

Curriculum Vitae

Sarah Dababnah, PhD, MPH, MSW

The University of Maryland, Baltimore
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EDUCATION

Doctor of Philosophy (PhD)	2014	University of North Carolina at Chapel Hill, Social Work
Master of Social Work (MSW)	2010	University of North Carolina at Chapel Hill, Social Work (<i>Concentration: Child Health and Mental Health Direct Practice</i>)
Master of Public Health (MPH)	2005	Johns Hopkins University, Public Health (<i>Concentration: Child Health</i>)
Bachelor of Science (BS)	2001	University of North Carolina at Chapel Hill, Biology (<i>Minors: Chemistry; English</i>)
Certificate	2011	Global Education and Development Studies, University of North Carolina at Chapel Hill
Certificate	2005	Health and Human Rights, Johns Hopkins University

EXPERIENCE IN HIGHER EDUCATION

2014 – present	University of Maryland, Baltimore, School of Social Work Assistant Professor <u>Courses taught:</u> <ul style="list-style-type: none">▪ Clinical and Public Health Perspectives in Child and Family Health (2019 – present)▪ Social Work Practice in Maternal and Child Health (2016 – 2018)▪ Human Behavior in the Social Environment (2015 – present)▪ Faculty Field Liaison (2014 – present)▪ Public Health/Social Work Field Seminar (2016 – 2017)
2013	Elon University (Elon, NC) Adjunct Assistant Professor of Human Services Studies <u>Course taught:</u> <ul style="list-style-type: none">▪ Autism Spectrum Disorder across the Lifespan

- 2012 University of North Carolina at Chapel Hill, School of Social Work
Adjunct Instructor
Course taught:
▪ Human Development in Context 1: Infancy to Adolescence
- 2010 University of North Carolina at Chapel Hill, School of Social Work
Teaching Assistant
Course taught:
▪ Human Development in Context 1: Infancy to Adolescence

EXPERIENCE IN OTHER THAN HIGHER EDUCATION

- 2013 – 2014 Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill
Clinical Social Worker
- 2009 – 2012 Student Health Action Coalition Free Clinic (Carrboro, NC)
Social Work Clinic Coordinator
- 2009 – 2012 University of North Carolina at Chapel Hill, School of Social Work
Graduate Research Assistant
- 2011 University of Porto (Portugal), Faculty of Psychology and Educational Sciences
Global Education and Development Studies Fellow
- 2009 – 2010 Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill
Clinical Trainee (Autism Spectrum Disorder Track)
- 2009 The Arc of Orange County (Chapel Hill, NC)
Direct Support Professional
- 2008 – 2009 University of North Carolina at Chapel Hill, Developmental Disabilities Training Institute
Graduate Research Assistant
- 2008 – 2009 The Arc of Orange County (Chapel Hill, NC)
Social Work Intern
- 2006 – 2008 Columbia University, School of Public Health, National Center for Children in Poverty (New York, NY)
Research Analyst/Project Coordinator
- 2006 – 2007 ProEdit Japan
Freelance Scientific and Medical Manuscript Editor

2005 – 2006	Columbia University, School of Public Health, National Center for Children in Poverty (New York, NY) Research Assistant
2005	Columbia University, Heilbrunn Department of Population and Family Health, School of Public Health (New York, NY) Data Manager
2005	Johns Hopkins University, Kennedy Krieger Institute (Baltimore, MD) Graduate Research Assistant
2003 – 2004	Jacobs Institute of Women’s Health, American College of Obstetricians and Gynecologists (Washington, DC) Women’s Health Research Fellow
2001 – 2002	United States Peace Corps (Deir Abi Said, Jordan) Volunteer Special Education Advisor
1998 – 2001	The Arc of Orange County (Chapel Hill, NC) Respite Care Provider
1999	Sokoine University (Morogoro, Tanzania) Community Health Researcher (Student)

FELLOWSHIPS AND OTHER HONORS RECEIVED

2019	Dean’s Teaching Award (Spring 2019), University of Maryland, School of Social Work
2017	Dean’s Teaching Award (Fall 2017), University of Maryland, School of Social Work
2016	Dean’s Teaching Award (Fall 2016), University of Maryland, School of Social Work
2016	Dean’s Teaching Award (Spring 2016), University of Maryland, School of Social Work
2015	Dean’s Teaching Award (Spring 2015), University of Maryland, School of Social Work
2014	American Association on Intellectual and Developmental Disabilities, Mental Health Services Special Interest Group, Student Award, 138th Annual AAIDD Meeting, Orlando, FL
2013 – 2014	Graduate School Dissertation Fellowship, University of North Carolina at Chapel Hill

