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Workshops Including:
Children & Adolescents • Adults, Couples, and Families • Aging
Substance Use Disorders • Ethics • Leadership and Management

BLOOM
University of Maryland School of Social Work
Continuing Professional Education

SPRING 2021
CPE Dean’s Address

We made it through 2020: Happy New Year! As I write this letter in November, who knows how life will shift by the time you read it. 2020 was a year of loss, deep reflection and triumph. It is my belief that 2021 will be a year of harvest. When people think of harvesting, they usually think of things being plentiful. However, harvesting is hard work. It consists of reaping, threshing, cleaning and hauling.

We are in a season of continuing the grueling work of social justice and uprooting racism. As a country and as social workers, we have faced some hard truths. Especially contending with the reality that our profession has roots in upholding systems of oppression and still does in some aspects. We are far past the excuse of not knowing. Even if you have not made the connections, ignorance is no longer a defense. In this time, we all have to take what we’ve learned and commit to putting it into practice. We do this by following our Code of Ethics, being political, and committing to challenging the system - not upholding the status quo.

Below are some workshop highlights to do just that:

• Education, Family Engagement, and the Growing Latinx Community
• Merging Macro Skills with Clinical Practice: How to Engage the Community as a Clinician
• Studying the Dominant Identity: Seeing White Podcast Deep Dive
• Reimagining Public Safety: A Panel Discussion

There are many Social Work champions who have been doing this work. May they continue to serve as examples and lead the way. As always, we thank you, our alumni and friends, for your continued support. We are always open to receiving feedback and suggestions. In fact, many of our workshop ideas come from our participants and their evaluations.

We look forward to learning with you this semester and always.

Sincerely,

Seanté A. Hatcher, LCSW-C
Assistant Dean
Office of Continuing Professional Education (CPE)
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Register online at: www.ssw.umaryland.edu/cpe

All events are open to students, faculty, social workers, and community members.

Please call for discounts (with valid ID): 25% off for Seniors 65+ • 50% Current Students • 35% Faculty & Staff

Approved for Children Services

Approvals: Our workshops are approved by the Maryland Board of Social Work Examiners, Board of Examiners of Psychologists, Board of Professional Counselors and Therapists, Association of Social Work Examiners (ASWB), and the District of Columbia Board of Social Work. All other mental health providers located outside of the jurisdictions listed above should check with their regulating body before registering for a workshop.
Specials

Reimagining Public Safety: A Panel Discussion
Date: Friday, February 26, 2021
Time: 12:00 p.m. – 1:30 p.m.
Panel Discussion Free; $30; CEs: 1.5

According to *The Baltimore Sun*, Baltimore routinely spends more than half a billion dollars on its police department, far more than on other agencies, such as employment development, parks and recreation, and homeless services. Now imagine a non-profit receiving a half a billion dollars annually and year after year making little to no progress—what would happen to their funding? Join this panel as they discuss ways to reimagine public safety and redistribute funds that could potentially change public safety outcomes. They will also discuss what social workers can do to chart new paths that will not only keep children and families safe, but also support them in thriving.

**Moderator:** Bobby Marvin Holmes, LMSW, *Son of A Dream*

**Panelists:** Ako Changa Onyango (Fusion Partnership), Dayvon Love (Leaders of a Beautiful Struggle), and Dr. Bridal Pearson (Director of the Human Services Administration at University of Baltimore)

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How to Be A Transgender-Affirming Social Worker

Date: March 17, 2021
Time: 9:00 a.m. to 12:15 p.m.
Free to Active Field Instructors
CEs: 3, $65

**Presenters:** Gregory A. Brightbill, MBA, MEd
and Dawn Shafer, LCSW-C

Understanding the role of a Social Worker when addressing the needs of gender-diverse individuals is important in an effort to improve the current disparities that exists in transgender affirming health and human care. This workshop will provide participants with valuable knowledge on the topic of gender diversity, queer theory, pronoun usage, and best practices for Social Workers.
Merging Macro Skills with Clinical Practice: How to Engage the Community as a Clinician

Date: Wednesday, March 31, 2021  
Time: 12:00 p.m. – 1:30 p.m.  
Speaker: Shawna Murray-Browne, LCSW-C  
Free; CEs: 1.5; $20

From the micro, mezzo, to the macro, there are common elements, processes, and skills that exist across social work. However, due to the dichotomous nature of the social work education, we tend to forget this fact. Please join the conversation as we wrap up Social Work Month by highlighting the threads that run through the sub-groups and emphasizing the necessary skills to really address Person in Environment in a clinical setting.

Who are Community Health Workers and How Can Social Workers Work Most Effectively with Them?

Date: Friday, April 9, 2021  
Time: 1:15 p.m. – 4:30 p.m.  
Instructor: Julie Smithwick, LMSW, CHW  
Cost: $65; CEs: 3

Community Health Workers (CHWs) are trusted individuals from communities that oftentimes face high health and social inequities. CHWs help individuals navigate resources, connect to needed services, understand and improve their health conditions, advocate for their needs, and address community challenges by building on strengths. Over the last few years, CHWs have started to become integrated into care teams at clinics, assigned as liaisons with schools, and hired at community organizations to provide outreach and advocacy. Social workers and CHWs can work together to best support individuals and communities, but a more thorough understanding of the similarities, differences, strengths and potential challenges of these relationships is needed in order to work effectively together. This workshop instructor is both an MSW and a CHW and will give insight into who CHWs are, what they do, and how to facilitate a positive working relationship.
Suicide Prevention and Post-vention in Work and Professional Organizations

Date: Wednesday, May 26, 2021
Time: 12:00 pm – 1:30 p.m.
$20; CEs: 1.5
Instructor: Jodi Jacobson Frey, PhD, LCSW-C

With over 47,000 people dying by suicide in 2017, it is critical that workplace leaders take a stronger stance in placing suicide prevention as a key part of establishing a healthy and safe workplace. Learn how suicide prevention is everyone’s business as we all work to prevent suicide and respond to the ongoing tragedies of suicide in and around our communities. This webinar will introduce participants to the recently released national U.S. Guidelines for Suicide Prevention in the Workplace. Dr. Frey is a leading expert in suicide research and has worked with national organizations supporting these guidelines for workplaces and professional organizations.

