

Michael E. Woolley, PhD, MSW, DCSW

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School of Social Work
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EDUCATION

Doctor of Philosophy , 2003	School of Social Work University of North Carolina
Master of Social Work , 1989	School of Social Work Virginia Commonwealth University
Bachelor of Science , 1986	Department of Psychology Virginia Commonwealth University

PROFESSIONAL INTERESTS

Scholarly

- Advancing knowledge about how social relationships and social environments impact school outcomes for children and youth, and how such knowledge can inform social work practice with children, youth, and families

Teaching

- Social work practice, programming, and policy in public school settings
- Direct social work practice with children, youth, and families

EXPERIENCE

HIGHER EDUCATION

2010 and currently **University of Maryland, School of Social Work, Baltimore MD**
Positions Held:
Professor (2021)
Associate Professor (2010-2021)
Director of Research, MLDSC (July 2013 to June 2016)
MSW Courses Taught
SOWK 630: Social Work Practice with Individuals
SWCL: 711: Clinical Social Work with Children

SWCL 750: Social Work in Education Settings
SWCL & SWOA 750: Social Work in Education Settings
SWCL 748: Death, Dying, and Bereavement
Field Liaison

2007 to 2010

**University of Chicago, School of Social Service Administration,
Chicago, IL**

Position Held:

Assistant Professor

MSW Courses Taught

SSA 416: Public School Systems and Service Populations

SSA 433: The Exceptional Child

SSA 408: Family Systems Approaches to Practice

SSA 301: Social Intervention: Direct Practice

2006

Yonsei University, School of Social Welfare, Seoul, Republic of Korea

Position Held:

Visiting Professor

MSW/PhD Course Taught

Social Work Practice with Children and Youth

2003 to 2007

**University of Michigan, Schools of Social Work and Education, Ann
Arbor, MI**

Positions Held:

Assistant Professor in Social Work and Education (8/2003-7/2007)

Consultant (9/2004 to 7/2007) Motivation Assessment Program of the
Math Science Project, Combined Program in Psychology and Education,
University of Michigan

Faculty Associate (9/2003 to 8/2005) NIMH Research Center on Poverty,
Risk, and Mental Health, University of Michigan

MSW Courses Taught

SWPS 642: Social Work in Education Settings

SWPS 625: Interpersonal Practice with Children & Youth

SWPS 521: Interpersonal Practice with Individuals, Families, and
Small Groups

8/2000 to 5/2003

**University of North Carolina at Chapel Hill, School of Social Work,
Chapel Hill, NC**

Positions Held as Doctoral Student

Research Assistant (8/2000 to 5/2003) School Success Profile

Teaching Assistant (8/2003 to 5/2003)

Senior Fellow - Weiss Urban Livability Fellowship

MSW Courses Taught as Teaching Assistant

SOWO 227: Social Work Practice with Individuals and Families
(with Professor Kim Strom-Gottfried)

SOWO 199: School Social Work: Policy and Practice
(with Associate Professor Gary Shaffer)

SOCIAL WORK PRACTICE

- School Social Worker** February 1996 to June 2000
Eastern Yellowstone Special Services Cooperative, Lockwood, MT
- Director of Social Services** August 1992 to February 1996
Northern Rockies Cancer Treatment Center and Hospice, Billings, MT
- Program Coordinator** January 1991 to August 1992
Spring Creek Center – Interagency School-Based Day Treatment Program, Billings, MT
- Adolescent Treatment Team Leader** August 1989 to January 1991
Partial Hospitalization Program, Virginia Treatment Center for Children,
Medical College of Virginia – Virginia Commonwealth University, Richmond, VA
- Social Work Intern** August 1988 to May 1989
Virginia Treatment Center for Children, MCV-VCU, Richmond VA
Inpatient Children and Adolescent Units
- Social Work Intern** August 1987 to May 1988
Richmond Virginia Department of Social Services, Richmond, VA

HONORS AND AWARDS

American Education Research Association Annual Conference, Outstanding Publication Award, Division H – Advanced Methodology – 2020, Manuscript Title: *Statistically Modeling Multiple Membership in the Real World: Lessons from Statewide Longitudinal Data in Maryland*

Nominated: 2019 USM Board of Regents Award for Public Service. *Synthetic Data Project* Research Team, Michael E. Woolley PI, nominated by the Dean of the School of Education, College Park.

Dean’s Teaching Awards – University of Maryland, School of Social Work

- SWCL 750 Social Work in Education, Spring 2021
- SWCL 750 Social Work in Education, Fall 2020
- SOWK 630 Social Work Practice with Individuals, Fall 2019
- SWOA 750 Social Work in Education, Spring 2019
- SWOA 750 Social Work in Education, Spring 2018
- SWCL 750 Social Work in Education, Fall 2018
- SOWK 630 Social Work Practice with Individuals, Fall 2017
- SOWK 630 Social Work Practice with Individuals, Fall 2015

SWCL 750 Social Work in Education, Spring 2015
SOWK 630 Social Work Practice with Individuals, Fall 2014
SWOA 750 Social Work in Education, Spring 2014
SOWK 630 Social Work Practice with Individuals, Fall 2012
SOWK 630 Social Work Practice with Individuals, Fall 2011
Social Work Practice I, Fall 2010

Research Fellow – Society for Social Work and Research, Inaugural Cohort, 2014

Exemplary Faculty Award – Awarded by Student Government Association,
University of Maryland, School of Social Work, 2012

Dr. Martin Luther King Jr. Diversity Recognition Award – As team member of the
Promise Heights Project, University of Maryland, School of Social Work, 2012

Outstanding Doctoral Student – University of North Carolina at Chapel Hill, School
of Social Work, 2002-2003

Distinction - Doctoral Dissertation Defense – University of North Carolina at Chapel
Hill, School of Social Work, 2003

Spencer Fellow – Merit Awarded Education Policy Research Training Program,
Duke University, September 2002 to July 2003

Senior Weiss Fellow – Selected as Leader of Campus-wide group of Merit Awarded
Graduate Student Research Fellows, Graduate School, University of North
Carolina at Chapel Hill, 2001-2002

Weiss Fellow – Merit Awarded Campus-wide Graduate Research Fellowship,
Graduate School, University of North Carolina at Chapel Hill, 2000-2001

University Merit Assistantship - University of North Carolina at Chapel Hill, 2000-2001

Excellence in Field Supervision - Colorado State University, 1992

Leadership and Service Award – MSW Class of 1989, Virginia Commonwealth
University

MEDIA INTERVIEWS AND APPEARANCES

Midday (2021, February 16) WYPR Baltimore NPR Radio Station. Interviewed with Dr. Geoff Greif by Tom Hall about research and book, *In-law Relationships: Mothers, Daughters, Fathers, and Sons*. Rebroadcast (2021, March 18).

Be More Well Podcast (2021, December 22). Interviewed by Jeffrey St. Pierre about research and book, *In-law Relationships: Mothers, Daughters, Fathers, and Sons*.

Baltimore Magazine (2016, April) Interviewed with Dr. Greif and our book: *Adult Sibling Relationships*.

Maryland Morning (2016, February) WYPR Baltimore NPR Radio Station. Interviewed with Dr. Geoff Greif by Tom Hall about research and book, *Adult Sibling Relationships*.

