

Curriculum Vitae

Sarah Dababnah, PhD, MPH, MSW

Associate Professor
The University of Maryland, Baltimore
School of Social Work
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EDUCATION

Doctor of Philosophy (PhD)	2014	University of North Carolina at Chapel Hill, Social Work
Master of Social Work (MSW)	2010	University of North Carolina at Chapel Hill, Social Work (<i>Concentration: Child Health and Mental Health Direct Practice</i>)
Master of Public Health (MPH)	2005	Johns Hopkins University, Public Health (<i>Concentration: Child Health</i>)
Bachelor of Science (BS)	2001	University of North Carolina at Chapel Hill, Biology (<i>Minors: Chemistry; English</i>)
Certificate	2011	Global Education and Development Studies, University of North Carolina at Chapel Hill
Certificate	2005	Health and Human Rights, Johns Hopkins University

EXPERIENCE IN HIGHER EDUCATION

2021 – present	Yonsei University, School of Social Welfare <i>Seoul, South Korea</i> Affiliated Faculty
2021 – present	American University in Cairo, Department of Psychology <i>Cairo, Egypt</i> Visiting Scholar
2014 – present	University of Maryland, Baltimore, School of Social Work <i>Baltimore, MD, USA</i> Associate Professor (2020 – present) Assistant Professor (2014 – 2020) <u>Courses taught:</u> <ul style="list-style-type: none">▪ Clinical and Public Health Perspectives in Child and Family Health (2019 – present)▪ Social Work Practice in Maternal and Child Health (2016 – 2018)▪ Human Behavior in the Social Environment (2015 – present)

- Faculty Field Liaison (2014 – present)
 - Public Health/Social Work Field Seminar (2016 – 2017)
- 2013 Elon University
Elon, NC, USA
Adjunct Assistant Professor of Human Services Studies
Course taught:
 - Autism Spectrum Disorder across the Lifespan
- 2012 University of North Carolina at Chapel Hill, School of
Social Work
Chapel Hill, NC, USA
Adjunct Instructor
Course taught:
 - Human Development in Context 1: Infancy to Adolescence
- 2010 University of North Carolina at Chapel Hill, School of
Social Work
Chapel Hill, NC, USA
Teaching Assistant
Course taught:
 - Human Development in Context 1: Infancy to Adolescence

EXPERIENCE IN OTHER THAN HIGHER EDUCATION

- 2013 – 2014 Carolina Institute for Developmental Disabilities, University of
North Carolina at Chapel Hill
Clinical Social Worker
- 2009 – 2012 Student Health Action Coalition Free Clinic (Carrboro, NC)
Social Work Clinic Coordinator
- 2009 – 2012 University of North Carolina at Chapel Hill, School of
Social Work
Graduate Research Assistant
- 2011 University of Porto (Portugal), Faculty of Psychology and
Educational Sciences
Global Education and Development Studies Fellow
- 2009 – 2010 Carolina Institute for Developmental Disabilities, University of
North Carolina at Chapel Hill
Clinical Trainee (Autism Spectrum Disorder Track)
- 2009 The Arc of Orange County (Chapel Hill, NC)
Direct Support Professional
- 2008 – 2009 University of North Carolina at Chapel Hill, Developmental
Disabilities Training Institute
Graduate Research Assistant

2008 – 2009	The Arc of Orange County (Chapel Hill, NC) Social Work Intern
2006 – 2008	Columbia University, School of Public Health, National Center for Children in Poverty (New York, NY) Research Analyst/Project Coordinator
2006 – 2007	ProEdit Japan Freelance Scientific and Medical Manuscript Editor
2005 – 2006	Columbia University, School of Public Health, National Center for Children in Poverty (New York, NY) Research Assistant
2005	Columbia University, Heilbrunn Department of Population and Family Health, School of Public Health (New York, NY) Data Manager
2005	Johns Hopkins University, Kennedy Krieger Institute (Baltimore, MD) Graduate Research Assistant
2003 – 2004	Jacobs Institute of Women’s Health, American College of Obstetricians and Gynecologists (Washington, DC) Women’s Health Research Fellow
2001 – 2002	United States Peace Corps (Deir Abi Said, Jordan) Volunteer Special Education Advisor
1998 – 2001	The Arc of Orange County (Chapel Hill, NC) Respite Care Provider
1999	Sokoine University (Morogoro, Tanzania) Community Health Researcher (Student)

FELLOWSHIPS AND OTHER HONORS RECEIVED

2021	New Investigator Award, American Public Health Association, Disability Section
2021	US Fulbright Scholar Award, US Department of State
2019	Dean’s Teaching Award (Spring 2019), University of Maryland, School of Social Work
2017	Dean’s Teaching Award (Fall 2017), University of Maryland, School of Social Work
2016	Dean’s Teaching Award (Fall 2016), University of Maryland, School of Social Work

- 2016 Dean's Teaching Award (Spring 2016), University of Maryland, School of Social Work
- 2015 Dean's Teaching Award (Spring 2015), University of Maryland, School of Social Work
- 2014 American Association on Intellectual and Developmental Disabilities, Mental Health Services Special Interest Group, Student Award, 138th Annual AAIDD Meeting, Orlando, FL
- 2013 – 2014 Graduate School Dissertation Fellowship, University of North Carolina at Chapel Hill
- 2013 Dean's recognition of instructors with highest course evaluations, Human Behavior in the Social Environment (Fall 2012), School of Social Work, University of North Carolina at Chapel Hill
- 2013 John B. Turner Dissertation Award, University of North Carolina at Chapel Hill
- 2011 Global Education and Development Studies Fellowship, U.S. Department of Education and European Union Consortium on Early Childhood Intervention, University of Porto (Portugal), Faculty of Psychology and Educational Sciences
- 2010 - 2011 Sam and Betsy Reeves Doctoral Fellowship, University of North Carolina at Chapel Hill
- 2010 Anne-Linda Furstenberg Qualitative Research Award, University of North Carolina at Chapel Hill
- 2009 – 2010 Maternal and Child Health Leadership Consortium Fellowship, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau, University of North Carolina at Chapel Hill
- 2009 – 2010 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship (Autism Spectrum Disorder Track), Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill
- 2008 – 2009 Graduate School Merit Assistantship, University of North Carolina at Chapel Hill
- 2003 – 2004 Women's Health Research Fellowship, Jacobs Institute of Women's Health, American College of Obstetricians and Gynecologists (Washington, DC)

