

Angela K. Henneberger

University of Maryland, School of Social Work
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Education

- Ph.D. 2012 University of Virginia, Educational Psychology: Applied Developmental Science
Dissertation: The Ecology of Peer Influence: From Negative to Positive
- B.S. 2006 University of Maryland, Psychology and Criminology & Criminal Justice

Experience in Higher Education

- 2023—Present Research Associate Professor
University of Maryland, School of Social Work (SSW)
- 2015—2023 Research Assistant Professor
University of Maryland, School of Social Work (SSW)
2016—Present, Director of Research, Maryland Longitudinal Data System Center
MSW courses taught: Human Behavior and the Social Environment (Online-asynchronous in Fall 2021 and 2020; In-person in Spring 2016 and 2017)
Ph.D. committee: Dante DeTablan, 2022
- 2013—2014 Postdoctoral Fellow, Prevention and Methodology Training Program
Pennsylvania State University, The Prevention Research Center and The Methodology Center
- 2012—2013 Postdoctoral Fellow, Youth-Nex
University of Virginia, Curry School of Education
- 2009—2012 Mentor, Summer Undergraduate Research Program
University of Virginia, Curry School of Education
- 2008—2012 Predoctoral Fellow, Virginia Education Sciences Training Program
University of Virginia, Curry School of Education
Doctoral courses taught: Adolescent Development (Spring 2011)
- 2006—2008 Research Associate
University of Pittsburgh, Department of Psychiatry

- 2005—2006 Research Assistant
University of Maryland, Center for Addictions, Personality, and Emotion
Research
- 2004—2005 Undergraduate Teaching Assistant, Introduction to Psychology
University of Maryland
- 2004—2006 Research Assistant
University of Maryland, Laboratory of Emotion, Social Processes, and
Psychopathology

Experience in Other than Higher Education

- 2015—2017 JBS International, Program Evaluation Subject Matter Expert
- 2015—2016 Baltimore’s Promise, Consultant for Landscape Analysis and Asset Maps
- 2014 Edvance Research, Inc., Aspire High School Success Initiative, Grant
Proposal Review Consultant
- 2012 Center for the Advanced Study of Teaching and Learning, University of
Virginia, Mixed Methods Consultant and Program Evaluator
- 2009 Center for Rural Development and Poverty Alleviation, University of
Virginia, Quantitative Statistical Consultant
- 2006 Child Trends, Youth Development Research Area, Intern
- 2006 Brook Lane Health Services, Hagerstown, MD, Tutor for high school
students diagnosed with an emotional disability

Honors Received

- 2023 Abstract of Distinction, Society for Prevention Research (for *Estimating
Attrition in School-Based Prevention Science: Guidance from State
Longitudinal Data in Maryland*)
- 2021 Abstract of Distinction, Society for Prevention Research (for *Innovations
in Linked Administrative Data*)
- 2020 Outstanding Publication in Advances in Methodology (first place winner
for *Prevalence and Modeling Approaches for Multiple Membership in a
Statewide Longitudinal Data System*), Division H, American Educational
Research Association
- 2013—2014 National Institute on Drug Abuse, Prevention and Methodology Training
Postdoctoral Fellowship, Pennsylvania State University.
- 2012—2013 Youth-Nex Postdoctoral Fellowship, University of Virginia.
- 2012 Outstanding Doctoral Student Award Nominee, University of Virginia

2011	Early Career Preventionist Network Award, Society for Prevention Research
2008—2012	Institute of Education Sciences Predoctoral Fellowship, Virginia Education Sciences Training Program, University of Virginia.
2006	Magna Cum Laude, University of Maryland
2002—2006	Dean’s List, University of Maryland

Research Support

Principal Investigator:

2023—2024	State of Maryland, Research to Inform Maryland Blueprint Accountability and Implementation Board (AIB) Decision-Making, \$205,000.
2023—2026	Institute of Education Sciences, Long-Term Follow-Up of a PBIS RCT: Impacts on Academics, Behavior, and Juvenile Justice Involvement (R305A230398), \$1.5 million.
2023—2026	State of Maryland, Maryland Longitudinal Data System (MLDS) Center Research Branch FY 2024-2026, \$1.3 million.
2021—2023	National Science Foundation/American Educational Research Association, Leveraging State Longitudinal Data in Maryland to Examine Longer-Term Effects of Multi-Tiered PBIS, \$35,000.
2020—2023	State of Maryland, Cross Sector Research to Inform Policy and Practice with the Maryland Longitudinal Data System (MLDS) Center, \$1.2 million.
2019—2020	University of Maryland Baltimore Pharmaceutical Research Computing, Effects of Classroom Peer Groups on Long-Term Academic and Career Outcomes for At-Risk Students, \$12,000.
2017—2020	State of Maryland, Maryland Longitudinal Data System (MLDS) Center Research Branch, \$1.1 million.
2017—2019	University of Maryland School of Social Work, School-Based Prevention and Intervention Science, \$100,000.
2017—2019	University of Maryland School of Social Work, Exploring Peer Selection in Adolescence: Examining Prevention Program Content and Adolescent Perspectives, \$30,500.

Co-Principal Investigator/Site Principal Investigator:

Under review Institute of Education Sciences, Using the MLDS to Strengthen and Diversify the Teacher Workforce through High School to Career Pathways, \$1 million, PI: Jane Lincove at University of Maryland Baltimore County.

Co-Investigator:

2018—2022 United States Department of Education, Promise Heights: A Promise Neighborhood in West Baltimore, \$30 million, PI: Judy Postmus.

2015—2020 Institute of Education Sciences and the Maryland State Department of Education, Expanding MLDS Data Access and Research Capacity with Synthetic Data, \$2.6 million, PI: Michael Woolley.

2016—2017 State of Maryland, Maryland Longitudinal Data System (MLDS) Center Research Branch, \$365,000, PI: Terry Shaw.

2015—2016 State of Maryland, Maryland Longitudinal Data System (MLDS) Center Research Branch, \$365,000, PI: Michael Woolley.

Consultant:

2021—2023 National Science Foundation, Maryland Collaborative for Research in Urban STEM Education, \$1 million, PI: Roni Ellington at Morgan State University.

