



Welcome to Learning Lab Day 2!

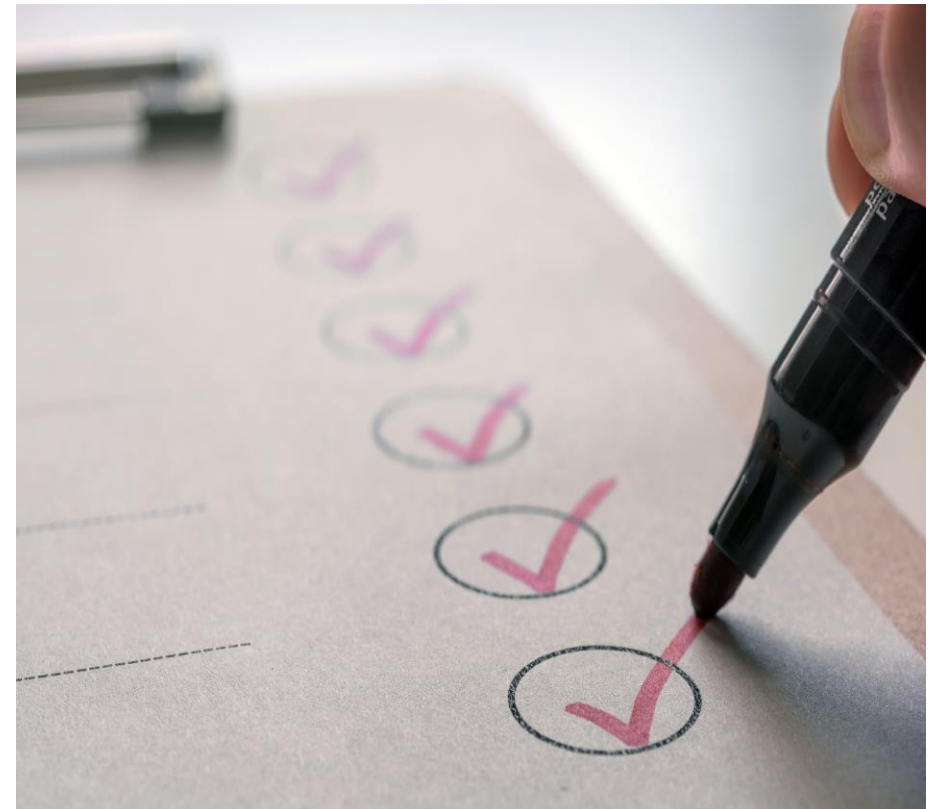
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Welcome!

- + We'll spend some time together as a large group and most of the morning in seminar groups.
- + Lunch is on your own at 12pm; return @ 1pm.
- + Restrooms and water fountains are on each floor of the building





Learning Lab Info

<https://www.ssw.umaryland.edu/practicum/learning-lab-for-foundation-students/>



Classroom Learning + Practicum Learning

- + Classroom - Theory, Content, Simulated Practice of Skills
- + Practicum - Hands On, Active and Engaged, Real World Clients, Agencies and Dynamics

Experiential Learning in Action

- + Describe what a bike is and what are the parts of the bike?
- + Ride a bike on unpaved terrain



Experiential Learning in Action

- + Memorize common phrases in a new-to you-language
- + Have a spontaneous conversation with a classmate who is fluent in the language



Experiential Learning in Action

- + Watching a video tutorial on how to beat a video game level
- + Navigating a character through beating a level of a video game with the controller in your hand





Your Turn!

- + Think about a time when you learned to DO something new (can be recent or an early life example)
- + What were some of the feelings that came up for you during your learning and/or practice?

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MentiMeter Results

+ [https://www.mentimeter.com/app/presentation/alueacr
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modal)

Why are we here today?

- + To learn more about and practice skills related to CSWE Competency 1 - Demonstrate Ethical and Professional Behavior
- + **Real time** interactions and feedback with faculty and peers

Competency 1: Demonstrate Ethical and Professional Behavior

- + Social workers **make ethical decisions** by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context;

Competency 1: Demonstrate Ethical and Professional Behavior

- + Social workers **demonstrate professional behavior**; appearance; and oral, written, and electronic communication;
- + Social workers **use technology ethically and appropriately** to facilitate practice outcomes; and
- + Social workers **use supervision and consultation to guide** professional judgment and behavior

Role of Seminar in Practicum Education

- + Why Seminar is Important
- + Counts as Time Earned in Practicum
- + Meet's Monthly



Role of Liaisons in Practicum Education

- + All seminar instructors are licensed social workers with practice experience
- + First point of contact with university as it pertains to your placement
- + Seminar Instructors



Role Reminders

- **Practicum Instructor** - Agency social worker supervising your practicum experience
 - Task Supervisor - Agency staff member who may provide supervision and support in coordination with your practicum instructor
- **Faculty Liaison**- University faculty who supports your practicum through communication as needed, reviewing assignments, site visits, and teaching Monthly Seminar
- **Practicum Coordinator**- University faculty that established your placement. Has a relationship with agencies, liaisons and students. We all also work as liaisons (some with foundation and some with advanced students).

Recap: True or False?

- + The **goal of a social work agency** is to teach and train MSW Students
- + Today, we will be **focusing on CSWE competency 1-**
Demonstrate Ethical and Professional Behavior
- + Your Seminar Instructor and Liaison is **the same person**

Recap: True or False?

- + Experiential Learning is a predictable and comfortable experience.
- + The Office of Practicum Education is here to support you.

Group and Classroom Assignments

Seminar Instructor	Group #	Room # - Building II
Birdsong + Wright	1 + 2	1032
Carlson + Ogg	3 + 4	Ballroom
Cox-Branch + Gillis	5 + 6	3022
Fischman + Purvis	7 + 8	Bethesda Room
Hall + McSwain	9 + 10	1042
Hardesty + Makonnen	11 + 12	3062
Schiff (Loessner)	13	3052
Gauthier	14	Olney Room (1st floor)