Baltimore Sun (2016, February) Interviewed by Baltimore Sun for article: *A Link That Lasts: UM Professors Study the Strains, Strengths of Sibling Relationships*.

ABC Evening News Baltimore (2011) - Interviewed live in the studio during the evening news about how parents can talk to their kids about why Americans were celebrating the killing of Osama bin Laden

Chicago Sun Times (2009) - Interviewed and quoted about the impact of violence in schools and communities on student school outcomes

National Public Radio (2004) – Interviewed in the NPR studios in Ann Arbor about how the social environments around kids impact their performance in school

RESEARCH AND SCHOLARSHIP

FUNDED RESEARCH

1. **Co-Investigator** with PI Oksana Mishler, School of Dentistry. *Psychosocial Screening Methods for Dental Settings*. Accelerated Translational Incubator Pilot Grant, Institute for Clinical and Translational Research, University of Maryland Baltimore, 2021, \$50,000.
2. **Co-Investigator** with PI G. L. Greif. *In-law Relationships*. Research supported by a Competitive Innovative Research Grant, University of Maryland School of Social Work, 2017-2018, \$8,250.
3. **Principal Investigator**, *Expanding MLDS Data Access and Research Capacity with Synthetic Data Maryland State Department of Education (MSDE)*, Institute of Educational Sciences, U.S. Department of Education (USDOE), 2016-2020, \$2.6 Million.
4. **Co-Investigator**, *Screening, Brief Intervention, and Referral to Treatment (SBIRT) Medical Professional Training Program*, 2014-2017, \$940,318.
5. **Principal Investigator**, *MLDSC - Maryland Longitudinal Data System Center*. State of Maryland, 2013-2016, \$1.2 Million.
6. **Principal Investigator**, *SLDS – Assessing STEM, Childcare Workforce, and Online Education Issues in Higher Education and the Workforce in Maryland*. MSDE, USDOE, 2013-2015, \$152,000.

7. **Co-Investigator**, *Promise Heights: A Promise Neighborhood in Baltimore*. A Department of Education Promise Neighborhood Planning Grant. USDOE
8. **Co-Principal Investigator**, *CareerStart: A School and Career Engagement Strategy for Lifting Children from Poverty* Kate B. Reynolds Foundation, 2010-2011, \$93,000.
9. **Principal Investigator**, *Mixed Methods in Scale Development with Adolescents: Quantitative and Qualitative Data Analysis in the Application of Cognitive Methods*. Junior Faculty Research Award (\$5,000). School of Social Service Administration, University of Chicago.
10. **Principal Investigator**, *Information Processing, Interpersonal Attachment, and Delinquent Behavior: The Impact of Early Exposure to Violence*. Spring/Summer Research Grant Awarded by Rackham Graduate School University of Michigan. (\$4,000) May through August 2006
11. **Consultant**, *Transforming Eastern Alabama Mathematics*. National Science Foundation, W. G. Martin and M. Strutchens, PIs, Auburn University, College of Education, September 2007 to September 2009.
12. **Principal Investigator**, *Advancing the Validity of Adolescent Suicidality Self-Report Instruments*. National Institutes of Mental Health Grant Number 1 R03 MH 074862-01A1. (\$76,000) May 2006 to April 2007.
13. **Principal Investigator**, *Community Resilience: University-Community Partnerships to Investigate the Impact of Neighborhood Strengths from a Spatial Perspective*. Funded by 2004 Maynard and Karlstrom Community-Based Research Award. (\$50,000) January 2004 – September 2006.
14. **Consultant**, MSP – *Motivation Assessment Program*. Funded by the National Science Foundation M. Maehr and S. Karabenick, PIs. Combined Program in Education and Psychology, University of Michigan. January 2005 – August 2009.
15. **Co-Investigator**, *NIMH Research Center on Poverty, Risk, and Mental Health*. NIMH Grant No. R24MH51363, 2000-2005 (\$2,973,022), 2003 – 2005.

SCHOLARLY PUBLICATIONS

Books

- B.2 Greif, G. L., & Woolley, M. E. (in press for 2021). *In-Law Relationships: Mothers, Daughters, Fathers, and Sons*. Oxford University Press: New York, NY.
- B.1 Greif, G. L., & Woolley, M. E. (2016). *Adult Sibling Relationships*. Columbia University Press: New York, NY.

Refereed Journal Articles¹

- Lewis, E. M., Lemmons, B. P., & Woolley, M. E. (in press). The ties that bind: An exploration of son-in-law and father-in-law relationships in Black families. *Psychology of Men & Masculinities*.
- Klumpner, S. T. & Woolley, M. E. (2021, published online). Access to after-school programs for the most vulnerable students: Examining the efficacy of federal policy. *Education and Urban Society*.
- Woolley, M. E. & Greif G. L. (2020). Measuring adult sibling communication comfort about sensitive issues. *Journal of Family Social Work, 23*, 392-407.
- Bonnery, D., Feng, Y., Henneberger, A. K., Johnson, T., Rose, B., Shaw, T. V., Stapleton, L. M., Woolley, M. E., & Zheng, Y. (2019). The Promise and limitations of synthetic data as a strategy to expand access to state-level multi-agency longitudinal data. *Journal of Research on Educational Effectiveness, 12*, 616-647.
- Greif, G. L., Leitch, J., & Woolley, M. E. (2019). A Preliminary look at relationships between married gays and lesbians and their parents-in-law: Five case studies. *Journal of Gay & Lesbian Social Services, 31*, 290-313.
- Greif, G. L. & Woolley, M. E. (2019). Women and their mother-in-law: Triangles, ambiguity, and relationship quality. *Social Work Research, 43*, 259-268.
- Greif, G. L. & Woolley M. E. (2018). Sons-in-law and their fathers-in-Law: Gaining a preliminary understanding of an understudied family relationship. *Journal of Family Social Work, 22*, 292-311.
- Woolley, M. E. & Greif, G. L. (2018). Mother-in-law reports of closeness to daughter-in-law: The determinant triangle with the son and husband. *Social Work, 64*, 73-82.
- Klumpner, S. T. & Woolley, M. E. (2018). Identifying and selecting evidence-based early intervention programs for elementary students displaying physical aggression. *School Social Work Journal, 42*(2).
- Greif, G. L. & Woolley M. E. (2018). The father-in-law's relationship with his son-in-law: A preliminary understanding. *Smith College Studies in Social Work, 88*, 152-173.
- Greif, G. L., & Woolley, M. E. (2016). Considering adult siblings in substance abuse treatment. *Social Work, 61*, 366-368.

¹ In both publications and presentations, co-authors indicated by italics were graduate students.

