

BLOWN



FALL 2009

University of Maryland
School of Social Work

Continuing Professional Education

60 Workshops in:

Clinical Practice

Community Practice

Ethics

Certificate Programs

Social Work License Examination Preparation Course

Fall Seminar:

Invisible Wounds of Oppression and Their Impact on the
Helping Relationship

with Dr. Kenneth Hardy on Friday, October 23, 2009

The Office of Continuing Professional Education at the University of Maryland School of Social Work is dedicated to providing lifelong learning of the highest quality to social workers and human service professionals. The goal of the program is to expand and strengthen professional knowledge and skills at the post-bachelor's and master's level for improved service to clients, organizations, and communities.



Dear Colleague:

Our School's Fall 2009 Bloom catalog offers 60 workshops—including 22 NEW ones—that will stimulate your understanding of new possibilities for addressing societal challenges and ameliorating individual problems.

Highlights of the semester:

- Certificate Programs in **Adoption Competencies for Mental Health Professionals** **NEW** and **Geriatric Care Management** (repeating a highly successful offering)
- 13 workshops at Shady Grove, 11 in Washington D.C., and 3 in Hagerstown
- 13 Ethics focused workshops (offered several Thursday evenings and one Saturday each month)
- 2 Workshops that meet the Board of Social Work Examiners supervision requirement
- Our **FALL SEMINAR** will be: **Invisible Wounds of Oppression and Their Impact on the Helping Relationship** with Dr. Kenneth Hardy on Friday, October 23, 2009
- New Webinar Series on **Financial Social Work**

We rely on you to help us to continue to innovate and improve our educational practices. We encourage your participation in every aspect of this program. The ideas for many of these workshops come from participants. I invite you to contact the CPE staff with ideas for new workshops, innovative program content, and excellent instructors. We also want to know whether we succeeded in the delivery of the courses we offer. Please provide direct feedback to CPE instructors or staff or use the "solutions box" on our School's website, <http://www.ssw.umaryland.edu/solutions/index.htm>. We are especially eager to get your comments about our more sustainable approach to our work. We thank you for your engagement with us.

With Very Best Wishes,

A handwritten signature in black ink, appearing to read "Richard P. Barth".

Richard P. Barth, PhD
Dean and Professor

View full workshop descriptions online!

As a part of University of Maryland School of Social Work's commitment to environmental sustainability, the Continuing Professional Education Catalog is moving online. For updates please visit www.ssw.umaryland.edu/cpe to find additional information on current course offerings, learning objectives, biographical information on presenters, registration information, policies, and more.

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FALL 2009 REGISTRATION FORM

Please check here if your address has changed since your last registration

FULL NAME _____

SOCIAL SECURITY # (OPTIONAL) _____

HOME ADDRESS (STREET) _____

HOME ADDRESS (CITY, STATE, ZIP) _____

WORK PHONE _____ HOME PHONE _____

FAX _____ DEGREE _____ YEAR _____

ALUMNUS/A OF UMSSW? YES NO

AGENCY _____

WORK ADDRESS _____

E-MAIL ADDRESS _____

GERIATRIC CARE MANAGEMENT CERTIFICATE PROGRAM APPLICANT? YES NO

ADOPTION COMPETENCIES FOR MENTAL HEALTH PROFESSIONALS CERTIFICATE PROGRAM APPLICANT? YES NO

WORKSHOP NUMBER(S): 1) _____ 2) _____ 3) _____ 4) _____ 5) _____ 6) _____

PAYMENT INFORMATION

WORKSHOP TUITION _____ \$

BALTIMORE PARKING SARATOGA GARAGE (\$4 PER DAY—NOT AVAILABE ON SATURDAY) _____ \$

DISCOUNTED TUITION (PLEASE CIRCLE) (SENIOR/STUDENT) _____ \$

TOTAL _____ \$

AGENCY WILL SEND PAYMENT (ATTACH AGENCY DOCUMENTATION): _____

SELECT A PAYMENT METHOD

A CHECK (PAYABLE TO UMSSW-CPE) IS ENCLOSED IN THE AMOUNT OF: _____

A PURCHASE OREDER IS ATTACHED IN THE AMOUNT OF: _____

CHARGE MY: MASTER CARD VISA DISCOVER

CARD NUMBER:

EXP. DATE: / VID# (BACK OF CARD): AMOUNT AUTHORIZED: \$

SIGNATURE _____

Please fax your registration to 410-706-8325 or mail to: UMSSW CPE 525 West Redwood Street, Baltimore, MD 21201

OFFICE USE ONLY	
Amount Paid:	Amount Unpaid:
Paid by:	
Check Number/Date:	
Deposit/Date:	Confirm/Date:
Adjustments:	

DISCOUNTS: 25% for Senior 65 +; 50% Current Students; 35% Faculty & Staff
There is no discount for Ethics, Professional Development and Certificate Programs.

NOTE: If an agency is sending payment, please indicate this on the registration form, pre-register using a copy of the registration form, and attach documentation. Ultimately, it is the responsibility of the registrant to ensure payment prior to the workshop date.

REGISTRATION DEADLINE: Two weeks prior to the workshop(s) in which you wish to enroll. After the deadline, a non-refundable \$20 late fee will be added to the cost of each workshop. Early registration is encouraged.

