

## Education

- M.S.W. **Master of Social Work**, Baylor University, May 2011, Concentration: Children and Families  
B.S.W. **Bachelor of Social Work**, Baylor University, August 2010, *cum laude*

## Awards

- University of Maryland School of Social Work: Dean's Teaching Award (Spring 2018, Fall 2018, Fall 2019)  
Baylor University School of Social Work: MSW Outstanding Student 2011 & MSW Excellence in Research 2011

## Employment

- Faculty, University of Maryland, School of Social Work, Baltimore, MD Aug 2014-Present
- Psychotherapist, New Vision Behavioral Health Services, Baltimore, MD Nov 2013-Sept 2014
- Family Therapist, VisionQuest Functional Family Therapy, Baltimore, MD Jul 2012-May 2015
- Family Therapist, North American Family Institute, Multisystemic Therapy, Baltimore, MD Jun 2011-Jul 2012

## Publications

- Cheung, C. K., Acquati, C., Smith, E., Katerere-Virima, T., Helbling, L. & Betz, G. (2020). The impact of a cancer diagnosis on sibling relationships from childhood through young adulthood: a systematic review. *Journal of Family Social Work*, 23(4), 357-377. <https://doi.org/10.1080/10522158.2020.1799897>
- Holmes, S. D., Smith, E., Resnick, B., Brandt, N. J., Cornman, R., Doran, K., & Mansour, D. Z. (2018). Students' perceptions of interprofessional education in geriatrics: a qualitative analysis. *Gerontology & Geriatrics Education*, 1–14. <https://doi.org/10.1080/02701960.2018.1500910>
- Sherr, M. E., Pooler, D., Stamey, J., Dyer, P., Smith, E., & Summers, A. (2012). The influence of religious participation on sexual activity in a randomized effectiveness trial for minority youth. *Journal of Social Service Research*, 38(2), 156–164. <https://doi.org/10.1080/01488376.2011.615270>

**Presentations**

- Smith, E., Rose, R., & Smokowski, P. (July 2021). *The Impact of Discrimination and Racial-Ethnic Identification on School-Based Outcomes in a Multicultural Sample of Rural Youth in the United States*. International Consortium for Social Development 22<sup>nd</sup> Biennial Conference. University of Johannesburg. Virtual Presentation. International, submitted, reviewed, original work.
- Smith, E. (January 2021). *Supervising the Emerging Social Work Professional: Promoting Critical Thinking and Critical Reflection*. Office of Continuing Professional Education, University of Maryland School of Social Work. Invited, Virtual Workshop.
- Loessner, L., Smith, E., Cox-Branch, C., & Latson, A. (Panel Presentation; November 2020). *Promoting Cultural Humility and Critical Reflection in Field Seminar*. Council on Social Work Education 66<sup>th</sup> Annual Program Meeting. Virtual Conference. National, submitted, reviewed, original work.
- Smith, E. (August 2020). *Collaborative Case Management and Service Coordination*. Child First Authority, Inc. Community school coordinator staff training. Virtual Workshop.
- Smith, E. (July 2020). *Promoting Critical Thinking and Critical Reflection in Field Seminar*. University of Maryland School of Social Work Field Liaison Training. Virtual Workshop.
- Smith, E. (July 2020). *Critical Reflection and Team-Based Care*. MPower Health Literacy Partnership University of Maryland College Park and University of Maryland, Baltimore. Virtual Workshop.
- Smith, E. (June 2020). *An Introduction to Interprofessional Education to Address the Social Determinants of Health*. MPower Health Literacy Partnership University of Maryland College Park and University of Maryland, Baltimore. Virtual Workshop.
- Smith, E. (January 2019 & February 2019). *Morality and Ethics Related to Health and Social Care*. President's Student Leadership Institute. University of Maryland, Baltimore
- Monsour, D. & Smith, E. (December 2018). *Interprofessional Care in Geriatrics*. 2017-2018 IPE Seed Grant Symposium. University of Maryland Baltimore. Baltimore, Maryland
- Smith, E. (November 2018). *Interprofessional Education in Senior Housing: Promoting Team-Based Care in Geriatrics*. Council on Social Work Education 64<sup>th</sup> Annual Program Meeting. Orlando, Florida. National, submitted, reviewed, original work.
- Smith, E. (October 2018). *Understanding Implicit Bias*. Social Work Community Outreach Service Student training. Baltimore, Maryland
- Smith, E. (September 2018). *De-escalation in the Enoch Pratt Library*. Social Work Intern training. Baltimore, Maryland
- Smith, E. (September 2018). *An Introduction to Strengths-Based Social Work Practice*. Social Work Community Outreach Service Field Education Orientation, Baltimore, Maryland