2020—2021 Institute for Research on Poverty, Investigating Statewide Patterns of Youth Disconnection from School and Work, \$25,000, PI: Mathew Uretsky at Portland State University.

Program Evaluation Principal Investigator:

2019—2021 Imagine Me: Examining Group Mentoring to Promote Positive Youth Development in Minority Girls, Baltimore, MD, unfunded research.

2018—2022 I am College Ready Solutions: Examining Peer Mentoring and College and Career Readiness in Minority Boys, Gaithersburg, MD, unfunded research.

Fellowships:

2013—2014 National Institute on Drug Abuse, Prevention and Methodology Training Postdoctoral Fellowship, PI: Mark Greenberg.

2008—2012

Institute of Education Sciences, Virginia Education Sciences Training
Predoctoral Fellowship, PI: Robert Pianta.

Publications

Articles in Refereed Journals:

Henneberger, A.K., Rose, B., Feng, Y., Johnson, T., Register, B., Stapleton, L.M., Sweet, T., & Woolley, M.E. (2023). Estimating student attrition in school-based prevention studies: Guidance from State Longitudinal Data in Maryland. *Prevention Science*, 1-11.

Uretsky, M.C., Mirakhur, Z., Clark-Shim, H., Hill, K., & **Henneberger, A.K.** (2023). The promise of persistence: Expanding the framework for high school completion. *Children & Schools*, 45 (3), 139-150. <https://doi.org/10.1093/cs/cdad009>

Uretsky, M.C. & **Henneberger, A.K.** (2023). Supporting late graduates, GED earners, and non-completers through the transition into postsecondary and the labor market. *Preventing School Failure*, 67 (1), 68-77. <https://doi.org/10.1080/1045988X.2022.2109003>

Henneberger, A.K., Rose, B.A., Mushonga, D.R., Nam, B., & Preston, A.M. (2022). Expanding the understanding of school concentrated disadvantage using free and reduced-price meals data: Links to college and labor market outcomes in Maryland. *Journal of Education for Students Placed at Risk (JESPAR)*, 1-29. <https://doi.org/10.1080/10824669.2022.2045994>

Henneberger, A.K., Witzen, H., & Preston, A.M. (2022). A longitudinal study examining dual enrollment as a strategy for easing the transition to college and career for emerging adults. *Emerging Adulthood*, 10 (1), 225-236. <https://doi.org/10.1177/2167696820922052>

Mushonga, D.R., Uretsky, M.C., Rose, B.A., & **Henneberger, A.K.** (2022). Linking homelessness in secondary school to postsecondary and early labor market outcomes in Maryland using a continuum of risk framework. *Applied Developmental Science*, 1-18. <https://doi.org/10.1080/10888691.2022.2156343>

Uretsky, M.C. & **Henneberger, A.K.** (2022). Expanding the understanding of high school non-graduates through a comparison of high school dropouts and persisters. *Journal of Education for Students Placed at Risk (JESPAR)*, 1-22. <https://doi.org/10.1080/10824669.2022.2064286>

Henneberger, A.K., Mushonga, D.R., & Preston, A.M. (2021). Peer influence and adolescent substance use: A systematic review of dynamic social network research. *Adolescent Research Review*, 6(1), 57-73. <https://doi.org/10.1007/s40894-019-00130-0>

Henneberger, A.K. & Mushonga, D.R. (2021). Peer selection as a mechanism for preventing adolescent substance use: Current approaches and future directions. *Children and Youth Services Review*, 120. <https://doi.org/10.1016/j.childyouth.2020.105725>

- Uretsky, M.C., Shipe, S.L., & **Henneberger, A.K.** (2021). Upstream predictors of the need for developmental education among first-year community college students. *Community College Journal of Research and Practice*, 45(2), 139-153. <https://doi.org/10.1080/10668926.2019.1655501>
- Bloomfield, A., Rose, B.A., Preston, A.M., & **Henneberger, A.K.** (2020). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. *Association for Institutional Research Professional File, Fall 2020*, 28-48. <https://doi.org/10.34315/apf1512020>
- Uretsky, M.C., & **Henneberger, A.K.** (2020). Fifth year persisters: High school, college, and early career outcomes for persisting non-graduates. *Children and Youth Services Review*, 115. <https://doi.org/10.1016/j.childyouth.2020.105058>
- Mushonga, D.R. & **Henneberger, A.K.** (2020). Protective factors associated with positive mental health among traditional and non-traditional black college students. *American Journal of Orthopsychiatry*, 90(1), 147-160. <https://doi.org/10.1037/ort0000409>
- Bonnery, D., Feng, Y., **Henneberger, A.K.**, Johnson, T., Lachowicz, M., Rose, B.A., Shaw, T., Stapleton, L.M., Woolley, M.E., & Zheng, Y. (2019). The promise and limitations of synthetic data as a strategy to expand access to state-level multi-agency longitudinal data. *Journal for Research on Educational Effectiveness*, 12(4), 616-647. <https://doi.org/10.1080/19345747.2019.1631421>
- Henneberger, A.K.**, Gest, S.D., & Zadzora, K. (2019). Preventing adolescent substance use: A content analysis of peer processes targeted within universal school-based programs. *Journal of Primary Prevention*, 40(2), 213-230. NIHMSID: 1736449 <https://doi.org/10.1007/s10935-019-00544-5>
- Mushonga, D.R. & **Henneberger, A.K.** (2019). Why peer processes matter: Promoting healthy youth development across contexts through racial/ethnic socialization. *School Social Work*, 44(1), 24-42.
- Deutsch, N.L., Reitz-Krueger, C., **Henneberger, A.K.**, Futch, V., & Lawrence, E.C. (2017). “It gave me ways to solve problems and ways to talk to people”: Outcomes from a combined group and one-on-one mentoring program for early adolescent girls. *Journal of Adolescent Research*, 32(3), 291-322. <https://doi.org/10.1177/0743558416630813>
- Henneberger, A.K.**, Coffman, D.L., & Gest, S.D. (2017). The effect of having aggressive friends on aggressive behavior in childhood: Using propensity scores to strengthen causal inference. *Social Development*, 26(2), 295-309. <https://doi.org/10.1111/sode.12186>
- Henneberger, A.K.**, Varga, S.M., Moudy, A., & Tolan, P.H. (2016). Family functioning and high risk adolescents’ aggressive behavior: Examining effects by ethnicity. *Journal of Youth and Adolescence*, 45(1), 145-155. NIHMSID: 643768 <https://doi.org/10.1007/s10964-014-0222-8>

