

Patricia Quinn-Stabile, LCSW-C

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Baltimore, Maryland

EDUCATION

University of Maryland School of Social Work, Baltimore, MD

Master of Social Work

Concentration: Social Strategy

Graduate Certificate for Specialized Concentration in Aging

Towson University, Baltimore, MD

Bachelor of Science in Psychology and Sociology

Magna Cum Laude

LICENSES AND SUPERVISORY CREDENTIALS

LCSW-C, Maryland Board of Social Work Examiners, Maryland License #04204

LSCW-C Approved Supervisor, Maryland Board of Social Work Examiners

Approved Drug and Alcohol Supervisor, Maryland Board of Professional Counselors and Therapists, #085

Approved Supervisor, Maryland Board of Professional Counselors and Therapists, # 1378

Registered Peer Supervisor, Maryland Addiction and Behavioral Health Professional Certification Board, RPS #0141

PROFESSIONAL EXPERIENCE

University of Maryland School of Social Work

Clinical Field Instructor

Baltimore City, MD

Nov. 2019-Present

- Provide support and instruction to students in the Substance Use Disorder Fellowship Program
- Identify appropriate agencies to serve as field sites for students to obtain experience in working with substance use disorders and assist agencies with process of becoming an approved field site for the School of Social Work
- Serve as a faculty field instructor for students placed in agencies that provide substance use disorder treatment when community agency does not have an available agency-based field instructor
- Provide clinical supervision to students in various agencies that serve as field placement sites for students in the Substance Use Disorder Fellowship Program
- Support task supervisors in field agencies to coordinate field assignments and promote student learning
- Assist fellowship students in understanding the complexity of credentials related to drug and alcohol counseling and scope of practices in Maryland
- Develop and facilitate small group learning seminars for fellowship students
- Assist with processes for recruitment, review of applications, interviews, and selection of students for Substance Use Intervention Disorders Fellowship program

- Develop and Co-teach one credit hybrid class on Tele-Behavioral Health - Clinical Delivery of Services.
- Developed and co-wrote asynchronous learning module on Substance Use Disorder and Tele-Behavioral Health that is part of a training partnership with State of Maryland, Morgan University, and Salisbury University

HARBEL Prevention and Recovery Center

Baltimore City, MD

Program Director

April 1987-Nov. 2019

- Lead administrative and clinical operation of a non-profit, community-based substance use disorder treatment program, primarily serving adults and adolescents who are uninsured, underinsured, and/or covered by Medical Assistance
- Manage day-to-day functioning of DUI/DWI education, outpatient, and intensive outpatient services for adults
- Manage day-to-day functioning of adolescent outpatient services provided in both office and school-based settings
- Oversee appropriate staffing for clinics that operate six days per week, including four evenings per week until 9 p.m.
- Provide leadership and vision for organizational growth and change, including increasing program staff from approximately 6 fulltime to 24 full/part time staff, adapting to requirement changes in scope of practice for various licensing boards, undergoing significant shifts in available funding due to changes in state policies related to substance use disorders, adding additional program services such as intensive outpatient and DUI/DWI education, and shifting service mix based on available funding/program census/community needs
- Develop and implement program management and clinical strategies to meet requirements of state COMAR, state licensing from Office of Health Care Quality, Medicaid, national accreditation organization of ACHC, as well as various grants and contracts
- Handle personnel and human resources functions including writing job descriptions, staff recruitment, hiring interviews, verification of credentials, confidential reviews of background checks, orientation, identification of training needs, annual evaluations, and employee termination decisions
- Establish credentialing and supervision processes for a diverse workforce which is comprised of alcohol and drug trainees, certified addictions counselors, licensed counselors, and licensed social workers, including both full and part time staff
- Serve as an agency liaison and/or field instructor for students in several colleges- ranging from AA degree candidates in addiction counseling to Master's level candidates, and inclusive of students from traditional classroom-based settings as well as accredited online programs in social work
- Provide direct, ongoing clinical supervision to designated staff and students in both individual and group sessions; serve as back-up clinical supervisor during absences of other clinical supervisors
- Incorporate evidence-based clinical practices into service delivery system, with focus on substance use disorders and facilitate understanding of best practices in behavioral health such as cognitive behavioral therapy, motivational interviewing, motivational incentives,

psychoeducational curriculums, trauma informed care, and adolescent community reinforcement approach

- Identify training needs of individual staff and of agency wide staff, develop appropriate training plans through use of individual supervision, group supervision, group in-services, and develop annual training plan for all staff using Relias online instructional technology course modules to demonstrate compliance with accreditation requirements
- Develop and update written policy and procedure manuals for clinic operations, writing of competitive applications for various grants and contracts which were funded, and completing various written applications as part of accreditation/licensing/credentialing processes
- Supervise and mentor newly credentialed supervisors within the program, assigning staff/students to clinical supervisors, supporting the development of supervisory skills in new supervisors, and providing consultation to experienced clinical supervisors
- Monitor documentation of clinical staff through review of assessments, treatment plans, clinical progress notes, and quality assurance/compliance reviews
- Implement and manage fee for service billing as state transitioned away from block grant funding and toward coverage of substance use disorder care, prior to state transition which moved substance use treatment to being a covered Medicaid service, successfully managed this transition from billing \$0 dollars in a fee for service environment by consistently increasing fee for service billing, achieving billing almost \$600,000 annually within first 5 years of transition to fee for service billing
- Develop and administer grants/contracts from multiple sources which contribute to financing provision of substance use disorder related services such as case management, having managed 14 different grants from different funding sources
- Build collaborations and referral relationships with persons/systems to help people access substance use disorder treatment, such as criminal justice, social services, and health care providers
- Represent agency in a variety of professional settings such as Baltimore City Substance Abuse Directorate in order to stay apprised of policies and trends in behavioral health, inclusive of leadership roles in professional organizations, interactions with legislators and other policy makers
- Implement and provide leadership for national, multi-site research studies through participation in federally funded National Institute of Drug Abuse Administration Clinical Trials Network, and other special projects including university IRB approved research

