**Theda Rose, PhD, MSW**

University of Maryland Baltimore

School of Social Work

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**EDUCATION**

|  |  |  |
| --- | --- | --- |
| Ph.D. | 2010 2010 | The Catholic University of America, National Catholic School of Social Service, Social Work |
| MSW | 1994 | State University of New York at Stony Brook, Social Work (*Concentration:* Planning, Administration, and Research) |
| B.A. | 1990 | The Johns Hopkins University, Psychology |
| Licensing | 1995 | *Licensed Masters Social Worker* (LMSW) (NY; Deactivated as of 2006) |

**EXPERIENCE IN HIGHER EDUCATION**

2021-Present University of Maryland, Baltimore, School of Social Work (Baltimore, MD)

**Associate Professor**

Course taught:

* Research Practicum 2 (PhD program)

2015-Present University of Maryland Baltimore, School of Social Work (Baltimore, MD)

**Assistant Professor**

Courses taught:

* Program Evaluation (2016-present)
* Social Work Research (2015-present)
* Faculty Field Liaison (2015-present)

2013-2018 Coppin State University, Department of Social Work (Baltimore, MD)

**Guest Lecturer**

Course taught:

* BSW Research Course

2012-2014 University of Maryland, Baltimore, School of Social Work

**Research Assistant Professor**

Courses taught:

* + Social Work Research (2012, 2014)
  + Human Behavior in the Social Environment (2013-2014)

2011-2012 The Catholic University of America, National Catholic School of Social Service (Washington, DC)

**Adjunct Professor, MSW Program**

Course taught:

* Social Work Research Methods

2008-2010 The Catholic University of America, National Catholic School of Social Service (Washington, DC)

**Instructor, BA Program**

Course taught:

* Human Behavior and the Social Environment II

2008 – 2010 Center for Spirituality and Social Work, The Catholic University of America, National Catholic School of Social Service (Washington, DC)

**Research Assistant**

2007 – 2010 Center for the Advancement of Children, Youth, and Families, The Catholic University of America, National Catholic School of Social Service (Washington, DC)

**Research Assistant**

**EXPERIENCE IN OTHER THAN HIGHER EDUCATION**

2010 – 2012 Center for Behavioral Health, Statistics, and Quality, Substance Abuse and Mental Health Services Administration (Rockville, MD)

**Visiting Scientist**

2007 National Center for Education Research, Institution of Education

Sciences, U.S. Department of Education Summer Position

(Washington, DC)

**Management/Program Analyst**

2003 – 2006 New Century High Schools Initiative, New Visions for Public Schools (New York, NY)

**Program Officer**

2002 - 2010 S.A.V.Y (Successful and Victorious Youth) (Brooklyn, NY)

**Co-Founder**

1996 – 2003 Institute for Student Achievement (Brooklyn, NY)

**Social Worker**

1997 - 2001 Jackie Robinson Center for Physical Culture (Brooklyn, NY)

**Social Service Specialist/Counselor (P/T)**

1991 - 1996 Children’s House (Garden City, NY)

**Social Work Counselor/Family Worker**

**FELLOWSHIPS AND OTHER HONORS RECEIVED**

2010 Doctoral Student Commencement Speaker, The Catholic University of America, National Catholic School of Social Service

2007 - 2010 Minority Pre-Doctoral Fellowship in Mental Health and Substance Abuse, Substance Abuse and Mental Health Services Administration, Council on Social Work Education (Alexandria, VA)

2008 Ebony Magazine and the makers of Pine-Sol “Women Making a Powerful Difference” award, Subscriber Issue, March 2008

2007 Dr. Deloris R. Freeman Continuing Education Scholarship 1st Place Award, Spirit of Faith Christian Center, Temple Hills, MD

**RESEARCH SUPPORT**

**Principal Investigator**

2021 – 2023 National Institutes of Health/Duke University, Environmental Influence on Child Health Outcomes (ECHO) Opportunities and Infrastructure Fund (OIF*)* Award*. Social Ecological Assets and Mental Health among Diverse Youth: An Application of the Dual-Factor Model.* $155,539.37

2020 – 2022 National Institutes of Health, Eunice Kennedy Shriver National Institute of Child Health and Human Development. 1R03HD099390-01A1, *Psychosocial Problems, Positive Developmental, and Educational Outcomes*. $100,000 (Direct Costs)

