Convocation,
Friday, May 20, 2022
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Friday, May 20, 2022
11:00 A.M.

Chesapeake Employers Insurance Arena
University of Maryland, Baltimore County
1000 Hilltop Circle
Baltimore, MD
CONVOCATION

THE TIME IS RIGHT
FOR SOCIAL WORK

Welcome & Acknowledgements
Dean JUDY L. POSTMUS, PhD, ACSW

Exemplary Student Awards
Recipients: Taylor Beckman and Michelle Firmin (Field), Dana Kobrin (Clinical), Olubunmi Ayodele (Macro), Kevin Lambert (Amy Cohen-Callow), Shannon Cheek (Julee Kryder-Coe), Jasmine Foman (Title IV-E), Megan Maher (G-GEAR), Jessie Nolasco-Sandino (USG)

Exemplary Faculty Award
Recipient: Samantha Fuld, PhD, Clinical Assistant Professor

Exemplary Staff Award
Recipient: Gail Betz, MSLIS, Research and Education Librarian
Keynote Address
SHANTAY JACKSON
Director, Mayor’s Office of Neighborhood Safety and Engagement

Student Speaker
ELIJAH MCCABE

Honoring of PhD Graduates
BETHANY R. LEE, PhD
Professor & Director of the PhD and Post-Doctoral Program

Honoring of Master of Social Work Candidates

Closing Remarks
DEAN JUDY L. POSTMUS, PhD, ACSW

Recessional
SHANTAY JACKSON
DIRECTOR, MAYOR’S OFFICE OF NEIGHBORHOOD SAFETY AND ENGAGEMENT

Shantay Jackson is the Director of the Mayor’s Office of Neighborhood Safety and Engagement in Baltimore City. As director, Jackson is responsible for addressing violence as a public health issue, serving as the accountability partner for all city agencies and local, state, and federal partners, delivering public safety policy recommendations, and conducting meaningful engagement with Baltimore City’s neighborhoods in the work of co-producing public safety.

For over two decades, Jackson’s career has been preparing her for this role. Before becoming a member of Mayor Brandon M. Scott’s Cabinet, she spent almost 20 years in the private sector as the Assistant Vice President of Global Solutions & Technology at T. Rowe Price Associates and a Principal at Brown Advisory.

After the Baltimore uprising in 2015, Jackson left corporate America and became the Executive Director at the Baltimore Community Mediation Center, a 501(c)3 non-profit organization dedicated to reducing interpersonal conflict and community violence in Baltimore City by increasing the use of non-violent conflict resolution strategies. During her time there, she expanded the organization’s reach by rolling out a three-component Police & Community Program, introduced community listening tours, and provided moderation and facilitation services to grassroots organizations and city agencies. This work led to her federal appointment as Community Engagement Liaison for the Baltimore Police Department (BPD) Consent Decree.

Jackson also worked as the Chief Operating Officer for The Greater Baltimore Committee (GBC) Leadership and is the Founder and CEO of EVOLVE to Lead, an organizational leadership development consultancy. Jackson’s background in the private sector, coupled with her non-profit experience and personal lived experiences, enable her ability to navigate authentically and seamlessly in political, corporate, and non-governmental arenas.

Jackson is often called upon by local, state, and national partners to share her philosophies associated with leadership, change, violence prevention, and police/community relations. Most notably of these include being asked to participate in the White House Briefing on Black and Brown Gun Violence, to provide funding recommendations for violence prevention to Baltimore City’s Delegation, meeting with members of Governor Hogan’s executive team, and speaking to members of the Maryland Judiciary on transformative change for organizations and strategies for data evaluation when serving the community. Jackson is passionate about advocating for social justice issues, including procedural justice, restorative practices, and education. She currently sits on various boards and commissions including Baltimore’s Local Control Advisory Board and Trauma Informed Care Task Force, the Justice Reinvestment Commission, and the Public Safety Policy Lab. She also acts as Baltimore’s representative for the White House Community Violence Intervention Collaborative.