RESEARCH SUPPORT**Principal Investigator**

2021 – 2022	Fulbright US Scholar Award, US Department of State, “Interdisciplinary, Family-Centered Approaches to Support Children with Developmental Disabilities”
2020 – 2021	University of Maryland, Baltimore, Institute for Clinical & Translational Research (ICTR) and National Center for Advancing Translational Sciences (NCATS) Clinical Translational Science Award (Grant No: 1UL1TR003098), “Addressing Racial Disparities in Autism Diagnosis and Treatment: Translating Peer-to-Peer Support into a Clinical Setting,” \$40,000, Co-PI: Charina Reyes
2019 – 2020	Maryland Developmental Disabilities Council, “A Needs Assessment for Asian-American Children with Developmental Disabilities and Their Families,” \$5,000
2018 – 2020	UMB Competitive Innovative Research Award, “Adaptation of Parents Taking Action in Baltimore,” \$29,659
2017 – 2018	The Duke Endowment, “Evaluation of Incredible Years Autism Program,” \$524,000
2015 – 2017	UMB Competitive Innovative Research Award, “Perspectives of African American Parents on Autism Research,” \$18,340
2015 – 2017	UMB Competitive Innovative Research Award, “Pilot Trial of Adapted Incredible Years for Parents of Children with Autism,” \$14,964
2012 – 2013	Armfield-Reeves Innovation Fund, “The Incredible Years Pilot Program for Parents with Young Children with Autism Spectrum Disorder,” \$18,125
2010 – 2010	University of North Carolina, Center for Global Initiatives, “Availability and Access of Services for Families with Children with Autism Spectrum Disorders in the West Bank,” \$3,000

Other Grant Support

2021 – 2022	Johns Hopkins University Institute for Clinical and Translational Research and National Center for Advancing Translational Sciences, “Developing Community Partnerships to Reduce Infant Language Development Disparities in Under-Resourced Families,” \$10,000, Role: Co-Investigator, PI: Rebecca Landa
2021 – 2022	University of Maryland, Baltimore Center for Interprofessional

	Education, “Telehealth Management for Patients with Special Needs During a Global Pandemic,” \$2,000, Role: Consultant, PI: Sydnee Chavis
2020 – 2021	Shafallah Center for Persons with Disabilities, “Breaking New Ground: Establishing a Rights-Based Approach To Care for People with Intellectual Disabilities in The Middle East,” Role: Senior Consultant, PI: Jumana Odeh
2019 – 2020	United States Department of Health and Human Services, Substance Abuse & Mental Health Services Administration, “Family-Informed Trauma Treatment (FITT) Center,” \$2,400,000 (2016-2021), Role: Co-Investigator, PIs: Laurel Kiser, Kathryn S. Collins, and Harolyn Belcher
2019 – 2020	University of Maryland, Baltimore Center for Interprofessional Education, “Interprofessional Education for Management of Patients with Special Needs,” \$2,000, Role: Consultant, PI: Sydnee Chavis
2016 – 2017	Society for Research in Child Development, “Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and Other Developmental Disabilities”, Role: Consultant, PI: Serene Habayeb
2016 – 2017	Dr. Philip M. Kayal Fund for Arab American Research, “Stress Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and Other Developmental Disabilities,” Role: Consultant, PI: Serene Habayeb
2014 – 2017	U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau (Grant No.: G05HP27839), “Leadership in Public Health Social Work Education Grant Program,” \$900,000, Role: Co-Investigator, PI: Edward Pecukonis

PUBLICATIONS

*Denotes student or trainee at time of manuscript preparation

Articles in Refereed Journals:

1. Lewis, E. M., **Dababnah, S.**, Hollie, K., Kim, I., Wang, Y., & Shaia, W. E. (in press). “The Creator didn't give me more than I can handle”: Exploring coping in parents of Black autistic children. *Autism*.
2. Nichols, H. M., **Dababnah, S.**, Berger, Z., Burry, C. L., & Sacco, P. (2021). Can you hear me now? Effects of patient-centered communication with young adults ages 26 to 39. *Journal of Patient Experience*. <https://doi.org/10.1177/23743735211033116>
3. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2021). *Parents Taking Action: Adapting a peer-to-peer program for parents raising Black children with autism. (Special issue: Racial and Ethnic Equity for People with Intellectual and Developmental Disabilities.) Inclusion*,

- 9(3), 205-224. <https://doi.org/10.1352/2326-6988-9.3.205>
4. **Dababnah, S.**, Kim, I., Wang, Y., & Reyes, C. (2021). Brief report: Impact of the COVID-19 pandemic on Asian American families with children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advance online publication. <https://doi.org/10.1007/s10882-021-09810-z>
 5. Kim, I. & **Dababnah, S.** (2021). Transition to adulthood: Perspectives of Korean immigrant parents of individuals with intellectual and developmental disabilities. *Career Development and Transition for Exceptional Individuals*. Advance online publication. <https://doi.org/10.1177/21651434211043440>
 6. *Kim, I., *Wang, Y., **Dababnah, S.**, & Betz, G. (2021). East Asian American parents of children with autism: A scoping review. *Review Journal of Autism and Developmental Disorders*, 8(3), 312-320. doi: 10.1007/s40489-020-00221-y
 7. Čolić, M., Araiba, S., Lovelace, T. S., & **Dababnah, S.** (2021). Black caregivers' perspectives on racism in ASD services: Towards culturally responsive ABA practice. *Behavior Analysis in Practice*. (Police Brutality and Systemic Racism: An Emergency Publication Series of *Behavior Analysis in Practice*.) Publication Series: Police Brutality and Systemic Racism. <https://doi.org/10.1007/s40617-021-00577-5>
 8. Margolis, R. H. F., **Dababnah, S.**, Sacco, P., Jones-Harden, B., Bollinger, M. E., Butz, A., & Bellin, M. H. (2021). The effects of caregiver social support and depressive symptoms on child medication adherence and asthma control. *Journal of Racial and Ethnic Health Disparities*. Advance online publication. <https://doi.org/10.1007/s40615-021-01065-w>
 9. Čolić, M., **Dababnah, S.**, & Milačić-Vidojević, I. (2021). A model of internalized stigma in parents of individuals with disabilities. *International Journal of Developmental Disabilities*. Advance online publication. <https://doi.org/10.1080/20473869.2021.1924032>
 10. **Dababnah, S.**, Kim, I. & Shaia, W. E. (2021). "I am so fearful for him:" A mixed-methods exploration of stress among caregivers of Black children with autism. *International Journal of Developmental Disabilities*. Advance online publication. <https://doi.org/10.1080/20473869.2020.1870418>
 11. *Margolis, R., Bellin, M. H., **Dababnah, S.**, Sacco, P., & Butz, A. (2020). Psychometric evaluation of the Medication Adherence Report Scale in caregivers of low-income, urban, African American children with poorly controlled asthma. *Journal of Asthma*. Advance online publication. <https://doi.org/10.1080/02770903.2020.1841226>
 12. Rizo, C. F., *Kim, I., **Dababnah, S.**, & *Garbarino, N. (2020). The intersection of intellectual and developmental disabilities with child exposure to intimate partner violence: Implications for research and practice. *Journal of Family Violence*, 35: 899-909. <https://doi.org/10.1007/s10896-020-00138-4>
 13. Shaia, W. E., *Nichols, H. M., **Dababnah, S.**, *Campion, K., & *Garbarino, N. (2020). Brief report: Participation of Black and African American families in autism research. *Journal of Autism and Developmental Disorders*, 50: 1841-1846. doi: 10.1007/s10803-019-03926-0
 14. *Kim, I. & **Dababnah, S.** (2020). Appreciation of the "subtle changes": Perspectives of Korean American parents raising children with developmental disabilities. *Journal of Developmental and Physical Disabilities*, 32(2): 307-322. doi: 10.1007/s10882-019-09693-1
 15. Nichols, H. M., **Dababnah, S.**, Troen, B., Vezzoli, J., Mahajan, R., & Mazefsky, C. A. (2019). Racial disparities in a sample of inpatient youth with ASD. *Autism Research*. Advance online publication. doi: 10.1002/aur.2262