2014 – 2016 University of Maryland School of Social Work Competitive Innovative Research (CIR) Award. *Exploring Measurement of Mental Health among Adolescents through Systematic Review and Adolescent Perspectives.* $22,605.35

2014 – 2015 University of Maryland, Center for Community Based Engagement and Learning, *Through the Looking Glass: Benjamin Franklin High School Photovoice Project,* $17,920.20

2012 – 2016 SAMHSA, Implementation Cooperative Agreements for Expansion of the Comprehensive Community Mental Health Services for Children and their Families Program. *Maryland’s Launching Individual Futures Together (LIFT) Evaluation*, $47,428

2014 – 2015 University of Maryland School of Social Work Teaching Scholars Award. *Youth Mental Health First Aid (YMHFA) Evaluation Project*, $48,066.00

2013 – 2015 SAMHSA, Cooperative Agreements for Comprehensive Community Mental Health Services for Children and their Families Program. *Rural Maryland Crisis and At Risk for Escalation diversion Services for children (Rural CARES) Evaluation*, $1,200,000 (2009-2015)

2013 – 2014 SAMHSA, Cooperative Agreements for Comprehensive Community Mental Health Services for Children and their Families Program. *Maryland Crisis and At Risk for Escalation diversion Services for children (MD CARES) Evaluation*, $1,200,000 (2008 – 2014)

2013 – 2015 The Open Table Model Evaluation Planning, Research, and Technical Assistance Project (Co- Principal Investigator: Kantahyanee Murray)

10% FTE/yr

**Other Grant Support**

2019 - present MS Department of Education, Social Work Community Outreach Service (SWCOS) Next Generation Evaluation – 10% FTE/yr

Role: Evaluation Consultant

2006 - 2015 U.S. Department of Education, 21st Century Community Learning Centers Grant, Office of Superintendent of Special Education, D.C. Public Schools, *Beacon House After-School Program Evaluation*, $12,900/year

Role: Evaluation Consultant

**RESEARCH ACTIVITIES UNFUNDED**

2016 Principal Investigator (Submitted May 2016; Not Funded). *The role of adolescent religious involvement and connectedness in promoting Black youths’ subjective wellbeing from adolescence into emerging adulthood.* Robert Woods Johnson Foundation New Connections Program

Budget: $50,000 for 1 year

2015 Consultant (Submitted August 2015; Not Funded). PI: Michael Lindsey. Improving Mental Health and Educational Outcomes among Urban, Ethnic Minority Adolescents in Middle Schools. Spencer Foundation

Budget: $50,000 for 1 year

2014 Co-Investigator (Submitted August 2014, *Not Funded*). PI: Michael Lindsey. Improving Mental Health and Educational Outcomes among Urban, Ethnic Minority Adolescents in Middle School. Institute for Education Sciences, Education Research Grant Programs, Social and Behavioral Context for Academic Learning.

Budget: $1,600,000 total for 4 years ($400,000/yr)

2014 Co- Investigator (Submitted June 2014, *Not Funded*). PI: Kantahyanee Murray. Testing the Efficacy of the Open Table Model for Older Youth in Foster Care. Administration on Children, Youth and Families, Children’s Bureau.