- Henneberger, A.K.**, Tolan, P.H., Hipwell, A.E., & Keenan, K. (2014). Delinquency in adolescent girls: Using a confluence approach to understand the influences of parents and peers. *Criminal Justice and Behavior*, *41*(11), 1327-1337. PMID: PMC4235527 <https://doi.org/10.1177/0093854814538624>
- Henneberger, A.K.**, Oudekerk, B.A., Reppucci, N.D., & Odgers, C.L. (2014). Differential subtypes of offending among adolescent girls predict health and criminality in adulthood. *Criminal Justice and Behavior*, *41*(2), 181-195. <https://doi.org/10.1177/0093854813500957>
- Keenan, K., Hipwell, A.E., Babinski, D.E., Bortner, J., **Henneberger, A.**, Hinze, A.E., Klostermann, S., Rischall, M., & Sapatichne, B. (2013). Examining the developmental interface of cortisol and depression symptoms in young adolescent girls. *Psychoneuroendocrinology*, *38* (10), 2291-2299. PMID: PMC3776001 <https://doi.org/10.1016/j.psyneuen.2013.04.017>
- Henneberger, A.K.**, Durkee, M.I., Truong, N.N., Atkins, A.M., & Tolan, P.H. (2013). The longitudinal relationship between peer violence and popularity and delinquency in adolescent boys: Examining effects by family functioning. *Journal of Youth and Adolescence*, *42*, 1651-1660. PMID: PMC4122220 <https://doi.org/10.1007/s10964-012-9859-3>
- Henneberger, A.K.**, Deutsch, N.L., Lawrence, E.C., & Sovik-Johnston, A. (2013). The Young Women Leaders Program: A mentoring program targeted toward adolescent girls. *School Mental Health*, *5*, 132-143. <https://doi.org/10.1007/s12310-012-9093-x>
- Deutsch, N.L., Wiggins, A.Y., **Henneberger, A.K.**, & Lawrence, E.C. (2013). Combining mentoring with structured group activities: A potential after-school context for fostering relationships between girls and mentors. *The Journal of Early Adolescence*, *33*(1), 44-76. <https://doi.org/10.1177/0272431612458037>
- Leyton-Armakan, J., Lawrence, E., Deutsch, N., Williams, J.L., & **Henneberger, A.** (2012). Effective youth mentors: The relationship between initial characteristics of college women mentors and mentee satisfaction and outcome. *Journal of Community Psychology*, *40*(8), 906-920. <https://doi.org/10.1002/jcop.21491>
- Keenan, K., Hipwell, A.E., Feng, X., Rischall, M., **Henneberger, A.**, & Klostermann, S. (2010). Lack of assertion, peer victimization and risk for depression in girls: Testing a diathesis-stress model. *Journal of Adolescent Health*, *47*(5), 526-528. PMID: PMC2965047 <https://doi.org/10.1016/j.jadohealth.2010.03.016>
- Feng, X., Keenan, K., Hipwell, A.E., **Henneberger, A.K.**, Rischall, M.S., Butch, J., Coyne, C., & Boeldt, D., Hinze, A., & Babinski, D. (2009). Longitudinal associations between emotion regulation and depression in preadolescent girls: Moderation by the caregiving environment. *Developmental Psychology*, *45*(3), 798-808. PMID: PMC2679182 <https://doi.org/10.1037/a0014617>

Keenan, K., Hipwell, A., Feng, X., Hinze, A.E., Babinski, D., Hinze, A., Rischall, M. & **Henneberger, A.** (2008). Subthreshold symptoms of depression in preadolescent girls are stable and predictive of depressive disorders. *American Academy of Child and Adolescent Psychiatry*, 47(12), 1433-1442. PMID: PMC2694956
<https://doi.org/10.1097/CHI.0b013e3181886eab>

Articles Under Review in Refereed Journals:

Mushonga, D.R. & **Henneberger, A.K.** (2023). The Black-white paradox of mental health in college students. Manuscript submitted for publication.

Mushonga, D.R. & **Henneberger, A.K.** (2023). Group mentoring as a mechanism to promote positive relationships for African American and Latino boys. Manuscript submitted for publication.

Woolley, M.E., Lachowicz, M., Shaw, T.V., Bonn ry, D., Feng, Y., **Henneberger, A.K.**, Johnson, T.L., Rose, B.A., & Stapleton, L.M. (2023). The balancing act when synthesizing state data: Minimizing disclosure risk while maximizing research utility. Manuscript submitted for publication.

Working Papers (Draft Available Upon Request):

Henneberger, A.K., Johnson, T., Feng, Y., Rose, B.A., Stapleton, L.M., Sweet, T., & Woolley, M.E. (2023). Modeling school context in the presence of student mobility: An applied comparison of statistical approaches. Manuscript in preparation.

Henneberger, A.K., Uretsky, M.C., Mushonga, D.R., & Rose, B.A. (2023). Modeling the relationship between early school context and long-term college and career outcomes. Manuscript in preparation.

Mushonga, D.R., Uretsky, M.C., Rose, B.A., & **Henneberger, A.K.** (2023). Adolescent disadvantage and the economic value of college degree attainment. Manuscript in preparation.

Book Chapters:

Henneberger, A.K. (2017). Friends and peers. In K. Peppler (Ed.), *The encyclopedia of out-of-school learning*. Thousand Oaks, CA: Sage Publications.

Deutsch, N.L., Lawrence, E., & **Henneberger, A.** (2013). Social class. In D. DuBois & M. Karcher (Eds.), *The handbook of youth mentoring* (2nd ed.), pp. 175-189. Thousand Oaks, CA: Sage Publications.

