

Angela K. Henneberger

University of Maryland, School of Social Work
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Education

- Ph.D. 2012 University of Virginia, Educational Psychology: Applied Developmental Science
Dissertation: The Ecology of Peer Influence: From Negative to Positive
- B.S. 2006 University of Maryland, Psychology and Criminology & Criminal Justice

Experience in Higher Education

- 2016—Present Director of Research
Maryland Longitudinal Data System Center
- 2015—Present Research Assistant Professor
University of Maryland, School of Social Work (SSW)
- 2013—2014 Postdoctoral Fellow, Prevention and Methodology Training Program
Pennsylvania State University, The Prevention Research Center and The
Methodology Center
- 2012—2013 Postdoctoral Fellow, Youth-Nex
University of Virginia, Curry School of Education
- 2009—2012 Mentor, Summer Undergraduate Research Program
University of Virginia, Curry School of Education
- 2008—2012 Predoctoral Fellow, Virginia Education Sciences Training Program
University of Virginia, Curry School of Education
- 2006—2008 Research Associate
University of Pittsburgh, Department of Psychiatry
- 2005—2006 Research Assistant
University of Maryland, Center for Addictions, Personality, and Emotion
Research
- 2004—2005 Undergraduate Teaching Assistant, Introduction to Psychology
University of Maryland

2004—2006 Research Assistant
University of Maryland, Laboratory of Emotion, Social Processes, and
Psychopathology

Courses Taught:

Spring 2017 Human Behavior and the Social Environment (SSW; Master's)
Spring 2016 Human Behavior and the Social Environment (SSW; Master's)
Spring 2011 Adolescent Development (University of Virginia; Doctoral)

Experience in Other than Higher Education

2015—2017 JBS International, Program Evaluation Subject Matter Expert

2015—2016 Baltimore's Promise, Consultant for Landscape Analysis and Asset Maps

2014 Edvance Research, Inc., Aspire High School Success Initiative, Grant
Proposal Review Consultant

2012 Center for the Advanced Study of Teaching and Learning, University of
Virginia, Mixed Methods Consultant and Program Evaluator

2009 Center for Rural Development and Poverty Alleviation, University of
Virginia, Quantitative Statistical Consultant

2006 Child Trends, Youth Development Research Area, Intern

2006 Brook Lane Health Services, Hagerstown, MD, Tutor for high school
students diagnosed with an emotional disability

Honors Received

2013—2014 Postdoctoral Fellowship, Pennsylvania State University

2012—2013 Postdoctoral Fellowship, University of Virginia

2012 Outstanding Doctoral Student Award Nominee, University of Virginia

2011 Early Career Preventionist Network Award, Society for Prevention
Research

2008—2012 Predoctoral Fellowship, University of Virginia

2006 Magna Cum Laude, University of Maryland

Research Support

Principal Investigator:

2019—2020 Understanding and Addressing Contextual Influences on Long-Term
Educational and Career Outcomes for Children in Poverty. National

Institutes of Health Loan Repayment Program (submitted November 2018).

2017—2020 Maryland Longitudinal Data System Center (MLDSC). State of Maryland. (SSW sub-contract for \$1.6 million).

2017—2019 School-Based Prevention and Intervention Science. University of Maryland School of Social Work, \$100,000 to support a postdoctoral fellow.

2017—2019 Exploring Peer Selection in Adolescence: Examining Prevention Program Content and Adolescent Perspectives, University of Maryland School of Social Work, \$30,500.

Co-Principal Investigator:

2019—2023 Expanding the Capacity of Statewide Education, Human Capital, and Workforce Development Research: Building a Community around Data Quality, Governance, and Privacy, National Science Foundation, \$20 million, (submitted May 2019; SSW sub-contract for \$4.5 million).

2019—2022 High School Determinants of STEM College and Career Outcomes, National Science Foundation, \$1.5 million (submitted January 2018; SSW sub-contract for \$256,000).

Co-Investigator:

2018—2022 Promise Heights: A Promise Neighborhood in West Baltimore. United States Department of Education, \$30 million.

2016—2017 Maryland Longitudinal Data System Center (MLDSC). State of Maryland. (SSW sub-contract for \$318,000).

2015—2018 Expanding MLDS Data Access and Research Capacity with Synthetic Data. Maryland State Department of Education and the Institute of Education Sciences, \$2.6 million.