- Greif, G. L., & Woolley, M. E. (2015). Patterns of adult sibling relationships after the death of one or both parents. *Journal of Social Work and Palliative Care*, 11, 74-89.
- Peters, C. S., & Woolley, M. E. (2015). Testing a model of environmental risk and protective factors to predict middle and high school students' academic success. *Children & Schools*, 37(3), 135-143.
- Gilbert, M. C., Musu-Gillette, L. E., Woolley, M. E., Karabenick, S. A., Strutchens, M. E., & Martin, W. G. (2014). Student perceptions of the classroom environment: Relations to motivation and achievement in mathematics. *Learning Environments Research*, 1-18.
- Woolley, M. E., Rose, R. A., Orthner, D. K., Akos, P. & Jones-Sanpei, H. (2013). Advancing academic achievement through career relevance in the middle grades: A longitudinal evaluation of CareerStart. *American Education Research Journal*, 50, 1309-1335.
- Rose, R. A., Woolley, M. E., & Bowen, G. L. (2013). Social capital as a portfolio of resources across multiple microsystems: A latent profile analysis measurement strategy. *Family Relations*, 62, 4, 545-558.
- Woolley, M. E., & Rose, R. A., Mercado, M., & Orthner, D. K. (2013). Teachers teaching differently: A qualitative study of implementation fidelity in professional development. *Journal of Education and Training*, 1, 55-68
- Rose, R. A., Woolley, M. E., Orthner, D. K., Akos, P., & Jones-Sanpei, H. (2012) Increasing teachers' use of career relevant instruction: A randomized control trial of CareerStart. *Education Evaluation and Policy Analysis*, 34(3), 295-312.
- Patton, D. U., Woolley, M. E., Hong, J. S. (2012). Exposure to violence, student fear, and low academic achievement: African American males in the critical transition to high school. *Children and Youth Services Review*, 34, 388-395.
- Koskey, K. L., Karabenick, S. A., Woolley, M. E., Bonney, C. R. & Ammon, B. V. (2010). Cognitive validity of student self-reports of classroom mastery goal structure: What students are thinking and why it matters. *Contemporary Educational Psychology*, 35, 254-263.
- Woolley, M. E., Strutchens, M. E., Gilbert, M. C., & Martin, W. G. (2010). Student motivation and the math success of black middle school students: Direct and indirect effects of teacher expectations and reform practices. *The Negro Educational Review*, 61, 41-59.

- Grogan-Kaylor, A., & Woolley, M. E. (2010). The social ecology of race and ethnicity school achievement gaps: Economic, neighborhood, school, and family factors. *Journal of Human Behavior in the Social Environment, 20*, 875-896.
- Orthner, D. K., Akos, P., Rose, R., Jones-Sanpei, H., Mercado, M., & Woolley, M. E. (2010). CareerStart: A middle school student engagement and academic achievement program. *Children & Schools, 32*, 223-234.
- Woolley, M. E., Kol, K., & Bowen, G. L. (2009). The social context of school success for Latino middle school students: Direct and indirect influences of teachers, family, and friends. *Journal of Early Adolescence, 29*, 43-70.
- Woolley, M. E., Grogan-Kaylor, A., Gilster, M. E., Karb, R. A., Gant, L. M., & Reischl, T. (2008). Neighborhood social capital, poor physical conditions, and academic achievement. *Children & Schools, 30*, 133-145.
- Joe, S., Woolley, M. E., Brown, G. K., Ghahramanlou-Holloway, M., & Beck, A. T. (2008). Psychometric properties of the Beck Depression Inventory-II in low-income African-American suicide attempters. *Journal of Personality Assessment, 90*, 521-523.
- Dietz, N. A., Delva, J., Woolley, M. E., & Russello, L. (2008). The reach of a youth-oriented anti-tobacco media campaign on adult smokers. *Drug and Alcohol Dependence, 93*, 180-184.
- Woolley, M. E., & Curtis, H. W. (2007). Assessing depression in latency age children: A guide for school social workers. *Children & Schools, 29*, 209-218.
- Woolley, M. E., & Bowen, G. L. (2007). In the context of risk: Supportive adults and the school engagement of middle school students. *Family Relations, 56*, 92-104.
- Karabenick, S. A., Woolley, M. E., Friedel, J. M., Ammon, B. V., Blazeovski, J., Bonney, C. R., De Groot, E., Gilbert, M. C., Musu, L., Kelley, K. L., & Kempler, T. M. (2007). Cognitive processing of self-report items in educational research: Do they think what we mean? *Educational Psychologist, 42*(3), 139-151.
- Mowbray, C. T., Woolley, M. E., Grogan-Kaylor, A., Gant, L. M., Gilster, M. E., & Williams-Shanks, T. R. (2007). Neighborhood research from a spatially oriented strengths perspective. *Journal of Community Psychology, 35*, 667-680.
- Woolley, M. E., & Grogan-Kaylor, A. (2006). Protective family factors in the context of neighborhood: Promoting positive school outcomes. *Family Relations, 55*, 95-106.

- Grogan-Kaylor, A., Woolley, M. E., Mowbray, C. T., Reischl, T., *Gilster, M. E., Karb, R. A., MacFarlane, P., Gant, L., & Alaimo, K.* (2006). Predictors of neighborhood satisfaction. *Journal of Community Practice, 14*(4), 27-50.
- Woolley, M. E., Bowen, G. L., & Bowen, N. K. (2006). The development and evaluation of procedures to assess child self-report item validity. *Educational and Psychological Measurement, 66*, 687-700.
- Woolley, M. E., Bowen, G. L., & Bowen, N. K. (2004). Cognitive pretesting and the developmental validity of child self-report instruments: Theory and applications. *Research on Social Work Practice, 14*, 191-200.
- Bowen G. L., Woolley, M. E., Richman, J. M., & Bowen, N. K. (2001) Brief intervention in schools: The school success profile. *Brief Treatment and Crisis Intervention, 1*, 43-54.

Journal Manuscripts in Development

- Henneberger, A. K., *Johnson, T., Feng, Y., Rose, B. A., Stapleton, L. M., Sweet, T., & Woolley, M. E.* (in review). Modeling student mobility in statewide administrative data: An applied comparison of statistical approaches. Submitted to *American Education Research Journal*. (This manuscript was the Winner, 2020 AERA Annual Conference Division H Award for Advanced Research, Evaluation, and Assessment in Schools Outstanding Publications Competition: Advances in Methodology).
- Lachowicz, M., Bonnéry, D., Shaw, T., *Johnson, T., Feng, Y., Henneberger, A. K., Rose, B. A., Stapleton, L. M., & Woolley, M. E.* (in development). Synthesizing state-level longitudinal education and workforce data: Assessing research utility, refining a CART model, and assessing disclosure risk.
- Henneberger, A. K., Rose, B., *Feng, Y., Johnson, T., & Stapleton, L. M., Sweet, T., & Woolley, M. E.* (in development). Attrition in school based evaluation studies: What can be learned from a statewide data system?
- Woolley, M. E., Rose, T., & *Klumpner, S.* (in development). Teachers and peers in the school climate: Influences on middle school student engagement.
- Woolley, M. E. (in development). Bears share and unicorns take their medicine: Metaphorical stories as interventions in school social work practice
- Woolley, M. E., *Mills, J., & Mandaiker, M.* (in development). Jetpack protectors and playing with scorpions: Teaching MSW students in a small group to apply metaphorical storytelling in clinical work with children.