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Studying the Dominant Identity

Seeing White: A Podcast Deep Dive

Date: April 1 – May 13th
Time: 5:00 p.m. – 7:00 p.m.
CEs: up to 14 Category 1 CEs (CEs reflect attendance)
Cost: $185
Instructors: Nicole Palmore, MSW and Bobby Marvin Holmes, LMSW

On one level, it seems Americans talk about race and ethnicity all the time. The news media always seem to be reacting to the latest racial “incident,” while pundits ponder “race relations” year in and year out. The premise of this series is that the American conversation about race and the stories we tell ourselves about race and ethnicity are deeply incomplete and often misleading. We need new stories and new understandings about [American] history and our current racial and ethnic reality. (Scene on Radio, 2016)

Scene on Radio is a podcast that tells stories exploring human experience and American society. Produced and hosted by John Biewen, Scene on Radio comes from the Center for Documentary Studies (CDS) at Duke University and is distributed by PRX. In Season 2, the Peabody-nominated Seeing White, Biewen and collaborator Chenjerai Kumanyika explored the history and meaning of Whiteness.
This podcast will be used as a framework and a conversation starter around the issues of race; specifically, Whiteness. Race is overly analyzed, but rarely do we look at Whiteness. The conversation will extend into how the use of race affects you—individually, professionally, and systemically. How does the use of race impact your work and worldview? With affinity groups we will interrogate and challenge beliefs and move to tangible action plans. Each week participants will be expected to listen to two episodes of the podcast, Seeing White (season 2), and be prepared to discuss.

**Week One: Thursday, April 1, 2021**  
Episodes 1: Turning the Lens and Episode 2: How Race was Made

**Week Two: Thursday, April 8, 2021**  
Episode 3: Made in America and Episode 4: Crazy We Built a Nation

**Week Three: Thursday, April 15, 2021**  
Episode 5: Little War on the Prairie and Episode 6: That’s Not Us, So We’re Clean

**Week Four: Thursday, April 22, 2021**  
Episode 7: Chenjerai’s Challenge and Episode 8: Skulls and Skin

**Week Five: Thursday, April 29, 2021**  
Episode 9: A Racial Cleansing in America and Episode 10: Citizen Thind

**Week Six: Thursday, May 6, 2021**  
Episode 11: Danger and Episode 12: My White Friends

**Week Seven: Thursday, May 13, 2021**  
Episode 13: White Affirmative Action and Episode 14: Transformation
CERTIFICATE PROGRAMS

Online Financial Social Work (FSW) Certificate Program
March 2021 – September 2021
Apply at: www.ssw.umaryland.edu/FSW
Deadline: January 31, 2021
CEs: 45; Cost: $1,200

UMSSW’s Financial Social Work Initiative (FSWI) is launching its online version of the Financial Social Work (FSW) Certificate Program through UMSSW’s Continuing Professional Education (CPE) Office in March 2021! It will meet an identified need for greater financial capability and empowerment knowledge on the part of social workers who practice in non-profit and other social service agencies, in schools, medical settings, justice and court settings, and beyond.

In FSWI’s work and research over the past 10 years, social workers and human service organizations have expressed a significant, ongoing need for financial social work (FSW) training and skill-building strategies to enable them to intervene appropriately and effectively with financially distressed individuals, families, and communities. Beyond providing resources, however, social workers must have sophisticated knowledge about issues in typical daily financial life, such as credit, debt, budgeting, and working towards identified financial goals. Social workers who work with clients on their complex financial struggles and how these intersect with other psychosocial stressors must be knowledgeable about and familiar with financial issues and behaviors and feel comfortable in addressing these directly and effectively. From a macro, policy perspective as well, social workers who work within FSW must also be well versed in historical and current policy issues that influence and affect people’s paths towards greater financial stability; conversely, those policies that hinder financial stability and/or that perpetuate economic injustice must also be understood.

The FSW Certificate Program will run over multiple sessions from March 2021 to September 2021 and is worth 42 CE credits. The online formatting design of the FSW Certificate Program will enable rich class discussion and learning through interaction among the macro and clinical practitioners from across the nation. Besides key educators, the program will feature guest speakers from this important, emerging areas. In addition, 3 hours of ethics content will be included and will go towards satisfying requirements for ethics CE credits.
COURSE SCHEDULE:
Each session will occur sequentially in half-day segments. The dates are:

- March 4 and 5, 2021
- April 1 and 2, 2021
- May 6 and 7, 2021
- June 3 and 4, 2021
- July 1 and 2, 2021
- August 5 and 6, 2021
- September 2 and 3, 2021

The ONLINE Certificate in Trauma Treatment with Children and Adolescents Program
March 2021 – August 2021
Application Deadline: Friday, February 19, 2021
Full Course Date and Application are online at ssw.umaryland.edu/cpe
CEs: 66; Price: $1,600

Unfortunately, we live in a world where children experience trauma. These experiences can come from outside of the family, such as a natural disaster, car accident, school shooting, or community violence; however, trauma can originate from within the family, such as domestic violence, physical or sexual abuse, or the unexpected death of a loved one. Trauma is the response to a deeply distressing or disturbing event that overwhelms an individual’s ability to cope, causes feelings of helplessness, diminishes their sense of self and their ability to feel the full range of emotions and experiences. How an event affects an individual depends on many factors, including characteristics of the individual, the type and characteristics of the event(s), developmental processes, the meaning of the trauma, and sociocultural factors. The impact of trauma can vary from subtle to outright destructive behaviors.

The journey in understanding what happened is complicated, but it is the clinician’s duty to appropriately assess and treat trauma without causing additional trauma to the client in the process. Moreover, due to the many symptoms of trauma, it is important to measure the effectiveness of any treatment. The Certificate in Trauma Treatment with Children and Adolescents consists of an evidence-grounded and narrative-based model applied to assessment, diagnosis, and treatment methods. Social workers and other mental health professionals from a variety of clinical settings encounter
clients with histories of emotional abuse (referred to as “psychological abuse” in DSM-5 and referred to as “mental injury” in Maryland), physical abuse, sexual abuse, and other adverse life events (trauma). This program provides the opportunity for practitioners to learn and analyze cases through a collaborative knowledge and skill-building experience.

