**4th SGA General Body Meeting**

**Monday, December 4th, 2017**

**5:00pm-5:55pm, 2W11**

1. Call to Order at 5:04 by Amanda Menke
2. Guest Speakers
   1. Dean Meyer – Associate Dean for masters program (in charge of recruiting and hiring adjunct professors)
      1. Here to talk about what happens with course evaluations, how adjunct professors are hired, maintained, and trained
      2. Increase in number of adjunct faculty in recent years
         1. The apply online and the school is building this pool of possible adjuncts all the time
         2. Full time faculty and doctoral students are scheduled first, then adjunct faculty
         3. All faculty are scored once they have taught a class and professors with higher scores get to schedule first
            1. Scores are a combination of content and teaching skills
         4. Deans teaching award to highest scored professors
         5. Lower scoring professors don’t get scheduled again
         6. Course coordinators also vet newly hired adjuncts (help orient them to the course they will be teaching)
         7. They have an online orientation and an in-person meet and greet beginning of each semester
         8. All day adjunct development day started last year. Topics:
            1. Micro-aggressions and implicit bias
            2. Creating inclusive classrooms
      3. Adjuncts are not scoring lower on average than other types of faculty
         1. If a faculty member has a bad class, they are not immediately dropped. Dean Meyer talks to them and strategizes for the future
         2. Professor Stubbs has created a group for new and adjunct faculty to talk about best practices, as well as doing classroom observations
      4. Student feedback is considered
         1. Qualitative data not publically available, it can be unprofessional and insulting
         2. Students are not involved in adjunct faculty hiring
         3. It would be logistically difficult to include students, but something for consideration
         4. Administration is currently brainstorming ideas about how we can relay to students how their feedback is being responded to
      5. Self-study posted online, under Academics CSWE, including data gathered and student feedback
      6. For now, students who are interested in higher education, opportunities in administration and teaching should consider PhD programs
      7. Tenure professors who have been teaching for years
         1. When there is underperformance, a strategy is developed for improvement. There are lots of opportunities for people to engage, talk about challenges in the classroom
            1. But it is an opportunity, not a requirement, maybe in the future it could be required
         2. When we have a robust set of trainings that are available, then we can think about a way of rewarding professors for going to trainings
   2. Office of Field Education – Angela DeKelski (coordinator in field office, support for macro students)
      1. Field office wants more direct feedback from students – how can we do that?
      2. We have offered field office round-tables monthly, attendance is extremely low. Other ideas?
         1. Schedule for round tables doesn’t work with schedules, hold them at different times
            1. Offer one on a Monday, one on a Tuesday
            2. Webinar for group meetings
            3. Lunchtime hour, serve food will increase attendance
         2. Field check in the beginning of class, get professors on board
            1. Field office representative should be present
         3. Some topics about field are better in other settings other than a group conversation
      3. We want to know that field is an enriching experience and need to know which placements are not fulfilling student needs
      4. How are failed field placements handled? What do these students do when they face the consequences of losing their field placement?
         1. Case-by-case basis resolution
         2. Depends on how many field placements we have in the pool and how many students they will take, it is always changing
      5. Is there an interest for a workshop rather than a round table discussion?
         1. Yes, especially to process foundation year to advanced
         2. Discussions about which placements might hire after graduation
         3. Important for students to know that their feedback will be heard, which doesn’t happen in survey form
      6. Advanced year field applications to open this week
3. Approval of Minutes – moved to next meeting
4. Old Business - none
5. New Business
   1. Student Group Updates
      1. The Alliance – had a meeting last week, no December meeting
      2. AOWG – next meeting Monday Dec. 11th at noon
      3. CSWF – Had a meeting today, no Dec. meeting
      4. ISWO – Had an intern to employee lunch and dangers of savior mentality panel
         1. Next semester January 5th international field placements, film/discussion in February, secrets of HR in March
      5. LUCHA – Next meeting Dec. 11th at noon meeting, DACA bus is booked
      6. MSW – not in attendance
      7. OASIS – Next meeting Dec. 11th 5pm, had bowling event on Saturday night in Columbia, have 3 children for angel tree so collecting donations
      8. Tikkun – not in attendance
      9. Queer Community Alliance – not in attendance
   2. USGA Updates – Chief Davenport came to last meeting, they do have officers in plain clothes walking around, should get tracker on phone in case you lose it, 2 escorts available
   3. Committee Updates
      1. Admissions - closed to student reps so they didn’t go
      2. DOW - Icebreaker games for staff, faculty, and students
   4. SGA Exec Board Updates
      1. January happy hour event coming up
   5. Convocation Speaker
      1. If you have any suggestions let us know so we can give to Dean Barth, not much of a budget
   6. Questions about primary/secondary concentrations – Dean Meyer
      1. When declaring macro/clinical clinical/macro some people think they are they getting a dual degree
         1. Proposing that option is removed, but still be able to take courses in other concentration
      2. Primary concentration drives field placement and courses
      3. Everyone has electives they can do with what they want
      4. Will January meeting to decide if we want to revamp this
6. Announcements – Erica Thorton
   1. All forms need to be submitted within 14 days of meeting
   2. Misconception that vendors getting paid prior to reimbursement
      1. Not getting paid until all paperwork is in to Ms. Theresa
   3. If ordering food, need to be in the lobby to receive the food
   4. December 11th last day to submit reimbursement
   5. January 29th budgets due
7. Adjournment at 6:00 by Amanda Menke