Book Chapters

- Woolley, M. E. & Greif, G. L. (2021). Adult Sibling Relationships in the United States: Mostly Close, Occasionally Contentious, and Caring for Aging Parents. In A. Buchanon and A. Rotkirch (Eds.), *Brothers and Sisters: Sibling Relationships over the Life Course*. London, UK: Palgrave Macmillan.
- Woolley, M. E. (2012). Assessment of Children. In M. J. Holosko, C. N. Dulmus, & K. M. Sowers (Eds.), *Social Work Practice with Individuals and Families: Evidenced-Informed Assessments and Interventions* (1-30). Hoboken, NJ: John Wiley and Sons.
- Martin, W. G., Strutchens, M. E., Woolley, M. E., & Gilbert, M. C. (2011). Transforming Mathematics Teachers' Attitudes and Practices Through Intensive Professional Development. In D. J. Brahier and W. R. Speer (Eds.), *Motivation and Disposition: Pathways to Learning Mathematics*. The 73rd Yearbook of the National Council of Teachers of Mathematics. Reston, VA: NCTM.
- Woolley, M. E., & Patton, D. U. (2009). School Violence. In D. Carr, R. Crosnoe, M. E. Hughes & A. Pienta (Eds.) *Encyclopedia of the Life Course and Human Development, Childhood*. Farmington Hills, MI: Macmillan.
- Woolley, M. E. (2008). Assessment of Children. In W. Rowe & L. A. Rapp-Paglicci (Volume Editors) & K. M. Sowers & L. A. Rapp-Paglicci (Editors-in-Chief), *Comprehensive Handbook of Social Work and Social Welfare, Volume 3, Social Work Practice* (215-245). Hoboken, NJ: John Wiley and Sons.
- Woolley, M. E. (2007). Advancing a Positive School Climate for Students, Families, and Staff. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The School Services Sourcebook: A Guide for School-Based Professionals* (pp. 777-783). New York, NY: Oxford Press.
- Tropman, J. E., Woolley, M. E., Zhu, L., & Smith, R. (2006). When Supervisor and Supervisee are of Different Disciplines: Guidelines and Resources. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The School Services Sourcebook: A Guide for School-Based Professionals* (pp. 1147-1156). New York, NY: Oxford Press.
- Woolley, M. E., Bowen, N. K., & Bowen, G. L. (2005). Mixed Methods: Meaning and Validity in the Development of Self-Report Items for Children. In A. Acock, K. Allen, V. Bengston, D. Klein, & P. Dilworth-Anderson (Eds.): *Sourcebook of Family Theories and Methods: An Interactive Approach* (pp. 77-80). Thousand Oaks, CA: Sage.

- Richman, J. M., Bowen, G. L., & Woolley, M. E. (2004) School Failure: An Eco-Interactional Developmental Perspective. In M.W. Fraser (Ed.): *Risk and Resilience in Childhood* (133-160). (2nd Ed.). Washington DC: NASW Press.
- Bowen, N. K., Bowen, G. L., & Woolley, M. E. (2004) Constructing and Validating Assessment Tools for School-Based Practitioners: The Elementary School Success Profile. In A. R. Roberts & K. Y. Yeager (Eds.): *Evidence-based practice manual: Research and outcome measures in health and human services* (pp. 509-517). New York, NY: Oxford University Press.
- Bowen, G. L., Powers, J., Woolley, M. E., & Bowen, N. K. (2003) School Violence. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.) *Handbook of Prevention Interventions for Children and Adolescents* (pp. 338-358). Hoboken, NJ: John Wiley & Sons.
- Bowen, G. L., Bowen, N. K., Richman, J. M., & Woolley, M. E. (2002). Reducing School Violence: A Social Capacity Framework. In L. A. Rapp-Paglicci, A. R. Roberts, & J. S. Wodarski (Eds.) *Handbook of Violence* (pp. 303-325). Hoboken, NJ: John Wiley & Sons.

Research Reports

- Woolley, M. E., Stapleton, L. M., Bonnery, D., Lachowicz, M., Shaw, T., Henneberger, A. K., Rose, B. A., Johnson, T. L., & Feng, Y. (2020). *Project Final Report: Expanding MLDS Data Access and Research Capacity with Synthetic Data*. Submitted to Maryland State Department of Education and U.S, Department of Education, Institute of Education Sciences. Baltimore, MD: University of System of Maryland, Research Branch, Maryland Longitudinal Data System Center.
- Henneberger, A. K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L. M., Sweet, T., & Woolley, M. E. (2019). Prevalence of and Statistical Approaches for Handling Multiple Membership in the Maryland Longitudinal Data System: A Technical Report. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A. K., Uretsky, M. C., Klumpner, S., & Woolley, M. E. (2016) *Remedial Coursework in Maryland: Examining Trends, High School Predictors, and College Outcomes*. Baltimore, MD: University of System of Maryland, Research Branch, Maryland Longitudinal Data System Center, Maryland State Department of Education.
- Uretsky, M. C., Henneberger, A. K., & Woolley, M. E. (2016). *High School Persisters: An Examination of College and Workforce Outcomes*. Baltimore, MD: Maryland Longitudinal Data System Center.

- Zheng, X., Henneberger, A. K., Stapleton, L. M., Woolley, M. E. (2016). *STEM Workforce Preparation and Retention in Maryland*. Baltimore, MD: University of System of Maryland, Research Branch, Maryland Longitudinal Data System Center, Maryland State Department of Education.
- Klein, E. L., Zheng, X., Sunderman, G. L., Henneberger, A. K., Stapleton, L. M., & Woolley, M. E. (2016, May). *Preparation and Retention of the Early Childhood Care and Education Workforce in Maryland*. Baltimore, MD: University of System of Maryland, Research Branch, Maryland Longitudinal Data System Center, Maryland State Department of Education.
- Henneberger, A. K., Shaw, T. V., Uretsky, M. C., & Woolley, M. E. (2015, December). *Dual Enrollment in Maryland: A Report to the General Assembly and Governor Lawrence J. Hogan*. Baltimore, MD: University System of Maryland, Research Branch, Maryland Longitudinal Data System Center.
- Croninger, R. G., Mao, L. X., Stapleton, L. M., & Woolley, M. E. (2015, October). *The Inclusion of Online Education Data in the MLDS Inventory: A review with Recommendations*. Baltimore, MD: University of System of Maryland, Research Branch, Maryland Longitudinal Data System Center, Maryland State Department of Education.

Additional Publications

- Woolley, M. E. (2020). Special Issue Editorial: Sibling Relationships across the Life Course. *Journal of Family Social Work, 23*, 313-317.
- Greif, G. L., & Woolley, M. E. (2015, December). It's OK to be ambivalent about your siblings during the holidays. *The Baltimore Sun*.
- Greif, G. L., & Woolley, M. E. (2012, December). Do adults talk about their siblings in therapy? *News & Views*. Washington DC: Greater Washington Society for Clinical Social Work.
- Woolley, M. E. (2009). Adult relationships supporting school success among Latino youth: Educational expectations, social support, and academic press. *The Prevention Researcher, 16* (3), 9-12 (Invited by Editor).
- Axelrod, J., Baccellieri, P., Curtis, M., Josserand, R., & Woolley, M. E. (April 2009). *School Climate and Culture: Chicago Public Schools Turnaround Model*. Chicago, IL: Chicago Public Schools (White Paper).
- Woolley, M. E., & Bowen, G. L. (2008). Assessment in schools: Tools and strategies. *Children & Schools, 30*, 67-69. (Guest Edited Special Issue Journal Editorial)

Bowen, G. L., & Woolley, M. E. (2007). Assessment tools and strategies. *Children & Schools*, 29, 195-198. (Guest Edited Special Issue Journal Editorial)

Woolley, M. E. (Dissertation, 2003). Assessing the validity of self-report items for children: The inter-rater reliability of cognitive pretesting. *Dissertation Abstracts International*. Section A: Humanities and Social Sciences. 64 (11-A), 2004, 4209. Dissertation Chair, Dr. Gary L. Bowen.