This certificate is a collaboration of many local experts in the field and will include numerous therapeutic modalities and opportunities to practice skills.

**Motivational Interviewing (MI)**

**Online Certificate Program**

April 2021 – June 2021

**Application Deadline:** February 26, 2021

**Instructor:** Mary Hodorowicz, PhD, LCSW-C

**Full Course Date and Application are online at:**

ssw.umaryland.edu/cpe

CEs: 30; Cost: $1,400

This online certificate program is designed to provide not only the resources and information necessary for gaining MI knowledge through course content, but also the opportunity for practicing and improving actual MI skills. This will be accomplished through experiential learning activities, feedback, and coaching. The structure of the course was created with the working professional in mind, using a variety of teaching methods, including a combination of lecture, visual aids, practice exercises, and discussion.

Participants’ MI skills will be assessed prior to the first class and after program completion. This will provide participants with a concrete measure of their MI skill development from start to finish. With content covering topics from Core Concepts to Managing the “Mandated Client,” this program is appropriate for social workers with a range of prior MI knowledge and experience. Additionally, with sessions on ethics, supervision, and leadership, this program contains information relevant to social workers in direct practice or administration and management. To maximize individualized feedback and coaching opportunities, space is limited to select number of participants and only those enrolled in the program will be permitted to participate in the sessions.
3000 Bringing Money into the Conversation: A Quick Start for Therapists: What’s the number one cause of conflict in relationships? The most common measure of success? The one thing many people think will solve their problems? The most taboo topic in our society? If you answered “money,” you’re right! Since our relationship with money can affect every aspect of our secular and emotional lives, it can provide important insights when explored. This is an interactive half day of activities that can immediately be used with clients to make bringing money into the conversation easy, effective, and comfortable for both client and therapist. This price includes online access to the Bringing Money into the Conversation: A Quick Start for Therapists workbook. Friday, February 19, 2021; 1:15 p.m. – 4:30 p.m.; $80; CEs: 3; Instructor: Syble Solomon, M.Ed

CHILDREN & ADOLESCENTS

100 Therapeutic Use of Art Activities for Children and Families: Expressive art activities to emphasize metaphors and concepts that are important for positive behavior change can be very effective. This training will be interactive. Participants will be engaged in the process of creating various forms of art for children and families. This will be followed by a rich discussion on finding the metaphor for internal growth and change. Participants will create art for dealing with anxiety, self-regulation, and to encourage achievement of treatment goals. Additionally, sand tray miniatures will be used to demonstrate specific directives, including play therapy. A list of materials to have available during the webinar will be made available. All art activities will be created during the webinar. Although the presenter uses art with children and families during play therapy in a therapeutic manner, this presentation is not considered “Art Therapy.” Friday, February 12, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Sonia Hinds, APRN, PMH-BC

101 Helping Children Manage Anger Using CBT and Play Therapy: The psychodynamics of anger, including common reasons for its occurrence and how it is manifested in children, will be discussed. Specific play therapy techniques and CBT strategies for working with an angry child will be explored. The role of parents in coaching children to manage anger will also be included. This workshop is particularly important, given that a significant number of children are experiencing dysregulation due to COVID-19 restrictions and virtual education. Friday, April 16, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Sonia Hinds, APRN, PMH-BC, RPT-S

*102 Impact of Trauma on Attachment of Development: Participants will learn how trauma can impact development and attachment. They will learn through experiential activities to identify, empathize, and help children who have experienced trauma and are displaying developmental differences
and behavioral challenges. Participants will also learn the various types of attachment, how children present with these types of attachment, and how to support children in maintaining stable placements and secure relationships with primary caregivers. **Friday, May 21, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Kyla Liggett Creel, PhD, LCSW-C**

**103 Helping Parents Communicate with Their Child without Losing Their Minds:** Through a review of brain-friendly practices and powerful communication strategies, participants will gain skills to help parents increase their child’s self-esteem, motivation, and self-discipline. Participants will walk away with practical language tools that can improve the lives of children and families. **Wednesday, June 9, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Shauna King, Ed.S**

**104 Understanding and Addressing the Complex Web of Childhood Abuse and Trauma:** This workshop will examine the collateral consequences of child abuse and trauma while exploring addiction, social, psychological, and developmental implications. Participants will discuss the various forms of child abuse and trauma, gender differences, propensity, and risk factors. Participants will use current literature to explore the importance of understanding best treatment modalities, congruent with the type of trauma. Participants will be able to articulate the importance of understanding emerging family structures, effective treatment interventions, and dual exposure to trauma and addiction. **Wednesday, June 23, 2021; 9:00 a.m. – 1:15 p.m.; Live Interactive Webinar; $85; CEs: 4; Instructor: Veronica Cruz, LCSW-C**

**105 Calm, Cool, and Connected: Integrating Yoga in Play Therapy for Children and Trauma:** This experiential workshop will explore the benefits of using yoga techniques within play therapy as a way to support children in strengthening their self-awareness, self-regulation, self-confidence, and resilience. Participants will get an opportunity to learn and practice creative ways to incorporate kid-friendly yoga postures and breathing techniques into individual, family, and group therapy sessions using games, art, and books. We will also explore the neuroscience behind yoga and its benefits for incorporating yoga techniques in our work with clients, especially those with a history of trauma. **Wednesday, July 7, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Kristian Owens, LCSW-C, RPT**