16. *Čolić, M., **Dababnah, S.**, *Garbarino, N. & Betz, G. (2019). Parental experiences raising children with autism spectrum disorder in Eastern Europe: A scoping review. *International Journal of Developmental Disabilities*. Advance online publication. doi:10.1080/20473869.2019.1688931
17. *Kim, I., **Dababnah, S.**, & Lee, J. (2019). The influence of race and ethnicity on the relationship between family resilience and parenting stress in caregivers of children with autism. *Journal of Autism and Developmental Disorders*, 50(2), 650-658. doi: 10.1007/s10803-019-04269-6
18. Stahmer, A.C., **Dababnah, S.**, & Rieth, S.R. (2019). Considerations in implementing evidence-based early ASD interventions in community settings (Invited for focused issue: Implementing Autism Early Intervention: A Global Perspective). *Pediatric Medicine*. Advance online publication. doi: 10.21037/pm.2019.05.01
19. *Habayeb, S., **Dababnah, S.**, John, A., & Rich, B. (2019). Cultural experiences of Arab American caregivers raising children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. doi:10.1007/s10803-019-04218-3
20. **Dababnah, S.**, Olson, E., & *Nichols, H. M. (2019). Feasibility of *The Incredible Years* parent program for preschool children on the autism spectrum in two U.S. sites. *Research on Autism Spectrum Disorders*, 57,120-131. doi: 10.1016/j.rasd.2018.10.010
21. **Dababnah, S.**, *Habayeb, S., *Bear, B. J., & *Hussein, D. (2019). Feasibility of a trauma-informed parent–teacher cooperative training program for Syrian refugee children with autism. *Autism*, 23(5), 1300–1310. doi: 10.1177/1362361318805368
22. Bishop-Fitzpatrick, L., **Dababnah, S.**, Baker-Ericzén, M. J., Smith, M. J., & Magaña, S. M. (2019). Autism spectrum disorder and the science of social work: A grand challenge for social work. *Social Work in Mental Health*, 17(1), 73-92, doi: 10.1080/15332985.2018.1509411
23. O'Brien, J. E., Ermentrout, D. M., Li, W., **Dababnah, S.**, Rizo, C. F., & Macy, R. J. (2018). Measuring substance use among system-involved IPV survivors: A research note. *Violence Against Women*, 24(1), 101-119. doi: 10.1177/1077801216675744
24. **Dababnah, S.**, Shaia, W. E., *Campion, K., & *Nichols, H. M. (2018). “We had to keep pushing”: Caregivers’ perspectives on autism screening and referral practices of Black children in primary care. (Special issue: Partnering with Families of Individuals with Developmental and Intellectual Disabilities throughout the Lifespan.) *Intellectual and Developmental Disabilities*, 56(5): 321–336. doi: 10.1352/1934-9556-56.5.321
25. **Dababnah, S.**, Rizo, C. F., *Campion, K., Downton, K. D., & *Nichols, H. M. (2018). The relationship between children’s exposure to intimate partner violence and intellectual and developmental disabilities: A systematic review of the literature. *American Journal on Intellectual and Developmental Disabilities*, 123(6): 529-544. doi: 10.1352/1944-7558-123.6.529
26. **Dababnah, S.**, Ghosh, S., *Campion, K., *Hussein, D., & Downton, K. D. (2018). Autism interventions in India: A systematic review. *Review Journal of Autism and Developmental Disorders*, 5(3): 260-267. doi: 10.1007/s40489-018-0137-5
27. **Dababnah, S.** (2018). Providers’ perspectives on autism service access in the West Bank: An application of the three delays model. *Global Social Welfare*, 5(1), 1-10. doi: 10.1007/s40609-017-0088-2
28. Rizo, C. F., Macy, R. J., Ermentrout, D. M., O'Brien, J. E., Pollock, M. D., & **Dababnah, S.** (2017). Research with children exposed to partner violence: Perspectives of service-

- mandated, CPS- and court-involved survivors on research with their children. *Journal of Interpersonal Violence*, 32(19), 2998-3026. doi: 10.1177/0886260515596534
29. Liao, M., **Dababnah, S.**, & *Park, H. (2017). Relationship between disabilities and adoption outcomes in African American children. *Journal of Child and Family Studies*, 26(9), 2438-2449. doi: 10.1007/s10826-017-0747-z
 30. **Dababnah, S.**, Goodkind, S., Frost, C. J., & Olsen, J. K. (2017). Increasing global context in social work education: Role of internationally experienced faculty. *Interdisciplinary Journal of Best Practices in Global Development*, 2(2): 1-12.
 31. O'Brien, J. E., Ermentrout, D. M., Rizo, C. F., Li, W., Macy, R. J., & **Dababnah, S.** (2016). "I never knew which way he would swing...": Exploring the roles of substances in the lives of system-involved intimate partner violence survivors. *Journal of Family Violence*, 31(1), 61-73. doi: 10.1007/s10896-015-9747-1
 32. **Dababnah, S.** & Parish, S. L. (2016a). A comprehensive literature review of randomized controlled trials for parents of young children with autism spectrum disorder. *Journal of Evidence-Informed Social Work*, 13(3):277-292.
 33. **Dababnah, S.** & Parish, S. L. (2016b). Feasibility of an empirically based program for parents of preschoolers with autism spectrum disorder. *Autism*, 20(1), 85-95. doi: 10.1177/1362361314568900
 34. **Dababnah, S.** & Parish, S. L. (2016c). Incredible Years program tailored to parents of preschoolers with autism: Pilot results. *Research on Social Work Practice*, 26(4): 372-385. doi:10.1177/1049731514558004
 35. **Dababnah, S.** & *Bulson, K. (2015). "On the sidelines": Access to autism-related services in the West Bank. *Journal of Autism and Developmental Disorders*, 45(12), 4124-4134. doi: 10.1007/s10803-015-2538-y
 36. Swaine, J. G., **Dababnah, S.**, Parish, S. L., & Luken, K. (2013). Family caregivers' perspectives on barriers and facilitators of cervical and breast cancer screening for women with intellectual disabilities. *Intellectual and Developmental Disabilities*, 51(1), 62-73. doi:10.1352/1934-9556-51.01.062
 37. **Dababnah, S.** & Parish, S. L. (2013). "At a moment, you could collapse": Raising children with autism in the West Bank. *Children and Youth Services Review*, 35(10), 1670-1678. doi:10.1016/j.childyouth.2013.07.007
 38. Castro, S., Ferreira, T., **Dababnah, S.**, Pinto, A. I. (2013). Linking autism measures with the ICF-CY: Functionality beyond the borders of diagnosis and interrater agreement issues. *Developmental Neurorehabilitation*, 16(5), 321-331. doi:10.3109/17518423.2012.733438
 39. Parish, S. L., Swaine, J. G., Luken, K., Rose, R. A., & **Dababnah, S.** (2012). Cervical and breast cancer screening knowledge of women with developmental disabilities. *Intellectual and Developmental Disabilities*, 50(2), 79-91. doi: 10.1352/1934-9556-50.2.79
 40. Parish, S. L., Rose, R. A., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012). Financial well-being of single, working-age mothers of children with developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 117(5), 400-412. doi:10.1352/1944-7558-117.5.400
 41. Parish, S. L., Rose, R. A., **Dababnah, S.**, Yoo, J., & Cassiman, S. A. (2012). State-level income inequality and health care burden of US families raising children with special health care needs. *Social Science & Medicine*, 74(3), 399-407. doi:10.1016/j.socscimed.2011.10.035
 42. **Dababnah, S.**, Parish, S. L., Turner Brown, L., & Hooper, S. (2011). Early screening for

autism spectrum disorders: Implications for social work practice and policy. *Children and Youth Services Review*, 33(2), 265–273. doi:10.1016/j.chilyouth.2010.09.009