Franklin Square Hospital, Case Management Department
Social Work Supervisor (Part Time)

Baltimore, MD
Dec.2015-Dec.2019

- Provide supervision to LMSW social workers who are working toward advanced clinical licensure per Maryland law requirements
- Support clinical staff who provide services to patients and family members in NICU, labor/delivery, and acute care settings through individual and group supervision approximately 3 times per month
- Provide feedback on best practices related to documentation

Towson University, Psychology Department
Senior Lecturer- Adjunct Faculty (Part time)

Towson, MD
1981-2001

- Instructed a three-credit upper division class in adolescent psychology or three credit lower division course in Human Development, alternating semesters
- Planned lectures and assignments
- Graded assignments which included tests and term papers
- Offered office hours for individual consultation and learning support

First Step Youth Services Bureau

Baltimore County, MD

Direct Service Clinician and Outreach Coordinator

1981-1987

- Provided direct individual and group counseling to youth and families with diverse clinical needs including substance use, grief, and family conflict
- Deliver services in school settings as well as in office-based settings
- Worked with local schools to provide programming for students and faculty on topics such as drug and alcohol education, suicide prevention, and suicide post-interventions
- Participate in school crisis interventions following student suicides
- Acted as a field instructor for University of Maryland School of Social Work students

PUBLICATIONS

Campbell, A. N., Nunes, E. V., Matthews, A. G., Stitzer, M., Miele, G. M., Polsky, D., Turrigiano, E., Walters, S., McClure, E. A., Kyle, T. L., Wahle, A., Van Veldhuisen, P., Goldman, B., Babcock, D., Stabile, P. Q., Winhusen, T., & Ghitza, U. E. (2014). Internet-delivered treatment for substance abuse: a multisite randomized controlled trial. *The American journal of psychiatry*, 171(6), 683–690. <https://doi.org/10.1176/appi.ajp.2014.13081055>

Campbell, A. N., Nunes, E. V., McClure, E. A., Hu, M. C., Turrigiano, E., Goldman, B., & Stabile, P. Q. (2013). Characteristics of an outpatient treatment sample by primary substance of abuse. *Journal of addiction medicine*, 7(5), 363–371. <https://doi.org/10.1097/ADM.0b013e31829e3971>

Vandrey, R., Stitzer, M. L., Acquavita, S. P., & Quinn-Stabile, P. (2011). Pay-for-performance in a community substance abuse clinic. *Journal of substance abuse treatment*, 41(2), 193–200. <https://doi.org/10.1016/j.jsat.2011.03.001>

Petry, N. M., Peirce, J. M., Stitzer, M. L., Blaine, J., Roll, J. M., Cohen, A., Obert, J., Killeen, T., Saladin, M. E., Cowell, M., Kirby, K. C., Sterling, R., Royer-Malvestuto, C., Hamilton, J., Booth, R. E., Macdonald, M., Liebert, M., Rader, L., Burns, R., DiMaria, J., Copersino, M., Quinn-Stabile, P., Kolodner, K., Li, R. (2005). Effect of prize-based incentives on outcomes in stimulant abusers in outpatient psychosocial treatment programs: a national drug abuse treatment clinical trials network study. *Archives of general psychiatry*, 62(10), 1148–1156. <https://doi.org/10.1001/archpsyc.62.10.1148>

ADDITIONAL PROFESSIONAL ACTIVITIES

Baltimore City Substance Abuse Directorate

Current member and have previously served as Chairperson, vice chairperson, and secretary, served as Provider Representative on Board of Directors of Baltimore Substance Abuse System including on finance and performance evaluation board committees, represented substance use disorder treatment providers during the transition/integration of Baltimore Substance Abuse Systems and Baltimore Mental Health systems into the integrated new organization of Behavioral Health Systems Baltimore which now serves as the local Behavioral Health Authority for Baltimore City.

Maryland Addiction Directors Council

Member of state providers group, previous secretary, served on workforce development and legislative advocacy committees

National Association of Social Workers

Ongoing and current membership

RELEVANT VOLUNTEER ACTIVITIES

Johns Hopkins Children's Center Patient and Family Centered Care Committee

Parent Representative

2013-present

- Engage in discussion during monthly meetings with various departments to work on identification and response to patient/family needs in Children's Center
- Presented in workshops to and with medical staff involved in training health care staff around family/patient centered care
- Participate in volunteer events to support the Johns Hopkins Children's Center