

SAMANTHA FULD, DSW, MSW, LCSW-C (MD), LCSW (NY)

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LICENSING AND EDUCATION

Maryland Board of Social Work Examiners	Licensed Certified Social Worker – Clinical (LCSW-C), October 2016
New York State Office of the Professions	Licensed Clinical Social Worker (LCSW), October 2013
New York University Silver School of Social Work	DSW in Clinical Social Work, May 2018 Master’s in Social Work, May 2010
Michigan State University	Bachelor of Arts in Psychology, May 2008

ACADEMIC APPOINTMENTS

University of Maryland School of Social Work	
Clinical Assistant Professor	July, 2019 – Ongoing
Clinical Instructor, Adjunct Level I	January, 2017 – May, 2019
• MSW Courses: <i>Cognitive Behavior Therapies, Human Behavior in the Social Environment, Advanced Clinical Interventions, Social Work Practice with Individuals</i>	
University of Maryland Baltimore County	August, 2018 – May, 2019
Clinical Instructor, Adjunct Level I	
• BSW Courses: <i>Introduction to Social Work, Research Methods</i>	
New York University Silver School of Social Work	Summer, 2016
Adjunct Lecturer	
• Secondary Instructor for MSW Elective Course <i>Depression: Conceptual Issues and Clinical Perspectives</i>	

PROFESSIONAL EXPERIENCE

Foundation for Jewish Camp	July, 2018 – September, 2019
Lead Faculty Consultant: Mental Health and Thriving at Camp	
YAI: National Institute for People with Disabilities, Center for Specialty Therapy	November, 2014 – December, 2018
Consulting Clinical Supervisor	
UJA-Federation of New York	November, 2014 – August, 2016
Planning Executive in Mental Health and Wellbeing, Autism and Special Needs	
YAI: National Institute for People with Disabilities, Center for Specialty Therapy	August, 2010 – November, 2014
Mental Health Clinician & Clinical Supervisor (starting October, 2013)	
URJ Kutz Camp	
Director – Mitzvah Corps Program for Teens with Autism Spectrum Disorder	January – August of 2009-2014

TRAINING AND PROFESSIONAL DEVELOPMENT

- Participant in University of Maryland School of Social Work’s LIFTT (Leadership, Instruction, Facilitation & Tools for Teaching) Project pilot for adjunct faculty development (Fall, 2017)
- Post-graduate clinical training in Schema Therapy: Completed 1 year of academic training requirements and 1 year of professional supervision in Schema Therapy with Dr. Jeffrey Young of the Schema Therapy Institute in collaboration with YAI (2010-2012)

AWARDS

- University of Maryland School of Social Work Dean's Teaching Award for *Human Behavior in the Social Environment* (Fall, 2018)
- University of Maryland School of Social Work Dean's Teaching Award for *Human Behavior in the Social Environment* (Fall, 2017)
- American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Scholarship Winner in Mental Health (June, 2017)

PUBLICATIONS

- Fuld, S. (in press). De-marginalizing intellectual and developmental disabilities in graduate social work education. *Journal of Social Work Education*.
- Fuld, S. (2018). Autism spectrum disorder: The impact of stressful and traumatic life events and implications for clinical practice. *Clinical Social Work Journal*, 46(3), 210-219. doi: <https://doi.org/10.1007/s1061>

PRESENTATIONS

- Fuld, S. (2017, June). *Countering stigma as an essential strategy for promoting mental health in people with ID/DD: Implications for direct practice and service delivery*. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
- Fuld, S. (2017, April). *Countering stigma: A framework for practice with clients with disabilities and their families*. Oral presentation at the Social Work and the City: New Opportunities and Changing Times conference hosted by the National Association of Social Workers New York City Chapter, New York, NY.
- Fuld, S. (2017, March). *A critical disability approach to addressing stigma in social work practice and service delivery for people with developmental disabilities*. Oral presentation at the annual conference of the National Association of Social Workers Maryland Chapter, Linthicum Heights, MD.
- Fuld, S. (2016, December). *Mental health and wellbeing: The missing dimension of policy and services for people with developmental disabilities across the lifespan*. Poster presented at the annual conference of the Association of University Centers on Disabilities, Washington, DC.

BOOK REVIEWS

- Fuld, S. (2018). The psychodynamics of neurodiversity: A review of the neuropsychodynamic treatment of self-deficits: Searching for complementarity by Joseph Polombo. *Psychoanalytic Perspectives*, 15(3), 355-359. doi: 10.1080/1551806X.2018.1512236

SERVICE

- Member – Diversity and Anti-Oppression Committee
- Faculty Advisor – UMSSW Disability Student Group (under review for SGA support)
- Faculty Advisor – Intersectional Feminism and Social Work Group (under review for SGA support)
- Consulting Reviewer – Clinical Social Work Journal