Conference Abstracts in Refereed Journals:

1. **Dababnah, S.**, Shaia, W. E., & *Kim, I. (2019). Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism. *Journal of Intellectual Disability Research*, 63(7), 742.
2. **Dababnah, S.**, *Habayeb, S., *Bear, B. J., & *Hussein, D. (2018). Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism. *Journal of Applied Research in Intellectual Disabilities*, 31(4), 581.

Book Chapters

1. Magaña, S., **Dababnah, S.**, Xu, Y., Garcia Torres, M., Rieth, S. R., Corsello, C., Rangel, E., Brookman-Fraze, L., & Vanegas, S. B. (2021). Cultural adaptations of a parent training program for families of children with ASD/IDD: Parents Taking Action. In N. R. Riggs and B. Rigles (Editors), *International Review of Research in Developmental Disabilities: Prevention Science and Research in Intellectual and Developmental Disabilities* (Volume 61, pp. 263-300). Cambridge, MA: Elsevier. <https://doi.org/10.1016/bs.irrdd.2021.07.005>
2. Shaia, W. E. & **Dababnah, S.** (2021). Participation of Black and African-American families in autism research. In F. R. Volkmar (Ed.). *Encyclopedia of Autism Spectrum Disorders*. New York: Springer.
3. Webster-Stratton, C., **Dababnah, S.**, & Olson, E. (2018). The Incredible Years group-based parenting programs for children ages 2-5 years on the autism spectrum. In M. Siller and L. Morgan (Eds.). *Handbook of Family-Centered Practice for Very Young Children with Autism* (pp. 261-282). New York: Springer. doi: 10.1007/978-3-319-90994-3
4. Ghosh, S., **Dababnah, S.**, Parish, S. L., & Igdalsky, L. (2016). Disability, social exclusion and poverty. In E.G. Iriarte, R. McConkey & R. Gilligan (Eds.). *Disability and Human Rights: Global Perspectives* (pp. 81-97). New York: Palgrave MacMillan.

Media Coverage and Interviews:

1. Phelan, M. T. (2021, August 13). Social Work's Fulbright Scholar heading to Egypt. *UMB News*. <https://www.umaryland.edu/news/archived-news/august-2021/social-works-fulbright-scholar-heading-to-egypt.php>
2. Hess, P. (2020, February 24). Study points to racial disparities among hospitalized autistic children. *Spectrum News*. <https://www.spectrumnews.org/news/study-points-to-racial-disparities-among-hospitalized-autistic-children/>
3. Opar, A. (2019, January 16.) How to help low-income children with autism. *Spectrum News*. <https://www.spectrumnews.org/features/deep-dive/help-low-income-children-autism> [Republished in *The Independent*, January 24, 2019: <https://www.independent.co.uk/news/health/autism-poverty-low-income-how-parents-children-spectrum-chicago-a8744496.html>]

Non-Refereed Publications:

1. **Dababnah, S.**, Kim, I., & Wang, Y. (2020, November). *Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
2. **Dababnah, S.**, Kim, I., & Wang, Y. (2020, November). *Research and practice brief: Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
3. **Dababnah, S.**, Kim, I., & Wang, Y. (2020, November). *Perspectives of Maryland Asian American caregivers raising children with developmental disabilities: A needs assessment conducted with the support of the Maryland Developmental Disabilities Council and the University of Maryland School of Social Work*. Baltimore, MD: University of Maryland. (Caregiver and advocate one-page summary available in Bengali, Burmese, Chinese [simplified and traditional], English, Hindi, Indonesian, Japanese, Korean, Nepali, Tagalog, Tamil, Thai, Urdu and Vietnamese.) <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
4. American Association on Intellectual and Developmental Disabilities International Interest Network. (2019, June). *Joint AAIDD/The Arc position statement on family support* <http://aaid.org/news-policy/policy/position-statements/family-support>
5. **Dababnah, S.** (2015). Families raising children with autism: An international perspective. *American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Newsletter*.
6. Parish, S.L., Rose, R., Swaine, J., **Dababnah, S.**, Marya, E.T., Igdalsky, L. (2013, December). *Single mothers of children with developmental disabilities face significant financial adversity*. Waltham, MA: Lurie Institute on Disability Policy, Brandeis University.
7. Parish, S. L., Rose, R., **Dababnah, S.**, Yoo, J., & Cassiman, S. (2012, June). *Families of children with special health care needs experience greater family burden in states with greater income inequality*. Waltham, MA: Lurie Institute for Disability Policy, Brandeis University.
8. Parish, S. L., Swaine, J. G., Luken, K., Rose, R. A., **Dababnah, S.**, Fichtenbaum, R. (2011, June). *Increased knowledge of breast and cervical cancer screening needed among women with developmental disabilities*. Waltham, MA: Lurie Institute for Disability Policy, Brandeis University.
9. **Dababnah, S.** *Early efforts to understand autism spectrum disorders in the West Bank*. (2011). <http://www.autismaroundtheglobe.org/countries/Palestine.asp>
10. Cooper, J. L., Aratani, Y., Masi, R., Banghart, P., **Dababnah, S.**, Douglas-Hall, A. et al. (2010). *Unclaimed children revisited: California case study*. New York: National Center for Children in Poverty, Columbia University.
11. Parish, S. L., Rose, R. A., Andrews, M., Grinstein-Weiss, M., Richman, E. L., & **Dababnah, S.** (2009, March). *Material hardship in US families raising children with disabilities: Research summary & policy implications*. Chapel Hill, NC: School of Social Work Policy Brief.

12. Cooper, J. L., Aratani, Y., Knitzer, J., Douglas-Hall, A., Masi, R., Banghart, P. & **Dababnah, S.** (2008). *Unclaimed children revisited: The status of children's mental health policy in the United States*. New York: National Center for Children in Poverty, Columbia University.
13. Cooper, J. L., Masi, R., **Dababnah, S.**, Aratani, Y. & Knitzer, J. (2007). *Strengthening policies to support children, youth and families who experience trauma*. New York: National Center for Children in Poverty, Columbia University.
14. **Dababnah, S.** & Cooper, J. L. (2006a). *Challenges and opportunities in children's mental health: A view from families and youth*. New York: National Center for Children in Poverty, Columbia University.
15. **Dababnah, S.** & Cooper, J. L. (2006b). *Desafíos y oportunidades en la salud mental infantil: Perspectiva de las familias y los jóvenes*. New York: National Center for Children in Poverty, Columbia University.