Policy Reports:

- Rose, B.A., **Henneberger, A.K.**, Mushonga, D.R., Uretsky, M.C., & Preston, A.M. (2021). Distinguishing the Roles of Poverty and Homelessness in Long-Term Academic and Workforce Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.
- Witzen, B.H. & **Henneberger, A.K.** (2021). The Effect of a Dual Enrollment Tuition Subsidy for Students Eligible for Free/Reduced Price Meals: Evidence from CCR-CCA in Maryland. Baltimore, MD: Maryland Longitudinal Data System Center.
- Register, B., Meyer, C., Sweet, T.M., & **Henneberger, A.K.** (2020). Maryland Public School Teachers Working Secondary Jobs: Predicting Wages and Attrition from the Teaching Profession. Baltimore, MD: Maryland Longitudinal Data System Center.
- Woolley, M.E., Stapleton, L.M., Bonnery, D., Lachowicz, M., Shaw, T.V., **Henneberger, A.K.**, Rose, B.A., Johnson, T.L., & Feng, Y. (2020). Expanding MLDS data access and research capacity with synthetic data sets. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M., Sweet, T., & Woolley, M.E. (2019). Prevalence of and Statistical Approaches for Handling Multiple Membership in the Maryland Longitudinal Data System: A Technical Report. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Rose, B., Mushonga, D.R., Nam, B., & Preston, A. (2019). Student and school concentrated poverty in Maryland: What are the long-term high school, college, and career outcomes? Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Uretsky, M., Preston, A., & Shipe, S. (2018). Remedial coursework in Maryland community colleges: Disentangling individual and high school level predictors. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Witzen, H., & Preston, A. (2018). Dual enrollment in Maryland: What are the causal effects on college and workforce outcomes and do effects vary by student subgroup? Baltimore, MD: Maryland Longitudinal Data System Center.
- Bloomfield, A., Rose, B.A., Preston, A.M., & **Henneberger, A.K.** (2018). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. Baltimore, MD: Maryland Longitudinal Data System Center.
- Shaw, T.V., Klumpner, S., & **Henneberger, A.K.** (2017). Workforce outcomes in Maryland for students who do not attend college: Patterns among students who earn a high school diploma, certificate of completion, diploma via GED, and high school non-completers. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Cohen, M.K., Shipe, S.L., & Shaw, T.V. (2016). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Larry Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Uretsky, M.C., Klumpner, S., & Woolley, M.E. (2016). Remedial Coursework in Maryland: Examining Trends, High School Predictors, and College Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.

Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016). High School Persisters: An Examination of College and Workforce Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.

Klein, E.L., Zheng, X., Sunderman, G.L., **Henneberger, A.K.**, Stapleton, L.M., & Woolley, M. E. (2016). Preparation and Retention of the Early Childhood Care and Education Workforce in Maryland. Baltimore, MD: Maryland Longitudinal Data System Center.

Zheng, X., Stapleton, L.M., **Henneberger, A.K.**, & Woolley, M.E. (2016). Assessing the Workforce Outcomes of Maryland Science, Technology, Engineering, and Math (STEM) Postsecondary Graduates. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Shaw, T.V., Uretsky, M.C. & Woolley, M.E. (2015). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Lawrence J. Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.

Presentations

Refereed Paper Presentations:

Abend, M. & **Henneberger, A.K.** (2023, August). *E-Z Pass or Toll Booth: Student Address Census Data*. Presented at the 2023 meeting of the National Center for Education Statistics Stats-DC Data Conference, Washington, D.C.

Henneberger, A.K., Register, B., Sweet, T., & Henneberger, A.K. (2023, June). *Estimating attrition in school-based prevention science: Guidance from state longitudinal data in Maryland*. Paper presented at the Society for Prevention Research, Washington, D.C.

Mushonga, D. & **Henneberger, A.K.** (2023, June). *Positive relationships in Black and Latino boys: Group mentoring as a supportive mechanism in emerging adulthood*. Paper presented at the Society for the Student of Emerging Adulthood, San Diego, CA.

Mushonga, D., Rose, B., & **Henneberger, A.K.** (2023, January). *Adolescent disadvantage and the economic value of college degree attainment*. Paper presented at the Society for Social Work and Research, Phoenix, AZ.

Uretsky, M.C. & **Henneberger, A.K.** (2022, April). Proximal secondary, postsecondary, and early labor market pathways of high school persisters and dropouts. In Z. Mirakhor

(Chair), *The promise of persistence: Expanding the evidence on high school completion*. Paper presented at the annual meeting of the American Educational Research Association, Virtual presentation.

Henneberger, A.K. & Mushonga, D.R. (2022, March). Peer influence and adolescent substance use: A systematic review of dynamic social network research. In A. Drozdova (Chair), *A social perspective on adolescent substance use: How peers may contribute to youths' decisions to use alcohol, drugs, and tobacco-related products*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Virtual presentation.

Henneberger, A.K. & Rose, B.A. (2021, November). *Handling student mobility in state longitudinal data systems: Applications from Maryland*. Presented at the 2021 meeting of the State Longitudinal Data Systems Best Practices Conference, Virtual conference.

Uretsky, M. & **Henneberger, A.K.** (2021, November). *Identifying persisting students as a unique group of high school non-graduates in Maryland*. Presented at the 2021 meeting of the State Longitudinal Data Systems Best Practices Conference, Virtual conference.

Mushonga, D.R. & **Henneberger, A.K.** (2021, November). *The Black-white paradox of mental health among college-attending emerging adults*. Paper presented at the meeting of the Society for the Study of Emerging Adulthood, Virtual conference.

Henneberger, A.K. & Rose, B.A. (2021, August). *Handling student mobility in educational research: Practical examples from Maryland*. Presented at the 2021 meeting of the National Center for Education Statistics Stats-DC Data Conference, Virtual conference.

Francois, A., **Henneberger, A.K.**, & Mata, C. (2021, August). *Building a bridge to graduation: Implications for research, practice, and policy*. Presented at the 2021 meeting of the National Center for Education Statistics Stats-DC Data Conference, Virtual conference.