**106 The Importance of Emotional Awareness in Childhood Communication:** This course was designed to enhance student’s understanding of emotional awareness, to highlight the importance of strengthening emotional awareness in children, and to promote working cooperatively with parents to model healthy emotional behaviors. Participants will learn the difference between emotional intelligence and emotional literacy, as well as how to modify emotional reactivity and emotional regulation. By the end of the course, participants will reflect on their own level of emotional awareness to better help their clients find comfort with broadening their expressions of emotions. **Wednesday, July 21, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Tariiq Walton, LGMFT**
200 The Intersectionality of Sexual Assault for Women of Color: Sexual assault against Women of Color has historically been an attack against not only their identities as women, but also their racial identity. Research indicates that Women of Color are often at elevated risks for sexual assault and that their experience of sexual assault is usually made more complex by factors such as race, socioeconomic status, and lack of culturally appropriate services. This presentation will connect the historical sexual assault of Women of Color and its implications for how society responds to Women of Color survivors today. **Friday, February 5, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Teresa Stafford, Inspiring Change, LLC**

201 Healing Wounds for Black Women & Their Children: With the increased acceptance of mental health treatment in Communities of Color and particularly among Black women, it is essential that clinicians are aware of some of the reasons for their hesitation to accept therapy, especially play therapy as an effective way to heal their past hurts and trauma or those of their children. The purpose of this training is to assist Play Therapists with identifying what interpersonal and intergenerational trauma is and how both ultimately affect Black women in the therapeutic setting. This training will assist play therapists with ways to overcome potential barriers so that treatment is more successful. During these three hours, participants will learn not only how to identify trauma but be able to identify interpersonal and intergenerational trauma that has impacted and continues to impact African Americans in the United States. During this time, we will also explore interventions and activities that can be used to promote play therapy with Black women to not only heal themselves, but also to assist with healing their children. **Friday, February 5, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Mimi Ryans, LICSW, LCSW-C, RPT-S**

202 Machismo: Exploring Fact, Fiction, Culture, Mental Health, and Treatment Modalities: This workshop will discuss and explore the concept of “machismo” from a clinical and systems perspective. An emphasis will be placed on the word origin, cultural elements, mental health, and various treatment modalities. The workshop will provide participants with a general understanding of “machismo” and how to utilize it in a clinical setting to achieve optimal results. A comparison between Western and Eastern cultures will be discussed. This course will explore what is fact and what is fiction. **Wednesday, March 10, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Veronica Cruz, LCSW-C**

203 Education, Family Engagement, and the Growing Latinx Community: This course is designed to focus on the education and family engagement of Latinx communities in the United States and implications for social workers who work with them. Students will learn knowledge, skills, and competencies to work with Latinx communities from different backgrounds, experiences, and with diverse needs. Challenges impacting
educational outcomes and attainment, health care, and the law will be discussed throughout the session. Systemic inequities impacting the Latinx communities will be central in readings, discussions, and reflections. **Friday, March 26, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Maritza Gonzalez, PhD**

**204 Infidelity and Affairs: Helping Couples Heal their Broken Hearts:**
The disclosure of an affair is among the most devastating and painful experiences that couples face. It is also one of the most challenging and complicated problems encountered in therapy. This workshop will examine various forms of infidelity, the impact of its discovery on each spouse and the marriage, and issues of recovery and treatment. Some of the challenges encountered in treatment include how much information about the affair should be disclosed; how to help with shattered trust, hypervigilance, and anxiety; and how to build empathy between the partners. Some important insights that have been gained in understanding and treating infidelity and affairs will be reviewed. In addition, a framework for the treatment of infidelity rooted in Relationship Enhancement Therapy will be presented. **Wednesday, April 7, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Robert Scuka, PhD**

**205 Introduction to Internal Family Systems (IFS) Therapy: A Clinical Model for the Treatment of Individuals:** The Internal Family Systems model is an evidence-based method of treatment that offers healing and transformation by restoring balance to our internal system and allowing the Self, our true nature, to lead. In this workshop, participants will gain an understanding of the Internal Family Systems model through didactic education, interactive discussions, internally focused exercises, and interactive practice. **Friday, April 23, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructors: Dana Rosenstein, LCSW-C and Julie Warren, LCSW-C**

**206 From Post-Traumatic Stress Disorder to Post-Traumatic Growth:** Trauma is a universal experience that every human being endures at some point in their life. Some individuals sustain multiple traumas, and some of these become so pervasive and acute that they manifest in the form of Post-Traumatic Stress Disorder. This workshop will focus on understanding the concept and the theory of what trauma is and how individuals can grow and thrive despite their trauma narrative. Different theories will be explored, but a particular focus will be on strength-based theories to help clients build on, or acquire, resiliency concepts that help them to reshape and reform their trauma narratives from that of victim to that of survivor. A myriad of treatment modalities will be explored, including strength-based theories, trauma-focused cognitive behavioral therapy, and art therapy. **Friday, May 14, 2021; 9:00 a.m. – 1:15 p.m.; Live Interactive Webinar; $85; CEs: 4; Instructor: Veronica Cruz, LCSW-C**
207 Art of Deep Empathy: Empathy is one of the therapist’s most important—and sometimes most taken-for-granted—therapeutic tools. Yet, it’s often misunderstood, both conceptually and in terms of application and technique. This workshop will clarify what empathy is (and isn’t), how to achieve a deep empathic connection, and the two distinct modes of verbally empathizing: the conventional “You” mode and the more specialized “Identification” mode. It will also demonstrate special applications of empathy to deepen the therapeutic process with couples and families. Participants will have the opportunity to practice the specialized identification mode of empathy. **Wednesday, June 16, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Robert Scuka, PhD**

208 Utilizing Technology with Couples, Families and Groups: Many of the published resources around tele-mental health focus largely on providing care to individuals. For many that serve couples, families, and facilitate groups, there is a collective realization of the difference in needs, assessment, communication, and engagement when providing support to more than one person simultaneously from a distance. Through live instruction, polling, and a live Q&A, we’ll compare HIPAA-secure platform features that allow for multi-point connection; review key terminology; explore single-point versus multi-point advantages and challenges; and review engagement techniques, insurance adjustments, ethical concerns, and online group guidelines when serving multiple participants. **Friday, July 9, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Melissa Douglass, LCSW-C, BC-TMH**