- Smith, E. (June 2018). *De-escalation strategies for unwanted behaviors*. Paul's Place, Inc. Staff training. Baltimore, Maryland
- Smith, E. (June 2018). *Arrested development: Solutions for families stuck and stressed*. Putting Our Arms around It: Tools for Working with Complex Cases in Complex Times. Conference for Professionals Working with Older Adults and their Families. Hagerstown, Maryland
- Morgan, J. A., Omecene, N., Stines, E., Martin M., Smith, E., Marchese, V., Perman, J. (April 2018). *Parent satisfaction survey in a pediatric ambulatory care clinic with an interprofessional student education model*. Poster. National Academies of Practice Meeting. Atlanta, Georgia. National, submitted, reviewed, original work.
- Morgan, J.A., Marchese, V., Stines, E., Martin, M., Smith, E., Perman, J. (April 2018). *Examining impact of educational program for interprofessional students partnering to achieve respect and collaboration in teams*. Poster. Pediatric Pharmacy Advocacy Group Annual Meeting, Salt Lake City, Utah. National, submitted, reviewed, original work.
- Smith, E. (April 2018). *Addressing Social Determinants of Health through Patient-centered Interprofessional Care*. IPE Day, University of Maryland, Baltimore
- Holmes, S. & Smith, E. (March 2018). *Interprofessional Education in Geriatrics: Enhancing student interest and collaboration*. Association for Gerontology in Higher Education, annual meeting and educational leadership conference. Atlanta, Georgia. National, submitted, reviewed, original work.
- Smith, E. (February 2018). *The Role of Social Work in Interprofessional Care*. Guest lecture for Dr. Yasmeen Shah, Hearing and Speech Sciences, course HESP 639. University of Maryland, College Park
- Resnick, B., Monsour, D. Smith, E., Brandt, N., Doran, K. (January 2018). *Interprofessional Care in Geriatrics*. Keynote panel presentation for Interprofessional Education Faculty Development Day at University of Maryland, Baltimore.
- Smith, E. (November 2017 to March 2018). *De-escalation for Unwanted Behaviors, Mental Health Issues, and People in Crisis*. Enoch Pratt Library System, Baltimore, Maryland (12 Trainings)
- Smith, E. (September 2017). *An Introduction to Strengths-Based Social Work Practice*. Social Work Community Outreach Service Field Education Orientation, Baltimore, Maryland
- Smith, E. (August 2017). *Understanding Youth Development and Causes of Unwanted Behaviors from a Cognitive Development, Mental Health, and Trauma Lens*. Conflict De-escalation and Management Training for Baltimore City School Police and School Administrators. Baltimore, Maryland
- Smith, E., & Victorson, L. (July 2017). *Best Practices for Field Instructors: Developing praxis through social justice modules in field supervision*. Social Work Community Outreach Service Staff Retreat. Baltimore, Maryland

