

Roderick A. Rose, PhD

Curriculum Vita

Assistant Professor
University of Maryland
School of Social Work
rrose@ssw.umaryland.edu

525 West Redwood St.
Baltimore MD 21201
410-706-7023
Office: 511 Law Building

Education:

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| PhD | 2013 | University of North Carolina at Chapel Hill, Public Policy |
| M.S. | 2000 | University of North Carolina at Chapel Hill, Economics |
| B.S. | 1996 | State University of New York at Albany, Economics |

Experience in Higher Education:

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| 2019 – present. | Assistant Professor School of Social Work, University of Maryland Baltimore SOWK 670: Research Methods (MSW) SOWK 805: Data Analysis I (PhD) SOWK 828: Causal Frameworks and Methods (PhD) PhD Committees: C. Joy Stewart, PhD (UNC); “The Effects of Complex Trauma on Human Capital among Vulnerable Youth”; March 2020 |
| 2014 – 2019 | Research Assistant Professor, School of Social Work, UNC-Chapel Hill SOWO 917: Multilevel and Longitudinal Modeling SOWO 918: Regression PhD Committees: Christopher J. Wretman, PhD; “Home and School Physical Activity Provisions in Kindergarten: Analyzing Group Differences and Effects on Academic Ability”; May 2017 |
| 2012 – 2014 | Senior Research Associate, School of Social Work, UNC-Chapel Hill |
| 2010 – 2012 | Senior Research Associate, Dept. of Public Policy, UNC-Chapel Hill |
| 2010 – 2011 | Fellow, Lurie Institute for Disability Policy, Brandeis University |
| 2002 – 2005 | Instructor, Labor Economics, Campbell University |
| 2001 – 2010 | Research Associate, School of Social Work, UNC-Chapel Hill |
| 1999 - 2001 | Research Assistant, School of Social Work, UNC-Chapel Hill |
| 1993 - 2008 | Research Assistant, Bureau of Economic Research, Marist College |

Honors Received:

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| 2018 | Article of the Year for 2017 at the <i>Journal of Rural Health</i> |
| 2014 | Fellow, Society for Social Work and Research |
| 1996 | Phi Beta Kappa, University at Albany, SUNY Magna Cum Laude, University at Albany, SUNY |

Research Support and/or Fellowships:

Principal Investigator

2020

UM School of Social Work (CIR Award)
The Association of Antipsychotic Prescribing with Service Utilization of Children in Foster Care with ADHD

Co-principal Investigator:

2021

Rapid Resource for Families
The Cost Effectiveness of Intensive Alternative Family Treatment
PI: Paul Lanier (UNC-Chapel Hill)

2018 - 2020

Rapid Resource for Families
The Effect of Intensive Alternative Family Treatment on Rates of Admission to Psychiatric Residential Treatment Facilities
PI: Paul Lanier (UNC-Chapel Hill)

2014

Duke Endowment
Enhancing Our Understanding of Psychiatric Residential Treatment Facility Populations
PI: Paul Lanier (UNC-Chapel Hill)

Co-Investigator:

2021 - 2023

National Institute of Child Health and Human Development
Effects of Attachment-Based Intervention on Low-Income Latinx Infants' and Mothers' Cardiac Vagal Regulation
PI: Lisa Berlin

2012 – 2018

Administration for Children & Families,
U.S. Department of Health & Human Services
Project Broadcast
PI: Dean Duncan (UNC-Chapel Hill)

Consultant:

2012-2019

North Carolina Department of Health and Human Services
Creating Indicators and Improving Outcomes: Analytic Assistance for Child Welfare, Work First, Food and Nutrition Services in North Carolina
Role: Analyst
PI: Dean Duncan (UNC-Chapel Hill)

2012-2015

US Centers for Disease Control and Prevention
North Carolina Academic Center for Excellence in Youth Violence Prevention
Role: Analyst
PI: Paul Smokowski (UNC-Chapel Hill)

2010-2012

US Department of Education
North Carolina Race to the Top Evaluation
Role: Evaluator & Project Director
PI: Gary Henry (UNC-Chapel Hill)

2009-2010

Maternal and Child Health Bureau

Autism Insurance Policy and Access to Care for Children with Autism: A State Level Analysis

Role: Analyst

PI: Kathleen Thomas (UNC-Chapel Hill)

2009-2010

Winston-Salem/Forsyth County Schools

CareerStart Program: Curriculum Design and Assessment of Impacts

Role: Evaluator

PI: Dennis Orthner (UNC-Chapel Hill)

2009-2010

US Department of Education

Improving Cervical and Breast Cancer Screening for Women with Intellectual Disabilities

Role: Evaluator

PI: Susan Parish (UNC-Chapel Hill)

2005-2008

US Centers for Disease Control and Prevention

Latino Acculturation and Health Project (LAHP)

Role: Analyst

PI: Paul Smokowski (UNC-Chapel Hill)

2005-2006

US Centers for Disease Control and Prevention

Promoting Biculturalism to Prevent Youth Violence

Role: Analyst

PI: Paul Smokowski (UNC-Chapel Hill)

2004-2006

William T. Grant Foundation

The School Success Profile-Intervention Package

Role: Evaluator

PIs: Gary Bowen and Natasha Bowen (UNC-Chapel Hill)

2002-2003

National Institute of Health (NIDA)

Making Choices: A Social Development Project

Role: Analyst

PIs: Mark Fraser and Maeda Galinsky (UNC-Chapel Hill)

Unfunded Grant Proposals:

2021

NIH

An Adaptive Trial to Improve Service Quality and Youth Outcomes through Intensive Therapeutic Foster Care

Role: Co-PI

PI: Paul Lanier (UNC-Chapel Hill)

2021

HRSA

A Randomized Controlled Trial of "Parents Taking Action" for Low-Resourced Families of Children At-Risk for Autism

Role: Co-Investigator

PI: Sarah Dababnah

2021

NIH

Effects of Attachment-Based Intervention on Low-Income Latino Children's Emerging Health Outcomes: A Randomized Controlled Trial