PRESENTATIONS

Refereed Presentations:

1. Magaña, S. & **Dababnah, S.** (2021, October). *Support for low-resource parents of children with autism and other developmental disabilities*. In C. Nadler (Chair), Promoting equity for youth with autism and developmental disabilities. Panel presentation at Society for Developmental & Behavioral Pediatrics Fall Annual Meeting. October 21-25 2021.
2. Kim, I., **Dababnah, S.**, & Wang, Y., (2021, July). *Developing a statewide needs assessment of Asian American parents of children with developmental disabilities*. Oral presentation at 6th International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress. Online. July 6-8, 2021.
3. Kim, I., **Dababnah, S.**, & Wang, Y., (2021, May). *Diagnostic process and barriers among Asian American parents of children with autism and other developmental disabilities*. Poster presentation at International Society for Autism Research. Online. May 3-7, 2021.
4. **Dababnah, S.** (2021, May). *Decentralizing ASD knowledge, resources, and services away from ASD specialists into diverse communities* (Discussant). International Society for Autism Research Annual Meeting. Online. May 2021.
5. Ibrahim, A., Pickard, H. R., Kiafar, A., Yusuf, A., Dixon, P., **Dababnah, S.**, Shih, A., Pickles, A., Elsabbagh, M., Shire, S. Y., and the WHO CST Team. (2021, May). *Evaluation of a novel remote cascade training curriculum of the WHO/AS Caregiver Skills Training Program (CST) in response to the COVID-19 pandemic*. In S. Habayeb (Chair), Decentralizing ASD knowledge, resources, and services away from ASD specialists into diverse communities. Panel presentation at the International Society for Autism Research Annual Meeting. Online. May 2021.
6. **Dababnah, S.** (2021, April). *Parenting interventions for diverse and low-resourced families and communities* (Discussant). Symposium at the 54th Annual Gatlinburg Conference. Online. April 4-8, 2021.
7. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2021, April). *A feasibility study of a peer-to-peer parenting program for urban Black families raising children with autism*. In L.

- Ruble (Chair), Parents and teachers: Collateral benefits for children with ASD. Symposium at the 54th Annual Gatlinburg Conference. Online. April 8, 2021.
8. Kim, I., Wang, Y., & **Dababnah, S.** (2021, April). *Service needs of Maryland Asian American caregivers raising children with developmental disabilities*. In Y. Xu (Chair), Needs, treatment acceptability, and culturally appropriate intervention for Asian families of children with autism and other developmental disabilities. Symposium at the 54th Annual Gatlinburg Conference. Online. April 6, 2021.
 9. **Dababnah, S.**, Shaia, W. E., & Kim, I. (2020, June). *A mixed methods exploration of stress among caregivers of Black children with autism*. Poster presentation at the 144th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. Pittsburg, PA. June 1-4, 2020. [Conference canceled due to COVID-19.]
 10. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2020, May). *A feasibility study of a peer-to-peer parenting program for urban Black families raising children with autism*. In Y. Bolourian (Chair), Parents and teachers: Collateral benefits for children with ASD. Panel presentation at the International Society for Autism Research Annual Meeting. Seattle, WA. May 6-9, 2020. [Conference canceled due to COVID-19.]
 11. Ibrahim, A., Beauchamp, M. L. H., Zeidan, J., Shih, A., Dixon, P., **Dababnah, S.**, Elsabbagh, M. & Nasir, R. (2020, May). *Outcomes of the special interest group on the topic of "Autism and related disorders in the context of humanitarian emergencies."* Poster presentation at the International Society for Autism Research Annual Meeting. Seattle, WA. May 6-9, 2020. [Conference canceled due to COVID-19.]
 12. Kim, I., Wang, Y., & **Dababnah, S.** (2020, April). *Stress and coping of East Asian American parents of children with developmental disabilities: A scoping review*. In Y. Xu (Chair), Challenges and perspectives of immigrant families of children with developmental disabilities. Panel presentation at the 53rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA. April 15-17, 2020. [Conference canceled due to COVID-19.]
 13. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2019, August). *Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism*. Oral presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland. August 6-9, 2019.
 14. Kim, I., **Dababnah, S.**, & Wang, Y. (2019, May). *Future service planning for Korean-American parents raising children with autism spectrum disorder (ASD)*. In S. B. Vanegas (Chair), Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S. Panel presentation at the International Society for Autism Research Annual Conference. Montreal, Canada. May 1-4, 2019.
 15. **Dababnah, S.**, Shaia, W. E., Kim, I., & Magaña, S. (2019, May). *Lessons learned from adapting a peer-to-peer parenting program for urban Black families raising children with autism*. Poster presentation at the International Society for Autism Research Annual Conference. Montreal, Canada. May 1-4, 2019.
 16. **Dababnah, S.** (2019, January). *Risk and protective influences on parents of children with autism* (Moderator). Society for Social Work in Research Annual Conference. San Francisco, CA. January 18, 2019.

17. Nichols, H. M., **Dababnah, S.**, Troen, B., Golt, J., Mahajan, R., Vezzoli, J., & Mazefsky, C. A., for the Autism and Developmental Disorders Inpatient Research Collaborative (2019, January). *Racial differences in a sample of inpatient youth with autism spectrum disorder*. Poster presentation at the Society for Social Work in Research Annual Conference. San Francisco, CA. January 18, 2019.
18. **Dababnah, S.**, Habayeb, S., Bear, B. J., & Hussein, D. (2018, November). *Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism*. Poster presentation at the 52nd Annual Convention of the Association of Behavioral and Cognitive Therapies. Washington, DC. November 15-18, 2018.
19. Shaia, W. E., Nichols, H. M., **Dababnah, S.**, & Champion, K. (2018, November). *Involvement of Black and African-American families in autism research*. Poster presentation at the American Public Health Association Annual Meeting. San Diego, CA. November 11, 2018.
20. Habayeb, S., John, A., **Dababnah, S.**, & Rich, B. (2018, September). *Experiences of Arab American caregivers raising children with autism spectrum disorders*. Oral presentation at the Arab Health Summit. Washington, D.C. September 16-20, 2018.
21. **Dababnah, S.** & Hock, R. (2018, July). *Supporting caregivers of children with intellectual disabilities*. Workshop led at the International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress. Athens, Greece. July 17, 2018.
22. **Dababnah, S.**, Habayeb, S., Bear, B. J., & Hussein, D. (2018, July). *Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism*. In S. Dababnah (Chair), *Intervention strategies for individuals with ASD*. Symposium presented at the meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Athens, Greece. July 19, 2018.
23. Nichols, H. M., **Dababnah, S.**, Troen, B., Golt, J., Mahajan, R., Vezzoli, J., & Mazefsky, C. A., for the Autism and Developmental Disorders Inpatient Research Collaborative (2018, May). *Racial disparities in an inpatient sample of youth with ASD*. Poster presentation at the International Society for Autism Research. Rotterdam, The Netherlands. May 11, 2018.
24. **Dababnah, S.** & Booth, A. (2017, November). *Guiding public health social work professional development in field practica*. Oral presentation at the American Public Health Association Annual Meeting. Atlanta, GA. November 4-8, 2017.
25. **Dababnah, S.**, Shaia, W., & Champion, K. (2017, November). *Stress and resilience among Black and African American families raising children with autism*. Poster presentation at the American Public Health Association Annual Meeting. Atlanta, GA. November 4-8, 2017.
26. **Dababnah, S.**, Shaia, W., & Champion, K. (2017, May). "We have to fight more:" *Experiences of Black and African American families raising children with autism*. Poster presentation at the International Meeting for Autism Research. San Francisco, CA. May 12, 2017.
27. Habayeb, S., Rich, B., John, S., & **Dababnah, S.** (2017, May). *Stress, coping, stigma and acculturation in Arab American caregivers of children with Autism Spectrum Disorder*. Oral presentation at the International Meeting for Autism Research. San Francisco, CA. May 12, 2017.
28. **Dababnah, S.**, Olson, E., Huntington, S., & Sermon, M. (2017, May). *Tailoring an evidence-based practice to parents raising preschoolers with autism: Strengths, challenges,*