2013	Dean's recognition of instructors with highest course evaluations, Human Behavior in the Social Environment (Fall 2012), School of Social Work, University of North Carolina at Chapel Hill
2013	John B. Turner Dissertation Award, University of North Carolina at Chapel Hill
2011	Global Education and Development Studies Fellowship, U.S. Department of Education and European Union Consortium on Early Childhood Intervention, University of Porto (Portugal), Faculty of Psychology and Educational Sciences
2010 - 2011	Sam and Betsy Reeves Doctoral Fellowship, University of North Carolina at Chapel Hill
2010	Anne-Linda Furstenberg Qualitative Research Award, University of North Carolina at Chapel Hill
2009 – 2010	Maternal and Child Health Leadership Consortium Fellowship, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau, University of North Carolina at Chapel Hill
2009 – 2010	Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship (Autism Spectrum Disorder Track), Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill
2008 – 2009	Graduate School Merit Assistantship, University of North Carolina at Chapel Hill
2003 – 2004	Women's Health Research Fellowship, Jacobs Institute of Women's Health, American College of Obstetricians and Gynecologists (Washington, DC)

RESEARCH SUPPORT

Principal Investigator

2019 – 2020	Maryland Developmental Disabilities Council, "A Needs Assessment for Asian-American Children with Developmental Disabilities and Their Families," \$5,000
2018 – 2019	UMB Competitive Innovative Research Award, "Adaptation of Parents Taking Action in Baltimore," \$29,659
2017 – 2018	The Duke Endowment, "Evaluation of Incredible Years Autism Program," \$524,000
2015 – 2017	UMB Competitive Innovative Research Award, "Perspectives of African American Parents on Autism Research," \$18,340

2015 – 2017	UMB Competitive Innovative Research Award, “Pilot Trial of Adapted Incredible Years for Parents of Children with Autism,” \$14,964
2012 – 2013	Armfield-Reeves Innovation Fund, “The Incredible Years Pilot Program for Parents with Young Children with Autism Spectrum Disorder,” \$18,125
2010 – 2010	University of North Carolina, Center for Global Initiatives, “Availability and Access of Services for Families with Children with Autism Spectrum Disorders in the West Bank,” \$3,000

Other Grant Support

2016 – 2017	Society for Research in Child Development, “Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and Other Developmental Disabilities”, Role: Consultant, PI: Serene Habayeb
2016 – 2017	Dr. Philip M. Kayal Fund for Arab American Research, “Stress Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and Other Developmental Disabilities”, Role: Consultant, PI: Serene Habayeb
2014 – 2017	U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau, “Leadership in Public Health Social Work Education Grant Program,” (Grant No.: G05HP27839), \$900,000, Role: Co-Investigator, PI: Edward Pecukonis

PUBLICATIONS

*Denotes student or trainee at time of manuscript preparation

Articles in Refereed Journals:

1. Stahmer, A.C., **Dababnah, S.**, & Rieth, S.R. (2019). Considerations in implementing evidence-based early ASD interventions in community settings (Invited for focused issue: Implementing Autism Early Intervention: A Global Perspective). *Pediatric Medicine*. Advance online publication. doi: 10.21037/pm.2019.05.01
2. Shaia, W. E., *Nichols, H. M., **Dababnah, S.**, *Campion, K., & *Garbarino, N. (2019). Brief report: Participation of Black and African American families in autism research. *Journal of Autism and Developmental Disorders*. Advance online publication. doi: 10.1007/s10803-019-03926-0
3. *Kim, I. & **Dababnah, S.** (2019). Appreciation of the “subtle changes”: Perspectives of Korean American parents raising children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advance online publication. doi: 10.1007/s10882-019-09693-1