2015—2016 Maryland Longitudinal Data System Center (MLDSC). State of Maryland, \$1.7 million (SSW sub-contract for \$350,000).

Fellowships:

2013—2014 Prevention and Methodology Training Postdoctoral Fellowship. National Institute on Drug Abuse (PI: Mark Greenberg).

2008—2012

Virginia Education Sciences Training Predoctoral Fellowship. Institute of Education Sciences (PI: Robert Pianta).

Publications

Articles in Refereed Journals:

Uretsky, M.C., Shipe, S., & **Henneberger, A.K.** (in press). Upstream predictors of the need for developmental education among first-year community college students. *Community College Journal of Research and Practice*.

Bonnery, D., Feng, Y., **Henneberger, A.K.**, Johnson, T., Lachowicz, M., Rose, B.A., Shaw, T., Stapleton, L.M., Woolley, M.E., & Zheng, Y. (in press). The promise and limitations of synthetic data as a strategy to expand access to state-level multi-agency longitudinal data. *Journal for Research on Educational Effectiveness*. Note: authors listed in alphabetical order.

Mushonga, D.R. & **Henneberger, A.K.** (in press). Protective factors associated with positive mental health among traditional and non-traditional black college students. *American Journal of Orthopsychiatry*.

Mushonga, D.R. & **Henneberger, A.K.** (in press). Why peer processes matter: Promoting healthy youth development across contexts through racial/ethnic socialization. *School Social Work*.

Henneberger, A. K., Gest, S. D., & Zadzora, K. (in press). Preventing adolescent substance use: A content analysis of peer processes targeted within universal school-based programs. *Journal of Primary Prevention*.

Henneberger, A. K., Coffman, D. L., & Gest, S. D. (2017). The effect of having aggressive friends on aggressive behavior in childhood: Using propensity scores to strengthen causal inference. *Social Development*, 26(2), 295-309.

Henneberger, A. K., Varga, S. M., Moudy, A., & Tolan, P. H. (2016). Family functioning and high risk adolescents' aggressive behavior: Examining effects by ethnicity. *Journal of Youth and Adolescence*, 45 (1), 145-155. NIHMSID: 643768

Deutsch, N. L., Reitz-Krueger, C., **Henneberger, A. K.**, Futch, V., & Lawrence, E. C. (2016). "It gave me ways to solve problems and ways to talk to people": Outcomes from a combined group and one-on-one mentoring program for early adolescent girls. *Journal of Adolescent Research*. Advance online publication. doi: 10.1177/0743558416630813.

Henneberger, A. K., Tolan, P. H., Hipwell, A. E., & Keenan, K. (2014). Delinquency in adolescent girls: Using a confluence approach to understand the influences of parents and peers. *Criminal Justice and Behavior*, 41 (11), 1327-1337. doi: 10.1177/0093854814538624 PMID: PMC4235527