If special accommodation is needed for a disability, please make request two weeks in advance of program date.

Upon receipt of registration form and tuition payment, a confirmation letter will be sent along with directions and any specific instructions for the registered workshop(s). If you do not receive a confirmation letter within two weeks of registering, please call 410-706-5040, the Office of Continuing Professional Education direct line for registration inquiries.

Friday, October 23, 2009

The Invisible Wounds of Oppression and Their Impact on the Helping Relationship

Kenneth V. Hardy, Ph.D.

Helping relationships with members of oppressed groups are often complicated by the presence of invisible wounds. These wounds are the culmination of ongoing experiences with injustice, degradation, and discrimination. While the invisible wounds of oppression may not be readily discernible to clinician or client, they have a profound impact on the course of therapy and its outcome. Practitioners' lack of awareness and empathy for the wounds of oppression can stifle the joining process and unwittingly contribute to ways of being and interventions that are counterproductive. Such innocent acts are often the unspoken, unacknowledged, micro-acts that contribute to the premature termination of helping relationships. This leads to the misconception those members of oppressed groups are resistant to actively engaging in helping relationships.

This workshop will examine the anatomy of oppression and its impact on the life experiences of those who are targeted. It will explore the multitudinous ways in which such relationships potentially replicate acts of oppression for clients. Strategies for uncovering and addressing the invisible wounds of oppression will be discussed. Participants also will be encouraged to explore the ways in which their personal experiences with oppression both enrich and constrain their work.

This seminar will influence the work of social workers and human service providers in all practice areas including individuals, families, communities and systems.

LEARNING OBJECTIVES

After attending this workshop participants will be able to:

1. Identify the levels of oppression and explain how they differ;
2. Identify the invisible wounds of oppression;
3. Effectively assess and treat the invisible wounds of oppression;
4. Identify three strategies practitioners might employ when working from an oppression-sensitive framework;
5. Understand how their experiences with oppression (or the lack there of) may impact the relationship between practitioner and client.



*Kenneth V. Hardy, Ph.D. is an internationally recognized clinician, author, educator, and consultant. He is a Professor of Family Therapy at Drexel University in Philadelphia, Pennsylvania and Director of the Eikenberg Institute for Relationships in New York City. Dr. Hardy has earned considerable acclaim for the contributions that his numerous publications and videotapes have made toward challenging the field to think critically about issues of diversity and oppression. He has published prolifically and is the co-author of a new book, *Revisioning Family Therapy: Race, Class, and Gender in Clinical Practice*. He is also co-author of "Teens Who Hurt: Clinical Interventions for Breaking the Cycle of Violence" and "Minorities and Family Therapy." He is a frequent contributor to the popular print and electronic media and has been featured on the Oprah Winfrey Show, Dateline NBC, 20/20, PBS, and the Discovery Health Channel.*

Friday, October 23, 2009 8:45 a.m. – 4:15 p.m., Baltimore, \$135, CEUs: 6

View full workshop descriptions online!

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CERTIFICATE PROGRAMS

► Certificate Program in Adoption Competencies for Mental Health Professionals

A 65-hour program offered September 2009 through September 2010

Research shows that children with traumatic experiences of abuse, neglect and abandonment and challenging behavioral and emotional responses are at high risk of presenting with adjustment problems within their adoptive families. These children's emotional issues are often complex, and adoptive parents often identify these issues as the primary contributors to family stressors post-adoption. Access to adoption-competent mental health services is a critical factor in promoting positive outcomes for these children and their adoptive families and the success of their adoptions.

This newly developed certificate program for mental health professionals developed by The Center for Adoption Support and Education (C.A.S.E) is a cutting-edge professional development program that has been informed by leading adoption and clinical experts in the field. The program is made possible by the generous support of the Freddie Mac Foundation, the Dave Thomas Foundation on Adoption, Casey Family Services Center for Effective Child Welfare Practice and the W. K. Kellogg Foundation. It focuses exclusively on the knowledge and skills that mental health professionals need to work therapeutically with adopted persons, adoptive families, kinship families and birth families. The certificate program is designed to support the integration of theory and clinical practice and the application of adoption competent clinical interventions.

PROGRAM FORMAT

This 13-session certificate program is designed for post-masters clinicians who have been or are interested in working with adopted children, youth and adults; adoptive families; and birth families. Fifteen (15) students will be accepted into this initial certificate offering.

The certificate program is offered in 5-hour sessions scheduled once a month. Each session combines information sharing, written handouts and resources, and experiential learning, including case studies, role plays, and introspective work.

Certificate participants are also required to attend monthly group clinical case consultation sessions (three hours in duration for six months following the completion of the coursework. The sessions will be conducted by Debbie B. Riley, M.S., co-founder and CEO of the Center for Adoption Support and Education.

PROGRAM SCHEDULE

Seminars held from 9AM to 3PM University of Maryland System at Shady Grove.