- and future research directions*. Poster presentation at the International Meeting for Autism Research. San Francisco, CA. May 11, 2017.
29. Liao, M., **Dababnah, S.**, & Park, H. (2017, January). *Adopted children with asthma: Effects on parental and placement outcomes*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 15, 2017.
 30. Bishop-Fitzpatrick, L., **Dababnah, S.**, Magaña, S., Smith, L. E., & Smith, M. J. (2017, January). *Promoting healthy development for youth with Autism Spectrum Disorder during key transitions: A life course perspective*. Roundtable presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 13, 2017.
 31. **Dababnah, S.**, Shaia, W., & Champion, K. (2017, January). *“We have to fight more”:* *Experiences of Black and African American families raising children with autism in Baltimore*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 13, 2017.
 32. **Dababnah, S.**, Shaia, W., & Champion, K. (2016, November). *Perspectives of urban African American families on autism services and supports*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 6, 2016.
 33. Liao, M., **Dababnah, S.**, & Park, H. (2016, November). *Adopted children's disability, parental stress, and caregiver commitment: A post-permanency survey*. Oral presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 6, 2016.
 34. **Dababnah, S.** (2015, November). *Families “on the sidelines”:* *Palestinian parents' perspectives on autism service quality in the West Bank*. Oral presentation at the 143rd Annual Meeting of the American Public Health Association. Chicago, IL. November 3, 2015.
 35. Hock, R., **Dababnah, S.**, & Yingling, M.E. (2015, October). *Drafting an agenda for social work education and research related to autism*. Discussion group at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 18, 2015.
 36. Olsen, J., **Dababnah, S.**, Goodkind, S., & Frost, C.J. (2015, October). *Increasing global context in social work education: Role of internationally experienced faculty*. Panel presentation at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 16, 2015.
 37. **Dababnah, S.** (2015, January). *Parent-reported barriers to autism services in the West Bank*. Oral presentation at the Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 14-18, 2015.
 38. **Dababnah, S.** (2014, November). *Barriers to accessing autism-related care in the West Bank*. Poster accepted to the 142nd Annual Meeting of the American Public Health Association. New Orleans, LA. November 15, 2014.
 39. **Dababnah, S.** & Parish, S. L. (2014, June). *Perspectives of parents raising children with autism in the West Bank*. Poster accepted to 138th Annual Meeting and Conference of American Association on Intellectual and Developmental Disabilities. Orlando, FL. June 24, 2014.
 40. O'Brien, J., Ermentrout, D.M., & **Dababnah, S.** (2014, February). *“I never knew what way he would swing...”:* *Exploring the characteristics and consequences of substance use among justice-involved intimate partner violence survivors*. Poster presentation at 2014 Innovations in Domestic and Sexual Violence Research and Practice Conference. Greensboro, NC. February 6, 2014.

41. Reynolds, A., Rizo, C. F., **Dababnah, S.**, Ermentrout, D., & Macy, R. J. (2014, February). *"The novel isn't over yet": Evaluating the long-term impacts of a program for service-mandated partner violence survivors*. Poster presentation at 2014 Innovations in Domestic and Sexual Violence Research and Practice Conference. Greensboro, NC. February 6, 2014.
42. **Dababnah, S.** & Parish, S.L. (2013, November). *Perspectives of parents raising children with autism in the West Bank*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Dallas, TX. November 1, 2013.
43. Parish, S. L., Swaine, J. G., **Dababnah, S.**, & Luken, K. (2012, October). *Family caregivers' perspectives on barriers and facilitators of cervical and breast cancer screening for women with intellectual disabilities*. Poster presentation at the American Public Health Association Annual Meeting and Exposition. San Francisco, CA. October 27 – 31, 2012.
44. **Dababnah, S.** & Jarar, A. (2012, March). *Parent burden and well-being in families with children with autism spectrum disorders in the West Bank*. Poster accepted to The Lancet Palestine Health Alliance Conference on the Health of Palestinians Inside and Outside the Occupied Palestinian Territory. Beirut, Lebanon. March 5-6, 2012.
45. Parish, S. L., Rose, R., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012, July). *Financial well-being of single working age mothers of children with developmental disabilities*. Presentation at the International Association for Feminist Economics. Barcelona, Spain. July, 2012.
46. Parish, S. L., Rose, R., Swaine, J. G., **Dababnah, S.**, & Marya, E. T. (2012, June). *Financial well-being of lone, working-age mothers of children with developmental disabilities*. Presentation at Work and Family Researchers Network. New York. June, 2012.
47. Cooper, J. L. & **Dababnah, S.** (2007, June). *Challenges and opportunities in children's mental health: A view from families and youth*. Oral presentation at the National Assembly on School-Based Health Care Convention. Washington, D.C. June 28, 2007.

Invited Presentations and Trainings:

1. **Dababnah, S.** (2021, November). *Family-centered, inclusive autism interventions for diverse populations*. Invited presentation for course at the American University in Cairo. Cairo, Egypt. November 7, 2021.
2. **Dababnah, S.** (2021, October). *Supporting families raising children with autism in diverse communities*. Fulbright Alumni Digital Dialogue [Webinar]. Inclusion for students with learning differences and their families: A path to success. October 27, 2021.
3. **Dababnah, S.** (2021, October). *Family-centered autism interventions for diverse populations*. Invited brownbag presentation at the American University in Cairo. October 24, 2021.
4. **Dababnah, S.**, Myrick, Y., Reyes, C., & Ware, A. (2021, July). *Autism & race: Engaging racially and ethnically diverse communities in autism research*. Webinar: 2021 International Society for Autism Research (INSAR) Institute on Autism and Intersectionality. July 15, 2021.
5. **Dababnah, S.** (2021, June). *Exploring research on Asian families raising children with developmental disabilities* (webinar moderator). June 3, 2021. Available at: https://www.iassidd.org/webinars_main_page
6. **Dababnah, S.** (2021, March). *Adaptation of PTA for caregivers of Black children with autism in low-income Baltimore neighborhoods*. Webinar: Adaptations of a Parent Education