Role: Co-Investigator

PI: Lisa Berlin

- 2020 Greenwall Foundation
Incorporating Reciprocal Justice, Social Contract Theory, and Duty of Care into State Policy Decisions regarding Health Care Provider Legal Immunity and Priority for Scarce Medical Resources during a Pandemic
Role: Co-Investigator
PI: Diane Hoffman (UM School of Law)
- 2020 NIH
Impact of COVID-19 Systematic Changes in Child Mental Health Services Research on Racial Disparities in Retention of Vulnerable Youth in Care
Role: Co-Investigator
PI: Susan dosReis (UM School of Pharmacy)
- 2020 ACF
Examining the Impact of Father Engagement in Family Strengthening Programs to Promote Positive Father Involvement
Role: Consultant (Lead Statistician)
PI: Ericka Lewis
- 2019 North Carolina Department of Health and Human Services,
Psychiatric Residential Care for Children and Youth in North Carolina's Mental Health Services System
Role: Co-PI
PI: Paul Lanier (UNC-Chapel Hill)
Project approved and funded, funds withdrawn
- 2019 IES
Building the STEM/Computer Science Foundation by Increasing Math Proficiency in Elementary School with Executive Cognitive Function Skill Training
Role: Consultant (Senior Research Advisor)
PI: Richard Barth

Publications:

Books

Bowen, G. L., **Rose, R. A.**, & Bowen, N. K. (2005). *The Reliability and Validity of the School Success Profile*. Chapel Hill, NC: Jordan Institute for Families.

Book Chapters

Bowen, G. L., **Rose, R. A.**, & Guo, S. (2010). Quasi-experimental strategies when randomization fails. In Jonathan A. Morrell (Ed.), *Evaluation in the Face of Uncertainty* (pp. 214-218). New York: The Guilford Press

Peer-Reviewed Publications

81. **Rose, R. A.** & Bowen, N. K. (In Press). The effect on high school drop-out of a middle school relevance intervention. *The Journal of Educational Research*

80. The Medicaid Outcomes Distributed Research Network (MODRN) (2021). Use of Medications for Treatment of Opioid Use Disorder Among US Medicaid Enrollees in 11 States, 2014-2018. *JAMA*, 326(2), 154-164. doi:10.1001/jama.2021.7374.
- **Rose, R. A.:** Data Analyst for the NC MODRN site from 2018-2019.
79. Lanier, P., Chung, G., & **Rose, R. A.** (2021). A quasi-experimental study of Intensive Alternative Family Treatment to prevent entry of youth into psychiatric residential treatment. *Child and Adolescent Social Work Journal*. Online first. doi:10.1007/s10560-021-00758-9
78. Washinton, T., Stewart, C. J., & **Rose, R. A.** (2021). Academic trajectories of children in formal and informal kinship care. *Child Development*. Online first. <https://doi.org/10.1111/cdev.13580>
77. **Rose, R. A.**, Chung, G. & Lanier, P. L., (2021). Effectiveness of Intensive Alternative Family Treatment on reducing re-admissions to psychiatric residential treatment facilities. *Journal of Emotional and Behavioral Disorders* 29(2), 113-124. <https://doi.org/10.1177%2F1063426620980700>
76. Rose, T., Hope, M., Thurman, D., Forrester, P., & **Rose, R.** (2021). Non-organizational religious involvement and psychosocial wellbeing among African American and Caribbean Black youth. *Journal of Black Psychology* 46(5), 388-422.
75. Smokowski, P. R., Evans, C. B. R., **Rose, R.**, & Bacallao, M. (2020). A group randomized trial of School-Based Teen Courts to address the school to prison pipeline, reduce aggression and violence, and enhance school safety in middle and high school students. *Journal of School Violence* 19(4), 566-578. <https://doi.org/10.1080/15388220.2020.1780133>
74. Lanier, P., Jensen, T., Bryant, K., Chung, G., **Rose, R.**, Smith, Q., & Lackmann, L. (2020). A systematic review of the effectiveness of children's behavioral health interventions in psychiatric residential treatment facilities. *Children and Youth Services Review*, 113, 104951. doi:10.1016/j.childyouth.2020.104951
73. **Rose, R. A.** & Bowen, N. K. (2019). Difference-in-differences as an alternative to pretest-posttest regression for social work intervention evaluation and research. *Social Work Research* 43(4), 247-258. <https://doi.org/10.1093/swr/svz017>
72. **Rose, R. A.** (2019). No credibility without plausibility: A response to Lewis and Lanier. *Journal of Family Violence* 34(8), 719-722. <https://doi.org/10.1007/s10896-019-00080-0>
71. Schilling, S., Lanier, P., **Rose, R. A.**, Shanahan, M., & Zolotor, A. J. (2019). A Quasi-Experimental Effectiveness Study of Triple P on Child Maltreatment. *Journal of Family Violence*, 35(4), 373-383. doi:10.1007/s10896-019-00043-5
70. Smokowski, P. R., Bacallao, M., Evans, C. B. R., **Rose, R. A.**, Stalker, K. L., Guo, S., Wu, Q., Barbee, J., & Bower, M. (2018). The North Carolina Youth Violence Prevention Center: Using a Multifaceted, Ecological Approach to Reduce Youth Violence in Impoverished, Rural Areas. *Journal for the Society for Social Work and Research* 9(4), 575-597.
69. Evans, C. B. R., Smokowski, P. R., **Rose, R. A.**, Mercado, M. C., & Marshall, K. J. (2018). Cumulative bullying experiences, adolescent behavioral and mental health, and academic achievement: An integrated model of perpetration, victimization, and bystander behavior. *Journal of Children and Family Studies*. DOI: 10.1007/s10826-018-1078-4
68. **Rose, R. A.** (2019). Frameworks for credible causal inference in observational studies of family violence. *Journal of Family Violence* 34(8), 690-710. <https://doi.org/10.1007/s10896-018-0011-3>