209 Understanding the Role of Cognitive Distortion and Defense Mechanism in Processing Trauma: This workshop will be a clinical conversation about the human psyche and the various defense mechanisms used to process and understand complex trauma. Participants will also discuss the process of post-traumatic stress disorder leading to post-traumatic growth. This is an interactive workshop with clinical questions and case examples derived from the film, Life of Pi. The clinical exploration of the film will allow the viewer to understand and define the traumatic journey and growth that the protagonist experiences in this film. **Please view the film prior to the workshop. Friday, July 23, 2021; 12:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $85; CEs: 4; Instructor: Veronica Cruz, LCSW-C**

210 Play Therapy: Is it Really Just for Children? Participants will learn some strategies for incorporating play therapy into sessions with adults. Some topics will include: Play Therapy with Families, Play Therapy with Couples, and Using Play Therapy in Groups. **Thursday, July 29, 2021; 1:15 p.m. -4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Mimi Ryans, LICSW, LCSW-C, RPT-S**
300 Understanding Different Types of Dementia: Types, Causes and Treatments: Alzheimer’s disease is the most well-known types of dementia, but there are many others that impact both older and younger adults. What can be done to identify a diagnosis and treat dementia? How can we help families through these devastating diagnoses? Join us for this informative and interactive workshop to further your understanding of the types, treatments, and causes of dementia. Wednesday, June 2, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Stephanie Goldstein, LBSW

SUBSTANCE USE DISORDERS

400 An Overview of Screening and Assessment Skills for Positive Treatment Outcomes: Substance use, including alcohol, was on the upswing prior to COVID-19. The numbers are increasing as the pandemic lingers. Some are using illicit drugs as a means of coping. The detrimental effects are not limited to the client; family systems are adversely affected as well: separation, divorce, loss of income, and health decline are but a few potential outcomes. Effective client-centered, culturally sensitive screening and assessment are critical for positive treatment outcomes. Wednesday, March 31, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Annette Solomon, LICSW, ACSW

401 Primer on Opioid Addiction and Treatment: How the Opioid Crisis Came to Be: Addiction to prescription opioids, heroin, fentanyl, and the related health, social, and psychological consequences have been increasing for the last 15 years. Last year, there were more opiate overdose deaths than deaths from AIDS at the height of the HIV epidemic in the 80s and 90s. Substance abuse is a complex social problem that has profound implications for today’s social workers. The purpose of this course is to increase participants’ understanding of the biology and psychology of opiate addiction, the effects of addiction on the health of individuals with opiate use disorder (OUD), how OUD affects children and families, and how to address the stigma around substance use and its treatment. Wednesday-Thursday, June 2-3, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $125; CEs: 6; Instructor: Jay Unick, PhD

ETHICS

500 More Than Three Hours in Two Years: The Supervisor’s Role in Bringing Ethical Behavior to the Forefront of Daily Practice: The supervisor’s role is to create structures and supports that serve both role models and enforce ethical behavior among staff. This workshop will engage participants to reflect on what they are doing to infuse their workers’
practice both in field and in office settings. Concrete tools will be reviewed to enhance ethical perspectives in decision-making in supervision. **Friday, February 19, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Frances Crawford-Williams, LCSW-C**

501 Ethics and Teamwork: Working with others is something social workers do every day and is core to achieving positive outcomes for their clients. Unfortunately, working with others can lead to conflict. When teams or systems fall apart due to unmanaged conflict, clients are the ones to suffer. Part of the ethical responsibility each social worker has is to manage conflict respectfully as everyone is working towards positive outcomes for the clients. Different approaches to conflict and means to utilize everyone’s input in moving forward will be reviewed. **Wednesday, April 28, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Frances Crawford-Williams, LCSW-C**

502 Establishing Boundaries with Family Caregivers: An Ethical Discussion: Boundaries are the invisible line between the patient/family and the healthcare provider. It is critical to establish boundaries early, reinforce them often, and know if and when to make an exception. How do we balance offering empathic clinical services while maintaining professional appropriate boundaries? Join us for practical talk on how to improve your boundary skills with family caregivers of older adults as a clinician and manager. **Thursday, May 20, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Stephanie Goldstein**

503 Ethical Decision-Making: A Crisis Intervention Approach: In a crisis, time is of the essence, and social workers are often called on to quickly triage a situation. The margin for error can be small or extensive depending on the situation. In addition, environmental elements can affect ethical decision-making processes, and the approaches applied can vary widely. Participants in this half-day workshop will explore appropriate ethical decision-making processes in a crisis situation/intervention. An emphasis will be placed on best practice techniques for ethical decision-making, allowing participants to engage in a variety of different intervention techniques. **Friday, June 4, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Veronica Cruz, LCSW-C**

504 Understanding Our Ethical Responsibilities Reporting When Adults Disclose That They Were Maltreated as Children: This workshop will explore the issues related to making mandated reports of maltreatment and harm while maintaining the therapeutic relationship. This responsibility is further complicated when an adult discloses they were maltreated as a child. Content will address the complex legal, ethical, and therapeutic issues that arise when making required reports of suspected maltreatment. Current changes to both the child abuse and neglect law, which went into effect in 2017, will be covered. **Wednesday, June 30, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Gisele Ferretto, LCSW-C**
505 Practice and Ethical Consideration: Organizational Ethics: This workshop will explore the numerous practice and ethical considerations involved in understanding and applying organizational ethics to contemporary social work practice. An emphasis will be placed on understanding and applying the responsibility a social worker has to self and the agency, and the responsibility to the social workers within the realm of organizational ethics. Issues explored will be: Code of Ethics, organizational culture, managerial ethics, bureaucracy, ethical framework model, and risk management. Participants will be able to identify the importance of understanding self-care, in particular, the significance of compassion fatigue and burnout. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented. **Wednesday, July 14, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Veronica Cruz, LCSW-C**