Friday, September 11, 2009: Introduction to Adoption Competent Mental Health Practice

Friday, October 9, 2009: Adoption History, Law and Process

Friday, November 6, 2009: Clinical and Ethical Issues in Planning, Preparing for and Supporting Adoption

Friday, December 4, 2009: Clinical Issues in Providing Therapeutic Services—Part 1

Friday, January 8, 2010: Clinical Issues—Part 2, Genetics and Past Experiences

Friday, February 5, 2010: Trauma and Brain Neurobiology

March 2010: ONLINE COURSE: Family Based Therapeutic Strategies: Coaching Adoptive and Foster Families (*Dr. Richard Delaney*)

Friday, April 9, 2010: Adoptive and Birth Families

Friday, May 7, 2010: Adoptive Family Formation, Integration, and Developmental Stages

Friday, June 4, 2010: Openness in Adoption and Birth Family Culture

Friday, July 9, 2010: Race and Ethnicity

Friday, August 13, 2010: Adjunct Therapies and Cross Systems and Community Practice

Friday, September 10, 2010: Integrating Knowledge, Values and Skills

CERTIFICATE PRE-REQUISITES

- Advance Licensure/Certification in Social Work, Counseling or Psychology
- Minimum of 5 years clinical experience post-graduate
- A registration form and a copy of your resume must accompany your registration.

A copy of your resume and a personal statement must accompany your registration. In your personal statement, please describe your current position, how you became interested in the field of adoption, what you hope to gain from the training, and how the training will impact your work.

TUITION AND FEES

The tuition of ~~\$1950.00~~ for 65 credit hours is being underwritten by the Freddie Mac Foundation for this initial offering of this certificate program. Students accepted into the certificate program for the Fall 2009 will not be required to pay tuition. However, a non-refundable application fee of \$50 and CEU service fee of \$400 is required with each registration.

Registrations are accepted based on a first-come, first-served basis in accordance with the pre-requisites

outlined above. Space is limited; all interested participants are encouraged to apply prior to **Friday, August 21, 2009**.

FOR MORE INFORMATION

For more detailed program description, objectives and faculty information, please visit <http://www.ssw.umaryland.edu/cpe/>. If you have any questions, please call 410-706-5040 or email ralston@ssw.umaryland.edu (please include ACMH in the subject line).

► Certificate Program in Geriatric Care Management *Fall 2009/ Summer 2010*

The social work profession is faced with a unique opportunity to take a leading role in responding to the demographic changes facing the United States today. The increase in the number of aging population will require social workers to provide an array of clinical, case management, and advocacy services to individuals, families, and communities, all of which are essential for older adults. In light of the impending demographic changes, it is certain that the services provided by social workers trained in gerontology will be critically important in responding to the growth in the numbers of older adults. Despite the need for skilled social workers in aging, too few graduating social work students are specializing in aging.

The University of Maryland School of Social Work Office of Continuing Professional Education is committed to improving the quality and increasing the availability of professionals by offering the Geriatric Care Management Certificate Program. The training will provide practitioners with the skills, methods, and knowledge that they need to play a leading role in serving the growing population of older adults. As a geriatric care manager, social workers offer customized consultations and advice to each of their clients, helping them to make decisions that are appropriate for them, their family, their lifestyle and their future needs.

PROGRAM STRUCTURE AND CURRICULUM

A class of 25 will be accepted to the program which begins September 2009 and will be completed July 2010. Participants are required to choose a total of 2 electives from the Elderly category in the Fall 2009/ Spring 2010 Bloom Catalog. Selected books and articles will be distributed to facilitate individual integration and group content. Enrollment involves commitment to the entire program on all training dates.

SEMINAR SESSIONS (REQUIRED)

Session One: The Aging Process & Communicating with the Elderly, *Friday, September 11, 2009*

Session Two: Assessment of the Elderly and Care Management, *Friday, October 9, 2009*

Session Three: Advanced Care Planning & Advanced Directives, *Friday, December 4, 2009*

Session Four: Intergrating Seminar, *Friday, February 19, 2009*

Session Five: Dementia and Managing Difficult Behavior, *Friday, March 12, 2010*

Session Six: Elder Abuse and Neglect & Caregiver Issues, *Friday, May 7, 2010*

Session Seven: Elder Law Issues: Asset Management, Health Care Decision-Making, and Paying for Long-Term Care & End-of-Life Issues, *Friday, July 9, 2010*

CERTIFICATE PROGRAM PRE-REQUISITES

This certificate program provides training directed to practicing social workers and other professionals who have already completed their formal academic training but require further professional training as they work increasingly with older adults and their families. Applicants should possess an undergraduate degree in social work, sociology or other human service field.

A copy of your resume, and a personal statement must accompany your registration. In your personal statement please describe your current position and briefly indicate how the certificate program will strengthen your work with clients. Space is limited; all interested participants are encouraged to apply prior to **Friday, August 21, 2009**.

TUITION AND FEES

Tuition and fees for the full program for students starting in the fall of 2009 is \$1,425. This includes the non-refundable application fee of \$50 due at the time of registration. A payment schedule will be provided upon acceptance into the program. We are committed to cost not being a barrier to participation and payment plans are available.

FOR MORE INFORMATION

For more detailed program description, objectives and faculty information, please visit <http://www.ssw.umaryland.edu/cpe/>. If you have any questions, please call 410-706-5040 or email ralston@ssw.umaryland.edu (please include GCM in the subject line).