67. Lanier, P., Maguire-Jack, K., Lombardi, B., & **Rose, R.** (2018). Adverse childhood experiences and child well-being: Comparing cumulative risk and latent class approaches. *Maternal and Child Health Journal* 22(3), 288-297
66. Cotter, K. L., **Rose, R. A.**, Bacallao, M., & Smokowski, P. R. (2018). Parenting Wisely six months later: How delivery format impacts program effects at follow-up. Submitted to *Journal of Primary Prevention* 39(2), 129–153.
65. **Rose, R. A.**, Evans, C. B. R., Smokowski, P. R., Howard, M. O., & Cotter, K. L. (2018). Polysubstance use among adolescents in a low income, rural community: Latent classes for middle-and high-school students. *Journal of Rural Health* 34(3), 227-235
- Journal of Rural Health Article of the Year
64. **Rose, R. A.** & Lanier, P. (2017). A longitudinal study of child maltreatment and mental health predictors of admission to psychiatric residential treatment facilities. *International Journal of Environmental Research and Public Health* 14(10), 1141–1156. doi:10.3390/ijerph14101141
63. **Rose, R. A.** (2017). Multilevel modeling in family violence research. *Journal of Family Violence* 33, 109–122.
62. **Rose, R. A.** & Stone, S. I. (2017). Social work research applications of instrumental variable estimation: Designs that address compliance, dosage, and mediation. *Journal of the Society for Social Work and Research* 8(3), 471–492. doi:10.1086/693046
61. Evans, C. B. R., **Rose, R. A.**, Cotter, K. L., & Smokowski, P. R. (2017). The impact of teen court on rural adolescents: improved social relationships, psychological functioning, and school experiences. *Journal of Primary Prevention* 38(4), 447–464. doi:10.1007/s10935-017-0470-y
60. Lanier, P. L. & **Rose, R. A.** (2017). Admission to psychiatric residential treatment facilities among youth from families investigated for maltreatment. *Journal of Child and Family Studies* 26(1), 306–316. doi:10.1007/s10826-016-0541-3
59. Mendoza, N. S., **Rose, R. A.**, Geiger, J. M., & Cash, S. J. (2016). Risk assessment with actuarial and clinical methods: Measurement and evidence-based practice. *Child Abuse & Neglect* 61, 1–12. doi:10.1016/j.chiabu.2016.09.004
58. Smokowski, P. R., **Rose, R. A.**, Bacallao, M., Cotter, K. L., & Evans, C. B. R. (2017). Family dynamics and aggressive behavior in Latino adolescents. *Cultural Diversity and Ethnic Minority Psychology* 23(1), 81–90. doi:10.1037/cdp0000080
57. Evans, C. B. R., Cotter, K. L., **Rose, R. A.**, & Smokowski, P. R. (2016). Substance use in rural adolescents: The impact of social capital, anti-social capital, and social capital deprivation. *Journal of Addictive Diseases*, 35(4), 244–257. doi:10.1080/10550887.2016.1171671
56. Smokowski, P. R., Guo, S., Evans, C. B. R., Wu, Q., **Rose, R. A.**, Bacallao, M., & Cotter, K. L. (2016). Risk and protective factors across multiple microsystems associated with internalizing symptoms and aggressive behavior in rural adolescents: Modeling longitudinal trajectories from the Rural Adaptation Project. *American Journal of Orthopsychiatry* 87(1), 94–108. doi:10.1037/ort0000163
55. Smokowski, P. R., Guo, S., Cotter, K. L., Evans, C. B. R., & **Rose, R. A.** (2015). Multi-level risk factors and developmental assets associated with aggressive behavior in disadvantaged adolescents. *Aggressive Behavior*, 42(3), 222–238. doi: 10.1002/ab.21612

54. Kum, H-C., Stewart, C. J., **Rose, R. A.**, & Duncan, D. F. (2015). Using big data for evidence based governance in child welfare. *Children and Youth Services Review* 58, 127–136. doi:10.1016/j.childyouth.2015.09.014
53. **Rose, R. A.**, & Akos, P. T. (2014). Promoting school valuing through career relevant instruction. *Journal of the Society for Social Work and Research* 5(4), 539–563. doi:10.1086/679226
52. Carmody, K. A., Haskett, M. E., Loehman, J. & **Rose, R. A.** (2014). Physically abused children's adjustment at the transition to school: Child, parent and family factors. *Journal of Child and Family Studies*, 1–13.
51. Akos, P. T. & **Rose, R. A.**, & Orthner, D. K. (2014). Sociodemographic moderators of middle school transition effects on academic achievement. *Journal of Early Adolescence* 35(2), 170–198. doi:10.1177/0272431614529367
50. Menon, N., Parish, S.L., & **Rose, R. A.** (2014). The “State” of persons with disabilities in India. *Journal of Human Development and Capabilities* 15(4), 391–412.
49. Smokowski, P. R., Guo, S., **Rose, R.**, Evans, C. B. R., & Cotter, K. L. (2014). Multilevel risk factors and developmental assets for internalizing symptoms and self-esteem in disadvantaged adolescents: Modeling longitudinal trajectories from the Rural Adaptation Project. *Development and Psychopathology*, 26(4pt2), 1495–1513. doi:10.1017/S0954579414001163.
48. Smokowski, P.R., **Rose, R.**, Evans, C.B.R., & Cotter, K.L., Bower, M., & Bacallao, M. (2014). Familial influences on internalizing symptomatology in Latino adolescents: An ecological analysis of parent mental health and acculturation dynamics. *Development and Psychopathology* 26(4pt2), 1191–1207. doi:10.1017/s0954579414000960
47. **Rose, R. A.**, Woolley, M. E., & Bowen, G. L. (2013). Social capital as a portfolio of resources across multiple microsystems: A latent profile analysis strategy. *Family Relations* 62(4), 545–558. doi:10.1111/fare.12028
46. Woolley, M. E., **Rose, R. A.**, Orthner, D. K., Akos, P. A., & Jones-Sanpei, H. (2013). Advancing academic achievement through career relevance middle grades: A longitudinal evaluation of CareerStart. *American Educational Research Journal* 50(6), 1309–1334. doi:10.3102/0002831213488818
45. Orthner, D. K., Jones-Sanpei, H., Akos, P. T., & **Rose, R. A.** (2013). Improving student engagement through career relevant instruction in the core curriculum. *The Journal of Educational Research*, 106(1), 27–38. doi:10.1080/00220671.2012.658454
44. Woolley, M. E., **Rose, R. A.**, Mercado, M. M, & Orthner, D. K. (2013). Teachers teaching differently: A qualitative study of implementation fidelity to professional development. *Journal of Education and Training Studies*, 1(1), 55–68.
43. Bowen, G. L., Hopson, L. M., **Rose, R. A.**, & Glennie, E. J. (2012). Students' perceived parental school behavior expectations and their academic performance: A longitudinal analysis. *Family Relations*, 61(2), 175–191.
42. Magana, S., Parish, S. L., **Rose, R. A.**, Timberlake, M., & Swaine, J. G. (2012). Racial and ethnic disparities in quality of health care among children with autism and other developmental disabilities. *Intellectual and Developmental Disabilities*, 50(4), 287–299.
41. Parish, S. L., Magana, S., **Rose, R. A.**, Timberlake, M., & Swaine, J. G. (2012). Health care of Latino children with autism and other developmental disabilities: Quality of provider interaction mediates utilization. *American Journal of Intellectual and Developmental Disabilities*, 117(4), 304–315.

