Table 1. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 1, Baltimore Campus (September, 2018)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 92.7% | 95.7% | 98.0% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 92.4% | 93.8% | 98.1% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 90.8% | 92.0% | 90.6% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 86.0% | 84.3% | 89.0% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 88.6% | 84.4% | 92.1% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 95.4% | 96.0% | 89.0% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.4% | 92.8% | 93.0% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.3% | 92.3% | 91.2% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.7% | 97.9% | 93.0% |  |

Table 2. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 2, Shady Grove Campus (September, 2018)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 93.0% | 96.0% | N/A |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 93.1% | 91.7% | N/A |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 87.6% | 89.8% | N/A |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 79.4% | 91.0% | N/A |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 87.0% | 95.1% | N/A |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 93.3% | 96.8% | N/A |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 92.1% | 95.9% | N/A |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.6% | 93.4% | N/A |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 83.2% | 99.1% | N/A |  |

Table 3. *Form AS 4 (M): Assessment of Student Learning Outcomes, Aggregate Findings for Baltimore and Shady Grove Campuses (September, 2018)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore and Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 92.9% | 95.2% | 98.0% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 94.1% | 94.7% | 98.1% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 90.4% | 92.7% | 90.6% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 85.0% | 88.9% | 89.0% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 88.4% | 90.7% | 92.1% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 95.3% | 96.4% | 89.0% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.8% | 94.5% | 93.0% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.0% | 93.2% | 91.2% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.2% | 97.5% | 93.0% |  |

\*Courses not offered at Shady Gove; scores from Baltimore campus only.