- Monsour, D., Smith, E., Holmes, S., Brandt, N., Cornman, R., Doran, K., Retener, N., Siaton, B., Verma, V., Resnick, B. (May 2017). *Interprofessional care in geriatrics: The aging in place program west baltimore*. Poster session presented at the meeting of the Interprofessional Education Collaborative, Washington, DC.
- Smith, E. (April 2017). *Addressing Social Determinants of Health through Patient-centered Interprofessional Care*. IPE Day, University of Maryland, Baltimore
- Victorson, L., & Smith, E. (March 2017). *Field Instructor Training: Transformational versus transactional service delivery in social work practice*. Social Work Community Outreach Service Staff Meeting. Baltimore, Maryland
- Stines, E., Martin, M., Ravichandran, B., Thomas, B., & Smith, E. (February 2017). *Humanism and Interdisciplinary Medicine*. Humanism Symposium at the University of Maryland School of Medicine, Baltimore, Maryland
- Smith, E. (February 2017). *Self-care strategies: recognizing stress and developing a self-care plan for human service workers*. Public Allies of Maryland, Baltimore, Maryland
- Shaia, W., Smith, E., & Victorson, L. (February 2017). *Field Instructor Training: Recognizing and addressing implicit bias in social work practice*. Social Work Community Outreach Service Staff Meeting. Baltimore, Maryland
- Victorson, L., & Smith, E. (February 2017). *Field Instructor Training: Advocacy in clinical to macro social work practice*. Social Work Community Outreach Service Staff Meeting. Baltimore, Maryland
- Haley, D. & Smith, E. (January 2017). *Person-Centered Approaches for Anti-Racist Clinical Social Work Practice*. The Alliance of Anti-Racist Social Work Practitioners, Baltimore, Maryland
- Smith, E., & Victorson L. (November 2016). *Field Instructor Training: Incorporating mutuality and reciprocity through shared knowledge and power in social work practice*. Social Work Community Outreach Service Staff Meeting. Baltimore, Maryland
- Smith, E., & Victorson L. (October 2016). *Social Justice Field Instruction: Promoting social justice and critical consciousness through field education*. Social Work Community Outreach Service Staff Meeting. Baltimore, Maryland
- Smith, E. (October 2016, 2015, 2014). *Youth Mental Health First Aid*. University of Maryland School of Social Work, Baltimore, Maryland (6 total trainings)
- Smith, E. (September 2016). *Introduction to Strengths-Based Social Work Practice*. Social Work Community Outreach Service Field Education Orientation, Baltimore, Maryland
- Smith, E. (December 2015). *Self-care strategies: recognizing stress and developing a self-care plan for human service workers*. Public Allies of Maryland, Baltimore, Maryland

- Smith, E. (March 2015). *Stress Management Techniques*. Public Allies of Maryland, Baltimore, Maryland
- Smith, E. (March 2014). *Intergenerational Relationship Building and Neighborhood Cohesion*. Southeast Baltimore Leadership Series Workshop, Baltimore, Maryland
- Smith, E. (January 2013). *Cognitive-Behavioral Approaches to Adolescent Substance Abuse*. VisionQuest Functional Family Therapy Program, Baltimore, Maryland

### Research Experience

- Interprofessional Education Reducing Medical Jargon and Promoting Health Literacy (Quantitative Analysis) September 2021 to Present
- Racial-ethnic Minority Immigrants' Social Support and Psychological Distress during the COVID-19 Pandemic (Quantitative Analysis) March 2021 to Present
- Graduate Students' Educational Experiences During the COVID-19 Pandemic (Qualitative Analysis) September 2020 to December 2020
- The Impact of Discrimination and Racial-Ethnic Socialization on School-Based Outcomes in Multicultural, Rural Youth (Quantitative Analysis) June 2020 to Present
- Promoting Cultural Humility in Field Education (Quantitative Analysis) March 2020 to Present
- The Impact of a Cancer Diagnosis on Sibling Relationships from Childhood through Young Adulthood: A Systematic Review September 2019 to March 2020
- Field Instruction Social Justice Module Evaluation (Mixed Methods) August 2017 to Present
- Examining the Impact of an Educational Program for Interprofessional Students to Achieve Respect and Collaboration in Teams (Mixed Methods) June 2016 to July 2019
- Student's Perceptions of Interprofessional Education in Geriatrics: A Qualitative Analysis August 2015 to June 2018
- Graduate Research Assistant: Dr. Michael Sherr, Baylor University, Quantitative analysis of comprehensive sex education program for adolescents June 2010 to December 2010

**Teaching Experience**

- Fall 2021 SOWK 630: Introduction to Practice with Individuals
- Spring 2021 SOWK 632: Introduction to Groups and Families
- Fall 2020 SOWK 630: Introduction to Practice with Individuals
- Spring 2020 SOWK 632: Introduction to Groups and Families
- Fall 2019 SOWK 630: Introduction to Practice with Individuals
- Spring 2019 SOWK 632: Introduction to Groups and Families
- Spring 2019 SOWK 632: Introduction to Groups and Families
- Fall 2018 SWCL 703: Family Therapy
- Fall 2018 SOWK 630: Introduction to Practice with Individuals
- Spring 2018 SOWK 632: Introduction to Groups and Families
- Spring 2018 SOWK 632: Introduction to Groups and Families
- Fall 2017 SOWK 630: Introduction to Practice with Individuals
- Spring 2017 SOWK 632: Introduction to Groups and Families
- Fall 2015 SOWK 630: Introduction to Practice with Individuals
  