REFEREED CONFERENCE PRESENTATIONS

- Geoffrey L. Greif, Victoria D. Stubbs, & Michael E. Woolley (November 2021). *White Women Married to Black Men: Their Relationships and how 2020 Mattered*. Annual Program Meeting of the Council on Social Work Education, Orlando, FL.
- Henneberger, A. K., Rose, B. A., Stapleton, L. M., & Woolley, M. E. (June 2020). *Synthetic data as a strategy for expanding access to big data in prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Virtual conference.
- Woolley, M. E. (November 2019). *Bears Share and Unicorns Take Their Medicine: Metaphorical Stories as Interventions in School Clinical Practice*. Annual Conference on Advancing School Mental Health, National Center for School Mental Health. Austin, Texas.
- Lachowicz, M., Bonnery, D., Stapleton, L. M., & Woolley, M. E., (July 2019). *MLDSC Synthetic Data Project: An Evaluation*. Joint Statistical Meeting – American Statistical Association, Denver, CO.
- Lachowicz, M. & Woolley, M. E. (July 2019). *Creating Synthetic Versions of Statewide Longitudinal Education and Workforce Data*. 2019 NCES STATS–DC Data Conference, Providing Evidence to Drive Education. Washington, DC.
- Henneberger, A. K., Feng, Y., Johnson, T., Zheng, Y., Rose, B. A., Stapleton, L. M., Tracy Sweet, T., & Woolley, M. E. (March 2019). *Prevalence and Statistical Modeling of Multiple Membership in a Statewide Longitudinal Data System*. Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence. Annual meeting of the American Education Research Association, Toronto, CN.
- Henneberger, A. K., Feng, Y., Johnson, T. L., Zheng, Y., Rose, B., Stapleton, L. M., Sweet, T., & Woolley, M. E., (2019). *Estimating Attrition in School-Based Evaluation Studies: Guidance from State Longitudinal Data in Maryland*. Annual Conference of the Society for Research on Education Effectiveness, Washington DC.
- Bonnery, D., Feng, Y., Henneberger, A. K., Johnson, T. L., Zheng, Y., Lachowicz, M., Rose, B., Stapleton, L. M., Sweet, T., & Woolley, M. E., (2019). *MLDS Synthetic Data*

Project: An Evaluation. Conference on Current Trends in Survey Statistics, Hosted by the Institutes for Mathematical Sciences, National University of Singapore, Singapore, a satellite to the 62nd ISI World Statistics Congress, Kuala Lumpur.

- Bonnerly, D., Feng, Y., Henneberger, A. K., Johnson, T. L., Zheng, Y., Lachowicz, M. Rose, B., Shaw, T. Stapleton, L. M., Sweet, T., & Woolley, M. E., (2019). *MLDS Synthetic Data Project: An Evaluation.* Statistics Making a Difference, Annual Joint Statistical Meetings- American Statistical Association, Denver Colorado.
- Bonnerly, D., Stapleton, L. M., & Woolley, M. E., (July 2018). *Challenges Confronted and Insights Revealed in Synthesizing State-Level Integrated Data.* Joint Statistical Meeting – American Statistical Association, Vancouver, CN.
- Greif, G. L. & Woolley, M. E. (2018) *When Sons-in-Law Have Positive Relationships with Their Father-in-Law: Guiding Social Work Practice”* 22nd Annual Conference of the Society for Social Work and Research Washington, DC.
- Woolley, M. E., & Greif, G. L. (2017). *Communication Comfort between Adult Siblings: Relationship Implications and Age and Gender Differences.* Annual Conference of the National Council on Family Relations, Orlando, FL.
- Henneberger, A. K., Klumpner, S. T., Uretsky, M. C., & Woolley, M. E. (2016). *High School Predictors of Needing Remedial Coursework in College.* 2016 Maryland State Department of Education Data Summit. Baltimore, Maryland.
- Henneberger, A. K., Klumpner, S. T., Uretsky, M. C., & Woolley, M. E. (2016). *Successful transition from high school to postsecondary: Targeting policy and practice to prevent the need for remedial coursework.* In A.K. Henneberger (Chair) *Successful Transitions for At Risk Adolescents: Using Research to Inform Education, Child Welfare, and Juvenile Justice Policy.* Annual meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Woolley, M. E., Greif, G. L. & McMillan, G. (January 2014). *The Longest Relationships in the Longest Lives: Sibling Support in the Eighth Decade and Beyond.* Society of Social Work and Research Annual Meeting, New Orleans, Louisiana.
- Woolley, M. E., Greif, G. L. & McMillan, G. (January 2014). *Parenting and Relationship Predictors of Adult Siblings Collaborating in the Care of Aging Parents.* Society of Social Work and Research Annual Meeting, New Orleans, Louisiana.
- Woolley, M. E., Greif, G. L. & McMillan, G. (October 2014). *Differences in Sibling Relationships between Late and Middle Adulthood: Implications for Practice.* Council on Social Work Education Annual Meeting, Tampa Florida.

- Woolley, M. E. (January 2014). *Research on the Social Environment Mechanisms of School Success: Social Change through Educational Attainment*. A symposium presented at the Eighteenth Annual Conference of the Society for Social Work and Research, San Antonio, TX.
- Woolley M. E., & Unick, G. J. (January 2014). *Preventing High School Dropout in the Middle Grades: Effects of Instructional Relevance on Persistence toward Graduation*. Eighteenth Annual Conference of the Society for Social Work and Research, San Antonio, TX.
- Peters, S. C. & Woolley M. E. (January 2014). *Environmental Control, Support, and Challenge: Influences on Success in Middle and High School*. Eighteenth Annual Conference of the Society for Social Work and Research, San Antonio, TX.
- Woolley, M. E. (January 2012). *Intervention Research that Makes a Difference in the Classroom: Direct, Indirect, and Fidelity Effects of Career Relevant Instruction on Academic Performance*. A symposium presented at the Sixteenth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woolley, M. E., Rose, R. A., & Orthner, D. K. (January 2012). *The Mediation Role of Student Engagement in School on the Effect of Career Relevant Instruction on Academic Achievement*. An oral paper presented at the Sixteenth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woolley, M. E., Rose, R. A., Unick, J. G. & Orthner, D. K. (January 2012) *CareerStart: Examining the Effects of Career Relevant Instruction across the Middle Grades on High School Academic Performance*. An oral paper presented at the Sixteenth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Rose, R. A., Woolley, M. E., Orthner, D. K., & Jones-Sanpei, H. (January 2011). *The Causal Role of Career Relevant Instruction in Promoting Middle School Academic Achievement*. An oral paper presented at the Sixteenth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Phillippo, K., Rose, R. A., & Woolley, M. E. (January 2011). *Treatment Fidelity in the CareerStart RCT: A Mixed Methods Implementation Study*. An oral paper presented at the Sixteenth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woolley, M. E., Rose, R. A. Jones-Sanpei, H, Orthner, D. K., (January 2011). *Investigating High School Effects of a Middle Grades School Relevance & Engagement Intervention*. "Emerging Horizons for Social Work Research" The Fifteenth Annual Conference of the Society for Social Work and Research, Tampa, FL.