4. *Habayeb, S., **Dababnah, S.**, John, A., & Rich, B. (2019). Cultural experiences of Arab American caregivers raising children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. doi:10.1007/s10803-019-04218-3
5. **Dababnah, S.**, Olson, E., & *Nichols, H. M. (2019). Feasibility of *The Incredible Years* parent program for preschool children on the autism spectrum in two U.S. sites. *Research on Autism Spectrum Disorders*, 57,120-131. doi: 10.1016/j.rasd.2018.10.010
6. **Dababnah, S.**, *Habayeb, S., *Bear, B. J., & *Hussein, D. (2019). Feasibility of a trauma-informed parent–teacher cooperative training program for Syrian refugee children with autism. *Autism*, 23(5), 1300–1310. <https://doi.org/10.1177/1362361318805368>
7. Bishop-Fitzpatrick, L., **Dababnah, S.**, Baker-Ericzén, M. J., Smith, M. J., & Magaña, S. M. (2019). Autism spectrum disorder and the science of social work: A grand challenge for social work. *Social Work in Mental Health*, 17(1), 73-92, doi: 10.1080/15332985.2018.1509411
8. O’Brien, J. E., Ermentrout, D. M., Li, W., **Dababnah, S.**, Rizo, C. F., & Macy, R. J. (2018). Measuring substance use among system-involved IPV survivors: A research note. *Violence Against Women*, 24(1), 101-119. doi: 10.1177/1077801216675744
9. **Dababnah, S.**, Shaia, W. E., *Campion, K., & *Nichols, H. M. (2018). “We had to keep pushing”: Caregivers’ perspectives on autism screening and referral practices of Black children in primary care. (Special issue: Partnering with Families of Individuals with Developmental and Intellectual Disabilities throughout the Lifespan.) *Intellectual and Developmental Disabilities*, 56(5): 321–336. doi: 10.1352/1934-9556-56.5.321
10. **Dababnah, S.**, Rizo, C. F., *Campion, K., Downton, K. D., & *Nichols, H. M. (2018). The relationship between children’s exposure to intimate partner violence and intellectual and developmental disabilities: A systematic review of the literature. *American Journal on Intellectual and Developmental Disabilities*, 123(6): 529-544. doi: 10.1352/1944-7558-123.6.529
11. **Dababnah, S.**, Ghosh, S., *Campion, K., *Hussein, D., & Downton, K. D. (2018). Autism interventions in India: A systematic review. *Review Journal of Autism and Developmental Disorders*, 5(3): 260-267. doi: 10.1007/s40489-018-0137-5
12. **Dababnah, S.** (2018). Providers’ perspectives on autism service access in the West Bank: An application of the three delays model. *Global Social Welfare*, 5(1), 1-10. doi: 10.1007/s40609-017-0088-2
13. Rizo, C. F., Macy, R. J., Ermentrout, D. M., O’Brien, J. E., Pollock, M. D., & **Dababnah, S.** (2017). Research with children exposed to partner violence: Perspectives of service-mandated, CPS- and court-involved survivors on research with their children. *Journal of Interpersonal Violence*, 32(19), 2998-3026. doi: 10.1177/0886260515596534
14. Liao, M., **Dababnah, S.**, & *Park, H. (2017). Relationship between disabilities and adoption outcomes in African American children. *Journal of Child and Family Studies*, 26(9), 2438-2449. doi: 10.1007/s10826-017-0747-z
15. **Dababnah, S.**, Goodkind, S., Frost, C. J., & Olsen, J. K. (2017). Increasing global context in social work education: Role of internationally experienced faculty. *Interdisciplinary Journal of Best Practices in Global Development*, 2(2): 1-12.
16. O’Brien, J. E., Ermentrout, D. M., Rizo, C. F., Li, W., Macy, R. J., & **Dababnah, S.** (2016). “I never knew which way he would swing...”: Exploring the roles of substances in the lives of system-involved intimate partner violence survivors. *Journal of Family Violence*, 31(1), 61-73. doi: 10.1007/s10896-015-9747-1

17. **Dababnah, S.** & Parish, S. L. (2016a). A comprehensive literature review of randomized controlled trials for parents of young children with autism spectrum disorder. *Journal of Evidence-Informed Social Work, 13*(3):277-292.
18. **Dababnah, S.** & Parish, S. L. (2016b). Feasibility of an empirically based program for parents of preschoolers with autism spectrum disorder. *Autism, 20*(1), 85-95. doi: 10.1177/1362361314568900
19. **Dababnah, S.** & Parish, S. L. (2016c). Incredible Years program tailored to parents of preschoolers with autism: Pilot results. *Research on Social Work Practice, 26*(4): 372-385. doi:10.1177/1049731514558004
20. **Dababnah, S.** & *Bulson, K. (2015). "On the sidelines": Access to autism-related services in the West Bank. *Journal of Autism and Developmental Disorders, 45*(12), 4124-4134. doi: 10.1007/s10803-015-2538-y
21. Swaine, J. G., **Dababnah, S.**, Parish, S. L., & Luken, K. (2013). Family caregivers' perspectives on barriers and facilitators of cervical and breast cancer screening for women with intellectual disabilities. *Intellectual and Developmental Disabilities, 51*(1), 62-73. doi:10.1352/1934-9556-51.01.062
22. **Dababnah, S.** & Parish, S. L. (2013). "At a moment, you could collapse": Raising children with autism in the West Bank. *Children and Youth Services Review, 35*(10), 1670-1678. doi:10.1016/j.chilyouth.2013.07.007
23. Castro, S., Ferreira, T., **Dababnah, S.**, Pinto, A. I. (2013). Linking autism measures with the ICF-CY: Functionality beyond the borders of diagnosis and interrater agreement issues. *Developmental Neurorehabilitation, 16*(5), 321-331. doi:10.3109/17518423.2012.733438
24. Parish, S. L., Swaine, J. G., Luken, K., Rose, R. A., & **Dababnah, S.** (2012). Cervical and breast cancer screening knowledge of women with developmental disabilities. *Intellectual and Developmental Disabilities, 50*(2), 79-91. doi: 10.1352/1934-9556-50.2.79
25. Parish, S. L., Rose, R. A., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012). Financial well-being of single, working-age mothers of children with developmental disabilities. *American Journal on Intellectual and Developmental Disabilities, 117*(5), 400-412. doi:10.1352/1944-7558-117.5.400
26. Parish, S. L., Rose, R. A., **Dababnah, S.**, Yoo, J., & Cassiman, S. A. (2012). State-level income inequality and health care burden of US families raising children with special health care needs. *Social Science & Medicine, 74*(3), 399-407. doi:10.1016/j.socscimed.2011.10.035
27. **Dababnah, S.**, Parish, S. L., Turner Brown, L., & Hooper, S. (2011). Early screening for autism spectrum disorders: Implications for social work practice and policy. *Children and Youth Services Review, 33*(2), 265–273. doi:10.1016/j.chilyouth.2010.09.009