Most recently, Jackson has been honored by Black Girls Vote and Radio One for her work as a woman in the political sphere. Jackson attended Villa Julie College, majoring in Business Information Systems. She is a certified mediator and large-group facilitator, a licensed consultant through the Maryland Association of Non-Profit Organizations, a project management professional, and certified to conduct a host of organizational development trainings.
Elijah McCabe was born in Green Bay, Wisconsin, and is the oldest of the five children of Mathew and Gina McCabe. He grew up in the suburbs of DC and remains active in his community as a swim coach and a mentor.

Eli went on to study at Messiah College in Mechanicsburg, Pennsylvania where he earned his bachelor’s in social work. While at Messiah he was an NCAA athlete competing on the men’s swim team as a distance freestyle specialist. He was a resident assistant for first-year students and was a member of the Phi Alpha Social Work Honor Society. In his senior year, Eli completed his Senior Field Placement at the Office of Pennsylvania Governor, Tom Wolf, working in his office of policy and planning. In this role, Eli focused on gaining a generalist knowledge of health and human service policy while focusing on trauma-informed care and adverse childhood experiences (ACEs).

After graduation, Eli took a year to work for Dauphin County Social Services as a children and youth caseworker. This is where he realized his passion for working with and advocating for our nation’s children and families. The families that he worked alongside still shape the way he approaches his work today.

Upon enrolling at the University of Maryland, School of Social Work, he chose to continue his passion for policy and human service work. He is a macro student with a concentration in community action and social policy. He also served as the co-chair of the Macro Student Union and enjoyed working alongside other student leaders in the School of Social Work.

He completed his advanced placement at the U.S. Department of Health and Human Services in the Office of Early Childhood Development. While at HHS, he worked on several priorities for the Biden Administration. In addition to policy and legislative research, Eli helped facilitate a public-private partnership focused on early childhood workforce development and other priorities in the field. He was also an integral member of the team driving the office’s equity plan. He is excited for the opportunity to continue his work at HHS through the summer.
Exemplary Clinical Field Student of the Year Award
TAYLOR BECKMAN

Taylor Beckman first began her journey into the field of Social Work when she started working in the Psychiatry Department at a community hospital in Anne Arundel County over 10 years ago. It was here that her interest in helping individuals experiencing acute mental health needs evolved into a personal mission to enhance her knowledge within the field. After completing a dual major BA program at UMBC in Psychology and Anthropology, she decided to pursue her MSW with a concentration in Clinical Behavioral Health at the School of Social Work, finding that social work provided the perfect combination of both behavioral health and cultural awareness. In her Advanced Field Placement, she was placed with the Federal Public Defenders Office in Baltimore, assisting attorneys and their clients by developing mitigation themes to advocate for reduced sentencing and improved re-entry opportunities. This placement ignited a passion for assisting individuals involved with the justice system, solidifying her desire to continue this critically important work in her career. Ms. Beckman plans to continue her work with the Federal Public Defenders Office after graduation and intends to pursue opportunities that allow her to advocate for fair, humane, and empowering solutions for all individuals within the justice system.

Exemplary Macro Field Student of the Year Award
MICHELLE FIRMIN

Michelle Firmin completed her Masters in Social Work with a Macro concentration and specialization in Community Action & Social Policy. Her time as an undergraduate student at the University of Baltimore significantly impacted her life, revealing her passion for policy work. Under the guidance of School of Social Work faculty member Adam Schneider, she was able to develop a policy program during her foundation-level field placement. This ignited interest in the policy field and culminated in an exceptional internship in the Maryland General Assembly, with the Honorable Delegate Joseline Peña-Melnyk. Ms. Firmin also engaged in organizational and leadership development by completing a graduate certificate in Human Service Management, completing the President’s Student Leadership Institute, and working on the Strategic Planning Committee for the School of Social Work. When not engaged academically, she can be found nannying for three exceptional children, working events with her partner at a taco-pop up (Kennedy Street Tacos), or spending time with her family and friends.