Budget: $711,900 over 3 years

**PUBLICATIONS**

\*Denotes student or trainee at time of manuscript preparation

**Articles in Refereed Journals:**

1. Harley, D., **Rose, T**., Clark-Goings, T., & Canfield, J. (2021). Photovoice as a tool for exploring perceptions of marijuana use among Appalachian adolescents. *Journal of Ethnicity in Substance Abuse,* <https://doi.org/10.1080/15332640.2021.1908922>
2. **Rose, T**., Hope, M. O., Powell, T., & Chan\*., V. (2021). A very present help: The role of religious support for Black adolescent girls’ mental wellbeing. *Journal of Community Psychology,* <https://doi.org/10.1002/jcop.22595>
3. Lambert, S., **Rose, T**., Saleem, F., & Caldwell, C. (2020). Ethnic-racial socialization, perceived neighborhood quality, and psychosocial adjustment among African-American and Caribbean Black adolescents. *Journal of Research on Adolescence, 31*(1), 120-138.<https://doi.org/10.1111/jora.12586>
4. **Rose**, **T.**, Hope, M., Thurman, D., Forrester,\* P., & Rose, R. (2020). Non-organizational religious involvement and psychosocial wellbeing among African American and Caribbean Black youth. *Journal of Black Psychology, 46*(5), 388-422. https://doi.org/10.1177/0095798420937856
5. Owens, O., L., Tavakoli, A., **Rose, T.,** & Wooten, N. R. (2019). Development and psychometric properties of a prostate cancer knowledge scale for African-American men. *American Journal of Men’s Health, 13*(6), 1-16.*.* [https://doi.org/10.1177/1557988319892459](https://doi.org/10.1177%2F1557988319892459)
6. **Rose, T**., McDonald, A., Von Mach\*, T., Witherspoon, D., & Lambert, S. (2019). Patterns of social connectedness and psychosocial wellbeing among African American and Caribbean Black adolescents. *Journal of Youth and Adolescence, 48*(11), 2271-2291. https://doi.org/10.1007/s10964-019-01135-7
7. Hong, J.S., Hsieh, Y.P., Clary, K., **Rose, T**., Russ, R., & Voisin, D.R. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. *Violence & Victims*, *34*(5), 850-866. http://dx.doi.org/10.1891/0886-6708.08\_VV-D-18-00127
8. Harley, D., Grome, S., Kim, S., McLendon, T., Hunn, V., Canfield, J., **Rose, T**., & Wells, A. (2018). Perceptions of success and self-sustainability among women participating in an entrepreneurial skills development and empowerment program through photovoice. *Journal of Ethnic and Cultural Diversity in Social Work, 29*(5), 377-395. https://doi.org/10.1080/15313204.2017.1344900
9. **Rose, T**.,Leitch\*, J., Collins, K. S., Frey, J. J., & Osteen, P. (2017). Effectiveness of youth mental health first aid USA for social work students. *Research on Social Work Practice, 29*(3), 291-302.https://doi.org/10.1177/1049731517729039
10. **Rose, T**., Lindsey, M., Xiao, Y, Finigan-Carr, N., & Joe, S. (2017). Mental health and educational experiences among Black youth: A latent class analysis. *Journal of Youth & Adolescence*. *46*(11), 2321-2340. https://doi.org/10.1007/s10964-017-0723-3
11. **Rose, T**., Joe, S., Williams\*, A., Harris, R., Betz, G., & Stewart-Brown, S. (2017). Measuring mental wellbeing among adolescents: A systematic review. *Journal of Child & Family Studies, 26*(9), 2349-2362*.* https://doi.org/10.1007/s10826-017-0754-0
12. **Rose, T**., Sharpe, T., Shdaimah, C., & deTablan, D. (2017). Exploring coping among urban youth through photovoice. *Qualitative Social Work, 17*(6), 795-813*.* https://doi.org/10.1177/1473325017693684
13. Washington, T., **Rose, T.,** Coard, S. I., Patton, D., Young, S., Giles, S., & Nolen, M. (2017). Family-level factors, depression, and anxiety among African American children: A systematic review*.* *Child & Youth Care Forum, 46*(1), 137-156*.* https://doi.org/10.1007/s10566-016-9372-z
14. **Rose, T**., Finigan-Carr, N., & Joe, S. (2016). Organized religious involvement and mental health among Caribbean black adolescents. *Child and Adolescent Social Work Journal, 34*(2), 147-157. https://doi.org/10.1007/s10560-016-0452-6
15. **Rose, T**., Shdaimah, C., deTablan, D., & Sharpe, T. (2016). Exploring wellbeing and agency among urban youth through photovoice. *Children & Youth Services Review, 67,* 114-122. <https://doi.org/10.1016/j.childyouth.2016.04.022>
16. Washington, T., **Rose, T.,** & Colombo, G., Hong, J., & Coard, S. I. (2015). Family-level factors and African American children’s behavioral health outcomes: A systematic review*.* *Child & Youth Care Forum, 44*(6),1-19. https://doi.org/10.1007/s10566-015-9308-z
17. **Rose, T**., Joe, S., Shields, J. & Caldwell, C. H. (2014) Social integration and the mental health of Black adolescents. *Child Development, 85*(3), 1013-1018*.* https://doi.org/10.1111/cdev.12182
18. **Rose, T**., Shields, J., Tueller, S., & Larson, S. (2014). Religiosity and behavioral health outcomes for adolescents living in disaster prone areas. *Journal of Religion and Health*, *54*(2), 480-494. https://doi.org/10.1007/s10943-014-9828-0
19. Sheridan, M. J., Burley, J., Hendricks, D., & **Rose, T**. (2014). Caring for one’s own: Variation in the lived experiences of African American caregivers. *Journal of Ethnic and Cultural Diversity in Social Work, 23*(1), 1-19. <http://dx.doi.org/10.1080/15313204.2013.849642>
20. **Rose, T**.,Joe, S., & Lindsey, M. (2010). Perceived stigma and depression among Black adolescents in outpatient treatment. *Children and Youth Services Review, 33*(1), 161-166*.* https://doi.org/[10.1016/j.childyouth.2010.08.029](https://dx.doi.org/10.1016%2Fj.childyouth.2010.08.029)