Conference Abstracts in Refereed Journals:

1. **Dababnah, S.**, *Habayeb, S., *Bear, B. J., & *Hussein, D. (2018). Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism. *Journal of Applied Research in Intellectual Disabilities, 31*(4), 581.

Book Chapters

1. Webster-Stratton, C., **Dababnah, S.**, & Olson, E. (2018). The Incredible Years group-based parenting programs for children ages 2-5 years on the autism spectrum. In M. Siller and L. Morgan (Eds.). *Handbook of Family-Centered Practice for Very Young Children with Autism* (pp. 261-282). New York: Springer. doi: 10.1007/978-3-319-90994-3
2. Ghosh, S., **Dababnah, S.**, Parish, S. L., & Igdalsky, L. (2016). Disability, social exclusion and poverty. In E.G. Iriarte, R. McConkey & R. Gilligan (Eds.). *Disability and Human Rights: Global Perspectives* (pp. 81-97). New York: Palgrave MacMillan.

Media Coverage and Interviews:

1. Opar, A. (2019, January 16.) How to help low-income children with autism. *Spectrum News*. Retrieved from <https://www.spectrumnews.org/features/deep-dive/help-low-income-children-autism> [Republished in *The Independent*, January 24, 2019: <https://www.independent.co.uk/news/health/autism-poverty-low-income-how-parents-children-spectrum-chicago-a8744496.html>]

Non-Refereed Publications:

1. American Association on Intellectual and Developmental Disabilities International Interest Network. (2019, June). *Joint AAIDD/The Arc position statement on family support* [facilitated Arabic translation]. Retrieved from <http://aaid.org/news-policy/policy/position-statements/family-support>
2. **Dababnah, S.** (2015). Families raising children with autism: An international perspective. *American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Newsletter*.
3. Parish, S.L., Rose, R., Swaine, J., **Dababnah, S.**, Marya, E.T., Igdalsky, L. (2013, December). *Single mothers of children with developmental disabilities face significant financial adversity*. Waltham, MA: Lurie Institute on Disability Policy, Brandeis University.
4. Parish, S. L., Rose, R., **Dababnah, S.**, Yoo, J., & Cassiman, S. (2012, June). *Families of children with special health care needs experience greater family burden in states with greater income inequality*. Waltham, MA: Lurie Institute for Disability Policy, Brandeis University.
5. Parish, S. L., Swaine, J. G., Luken, K., Rose, R. A., **Dababnah, S.**, Fichtenbaum, R. (2011, June). *Increased knowledge of breast and cervical cancer screening needed among women with developmental disabilities*. Waltham, MA: Lurie Institute for Disability Policy, Brandeis University.
6. **Dababnah, S.** *Early efforts to understand autism spectrum disorders in the West Bank*. (2011). Retrieved from <http://www.autismaroundtheglobe.org/countries/Palestine.asp>
7. Cooper, J. L., Aratani, Y., Masi, R., Banghart, P., **Dababnah, S.**, Douglas-Hall, A. et al. (2010). *Unclaimed children revisited: California case study*. New York: National Center for Children in Poverty, Columbia University.

8. Parish, S. L., Rose, R. A., Andrews, M., Grinstein-Weiss, M., Richman, E. L., & **Dababnah, S.** (2009, March). *Material hardship in US families raising children with disabilities: Research summary & policy implications*. Chapel Hill, NC: School of Social Work Policy Brief.
9. Cooper, J. L., Aratani, Y., Knitzer, J., Douglas-Hall, A., Masi, R., Banghart, P. & **Dababnah, S.** (2008). *Unclaimed children revisited: The status of children's mental health policy in the United States*. New York: National Center for Children in Poverty, Columbia University.
10. Cooper, J. L., Masi, R., **Dababnah, S.**, Aratani, Y. & Knitzer, J. (2007). *Strengthening policies to support children, youth and families who experience trauma*. New York: National Center for Children in Poverty, Columbia University.
11. **Dababnah, S.** & Cooper, J. L. (2006a). *Challenges and opportunities in children's mental health: A view from families and youth*. New York: National Center for Children in Poverty, Columbia University.
12. **Dababnah, S.** & Cooper, J. L. (2006b). *Desafíos y oportunidades en la salud mental infantil: Perspectiva de las familias y los jóvenes*. New York: National Center for Children in Poverty, Columbia University.