- Program for Underserved Parents of Children at Risk for Autism Spectrum Disorder. March 18, 2021. Available at: https://www.iasidd.org/webinars_main_page
7. **Dababnah, S.** (2021, March). *Advocacy Forum & Hill Day* (panelist). Autism Speaks. March 1, 2021.
 8. **Dababnah, S.** (2021, February). *Building research-community partnerships to address racial and ethnic disparities*. National Institutes of Health Virtual Neurodevelopmental Disorders Scientific Interest Group Meeting. February 9, 2021.
 9. Lin, S., Singh, S., **Dababnah, S.**, Kim, I., Wang, Y., Shah, D., Badawi, D., Reyes, C. (2020, December). Correlation of Adverse Childhood Experiences with clinic no-show rates and diagnosis of ADHD. University of Maryland School of Medicine Pediatric Resident/Fellow Research Day. Baltimore, MD. December 3, 2020.
 10. **Dababnah, S.**, Collins, K. S., Lee, E., Bellin, M. H., Chinoy, M. H., & Valentine, D. P. (2020, June). *A trauma-informed understanding of children with intellectual and developmental disabilities in a child welfare context: A facilitated discussion for Oregon Citizen Review Board members*. Webinar led by Drs. Collins and Valentine. June 22, 2020.
 11. Kim, I., **Dababnah, S.**, & Wang, Y. (2020, May). *Developing a statewide needs assessment of Asian American parents of children with developmental disabilities*. Invited virtual poster presentation at the University of Maryland School of Social Work, Baltimore, MD. May 6, 2020.
 12. **Dababnah, S.** (2020, March). *Using community-based research to tackle racial & ethnic disparities*. Invited oral presentation at Transforming Autism Care Consortium Training: Supporting children with neurodevelopmental disorders and their families. Montreal, Canada. March 6, 2020.
 13. **Dababnah, S.** (2020, February). *Using community-based research to tackle racial & ethnic disparities*. Invited oral presentation at the Mercy Medical Center Grand Rounds. Baltimore, MD. February 28, 2020.
 14. **Dababnah, S.** (2019, October). *Using community-based research to tackle racial & ethnic disparities*. Invited oral presentation at the University of Maryland School of Medicine, Department of Pediatrics Grand Rounds. Baltimore, MD. October 31, 2019.
 15. **Dababnah, S.** (2019, July). *Using community-based research to tackle racial & ethnic disparities*. Invited oral presentation at the National Institutes of Health, Interagency Autism Coordinating Committee Meeting. Bethesda, MD. July 24, 2019.
 16. Kim, I. & **Dababnah, S.** (2019, March). *Is the relationship between parenting stress and optimism moderated by race?* University of Maryland School of Social Work. Baltimore, MD. March 26, 2019.
 17. **Dababnah, S.** (2019, February). *Alliance of anti-racist social workers: Health disparities panel* (Moderator). University of Maryland School of Social Work. Baltimore, MD. February 18, 2019.
 18. **Dababnah, S.** (2018, September). *Local parenting initiatives* (Moderator). Strengthening society through stronger parenting: Integrating evidence-based parenting programs into public health systems. University of Maryland School of Social Work. Baltimore, MD. September 28, 2018.
 19. **Dababnah, S.** (2018, March). *Using grounded theory to explore cultural issues in autism services*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 9 and 12, 2018.

20. **Dababnah, S.** (2017, February). *The social determinants of health*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. February 10, 2017.
21. **Dababnah, S.** (2016, March). *Health, human rights, and disabilities*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 7, 2016.
22. **Dababnah, S.** (2016, February). *The social determinants of health: A disability case example*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. February 12, 2016.
23. **Dababnah, S.** (2017, January). *Qualitative and participatory inquiries into disability identity and inclusion* (Moderator). Society for Social Work and Research. New Orleans, LA. January 15, 2017.
24. **Dababnah, S.** (2015, November). *Autism Spectrum Disorder*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. November 18, 2015.
25. **Dababnah, S.** (2015, June). *Parent-reported barriers to autism services in the West Bank*. Invited lecture at Brandeis University, The Heller School for Social Policy and Management. Waltham, MA. June 29, 2015.
26. **Dababnah, S.** (2015, May). *Evidence-based practice and persons with intellectual and developmental disabilities*. Invited speaker at statewide executive meeting of Maryland chapters of The Arc. Baltimore, MD. May 20, 2015.
27. **Dababnah, S.** (2015, March). *Autism spectrum disorder: What social workers need to know*. Invited lecture at University of Maryland School of Social Work. Baltimore, MD. March 9, 2015.
28. **Dababnah, S.** (2014, April). *Designing and implementing community-based interventions*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. April 2, 2014.
29. **Dababnah, S.** & Parish, S. L. (2014, March). *Perspectives of parents raising children with autism in the West Bank*. Poster presentation at University Research Day. Chapel Hill, NC. March 4, 2014.
30. **Dababnah, S.** (2013, November). *Raising children with autism in the West Bank*. Invited lecture at Autism Speaks, UNC Chapel Hill chapter meeting. Chapel Hill, NC. November 11, 2013.
31. **Dababnah, S.** (2013, October). *Parent stress and well-being in early childhood development*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. October 25, 2013.
32. **Dababnah, S.** (2013, March). *Individuals with Disabilities Education Act: Part C early intervention services*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. March 19, 2013.
33. **Dababnah, S.** (2012, April). *Individuals with Disabilities Education Act: Part C early intervention services*. Invited lecture at UNC School of Social Work. Chapel Hill, NC. April 3, 2012.
34. **Dababnah, S.** (2011, March). *Multidisciplinary teams: Best practice in diagnosis & evaluation of children with developmental disabilities*. Invited lecture at University of Porto. Porto, Portugal. March 24, 2011.
35. **Dababnah, S.** (2010, June). *Autism spectrum disorders: Presentation, screening & diagnosis. A workshop for physicians and other medical providers*. Training at Al-Farah Center for Rehabilitation. Nablus, West Bank. June 29, 2010.
36. **Dababnah, S.** (2010, June). *Autism spectrum disorders: Screening, diagnosis, and reflections from the West Bank*. Training at Palestine Medical Relief Society. Ramallah, West Bank. June 26, 2010.

37. **Dababnah, S.** (2010, June). *Autism spectrum disorders: General characteristics, early screening & intervention*. Invited lecture at Ameera Basma Center. Jerusalem. June 21, 2010.
38. **Dababnah, S.** (2010, June). *Working with children with autism and their families*. Training at Al-Annadha Women's Association. Ramallah, West Bank. June 17, 2010.
39. **Dababnah, S.** (2010, June). *Families as partners: Working with children with special needs and their families*. Training at Star Mountain Rehabilitation Center. Abu Qash, West Bank. June 3, 2010.