Exemplary Student Clinical Award
DANA KOBRIN

Dana Kobrin holds a BA in Psychology from the University of Maryland, Baltimore County, and is graduating with an MSW degree as a Clinical/Macro student specializing in Behavioral Health. She is an Ameri-Corps VISTA alumni who worked at a state-funded non-profit organization that specializes in higher education attainment for underrepresented populations. Ms. Kobrin worked for the University of Maryland, College Park in Admissions and Recruitment, and supported Student Affairs by assisting with advising, career planning, and other case management services for undergraduate students. She has extensive experience in higher education admissions and recruitment, advising, curriculum building, and case management for students, including transfer students, non-traditional students, and students with disabilities. She currently serves as the Student Leader for DREAM: Disability Justice and is a trained student loan coach in conjunction with the School of Social Work’s Financial Social Work Initiative.
KEVIN LAMBERT

Kevin Lambert is a graduating student at the University of Maryland’s School of Social Work and recipient of the Amy Cohen-Callow Award. Prior to pursuing his Master’s in Social Work, he was an officer in the United States Air Force and learned serving people was his true passion. Since his career change, he has worked with children, families, and communities to address their needs and hopes to continue his service in the realm of violence prevention. After graduating, he will be moving to Baltimore with his wife and serve Catholic Charities as a crisis counselor in the Baltimore Child and Adolescent Response System (BCARS).

Exemplary Student MACRO Award
OLUBUNMI AYODELE

Olubunmi Ayodele is the daughter of two Nigerian-born professionals who have made vital national contributions to medicine and civil engineering. Her parent’s accomplishments and grandmother Elizabeth Oduntan’s guidance created a foundation for Ms. Ayodele to form her mark in Academia. As a teenager, Ms. Ayodele had the privilege to travel with a humanitarian program founded by President Dwight Eisenhower, which helped cultivate her cultural competency. As an undergraduate, Ms. Ayodele engaged in Mission work in Uganda and Nigeria, co-creating sustainable public health programs for rural villages. As a Missionary, UN-Habitat participant, and community servant, both local and abroad, the experiences furthered her connection to other cultures, people, and diverse needs. During her undergraduate career, she was an SGA Senator and leader amongst student voices to change discriminatory practices based on race and disability on campus. In addition to her on-campus advocacy, she interned at the Baltimore City States Attorney’s Office in the Special Victims Unit, Maryland Psychiatric Research Center, and Bello Machre, where she continued her efforts.

After earning her three Bachelor’s Degrees in Psychology, Anthropology, and Social Work in 2020, Ms. Ayodele began her graduate career. During her time at the School of Social Work, she interned at the United States Attorney’s Office, assisting attorneys on vital federal cases, using her social work background to increase equity in cases. She also acquired a specified skill base at Asylee Women Enterprise, where she empowered refugees, asylum seekers, and asylees to access essential resources during the pandemic’s peak. In addition, in her advanced year, Ms. Ayodele interned at the Maryland General Assembly in Senator Washington’s Office. She advocated for Baltimore City constituents, assisted in passing many bills, and developed one-of-a-kind legislation to decrease abuse of black communities in Maryland. In addition to Ms. Ayodele’s off-campus activities, she is a proud member of the University Student Governance Association Senate, Diversity Equity and Inclusion Committee, President Student Leadership Institute, and their affiliate groups engaging in tough conversation to increase positive change for students in all seven UMB Graduate Schools. Lastly, Ms. Ayodele is a proud member of the Maryland Higher Education Commission Student Council, where she engages in instrumental work and the Maryland Department of Health’s HIV initiative. Ms. Ayodele has persevered through her chronic illnesses and disabilities to attain many achievements. Ms. Ayodele enjoys advocating, educating, partnering with, and empowering communities to fight for their rights relentlessly. She looks forward to engaging in clinical and macro social work in her career, assisting in creating safe, inclusive, sustainable, and resilient communities.