PRESENTATIONS

Refereed Presentations:

1. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2019, August). *Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism*. Oral presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland. August 6-9, 2019.
2. Kim, I., **Dababnah, S.**, & Wang, Y. (2019, May). *Future service planning for Korean-American parents raising children with autism spectrum disorder (ASD)*. In S. B. Vanegas (Chair), Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S. Panel presentation at the International Society for Autism Annual Conference. Montreal, Canada. May 1-4, 2019.
3. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2019, May). *Lessons learned from adapting a peer-to-peer parenting program for urban Black families raising children with autism*. Poster presentation at the International Society for Autism Research Annual Conference. Montreal, Canada. May 1-4, 2019.
4. **Dababnah, S.** (2019, January). *Risk and protective influences on parents of children with autism* (Moderator). Society for Social Work in Research Annual Conference. San Francisco, CA. January 18, 2019.
5. Nichols, H. M., **Dababnah, S.**, Troen, B., Golt, J., Mahajan, R., Vezzoli, J., & Mazefsky, C. A., for the Autism and Developmental Disorders Inpatient Research Collaborative (2019, January). *Racial differences in a sample of inpatient youth with autism spectrum disorder*. Poster presentation at the Society for Social Work in Research Annual Conference. San Francisco, CA. January 18, 2019.

6. **Dababnah, S.**, Habayeb, S., Bear, B. J., & Hussein, D. (2018, November). *Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism*. Poster presentation at the 52nd Annual Convention of the Association of Behavioral and Cognitive Therapies. Washington, DC. November 15-18, 2018.
7. Shaia, W. E., Nichols, H. M., **Dababnah, S.**, & Campion, K. (2018, November). Involvement of Black and African-American families in autism research. Poster presentation at the American Public Health Association Annual Meeting. San Diego, CA. November 11, 2018.
8. Habayeb, S., John, A., **Dababnah, S.**, & Rich, B. (2018, September). *Experiences of Arab American caregivers raising children with autism spectrum disorders*. Oral presentation at the Arab Health Summit. Washington, D.C. September 16-20, 2018.
9. **Dababnah, S.** & Hock, R. (2018, July). *Supporting caregivers of children with intellectual disabilities*. Workshop led at the International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress. Athens, Greece. July 17, 2018.
10. **Dababnah, S.**, Habayeb, S., Bear, B. J., & Hussein, D. (2018, July). *Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism*. In S. Dababnah (Chair), *Intervention strategies for individuals with ASD*. Symposium presented at the meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Athens, Greece. July 19, 2018.
11. Nichols, H. M., **Dababnah, S.**, Troen, B., Golt, J., Mahajan, R., Vezzoli, J., & Mazefsky, C. A., for the Autism and Developmental Disorders Inpatient Research Collaborative (2018, May). *Racial disparities in an inpatient sample of youth with ASD*. Poster presentation at the International Society for Autism Research. Rotterdam, The Netherlands. May 11, 2018.
12. **Dababnah, S.** & Booth, A. (2017, November). *Guiding public health social work professional development in field practica*. Oral presentation at the American Public Health Association Annual Meeting. Atlanta, GA. November 4-8, 2017.
13. **Dababnah, S.**, Shaia, W., & Campion, K. (2017, November). *Stress and resilience among Black and African American families raising children with autism*. Poster presentation at the American Public Health Association Annual Meeting. Atlanta, GA. November 4-8, 2017.
14. **Dababnah, S.**, Shaia, W., & Campion, K. (2017, May). "We have to fight more:" *Experiences of Black and African American families raising children with autism*. Poster presentation at the International Meeting for Autism Research. San Francisco, CA. May 12, 2017.
15. Habayeb, S., Rich, B., John, S., & **Dababnah, S.** (2017, May). *Stress, coping, stigma and acculturation in Arab American caregivers of children with Autism Spectrum Disorder*. Oral presentation at the International Meeting for Autism Research. San Francisco, CA. May 12, 2017.
16. **Dababnah, S.**, Olson, E., Huntington, S., & Sermon, M. (2017, May). *Tailoring an evidence-based practice to parents raising preschoolers with autism: Strengths, challenges, and future research directions*. Poster presentation at the International Meeting for Autism Research. San Francisco, CA. May 11, 2017.

