**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

**UNIVERSITY OF MARYLAND, BALTIMORE MASTER’S OF SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

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| **Assessment Measure #1: Field Assessment of Student** |
| Dimension(s) assessed: | Knowledge, Skills, Values, andCognitive & Affective Processes |
| When/where students are assessed: | When: At end of Generalist Field PlacementWhere: Field agency Entered onto the Electronic Field Notebook |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 4 (out of 5) for each behavior identified for the Nine Competencies |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: Required Foundation Course Assignments** |
| Dimension(s) assessed: | Knowledge, Skills, Values |
| When/where students are assessed: | When: Throughout the foundation curriculumWhere: In the following required foundation courses: SOWK 600, SOWK 630, SOWK 631, SOWK 632, SOWK 645, SOWK 670 |
| Who assessed student competence: | Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 3 or higher (out of 4) (i.e., proficient or exemplary for each behavior) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Summary of the Program’s Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Clinical**

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| **Assessment Measure #1: Field Assessment of Student** |
| Dimension(s) assessed: | Knowledge, Skills, Values, andCognitive & Affective Processes |
| When/where students are assessed: | When: At end of Clinical Field PlacementWhere: Field agency Entered onto the Electronic Field Notebook |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 4 (out of 5) for each behavior identified for the Nine Competencies |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: Required Advanced Clinical Methods Course Assignments** |
| Dimension(s) assessed: | Knowledge, Skills, Values |
| When/where students are assessed: | When: Throughout the advanced curriculumWhere: In the following required advanced clinical practice courses: SWCL 700 and SWCL 744 |
| Who assessed student competence: | Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 3 or higher (out of 4) (i.e., proficient or exemplary for each behavior) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Summary of the Program’s Assessment Plan | Specialized Practice**

**Area of Specialized Practice #2: Macro**

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| **Assessment Measure #1: Field Assessment of Student** |
| Dimension(s) assessed: | Knowledge, Skills, Values, andCognitive & Affective Processes |
| When/where students are assessed: | When: At end of Macro Field PlacementWhere: Field agency Entered onto the Electronic Field Notebook |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 4 (out of 5) for each behavior identified for the Nine Competencies |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: Required Advanced Macro Methods Course Assignments** |
| Dimension(s) assessed: | Knowledge, Skills, Values |
| When/where students are assessed: | When: Throughout the advanced curriculumWhere: In the following required foundation courses: SOWK 600, SOWK 630, SOWK 631, SOWK 632, SOWK 645, SOWK 670 |
| Who assessed student competence: | Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | A score of 3 or higher (out of 4) (i.e., proficient or exemplary for each behavior) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Table 1. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 1, Baltimore Campus (August, 2021)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 97.09% | 98.10% | 93.70% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 94.60% | 98.06% | 97.21% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 92.20% | 96.88% | 93.12% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 81.39% | 90.27% | 90.44% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 93.28% | 91.58% | 92.43% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 90.25% | 96.73% | 88.93% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.27% | 94.08% | 92.67% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 84.09% | 93.05% | 91.37% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 83.12% | 96.54% | 88.87% |  |

Table 2. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 2, Shady Grove Campus (August, 2021)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 97.18% | 98.15% | N/A |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 96.37% | 96.51% | N/A |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 91.23% | 95.74% | N/A |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 85.41% | 93.19% | N/A |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 86.18% | 97.41% | N/A |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 96.47% | 98.11% | N/A |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 92.31% | 97.14% | N/A |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 92.17% | 97.73% | N/A |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 86.67% | 95.04% | N/A |  |

Table 3. *Form AS 4 (M): Assessment of Student Learning Outcomes, Aggregate Findings for Baltimore and Shady Grove Campuses (August,, 2021)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore and Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 97.13% | 98.12% | 93.70% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 95.49% | 97.29% | 97.21% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 91.72% | 96.31% | 93.12% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 83.40% | 91.73% | 90.44% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 89.73% | 94.50% | 92.43% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 93.36% | 97.42% | 88.93% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.79% | 95.61% | 92.67% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 88.13% | 95.39% | 91.37% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 84.89% | 95.79% | 88.87% |  |

\*Courses not offered at Shady Gove; scores from Baltimore campus only.