

Laura Lynn Loessner, LICSW, LCSW-C
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SUMMARY OF QUALIFICATIONS

- Dynamic and visionary leader; experienced in founding and developing service and clinical programs using a forward-thinking, best-practices approach
- Energetic and committed manager; dedicated to modeling and establishing a rewarding and stimulating environment for clients and staff
- Effective collaborator, communicator and advocate; committed to building innovative and cohesive partnerships to best serve all stakeholders
- Strategic planner, implementer and troubleshooter; committed to identifying solutions through needs assessment and action planning, and skilled intervention to avoid or quickly deescalate crisis.
- Ethical, inclusive and conscientious decision-maker; respectful and appreciative of diverse communities and beliefs, mindful of long and short term impacts of decisions on individuals and community

EDUCATION

The Catholic University of America, National Catholic School of Social Service, M.S.W., 1996
The College of William and Mary, B.A., English, 1990

SOCIAL WORK EXPERIENCE

University of Maryland Graduate School of Social Work, Baltimore, MD

Assistant Director for Field Education, May 2016 - Present

Clinical Instructor and Coordinator for Field Education, January 2014 – April 2016

With the Associate Dean/Director, manage the day-to-day operation of the Office of Field Education. Oversee field education for over 900 master's level social work students, including identifying and maintaining partnerships between the School and agencies providing internship opportunities State-wide. Work with Field Coordinators, Field Liaisons and field instructors within agencies to ensure curriculum includes quality field experiences and instruction according to CSWE requirements, including provision of training and continuing education, as well as student orientation to Field. Create curriculum for, and oversee overall implementation, integrity and evaluation of a culturally humble field seminar for foundation students. Advise students on internship placements and coursework, and consult with field instructors and field liaisons on issues or concerns that arise during the field experience. Lead the field education team to develop and improve the provision of best-practices field education at the School; and partner with other School faculty on identification of and application for grant support and research activities. Serve on School committees, workgroups and teams; represent Field Education on the Self-Study Team for reaccreditation; and represent Field Education University-wide when needed. Manage "Electronic Field Notebook" - a complex, school-wide field placement management system.

Urban Institute, Washington, D.C.

Regional Research Coordinator, March 2013 – February 2015

Short-term, project-based position leading data collection efforts in multiple cities for multi-faceted, federally-sponsored, national research study on discrimination in housing. Responsible for the recruitment of regional and local agencies to assist in conducting research using a confidential, paired-testing methodology. Provided supervision and guidance to agencies, including strict implementation of protocols and best practices, and hiring and training of personnel. Managed data collection and quality, and provided preliminary analysis. Wrote and delivered training curriculum for all aspects of research design, and worked with principal researchers on protocol modification if needed.

My Sister's Place, Inc., Washington, D.C.

Director of Programs, November 2010 – March 2013

Responsible for comprehensive direction and development of all programs for a community-based, multi-service non-profit agency for survivors of domestic violence, including: a 45-bed emergency shelter, a six-unit scattered-site transitional to permanent housing program, a 24-hour emergency hotline, and an emergency services center. Provided clinical oversight of all programs; supervision of over 20 direct-line staff; and re-established a clinical internship program. Wrote grants and proposals for agency funding, and completed all reports to private, public, local and Federal funders. Implemented quality assurance and risk management procedures. Secured strategic community partnerships to enhance agency reach within the broader region, including local social work programs to re-establish the internship program at the agency. Developed a comprehensive training curriculum, conducted community training and outreach, and provided expert testimony when needed. Worked with Executive Director to lead organization, and represented organization to visitors, funders, federal and city grant monitors and board members. Assumed this position at a time of tremendous instability for the agency, and achieved stabilization of all programs and staff in less than one year.

Laura Loessner, LICSW, LLC, Washington, D.C.

Independent Consultant, August 2006-2015

Provided clinical supervision and technical expertise in the evaluation of clinical service delivery, special education costs and staffing, Medicaid reimbursement systems, and technical consultation for Medicaid billing in charter schools. Contracts with See Forever Foundation, Educational Support Systems, Inc., and Dalton and Dalton, LLP, Washington, DC; Center for Charter School Excellence, New York City, NY; Buffalo Public School District, Buffalo, NY; Supporting Public Schools of Choice, Baltimore, MD; and National Association for State Directors of Special Education (NASDSE).

Howard University School of Social Work, Washington, D.C. (August 2007-2014)

Gallaudet University School of Social Work, Washington, D.C. (August 2011-2014)

Catholic University National Catholic School of Social Service, Washington, D.C. (1996-2014)

James Madison University and Virginia Commonwealth University (1996-2000)

Clinical Supervisor and Field Instructor

Provide clinical supervision and field education to MSW and BSW students in their internships. Responsible for implementing social work field curriculum by overseeing student work with clients and agency projects, evaluating their performance and contributing to the grading process. Requires substantial communication and collaboration with participating schools of social work.

DC Association for Special Education (DCASE), Washington, D.C.