PROFESSIONAL MENTORING ACTIVITIES

Dissertation Committee Membership:

2021 –	Sylvia Said, MA Candidate (<i>External Reader</i>) American University in Cairo
2021 –	Alaa Nasr, MA Candidate (<i>External Reader</i>) American University in Cairo
2021 –	Weiwen Zheng, MSW (<i>Committee Member</i>) University of Texas at Austin, School of Social Work
2021 –	Melissa Jenkins, MSW (<i>Committee Member</i>) University of North Carolina at Chapel Hill, School of Social Work
2017 – 2021	Daniel Keyser, MSW (<i>Committee Member</i>) University of Maryland Baltimore, School of Social Work
2018 – 2020	Rachel Margolis, MSW (<i>Committee Co-Chair</i>) University of Maryland Baltimore, School of Social Work
2017 – 2018	Helen Nichols, MSW (<i>Committee Member</i>) University of Maryland Baltimore, School of Social Work
2016 – 2018	Serene Habayeb, MA (<i>External Reader</i>) Catholic University of America, Washington, DC

Teaching Mentorship:

2015 – 2016	Sally Hageman, PhD Candidate (Human Behavior in the Social Environment [Fall 2015]; Social Work Practice in Maternal and Child Health [Spring 2016])
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Undergraduate and Graduate Student Mentorship*:

2021 – present	Mariam Aslam, BA Candidate, University of Maryland College Park
2021 – present	Michael Karanja, MD Candidate
2020 – present	Yan (Stella) Zhu, MSW Candidate
2021	Sylvia Said, MA Candidate, American University in Cairo
2018 – 2021	Yao Wang, PhD Candidate
2017 – 2020	Dana Hussein, MSW/MPH Candidate
2018 – 2019	Nicole Garbarino, MSW/MPH Candidate
2017 – 2018	Helen Nichols, PhD Candidate
2016 – 2017	Benjamin J. (Baker) Bear, MSW Candidate
2016 – 2017	Michelle Sermon, PhD Candidate
2015 – 2017	Karen Champion, MSW Candidate

2015 – 2016 Hyeshin Park, PhD Candidate
 2014 – 2015 Kathleen Bulson, MSW Candidate
**All students were at the University of Maryland Baltimore unless noted otherwise.*

Post-Doctoral Fellow Mentorship, University of Maryland, Baltimore:

2018 – 2020 Irang Kim, PhD, MSW

SERVICE TO THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK

2021 – present **Member**, PhD Program Committee
 2019 – present **Faculty Chair/Advisor**, MSW Parent Alliance
 2019 – present **Member**, UMSSW Disabilities Workgroup
 2017 – present **Member**, Parenting Research, Education & Policy (PREP) Initiative
 2015 – present **Member**, Foundation Committee (**Co-Chair**: 2017 – 2020)
 2017 – present **Chair**, Child, Adolescent and Family Health Subspecialization
 2017 – present **Faculty Chair/Advisor**, International Social Work Organization
 2016 – present **Member**, Master’s Program Committee
 2015 – present **Course Coordinator**, Human Behavior in the Social Environment
 2015 – present **Member**, Global Initiatives Committee
 2015 – present **Chair**, Human Behavior in the Social Environment Sequence Committee
 2014 – present **Member**, Clinical Concentration Committee
 2015 – present **Member**, Student Review Committee
 2017 – 2020 **Member**, Diversity and Anti-oppression Course Workgroup
 2018 – 2019 **Member**, Tenure/Tenure-Track Faculty Search Committee
 2017 – 2018 **Member**, Online/Hybrid Task Force

SERVICE TO THE UNIVERSITY OF MARYLAND BALTIMORE

2020 – present **Member**, COVID-19 Recovery Taskforce, International Team
 2016 – present **Member**, Global Health Interprofessional Council
 2018 – 2020 **Member**, Autism Healthcare Working Group

SERVICE TO THE PROFESSION

2021 – present **Member**, Stakeholder Collaborative for Building Capacity in the African American ASD Community, Patience Centered Outcome Research
 2021 – present **Member**, Infant Public Health Advisory Committee, Kennedy Krieger Institute
 2021 – present **Member**, Development Group, World Health Organization Package of Interventions for Rehabilitation for Persons with Autism Spectrum Disorder
 2020 – present **Member**, Diversity Advisory Board, Social Cognitive and Affective Learning for Work (SOCIAL-Work), SIMmersion, University of Michigan and Michigan State University
 2020 – present **Member**, Inter-agency Network for Education in Emergencies, Early Childhood Development Task Force

- 2019 – present **Affiliate**, University of Maryland Autism Research Consortium, College Park, MD
- 2019 – present **Co-Chair**, Families Special Interest Research Group, International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2019 – present **Associate Editor**, *Journal of Policy and Practice in Intellectual Disabilities*
- 2018 – present **Abstract Reviewer**, International Society for Autism Research Annual Conference
- 2016 – present **Abstract Reviewer**, Society for Social Work and Research Annual Conference
- 2016 – present **Abstract Reviewer**, Disability and International Health Sections, American Public Health Association Annual Meeting
- 2018 – 2019 **Graduate Student Mentor**, International Society of Autism Research Early Career Mentoring Initiative
- 2017 – 2018 **Proposal Reviewer**, Randomized controlled trial of the World Health Organization Parent Skills Training Programme for caregivers of a child with a developmental disorder: Italian trial
- 2017 – 2018 **Member**, Steering Committee, Global Health Mentoring Program, American Public Health Association
- 2013 **Grant Reviewer**, NC Department of Health and Human Services and NC Council on Developmental Disabilities

Ad Hoc Reviewer:

Advances in Mental Health

Autism

Autism Research

BMJ Open

Children and Youth Services Review

Developmental Neurorehabilitation

Intellectual and Developmental Disabilities

International Journal of Developmental Disabilities

International Journal of Disability, Development and Education

Journal of Child and Family Studies

Journal of Children and Poverty

Journal of Family Violence

Journal of Social Work in Disability & Rehabilitation

Parenting: Science and Practice

PLOS ONE

Research in Autism Spectrum Disorders

Research in Developmental Disabilities

Sage Open

Scientific Reports

Women's Health Issues

Membership and Service in Professional Associations:

American Association on Intellectual and Developmental Disabilities

American Public Health Association
Association of Teachers of Maternal and Child Health
Council on Social Work Education
International Association for the Scientific Study of Intellectual and Developmental
Disabilities
Inter-agency Network for Education in Emergencies
International Society for Autism Research
Society for Social Work and Research

SERVICE TO THE COMMUNITY (SELECTED)

2019 – 2021	Vice President , Hollifield Station Elementary School Parent Teacher Association
2018 – 2021	Volunteer , Autism Society of Howard County, MD
2016 – present	Advisory Council Member , Palestinian Medical Education Initiative, Washington, DC
2008 - 2013	Volunteer , The Arc of Orange County, Chapel Hill, NC
2009 – 2013	Clinic Coordinator , Student Health Action Coalition Free Clinic, Carrboro, NC
2006 – 2008	Tutor , NY-Presbyterian Hospital Special Needs Clinic Learning Center, New York, NY
2007 - 2008	Volunteer , Autism Speaks, New York, NY
2006 – 2007	Public Health Outbreak Volunteer , New York City Department of Health and Mental Hygiene, New York, NY