NEW WEBINAR SERIES

WEB00 FINANCIAL SOCIAL WORK SERIES Many of today's social problems stem from the financial problems that cause worry, shame and guilt in people's lives – whether their own or someone else's they know and care about. This four part series will enhance practitioner's ability to help client's grappling with huge credit card debt, small (or no) savings and few (or no) assets. The webinar series will be interactive and provide downloadable handouts as well as time for questions. Participants must have access to the internet or come to the School of Social work for webinars. *\$300 for series, Save \$100, CEUs: 8 for series*

WEB01 INTRODUCTION TO FINANCIAL SOCIAL WORK Thursday, September 10, 2009

Financial Social Work: What it is; What it does; Why it matters in all economic times – understanding how and why an interactive, introspective and heavily psychosocial model can help clients to create long-term financial behavioral change. *1:00 p.m. – 3:00 p.m. \$100 per session, CEUs: 2 per session*

WEB02 FINANCIAL SOCIAL WORK INTAKE AND ASSESSMENT TOOLS Thursday, October 8, 2009

Although the current economy has created numerous new financial challenges, the majority of personal financial problems result from past and current financial thinking and behavior. Learn a variety of intake, assessment and discussion questions and tools to motivate and engage clients on the journey to financial stability. *1:00 p.m. – 3:00 p.m. \$100 per session, CEUs: 2 per session*

WEB03 ELIMINATING SPENDING FROM THE CELEBRATION EQUATION Thursday, November 12, 2009

Holidays, birthdays and special events too often trigger a cycle of overspending, debt and remorse which results in patterns of thinking and behavior that reduce self-esteem, sense of self and self-confidence and increase financial stress and problems. Learn to help clients commemorate happy occasions more meaningfully and less expensively. *1:00 p.m. – 3:00 p.m. \$100 per session, CEUs: 2 per session*

WEB04 COPING WITH FINANCIAL CRISIS Thursday, December 10, 2009

Whether you believe the end of the recession has arrived, is on its way or is nowhere in sight, its long-term impact will have clients reeling far into the future. This session will explain how to support clients in financial crisis and how to help them to choose to create a more financially stable future.

1:00 p.m. – 3:00 p.m. \$100 per session, CEUs: 2 per session



Webinar Leader: *Reeta Wolfsohn, CMSW, is a nationally known motivational speaker and expert; she is the founder of the Financial Social Work discipline, Femonomics (the gender of money), and the "Money-Wise University." Ms. Wolfsohn is a therapist, author and speaker on money from a psycho-social perspective, who keynotes and trains across the United States.*



WORKSHOPS

Clinical Practice

▶ Children/Adolescents

100 Teens: Healthy Relationships and Dating Violence NEW — Learn the newest strategies and resources for promoting healthy relationships and group activities to help adolescents learn and develop key relationship skills. *Thursday, September 17, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Pamela Wilson, MSW*

101SG Helping Clinicians Communicate with Teens about SEX NEW — This workshop will provide social workers with the critical skills and insights to talk openly with teens about a range of sexuality issues. *Wednesday, September 23, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Pamela Wilson, MSW*

102 Understanding the Needs of Homeless Youth in Baltimore NEW — Gain a greater perspective on the state of Baltimore's homeless youth, including underlying causes, current outreach services and policy, and best practice guidelines for working with this population. *Tuesday, October 6, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Nancy M. Strohming, LCSW-C*

103SG Take off Your Adult Glasses: Talking with Young Children about SEX NEW — Create the foundations for healthy sexual development by learning how to converse with young children simply and concretely about sexuality issues in developmentally appropriate ways. *Friday, November 6, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Pamela Wilson, MSW*

104SG Raising Cain: Part I, A Closer Look At Younger Boys NEW — Appropriate for social workers at all levels of experience, this workshop will present meaningful and relevant intervention strategies for working with pre and early adolescent boys. *Friday, November 20, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Wayne Pawlowski, ACSW, LICSW*

105SG Raising Cain: Part II, A Closer Look At Older Boys NEW — This second workshop will focus on middle and late adolescent boys/young men, in exploring how they communicate and in developing new strategies for intervention. *Friday, December 11, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Wayne Pawlowski, ACSW, LICSW*

106 Teen Care: Understanding the Digital Underground NEW — OMG! Learn the significance of "The Digital Underground," while developing strategies to communicate this phenomenon to parents/caregivers. Attendees must have experience with a computer and the Internet. *Wednesday, December 16, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Terri Benson, MSW*

107H & 107DC Update of Psychopharmacology with Children and Youth — This workshop provides experienced practitioners with key updates on recent neuroanatomically based research in the neuropsychiatric and psychopharmacological treatment of child and adolescent mental disorders. *Tuesday, September 15, 2009, 8:45 a.m. – 4:15 p.m., Hagerstown, \$125 CEUs: 6; Friday, September 25, 2009, 8:45 a.m. – 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructor: Jason Noel, PharmD, BCPP*

108 Raising Cain: Working with Boys/Young Men — Using the video "Raising Cain," this workshop helps to identify the genuine stresses boys face, how boys survive and what they actually need and want from their caregivers and helpers. *Tuesday, September 29, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Wayne Pawlowski, ACSW, LICSW*