Project Director, February 2009-November 2010

Responsible for implementation of the Blackman-Jones Assessment Project – a \$4.7 million DCPS/DCASE joint project to ensure timely completion of assessments for publicly funded DCPS students in private school placements. Project also included a significant role in the correction of DCPS student data for privately-placed students; oversight and development of comprehensive data system designed for the Project; and improvement of relationships and communication among DCPS and private schools. Included monthly status reporting to Blackman-Jones court monitors. Position ended when court determined Project deliverables were satisfied.

Options Public Charter School, Washington, D.C.

LEA Administrator, September 2007-September 2009

Advised the Administrative/Leadership Team on school improvement initiatives under the Restructuring Phase of No Child Left Behind (NCLB). Managed quality assurance and program improvement initiatives. Administered all areas of Medicaid billing, including compliance, quality review and claiming activities. Chaired Student Support Team (SST).

DC Special Education Cooperative (Coop), Washington, D.C.

Medicaid Project Director, September 2007-December 2008

Authored successful \$250,000 grant proposal on behalf of the Coop, awarded through the Office of the State Superintendent of Education (OSSE). Under this grant, responsible for continuation and expansion of Medicaid-related services to DC public charter schools.

Medicaid Billing Solutions, Inc., Washington, D.C.

President, February 2004-August 2007

Responsible for the development and implementation of Medicaid reimbursement systems for District of Columbia Public Charter Schools. Services included facilitation of the application process for provider status, assessment of regulatory compliance, ongoing quality assurance monitoring, staff and provider training, policy advocacy with the DC Medical Assistance Administration and related agencies, and comprehensive billing activities.

Catholic University of America, National Catholic School of Social Service, Washington, D.C.

Lecturer, August 2000-May 2005

Responsible for general oversight of the Combined Concentration program, including program curriculum, advisement to students, and acting as liaison with instructors in field agencies. Taught “Advanced Field Instruction and Integrative Seminar I & II – Combined Concentration” -- a two-semester course designed to help advanced year master-level students integrate theoretical content with macro-level practice in their advanced field work experiences, including examining issues related to mental health, social work values and ethics, diversity, social welfare policy and practice, social and economic justice, populations at risk, human behavior and social environment, and research in the context of student field experiences.

TRIAD Health Management, LLC, Washington, DC

Director, Training Institutes, May 2002-February 2004

Developed and implemented training institutes for teachers, principals, parents and students under the Safe Schools/Healthy Students (SSHS) Initiative, and for Medicaid Compliance training for related service providers. Provided training, clinical supervision and clinical support to Triad clinicians in the field. Designed quality assurance systems consistent with requirements for Medicaid. Managed research and evaluation activities related to implementation of the SSHS grant. Developed policies, procedures and training in comprehensive record-keeping requirements.

Department of Health and Mental Hygiene, AIDS Administration, Baltimore, MD

Health Services Administrator, December 2000-April 2002

Conducted oversight and monitoring of all programmatic and fiscal operations of Maryland State grantees under Title II of the Ryan White CARE Act in the Southern, Suburban and Western regions of the State. Ensured grantees' adherence to State and Federal compliance, policy and reporting requirements, appropriate budget expenditure, quality assurance and improvement, clinical programming and service standards. Responsible for providing technical assistance to grantees as needed, and providing routine training and program development assistance to ensure grantees' access to current practice methods and intervention strategies for persons living with HIV/AIDS. Also responsible for facilitating the operations of regional consortia and planning groups, and ensuring their participation in the State planning process.

Whitman-Walker Clinic, Inc., Washington, D.C.

Director, Client Access Services, November 1999-November 2000

Special Projects Administrator, April 1999-October 1999

Associate Director, Austin Center for Health and Living (ACHL), December 1995-March 1999

Director, Client Access Services: Managed a centralized intake service unit for a large, multi-service HIV clinic and social service agency. Oversight involved both administrative and clinical components of a comprehensive client admission process, including complete clinical assessment of client needs and evaluation of first and third party resources. Supervised seven clinical professionals, and volunteers and student interns. Managed a 24-hour crisis intervention service for the HIV community, funded by the Ryan White CARE Act, including the supervision and coordination of eight mental health professionals to provide immediate intervention to persons in emotional crisis.

Special Projects Administrator: Created a clinic-wide billing infrastructure to prepare the Clinic for operation in a managed care environment, and in compliance with Federal Medicaid standards. Process included a comprehensive review of all Clinic grants and contracts to ensure the adherence of Clinic services to regulatory standards and guidelines. Other responsibilities assigned directly by the Chief Operating Officer concerned operational systems development, and development of programmatic policies and procedures.

Associate Director, Austin Center for Health and Living: Assisted Director in general oversight and management of a Medicaid-regulated comprehensive day treatment program for a diverse adult population with AIDS. Developed and implemented a second day treatment program at the Clinic's Max Robinson Center. Supervised 10 clinical professionals, and volunteers and student interns. Monitored third-party billing, Ryan White CARE Act funds, and aspects of the Center's budget; and wrote policies and procedures manual. Provided clinical therapy, and treatment and discharge planning.