506 The Ethical Use of Informed Consent for In-person and Telehealth Practice: The beginning stage of social work intervention sets the foundation for the therapeutic relationship, establishes clear roles, and covers ethical issues and establishes professional boundaries of practice. This essential component of social work practice is further complicated by COVID-19 and when services are delivered through telehealth. The workshop will explore ethical topics and identify the new strategies to respond to the challenges which telehealth and the pandemic present. The ethical topics include: Informed Consent, Rights of Minors, Establishment of a Social Media Policy, Confidentiality of Mental Health Information, and Reporting Harm and Maltreatment Requirements. The workshop will also include recent National NASW guidance for telehealth and for navigating these complicated times. **Friday, July 30, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Gisele Ferretto, LCSW-C**

LEADERSHIP AND MANAGEMENT (PART OF THE HS&L CERTIFICATE PROGRAM)

600 Ten Characteristics of a High Performance Team: This workshop explores the factors involved in creating and maintaining high performance teams. Participants will discuss issues of group dynamics, teamwork, and problems in developing effective teams. Frameworks and tools for improving team performance will be provided. Assessments will be conducted to provide a sense of participants unique strengths and areas for improvement. **Thursday – Friday, March 11-12, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $125; CEs: 6; Instructor: Steven Lewis, MSW, MBA**

Day One Module
Participants will explore the factors involved in creating and maintaining high performance teams, and problems in developing effective teams. Participants will learn the Ten characteristics of a High-Performance Team and they will learn the Five Dysfunctions of a Team.
Day Two Module
Participants will explore the issues that can arise due to group dynamics and provide frameworks and tools for improving team performance. Participants will understand the importance of coaching, team design and models of team effectiveness. Participants will also learn the stages of group development and how and why groupthink stops organizational effectiveness.

2004 Supervisors as Leaders: This workshop exposes supervisors to critical knowledge and skills, situational scenarios, and strategies for effective leadership. Participants will examine issues related to workplace culture, climate, and personal differences that institutionalize various types of behavior and interactions. Participants will explore how to maximize different types of training for improved results. This workshop is designed for human service supervisors and managers who are new to supervision or have some supervisory experience and would like to sharpen their supervisory skills. This workshop meets the Maryland BSWE requirements to become a Clinical Supervisor. Wednesday – Friday, May 5-7, 2020; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $250; CEs: 12; Instructor: Pamela Love-Manning, PhD

Day One Module
Participants will review concepts of supervision and leadership for social workers as gatekeepers of the profession. Participants will explore principles of exemplary leadership and what is necessary to accelerate leadership capacity for social work supervisors. Participants will discuss specific examples of leadership challenges in social work settings and will identify at least one priority to address on day 3 of the course.

Day Two Module
Participants will focus on the supervisory process, communication and conflict, methods of supervision (individual, virtual, etc.) and ethical considerations that social workers in leadership must address as part of exemplary leadership practices.

Day Three Module
Participants will focus on developing an appreciation for regulations and policies that govern practices of social workers. Participants will review specific regulations, documents and tools that are necessary and that enhance knowledge and performance. Participants will develop a plan to address a leadership priority identified during day 1 of the course.

601 RBA 101 for Nonprofits Organizations and Social Service Agencies: The workshop will introduce participants to the Results-Based Accountability™ (RBA) framework. Participants will learn the concepts of RBA and how it is applied to improve the management of programs, agencies, and service systems. The workshop includes hands-on exercises to help participants identify performance indicators and measures to a Turning the Curve exercise for both Population Performance and for
Program/Service Performance. **Wednesday–Thursday, May 26–27, 2021; 9:00 a.m. – 12:15; $125; CEUs: 6; Instructors: Tammi Flemming, PhD, CHES and Regina Salliey, MSW**

**Day One Module**
Participants will establish a common language around the basic concepts and terms related to Results Based Accountability (RBA). By the end of the day, they will understand how to use person-role-system as a leadership and apply key RBA concepts and tools.

**Day Two Module**
Participants will be able to distinguish the differences between technical and adaptive leadership; learn how performance measures can enhance program quality. By the end of the day, they will be able to apply skills to outline flow for performance accountability and population accountability.

**602 Effective Leadership and Organizational Development Practices in Social Work and Human Services:** This module will provide a user-friendly overview of the first leadership model scientifically developed especially for social work and the human services. Participants will explore and learn about the rationale behind and process of developing such a model, as well as real world and potential applications of the leadership principles. Participants will also engage in discussion around core differences between leadership in social work organizations and leadership in business-based organizations. Participants will be asked to contribute to a working definition of social work leadership and will have the opportunity to complete a quantitative leadership assessment on their organizations and themselves. **Thursday – Friday, June, 10–11, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $125; CEUs: 6; Instructor: S. Colby Peters, PhD, LCSW**

**Day One Module**
Participants will explore the concept of leadership and discuss leadership challenges specific to social work and human services. Dr. Peters will then introduce the Human Systems leadership model and measure, the first scientific leadership model that describes how we create positive change in human service organizations on multiple levels - in systems, relationships, and individual behaviors. Participants will also learn about Schwartz, Thompson, and Kleiner’s Strategic Leadership Model. Finally, we will explore Leadership Dialectics - seemingly opposing ideas in leadership that, when combined, create opportunities for growth.

**Day Two Module**
Participants will learn about Emotional Competence, or combining emotional intelligence and leadership skills to create positive, purposeful change in organizations. Using what they have learned so far, participants will then have the opportunity to create their own personal leadership definition to solidify their new knowledge and practice their new skills. Finally, we will explore the concept of systems leadership, which looks at applying leadership skills using knowledge of how employees and organizational partners communicate and collaborate across systems.
603 Transformational Leadership: Leading in today’s dynamic, global, and multi-generational workplace provides new challenges and requires innovative approaches to leadership. How do we as leaders meet these challenges and promote engagement and intrinsic motivation amongst our followers? Transformational leadership research indicates that followers need to have a strong sense of purpose and be engaged in self-development if they are to be motivated to act. This class will keep participants actively involved through carefully structured exercises so that the principles learned can be taken “off the page” and applied to workplace challenges. Thursday, July 15, 2021; 9:00 a.m. – 1:15 p.m.; Live Interactive Webinar; $85; CEs: 4; Instructor: Marsha Stein, LCSW-C

PROFESSIONAL DEVELOPMENT

Providing Culturally Appropriate Care for LGBTQ Persons of Color: Nearly 1 in 10 Washington DC residents identify as LGBTQ, a figure nearly twice as high as any state in the union. Of the LGBTQ population in DC, 43% identify as a person of color. This seminar will explore the unique demographics of DC’s LGBTQ communities of color, the colonial legacy of gender and how it impacts Black and indigenous residents. Participants will also explore the barriers to seeking and receiving services, and best practices for bridging gaps in access to care. Join social worker Randall Leonard, LCSW-C (they/them/theirs) to explore client-centered techniques to reach, connect, and serve this large and diverse group of clients in a variety of health care settings.