- Henneberger, A. K.**, Oudekerk, B. A., Reppucci, N. D., & Odgers, C. L. (2014). Differential subtypes of offending among adolescent girls predict health and criminality in adulthood. *Criminal Justice and Behavior, 41* (2), 181-195. doi: 10.1177/0093854813500957
- Keenan, K., Hipwell, A. E., Babinski, D. E., Bortner, J., **Henneberger, A.**, Hinze, A. E., Klostermann, S., Rischall, M., & Sapotichne, B. (2013). Examining the developmental interface of cortisol and depression symptoms in young adolescent girls. *Psychoneuroendocrinology, 38* (10), 2291-2299. doi: 10.1016/j.psycheneu.2013.04.017 PMID: PMC3776001
- Henneberger, A. K.**, Durkee, M. I., Truong, N. N., Atkins, A. M., & Tolan, P. H. (2013). The longitudinal relationship between peer violence and popularity and delinquency in adolescent boys: Examining effects by family functioning. *Journal of Youth and Adolescence, 42*, 1651-1660. doi: 10.1007/s10964-012-9859-3 PMID: PMC4122220
- Henneberger, A. K.**, Deutsch, N. L., Lawrence, E. C., & Sovik-Johnston, A. (2013). The Young Women Leaders Program: A mentoring program targeted toward adolescent girls. *School Mental Health, 5*, 132-143. doi: 10.1007/s12310-012-9093-x
- Deutsch, N. L., Wiggins, A. Y., **Henneberger, A. K.**, & Lawrence, E. C. (2012). Combining mentoring with structured group activities: A potential after-school context for fostering relationships between girls and mentors. *The Journal of Early Adolescence, 33*(1), 44-76. doi: 10.1177/0272431612458037
- Leyton-Armakan, J., Lawrence, E., Deutsch, N., Williams, J. L., & **Henneberger, A.** (2012). Effective youth mentors: The relationship between initial characteristics of college women mentors and mentee satisfaction and outcome. *Journal of Community Psychology, 40*(8), 906-920. doi: 10.1002/jcop.21491
- Keenan, K., Hipwell, A. E., Feng, X., Rischall, M., **Henneberger, A.**, & Klostermann, S. (2010). Lack of assertion, peer victimization and risk for depression in girls: Testing a diathesis-stress model. *Journal of Adolescent Health, 47*(5), 526-528. doi: 10.1016/j.jadohealth.2010.03.01 PMID: PMC2965047
- Feng, X., Keenan, K., Hipwell, A. E., **Henneberger, A. K.**, Rischall, M. S., Butch, J., Coyne, C., & Boeldt, D., Hinze, A., & Babinski, D. (2009). Longitudinal associations between emotion regulation and depression in preadolescent girls: Moderation by the caregiving environment. *Developmental Psychology, 45*(3), 798-808. doi: 10.1037/a0014617 PMID: PMC2679182
- Keenan, K., Hipwell, A., Feng, X., Hinze, A. E., Babinski, D., Hinze, A., Rischall, M. & **Henneberger, A.** (2008). Subthreshold symptoms of depression in preadolescent girls are stable and predictive of depressive disorders. *American Academy of Child and Adolescent Psychiatry, 47*(12), 1433-1442. doi: 10.1097/CHI.0b013e3181886ab PMID: PMC2694956

Articles Under Review in Refereed Journals:

Henneberger, A.K., Mushonga, D., Preston, A., & Quito, E. (2019). Peer selection and adolescent substance use: A review of the social network analytic research. Manuscript submitted for publication.

Henneberger, A.K., Witzgen, H., & Preston, A. (2019). What is the causal effect of dual enrollment in improving long-term college and workforce outcomes and do effects vary for under-represented students? Manuscript submitted for publication.

Bloomfield, A., Rose, B. A., Preston, A. M., & **Henneberger, A. K.** (2019). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. Manuscript submitted for publication.

Mushonga, D.R. & **Henneberger, A.K.** (2019). The Black-white paradox of mental health among college students. Manuscript submitted for publication.

Uretsky, M.C., & **Henneberger, A.K.** (2019). Predicting fifth year high school graduation for persisters and dropouts. Manuscript submitted for publication.

Articles in Progress for Refereed Journals:

Henneberger, A.K., Mushonga, D., & Quito, E. (2019). Targeting peer selection in universal school based prevention programs: Current approaches and future directions. Manuscript in progress.

Henneberger, A.K., Rose, B., Feng, Y., Johnson, T., & Stapleton, L.M., Sweet, T., & Woolley, M.E. (2019). Prevalence and modeling approaches for multiple membership in a statewide longitudinal data system. Manuscript in progress.

Henneberger, A.K., Rose, B., Feng, Y., Johnson, T., & Stapleton, L.M., Sweet, T., & Woolley, M.E. (2019). Attrition in school based evaluation studies: What can be learned from a statewide data system? Manuscript in progress.

Henneberger, A.K., Mushonga, D., & Quito, E. (2019). I Am College Ready Solutions: A qualitative study of a peer mentoring program to improve college and career outcomes. Manuscript in progress.

Henneberger, A.K., Rose, B., Mushonga, D., & Preston, A. (2019). Student and school-level poverty: What are the long-term consequences for college and workforce outcomes? Manuscript in progress.

Book Chapters:

Henneberger, A.K. (2017). Friends and peers. In K. Peppler (Ed.), *The encyclopedia of out-of-school learning*. Thousand Oaks, CA: Sage Publications.

Deutsch, N. L., Lawrence, E., & **Henneberger, A.** (2013). Social class. In D. DuBois & M. Karcher (Eds.), *The handbook of youth mentoring* (2nd ed.), pp. 175-189. Thousand Oaks, CA: Sage Publications.