**Book Chapters:**

1. **Rose, T**., Finigan-Carr, N., & Joe, S. (2017). Lifetime mental disorders and education experiences among Black adolescents. In N. Finigan-Carr (Ed.), Linking health and education for African-American students' success. New York, NY: Routledge. ISBN: 978-1-4987-6706-4
2. **Rose, T**., Lindsey, M.A. & Nebbitt, V.E. (2015). Implications to practice and service use. In V.E. Nebbitt (Ed.), *Adolescents in Public Housing: Addressing Psychological and Behavioral Health.* Columbia University Press: New York, NY.
3. Sabatino, C., Mayer, L.M, & Timberlake, E.M., & **Rose, T**. (2009). Evidence for the effectiveness of school social work practice. In C.R. Massat, R. Constable, S. McDonald, & J.P. Flynn (Eds.), School social work: Practice, policy, and research (7th ed., pp. 49-70). Chicago: Lyceum Books Inc.

**Final Reports for Grants and Contracts:**

1. Institute for Innovation and Implementation. (2016, September).*Maryland’s launching individual futures together (LIFT) final data report.* Funded by Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services. Baltimore, MD: University of Maryland Baltimore, School of Social Work, Institute for Innovation and Implementation.
2. **Rose, T**., Horen, M. J., & Meteyer, S. (2015, September). *Rural Maryland crisis and at risk for escalation diversion services for children: Final evaluation report.* Funded by Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services. Baltimore, MD: University of Maryland Baltimore, School of Social Work, Institute for Innovation and Implementation.
3. **Rose, T**., Horen, M. J., Corey, M., & Lane, T. (2014, September). *Maryland crisis and at risk for escalation diversion services for children: Final evaluation report.* Funded by Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services. Baltimore, MD: University of Maryland Baltimore, School of Social Work, Institute for Innovation and Implementation.
4. **Rose**, T., Murray, K., & Leitch, J. (2014, June). *The Open Table Model evaluation planning technical assistance and review of basecamp information project.* Funded by the University of Maryland Baltimore School of Social Work. Baltimore, MD: University of Maryland Baltimore, School of Social Work, Institute for Innovation and Implementation.
5. Shaw, T.V., Lardner, M., Hong, M., **Rose, T**. & Shanahan R. (2012). *Maryland state council*

*on child abuse and neglect: Environmental scan of child maltreatment prevention.*

Funded by Maryland Department of Human Resources, Social Services Administration,

State Council on Child Abuse and Neglect, Baltimore, MD: University of Maryland

Baltimore, School of Social Work, Institute for Innovation and Implementation.

**Technical Research Monographs:**

1. **Rose, T**. (2019, 2020). *Next Generation Scholars evaluation report*. Baltimore, MD: University of Maryland School of Social Work, Social Work Community Outreach Service
2. **Rose, T**., & Sabatino, C. A. (2015). *Beacon house structured after-school tutoring program evaluation.* Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America
3. **Rose, T**., Sabatino, C. A., & Brintzenhofeszoc, K, M. (2011-2014). *Beacon house structured after-school tutoring program evaluation.* Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America
4. **Rose, T**., BrintzenhofeSzoc, K. & Sabatino, C. A. (2011). Ferebee-Hope Community School Complex, 21st Century Community Learning Centers, Program Evaluation for Communities-in-Schools of the Nation’s Capital. Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America.
5. Sabatino, C. A., Brintzenhofeszoc, K, M., **Rose, T**., & Moriarity, J. (2010). Ferebee-Hope Community School Complex, 21st Century Community Learning Centers, Program Evaluation for Communities-in-Schools of the Nation’s Capital. Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America.
6. Sabatino, C. A., **Rose, T**., & Brintzenhofeszoc, K, M. (2008-2010). *Beacon house structured after-school tutoring program evaluation.* Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America.
7. Sabatino, C. A., & **Rose, T**. (2007). *Beacon house structured after-school tutoring program evaluation.* Washington, DC: Center for the Advancement of Children, Youth, and Families, The Catholic University of America.