Henneberger, A.K., Rose, B.A., Stapleton, L.M., & Woolley, M. (2021, June). Synthetic data as a strategy for expanding access to big data in prevention science. In **A.K. Henneberger** (Chair), *Innovations in administrative data use and access to advance prevention science research and policy*. Paper presented at the meeting of the Society for Prevention Research, Virtual conference.

Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2020, April). *Adolescent poverty and the economic value of degree attainment* [paper session]. American Educational Research Association Annual Meeting, San Francisco, CA (Conference Canceled).

Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2019, July). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories*. Presented at the 2019 meeting of the National Center for Education Statistics Stats-DC Data Conference, Washington, DC.

Henneberger, A.K., Rose, B.A., Nam, B., & Mushonga, D.R. (2019, May). Using big data to inform prevention science in Maryland. In R. Musci (Chair), *Use of big data in education prevention research: Trials and tribulations*. Paper presented at the meeting of the Society for Prevention Research, San Francisco, CA.

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M., Sweet, T., & Woolley, M. (2019, April). Prevalence of multiple membership in a statewide longitudinal data system. In B. Bell (Chair), *Studies addressing issues related to the modeling of multiple membership data*. Paper presented at the annual meeting of the American Educational Research Association, Toronto.

Uretsky, M., Shipe, S., & **Henneberger, A.K.** (2019, January). Prevalence and upstream predictors of remedial education in Maryland community colleges. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Mushonga, D., Rose, B., & **Henneberger, A.K.** (2019, January). Using longitudinal data to assess long-term outcomes associated with poverty in Maryland students. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Henneberger, A.K. (2018, October). Using propensity score methods with statewide administrative data to inform education and workforce policy in Maryland. In J. Jager (Chair), *Program evaluation and identifying intervention targets via secondary data*. Paper presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Lachowicz, M., Bonnerly, D., Feng, Y., **Henneberger, A.**, Johnson, T., Rose, B., Shaw, T., Stapleton, L., Woolley, M., & Zheng, Y. (2018, July). MLDS synthetic data project: An evaluation. In K. Thompson (Chair), *Developing multi-purpose imputed or synthetic data for official statistics*. Paper presented at the meeting of the Joint Statistical Meeting, Denver, Colorado.

Henneberger, A.K. (2018, June). *Program evaluation in the absence of randomization: How can propensity score methods help?* Presented at the Maryland Connections Summit, Towson, MD.

Rose, B., **Henneberger, A.K.**, & Mushonga, D. (2018, June). *Making the most of FARMS data to explore effects of student and school poverty*. Presented at the Maryland Connections Summit, Towson, MD.

Henneberger, A.K., Witzgen, H., & Preston, A. (2018, May). Facilitating prevention science in education settings: An example using statewide linked longitudinal data from Maryland's education system and the workforce. In **A.K. Henneberger** (Chair), *Leveraging linked state administrative data to optimize prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

- Henneberger, A.K.**, Witzgen, H., & Preston, A. (2018, April). Easing the transition from high school to college: Using statewide longitudinal data to evaluate dual enrollment programs. In **A.K. Henneberger** (Chair), *Leveraging secondary data analysis to strengthen education interventions, practice, and policy for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- Uretsky, M., **Henneberger, A.K.**, & Woolley, M. (2018, January). Graduates, dropouts, and persisters: A novel approach to understanding the correlates and consequences of on-time graduation. Oral paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.
- Henneberger, A.K.** (2016, November). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes*. Presented at the meeting of the Maryland Association for Institutional Research annual conference, Baltimore, MD.
- Henneberger, A.K.**, Klumpner, S., Uretsky, M., & Woolley, M.E. (2016, June). *High school predictors of needing remedial coursework in college*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.
- Klumpner, S., Shaw, T., & **Henneberger, A.K.** (2016, June). *Workforce outcomes in Maryland: Patterns among students by achievement level*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.
- Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016, June). *Correlates and consequences of on-time graduation*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.
- Zheng, X., Woolley, M.E., **Henneberger, A.K.**, & Stapleton, L. (2016, June). *Characteristics of employment outcomes of postsecondary STEM graduates in Maryland*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.
- Henneberger, A.K.**, Klumpner, S., Uretsky, M., & Woolley, M. (2016, March). Successful transition from high school to postsecondary: Targeting policy and practice to prevent the need for remedial coursework. In **A.K. Henneberger** (Chair), *Successful transitions for at risk adolescents: Using research to inform education, child welfare, and juvenile justice policy*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Henneberger, A.K.**, Zheng, Y., & Coffman, D.L. (2015, March). Alcohol use as a mechanism for criminal justice involvement from adolescence into adulthood: Strengthening causal interpretations. In **A.K. Henneberger** (Chair), *Advanced longitudinal methods for the study of adolescent development: Developmental applications and practical challenges*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

- Henneberger, A.K.**, Gest, S.D., & Zadzora, K. (2014, May). Peer processes targeted within universal school-based substance use prevention programs. In S.D. Gest (Chair), *Applications of social network analysis to substance use prevention program development, program impact evaluation, and diffusion analysis*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Henneberger, A.K.**, Gest, S.D., & Coffman, D.L. (2014, May). Peer socialization of aggressive behavior in elementary school: Using propensity scores to strengthen causal inference. In **A.K. Henneberger** (Chair), *Preventing risky behavior across development: Applying innovative longitudinal methods to strengthen prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Henneberger, A.K.**, Gest, S.D., & Coffman, D.L. (2014, March). Peer influence on aggressive behavior in early adolescence: Strengthening causal inference. In **A.K. Henneberger** (Chair), *The development of risky behavior in adolescence: Applying innovative longitudinal methods to strengthen research and practice*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.
- Henneberger, A.K.**, Lovegrove, P., Futch, V., Maier, M., Larsen, R., & Hafen, C. as part of the team Youth-Nex Promotion Scientists. (2012, May). *De-polarizing prevention and promotion: Positive youth development and substance use in adolescence*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup Competition, Washington, DC.
- Henneberger, A.K.**, Keenan, K., Tolan, P.H., & Hipwell, A. (2012, March). Delinquency in adolescent girls: Testing a confluence approach. In N.L. Deutsch (Chair), *Peers, parents, and "others": Sources and outcomes of social support in adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Henneberger, A.K.**, Lovegrove, P., Deutsch, N.L., & Futch, V. (2012, March). First line social support in adolescence. In N.L. Deutsch (Chair), *Peers, Parents, and "Others": Sources and Outcomes of Social Support in Adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Deutsch, N.L., Williams, J.L., **Henneberger, A.K.**, Lawrence, E., & Futch, F. (2012, March). Young women leaders: Outcomes of a group and one-on-one mentoring intervention for girls. In P.H. Tolan (Chair), *Early adolescence: Developmental opportunity for prevention of social and behavior problems*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Henneberger, A.K.**, Tolan, P.H., & Deutsch, N.L. (2012, January). *Beyond pathology: A positive youth development approach to peer influence*. Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