Policy Reports:

Henneberger, A.K., Rose, B., Mushonga, D.R., Nam, B., & Preston, A. (2019). Student and school concentrated poverty in Maryland: What are the long-term high school, college, and career outcomes? Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Uretsky, M., Preston, A., & Shipe, S. (2018). Remedial coursework in Maryland community colleges: Disentangling individual and high school level predictors. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Witzgen, H., & Preston, A. (2018). Dual enrollment in Maryland: What are the causal effects on college and workforce outcomes and do effects vary by student subgroup? Baltimore, MD: Maryland Longitudinal Data System Center.

Bloomfield, A., Rose, B.A., Preston, A.M., & **Henneberger, A.K.** (2018). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. Baltimore, MD: Maryland Longitudinal Data System Center.

Shaw, T.V., Klumpner, S., & **Henneberger, A.K.** (2017). Workforce outcomes in Maryland for students who do not attend college: Patterns among students who earn a high school diploma, certificate of completion, diploma via GED, and high school non-completers. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Cohen, M.K., Shipe, S.L., & Shaw, T.V. (2016). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Larry Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Uretsky, M. C., Klumpner, S., & Woolley, M.E. (2016). Remedial Coursework in Maryland: Examining Trends, High School Predictors, and College Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.

Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016). High School Persisters: An Examination of College and Workforce Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.

Klein, E.L., Zheng, X., Sunderman, G.L., **Henneberger, A.K.**, Stapleton, L.M., & Woolley, M. E. (2016). Preparation and Retention of the Early Childhood Care and Education Workforce in Maryland. Baltimore, MD: Maryland Longitudinal Data System Center.

Zheng, X., Stapleton, L.M., **Henneberger, A.K.**, & Woolley, M.E. (2016). Assessing the Workforce Outcomes of Maryland Science, Technology, Engineering, and Math (STEM) Postsecondary Graduates. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Shaw, T.V., Uretsky, M.C. & Woolley, M.E. (2015). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Lawrence J. Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.

Presentations

International Refereed Paper Presentations:

Henneberger, A.K., Rose, B.A., Nam, B., & Mushonga, D.R. (2019, May). Using big data to inform prevention science in Maryland. In R. Musci (Chair), *Use of big data in education prevention research: Trials and tribulations*. Paper presented at the meeting of the Society for Prevention Research, San Francisco, CA.

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M., Sweet, T., & Woolley, M. (2019, April). Prevalence of multiple membership in a statewide longitudinal data system. In B. Bell (Chair), *Studies addressing issues related to the modeling of multiple membership data*. Paper presented at the annual meeting of the American Educational Research Association, Toronto.

Uretsky, M., Shipe, S., & **Henneberger, A.K.** (2019, January). Prevalence and upstream predictors of remedial education in Maryland community colleges. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Mushonga, D., Rose, B., & **Henneberger, A.K.** (2019, January). Using longitudinal data to assess long-term outcomes associated with poverty in Maryland students. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Henneberger, A.K. (2018, October). Using propensity score methods with statewide administrative data to inform education and workforce policy in Maryland. In J. Jager (Chair), *Program evaluation and identifying intervention targets via secondary data*. Paper presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Lachowicz, M., Bonnerly, D., Feng, Y., **Henneberger, A.**, Johnson, T., Rose, B., Shaw, T., Stapleton, L., Woolley, M., & Zheng, Y. (2018, July). MLDS synthetic data project: An evaluation. In K. Thompson (Chair), *Developing multi-purpose imputed or synthetic data for official statistics*. Paper presented at the meeting of the Joint Statistical Meeting, Denver, Colorado.

Henneberger, A.K., Witzen, H., & Preston, A. (2018, May). Facilitating prevention science in education settings: An example using statewide linked longitudinal data from Maryland's

education system and the workforce. In **A.K. Henneberger** (Chair), *Leveraging linked state administrative data to optimize prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K., Witzten, H., & Preston, A. (2018, April). Easing the transition from high school to college: Using statewide longitudinal data to evaluate dual enrollment programs. In **A.K. Henneberger** (Chair), *Leveraging secondary data analysis to strengthen education interventions, practice, and policy for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.