17. Liao, M., **Dababnah, S.**, & Park, H. (2017, January). *Adopted children with asthma: Effects on parental and placement outcomes*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 15, 2017.
18. Bishop-Fitzpatrick, L., **Dababnah, S.**, Magaña, S., Smith, L. E., & Smith, M. J. (2017, January). *Promoting healthy development for youth with Autism Spectrum Disorder during key transitions: A life course perspective*. Roundtable presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 13, 2017.
19. **Dababnah, S.**, Shaia, W., & Campion, K. (2017, January). *"We have to fight more": Experiences of Black and African American families raising children with autism in Baltimore*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 13, 2017.
20. **Dababnah, S.**, Shaia, W., & Campion, K. (2016, November). *Perspectives of urban African American families on autism services and supports*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 6, 2016.
21. Liao, M., **Dababnah, S.**, & Park, H. (2016, November). *Adopted children's disability, parental stress, and caregiver commitment: A post-permanency survey*. Oral presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 6, 2016.
22. **Dababnah, S.** (2015, November). *Families "on the sidelines": Palestinian parents' perspectives on autism service quality in the West Bank*. Oral presentation at the 143rd Annual Meeting of the American Public Health Association. Chicago, IL. November 3, 2015.
23. Hock, R., **Dababnah, S.**, & Yingling, M.E. (2015, October). *Drafting an agenda for social work education and research related to autism*. Discussion group at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 18, 2015.
24. Olsen, J., **Dababnah, S.**, Goodkind, S., & Frost, C.J. (2015, October). *Increasing global context in social work education: Role of internationally experienced faculty*. Panel presentation at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 16, 2015.
25. **Dababnah, S.** (2015, January). *Parent-reported barriers to autism services in the West Bank*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 14-18, 2015.
26. **Dababnah, S.** (2014, November). *Barriers to accessing autism-related care in the West Bank*. Poster accepted to the 142nd Annual Meeting of the American Public Health Association. New Orleans, LA. November 15, 2014.
27. **Dababnah, S.** & Parish, S. L. (2014, June). *Perspectives of parents raising children with autism in the West Bank*. Poster accepted to 138th Annual Meeting and Conference of American Association on Intellectual and Developmental Disabilities. Orlando, FL. June 24, 2014.
28. O'Brien, J., Ermentrout, D.M., & **Dababnah, S.** (2014, February). *"I never knew what way he would swing...": Exploring the characteristics and consequences of substance use among justice-involved intimate partner violence survivors*. Poster presentation at 2014 Innovations in Domestic and Sexual Violence Research and Practice Conference. Greensboro, NC. February 6, 2014.

29. Reynolds, A., Rizo, C. F., **Dababnah, S.**, Ermentrout, D., & Macy, R. J. (2014, February). *"The novel isn't over yet": Evaluating the long-term impacts of a program for service-mandated partner violence survivors*. Poster presentation at 2014 Innovations in Domestic and Sexual Violence Research and Practice Conference. Greensboro, NC. February 6, 2014.
30. **Dababnah, S.** & Parish, S.L. (2013, November). *Perspectives of parents raising children with autism in the West Bank*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Dallas, TX. November 1, 2013.
31. Parish, S. L., Swaine, J. G., **Dababnah, S.**, & Luken, K. (2012, October). *Family caregivers' perspectives on barriers and facilitators of cervical and breast cancer screening for women with intellectual disabilities*. Poster presentation at the American Public Health Association Annual Meeting and Exposition. San Francisco, CA. October 27 – 31, 2012.
32. **Dababnah, S.** & Jarar, A. (2012, March). *Parent burden and well-being in families with children with autism spectrum disorders in the West Bank*. Poster accepted to The Lancet Palestine Health Alliance Conference on the Health of Palestinians Inside and Outside the Occupied Palestinian Territory. Beirut, Lebanon. March 5-6, 2012.
33. Parish, S. L., Rose, R., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012, July). *Financial well-being of single working age mothers of children with developmental disabilities*. Presentation at the International Association for Feminist Economics. Barcelona, Spain. July, 2012.
34. Parish, S. L., Rose, R., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012, June). *Financial well-being of lone, working-age mothers of children with developmental disabilities*. Presentation at Work and Family Researchers Network. New York. June, 2012.
35. Cooper, J. L. & **Dababnah, S.** (2007, June). *Challenges and opportunities in children's mental health: A view from families and youth*. Oral presentation at the National Assembly on School-Based Health Care Convention. Washington, D.C. June 28, 2007.

