Table 1. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 1, Baltimore Campus (October, 2017)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore Campus** | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 89.3% | 95.4% | 90.4% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 90.5% | 90.5% | 94.1% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 88.3% | 88.3% | 95.2% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 82.3% | 84.6% | 85.5% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 86.7% | 83.1% | 89.3% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.8% | 94.5% | 92.3% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.7% | 92.6% | 87.0% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.2% | 90.0% | 88.3% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.6% | TBD\* | 94.9% |  |

\*TBD – Data was not available to calculate an overall score due to small sample size.

Table 2. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 2, Shady Grove Campus (July 15, 2017)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Shady Grove Campus** | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 95.2% | 98.3% | N/A |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 95.3% | 98.3% | N/A |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 94.3% | 98.3% | N/A |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 84.0% | 90.6% | N/A |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 90.0% | 96.2% | N/A |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 95.3% | 95.3% | N/A |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.8% | 90.8% | N/A |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.8% | 93.3% | N/A |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 88.2% | TBD\*\* | N/A |  |

\*Courses not offered at Shady Grove. \*\*TBD = Data was not available to calculate an overall score due to small sample size

Table 3. *Form AS 4 (M): Assessment of Student Learning Outcomes, Aggregate Findings for Baltimore and Shady Grove Campuses (July 15, 2017)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore and Shady Grove Campus** | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 90.2% | 95.7% | 90.4% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 91.2% | 90.9% | 94.1% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 89.2% | 89.0% | 95.2% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 82.5% | 85.2% | 85.5% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 87.2% | 84.7% | 89.3% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 90.5% | 94.6% | 92.3% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 90.0% | 92.6% | 87.0% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.6% | 90.1% | 88.3% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.8% | \*\*TBD | 94.9% |  |

\*Courses not offered at Shady Gove; scores from Baltimore campus only. \*\* TBD = Data was not available to calculate an overall score due to small sample size.