109H Anger Management with Young Adults — Understand the major causes of anger and the health risks associated with hostility in young adults, along with interventions based on practical cognitive, emotive, and behavioral techniques. *Friday, October 23, 2009, 8:45 a.m. – 4:15 p.m., Hagerstown, \$125, CEUs: 6, Instructor: Gregory Hunter, LCSW-C, MCP, CAC*

110DC Working with Gay Adolescents — Gain a fresh view of the gay adolescent in today's world and explore homophobia, coming out, at-risk behaviors and clinical practice, and parental and community interventions. *Wednesday, October 28, 2009, 8:45 a.m. – 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructor: Linda Goldman, LCSW, LCPC*

► **Couples and Families**

200 Attachment Disorder and the Family NEW — This workshop will detail the Internal Working Models of children with Attachment Disorder and their impact on conventional family life. Various subtypes of Attachment Disorder will be covered. *Friday, October 9, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Lawrence B. Smith, LCSW-C*

201 & 201SG Helping Caregivers Understand the IEP Process NEW — Learn new strategies to enhance your advocacy for child clients in order to maximize learning potential and assess needs for accommodations in the IEP team meeting. *Thursday, October 15, 2009, 3:45 p.m. – 7:30 p.m., Baltimore, \$65, CEUs: 3; Saturday, October 24, 2009, 8:45 a.m. – 12:30 p.m., Shady Grove, \$65, CEUs: 3, Instructor: Mark Goldstein, MA*

202 The Aftermath of Suicide: Supporting Families Through the Grief Process NEW — Explore clinical issues related to grieving the loss of a loved-one due to suicide. General grief theory and issues specifically pertaining to survivors will be discussed. *Wednesday, October 21, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructors: Susan Coale LCSW-C & Sarah Montgomery LCSW-C*

203 The Shifting Sand Beneath Our Feet: Working with Families Around Issues of Late Adulthood NEW — Analyze our cultural attitudes toward aging in families in contrast to others, and discover ways in which clinicians can help families learn to value older members. *Friday, November 13, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Frances K. Forstenzer, LCSW-C, BCD*

204 The Uncountable Casualty: Warriors, Veterans, their Families and the Invisible Wounds — This workshop will address the unique issues in treating the needs of returning injured soldiers and their families, including substance abuse, PTSD, depression, and other anxiety disorders. *Friday, October 9, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Ken Allen, LCSW-C*

205DC Infidelity and Affairs: Helping Couples Heal Their Broken Hearts — Examine various forms of infidelity, the impact of its discovery on each spouse and the marriage, and issues of treatment through a framework rooted in Relationship Enhancement Therapy. *Wednesday, October 14, 2009, 8:45 a.m. – 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructor: Rob Scuka, PhD, LCSW-C*

► **Elderly**

300 Care Committees: Empowering Patients, Supporting Caregivers — Learn new strategies for creating and maintaining a Care Committee as an effective social work tool to facilitate individualized care for patients and to support caregivers. *Friday, November 6, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Diana M. Rein, MEd, MSW, LGSW*

301 The Aging Process — Understand the myths and realities of aging from the perspectives of physiology, sensory changes, cognitive changes, and personality changes associated with growing older. *Friday, November 13, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Janet Kurland, LCSW-C*

302 End-of-Life Issues — Review key issues in end of life care such as healthcare decision-making, assessing and addressing emotional and spiritual needs, and practical interventions for senior clients and their families. *Friday, December 18, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructors: Robin Stocksdales, ACSW, LCSW-C & Carla Jackson, LCSW-C*

303SG Psychiatric Vulnerabilities in the Elderly — Gain a deeper understanding of the unique and often misunderstood mental health needs of today's elderly, to better promote their dignity and quality of life. *Friday, December 18, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Carol Wynne, MS, CRNP*

View full workshop descriptions online!

DISCOUNTS:

25% for Senior 65 +

50% Current Students

35% Faculty & Staff

There is no discount for Ethics, Professional Development and Certificate Programs.

► Individuals/Adults

400PM & 400SG Self-Defense and Aggression Management for the Helping Professional NEW — Ideal for practitioners needing practical self-defense skills, this workshop addresses any helping professional who wants to recognize and avoid potential aggressive acts when placed in at-risk situations. *Tuesday, September 8, 2009, 3:45 p.m. – 7:30 p.m., Baltimore, \$65, CEUs: 3; Friday, October 23, 2009, 8:45 a.m. – 12:30 p.m., Shady Grove, \$65, CEUs: 3, Instructor: Michael Cantor*

401 Adaptation and Resilience: A Philosophical and Existential Approach to Psychotherapy NEW — Explore the concepts of adaptation and resilience as fundamental human skills of survival in a difficult world, and as tools to help clients make healthier adaptive choices. *Friday, September 11, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Frances K. Forstenzer, LCSW-C, BCD*

402DC AM & 402DC PM Experiential Group Process: Understanding What Happens in Groups NEW — Designed for experienced educators/trainers, this highly experiential session examines what behaviors are predictable and what processes occur when working with groups. *Thursday, October 8, 2009, 8:45 a.m. – 12:30 p.m., District of Columbia, \$85, CEUs: 3; Thursday, October 8, 2009, 12:30 p.m. – 3:15 p.m., District of Columbia, \$85, CEUs: 3, Instructor: Wayne Pawlowski, ACSW, LICSW*