Uretsky, M., **Henneberger, A.K.**, & Woolley, M. (2018, January). Graduates, dropouts, and persisters: A novel approach to understanding the correlates and consequences of on-time graduation. Oral paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

Henneberger, A.K., Klumpner, S., Uretsky, M., & Woolley, M. (2016, March). Successful transition from high school to postsecondary: Targeting policy and practice to prevent the need for remedial coursework. In **A.K. Henneberger** (Chair), *Successful transitions for at risk adolescents: Using research to inform education, child welfare, and juvenile justice policy*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Henneberger, A.K., Zheng, Y., & Coffman, D.L. (2015, March). Alcohol use as a mechanism for criminal justice involvement from adolescence into adulthood: Strengthening causal interpretations. In **A.K. Henneberger** (Chair), *Advanced longitudinal methods for the study of adolescent development: Developmental applications and practical challenges*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Henneberger, A.K., Gest, S.D., & Zadzora, K. (2014, May). Peer processes targeted within universal school-based substance use prevention programs. In S.D. Gest (Chair), *Applications of social network analysis to substance use prevention program development, program impact evaluation, and diffusion analysis*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K., Gest, S. D., & Coffman, D. L. (2014, May). Peer socialization of aggressive behavior in elementary school: Using propensity scores to strengthen causal inference. In **A. K. Henneberger** (Chair), *Preventing risky behavior across development: Applying innovative longitudinal methods to strengthen prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A. K., Gest, S. D., & Coffman, D. L. (2014, March). Peer influence on aggressive behavior in early adolescence: Strengthening causal inference. In **A. K.**

Henneberger (Chair), *The development of risky behavior in adolescence: Applying innovative longitudinal methods to strengthen research and practice*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

Henneberger, A. K., Lovegrove, P., Futch, V., Maier, M., Larsen, R., & Hafen, C. as part of the team Youth-Nex Promotion Scientists. (2012, May). *De-polarizing prevention and promotion: Positive youth development and substance use in adolescence*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup Competition, Washington, DC.

Henneberger, A. K., Keenan, K., Tolan, P. H., & Hipwell, A. (2012, March). Delinquency in adolescent girls: Testing a confluence approach. In N. L. Deutsch (Chair), *Peers, parents, and "others": Sources and outcomes of social support in adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Henneberger, A. K., Lovegrove, P., Deutsch, N. L., & Futch, V. (2012, March). First line social support in adolescence. In N. L. Deutsch (Chair), *Peers, Parents, and "Others": Sources and Outcomes of Social Support in Adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Deutsch, N. L., Williams, J. L., **Henneberger, A. K.**, Lawrence, E., & Futch, F. (2012, March). Young women leaders: Outcomes of a group and one-on-one mentoring intervention for girls. In P. H. Tolan (Chair), *Early adolescence: Developmental opportunity for prevention of social and behavior problems*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Henneberger, A. K., Lovegrove, P., Jamil, F., Maier, M., & Clarke, E. as part of the team Youth-Nex Prevention Scientists. (2011, May). *Can examination of victimization help to direct prevention of suicide? A mediation model*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup competition, Washington, DC.

Henneberger, A. K., Oudekerk, B. A., Odgers, C. L., Reppucci, N. D., & Moretti, M. M. (2011, February). *Subtypes of female offenders in adolescence: Testing the predictive validity*. In N. D. Reppucci (Chair), *Mapping heterogeneity and the transition to young adulthood among high risk girls*. Paper presented at the American Psychology-Law Society International Congress on Psychology and Law, Miami, FL.

Deutsch, N. L., **Henneberger, A.**, Wiggins, A. Y., & Lawrence, E. (2010, March). Fostering connection: mentoring groups as a context for relational development for adolescent girls and their mentors. In N. L. Deutsch (Chair), *Strength in numbers: The potential of group mentoring as an intervention for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Local Refereed Paper Presentations:

Henneberger, A.K. (2018, June). *Program evaluation in the absence of randomization: How can propensity score methods help?* Presented at the Maryland Connections Summit, Towson, MD.

Rose, B., **Henneberger, A.K.**, & Mushonga, D. (2018, June). *Making the most of FARMS data to explore effects of student and school poverty.* Presented at the Maryland Connections Summit, Towson, MD.

Henneberger, A.K. & Preston, A. (2017, August). *Dual enrollment in Maryland: Using propensity scores to strengthen program evaluation with state longitudinal data.* Presented at the 2017 meeting of the National Center for Education Statistics Stats-DC Data Conference.