Amy Cohen-Callow Award

This award is presented by the macro faculty to a student who both meets high academic standards and distinguishes themselves in pursuit of excellence in human service delivery systems and interventions. Such activities include new program development, strategic initiatives, volunteer management, fundraising, and performance management. The award is also our way of paying tribute to a beloved colleague, Dr. Amy Cohen-Callow, who passed away from cancer in 2018. Amy was an organizational scholar, with expertise in non-profit volunteer management, was a dedicated teacher, and epitomized organizational citizenship. We are inspired to see that her ideals live on in the work of our students.

KEVIN LAMBERT

Kevin Lambert is a graduating student at the University of Maryland’s School of Social Work and recipient of the Amy Cohen-Callow Award. Prior to pursuing his Master’s in Social Work, he was an officer in the United States Air Force and learned serving people was his true passion. Since his career change, he has worked with children, families, and communities to address their needs and hopes to continue his service in the realm of violence prevention. After graduating, he will be moving to Baltimore with his wife and serve Catholic Charities as a crisis counselor in the Baltimore Child and Adolescent Response System (BCARS).
JU LEE KRY DER-COE A WARD

The Julee Kryder-Coe Award for Outstanding Achievement in Advocacy and Social Justice is presented by the macro faculty to a student who both meets high academic standards and distinguishes herself in pursuit of activities that enhance the lives of those who are oppressed, marginalized, and excluded—and seeks to overturn the dominant paradigm. The award is also our way of paying tribute to a beloved colleague, Julee Kryder-Coe, who passed away from cancer in 2003. Julee was a true advocate for equality and justice in many important causes. We are inspired to see that her ideals live on in the work of our students—including this year’s recipient.

SHAN NON C HEEK

Shannon Cheek, born and raised in Baltimore, always felt the desire to reach people and change lives. After much searching, she found Social Work to be the path to achieving her dreams. Ms. Cheek completed her BSW at the University of Maryland, Baltimore County (UMBC) in 2021, and went on to pursue her MSW at the University of Maryland, Baltimore (UMB). Over the last few years, Ms. Cheek has worked in multiple neighborhoods throughout Baltimore, building trust and community with many. She was a member of the Diversity, Equity, and Inclusion Committee (DEIC) and the Equity and Accessibility subcommittee. As the SWCOS intern, she also served as the second managing editor of The Disruptor, an SSW student-led journal. After graduation, Ms. Cheek will continue working in the communities where she has made lasting connections. She plans to practice in a community-based role to advocate for positive, lasting change in the city and give a voice to those who are seldom heard. She wishes to dedicate this award to her grandmother and mother, whose unwavering support kept her pushing until she finally crossed the finish line.

T ITLE IV-E EDUCATI ON FOR PUBLIC CH ILD WELFARE PROGRAM

OUTSTANDING MSW STUDENT OF THE YEAR

The Title IV-E MSW Student of the Year Award is awarded to a graduating student who has demonstrated an outstanding level of proficiency, initiative, and commitment to the highest standards of social work practice in a public child welfare field placement. The Title IV-E Education for Public Child Welfare Program prepares social work students for practice with families and children who are served by Maryland’s public child welfare system. The program is a partnership with Maryland’s Department of Human Resources and is a federal initiative to encourage social work students to pursue careers in child welfare.

JA SMIN E FOMAN

Raised in Prince Georges County, MD, Jasmine Foman grew up with economic challenges and turned them into her ambition. Ms. Foman obtained her Bachelor of Science in Child and Adolescent Studies from Bowie State University. She went on to teach for Prince Georges County Public Schools and do applied behavior therapy with autistic children. Although this work was meaningful, Ms. Foman wanted a larger impact and went on to obtain her Master’s in Social Work in hopes to serve the most vulnerable in the community. She saw the needs of children and families being unmet in the school system and knew her calling was child welfare. Ms. Foman has always had a love for helping people, giving back, and motivating others to strive for greatness regardless of their circumstances. Ms. Foman has always been a shining light and warm spirit whenever she engages with someone. Title IV-E was able to provide Ms. Foman with the tools she needed to serve the families she encounters. Ms. Foman has a bright future in front of her. She will make a positive impact on the community she serves, at the department of social services in Prince Georges County. While she has long been engaged in the processes of growth and change, she has become emboldened with new knowledge through her MSW degree.
**MEGAN MAHER**
Megan Maher is an Advanced Standing student with a Clinical Concentration and a Specialization in Aging. In her time at the School of Social Work, Ms. Maher has engaged with the aging population extensively at her field placement sites. She is passionate about working with older adults within short-term/rehabilitation settings, long-term care, memory care, hospice care, and within the community. As a geriatric social worker, Ms. Maher wants to work to improve the quality of services for older adults within health care settings and to advocate for and encourage older adults throughout the aging process.