- Woolley, M. E., Strutchens, M., Gilbert M., & Martin, G. (January 2010). *The Teacher-Student Relationship, Student Motivation, and the Math Success of African American Middle School Students: Direct and Indirect Effects*. "Social Work Research: A World of Possibilities" The Fourteenth Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Woolley, M. E. (January 2010). *The Critical Role of Adults in the Efficacy of Schools: The Work Climate Influences the Learning Climate and Student Outcomes*. "Social Work Research: A World of Possibilities" The Fourteenth Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Joe, S. & Woolley, M. E. (January 2010). *Factors Leading to Psychiatric Hospitalization for Suicidal Ethnic Minority Adolescents*. "Social Work Research: A World of Possibilities" The Fourteenth Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Patton, D. U. & Woolley, M. E. (January 2010). *Community Violence, Student Fear, and Low Academic Achievement: Black Males in the Critical Transition to High School*. "Social Work Research: A World of Possibilities" The Fourteenth Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Patton, D. & Woolley, M. E. (November 2009). *Neighborhood Violence and Low Academic Achievement among African-American Males*. 137th American Public Health Association Annual Meeting, Philadelphia, PA.
- Kim, S. W. & Woolley, M. E. (April 2009). *Parenting Children with Developmental Disabilities in Korea: Examining the Link between Parental Stress and Child Abuse*. Biennial Meeting of the Society for Research on Child Development. Denver, CO.
- Musu, L., Gilbert, M., Woolley, M. E., Strutchens, M., Martin, W.G., & Karabenick, S. (April 2009). *Effects of Students' Perceptions of the Classroom Environment on Their Motivation and Achievement in Mathematics*. "Disciplined Inquiry: Education Research in the Circle of Knowledge," The Annual Meeting of the American Education Research Association, San Diego, CA.
- Woolley, M. E. (2009, January). Symposium: *Sources of Strengths: Social Environments that Promote Positive School Outcomes for Students*. "Research That Promotes Sustainability and Rebuilds Strengths" The Thirteenth Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Woolley, M. E., Kol, K. & Bowen, G. L. (2009, January). *Social Sources of Strengths for Latino Middle School Students: Direct and Mediated Supports from Teachers, Family, and Friends*. "Research That Promotes Sustainability and Rebuilds Strengths" The Thirteenth Annual Conference of the Society for Social Work and Research, New Orleans, LA.

- Patton, D. U. & Woolley, M. E. (2009, January). *Indicators of Low Academic Achievement of Students Exposed to Neighborhood Violence*. "Research That Promotes Sustainability and Rebuilds Strengths" The Thirteenth Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Rose, R., Woolley, M. E. & Bowen, G. L. (2009, January). *Social Capital as Predictor and Mediator of the School Engagement, Trouble Avoidance, and Academic Performance*. "Research That Promotes Sustainability and Rebuilds Strengths" The Thirteenth Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Woolley, M. E. (2008, April). *Assessing and Advancing the Validity of Adolescent Suicidality Questionnaires*. The Annual Conference of the American Association of Suicidology. Boston, MA.
- Grogan-Kaylor, A. & Woolley, M. E. (2008, April). *Diversity, Disparities and the Right to an Education*. Human Rights in a Diverse Society, the Annual Conference of the Canadian Association of Social Workers. Toronto, Ontario.
- Woolley, M. E. (2008, January). *Direct, Mediated, and Moderated Effects of Teacher Support and Academic Press on School Outcomes*. "Research That Matters" The Twelfth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woolley, M. E. (2008, January). *Assessing and Advancing the Validity of Adolescent Suicidality Questionnaires*. "Research That Matters" The Twelfth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Joe, S. & Woolley, M. E. (2008, January). *Psychometric Properties of the Beck Depression Inventory-II in African-American Suicide Attempters* "Research That Matters" The Twelfth Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woolley, M. E. (2007, October). *Storytelling Therapy Techniques with Children*. Thirty-Seventh Annual Conference of the Illinois Association of School Social Workers, Arlington Heights, IL.
- Woolley, M. E. (2006, September). *Protective Family Factors in the Context of Neighborhood: Promoting Positive School Outcomes*. Third International School Social Work Conference, Pusan National University, Pusan, Republic of Korea.
- Woolley, M. E. (2006, September). *Storytelling in Therapy with Children*. Plenary workshop presented at the Third International School Social Work Conference, Pusan National University, Pusan, Republic of Korea.

- Karabenick, S. A. & Woolley, M. E. (2006, April). *The Role of Cognitive Validity in the Construct Validation of Motivation-Related Assessments*. Annual Meeting of the American Education Research Association, San Francisco, CA.
- Woolley, M. E. & Gilbert, M. C. (2006, April). *Student and Teacher Motivation Related to Students' Opportunity to Learn Mathematics: TEAM-Math Findings Across Race, Gender, and SES*. Annual Meeting of the American Education Research Association, San Francisco, CA.
- Gilbert, M., Woolley, M. E. & Conley, A. (2005, April). *Validity, Reliability, and Initial Findings: TEAM-Math Elementary Students*. Annual Meeting of the American Education Research Association, Montreal Canada.
- Bowen, G. L., Woolley, M. E., & Bowen, N. K. (2004, January). *In the Context of Risk: The Impact of Contextual Risks and Social Capital on the School Success of Middle School Students*. Eight Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Woolley, M. E., Bowen, G. L. and Bowen, N. K. (2002, November). *Developmental Validity of Child Self-Report Instruments: Cognitive Pretesting the Elementary School Success Profile*. Theory Construction and Research Methodology Conference, National Council on Family Relations, Houston, Texas.
- Woolley, M. E., Bowen, G. L. and Bowen, N. K. (2002, October). *The Elementary School Success Profile A Measurement Instrument that Informs, Enhances and Monitor Interventions with At-Risk Third to Fifth Graders*. The 14th Annual Dropout Prevention Network Conference, San Diego, California.

INVITED PRESENTATIONS AND WORKSHOPS

- Woolley, M. E. (October 2021). *School Social Climate: What we Know, What we can Do, Where we go from Here*. Invited keynote address at the School Social Work Associate of American Regional Conference, Baltimore, MD.
- Woolley, M. E. (October 2021). *Application of Metaphorical Storytelling in Clinical Work with Children in School*. Workshop at the School Social Work Associate of American Regional Conference, Baltimore, MD.
- Woolley, M. E. (August 2019). *Application of Metaphorical Storytelling in Clinical Work with Children*. Workshop for Catholic Family Charities Child and Families Services Clinicians, St. Vincent's Villa, Timonium, MD.
- Woolley, M. E. (January 2019). *Therapeutic Storytelling in Schools*. Workshop for University of Maryland School of Social Work Master's degree students placed in clinical field placements working with children in school settings.