Invited Presentations and Trainings:

1. **Dababnah, S.** (2019, July). *Using community-based research to tackle racial & ethnic disparities*. Invited oral presentation at the National Institutes of Health, Interagency Autism Coordinating Committee Meeting. Bethesda, MD. July 24, 2019.
2. Kim, I. & **Dababnah, S.** (2019, March). *Is the relationship between parenting stress and optimism moderated by race?* University of Maryland School of Social Work. Baltimore, MD. March 26, 2019.
3. **Dababnah, S.** (2019, February). *Alliance of anti-racist social workers: Health disparities panel* (Moderator). University of Maryland School of Social Work. Baltimore, MD. February 18, 2019.
4. **Dababnah, S.** (2018, September). *Local parenting initiatives* (Moderator). Strengthening society through stronger parenting: Integrating evidence-based parenting programs into public health systems. University of Maryland School of Social Work. Baltimore, MD. September 28, 2018.
5. **Dababnah, S.** (2018, March). *Using grounded theory to explore cultural issues in autism services*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 9 and 12, 2018.
6. **Dababnah, S.** (2017, February). *The social determinants of health*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. February 10, 2017.

7. **Dababnah, S.** (2016, March). *Health, human rights, and disabilities*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 7, 2016.
8. **Dababnah, S.** (2016, February). *The social determinants of health: A disability case example*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. February 12, 2016.
9. **Dababnah, S.** (2017, January). *Qualitative and participatory inquiries into disability identity and inclusion* (Moderator). Society for Social Work and Research. New Orleans, LA. January 15, 2017.
10. **Dababnah, S.** (2015, November). *Autism Spectrum Disorder*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. November 18, 2015.
11. **Dababnah, S.** (2015, June). *Parent-reported barriers to autism services in the West Bank*. Invited lecture at Brandeis University, The Heller School for Social Policy and Management. Waltham, MA. June 29, 2015.
12. **Dababnah, S.** (2015, May). *Evidence-based practice and persons with intellectual and developmental disabilities*. Invited speaker at statewide executive meeting of Maryland chapters of The Arc. Baltimore, MD. May 20, 2015.
13. **Dababnah, S.** (2015, March). *Autism spectrum disorder: What social workers need to know*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 9, 2015.
14. **Dababnah, S.** (2014, April). *Designing and implementing community-based interventions*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. April 2, 2014.
15. **Dababnah, S. & Parish, S. L.** (2014, March). *Perspectives of parents raising children with autism in the West Bank*. Poster presentation at University Research Day. Chapel Hill, NC. March 4, 2014.
16. **Dababnah, S.** (2013, November). *Raising children with autism in the West Bank*. Invited lecture at Autism Speaks, UNC Chapel Hill chapter meeting. Chapel Hill, NC. November 11, 2013.
17. **Dababnah, S.** (2013, October). *Parent stress and well-being in early childhood development*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. October 25, 2013.
18. **Dababnah, S.** (2013, March). *Individuals with Disabilities Education Act: Part C early intervention services*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. March 19, 2013.
19. **Dababnah, S.** (2012, April). *Individuals with Disabilities Education Act: Part C early intervention services*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. April 3, 2012.
20. **Dababnah, S.** (2011, March). *Multidisciplinary teams: Best practice in diagnosis & evaluation of children with developmental disabilities*. Invited lecture at University of Porto. Porto, Portugal. March 24, 2011.
21. **Dababnah, S.** (2010, June). *Autism spectrum disorders: Presentation, screening & diagnosis. A workshop for physicians and other medical providers*. Training at Al-Farah Center for Rehabilitation. Nablus, West Bank. June 29, 2010.
22. **Dababnah, S.** (2010, June). *Autism spectrum disorders: Screening, diagnosis, and reflections from the West Bank*. Training at Palestine Medical Relief Society. Ramallah, West Bank. June 26, 2010.
23. **Dababnah, S.** (2010, June). *Autism spectrum disorders: General characteristics, early screening & intervention*. Invited lecture at Ameera Basma Center. Jerusalem. June 21, 2010.

24. **Dababnah, S.** (2010, June). *Working with children with autism and their families*. Training at Al-Annadha Women’s Association. Ramallah, West Bank. June 17, 2010.
25. **Dababnah, S.** (2010, June). *Families as partners: Working with children with special needs and their families*. Training at Star Mountain Rehabilitation Center. Abu Qash, West Bank. June 3, 2010.

PROFESSIONAL MENTORING ACTIVITIES

Dissertation Committee Membership:

2018 – present	Rachel Margolis, MSW (Committee Co-Chair) University of Maryland Baltimore, School of Social Work
2017 – present	Daniel Keyser, MSW (Committee Member) University of Maryland Baltimore, School of Social Work
2017 – 2018	Helen Nichols, MSW (Committee Member) University of Maryland Baltimore, School of Social Work
2016 – 2018	Serene Habayeb, MA (External Reader) Catholic University of America, Washington, DC

Teaching Mentorship:

2015 – 2016	Sally Hageman, PhD Candidate (Human Behavior in the Social Environment [Fall 2015]; Social Work Practice in Maternal and Child Health [Spring 2016])
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Student-Initiated Independent Research Course Mentorship:

