

SAMANTHA FULD, DSW, MSW, LCSW-C (MD), LCSW (NY)

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LICENSING AND EDUCATION

Maryland Board of Social Work Examiners New York State Office of the Professions	Licensed Certified Social Worker – Clinical (LCSW-C), October 2016 Licensed Clinical Social Worker (LCSW), October 2013
New York University Silver School of Social Work	DSW in Clinical Social Work, May 2018 Master’s in Social Work, May 2010
Michigan State University	Bachelor of Arts in Psychology, May 2008

ACADEMIC APPOINTMENTS

University of Maryland School of Social Work Clinical Assistant Professor	July, 2019 – Ongoing
<ul style="list-style-type: none">MSW Courses: <i>Advanced Clinical Interventions (SWCL 700)</i>, <i>Cognitive Behavior Therapies (SWCL 722)</i>, <i>Human Behavior in the Social Environment (SOWK 635)</i>, <i>Social Work Practice with Individuals (SOWK 630)</i>Course Coordinator: <i>A Brief History of Oppression and Resistance Online Prerequisite Course (SOWK 690)</i>	
University of Maryland Baltimore County Clinical Instructor, Adjunct Level I	August, 2018 – May, 2019
<ul style="list-style-type: none">BSW Courses: <i>Introduction to Social Work, Research Methods</i>	
University of Maryland School of Social Work Clinical Instructor, Adjunct Level I	January, 2017 – May, 2019
<ul style="list-style-type: none">MSW Courses: <i>Advanced Clinical Interventions, Cognitive Behavior Therapies, Human Behavior in the Social Environment</i>	
New York University Silver School of Social Work Adjunct Lecturer	Summer, 2016
<ul style="list-style-type: none">Secondary Instructor for MSW Elective Course <i>Depression: Conceptual Issues and Clinical Perspectives</i>	

PROFESSIONAL EXPERIENCE

Foundation for Jewish Camp Lead Faculty Consultant: Mental Health and Thriving at Camp	July, 2018 – September, 2019
YAI: National Institute for People with Disabilities, Center for Specialty Therapy Consulting Clinical Supervisor	November, 2014 – December, 2018
UJA-Federation of New York Strategic Planning Executive in Mental Health and Wellbeing, Autism and Special Needs	November, 2014 – August, 2016
YAI: National Institute for People with Disabilities, Center for Specialty Therapy Mental Health Clinician & Clinical Supervisor (beginning October, 2013)	August, 2010 – November, 2014
URJ Kutz Camp Director – “Mitzvah Corps” Program for Teens with Autism Spectrum Disorder	January – August of 2009-2014

TRAINING AND PROFESSIONAL DEVELOPMENT

- Participant in University of Maryland School of Social Work's LIFTT (Leadership, Instruction, Facilitation & Tools for Teaching) Project pilot for adjunct faculty development (Fall, 2017)
- Post-graduate clinical training in Schema Therapy: Completed 1 year of academic training requirements and 1 year of professional supervision in Schema Therapy with Dr. Jeffrey Young of the Schema Therapy Institute in collaboration with YAI (2010-2012)

AWARDS

- University of Maryland School of Social Work Dean's Teaching Awards:
 - *Social Work Practice with Individuals* (Fall, 2019)
 - *Advanced Clinical Interventions* (Spring, 2019; Spring, 2021)
 - *Human Behavior in the Social Environment* (Fall, 2017; 2018)
- American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Scholarship Winner in Mental Health (June, 2017)

SCHOLARLY PUBLICATIONS

- Fuld, S. (2019). De-marginalizing intellectual and developmental disabilities in graduate social work education. *Journal of Social Work Education*, 56(3), 508-518. <https://doi.org/10.1080/10437797.2019.1656584>
- Fuld, S. (2018). Autism spectrum disorder: The impact of stressful and traumatic life events and implications for clinical practice. *Clinical Social Work Journal*, 46(3), 210-219. <https://doi.org/10.1007/s1061>

BOOK AND TEXTBOOK CHAPTERS

- Fuld, S. & Dababnah, S. (in press). Intellectual disabilities. In J. Corcoran (Ed.), *Clinical assessment and diagnosis in social work practice*. (4th ed.) Oxford University Press.
- Fuld, S. (2021). Autism in the COVID-19 pandemic: Reflecting on loss and resilience. In C. Tosone (Ed.), *Shared trauma, shared resilience during a pandemic: Social work in the time of COVID-19*. Springer. https://doi.org/10.1007/978-3-030-61442-3_17
- Fuld, S. (2020). ASD, trauma, and coordinated care. In M. B. McClain, J. D. Shahidullah & K. R. Mezher (Eds.), *Interprofessional care coordination for pediatric autism spectrum disorder: Translating research into practice* (pp. 325-339). Springer.