403DC Designing and Facilitating Education Groups NEW — This 2-day intensive workshop will focus on two aspects of leading education groups—jumpstarting group facilitation skills, and techniques for designing group activities for different types of groups. *Thursday and Friday, October 22-23, 2009, 8:45 a.m. – 4:15 p.m., District of Columbia, \$250, CEUs: 6, Instructor: Pamela Wilson, MSW*

404 Introduction to Financial Stability for Clients — Gain an overview of key information and resources needed by providers who work on issues that affect working families, especially in regards to financial management skills. *Thursday, September 17, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Robin McKinney, MSW*

405 Prevention, HIV Testing Policy, and Ethical Concerns for Social Workers as Clinicians and Community Activists — This workshop explores the significant ethical and policy concerns regarding HIV/AIDS testing in recent years, including issues of autonomy, beneficence, public health and informed consent. *Wednesday, October 14, 2009, 8:45 a.m. – 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Howard Palley, PhD*

406SG Words That Change Minds, Mastering the Language of Influence — Learn how to employ the Language and Behavior Profile (LAB), an advanced communication toolset that uses a person's language to understand how they get motivated and make decisions. *Friday, October 16, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Ken Allen, LCSW-C*

407SG Using Wisdom of AA and 12 Steps in Individualized Treatment — This workshop is designed to discuss ways in which Alcoholics Anonymous and the Twelve Step concept can be understood using current theoretical models of psychotherapy. *Tuesday, October 20, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Frances K. Forstenzer, LCSW-C, BCD*

408 Self-Management and Recovery Training (SMART Recovery): An Addictions Treatment Alternative — Gain an in-depth introduction to SMART Recovery, a cognitive-behavioral, self-help strategy for addictive-behavior problems, along with background information on addiction and practical strategies for use with clients. *Friday, November 6, 2009, 8:45 a.m. - 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Diana M. Rein, MEd, MSW, LGSW*

409DC Evidence Based Practices for the Assessment & Treatment of Co-Occurring Disorders — This workshop will provide the participants with assessment tools to properly diagnose adults, children and geriatric clients, including the use of the CAGE, MAST, and others. *Saturday, December 12, 2009, 8:45 a.m. - 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructors: Katherine High, LCSW-C & Suzanne Cox, LCSW-C*

410DC The Recovery Model in Mental Health — This workshop offers treatment providers an overview of the Recovery Model and examines the elements of Empowerment in recovery relating to daily service delivery. *Wednesday, September 23, 2009, 8:45 - 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructors: Katherine High, LCSW-C & Suzanne Cox, LCSW-C*

Ethics

500 & 500SG Application of Ethical Decision-Making Models in Community Practice NEW — This workshop will focus on various ethical dilemmas and potential conflicts of interest that arise in community practice, as well as different frameworks that can be used to address them. *Thursday, September 17, 2009, 3:45 p.m. - 7:30 p.m., Baltimore, \$65, CEUs: 3; Saturday, October 17, 2009, 8:45 a.m. - 12:30 p.m., Shady Grove, \$65, CEUs: 3, Instructor: Lane Victorson, LGSW*

501 Strengths-based Practice and Ethical Considerations: Basic NEW — Understand the principles and functions that define strengths-based practice, a person-centered approach that builds on existing capabilities, in order to maximize individual performance while promoting client resiliency. *Saturday, September 26, 2009, 8:45 a.m. - 12:30 p.m., Baltimore, \$65, CEUs: 3, Instructor: Lucy J. Bassin, LCSW-C*

502 Strengths-based Practice and Ethical Considerations: Advanced NEW — This advanced session builds on the basic Strengths-based Practice workshop for those wishing to advance existing skills in their practice and to learn additional application techniques. *Saturday, September 26, 2009, 12:30 p.m. - 4:15 p.m. Baltimore, \$65, CEUs: 3, Instructor: Lucy J. Bassin, LCSW-C*

503 Ethical Issues Related to Integrity in Social Work Practice NEW — Examine the role of integrity and the issue of trust in the helping relationship in learning how to balance the inherent tensions between individual rights and social obligations. *Friday, November 13, 2009, 8:45 a.m. - 4:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Lucy J. Bassin, LCSW-C*

504SG & 504H Impaired Professionals: Ethical Issues Related to Dealing with Social Worker's Impairment — Examine the characteristics, examples and sources of impairment of professionals, often the leading cause for ethical violations and Board complaints, as well as traditional past responses from colleagues when dealing with impairment. *Saturday, September 12, 2009, 8:45 a.m. - 4:15 p.m., Shady Grove, \$125, CEUs: 6; Wednesday, October 28, 2009, 8:45 a.m. - 4:15 p.m., Hagerstown, \$125, CEUs: 6, Instructors: Katherine High, LCSW-C & Suzanne Cox, LCSW-C*

505DC Addressing Access to Healthcare from a Clinical Perspective — This workshop is designed to teach clinicians about the insurance system from a variety of perspectives in order to assist their clients in getting the help that is rightfully theirs. *Friday, October 9, 2009, 8:45 a.m. - 4:15 p.m., District of Columbia, \$125, CEUs: 6, Instructor: Frances K. Forstenzer, LCSW-C, BCD*