Henneberger, A.K. (2016, November). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes.* Presented at the meeting of the Maryland Association for Institutional Research annual conference, Baltimore, MD.

Henneberger, A.K., Klumpner, S., Uretsky, M., & Woolley, M.E. (2016, June). *High school predictors of needing remedial coursework in college.* Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Klumpner, S., Shaw, T., & **Henneberger, A.K.** (2016, June). *Workforce outcomes in Maryland: Patterns among students by achievement level.* Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016, June). *Correlates and consequences of on-time graduation.* Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Zheng, X., Woolley, M.E., **Henneberger, A.K.**, & Stapleton, L. (2016, June). *Characteristics of employment outcomes of postsecondary STEM graduates in Maryland.* Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Henneberger, A.K., Tolan, P.H., & Deutsch, N.L. (2012, January). *Beyond pathology: A positive youth development approach to peer influence.* Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

Deutsch, N. L., **Henneberger, A. K.**, & Wiggins, A. Y. (2010, January). *Mixed methods madness: The theory and practice of combining quantitative and qualitative data.* Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

International Refereed Poster Presentations:

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M, Sweet, T., & Woolley, M. (2019, March). *Estimating attrition in school-based evaluation studies:*

Guidance from state longitudinal data in Maryland. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Henneberger, A.K., Rose, B., & Mushonga, D. (2018, October). *Growing up in poverty: Leveraging statewide linked administrative data to examine long-term college and workforce outcomes.* Poster presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Henneberger, A.K., Futch Ehrlich, V.A., Hafen, C.A., Maier, M.F., Lovegrove, P.J., Larsen, R.A., & Tolan, P. (2016, March). *Peer substance use norms and substance use in adolescence: The moderating role of internal assets.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Henneberger, A.K. & Gest, S.D. (2015, May). *Targeting multiple sources of peer influence in prevention programs: A social network analytic approach.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K. & Gest, S.D. (2015, March). *Peer influence on children's academic achievement and prosocial behavior: Examining multiple sources of influence.* Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Henneberger, A. K., Coffman, D. L., & Gest, S. D. (2014, March). *The causal effect of peer socialization on prosocial behavior in early adolescence.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

Henneberger, A. K., Varga, S., Moudy, A., & Tolan, P. H. (2013, May). *Targeting family-focused prevention: Examining the effect of demographic characteristics on the longitudinal relation between family functioning and aggression by high risk adolescents.* Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Henneberger, A. K., Durkee, M. I., Atkins, A., Truong, N., & Tolan, P. H. (2013, March). *Examining the moderating effects of family functioning on the relation between peer violence and popularity on boys' delinquency.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Moudy, A., Varga, S. M., **Henneberger, A. K.,** & Tolan, P. H. (2011, July). *Longitudinal relation between parental monitoring and physical aggression in adolescents: Moderation by family characteristics.* Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.

Varga, S. M., Moudy, A., **Henneberger, A. K.,** & Tolan, P. H. (2011, July). *Longitudinal relation of family cohesion and physical aggression in adolescents: Moderation by socioeconomic status and ethnicity.* Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.