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**JESSIE NOLASCO-SANDINO**
Jessie Nolasco-Sandino holds a Bachelor's degree in Psychology and Spanish from St. Mary's College of Maryland. She enjoys hiking, attending cultural festivals and vineyards, socializing with friends, and traveling to new places. She is a Returned Peace Corps Volunteer and served in Paraguay from 2016–2018. While abroad, she worked with Paraguayan counterparts to expand community health and mental health services, such as HIV prevention and healthy relationships workshops to community members. She provided a six-week sexual education program to middle and high school students. After volunteering abroad, she became interested in social work to continue community and social justice work. Currently, she is a Registered Behavior Therapist and works with children with Autism. She is passionate about clinical work as a therapist, expanding her skill set and continuing to serve marginalized, underserved populations. She hopes to one day open a non-profit community center for single mothers and other vulnerable populations.

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**Exemplary Faculty Award**
**SAMANTHA FULD, PHD**
Samantha Fuld is a Clinical Assistant Professor at the School of Social Work. She is the outgoing co-chair of the Diversity, Equity, and Inclusion Committee, Course Coordinator for A Brief History of Oppression and Resistance, and Co-faculty Advisor to DREAM Disability Justice. Dr. Fuld’s professional focus has been addressing the impact of trauma and stigma on mental health in people with intellectual and developmental disabilities. She is dedicated to affirming neurodiversity in social work practice and education. She received an MSW and DSW from New York University’s Silver School of Social Work.
**Exemplary Staff Award**

**GAIL BETZ, MSLIS**

Gail Betz is the Research and Education Librarian at the Health Sciences and Human Services Library, working with the School of Social Work. In this role, she works with MSW and PhD students on research and class projects, as well as faculty research. Over the last two years, she has had the pleasure of serving as Co-advisor for DREAM Disability Justice and is personally encouraged by the growth in the School of Social Work around accessibility and equity for disabled students, staff and faculty.

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**PhD Graduates & Dissertation Titles**

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<th>Name</th>
<th>Dissertation Title</th>
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<td>Jeffrey Anvari-Clark</td>
<td>Understanding Financial Behavioral Health and Race (Racism), and their Association with Investment Risk Willingness</td>
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<td>Sol Baik</td>
<td>Time-Use and Well-Being in Family and Other Unpaid Caregivers of Older Adults</td>
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<td>Karen Burruss-Cousins</td>
<td>The Interplay of Home Visitors’ Personal and Professional Identities in Effectively Screening and Supporting Women around Sensitive Topics</td>
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<td>Patrice Carolyn Forrester</td>
<td>Youth Worker Perspectives on Building and Maintaining Relationships with Older Adolescents and Emerging Adults in Strongport</td>
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<td>Martin Hochheimer</td>
<td>An Evaluation of the Effectiveness of Extended-Release Naltrexone</td>
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<td>Jennifer L. Siegel</td>
<td>Examining Depression and Social and Emotional Development Outcomes in Parents and Children in Migrant and Seasonal Farmworker Families</td>
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Behavioral Health Workforce Integration, Service and Education (BHWISE) Fellowships

Behavioral Health Workforce Integration, Service and Education (BHWISE) Fellowships are highly competitive fellowships for social work students committed to working with underserved populations with behavioral health care needs. BHWISE fellows receive inter-professional training opportunities, specialized seminars, a focused plan of study, and a stipend. UMSSW currently has four BHWISE Fellowships:

LIFESPAN – Lifespan is an advanced year fellowship in integrated, interprofessional behavioral health to clients of all ages with a priority of service to underserved communities. It is a workforce development grant funded by the Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services.