700: Friday, April 16, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Randall Leonard, LCSW-C

702: Wednesday, July 14, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Randall Leonard, LCSW-C

701 LGBT, LGBTQ12S, Transgender, Nonbinary, Pansexual, or….: How to Create Welcoming Environments and Services for People with Minority SOGIES (Sexual Orientations, Gender Identities, and Expressions): Inclusion is key for any healthcare agency. However, some service providers struggle with implementing policies and procedures that support the engagement and retention of LGBT clients and their families. Providers fear asking questions about sexual health behaviors, fear insulting clients by asking their gender, and overall feel unprepared for offering resources/referrals to LGBT clients. However, these fears don’t just affect the provider or agency: they impact the quality of services that LGBT people receive and foster health disparities. This workshop will offer an overview of LGBT terminology, healthcare disparities, how agencies and providers can create supportive polices and welcoming procedures for LGBT clients. Thursday, June 24, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Whitney Burton, MSW, MPH
LICENSURE PREP

This multi-day intensive, comprehensive review program prepares MSW graduates to pass the Master’s- and the Clinical-level state licensing exams. The class will cover all of the information that students can expect to encounter on the ASWB licensing exam. A thorough review of the test content will be provided. Topics include, but are not limited to:

• Social work assessment & clinical diagnosis
• Social work intervention strategies
• Human growth, behavior, and developmental theories
• Counseling theories
• Social work values and ethics
• Substance use disorders
• Domestic violence and family dynamics
• Child welfare and gerontology
• Research and supervision

Participants will review Volumes I and II of the Comprehensive Study Guide and Practice Questions from Social Work Examination Services (SWES). Social Workers who use SWES materials pass the licensing examination in high numbers (92%) and with high scores (84%). Exam scores exceeding 90% are not uncommon.

Books will be mailed to participants three weeks before each workshop.

1000 – Wednesday – Friday, March 17–19; 2021; 9:00 a.m. – 1:45 p.m.; Live Interactive Webinars; $350; CEs: 12; Instructor: Corey Beauford, LCSW-C, LISW

1001 – Thursday – Saturday, June 10–12, 2021; 9:00 a.m. – 1:45 p.m.; Live Interactive Webinars; $350; CEs: 12; Instructor: Corey Beauford, LCSW-C, LISW
New MD BSWE Regulations [10.42.06.03] require that “Board-approved supervisors complete a minimum of 3 of the required continuing education units in a content area focusing on supervision.”

2000 Supervising the Emerging Social Work Professional: When supervising the emerging social worker, it is essential to facilitate the development of critical thinking and self-awareness in the social worker. This goal of supervision impacts both effective client outcomes and the development of competence and confidence in the beginning practitioner. This workshop will focus on elements of effective supervision, focused on supervising the new social work practitioner. **Friday, January 15, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Everett Smith, Jr., LMSW**

2001 Using Motivational Interviewing (MI) in Supervision and Supervising MI Work: This workshop is designed for social workers and other behavioral health professionals who would like to use MI skills within supervision and/or social workers who are responsible for providing clinical supervision to students or employees who implement MI in practice settings. This workshop is appropriate for those who have a working understanding of MI knowledge, basic MI skills, and engage in the supervision of others. Teaching methods include didactic instruction, video clips, individual reflection and development plan creation, paired practice (audio capacity from your phone or computer required), and large group discussion via written chat. **Thursday, February 18, 2021; 9:00 a.m. – 12:15 p.m.; Live Interactive Webinar; $65; CEs: 3; Interactive: Mary Hodorowicz, PhD, LCSW-C**

2002 Supervision: Supervision Strategies for the Development of Competent Social Workers: Overwhelmingly, the research shows that supervisors have an essential role in effective client outcomes and workforce development. The purpose of this workshop is to identify and explore the components of effective clinical supervision. Content will include the basic functions, role, responsibilities, and standards of supervision with emphasis on the legal and regulatory language that describe these concepts. Other topics covered will include: developing professional identify and critical thinking in supervisees, setting expectations, and effective communication. This workshop includes practice activities to apply the content covered and examples of strategies for enhanced supervision. **Thursday – Saturday, March 4–6, 2021; 9:00 a.m. – 1:30 p.m.; Live Interactive Webinar; $250; CEs: 12; Instructor: Gisele Ferretto, LCSW-C**
**Day One: The Role, Responsibilities, and Standards for Social Work Supervisors**
Description: Module 1 will explore the roles and responsibilities of front-line social work supervisors. Content will focus on the national standards and state statutes and regulations which identify the expectations of professional social work supervision.

**Day Two: Development of the Competent Ethical Social Work Professional**
Description: Supervisors have an essential role in developing the professional competence of their supervisees. The focus of this module is on strategies to increase critical thinking skills; to develop professional use of self; and for the supervision of social workers to understand their legal and ethical responsibilities.

**Day Three: The Use of Effective Feedback and Accountability Measures**
Description: Supervisors influence worker behavior and successful client outcomes through communicating with and motivating supervisees to incorporate best-practices and meet professional practice expectations. The focus of this module will be on the identification of strategies for influencing behavior, measuring progress, assessment of skill level, accountability measures, and constructing the effective supervisory session.