- Henneberger, A. K.**, Durkee, M. I., Truong, N. N., Atkins, A. M., & Tolan, P. H. (2011, May). *Longitudinal effects of peer violence and popularity on delinquency in adolescent males: Moderation by family functioning*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. **Winner:** Early Career Preventionist Network Student Poster Contest.
- Germain, L. J., **Henneberger, A. K.**, Lawrence, E. C., & Deutsch, N. L. (2011, April). *Risky reports: A comparison of multiple methods of labeling academic "risk" in adolescent girls*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Atkins, A. M., Truong, N. N., **Henneberger, A. K.**, Durkee, M. I., & Tolan, P. H. (2010, July). *Longitudinal effects of family characteristics and peer delinquency on adolescent male delinquency*. Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.
- Truong, N. N., Atkins, A. M., **Henneberger, A. K.**, Durkee, M. I., & Tolan, P. H. (2010, July). *Longitudinal effect of family type and popularity on adolescent male delinquency*. Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.
- Henneberger, A. K.** & Deutsch, N. L. (2010, June). *Promoting the social development of adolescent girls: Moderation of program effects by initial risk status*. Poster presented at the annual meeting of the Institute for Education Sciences, National Harbor, MD.
- Henneberger, A. K.** & Deutsch, N. L. (2010, March). *Relationship development in the context of a small mentoring group*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Klostermann, S., **Henneberger, A.**, Rischall, M., & Keenan, K. (2008, November). *Preadolescent precursors of suicidality in girls*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Klostermann, S., Rischall, M., **Henneberger, A.**, & Keenan, K. (2008, May). *Psychosocial moderators of the effect of maternal depression on preadolescent depression*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Feng, X., Keenan, K., Hipwell, A. E., Butch, J., **Henneberger, A. K.**, & Rischall, M. S. (2008, March). *Depression in preadolescent girls: Associations with emotionality, emotion regulation, and parenting*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Henneberger, A. K., Rischall, M. S., & Keenan, K. (2007, November). *Comorbidity of depression and anxiety symptoms in preadolescent girls*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Henneberger, A. K., Rischall, M. S., & Keenan, K. (2007, August). *Parent child interactions and depression in preadolescent girls*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Mann, M. C., **Henneberger, A. K.,** Thompson, R. T., & Blanchard, J. J. (2007, May). *Understanding affect in social anhedonia: An examination of facial expression and language*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Rischall, M. S., **Henneberger, A. K.,** Hinze, A. K., & Keenan, K. (2007, May). *Comorbidity of depression and conduct disorder symptoms in preadolescent girls*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Carreño, J. T., **Henneberger, A.,** Lank, A., Calahan, M., Leung, W., Lieth, J., Cohen, A., & Blanchard, J. J. (2006, May). *Dimensions of schizotypy and the expression of emotion: An examination of sex differences*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Carreño, J. T., **Henneberger, A. K.,** & Blanchard, J. J. (2005, May). *Racial differences in schizophrenia-spectrum disorder characteristics within social anhedonics*. Poster presented at the annual meeting of the Association for Psychological Science, Los Angeles, CA.

Mann, M., **Henneberger, A.,** Thompson, R., & Blanchard, J. (2005, October). *Verbal and nonverbal expressions as indicators of social and emotional functioning among social anhedonics*. Poster presented at the annual meeting of the Society for Research in Psychopathology, Coral Gables, FL.

Legislative Testimony:

Henneberger, A.K. & Rose, B.A. (2019, May). *The role of concentrated poverty and race in long-term academic and workforce outcomes*. Invited testimony for the Maryland Task Force on Reconciliation and Equity, Baltimore, MD.

Henneberger, A.K. & Rose, B.A. (2018, August). *Poverty and long-term educational outcomes: Variation by level of school poverty, student poverty, and local school system*. Invited testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Henneberger, A.K. & Rose, B.A. (2018, July). *The role of concentrated poverty and race in long-term academic outcomes*. Invited testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Invited Presentations:

- Henneberger, A.K.** (2019, May). *Poverty and long-term outcomes: Evidence from linked administrative data in Maryland*. Invited presentation for the Department of Mental Health lecture series, Johns Hopkins Bloomberg School of Public Health.
- Mushonga, D., Rose, B.A., Nam, B., & **Henneberger, A.K.** (2019, March). *The impact of poverty and race on long-term academic and career outcomes in Maryland students*. Invited presentation for the postdoctoral research session, University of Maryland School of Social Work.
- Uretsky, M.C. & **Henneberger, A.K.** (2018, November). *Remedial coursework in Maryland community colleges: Disentangling student and high school level predictors*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Rose, B.A., Nam, B., Mushonga, D. & **Henneberger, A.K.** (2018, October). *Disentangling student and school poverty: Examining long-term educational and career outcomes in Maryland*. Invited presentation for the Ruth Young Center Research Day, University of Maryland School of Social Work.
- Rose, B.A., Mushonga, D.R., & **Henneberger, A.K.** (2018, May). *Poverty and student outcomes: Disentangling the effects of student and school poverty*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Henneberger, A.K.** (2018, March). *Using propensity score methods with administrative data: An example from the Maryland Longitudinal Data System*. Invited presentation for the Morgan State Center for Excellence in Teaching and Learning, Morgan State University.
- Henneberger, A.K.** & Witzen, H. (2017, October). *Applying causal inference techniques to strengthen dual enrollment program evaluation research in Maryland*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Henneberger, A.K.** (2017, February). *Dual enrollment in Maryland: Highlights from the 2016 dual enrollment report*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Shaw, T.V., Klumpner, S., & **Henneberger A.** (2016, December). *Workforce outcomes in Maryland: Patterns among students by achievement type*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Henneberger, A.K.** (2016, October). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2016, February). *Dual enrollment in Maryland: Using data from the Maryland Longitudinal Data System to examine trends, demographics, and outcomes.* Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Professional Activities