- President's Clinic: 3 week interprofessional education 1-hour didactic and 4-hour clinical rotation in a pediatric outpatient gastroenterology clinic (June 2016 - July 2019; September 2021 - Present)

**Professional Development**

- NASW-MD Annual Clinical and Macro Conference September 2021
- Council on Social Work Education Annual Conference and Field Education Institute November 2020
- Society for Social Work and Research Annual Conference January 2020
- Rx Racial Healing by Ntianu Center for Healing and Nature July 2019
- Council on Social Work Education Annual Conference and Field Education Institute November 2018
- Interprofessional Education Collaborative Spring Institute May 2017
- Motivational Interviewing Spring 2016
- Undoing Racism by The People's Institute for Survival and Beyond November 2015

- Trauma-Responsive Psychotherapy 2015
- Youth Mental Health First Aid Trainer Certification September 2014
- Functional Family Therapy August 2012
- Multisystemic Family Therapy June 2011
- Liberation-Based Healing Conference November 2010

### **Affiliations/Memberships**

- Council on Social Work Education 2018-Present

### **Interests**

- Anti-oppressive social work practice is an intrinsic area of focus in both my clinical work and role as a gatekeeper in social work education. I am interested in further developing a critical pedagogy for social work education that attends to oppressive cultural constructs and narratives, the histories of marginalized people, social work skills that liberate rather than placate people experiencing injustice, and assist the social work profession in developing a social justice praxis at all levels of practice. While I teach clinical skills courses, I encourage students to attend to policy and systems advocacy necessary to achieving just outcomes. I reject the notion that clinical work begins and ends with the person or people in the room.
- Family therapy is my primary direct practice background. Although I primarily worked with families court-ordered by the juvenile justice system, I continued to work with families in the outpatient mental health context by inviting family members to support their family member with managing and resolving mental health issues. Additionally, I worked to address the impact of mental health issues on the family system using solution-focused, narrative, and cognitive-behavioral approaches to increase hope, connectedness, effective communication, and boundary setting. Since joining the university, I continue to see families weekly in the pediatric outpatient clinic in order to assess, briefly intervene, and/or refer the family to therapy. I remain interested in developing systems responsive to the needs of diverse family types.
- Field education is the signature pedagogy of social work education; however, social work researchers have identified the quality of field education varies both within and between social work education programs. Additionally, many field instructors lack the supports necessary to implement best

educational practices. I am currently designing resources to assist field instructors in guiding field students toward reflexivity and praxis regarding social justice values in identified in the NASW Code of Ethics and CSWE Core Competencies. I am interested in researching the impact of critical reflection on student's behaviors and attitudes in the field practicum. Additionally, I desire to incorporate and evaluate the impact of standardized patients on student competence and a more uniform evaluation of student achievement in the field practicum.

- Developing systems responsive to mental health issues and trauma, youth development, and family needs. Institutions developed around the interests and needs of the professionals, providers, and policy makers rather than the constituents and participants. This has resulted in discombobulated institutional silos that are difficult to navigate, inefficient in the use of limited resources, and ineffective in promoting wellbeing to society's most vulnerable members. Bridging the information gap between academia and social institutions as diverse as public schools, law enforcement, healthcare providers, a library system, government programs, and religious organizations is an important step toward building responsive communities. I have successfully trained child welfare workers, librarians, police officers, school administrators, teachers, and community activists on youth development, mental health issues, the effects of trauma on human behavior and the brain, de-escalation techniques, intergenerational relationship building, and community resources.
- Since joining the University of Maryland School of Social Work, I have represented social workers in a variety of interprofessional education (IPE) activities using didactic and experiential activities with standardized patients and clinical rotations. I believe IPE will play a key role in addressing the social determinants of health, and social workers are poised to lead IPE projects in addressing the ecological factors affecting patient prognosis and wellbeing. Social workers' role in IPE is important to addressing the Grand Challenges of Social Work by closing the health gap, advancing long and productive lives, and ensuring healthy development for all youth. I am interested in researching IPE activities' impact on patient outcomes, team-based care, and the social determinants of health.