- Woolley, M. E. (2018). *Synthetic Data Project Update*. Presentation to the Governing Board of the Maryland Longitudinal Data System Center.
- Woolley, M. E. (December 2018). *Therapeutic Storytelling in Schools*. Workshop for University of Maryland School of Social Work Field Instructors.
- Woolley, M. E. (2017). *Expanding MLDS Data Access and Research Capacity with Synthetic Data*. Presentation to the Governing Board of the Maryland Longitudinal Data System Center.
- Greif, G. L. & Woolley, M. E. (2016). *Managing Sibling Relationships in the Caregiving Role* – A workshop for The Pro Bono Counseling Project volunteer clinicians.
- Woolley, M. E. (2015). *Application of Synthetic Data to Safely Release Confidential Data*. Presentation to the Governing Board of the Maryland Longitudinal Data System Center.
- Greif, G. L., & Woolley, M. E. (2016). *Adult Sibling Relationships*. Book talk at the 42nd Street Branch of the New York Public Library, New York: NY.
- Greif, G. L., & Woolley, M. E. (2016). *Adult Sibling Relationships*. Book talk at 92nd Street YMCA in New York City, NY.
- Greif, G. L., & Woolley, M. E. (2016). *Adult Sibling Relationships*. Book talk to the Oheb Shalom Temple, Baltimore, MD.
- Greif, G. L., & Woolley, M. E. (2016). *Adult Sibling Relationships*. Book talk at the Roland Park Branch of the Enoch Pratt Library, Baltimore, MD.
- Woolley, M. E. (Panel Moderator) E. Klein, G. Sunderman, L. Berlin, & B. Jones-Harden (2014, March). *Panel Discussion on Early Education and Childcare Programs in Maryland*. Research Series: Maryland Longitudinal Data System Center. Baltimore, MD.
- Woolley, M. E. (Panel Moderator), K. Oliver, J. Perkins-Cohen, M. Titus, J. Streckfus, & D. Turner. (2014, May). *Panel Discussion on Workforce Issues in Maryland*. Research Series: Maryland Longitudinal Data System Center. Baltimore, MD.
- Woolley, M. E. (2014, January). *Asking for Help*. A storytelling presentation to children as part of an after school program at Port Discovery Children’s Museum, Baltimore, MD.
- Woolley, M. E. (2013, November). *Examining Group Differences in Statistical Analyses of School and Workforce Outcomes: Starting the Conversation*. Research Series: Maryland Longitudinal Data System Center. Baltimore, MD.

- Woolley, M. E. (2013, January, Invited by Conference Committee). *Toward an Integrating Conceptual Framework of Neighborhood Effects on Educational Outcomes: Fields, Orbits, and Forces*. Seventeenth Annual Meeting of the Society for Social Work and Research. San Diego, CA.
- Woolley, M. E. (2012, December). *Storytelling as a Therapeutic Technique with Children*. Workshop presented to the School Social Workers of Baltimore City Public Schools.
- Woolley, M. E. (2012, February). *Storytelling Therapy in Schools*. Workshop presented to the National Association of Social Workers Maryland Chapter.
- Woolley, M. E., Edwards, T., Kosi, R., Steigner, S. & Hicks, L. O. (March 2011). *Helping the Kids: Innovations in Social Work and Education*. A panel discussion as part of the 2011 Homecoming Celebration at the School of Social Work, University of Maryland.
- Woolley, M. E. (2009, April & June). *School Climate and Culture Practice Model*. A Training Academy. Chicago Public Schools Turnaround Schools Office. Chicago, IL.
Sebring, P. & Woolley, M. E. (2009, June). *Research on Social capital: Informing Community Efforts to Influence School Achievement*. Target Area Development Corporation, Chicago, IL.
- Woolley, M. E. (2009, April). *Support for Addressing Student Social and Emotional Needs*. New Ventures in Education Seminar Series, sponsored by The Renaissance Schools Fund. Chicago, IL.
- Woolley, M. E., Quinn, J., Kemple, J., Porter, A., & Dimon, J. (2009, April). *Improving Urban Education: Building Bridges from Research to Practice, Social Work to Education, Chicago to New York*. New York: NY.
- Woolley, M. E. (2008, December). *Social Capital and School Success*. Is Great Teaching Enough? What the Kids Think. The 2008 Chicago Schools Policy Luncheon Series, organized by the Business and Professional People for the Public Interest. Chicago, IL.
- Woolley, M. E., Roderick, M., Payne, C. M., & Knowles, T. (2008, November). *Into the Second Century: Continuing SSA's Tradition of Improving Urban Education*. A Symposium in Celebration of the Centennial of the School of Social Service Administration at the University of Chicago. Chicago, IL.
- Woolley, M. E. (Moderator), Porter, A., Duncan, S., Kristovic, M., Loseth, V. & Patrick, L. (2008, November). *Emerging Models for School Social Work Practice*. A panel discussion as part of: Into the Second Century: Continuing SSA's Tradition of Improving Urban Education. A Symposium in Celebration of the Centennial of the School of Social Service Administration at the University of Chicago. Chicago, IL.

- Woolley, M. E. (2008, April). *Assessing and Addressing Student Social and Emotional Needs*. New Ventures in Education Seminar Series, sponsored by The Renaissance 2010 Schools Fund. Chicago, IL.
- Woolley, M. E. (2008, January). *Social Scaffolding: Adults Creating Successful Learning Climates for Students*. A workshop for Jewish Educators. Skokie, IL.
- Woolley, M. E. (2007, June). *Assessing and Addressing Student Social and Emotional Needs*. Seminar for Teams starting new Contract Schools, sponsored by The Renaissance 2010 Schools Fund. Chicago, IL.
- Woolley, M. E. (2007, January). *Promoting School Success: Family-School Collaboration and Positive School Outcomes*. Detroit: Michigan.
- Woolley, M. E. (2006, September). *Assessment of Children*. New Risks and New Responses in a Global Era. An International Social Welfare Conference sponsored by Yonsei University, Seoul, Republic of Korea.

TEACHING

MSW COURSES TAUGHT

- **Social Work in Education** – University of Maryland: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021
- **Social Work Practice Individuals** – University of Maryland: 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019, 2020, 2021
- **Social Work with Death, Dying, and Bereavement** - University of Maryland: 2020
- **Clinical Social Work with Children** – University of Maryland: 2012, 2013
- **School Social Work** – University of Maryland: 2011
- **Public School Systems and Service Populations** – University of Chicago: 2007, 2008, 2009
- **The Exceptional Child** – University of Chicago: 2008, 2009
- **Social Intervention: Direct Practice** – University of Chicago: 2007, 2008
- **Family Systems Approaches to Practice** - University of Chicago: 2008
- **Social Work Practice with Children and Youth** –Yonsei University, Seoul, Republic of Korea: 2006
- **Social Work in Educational Settings** – University of Michigan: 2004, 2005, 2006, 2007
- **Interpersonal Practice with Individuals, Families, and Small Groups** – University of Michigan: 2003, 2004, 2005, 2006
- **Interpersonal Practice with Children & Youth** – University of Michigan: 2005