**Public Scholarship:**

1. **Rose, T.** (2021)Religious support and Black adolescent girls’ mental wellbeing**.** *Research Summaries****.*** *Society for Research on Adolescence Blog.* [*https://www.s-r-a.org/index.php?option=com\_dailyplanetblog&view=entry&year=2021&month=07&day=13&id=98:religious-support-and-black-adolescent-girls-mental-well-being*](https://www.s-r-a.org/index.php?option=com_dailyplanetblog&view=entry&year=2021&month=07&day=13&id=98:religious-support-and-black-adolescent-girls-mental-well-being)

**PRESENTATIONS AND WORKSHOPS**

**Refereed Presentations:**

1. **Rose, T**., Hope, M. O., Powell, T., & Chan, V. (April, 2021). *A very present help: The role of religious support for Black adolescent girls’ mental wellbeing*. Poster presented at the Society for Research on Child Development Biennial Meeting (Virtual)
2. **Rose, T**., Hope, M. O., Powell, T., & Lo, V. (March, 2020). *Organizational religious involvement and mental wellbeing among Black adolescent girls: The role of religious support*. Paper accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
3. **Rose, T.,** Watkins, D, & Lambert, S. (March, 2020). *Protective effects of family, peer, school, religious, and neighborhood connections for Black adolescent male mental health*. Paper accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
4. Robinson, A., **Rose, T**., Saleem, F., & Lambert, S. (March, 2020). *Family support as a moderator of associations between racial socialization and black youth positive development.* Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
5. Farmer, A., **Rose, T.,** &Forrester, P. **(**January, 2020).*A confirmatory factor analysis of the Rosenberg Self-Esteem scale using a sample of adolescents of Caribbean descent*. Paper presented at the annual meeting of Society for Social Work and Research, Washington, DC.
6. **Rose, T.,** Hope, M., & Thurman, D. (March, 2019). *Private religiosity and mental wellbeing among African American and Caribbean Black youth*. Paper presented at the Society for Research on Child Development Biennial Meeting, Baltimore, MD.
7. **Rose, T.,** McDonald, A., Lambert, S., Witherspoon, D., & Von Mach, T. (May, 2018). *Patterns of connectedness and psychosocial wellbeing among African American and Caribbean Black adolescents.* Paper presented at the Society for Prevention Research 26th Annual Meeting, Washington, DC.
8. Lambert, S., **Rose. T**., Smith-Bynum, M., Saleem, F., Lesane-Brown, C., & Caldwell, C. (April, 2018). *Racial socialization, neighborhood quality, and mental health among African American and Caribbean Black adolescents*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
9. **Rose, T.,** Leitch, J., Williams, A., Harley, D., & Joe, S (2017, January). *Youth perspectives of mental health and being mentally healthy: “Everybody’s mind is different*.” Poster presented at the annual meeting of Society for Social Work and Research, New Orleans, LA.
10. Harley, D., Canfield, J., & **Rose, T**. (2017, January). *Perceptions of marijuana use and abstinence among adolescents through the lens of photovoice.* Paper presented at the annual meeting of Society for Social Work and Research, New Orleans, LA.
11. **Rose, T**.,Leitch, J., Collins, K. S., & Frey, J. J., (2016, January). *Youth mental health first aid training for social work students: Findings from a quasi-experimental study.* Paper presented at the annual meeting of Society for Social Work and Research, Washington, DC.
12. Frey, J. J., **Rose, T**.,Collins, K. S., Bloom, L., & Leitch, J., (2016, January). *Youth mental health first aid: Potential collaboration with social work to reduce stigma and increase access to treatment for youth with mental health problems.* Poster presented at the annual meeting of Society for Social Work and Research, Washington, DC.
13. **Rose, T**., & Finigan-Carr, N. (2015, November). *Mental health and educational experiences among Black Youth.* Paper presented at the 143rd annual meeting of the American Public Health Association, Chicago, IL.
14. **Rose, T**., & Joe, S. (2015, September). *Religion and mental health among Black adolescents.* Paper presented at the 9h World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders, Columbia, SC.
15. **Rose, T.,** Finigan-Carr, N., & Joe, S. (2015, July). *Religion and mental health among Caribbean black adolescents.* Paper presented at the 12th Conference of Caribbean & International Social Work Educators, St. Georges, Grenada.
16. **Rose, T**., Shaw, T., & Horen, M. J. (2015, January). *Strengths, support, and help-seeking: Identifying protective factors for behavioral health and delinquency among youth with SED.* Paper presented at the annual meeting of Society for Social Work and Research, New Orleans, LA.
17. Finigan-Carr, N. M, & **Rose, T.** (2014, May). *Prevention research with out of home youth – foster care and juvenile justice system involved youth.* Special Interest Group Presentation. Society for Prevention Research Annual Meeting, Washington, DC.
18. Horen, M. J., **Rose, T**., Cosgrove, J., & Lee, B. (March, 2014). *Strengths and behavioral health among youth with serious emotional disturbance (SED): Preliminary findings from a state-level system of care*. Paper presented at the 27th Annual Children’s Mental Health Research and Policy Conference, Tampa, FL.
19. **Rose, T**., Lee, B., & Horen, M. J. (2014, January). *Examining strengths among systems of care adolescents: A latent class analysis.* Paper presented at the annual meeting of Society for Social Work and Research, San Antonio, TX.
20. **Rose, T**., & Joe, S. (2014, January). *The impact of religion on the mental health of Black adolescents.* Paper presented at the annual meeting of Society for Social Work and Research, San Antonio, TX.
21. Burley, J.T., & **Rose, T**. (2012, January). *Religiosity, coping, and social support among African American caregivers*. Paper presented at the annual meeting of Society for Social Work and Research, Washington, DC.
22. Burley, J.T., & **Rose, T**. (2011, October). *Religiosity, coping, and social support among African American caregivers: Practice implications.* Paper presented at the annual conference of North American Association of Christians in Social Work, Pittsburgh, PA.
23. **Rose, T**. (2011, January)*. Social integration and mental health promotion: A study of Black adolescents.* Paper presented at the annual meeting of Society for Social Work and Research, Tampa, FL.
24. **Rose, T**.,Joe, S., & Lindsey, M. (2010, January)*. Perceived stigma and depression among Black adolescents in outpatient treatment.* Paper presented at the annual meeting of Society for Social Work and Research, San Francisco, CA.