## Experience

### **Clinical Instructor and Coordinator of Field Education, Feb 2019 – Present**

Office of Field Education: University of Maryland School of Social Work, Baltimore, MD

I receive a promotion to field coordinator in the Office of Field Education in February 2019. My duties include reviewing and approving field applications from prospective foundation and advanced MSW students, coordinating the referral of field students to prospective agencies, recruiting and approving new field placement sites, supporting field liaisons and field instructors, addressing student concerns in field



placements, assisting with the development of field seminars, training new field instructors and liaisons, participating in staff meetings, serving on the field education curriculum committee, serving on the UMB IPE Day planning committee, and training my replacement at President's Clinic.

**Faculty Field Instructor**, *Aug 2014 – February 2019*

Social Work Community Outreach Service: University of Maryland School of Social Work, Baltimore, MD

August 2014 to April 2019, I provided field instruction to 54 graduate level social work students placed in internships at community organizations throughout the city of Baltimore. Placements have included community schools, interprofessional healthcare settings, a private senior housing facility, a church, and Girl Scouts of Central Maryland. Duties include scheduling individual and group supervision with students, modeling and teaching social work skills, advising students on best practices, addressing ethical dilemmas with students, collaborating with the partner organizations to develop and implement positive behavioral interventions and supports, co-facilitating interprofessional education activities, and disseminating best practices and research to community partners. Additionally, I created the case file paperwork for all SWCOS faculty field instructors and students that included, consent for services, consent to obtain and release information, clinical assessment forms, service plan, case notes, and discharge/transfer summaries. I train new faculty field instructors for SWCOS, participate on school of social work's Field Education Committee, and work closely with the field office. I am currently serving as the editor-in-chief of the development of a social justice oriented curriculum for field instructors to address the following five themes: Social Justice and a Critical Consciousness, Mutuality and Reciprocity with Clients, Advocacy in Clinical Work, Addressing Implicit Bias and Institutional Racism in Social Work Practice, and Transformational versus Transactional Service Delivery. In addition to the Field Education Committee, I was appointed to the UMB Interprofessional Education Day Planning Committee in January 2018. Lastly, I assist with the implementation, adherence, and evaluation of grant-funded projects from foundations and corporate sponsors such as the Abell Foundation, Meyerhoff Charitable Funds, Goldseker Foundation, UMB Office of Interprofessional Education, Bank of America, and Open Society Institute-Baltimore.

**Functional Family Therapist**, *July 2012 – May 2015*

VisionQuest, Baltimore, MD

Providing community-based family therapy to Baltimore City adolescents and their families involved in the juvenile justice system utilizing the Functional Family Therapy evidence-based model. Duties include assessment, case planning, providing family therapy during weekly sessions, attending weekly staff meetings and clinical supervision, collaborating with client stakeholders, preparing weekly case notes and monthly reports, providing pre/post questionnaires for treatment evaluation, and attending scheduled

professional trainings. I also trained staff on cognitive behavioral approaches to adolescent substance abuse in January 2013.

**Psychotherapist, Nov 2013 – Sept 2014**

New Vision Behavioral Health Services, Baltimore, MD

Providing individual, couple and family therapy with children and adults in an outpatient mental health setting. Scheduling sessions, keeping case notes, collaborating with other service providers, creating treatment plans and coordinating treatment with the clinical team.

**Multisystemic Therapist, June 2011- July 2012**

North American Family Institute MST-MD Baltimore, MD

Provided community-based family therapy to Baltimore City adolescents and their families involved in the juvenile justice system utilizing the Multisystemic Therapy model in collaboration with other evidence-based approaches such as cognitive behavioral therapy and solution-focused brief family therapy. Duties included assessment, case planning, providing individual and family therapy, collaborating with other client stakeholders such as the youth's school, preparing weekly case summaries and monthly reports, evaluating interventions, and presenting case progress reports to the youth's probation officer and/or the juvenile court.