2016 – 2017	Benjamin J. (Baker) Bear, MSW Candidate, University of Maryland, Baltimore
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Graduate Student Mentorship, University of Maryland, Baltimore:

2018 – present	Yao Wang, PhD Candidate
2017 – present	Dana Hussein, MSW/MPH Candidate
2018 – 2019	Nicole Garbarino, MSW/MPH Candidate
2017 – 2018	Helen Nichols, PhD Candidate
2016 – 2017	Michelle Sermon, PhD Candidate
2015 – 2017	Karen Champion, MSW Candidate
2015 – 2016	Hyeshin Park, PhD Candidate
2014 – 2015	Kathleen Bulson, MSW Candidate

Post-Doctoral Fellow Mentorship, University of Maryland, Baltimore:

2018 – present	Irang Kim, PhD, MSW
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SERVICE TO THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK

2019 – present	Faculty Chair/Advisor , MSW Parent Alliance
2019 – present	Member , UMSSW Disabilities Workgroup
2017 – present	Member , Parenting Research, Education & Policy (PREP) Initiative
2017 – present	Member , Diversity and Anti-oppression Course Workgroup
2017 – present	Co-Chair , Foundation Committee
2017 – present	Chair , Child, Adolescent and Family Health Subspecialization

2017 – present	Faculty Chair/Advisor , International Social Work Organization
2016 – present	Member , Master’s Program Committee
2015 – present	Course Coordinator , Human Behavior in the Social Environment
2015 – present	Member , Global Initiatives Committee
2015 – present	Chair , Human Behavior in the Social Environment Sequence Committee
2014 – present	Member , Clinical Concentration Committee
2018 – 2019	Member , Tenure/Tenure-Track Faculty Search Committee
2015 – 2019	Member , Student Review Committee
2017 – 2018	Member , Online/Hybrid Task Force
2015 – 2017	Member , Foundation Committee

SERVICE TO THE UNIVERSITY OF MARYLAND BALTIMORE

2018 – present	Member , Autism Healthcare Working Group
2016 – present	Member , Global Health Interprofessional Council

SERVICE TO THE PROFESSION

2019 – present	Affiliate , University of Maryland Autism Research Consortium, College Park, MD
2019 – present	Co-Chair , Families Special Interest Research Group, International Association for the Scientific Study of Intellectual and Developmental Disabilities
2019 – present	Associate Editor , <i>Journal of Policy and Practice in Intellectual Disabilities</i>
2018 – present	Abstract Reviewer , International Society for Autism Research Annual Conference
2016 – present	Abstract Reviewer , Society for Social Work and Research Annual Conference
2016 – present	Abstract Reviewer , Disability and International Health Sections, American Public Health Association Annual Meeting
2018 – 2019	Graduate Student Mentor , International Society of Autism Research Early Career Mentoring Initiative
2017 – 2018	Proposal Reviewer , Randomized controlled trial of the World Health Organization Parent Skills Training Programme for caregivers of a child with a developmental disorder: Italian trial
2017 – 2018	Member , Steering Committee, Global Health Mentoring Program, American Public Health Association
2013	Grant Reviewer , NC Department of Health and Human Services and NC Council on Developmental Disabilities

Ad Hoc Reviewer:

Advances in Mental Health
Autism
Autism Research
BMJ Open
Children and Youth Services Review

Developmental Neurorehabilitation
Intellectual and Developmental Disabilities
International Journal of Disability, Development and Education
Journal of Child and Family Studies
Journal of Children and Poverty
Journal of Family Violence
Journal of Social Work in Disability & Rehabilitation
Parenting: Science and Practice
PLOS ONE
Research in Autism Spectrum Disorders
Sage Open
Women's Health Issues

Membership and Service in Professional Associations:

American Association on Intellectual and Developmental Disabilities
American Public Health Association
Association of Teachers of Maternal and Child Health
Council on Social Work Education
International Association for the Scientific Study of Intellectual and Developmental Disabilities
International Society for Autism Research
Society for Social Work and Research

SERVICE TO THE COMMUNITY (SELECTED)

2019 – present	Vice President , Hollifield Station Elementary School Parent Teacher Association
2018 – present	Volunteer , Autism Society of Howard County, MD
2016 – present	Advisory Council Member , Palestinian Medical Education Initiative, Washington, DC
2008 - 2013	Volunteer , The Arc of Orange County, Chapel Hill, NC
2009 – 2013	Clinic Coordinator , Student Health Action Coalition Free Clinic, Carrboro, NC
2006 – 2008	Tutor , NY-Presbyterian Hospital Special Needs Clinic Learning Center, New York, NY
2007 - 2008	Volunteer , Autism Speaks, New York, NY
2006 – 2007	Public Health Outbreak Volunteer , New York City Department of Health and Mental Hygiene, New York, NY