506SG Ethical Considerations When Addressing Client Sexual Issues HALF-DAY — Explore the ethical questions faced by clinicians in day-to-day practice when working with clients' sexual issues, and what decision-making processes can be used to address them. *Friday, October 16, 2009, 8:45 a.m. - 12:15 p.m., Shady Grove, \$65, CEUs: 3, Instructor: Wayne Pawlowski, ACSW, LICSW*

507SG Ethical Considerations When Working with GLBTQI Clients HALF-DAY — Identify and understand the complex ethical issues of working with GLBTQI clients, including self-disclosure, sharing reactions to political events, and dealing with stereotypes. *Friday, October 16, 2009, 12:30 p.m. - 4:15 p.m., Shady Grove, \$65, CEUs: 3, Instructor: Wayne Pawlowski, ACSW, LICSW*

508 Federal and State Legislative and Judicial Decision-Making, Professional Ethics, and the Issue of “Death with Dignity” in the United States HALF-DAY — Share perspectives on the ethics of end-of-life decision-making in a variety of situations, including advanced-directives and professional assistance in end-of-life situations. *Wednesday, October 21, 2009, 8:45 a.m. – 12:30 p.m., Baltimore, \$65, CEUs: 3, Instructor: Howard Palley, PhD*

509 Issues & Ethics for the Helping Professional HALF DAY — This workshop will assist participants in developing the critical skills necessary for ethical decision-making and understanding various levels of ethical practice, using real-life case studies and role-play. *Saturday, October 31, 2009, 8:45 a.m. – 12:30 p.m., Baltimore, \$65, CEUs: 3, Instructor: Gregory M. Hunter, MCP, LCSW-C, CAC*

510 Making Clear, Tough Choices: Ethics in Addictions Practice HALF DAY — Discover effective strategies to navigate challenges that arise in addictions practice, in order to achieve the best outcomes for therapist and client within the therapeutic relationship. *Saturday, October 31, 2009, 12:30 a.m. – 4:15 p.m., Baltimore, \$65, CEUs: 3, Instructor: Gregory M. Hunter, MCP, LCSW-C, CAC*

511SG Clinical and Ethical Issues in Social Work Self-Disclosure — Explore clinical and ethical issues related to clinician self-disclosure and its impact on service outcomes, through research findings related to the impact of social worker/therapist self-disclosure on treatment outcomes. *Tuesday, November 10, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$125, CEUs: 6, Instructor: Ronald E. Zuskin, LCSW-C*

512 Transference and Counter Transference for Working with Children in Grief and Loss — This workshop will investigate the clinical and practical needs of grieving children and adolescents and the role transference and counter transference serves to promote or obstruct the therapeutic process. *Thursday, November 19, 2009, 12:30 p.m. – 8:15 p.m., Baltimore, \$125, CEUs: 6, Instructor: Lucy J. Bassin, LCSW-C*

Social Administration and Management

600 Teaching Supervisors to Enhance Their Supervisee’s Documentation Skills (Advanced) TWO DAYS — Explore the role of case documentation as a critical skill in contemporary social work practice, not only in terms of clinical relevance, but also as a risk management skill. *Tuesday & Wednesday, October 6-7, 2009, 8:45 am – 4:15 p.m., Baltimore, \$250, CEUs: 12, Instructor: Lucy J. Bassin, LCSW-C*

601SG Clinical Supervision to Promote the Effective Use of Self TWO DAYS — Designed for seasoned clinicians and supervisors, this workshop will expand practice and supervisory techniques into the “use of self” track, extending the usefulness of the supervisor by promoting growth in the supervisee’s clinical judgment, capacity for relationship, and ability to use the self as a source of information. NOTE: This workshop meets 12 hours of the BSWE supervision training requirement. *Monday and Tuesday, December 7-8, 2009, 8:45 a.m. – 4:15 p.m., Shady Grove, \$250, CEUs: 12, Instructor: Ronald E. Zuskin, LCSW-C*

Professional Development

Social Work License Examination Preparation Course TWO-DAY WORKSHOP — A two-day intensive, comprehensive review program that prepares MSW graduates to pass the LGSW, LCSW, and LCSW-C state licensing exams, incorporating a review of test-taking preparation strategies. *Instructor: Maxwell C. Manning, PhD, LCSW-C*

1001A *Friday, & Saturday, September 25 – 26, 2009, 8:45 a.m. – 4:15 p.m. Baltimore, \$325, CEUs:12*

1001DC *Friday & Saturday, November 13 – 14, 2009, 8:45 a.m. – 4:15 p.m. District of Columbia, \$325, CEUs:12*

1001B *Friday, & Saturday, December 11 – 12, 2009, 8:45 a.m. – 4:15 p.m. Baltimore, \$325, CEUs: 12*

WORKSHOP LOCATIONS

The Office of Continuing Professional Education offers workshops at the **University of Maryland's Downtown Location** at the School of Social Work (525 West Redwood Street between Paca and Greene Streets.)

We also offer selected workshops in **Shady Grove (SG)**, **the District of Columbia (DC)**, and **Hagerstown (H)**. These workshops are indicated by the letters SG, DC, and H immediately following the course number, and they are listed separately below.