40. Parish, S. L., **Rose, R. A.**, Dababnah, S., Yoo, J., & Cassiman, S. A. (2012). State level income inequality and health care burden of US families raising children with special health care needs. *Social Science and Medicine*, 74(4), 399–407.
39. Parish, S. L., **Rose, R. A.**, & Swaine, J. G. (2012). Financial well-being of single, working-age mothers of children with developmental disabilities. *American Journal of Intellectual and Developmental Disabilities*, 117(5), 400–412.
38. Parish, S. L., **Rose, R. A.**, Yoo, J., & Swaine, J. G. (2012). State Medicaid policies and the health care access of low-income children with SHCN living in the American south. *North Carolina Medical Journal*, 73(1), 15–23.
37. Parish, S. L., **Rose, R. A.**, Luken, K., Swaine, J. G., & O'Hare, L. (2012). Cancer screening knowledge changes: Results from a RCT of women with developmental disabilities. *Research on Social Work Practice*, 22(1), 43–53.
36. Parish, S. L., Swaine, J. G., Luken, K., **Rose, R. A.**, & Dababnah, S. (2012). Cervical and breast cancer- screening knowledge of women with developmental disabilities. *Intellectual and Developmental Disabilities*, 50(2), 79–91.
35. Parish, S. L., Thomas, K. C., **Rose, R. A.**, Kilany, M., & McConville, R. (2012). State insurance parity legislation for autism services and family financial burden. *Intellectual and Developmental Disabilities* 50(3), 190–198.
34. Parish, S. L., Thomas, K. C., **Rose, R. A.**, Kilany, M., & Shattuck, P. (2012). State Medicaid spending and financial burden of families raising children with autism. *Intellectual and Developmental Disabilities* 50(6), 445–451.
33. **Rose, R. A.**, Woolley, M. E., Orthner, D. K., Akos, P. T., & Jones-Sanpei, H., (2012). Increasing teachers' use of career relevant instruction: A randomized control trial of CareerStart. *Educational Evaluation and Policy Analysis*, 34(3), 295–312. doi:10.3102/0162373711431733
32. Thomas, K. C., Parish, S. L., **Rose, R. A.**, & Kilaney, M. (2012). Access to care for children with autism in the context of state Medicaid policy. *Maternal and Child Health Journal*, 16(8), 1636–1644.
31. Grady, M. D., & **Rose, R. A.** (2011). The Empathy Index: An evaluation of the psychometric properties of a new empathy measure for sex offenders. *Journal of Interpersonal Violence*, 26(18), 3790–3814.
30. **Rose, R. A.**, & Stone, S. (2011). Instrumental variables estimation in social work research: A technique for estimating causal effects in non-randomized settings. *Journal of the Society for Social Work Research*, 2(2), 76–88. doi:10.5243/jsswr.2011.4
29. Stone, S., & **Rose, R. A.** (2011). Social work research and endogeneity bias. *Journal of the Society for Social Work Research*, 2(2), 54–75. doi:10.5243/jsswr.2011.3
28. Orthner, D. K., Akos, P. T., **Rose, R. A.**, Jones-Sanpei, H., & Mercado, M. (2010). CareerStart: A middle school student engagement and dropout prevention program. *Children & Schools*, 32(4), 223–234.
27. Orthner, D. K., Jones-Sanpei, H., **Rose, R.**, Mercado, M., & Akos, P. (2010). CareerStart: A middle grades strategy for promoting student school engagement and academic success. *Studia Sociologica*, 2010(1), 137–154.

26. Parish, S.L., **Rose, R. A.**, & Swaine, J.G. (2010). Financial well-being of US parents caring for coresident children and adults with developmental disabilities. An age cohort analysis. *Journal of Intellectual and Developmental Disabilities*, 35(4), 235–243.
25. Nageswaran, S., Parish, S. L., **Rose, R. A.**, & Grady, M. D. (2010). Do children with developmental disabilities and mental health conditions have worse health care access? *Maternal and Child Health*, 15(5), 634–641.
24. **Rose, R. A.**, Parish, S. L., Yoo, J. (2010). Observation, correlation and policy analysis: A response to Foster. *Social Science & Medicine*, 70, 1274–1276. doi:10.1016/j.socscimed.2009.12.033
23. **Rose, R. A.**, Parish, S. L., Yoo, J., Grady, M. D., Andrews, M. E., Powell, S. E., & Hicks-Sangster, T. K. (2010). Suppression of racial disparities for children with special health care needs among families receiving Medicaid. *Social Science & Medicine*, 70, 1263–1270. doi:10.1016/j.socscimed.2009.12.031
22. Smokowski, P. R., **Rose, R. A.**, Bacallao, M. L. (2010). Influence of risk factors and cultural assets on Latino adolescents' trajectories of self-esteem and internalizing symptoms. *Journal of Child Psychiatry and Human Development*, 41(2), 133–155.
21. Orthner, D. K. & **Rose, R. A.** (2009). Work separation demands and spouse mental health adjustment. *Family Relations*, 58(4), 392–403.
20. Smokowski, P. R., **Rose, R. A.**, Bacallao, M. L. (2009). Acculturation and aggression in Latino adolescents: Modeling longitudinal trajectories from the Latino Acculturation Health Project. *Journal of Child Psychiatry and Human Development*, 40(4), 589–608.
19. Parish, S. L., Grinstein-Weiss, M., Yeo, Y. H., **Rose, R. A.**, & Rimmerman, A. (2010). Assets and income: Disability-based disparities in the US. *Social Work Research*, 34, 71–82.
18. Parish, S. L., Shattuck, P. T., & **Rose, R. A.** (2009). Financial burden of raising children with special health care needs: Association with state policy choices. *Pediatrics*, 124(Supp 4), S435–S442.
17. Parish, S. L., **Rose, R. A.**, Andrews, M. E. (2010). TANF's impact on low-income mothers raising children with disabilities. *Exceptional Children*, 76(2), 234–253.
16. **Rose, R. A.**, Parish, S. L., & Yoo, J. P. (2009). Measuring material hardship among the US population of women with disabilities using latent class analysis. *Social Indicators Research*, 94(3), 391-415. doi:10.1007/s11205-008-9428-z
15. **Rose, R. A.**, & Bowen, G. L. (2009). Power analysis in social work intervention research design: Designing cluster randomized trials. *Social Work Research*, 33(1), 43–52. doi:10.1093/swr/33.1.43
14. Parish, S. L., **Rose, R. A.**, & Andrews, M. E. (2009). Income poverty and material hardship among U.S. women with disabilities. *Social Service Review*, 83(1), 33–52.
13. Parish, S. L., **Rose, R. A.**, Andrews, M. E., & Shattuck, P. (2009). Receipt of professional care coordination among families raising children with special health care needs: A multilevel analysis of state policy needs. *Children and Youth Services Review*, 31, 63–70.
12. Bowen, G. L., **Rose, R. A.**, Powers, J. D., & Glennie, E. (2008.) The joint effects of neighborhoods, schools, peers and families on changes in the school success of middle school students. *Family Relations*, 57, 504–516.