**2003 Clinical Supervision: Strategies to Influence Best Practice:** Supervisors have an essential role in teaching social workers professional strategies for addressing clinical issues in their practice. The purpose of this workshop is to enhance supervisory skills to help social workers develop critical thinking, professional identity, and practice best practices. This workshop includes practice activities to apply the content covered and examples of strategies for enhanced supervision. **Wednesday, April 28, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Gisele Ferretto, LCSW-C**

**2004 Supervisors as Leaders:** This workshop exposes supervisors to critical knowledge and skills, situational scenarios, and strategies for effective leadership. Participants will examine issues related to workplace culture, climate, and personal differences that institutionalize various types of behavior and interactions. Participants will explore how to maximize different types of training for improved results. This workshop is designed for human service supervisors and managers who are new to supervision or have some supervisory experience and would like to sharpen their supervisory skills. **Wednesday – Friday, May 5–7, 2021; 9:00 a.m. – 1:30 p.m.; Live Interactive Webinar; $250, CEs: 12; Instructor: Pamela Love-Manning, PhD**

**Day One**
Participants will review concepts of supervision and leadership for social workers as gatekeepers of the profession. Participants will explore principles of exemplary leadership and what is necessary to accelerate leadership
capacity for social work supervisors. Participants will discuss specific examples of leadership challenges in social work settings and will identify at least one priority to address on day 3 of the course.

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**Day Three**
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**2005 Clinical Supervision: A Fundamental Tool Governing Client Care:** This training will discuss the NASW definition of clinical supervision, the role of the supervisor and supervisee in clinical supervision, some of the common tasks/barriers faced by clinical supervisors, NASW and Maryland BSWEs ethical standards governing supervision, overview of a Clinical Supervision Agreement, and the importance of guidelines for proper termination of a supervisory relationship. This interactive training will utilize case study reviews, group exercise, and role play, as well as discussion questions. **Thursday, May 20, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Annette Solomon, LICSW, ACSW**

**2006 Clinical Supervision in the Helping Profession:** The goals of supervision are fourfold: (a) to promote supervisee growth and development; (b) to protect the welfare of the client; (c) to monitor supervisee performance and act as a gatekeeper for the profession; and (d) to empower the supervisee to self-supervise and carry out these goals as an independent professional. Supervision is the balance of providing both opportunities and challenges while maintaining a positive and safe professional relationship. This balance requires a firm foundation of appropriate boundaries and information sharing about the process of supervision. Supervision is a complex process that entails a multitude of roles and responsibilities. Roles are the functional relationships between supervisor and those of the supervisee; responsibilities include the clinical, ethical, and legal duties of the supervisor. This highly interactive workshop will assist participants in developing the important skills necessary for becoming a competent and effective supervisor. Use of real-life case studies and role-playing provide the participants with opportunities to practice strategies to bring about positive outcomes for the supervisor and the supervisee. **Friday, June 4, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Gregory M. Hunter, MCP, MS, LCSW-C, CISD**
2007 Creative Approaches to Supervision: Both Individual and Group: A social worker who assumes the role of supervisor has specific obligations. A supervisor is responsible for the quality of work that is performed by the supervisee, they must be competent in the areas they provide supervision, and they are responsible for assisting the supervisee in gaining the knowledge and skills necessary to work effectively with their clients. That doesn’t stop the supervisor from using creative approaches during both individualized and group supervision. Participants will learn ways to keep supervision interesting while still instilling the knowledge necessary to become a successful independent practitioner. Wednesday, June 30, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Joanna Frankel, LCSW-C

2008 Social Work Supervision in Challenging Times: This interactive workshop is intended for anyone who supervises, or wishes to supervise, in a human services environment. The importance of the role of a supervisor in creating a positive work environment will be examined, along with the challenges a supervisor faces from a “realistic” picture of the field. Practical tools along with the opportunity to practice will be provided. Friday, July 30, 2021; 1:15 p.m. – 4:30 p.m.; Live Interactive Webinar; $65; CEs: 3; Instructor: Gillian Berry, PhD, LICSW, LCSW-C
REFUNDS AND CANCELLATIONS POLICY

TOP 4 QUESTIONS

For more information about our policies, please visit our website

1. How do I register?
We accept online registration with a credit card via our website: www.ssw.umaryland.edu/cpe
**We no longer accept personal checks. We highly recommend online registration; however, if that is not an option, we accept cashier checks and money orders. All received personal checks will be returned.

2. Are there any discounts?
We offer discounts:
• 25% off for Seniors 65+ with valid I.D.
• 50% off for Current Bachelor's and Master's-level Students with valid I.D.
• 35% off for Faculty, Staff, and Field Instructors with valid I.D.
Please call 410-706-5040 or email cpe@ssw.umaryland prior to registration to redeem the discounts.
**No discounts for the following workshops: Ethics, Half-Day, Multi-Day, Specials, and Certificate Programs.

3. What if my job is paying?
There is Registration Form PDF that should be completed and mailed with a check. Your employer can also register colleagues on our website. If your employer needs additional information, please call 410.706.5040.

4. How do I get the materials for the workshop?
You must log into your registration account to retrieve the handouts for the workshop. The handouts will be available no later than 7 business days prior to the start date of the workshop.

5. What if I registered but can’t attend the workshop?
You can cancel up until 24 hours before the workshop begins by emailing us at cpe@ssw.umaryland.edu. Refunds or credit letters will not be granted for cancellations with less than 24 hours’ notice before the training.

All cancellations will receive a $35.00 administrative fee deducted from the refunded amount.

If you do not wish to pay the administrative fee, you can receive a credit letter for 100% of the tuition. The credit letter is valid until the end of the following semester. However, should a credit letter go unused by the end of the following semester, the credit letter is forfeited by the registrant.

Instructors reserve the right to dismiss participants who are not adhering to the Code of Conduct.

For questions, concerns, or to request special accommodations, please call: 410-706-1839
For financial questions or concerns, please call: 410-706-5040

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Telephone – 410-706-1839 • 410-706-5040
Fax – 410-706-8325
Web – www.ssw.umaryland.edu/cpe
Office of Continuing
Professional Education
University of Maryland
School of Social Work
525 West Redwood Street
Baltimore, Maryland 21201-1777