Workshop Outsites

District of Columbia (DC)

National Rehabilitation Hospital, 102 Irving Street, NW, Washington DC 20010

Hagerstown (H)

University of Maryland System at Hagerstown, 32 W. Washington Street, Hagerstown, MD 21740

Shady Grove (SG)

University of Maryland System at Shady Grove, 9630 Gudelsky Drive, Rockville, MD 20850

SEPTEMBER 2009

Tues	Wed	Thu	Fri	Sat
8 400PM Self-Defense & Aggression Management	9	10 WEB01 Introduction to Financial Social Work	11 401 Adaptation and Resilience: A Philosophical and Existential Approach to Psychotherapy NEW	12 504SG Impaired Professionals: Ethical Issues Related to Dealing with Social Work Impairment
15 107H Update of Psychopharmacology with Children and Youth	16	17 100 Teens: Healthy Relationships and Dating 404 Introduction to Financial Stability for Clients 500 Ethical Decision Making Models in Community Practice NEW HALF-DAY	18	19
22	23 101SG Helping Clinicians Communicate with Teens about Sex NEW 410DC The Recovery Model in Mental Health	24	25 107DC Update of Psychopharmacology with Children and Youth 1001A License Prep 1 of 2	26 1001A License Prep 2 of 2 501 Strengths-based Practice and Ethical Considerations: Basic NEW 502 Strengths-based Practice and Ethical Considerations: Advanced NEW
29 108 Raising Cain: Working with Boys/Young Men	30			

OCTOBER 2009

Tues	Wed	Thu	Fri	Sat
6 102 Understanding the Needs of Homeless Youth in Baltimore NEW 600 Teaching Supervisors to Enhance Their Supervisor's Documentation Skills NEW 1 of 2	7 600 Teaching Supervisors to Enhance Their Supervisor's Documentation Skills NEW 2 of 2	8 402DC AM & 402DC PM Experiential Group Process: Understanding What Happens in Groups NEW WEB02 FSWK Intake & Assessment Tools	9 200 Attachment Disorder and the Family NEW 204 Warriors, Veterans, their Families and the Invisible Wounds 505DC Addressing Access to Healthcare from a Clinical Perspective	10
13	14 205DC Infidelity and Affairs: Helping Couples Heal Their Broken Hearts 405 Prevention, HIV Testing Policy and Ethical Concerns	15 201 Helping Caregivers Understand the IEP Process NEW	16 406SG Words That Change Minds, Mastering the Language of Influence 506SG Ethical Considerations When Addressing Client Sexual Issues HALF-DAY 507SG Ethical Considerations When Working with GLBTQI Clients HALF-DAY	17 500 SG Application of Ethical Decision Making Models in Community Practice NEW HALF-DAY
20 407SG Using Wisdom of AA and 12 Steps in Individualized Treatment	21 202 The Aftermath of Suicide: Supporting Families Through the Grief Process NEW 508 Federal and State Legislative and Judicial Decision-Making, Professional Ethics, and the Issue of "Death with Dignity" in the U.S. HALF-DAY	22 403DC Designing and Facilitating Education Groups NEW 1 of 2	23 109H Anger Management with Young Adults 400SG Self-Defense and Aggression Management for the Helping Professional NEW 403DC Designing and Facilitating Education Groups NEW 2 of 2	24 201SG Helping Caregivers Understand the IEP Process NEW
27	28 110DC Working with Gay Adolescents 504H Impaired Professionals: Ethical Issues Related to Dealing with Social Work Impairment	29	30	31 509 Issues & Ethics for the Helping Professional HALF DAY 510 Making Clear, Tough Choices: Ethics in Addictions Practice HALF DAY

NOVEMBER 2009

Tues	Wed	Thu	Fri	Sat
3	4	5	6 103SG Take off Your Adult Glasses: Talking with Young Children about SEX NEW 408 Self-Management and Recovery Training (SMART Recovery): An Addictions Treatment Alternative 300 Care Committees	7
10 511SG Clinical and Ethical Issues in Social Work Self-Disclosure	11 409 DC Understanding and Working with Dreams in a Clinical Setting	12 WEB03 Eliminating Spending from the Celebration Equation	13 203 Working with Families Around Issues of Late Adulthood NEW 503 Ethical Issues Related to Integrity in Social Work Practice NEW 1001DC License Prep 1 of 2 301 The Aging Process	14 1001DC License Prep 2 of 2
17	18	19 512 Transference and Counter Transference for Working with Children in Grief and Loss	20 104SG Raising Cain: Part I, A Closer Look at Younger Boys NEW	21

DECEMBER 2009

Tues	Wed	Thu	Fri	Sat
8 601SG Clinical Supervision to Promote the Effective Use of Self 2 DAYS <i>Note: Monday, Dec. 7th & Tuesday, Dec. 8th</i>	9	10 WEB04 Coping with Financial Crisis	11 105SG Raising Cain: Part II, A Closer Look At Older Boys NEW 1001B License Prep 1 of 2	12 409DC Evidence Based Practices for the Assessment & Treatment of Co-Occurring Disorders 1001B License Prep 2 of 2
15	16 106 Teen Care: Understanding the Digital Underground NEW	17	18 302 End of Life Issues 303SG Psychiatric Vulnerabilities in the Elderly	19

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