Henneberger, A.K., Lovegrove, P., Jamil, F., Maier, M., & Clarke, E. as part of the team Youth-Nex Prevention Scientists. (2011, May). *Can examination of victimization help to direct prevention of suicide? A mediation model*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup competition, Washington, DC.

Henneberger, A.K., Oudekerk, B.A., Odgers, C.L., Reppucci, N.D., & Moretti, M.M. (2011, February). *Subtypes of female offenders in adolescence: Testing the predictive validity*. In N.D. Reppucci (Chair), *Mapping heterogeneity and the transition to young adulthood among high risk girls*. Paper presented at the American Psychology-Law Society International Congress on Psychology and Law, Miami, FL.

Deutsch, N.L., **Henneberger, A.**, Wiggins, A.Y., & Lawrence, E. (2010, March). Fostering connection: mentoring groups as a context for relational development for adolescent girls and their mentors. In N.L. Deutsch (Chair), *Strength in numbers: The potential of group mentoring as an intervention for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Deutsch, N.L., **Henneberger, A.K.**, & Wiggins, A.Y. (2010, January). *Mixed methods madness: The theory and practice of combining quantitative and qualitative data*. Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

Refereed Poster Presentations:

Henneberger, A.K. & Mushonga, D.R. (2022, March). *Peer influence and adolescent substance use: A systematic review of dynamic social network research*. Poster presented at the Peers Post-Conference of the biennial meeting of the Society for Research on Adolescence, Virtual presentation.

Henneberger, A.K. & Mushonga, D.R. (2022, March). *School-based group mentoring as a mechanism to promote positive relationships in Black and Latinx boys*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Virtual presentation.

Mushonga, D.R., Uretsky, M., Rose, B., & **Henneberger, A.K.** (2022, January). *Distinguishing the roles of poverty and homelessness in long-term educational and early labor market outcomes in Maryland*. Poster presented at the annual meeting of the Society for Social Work Research, Virtual conference.

Mushonga, D.R. & **Henneberger, A.K.** (2021, January). *The black-white paradox of mental health in college students*. Poster presented at the annual meeting of the Society for Social Work Research, Virtual conference.

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M, Sweet, T., & Woolley, M. (2019, March). *Estimating attrition in school-based evaluation studies: Guidance from state longitudinal data in Maryland*. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

- Henneberger, A.K.,** Rose, B., & Mushonga, D. (2018, October). *Growing up in poverty: Leveraging statewide linked administrative data to examine long-term college and workforce outcomes*. Poster presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.
- Henneberger, A.K.,** Futch Ehrlich, V.A., Hafen, C.A., Maier, M.F., Lovegrove, P.J., Larsen, R.A., & Tolan, P. (2016, March). *Peer substance use norms and substance use in adolescence: The moderating role of internal assets*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Henneberger, A.K. & Gest, S.D.** (2015, May). *Targeting multiple sources of peer influence in prevention programs: A social network analytic approach*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Henneberger, A.K. & Gest, S.D.** (2015, March). *Peer influence on children's academic achievement and prosocial behavior: Examining multiple sources of influence*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.
- Henneberger, A.K.,** Coffman, DL., & Gest, S. D. (2014, March). *The causal effect of peer socialization on prosocial behavior in early adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.
- Henneberger, A.K.,** Varga, S., Moudy, A., & Tolan, P.H. (2013, May). *Targeting family-focused prevention: Examining the effect of demographic characteristics on the longitudinal relation between family functioning and aggression by high risk adolescents*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Henneberger, A.K.,** Durkee, M.I., Atkins, A., Truong, N., & Tolan, P.H. (2013, March). *Examining the moderating effects of family functioning on the relation between peer violence and popularity on boys' delinquency*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Moudy, A., Varga, S.M., **Henneberger, A.K.,** & Tolan, P.H. (2011, July). *Longitudinal relation between parental monitoring and physical aggression in adolescents: Moderation by family characteristics*. Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.
- Varga, S.M., Moudy, A., **Henneberger, A.K.,** & Tolan, P.H. (2011, July). *Longitudinal relation of family cohesion and physical aggression in adolescents: Moderation by socioeconomic status and ethnicity*. Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.
- Henneberger, A.K.,** Durkee, M.I., Truong, N.N., Atkins, A.M., & Tolan, P.H. (2011, May). *Longitudinal effects of peer violence and popularity on delinquency in adolescent males:*

Moderation by family functioning. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. **Winner:** Early Career Preventionist Network Student Poster Contest.

Germain, L.J., **Henneberger, A.K.**, Lawrence, E.C., & Deutsch, N.L. (2011, April). *Risky reports: A comparison of multiple methods of labeling academic "risk" in adolescent girls.* Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Atkins, A.M., Truong, N.N., **Henneberger, A.K.**, Durkee, M.I., & Tolan, P.H. (2010, July). *Longitudinal effects of family characteristics and peer delinquency on adolescent male delinquency.* Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.

Truong, N.N., Atkins, A.M., **Henneberger, A.K.**, Durkee, M.I., & Tolan, P.H. (2010, July). *Longitudinal effect of family type and popularity on adolescent male delinquency.* Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.

Henneberger, A.K. & Deutsch, N.L. (2010, June). *Promoting the social development of adolescent girls: Moderation of program effects by initial risk status.* Poster presented at the annual meeting of the Institute for Education Sciences, National Harbor, MD.