**Invited Presentations:**

1. **Rose, T.** (2017, October). *Ensure healthy development for all youth.* PhD Seminar: Social Work Grand Challenges, The Catholic University of America, National Catholic School of Social Service, Washington, DC.
2. **Rose, T.** (2017, June). *Promoting mental health among adolescents*. Panel presentation at Not All Wounds are Visible: A Community Conversation about Mental Health and Substance Abuse, University of Maryland Medical System, Baltimore, MD.
3. **Rose, T.** (2012, November). *Postdoctoral career options: Academia vs. other options*. Panelist for the Council on Social Work Education Minority Fellowship Program Training Symposium, Council on Social Work Education Annual Program Meeting, Washington, DC.
4. **Rose, T**. (2011, April). *Social integration and mental health promotion: A study of Black adolescents.* Paper presented at the 23rd National Symposium on Doctoral Research in Social Work, Ohio State University, Columbus, OH.

**Other Presentations:**

1. **Rose, T**., & Brintzenhofeszoc, K, M. (2009, April). *Beacon House: An evaluation of a community based after-school program.* Presented at The Catholic University of America, National Catholic School of Social Service, Washington, DC.

**Workshops:**

1. **Rose, T.** (2019, September). *Adolescent mental health: Fostering wellbeing through a positive lens.* Presented at National Association of Social Workers MD, Chapter Office, Baltimore. MD.
2. **Rose, T.** (2019, September). *Adolescent mental health: Fostering wellbeing through a positive lens.* Presented at National Association of Social Workers MD, 14th Annual Fall Clinical Conference, Maritime Institute, Linthicum, MD.