11. **Rose, R. A.**, and Fraser, M. W. (2008). A simplified framework for using multiple imputation in social work research. *Social Work Research*, 32(3), 171–178. doi:10.1093/swr/32.3.171
10. Smokowski, P. R., **Rose, R.**, & Bacallao, M. L. (2008). Acculturation and Latino family processes: How cultural involvement, biculturalism, and acculturation gaps influence family dynamics. *Family Relations*, 57, 295–308.
9. Parish, S. L., **Rose, R. A.**, Andrews, M. E., Grinstein-Weiss, M., & Richman, E. L. (2008). Material hardship in US families raising children with disabilities. *Exceptional Children*, 75(1), 71–92.
8. Bowen, G. L., Ware, W. B., **Rose, R. A.**, & Powers, J. D. (2007). Assessing the functioning of schools as learning organizations. *Children & Schools*, 29, 199–208.
7. Bowen, G. L., **Rose, R. A.**, & Ware, W. B. (2006). The reliability and validity of the School Success Profile Learning Organization measure. *Evaluation and Program Planning*, 29, 97–104.
6. Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Terzian, M. A., **Rose, R. A.**, & Guo, S. (2005.) Social information processing skills training to promote social competence and prevent aggressive behavior in the third grade. *Journal of Consulting and Clinical Psychology*, 73(6), 1045–1055.
5. Powers, J. D., Bowen, G. L., & **Rose, R. A.** (2005). Using survey results to identify intervention targets for promoting school success: links to evidence-based practice. *Children & Schools*, 27(3), 177–187.
4. Randolph, K., **Rose, R.**, Orthner, D. K., & Fraser, M. (2004). Promoting school success among at risk youth. *Journal of Poverty*, 8(1), 1–22.
3. Randolph, K., **Rose, R.**, Orthner, D. K., & Fraser, M. (2004). Examining the impact of changes in maternal employment on high school completion among low-income youth. *Journal of Family and Economic Issues*, 25(3), 279–299.
2. Orthner, D. K., & **Rose, R.** (2003). Deployment and separation experience among military families. *Journal of Consumer and Family Sciences*, 95(1), 33–37.
1. Orthner, D. K., Cook, P., **Rose, R.**, & Randolph, K. (2002). Welfare reform, poverty and children's performance in school: challenges for the school community. *Children and Schools*, 24(2), 105–121.

Book Chapters

Bowen, G. L., **Rose, R. A.**, & Guo, S. G. (2010). Quasi-experimental strategies when randomization fails. In Morell, J. A., *Unintended Consequences in Evaluation Research*. New York: Guilford.

Dissertation

Rose, R. A. (2013). *Teacher Effectiveness and Causal Inference in Observational Studies*. (Doctoral dissertation, University of North Carolina at Chapel Hill.

Final Reports

Jennings, S. W., Torres, L. R., Becerra, B. H., Lopez, M., **Rose, R.**, Leal, R., Mancillas, A. (2020). Impact Evaluation of AVANCE Houston's Strong Families, Strong Communities in Houston Texas: Final Impact Evaluation Report for AVANCE Houston. Houston, TX: University of Houston.

Duncan, D. F., Stewart, C. J., **Rose, R. A.**, Guest, S. (2019). *Project Broadcast: Trauma Informed Practices in the North Carolina Child Welfare System Final Report*. North Carolina Department of Health and Human Services.

Lanier, P., **Rose, R.**, Nelson, G., Marsh, S., Owen, M. & McMahon, J. (2015). *North Carolina children at the intersection of the child welfare and behavioral health systems*. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, University of North Carolina at Chapel Hill.

Lauen, D. L., Henry, G. T., **Rose, R. A.**, & Kozlowski, K. P. (2013). *The Distribution of Teacher Value Added in North Carolina*. Chapel Hill, NC: Consortium for Educational Research and Evaluation-North Carolina.

Rose, R. A., Henry, G. T., & Lauen, D. L. (2012). *Comparing Value-Added Models for Estimating Individual Teacher Effects on a Statewide Basis: Simulations and Empirical Analysis*. Chapel Hill, NC: Carolina Institute for Public Policy.

Parish, S.L., **Rose, R.A.**, Andrews, M.E., Shattuck, P., & Powell, S.E. (2008). *Do families of children with disabilities get the supportive services they need?* School of Social Work, University of North Carolina at Chapel Hill. Supported in part, by the Lois & Samuel Silberman Fund. Available at: <http://bhrp.sowo.unc.edu/susanparish/index.php?q=node/36>

Orthner, D.K. & **Rose, R.** (2007). *Family Readiness Group Involvement and Adjustment among Army Civilian Spouses*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Orthner, D.K. & **Rose, R.** (2006). *Army Support Programs and Civilian Spouse Adjustment to Deployments*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Orthner, D.K. & **Rose, R.** (2006). *Social Support Adjustment among Army Civilian Spouses*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Orthner, D.K. & **Rose, R.** (2006). *Reunion Adjustment among Army Civilian Spouses with Returned Soldiers*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Orthner, D.K. & **Rose, R.** (2006). *Adjustment among Army Children to Deployment Separations*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Orthner, D.K. & **Rose, R.** (2006). *Deployment and Separation Adjustment among Army Civilian Spouses*. Washington, DC: Army Research Institute for the Behavioral and Social Sciences.