Henneberger, A.K. & Deutsch, N.L. (2010, March). *Relationship development in the context of a small mentoring group.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Klostermann, S., **Henneberger, A.**, Rischall, M., & Keenan, K. (2008, November). *Preadolescent precursors of suicidality in girls.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Klostermann, S., Rischall, M., **Henneberger, A.**, & Keenan, K. (2008, May). *Psychosocial moderators of the effect of maternal depression on preadolescent depression.* Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Feng, X., Keenan, K., Hipwell, A.E., Butch, J., **Henneberger, A.K.**, & Rischall, M.S. (2008, March). *Depression in preadolescent girls: Associations with emotionality, emotion regulation, and parenting.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Henneberger, A.K., Rischall, M.S., & Keenan, K. (2007, November). *Comorbidity of depression and anxiety symptoms in preadolescent girls.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Henneberger, A.K., Rischall, M.S., & Keenan, K. (2007, August). *Parent child interactions and depression in preadolescent girls*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Mann, M.C., **Henneberger, A.K.**, Thompson, R.T., & Blanchard, J.J. (2007, May). *Understanding affect in social anhedonia: An examination of facial expression and language*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Rischall, M.S., **Henneberger, A.K.**, Hinze, A.K., & Keenan, K. (2007, May). *Comorbidity of depression and conduct disorder symptoms in preadolescent girls*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Carreño, J.T., **Henneberger, A.**, Lank, A., Calahan, M., Leung, W., Lieth, J., Cohen, A., & Blanchard, J.J. (2006, May). *Dimensions of schizotypy and the expression of emotion: An examination of sex differences*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Carreño, J.T., **Henneberger, A.K.**, & Blanchard, J.J. (2005, May). *Racial differences in schizophrenia-spectrum disorder characteristics within social anhedonics*. Poster presented at the annual meeting of the Association for Psychological Science, Los Angeles, CA.

Mann, M., **Henneberger, A.**, Thompson, R., & Blanchard, J. (2005, October). *Verbal and nonverbal expressions as indicators of social and emotional functioning among social anhedonics*. Poster presented at the annual meeting of the Society for Research in Psychopathology, Coral Gables, FL.

Legislative Testimony:

Goldstein, R. & **Henneberger, A.K.** (2020, August). *Discipline and equity in education*. Invited testimony for the Maryland House of Delegates Ways and Means Education Subcommittee, Virtual testimony.

Henneberger, A.K. & Rose, B.A. (2019, May). *The role of concentrated poverty and race in long-term academic and workforce outcomes*. Invited testimony for the Maryland Task Force on Reconciliation and Equity, Baltimore, MD.

Henneberger, A.K. & Rose, B.A. (2018, August). *Poverty and long-term educational outcomes: Variation by level of school poverty, student poverty, and local school system*. Invited testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Henneberger, A.K. & Rose, B.A. (2018, July). *The role of concentrated poverty and race in long-term academic outcomes*. Invited testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Invited Presentations:

Henneberger, A.K. (2023, April). *Leveraging state longitudinal data in Maryland to examine longer-term effects of multi-tiered PBIS*. Poster presented at the annual meeting of the American Education Research Association, Chicago, IL.

Stapleton, L.M. & **Henneberger, A.K.** (2022, December). *The MLDS: An Opportunity for Research to Inform Policy*. Invited presentation for the AERA-NSF Dissertation Grants Fall Research Conferences, Washington, DC.

Uretsky, M.C. & **Henneberger, A.K.** (2022, June). *Identifying persisting students as a unique group of high school non-graduates in Maryland*. Invited presentation for the Data Foundation 2022 Virtual Research Symposium: Assessing Capacity for Using Data to Build Actionable Evidence, Virtual Seminar.

Mushonga, D. & **Henneberger, A.K.** (2022, March). *The Black-white paradox of mental health in college students*. Invited presentation for the Research Engagement Day (RED) Talks, University of Baltimore, Baltimore, MD.

Henneberger, A.K. (2022, March). *Using a continuum of risk framework to link homelessness in secondary school to postsecondary and early labor market outcomes in Maryland public schools*. Invited presentation for the Maryland Equity Project Colloquium Series, University of Maryland College Park, Virtual Seminar.

Uretsky, M.C. & **Henneberger, A.K.** (2022, March). *Identifying persisting students as a unique group of high school non-graduates in Maryland*. Invited presentation for the State Longitudinal Data Systems Predicting P20W+ Outcomes Webinar, Virtual Seminar.

Henneberger, A.K. (2021, November). *Dual enrollment*. Invited presentation for the MLDS Center General Assembly Lunch and Learn, Virtual Seminar.

Uretsky, M.C. & **Henneberger, A.K.** (2021, November). *Expanding the understanding of high school non-graduates through a comparison of high school dropouts and persisters in Maryland*. Invited presentation for the MLDS research series, Virtual Seminar.

Henneberger, A.K. (2021, October). *The effect of a dual enrollment tuition subsidy for students eligible for free/reduced price meals: Evidence from CCR-CCA in Maryland*. Invited presentation for the MLDS research series, Virtual Seminar.

Ellington, R., Dodo Seriki, V., Stein, M., & **Henneberger, A.K.** (2021, September). *MD-CRUSE: Maryland collaborative for research in urban STEM education*. AERA Peers Data Hub, Virtual Workshop.

Henneberger, A.K. (2021, August). *Applied social science research conducted with STEM education data*. Invited presentation at Morgan State University, Virtual Webinar.