Professional Associations:

Society for Prevention Research
Society for Research on Adolescence
Society for Research on Child Development
American Educational Research Association
Society for Research on Educational Effectiveness
Society for the Teaching of Psychology
Longitudinal Data Use Research Alliance

Advisory Boards:

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| 2018—Current | Methods for Leveraging Big Data in Prevention Science Taskforce Society for Prevention Research |
| 2015—2016 | Early Career Preventionists Network (ECPN) Steering Committee; Society for Prevention Research |

Manuscript Reviews:

American Journal of Preventive Medicine; Children and Youth Services Review; Criminal Justice and Behavior; Educational Research; International Journal of Psychology; Journal of Adolescence; Journal of Social and Personal Relationships; Journal of Primary Prevention; Journal of Educational and Developmental Psychology; Prevention Science

Conference Abstract Review:

Society for Prevention Research; Abstract & Research, Policy, and Practice Thematic Review
Society for Research on Child Development; Development and Psychopathology Panel
American Educational Research Association; Out of School Time SIG
American Educational Research Association; Adolescence and Youth Development SIG
Society for Research on Adolescence; Gender and Sexuality Panel
Curry Research Conference, University of Virginia

Service

School of Social Work Service:

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| 2017—2019 | Contractual and Fixed Term Faculty Review Committee |
| 2015—2018 | Social Committee |

Community Service:

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| 2019—Present | Baltimore City Poverty Task Force |
| 2015—2017 | Baltimore's Promise Data Analysis Workgroup, Baltimore, MD |
| 2013—2014 | Rotary Club of State College, State College, PA |
| 2013—2014 | Rotary Youth Leadership Awards Committee, State College, PA |
| 2008—2012 | Big Brothers Big Sisters of the Central Blue Ridge, Charlottesville, VA Big sister to a high school student; Fundraising committee |
| 2010—2012 | American Association of University Women (AAUW), Charlottesville, VA, Founding Member; Director of Communications and Outreach; Elect Her Campaign |
| 2009—2012 | National Eating Disorders Association Fundraising Committee, Charlottesville, VA |
| 2008—2009 | Charlottesville/Albemarle Commission on Children and Families reading development program, Charlottesville, VA |

Advanced Statistics and Methodological Trainings Attended

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| 2016 | Synthetic Data: Balancing Confidentiality and Quality in Public Use Files, Bureau of Labor Statistics |
| 2015 | Hierarchical Linear Models for Causal Inference, Carnegie Foundation at Stanford University |
| 2015 | Survival Analysis, Event History Modeling, and Duration Analysis, Berkeley, CA, ICPSR |
| 2014 | Cross-Classified and Multiple Membership Models, University of Maryland College Park |
| 2014 | SIENA for Statistical Analysis of Social Networks: An Advanced Course, Pennsylvania State University |
| 2013 | Intensive Longitudinal Data Analysis, Pennsylvania State University |
| 2013 | Social Network Analysis: A Second Course, Ann Arbor, MI, ICPSR |
| 2013 | Social Network Analysis: An Introduction, Ann Arbor, MI, ICPSR |
| 2013 | Missing data analysis workshop, San Francisco, CA, Society for Prevention Research |
| 2012 | Social Network Analysis, Tampa, FL, Society for Research on Child Development |
| 2012 | Growth Mixture Modeling Workshop, Tampa, FL, Society for Research on Child Development |
| 2011 | What Works Clearing House Certification Training, Charlottesville, VA |
| 2011 | Missing Data Analysis, Charlottesville, VA, Institute of Education Sciences |
| 2011 | Mixed Methods, Charlottesville, VA, Institute of Education Sciences |
| 2011 | Growth Modeling, Miami, FL, Institute of Education Sciences |
| 2010 | Cluster-Randomized Control Trials, Charlottesville, VA, Institute of Education Sciences |
| 2009 | Data Management, Charlottesville, VA, Institute of Education Sciences |

AltHeubner