PRESENTATIONS/PUBLICATIONS

- Lee, B. R., Beaulieu, M., Loessner, L., & Sacco, P. (2016, November). *Youth behavioral health training fellowship for advanced graduate social work students*. ePoster presented at the Forum on Promoting Children's Cognitive Affective, and Behavioral Health, The National Academy of Sciences, Washington, D.C.
- Loessner, L. (2012, December). *Services to survivors of domestic violence*. Presentation at Crime Week, D.C. Office of Victim Services, Washington, D.C.
- Loessner, L. & Cornejo, K. (2012, July). *Crisis intervention for domestic violence survivors*. Training module presented for Advocate Certification Training, D.C. Coalition Against Domestic Violence, Washington, D.C.
- Loessner, L. & Ransom, E. (2012, June). *DV 101*. Training for agency volunteers, My Sister's Place, Washington, D.C.
- Loessner, L. (2011, May). *Screening for domestic violence*. Training to providers, D.C. Income Maintenance Administration, Washington, D.C.
- Loessner, L. (2010, November). *Blackman-Jones DCASE Assessment Project*. Final Report to the Court from the DC Association for Special Education, U.S. District Court for the District of Columbia, Washington, D.C.
- Montgomery, D., Cranford, D., Loessner, L., & Swanson, G. (2009, August). *NCLB Restructuring Plan— Options Public Charter School*. Plan to restructure school infrastructure and curriculum to meet requirements under No Child Left Behind, D.C. Public Charter School Board, Washington, D.C.
- Loessner, L. (2008, December). *Medicaid Made Easy – Navigating Medicaid as a DC Public Charter School*. Technical manual, DC Special Education Cooperative, Washington, D.C.
- Loessner, L. (2008, October). *IEP and Special Education Orientation*. Training to providers, Student Support Center, Washington, D.C.
- Loessner, L. (2008, October). *Medicaid ... in Charter Schools?*. Technical Primer – Special Report for the National Charter School Resource Center, National Association of State Directors of Special Education, Alexandria, VA.
- Montgomery, D., Cranford, D., Loessner, L., & Swanson, G. (2008, September). *NCLB Restructuring Plan— Options Public Charter School*. Plan to restructure school infrastructure and curriculum to meet requirements under No Child Left Behind, D.C. Public Charter School Board, Washington, D.C.
- Loessner, L. (2008, June). *Medicaid Reimbursement in Public Charter Schools*. Presentation at the National Charter Schools Conference, National Alliance for Public Charter Schools, New Orleans, LA
- Loessner, L. (2007, December). *IDELA 2004 and the SST Process – Best Practices*. Professional development training, Options Public Charter School, Washington, D.C.
- Loessner, L. (2007, June). *Medicaid in Brooklyn Charter Schools – Summary of Feasibility Study*. Report, New York City Center for Charter School Excellence, New York, NY

Opalak, N., Giovannetti, E., & Loessner, L. (2007, April). *Emerging Trends in Special Education in Charter Schools*. Presentation at the National Charter Schools Conference, National Alliance for Public Charter Schools, Albuquerque, NM

Opalak, N., Giovannetti, E., & Loessner, L. (2007, April). *Profile of Special Education Students Attending Brooklyn's Charter Schools*. Report, New York City Center for Charter School Excellence, New York, NY

Loessner, L., (2006, November). *Medicaid Reimbursement in DC Public Charter Schools*. Presentation at the 3rd National Summit on Special Education, National Association of State Directors of Special Education, Indianapolis, IN

Kenny, E. & Loessner, L. (2001, February). Psychosocial Issues & HIV/AIDS. Provider training, Institute of Human Virology, Baltimore, MD

LICENSURE/CREDENTIALS

MD Board Certified Clinical Supervisor, 2017

MD Licensed Certified Social Worker – Clinical: **11144**

DC Licensed Independent Clinical Social Worker: **LC303341**

Certified Domestic Violence Advocate, 2011

Certified, Trauma Recovery Empowerment Model (TREM), 2011

Certified, Life Space Crisis Intervention, January 2009

ACTIVITIES AND AFFILIATIONS

Council on Social Work Education, May 2015 - present

Blackbird Mill Corporation, Secretary, January 2004-present

National Association of Social Workers, 1993-present

St. John's Community Services, DC Board Member, June 2006-November 2008

Catholic University, National Catholic School of Social Service (NCSSS), BA Program Advisory Committee, 2000-2005; Graduate Research Assistant, 1995-1996

Housing Opportunities for Women, Executive Board Member and volunteer, 1992-1996

Whitman-Walker Clinic, Social Work Intern, 1995-1996

My Sister's Place Shelter for Battered Women, Social Work Intern, 1994-1995

Capitol Hill Women's Political Caucus, 1992-1995; Executive Committee, 1992-1995; Co-Chair 1993-1994

National Women's Political Caucus, 1992-1995; Governing Board, 1993-1994