Presentations:

National Invited Presentations:

- 2020 Rose, R. A. *Difference-in-Difference: A Compact Regression-Based Approach to Causal Inference with Panel Data: Assumptions and Best Practice*.
School of Pharmacy, University of Maryland, Baltimore, MD
- 2020 Wimberly, A.S. & Rose, R. A. *Individual and intimate partner stress and problematic substance use of men in community supervision*.
Social Intervention Group Data Clinic, Columbia University, NY, NY
- 2019 *Keynote: Predictions, Pretests, and Propensities: The Perils, Pitfalls, and Promises of Causal Inference in Program Evaluation*
National Human Services Training Evaluation Symposium
School of Social Work, University of Maryland, Baltimore, MD
- 2018 *Causal Frameworks: Combining Assumptions, Design, and Method to Make Causal Inferences from Statistical Association*
Methods Lecture Series
School of Social Work, University of North Carolina at Chapel Hill

- 2017 *Causal Frameworks: Combining Assumptions, Design, and Method to Make Causal Inferences from Statistical Association*
Methods Seminar, Research Methodology Center
College of EHE, The Ohio State University.
- 2016 *Directed Acyclic Graphs: A Conceptual Framework for Causality in Social Work Research*
Research Colloquium, University of California Berkeley School of Social Welfare.
- 2011 *Instrumental Variables in Social Work Research*
Research Seminar Series, University of Maryland School of Social Work.

Refereed Presentations:

- 2021 International Conference on Pharmacoepidemiology and Therapeutic Risk Management 37
August 21-25 2021 Virtual (Due to COVID-19 Pandemic)
- Lee, H., Zhang, C., dosReis, S. & **Rose, R. A.** Pediatric Off-Label Antipsychotic Use for Attention-Deficit/Hyperactivity Disorder: A Time-to-Event Analysis
- International Consortium for Social Development 22nd Biennial Conference (Johannesburg, South Africa July 13-16 2021 (Held virtually due to COVID-19 Pandemic)
- Smith, E., **Rose, R. A.**, Smokowski, P. The Impact of Discrimination and Racial-Ethnic Identification on School-Based Outcomes in a Multicultural Sample of Rural Youth in the United States.
- 2021 Society for Social Work and Research Annual Meeting (Virtual due to COVID-19 Pandemic)
- Lanier, P., Jensen, T., Bryant, K., Chung, G. **Rose, R.**, Smith, Q., & Lackmann, L. A Systematic Review of the Effectiveness of Children's Behavioral Health Interventions in Psychiatric Residential Treatment Facilities (Poster)
 - Washington T., Smith, C. Joy, & **Rose, R. A.**, Academic Trajectories Among Children in Foster and Kinship Care (Poster)
- 2020 Family Focused Treatment Association 34th Annual Conference, New Orleans, LA
- Lanier, P. & **Rose, R. A.** A Quasi-Experimental Study of Intensive Alternative Family Treatment on PRTF Entry. (Oral; Cancelled due to COVID-19)
- American Causal Inference Conference, Austin TX
- **Rose, R. A.** A Decision Framework for Conditional, Unconditional, and Invalid Instrumental Variables (Poster; Cancelled due to COVID-19)
- Society for Social Work and Research Annual Meeting, Washington DC
- **Rose, R. A.**, Wretman, Christopher J., & Cosgrove, J. *Difference-in-Difference: A Versatile Method for Quasi-Experimental Evaluation.* (Workshop)
 - **Rose, R. A.** *Directed Acyclic Graphs in Social Work Research: Frequently Occurring Types.* (Poster)
 - Lee, B., Cosgrove, J., & **Rose, R. A.** Assessment of Clinical Symptoms and Maltreatment Risk in Child Welfare Service-Planning (Oral)
 - Wretman, C. J., & **Rose, R. A.** Strategies and Guidelines for Handling Missing Data in Social Work Research (Workshop)
- 2019 American Public Health Association Annual Meeting and Expo, Philadelphia PA
- **Rose, R. A.** & Lanier, P. *Second Generation Antipsychotic Medications as a Potential Iatrogenic Mechanism for Admission to Psychiatric Residential Treatment Facilities.* (Poster)
- Addiction Health Services Research Conference, Salt Lake City, Utah
- Allen, L., Barnes, A., Burns, M., [and 21 others, including **Rose, R. A.**] et al. *Quality of Opioid Use Disorder Treatment in 8 State Medicaid Programs.* (Oral)
- National Child Welfare Evaluation Summit, Washington DC
- **Rose, R. A.** & Lanier, P. *Atypical Antipsychotics and Admission to Psychiatric Residential Treatment Facilities: Using Directed Acyclic Graphs to Establish Causal Relationships using Secondary Data.* (Oral)
 - Stewart, C. J., Duncan, D. F., **Rose, R. A.**, Guest, S. *Trauma-Informed Care in North Carolina: Findings from a Successful Intervention* (Poster)
- 2018 Society for Social Work and Research Annual Meeting, Washington DC.
- **Rose, R. A.** *The Rubin Causal Model.* (Oral)