INTERPROFESSIONAL OPIOID WORKFORCE ADVANCEMENT (IOWA) FELLOWSHIP – IOWA, Interprofessional Opioid Workforce Advancement fellowship trains advanced year social work students alongside psychiatric nurse practitioner students, preparing them for interprofessional and integrated practice to meet the needs of those affected by opioid and other substance use disorders. It is a workforce development grant funded by the Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services.

SUBSTANCE USE DISORDERS INTERVENTIONS FELLOWSHIP (SUDIF) – SUDIF, Substance Use Disorders Interventions Fellowship is a 2 year MSW fellowship for social work students committed to a course of study focusing on the treatment of substance use disorders. Funded through the State of Maryland University System, SUDIF aims to increase the workforce of clinical social workers providing evidence-based interventions in the substance use treatment field. Fellows commit to employment in a substance use disorder treatment program post-graduation.

SUBSTANCE USE DISORDERS WORKFORCE ENHANCEMENT (SUDWE) FELLOWSHIP – SUDWE, Substance Use Disorders Workforce Enhancement Fellowship prioritizes advanced standing students committed to working with individuals, families and communities challenged with substance use disorders. It is a workforce development grant funded through the State of Maryland Behavioral Health Administration.

The Title IV-E Education for Public Child Welfare Program

(PCW) The Title IV-E Education for Public Child Welfare Program is a partnership between the University of Maryland School of Social Work and the Maryland Department of Human Resources to recruit and retain professional social workers as practitioners, supervisors, and administrators in Maryland’s public child welfare workforce. As a federal initiative, financial education stipends are available and participants agree to participate in child welfare training events and coursework and to seek and accept employment in the state’s public child welfare programs located in local departments of social services upon graduation.

The Research Assistant Scholars Program

(RA) The Research Assistant Scholars Program is a highly competitive award that pairs students with expert researchers in the field of social work. In exchange for a weekly 10-hour work commitment, RA Scholars receive a stipend as well as the opportunity for first-hand research experience with a social work faculty member. Program recipients are chosen based on their overall application for admission to the MSW program as well as interest and experience in research.
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<th>Name</th>
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Melonie Penkala - CL/BH/IOWA
Ricardo A. Perez - CL/BH
Claire Elisabeth Peterson - CL/BH/BW
William Edward Pickeral Jr. - CL/HLTH
Sharon Rovner Pieczenik - CL/BH
Jack Pinder - CL/BH
Caroline Marjory Poirrier - CL/BH*
Hannah Pope - MC/CL/BH
Sarah Rathbun - CL/MC/HLT1
Liberty Ravenwood - CL/BH/SUDF
Claire Reardon - CL/FAC/BW
Jasmine L. Reeves - CL/BH
Rob James Reilly - CL/BH
Linda Riad - MC/CL/FAC
Keara Richardson - CL/BH
Arianna Roberson - MC/CL/FAC
Camila Rodriguez - CL/FAC/PCW
Valentina Angela Sarwer Ross - CL/BH
Lori Rothfeld - CL/BH
Maria Patrice Roy - MC/CL/BH
Megan Elizabeth Samuels - CL/BH
Katherine Savillo - CL/BH/BW
Rebecca Esther Schaub - CL/HLTH
Jodi Schuleman - CL/BH*
Robert Adam Scott - CL/BH/SUDF
Janae Seegers - CL/BH/SUDF
Uzma Sehr - CL/BH/BW
Sara Kathryn Sharpe - CL/EAP
Zev Jason Sheppard - CL/BH
Taqwa Shinnawi - CL/HLTH
Farah Shirazi - CL/BH
Olufunmilayo Sholola - CL/BH
Sabriena Mariah Shubert - CL/BH
Mikayla M. Siegel - CL/FAC
Natalie Carmen Simms - CL/BH
Lashae Smith - CL/BH
Whitney Deania Smith - CL/BH
Meredith Snow - CL/BH
Albert Soo - CL/BH/SUDF
Kylie Stevenson - CL/BH*
Janet D. Stone - CL/MC/FAC
Samantha Stowers - CL/MC/BH
Madison Jean Tacka - CL/BH
Jennifer Taylor - CL/BH
Dana Thomas - CL/BH/IOWA
Joshua Edward Alexander Thomas - CL/BH/SUDF
Sierra Thompson - CL/FAC
Holly Tiedeman - CL/BH
Rosemary Townsend - CL/BH
Christopher Trotman - CL/HLT1
Stefany Astrid Turcios - CL/BH*
Aaron Richard Udey - CL/BH
Taelon Um - CL/BH
Tara Shawn Van Winter - CL/BH
John Venezia - CL/BH
Grant T. Vitek - CL/BH-EAP/SUDF
Carly Jane Wallace - CL/BH/RA
Elizabeth Walters - CL/BH
Yosef Kevin Alexander Webb-Cohen - CL/HLTH
Lindsey West - CL/BH-EAP
Germaine Whitehead - CL/BH-EAP/SUDW
Casey N. Windmuller - MC/BH-EAP/MBA
Emily Jade Windwer - CL/FAC/PCW
Ikenna Nwankama Wosu - MC/CASP
Stella D. Yakam - CL/BH/BW
Robert Yanik - CL/FAC/PCW
Jean Yawn - CL/BH
Amanda Young - MC/CL/FAC/PCW
Maria Isabel Yuan - CL/BH
Yan Zhu - CL/BH/RA
Fatima Zia - CL/BH/MPP*
Academic Costume