DOCTORAL DISSERTATION COMMITTEES

School of Social Work, University of Maryland

- Dissertation Co-Chair: Susan Klumpner. Proposal Defended Fall 2019. Title: *The ACE Project: A Pilot Study of an After School Program for Racial Minority Children Living in Under-Resourced Communities.*
- Dissertation Co-Chair: Mathew C. Uretsky. Defended May 2016. Title: *High School Completion in Context: Student and School Factors Related to On-Time Graduation for Students in their Fourth Year of High School.*

School of Public Policy, University of North Carolina

- Dissertation Committee Member: Roderick A. Rose, Defended March 2013
Title: *Teacher Effectiveness and Causal Inference in Observational Studies*

School of Social Service Administration, University of Chicago

- Dissertation Committee Member: Penny Block, Defended Fall 2008
Title: *The Perception of Cancer among Recently Diagnosed Patients*
- Dissertation Proposal Committee Member: Desmond Patton, Spring 2009
Title: *Community Violence and School Achievement: The Voices of African-American Adolescent Males*
- Dissertation Proposal Committee Member: Juhi Kaboski, Spring 2008
Title: *Patterns of Resilience in Parenting among Mothers Who Abuse Drugs: A Person-Oriented Analysis*
- Dissertation Proposal Committee Member: Ginger Stoker, Spring 2008
Title: *Closing the Gap between Educational Aspirations and Outcomes: Is Advanced Placement the Answer?*
- Dissertation Proposal Committee Member: Young-Jo Cho, Winter 2008
Title: *Changing Family Circumstances and Problem Behavior during Childhood and Adolescence: Understanding the Impact of Maternal Employment*

School of Social Work, University of Michigan

- Co-Chair, Dissertation Committee: Joanne Smith Darden, Defended Summer 2008, Title: *Safety First: Childhood Maltreatment, Attachment, and Cognitive Processing, A Mediation Model*

School of Social Welfare, Yonsei University

- Dissertation Committee Member: Kim Seo Won, Defended Spring 2007
Title: *A Study of Children with Developmental Disabilities in Korea*

SERVICE

SERVICE TO THE PROFESSION

Editor-in-Chief, *Journal of Family Social Work* 2021 and currently

Journal Boards, Reviewing, and Guest Editing

- ***Journal of Family Social Work***
Special Issue Guest Editor 2020
- ***Social Service Review***
Reviewer 2018 to 2019
- ***Journal of the Society of Social Work and Research***
Reviewer 2010 and currently
- ***Education Evaluation and Policy Analysis***
Reviewer 2013 to 2016
- ***American Education Research Journal***
Reviewer 2013 to 2015
- ***Journal of Child and Family Studies***
Reviewer 2013 to 2014
- ***Children and Youth Services Review***
Reviewer 2012 to 2015
- ***International Social Work***
Reviewer 2012 to 2015
- ***Journal of Early Adolescence***
Reviewer 2010 to 2014
- ***Children & Schools***
Consulting Editor 2007 to 2012
- ***Social Work Research***
Consulting Editor 2006 to 2015
- ***Family Relations: Interdisciplinary Journal of Applied Family Studies***
Editorial Board Member 2006 to 2012
- ***Children & Schools***
Special Issue Guest Editor 2007 & 2008
- ***Journal of Early Adolescence***
Reviewer 2007 to 2010
- ***American Journal of Education***
Reviewer 2010
- ***Journal of Criminal Justice***
Reviewer 2010
- ***Social & Human Services***
Reviewer, Special Issue on Natural Disasters 2006

Other Service to the Profession

- *Society for Social Work and Research*
Abstract Reviewer for Annual Conference 2007-2021
- *Family Relations: Interdisciplinary Journal of Applied Family Studies*
Search Committee Member for new Editor 2008
- *Third International School Social Work Conference*
Conference Planning Committee 2006

SERVICE TO THE SCHOOL, UNIVERSITY, AND STATE

School of Social Work and University of Maryland

- Mediator in Training, Workplace Mediation Service, Center
for Dispute Resolution, School of Law 2020 and currently
- Member, UMB Council for Arts and Culture 2020 and currently
- Parliamentarian, Faculty Organization 2019-2021
- University of Maryland, Baltimore, Faculty Senate 2015-2021
- Field Education Committee 2018-2021
- Clinical Curriculum Committee 2010-2021
- Student Grievance Committee 2018-2021
- President, UMB Faculty Senate 2017-1019
- Member, Search Committee, Clinical Faculty 2018-2019
- Chair, UMB Faculty Senate Advisory Council 2017-2019
- Council of University System Faculty, UMB Rep. 2017-2021
- Chair, Master's Program Committee 2014-2016
- Faculty Executive Committee 2014-2016
- Dean's Advisory Group 2014-2016
- Student Grievance Committee 2013-2016
- Diversity and Anti-Oppression Committee 2014-2015
- Chair, SWCOS Research Committee 2013-2015
- SWCOS Advisory Board 2013-2015
- Chair, Search Committee for Asst. Dean of Field Education 2013
- Chair, Field Education Committee 2012-2014
- Co-Chair, Clinical Curriculum Committee 2011-2013
- Appointment Promotion and Tenure Committee 2012-2014
- Student Review Committee 2012-2013
- Dean's Advisory Group 2011-2013
- Master's Program Committee 2011-2014

- SSW 50th Anniversary Committee 2011-2012
- Social Committee 2011-2012
- Representative to MD NASW Student Leadership Retreat 2011
- Education Session Organizer, 50th Anniversary Event 2011
- Panel Organizer and Moderator, UM SSW Homecoming 2011
- Human Subjects Protection Committee 2010-2012
- Field Education Committee 2010-2014

State of Maryland Community Service

- *Speaker – Young Scholars, Careers in Social Work* 2020
- *Speaker – Discovery Zone, Asking for Help*
Elementary School Children 2017
- *Founding Research Director*, Maryland Longitudinal
Data System Center 2013-2016
- *Maryland NASW Student Leadership Retreat*
Faculty Volunteer to accompany students from UM SSW 2011
- *School Social Workers in Maryland Annual Conference*
Moderator: Mental Health Needs of School-Age Children 2011
- *School Social Workers in Maryland Annual Conference*
Conference Planning Committee Member 2010

School of Social Service Administration, University of Chicago

- Search Committee (Elected) 2009-2010
- Doctoral Program Committee 2008-2010
- School Social Work Program Committee 2007-2010
- Master's Program Committee 2007-2009

School of Social Work, University of Michigan

- Field Education Committee 2005-2007
- Vision Committee 2005-2007
- Student Services Committee 2003-2005
- Admissions Committee 2003-2005

PROFESSIONAL AFFILIATIONS, CERTIFICATIONS, AND LICENSURE

Member, School Social Workers in Maryland, since 2011

Member, School Social Work Association of America, since 2007

Member, American Education Research Association, since 2005

Member, Council on Social Work Education, since 2002

Member, National Council on Family Relations, since 2002

Member, Society for Social Work and Research, since 2001

Diplomate in Clinical Social Work: NASW, since 1994

Qualified Clinical Social Worker: NASW, since 1993

Academy of Certified Social Workers: NASW, since 1991

Licensed Clinical Social Worker #243 - State of Montana, 1991 (lapsed)

Licensed Social Worker – State of Virginia, 1990 (lapsed)

Member, National Association of Social Workers, since 1987