- Evans, C. B. R., Smokowski, P. R., & **Rose, R. A.** *Cumulative bullying experiences, adolescent mental health, and academic achievement: An integrative model of perpetration, victimization, and bystander behavior.* (Oral)
- 2017 Society for Social Work and Research Annual Meeting, New Orleans, LA.
- **Rose, R. A.** Workshop: *A Preference for Difference-in-Difference Over ANCOVA in Non-Random Designs.* (Workshop)
 - Evans, C.B.R., Smokowski, P. R., **Rose, R. A.**, & Cotter, K. L. *Substance Use Among Rural Adolescents.* (Oral)
 - Smokowski, P. R., Evans, C.B.R., **Rose, R. A.**, Howard, M. O., & Cotter, K. L. *Latent Classes Of Polysubstance Use Among Middle And High School Adolescents In A Diverse Rural Setting.* (Oral)
 - Cotter, K. L., Smokowski, P. R., **Rose, R. A.**, Howard, M. O., Evans, C.B.R. *Predictive Validity Of Latent Classes For Middle And High School Polysubstance Use.* (Oral)
 - **Rose, R. A.**, Smokowski, P. R., , Howard, M. O., Evans, C.B.R., & Cotter, K. L. *Latent Classes Of Polysubstance Use: Patterns By Grade Level.* (Oral)
 - Lanier, P. R., Maguire-Jack, K., Frey, J., Lombardi, B., & **Rose, R. A.** *The Relationship between Adverse Childhood Experiences and Child Well-Being: Comparing Cumulative Risk and Latent Class Approaches Using National Data.* (Oral)
- 2016 Work First Summit, Greensboro, N. C.
- **Rose, R. A.** *Child-Only Cases in Work First.* (Oral Presentation)
Atlantic Causal Inference Conference, N.Y., N.Y.
 - **Rose, R. A.**, Kainz, K., & Chen, D. *The Challenge of Translating Causal Research: Keeping Multiple Stakeholders Informed.* (Oral Presentation)
Society for Social Work and Research Annual Meeting, Washington, D. C.
 - **Rose, R. A.** *Directed Acyclic Graphs in Social Work Research* (Workshop)
 - **Rose, R. A.** *A Non-Randomized Efficacy Trial Replication of a Teaching Practice Intervention using Propensity Score Weighting.* (Oral)
 - Smokowski, P., Guo, S., Bacallao, M., **Rose, R. A.**, Cotter, K. L., Evans C. B. R., Wu, Q., Barbee, J., Bunn, G., & Bower, M. *Scaling Up! How Evidence-Based Programs Can be Combined Into a Comprehensive Youth Violence Prevention Initiative for Impoverished Youth in an Ethnically Diverse Rural County.* (Oral)
 - Lanier, P., & **Rose, R.A.** *Psychiatric Residential Treatment Among Children in the Child Welfare System.* (Oral)
- 2015 Society for Social Work and Research Annual Meeting, New Orleans, LA.
- **Rose, R. A.** *Contemporary Causal Frameworks and Methods: Innovative Strategies in Social Work Research.* (Workshop)
 - Mendoza, N., **Rose, R. A.**, Lanier, P., You, A., & Stewart, J. *Psychotropic drug prescription and youths in psychiatric residential treatment: Examining patterns over time.*
 - **Rose, R. A.**, Bowen, N.K. *Combining Quasi-Experimental And Experimental Approaches To Improve Power & Precision In Social Work Intervention Research And Evaluation*
Society for Prevention Research Annual Meeting, Washington, D.C.
 - Smokowski, P., Guo, S., Bacallao, M., **Rose, R. A.**, Cotter, K. L., Evans C. B. R. *North Carolina Academic Center for Youth Violence Prevention.* (Oral)
- 2014 Economics of Education Association Annual Meeting, Valencia, Spain.
- Henry, G. T., **Rose, R. A.**, Lauen, D. L. *Are Value-Added Models Good Enough For Teacher Evaluations? Assessing Commonly Used Models With Simulation And Empirical Evidence*
Society for Research on Adolescence Biennial Meeting, Austin, TX. (Oral)
 - Smokowski, P., **Rose, R. A.**, Bacallao, M. *Parent-Adolescent Acculturation Gaps, Family Functioning, and Adolescent Outcomes in Hispanic Families*(Oral)
Society for Social Work and Research Annual Meeting, San Antonio, TX.
 - **Rose, R. A.** *A Non-Randomized Efficacy Trial Replication of a Teaching Practice Intervention using Propensity Score Weighting.* (Oral)
 - **Rose, R. A.** *Contemporary Causal Frameworks and Models.* (Oral)

- 2012 Association for Public Policy Analysis and Management Fall Conference, Washington DC.
- Lauen, D. L., Henry, G. T., & **Rose, R. A.** *Access to Effective Teaching Between and Within Schools.* (Oral)
- Society for Social Work and Research Annual Meeting, Washington DC.
- **Rose, R. A.** Woolley, M. E., Orthner, D. K., & Jones-Sanpei, H. A., *The Causal Role of Career Relevant Instruction in Promoting Middle School Academic Achievement.* (Oral)
 - Parish, S L., Magana, S., **Rose, R. A.**, Timberlake, M., & Swaine, J. G. *Access, Utilization and Quality of Health Care of Latino Children with Autism and Developmental Disabilities.* (Oral)
 - Woolley, M. E., **Rose, R. A.**, & Orthner, D. K. *The Mediation Role of Student Engagement in Middle School on the Effect of Career Relevant Instruction on Academic Achievement.* (Oral)
 - Woolley, M. E., **Rose, R. A.**, Unick, G. J., & Orthner, D. K. *CareerStart: Examining the Effects of Career Relevant Instruction Across the Middle Grades On High School Academic Performance.* (Oral)
 - Phillippo, K. L., **Rose, R. A.**, & Woolley, M. E. *Treatment Fidelity in the CareerStart Random Controlled Trial: A Mixed Methods Implementation Study.* (Oral)
- 2011 Society for Social Work and Research Annual Meeting, Tampa, FL
- Woolley, M. E., Jones-Sanpei, H. A., Orthner, D. K., & **Rose, R. A.** *Future Career Thinking, School Valuing, and the School Success of Vulnerable Middle Grades Students.* (Oral)
 - Charles, P., Grinstein-Weiss, M., & **Rose, R. A.** *Residential and Nonresidential Fathers: Implications for Child Well-Being.* (Oral)
- Association for Public Policy Analysis and Management Fall Conference, Washington DC
- Henry, G. T., & **Rose, R. A.** *Modeling Potential Outcomes to Assess the Bias of Self-Selection into a Random Assignment Study.* (Oral)
- 2010 American Educational Research Association Annual Conference, Denver, CO
- Jones-Sanpei, H. A., Orthner, D. K., Akos, P. T., & **Rose, R. A.** *Improving Student Engagement through Career Relevant Instruction in the Core Curriculum.* (Oral)
 - Orthner, D. K., **Rose, R. A.**, Jones-Sanpei, H. A., Akos, P. T., & Mercado, M. *Improving Academic Performance by Promoting the Relevance of the Core Curriculum: An Evaluation.* (Oral)
- Society for Social Work and Research Annual Conference, San Francisco, CA
- Parish, S. L., Shattuck, P. & **Rose, R. A.** *State Medicaid and SCHIP Program Characteristics & Financial Burden among Families Having Children with Special Health Care Needs.* (Oral)
 - Jones-Sanpei, H. A., Orthner, D. K., Akos, P. T., & **Rose, R. A.** *Promoting School Engagement and Valuing: The Effects of Teacher Provided Career Examples on Intermediate Indicators of Student Academic Achievement.* (Oral)
 - Orthner, D. K., **Rose, R. A.**, Jones-Sanpei, H. A., Akos, P. T., & Mercado, M. *Relevance in the Curriculum: The Effect of Teacher Provided Career Examples on the Math and Reading Performance of 8th Grade Students.* (Oral)
- 2009 Association for Public Policy and Management Fall Conference, Washington, DC
- Orthner, D. K., Jones-Sanpei, H. A., **Rose, R. A.**, & Akos, P. T. *Closing the Middle School Achievement Gap: Results from a Teacher Intervention.* (Oral)
- Society for Social Work and Research Annual Meeting, New Orleans, LA
- **Rose, R. A.**, Parish, S. L., & Yoo, J. P. *Measuring Material Hardship Among Disabled Women Using Latent Class Analysis.* (Oral)
 - **Rose, R. A.**, Parish, S. L., Yoo, J. P., Andrews, M. A., Powell, S. E., & Hicks-Sangster, T. K. *Median and Suppression of Racial Disparities in Reporting Need for Family Support Services among Families Having Children with Special Health Care Needs.* (Oral)
 - **Rose, R. A.**, Bowen, G. L., & Woolley, M. E. *Social Capital as Predictor and Mediator of the School Engagement, Trouble Avoidance and Academic Performance of Middle School Students.* (Oral)
 - Parish, S. L., & **Rose, R. A.** *The Relationship between Material Hardship and Income among US Women With and Without Disabilities.* (Oral)