The traditional caps and gowns worn in the academic procession have been the costume of scholars since medieval times. They were probably adapted from ecclesiastical garb, since many scholars in the Middle Ages were clerics. In 1895, an intercollegiate commission drafted a uniform code for academic costumes, which the majority of colleges and universities in the United States have adopted.

Each of the three academic degrees has its own distinctive gown and hood. The gown representing the bachelor’s degree has a long, pointed sleeve; the master’s a narrow sleeve; the doctor’s a full, bell-shaped sleeve with three bars of velvet. The opening of this gown is faced with wide velvet bands, which may be black or of a color indicating the wearer’s general field of learning.

The most colorful and distinctive part of the academic costume is the hood, which passes around the neck and extends down the back. The color of the velvet edging indicates the wearer’s field of learning. The colors of the silk lining exposed in the center of the hood are those of the college or university that conferred the degree. The tassel may be either black or the color of the field of learning. The tassel of a doctor’s cap may be gold.

Explanation of Codes:

ACADEMIC CONCENTRATION & SPECIALIZATION

- CL – Clinical
- MC – Macro
- AG – Aging
- BH – Behavioral Health
- BH-EAP – Behavioral Health – Employee Assistance
- CASP – Community Action and Social Policy
- FAC – Families and Children
- HLTH – Health
- HLTH-CAFH – Health – Child, Adolescent and Family Health
- IND – Individualized
- OL – Organizational Leadership

DUAL DEGREES

- JD – Juris Doctorate – Dual Degree with University of Maryland School of Law
- MPP – Master of Public Policy – Dual Degree with University of Maryland College Park – School of Public Policy
- MBA – Master of Business Administration – Dual Degree with University of Maryland College Park – Robert H. Smith School of Business
- MPH – Master of Public Health – Dual Degree with University of Maryland School of Medicine or Johns Hopkins University

OTHER

- IOWA – Interprofessional Opioid Workforce Advancement
- LSPN – Behavioral Health Workforce Integration, Service and Education – Lifespan
- PCW – Title IV-E Education for Public Child Welfare
- RA – Research Assistant Scholars Program
- SUDF – Substance Use Disorders Interventions Fellowship (SUDIF)
- SUDW – Substance Use Disorder Workforce Enhancement (SUDWE)
- *Nominated to UM-UMB Phi Kappa Phi Honor Society