**PROFESSIONAL ACTIVITIES**

**Professional Associations:**

2020-Present ***Member***, Black Administrators, Researchers, & Scholars (BARS)

2019-Present ***Member***, Society for Research in Child Development

2012-Present ***Member***, Society for Prevention Research (SPR)

2012-Present ***Member***, Society for Research on Adolescence (SRA)

2007-Present ***Member***, Society for Social Work and Research (SSWR)

**Editorial Board Member/Ad Hoc Reviewer:**

January 2021 ***Editorial Board Member***, Journal of Youth and Adolescence

2020-Present ***Ad Hoc Reviewer,*** Journal of Youth and Adolescence

2020-Present ***Ad Hoc Reviewer***, Journal of Adolescent Health

2017-Present ***Ad Hoc Reviewer***, Behavioral Science

2017-Present ***Ad Hoc Reviewer***, Journal of Religion and Health

2017-Present ***Ad Hoc Reviewer***, Journal of Adolescent Research

2016-Present ***Ad Hoc Reviewer***, Affilia

2015-Present ***Ad Hoc Reviewer***, Journal of Adolescence

2015-Present ***Ad Hoc Reviewer***, Social Work in Mental Health

2015-Present ***Ad Hoc Reviewer***, Behavioral Medicine

2015-Present ***Ad Hoc Reviewer***, Journal of Mental Health, Religion, and Culture

2014-Present ***Ad Hoc Reviewer***, Advances in School Mental Health Promotion

2011-Present ***Ad Hoc Reviewer***, Children and Youth Services Review

2011-Present ***Ad Hoc Reviewer***, Journal of Child and Family Studies

**Abstract Reviewer**:

2015 – 2016 ***Co-Chair***, North American Association of Christian Social Workers, Research Track

2013 – Present Society for Prevention Research

2011 – Present Society for Social Work and Research

**Other Reviewer Activity:**

2017 – 2018 ***External Reviewer***, Annie E. Casey Foundation, Advancing Collaborative Evaluation Network, Call for Qualifications

**Professional Development:**

2015 – Present ***Alumni***, National Center for Faculty Diversity and Development (NFCDD)

2015 - 2019 ***Member***, Robert Wood Johnson Foundation New Connections Network

**SERVICE**

**University of Maryland School of Social Work:**

***School Committees***

2021 – Present ***Member***, Faculty Executive Committee

2021- Present ***Member***, PhD Program Committee

2020 – 2021 ***Member***, SSW Leadership Team

2020 – 2021 ***Member***, Advisory Committee on Course Releases, Buy-outs, and Banks

2019 – 2020 ***Member***, SSW Dean Search Committee

2019 – Present ***Member***, Social Work Community Outreach Service Advisory Board

2017 – 2020 ***Member***, Dean’s Advisory Group

2017 – 2021 ***Member***, Foundation Curriculum Committee

2017 – 2021 **Co-chair** Research Sequence and **Co-coordinator** SOWK 670

2012 – 2017 ***Member*,** Research Sequence Curriculum Committee

2018 – 2019 ***Member***, Tenure Track Faculty Search Committee

2016 – 2018 ***Member***, Baccalaureate Program Committee

2015 – 2016 ***Member***, Clinical Faculty Search Committee

2012 – 2017 ***Member***, Strategic Planning Committee

***Dissertation Committees***

2021 – Present Jeffrey Clark (Committee Member)

2020 - Present Danielle Phillips (Committee Member)

2019 – Present Patrice Forrester (Committee Member)

2018 – 2020 Jenny Afkinich (Committee Member)

2016 – Present Susan Klumpner (Committee Co-Chair)

2015 – 2018 Catherine Moon (Committee Member)

***Teaching Mentorship-Ph.D. Students***

Spring 2021 Yao Wang, Course: Social Work Research

Fall 2020 Eunsong Park, Course: Social Work Research

Fall 2018 Orrin Ware, Course: Social Work Research

Spring 2017 BoYoung Nam, Course: Social Work Research

**Local and National Service:**

2015 – Present ***Advisory Board Member***, MFP-Youth Advisory Committee, Minority Fellowship Program, Council on Social Work Education

2015 – 2018; ***Co-Chair*,** Adolescent and Youth Development Cluster, Society for Social 2021 – Present Work and Research (3-year term)

2014 – Present ***Co-Chair***, Scholarship Committee, Spirit of Faith Center, Maryland