- Bowen, G. L., **Rose, R. A.**, & Glennie, E. J. *Parents' School Behavior Expectations and the Academic Performance of Middle School Students: A Longitudinal Analysis.* (Oral)
 - Smokowski, P. R., & **Rose, R.A.** *Acculturation and Aggression in Latino Adolescents: Modeling Longitudinal Trajectories from the Latino Acculturation and Health Project.* (Oral)
- 2008 Summit on Economic Justice, Atlanta GA
- Parish, S. L., **Rose, R. A.**, & Andrews, M. E. *Income Poverty and Material Hardship among US Women with Disabilities.* (Oral)
- Society for Social Work and Research Annual Meeting, Washington, DC
- **Rose, R. A.**, & Fraser, M. W. *Treatment of Missing Data in Social Work Research: Three Steps to Imputation.* (Oral)
- 2007 Society for Social Work and Research Annual Meeting, San Francisco, CA
- Parish, S. L., **Rose, R. A.**, Andrews, M. E., & Grinstein-Weiss, M. *Material Hardship in Families Raising Children with Disabilities: Evidence beyond the Federal Poverty Level.* (Oral)
 - Fraser, M. W., Lee, J. S., Kupper, L. L., **Rose, R. A.**, Smokowski, P R., Galinsky, M. J., & Day, S. H. *Social Information-Processing Skills Training to Prevent Aggressive Behavior in Third Grade: 6-Month Follow-Up Findings from a Study of the Making Choices Program.* (Oral)
 - Smokowski, P. R. & **Rose, R. A.** *Acculturation and Family Adaptation: How Cultural Involvement Influences Cohesion, Adaptability, and Familism in Latino Families.* (Oral)
- 2006 Society for Social Work and Research Annual Meeting, San Antonio, TX
- **Rose, R. A.** and Fraser, M. W. *Treatment of missing data in social work research: Methods for multiple imputation.* (Oral)
 - Guo, S., **Rose, R. A.** and Bowen, G. L. *Quasi-experimental strategies when randomization fails: evaluation challenges and political realities.*(Oral)
 - Weller, B. E., **Rose, R. A.**, and Bowen, G. L. *Opening the "black box" of implementation fidelity in school-based interventions.* (Oral)
 - Fraser, M. W., Terzian, M. A., Guo, S., Galinsky, M. J., **Rose, R. A.**, and Day, S. H. *Social information processing skills training to promote social competence and prevent aggressive behavior in the third grade.* (Oral)
- 2005 Society for Social Work and Research Annual Meeting, Miami, FL
- **Rose, R. A.** and Bowen, G. L. *Power for sample size in the development of a longitudinal study of a cluster randomized trial.* (Oral)
 - Fraser, M. W., Galinsky, J. J., Smokowski, P. R., Day, S.H., **Rose, R. A.**, Terzian, M. A., & Guo, S. *Outcomes from a quasi-experimental study of the effectiveness of school-based social skills training to prevent conduct problems in childhood.* (Oral)
 - Fraser, M. W., Terzian, M. A., Guo, S., and **Rose, R. A.** *Efficacy versus intent-to-treat analysis: How much intervention is necessary for a "desirable" outcome?* (Oral)
- 2004 Society for Social Work and Research Annual Meeting, New Orleans, LA
- Fraser, M. W., **Rose, R. A.**, Galinsky, J. J., Smokowski, P. R., Day, S.H., Terzian, M. A., & Schwalbe, C. S. *School-based intervention to reduce aggressive behavior in childhood.* (Oral)
 - Powers, J. D., Bowen, G. L., and **Rose, R. A.** *Using survey results to identify intervention targets for promoting school success: Links to evidence-based practice.* (Oral)

Professional Activities:

Professional Associations:

2004-present Society for Social Work & Research
 2019-present National Association of Social Workers
 2020-present American Evaluation Association

Editorial Boards:

2017-present Journal of Family Violence (Special Editor for Methods)

2020-present Social Work Research

Ad Hoc Reviews 2008-present:

The Lancet Public Health
Developmental Psychology
Child Development
Psychology of Violence
Journal of Educational Psychology
Journal of Marriage & Family
Aggressive Behavior
Developmental Psychopathology
Educational Policy
BMC Psychiatry
Journal of Research on Educational Effectiveness
The Social Science Journal
Pediatrics
Educational Psychology
Learning and Individual Differences
International Journal of Environmental Research and Public Health
Youth & Society
American Journal of Orthopsychiatry
The Journal of Substance Use
American Journal of Criminal Justice

University & SSW Service:

University Service:

2020 ATIP Internal Reviewer
2020 Graduate Student Symposium Judge

SSW Service:

2019-present Statistics and methods consultation
2019-present Research program curriculum committee
2020-present PhD Program committee
2021-present SOWK 670 Course Coordinator
2021 SSW Strategic Planning Groups (Innovation & Reimagination; Accountability and Integration of Core Values)