- Henneberger, A.K.** (2021, June). *Deep dive into the research process with administrative data: What questions can these data answer?* Invited presentation at Morgan State University, Virtual Webinar.
- Stapleton, L.M. & **Henneberger, A.K.** (2020, December). *The MLDS synthetic data project.* Invited presentation for the State Longitudinal Data System Webinar on Research Projects that Support Sustainability, Virtual Webinar.
- Henneberger, A.K.** & Rose, B.A. (2020, December). *School concentrated poverty as a driver of educational inequities.* Invited presentation for the Maryland Department of Health Statewide Health Equity Conference, Virtual Conference.
- Uretsky, M.C. & **Henneberger, A.K.** (2020, November). *Understanding persistence in high school: An epidemiological and latent class analysis of student academic and labor market participation.* Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Henneberger, A.K.** (2019, November). *Student and school concentrated poverty: What are the long-term consequences for academic and career outcomes?* Invited presentation for the joint seminar series, Department of Economics, School of Public Policy, and Center for Social Science Scholarship, University of Maryland Baltimore County.
- Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2019, October). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories.* Invited presentation for the Psychometrics seminar series, Morgan State University.
- Henneberger, A.K.** & Rose, B.A. (2019, October). *Multiple membership modeling versus traditional multilevel modeling for handling student mobility in Maryland.* Invited presentation for the MLDS research series, University of Maryland School of Social Work.
- Henneberger, A.K.** (2019, May). *Poverty and long-term outcomes: Evidence from linked administrative data in Maryland.* Invited presentation for the Department of Mental Health lecture series, Johns Hopkins Bloomberg School of Public Health.
- Mushonga, D., Rose, B.A., Nam, B., & **Henneberger, A.K.** (2019, March). *The impact of poverty and race on long-term academic and career outcomes in Maryland students.* Invited presentation for the postdoctoral research session, University of Maryland School of Social Work.
- Uretsky, M.C. & **Henneberger, A.K.** (2018, November). *Remedial coursework in Maryland community colleges: Disentangling student and high school level predictors.* Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Rose, B.A., Nam, B., Mushonga, D. & **Henneberger, A.K.** (2018, October). *Disentangling student and school poverty: Examining long-term educational and career outcomes in Maryland*. Invited presentation for the Ruth Young Center Research Day, University of Maryland School of Social Work.

Rose, B.A., Mushonga, D.R., & **Henneberger, A.K.** (2018, May). *Poverty and student outcomes: Disentangling the effects of student and school poverty*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2018, March). *Using propensity score methods with administrative data: An example from the Maryland Longitudinal Data System*. Invited presentation for the Morgan State Center for Excellence in Teaching and Learning, Morgan State University.

Henneberger, A.K. & Witzen, H. (2017, October). *Applying causal inference techniques to strengthen dual enrollment program evaluation research in Maryland*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2017, February). *Dual enrollment in Maryland: Highlights from the 2016 dual enrollment report*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Shaw, T.V., Klumpner, S., & **Henneberger A.** (2016, December). *Workforce outcomes in Maryland: Patterns among students by achievement type*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2016, October). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2016, February). *Dual enrollment in Maryland: Using data from the Maryland Longitudinal Data System to examine trends, demographics, and outcomes*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Invited Panels on Evidence Based Decision-Making in Education Policy:

Henneberger, A.K. (2021, November). *Measuring early career outcomes in D.C.* Invited panelist for the D.C. Policy Center report launch and online panel discussion, Virtual panel discussion.

Henneberger, A.K., with the Honorable Gail Bates and the Honorable Richard Madaleno. (2020, March). *Focus on Education Policy 2020: The Kirwan Commission*. Invited panelist for the Sondheim Public Affairs Scholars Program, University of Maryland Baltimore County.

Henneberger, A.K. (2020, March). *Building a collaborative research agenda to inform decision-making in Maryland*. Invited presentation for the Hunt Institute Informed Decision-Making Collaborative, Raleigh, NC.

Henneberger, A.K., with Adam Edelen and John Denning. (2020, February). *Workforce trends*. Invited panelist for the Hunt Institute Governors' Advisors Retreat, Coral Gables, FL.

Professional Activities

Professional Associations:

American Educational Research Association

Outstanding Publication Committee Co-Chair, Division H (2022-2024)

Professional Development Committee Co-Chair, Division H (2020-2021)

Abstract review panelist for the annual meeting

Society for Prevention Research

Methods for Leveraging Big Data in Prevention Science Taskforce (2018-2022)

Early Career Preventionists Network (ECPN) Steering Committee

Abstract and Thematic Review Panelist for Research, Policy, and Practice

Society for Research on Adolescence

Abstract review panelist for Gender and Sexuality Panel

Society for Research on Child Development

Abstract review panelist for Child Development and Psychopathology Panel

Society for Research on Educational Effectiveness

Society for the Teaching of Psychology

Longitudinal Data Use Research Alliance

Grant Review Panels:

Institute of Education Sciences, Statewide Longitudinal Data System Grant Review Panel held August 10-11, 2023.

Centers for Disease Control, Research Grants for Preventing Violence and Violence Related Injury (R01) Scientific Review Panel held May 10, 2022.

Manuscript Reviews:

American Journal of Preventive Medicine; Applied Developmental Science; Children and Youth Services Review; Criminal Justice and Behavior; Development and Psychopathology; Educational Policy; Educational Research; International Journal of Psychology; Journal of Adolescence; Journal of American College Health; Journal of Developmental and Life Course Criminology; Journal of Education for Students Placed at Risk (JESPAR); Journal of Social and Personal Relationships; Journal of Primary Prevention; Journal of Educational and Developmental Psychology; Merrill-Palmer Quarterly; Prevention Science; Social Development; Social Work Research

Service

School of Social Work Service:

2023—2025	Contractual and Fixed Term Faculty Review Committee
2021—2022	Faculty Search Committee, Director of Research and Evaluation, SWCOS
2017—2019	Contractual and Fixed Term Faculty Review Committee
2015—2018	Social Committee

Community Service:

2023	Maryland Student Data Privacy Council
2023	Blueprint for Maryland's Future Outcome Measures Workgroup, ex officio member
2019—2020	Baltimore City Poverty Task Force
2015—2017	Baltimore's Promise Data Analysis Workgroup, Baltimore, MD
2013—2014	Rotary Club of State College, State College, PA
2013—2014	Rotary Youth Leadership Awards Committee, State College, PA
2008—2012	Big Brothers Big Sisters of the Central Blue Ridge, Charlottesville, VA Big sister to a high school student; Fundraising committee
2010—2012	American Association of University Women (AAUW), Charlottesville, VA, Founding Member; Director of Communications and Outreach; Elect Her Campaign
2009—2012	National Eating Disorders Association Fundraising Committee, Charlottesville, VA
2008—2009	Charlottesville/Albemarle Commission on Children and Families reading development program, Charlottesville, VA