MEDIA/INTERVIEWS

- Coyle, S. (2020). The IDD gap. *Social Work Today*. https://www.socialworktoday.com/news/enews_0720_1.shtml

PRESENTATIONS

- Sarsgard, A. K. & Fuld, S. (2021, October). *Developing a localized anti-oppression prereq: Lessons for making it relevant, applicable, measurable, and engaging* [Conference session]. Online Learning Consortium Accelerate Conference, National Harbor, MD.
- Sarsgard, A. K., Kupferman, E., Victorson, L. & Fuld, S. (2021, September). *Historical oppression and resistance in Baltimore: Examples for client engagement at micro, mezzo, and macro levels*. Mid-Atlantic Anti-Oppression Social Work Coalition: Defining Anti-Racist Social Work Conference.
- Fuld, S. (2020, November). *Undoing ableism in direct social work practice: Strategies for social work educators* [Virtual workshop]. Council on Social Work Education Annual Program Meeting.
- Fuld, S. (2017, June). *Countering stigma as an essential strategy for promoting mental health in people with ID/DD: Implications for direct practice and service delivery* [Poster session]. Annual meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.

- Fuld, S. (2017, April). *Countering stigma: A framework for practice with clients with disabilities and their families* [Conference session]. Social Work and the City: New Opportunities and Changing Times conference hosted by the National Association of Social Workers New York City Chapter, New York, NY.
- Fuld, S. (2017, March). *A critical disability approach to addressing stigma in social work practice and service delivery for people with developmental disabilities* [Conference session]. Annual conference of the National Association of Social Workers Maryland Chapter, Linthicum Heights, MD.
- Fuld, S. (2016, December). *Mental health and wellbeing: The missing dimension of policy and services for people with developmental disabilities across the lifespan* [Poster session]. Annual conference of the Association of University Centers on Disabilities, Washington, DC.

BOOK REVIEWS

- Fuld, S. (2018). The psychodynamics of neurodiversity: A review of the neuropsychodynamic treatment of self-deficits: Searching for complementarity by Joseph Polombo. *Psychoanalytic Perspectives*, 15(3), 355-359. <https://doi.org/10.1080/1551806X.2018.1512236>

SERVICE

- Member, School of Social Work Committees:
 - Diversity, Equity and Inclusion Committee (DEIC) Co-Chair (2020-present)
 - University of Maryland School of Social Work Strategic Planning Sub-Committee on Student Success (2021)
 - Clinical Curriculum Committee (2019-present)
 - Foundation Curriculum Committee (2020-present)
 - Student Review Committee (2020-present)
 - Diversity and Anti-Oppression Committee; Accessibility and Inclusion Subcommittee Co-Chair (2019-2020)
 - Faculty Organization Committee Structure (2020-2021)
- Member, Search Committees:
 - Diversity Equity and Inclusion Program Coordinator (Spring, 2021)
 - Assistant Dean of Diversity, Equity and Inclusion (2019-2020)
- Faculty Advisor – Student Groups:
 - DREAM Disability Justice (2019-present)
 - Intersectional Feminism and Social Work (2018-present)
- Independent Study Instructor:
 - Diversity, Equity, and Inclusion (DEI) Development and Implementation: Out of Theory and Into Practice (Spring, 2021)
- Consulting Reviewer:
 - Clinical Social Work Journal (2016-2021)
 - Research in Developmental Disabilities Journal (2021)
 - Pediatrics Journal (2020-2021)
 - Autism: International Journal of Research and Practice (2021)
 - Human Service Organizations: Management, Leadership, & Governance (2021)
- Trainings and Presentations:
 - Professionalism and Diversity, Equity, and Inclusion for the UMB University Student Government Association (October, 2021)
 - APA Style Tutorial for the First Generation Student Success Program at the UMB SSW (September, 2021)
- Community:
 - Foundation for Jewish Camp Mental Health (Yedid Nefesh) Advisory Group (2020-present)