

Curriculum Vitae

BRENDA JONES HARDEN

University of Maryland School of Social Work
525 West Redwood Street • Baltimore, MD 21205
E-mail: Brenda.Jones-Harden@ssw.umaryland.edu

1. Personal Information

Education

Doctor of Philosophy (1996)
Developmental/Clinical Psychology
Yale University, New Haven, CT

Master of Social Work (1980)
Family and Child Welfare
New York University, New York, NY

Bachelor of Arts (1979)
Social Science/Spanish
Fordham University, New York, NY

Employment

Academic Permanent Appointments:

2019- Alison Richman Professor for Children and Families
University of Maryland School of Social Work

2019- Professor Emerita, Human Development & Quantitative Methodology
2016-2019 Professor, Human Development & Quantitative Methodology
2003-2016 Associate Professor, Human Development & Quantitative Methodology
1996-2003 Assistant Professor, Human Development
1994-1996 Lecturer, Human Development
University of Maryland, College Park, MD

2002-2004 Adjunct Faculty, School of Social Work
University of Maryland, Baltimore, MD

1991-1993 Lecturer, School of Social Work
Howard University, Washington, DC

1987-1988 Lecturer, Child Advocacy Clinic/School of Law
Columbia University, New York, NY

Academic Visiting Appointments:

- 2016 Visiting Faculty Scholar of Color, Graduate School of Education
University of Pennsylvania, Philadelphia, PA
- 2012 Harris Visiting Scholar, Institute of Child Development
University of Minnesota; Minneapolis, MN
- 2008 Visiting Scholar, School of Social Work
University of Washington; Seattle, WA

Clinical/Programmatic Positions:

Clinical Faculty (2016-present)

Early Childhood Mental Health Certificate Program
University of Maryland Department of Psychiatry; Baltimore, MD

Clinical Faculty (1995-2005)

Infant Mental Health Certificate Program
Washington School of Psychiatry; Washington, DC

Psychology Associate (affiliate) (1998-2000)

Psychology Intern (1992-1994)

Departments of Psychiatry and Psychology
Children's National Medical Center; Washington, DC

Program Coordinator (1991-1992)

Abandoned Infants Assistance Project; Child Development Center
Howard University School of Medicine; Washington, DC

Psychology Extern (1988-1991)

Child Study Center, Department of Psychiatry
Yale University School of Medicine; New Haven, CT

Program Director (1985-1987)

Services to Families
New York Urban League; Brooklyn, NY

Social Worker/Recruiter (1980-1983)

Special Needs Adoption Program
Peirce-Warwick Adoption Service; Washington, DC

Social Work Intern (1978-1980)

Special Services for Children (now ACS)
Department of Human Resources; New York, NY

2. Research, Scholarly, and Creative Activities

Student contributors' names italicized.

Books authored

Jones Harden, B. (2007). *Infants in the child welfare system: A developmental perspective on policy and practice*. Washington, DC: Zero to Three.

Wulczyn, F., Barth, R., Yuang, Y., **Jones Harden, B.** & Landsverk, J. (2005). *Beyond common sense: Child welfare, child well-being, and the evidence for policy reform*. Piscataway, NJ: Transaction/Aldine de Gruyter.

Books edited

Webb, M.B., Dowd, K.L., **Jones Harden, B.**, Landsverk, J. & Testa, M. (Eds.)(2010), *Child Welfare and Child Well-Being: New perspectives from the National Survey of Child and Adolescent Well-being*. Oxford: Oxford University Press.

Chapters in books

Jones Harden, B., Tavassolie, T., & Raina, S. (in press). Parenting in families involved with the child welfare system. In A. Sheffield Morris & J. Mendez-Smith (Eds.), *Cambridge Handbook of Parenting*. Cambridge University Press.

Jones Harden, B., Simons, C., Johnson-Motoyama, M., & Barth, R. (in press). Toward an integrated approach to preventing child maltreatment. In K. Slack & L. Berger (Eds.), *ANNALS of the American Academy of Political and Social Science*. Sage.

Berlin, L., West, A., & **Jones Harden, B.** (in press). Attachment and early home visiting: Toward a more perfect union. In R. Thompson, J. Simpson, & L. Berlin (Eds.), *Attachment: The fundamental questions*. Guilford.

Jones Harden, B., Duchene, M., & Jimenez Para, L. (in press). Preventive intervention as a strategy for addressing child welfare disparities and disproportionality for African American families. In A. Detlaff (Ed.), *Racial Disproportionality and Disparities in the Child Welfare System*. Springer.

Jones Harden, B., Jimenez Parra, L., & Duncan, A. D. (2019). The influence of trauma exposure on children's outcomes: Implications for the school context. In C. C. Panlilio (Ed.), *Trauma informed schools: How child maltreatment prevention, detection, and intervention can be integrated into the school setting*. Springer.

Jones Harden, B. & Duncan, A. (2018). Trauma and children in the child welfare system: Prevention and intervention approaches. In J. Osofsky & B. Groves (Eds.), *Violence and trauma in the lives of children*. Westport, CT: Praeger Publishers.

Jones Harden, B., Feola, B., Morrison, C., Brown, S., Jimenez, L. & Buhler, A. (2017). The experiences and effects of toxic stress on young African American children. In I. Iruka, S. Curenton, & T. Durden (Eds.), *African American children in early childhood education: Making the case for policy investments in families, schools, and communities*. Bingley, United Kingdom: Emerald.

Jones Harden, B., Aguilar-Wright, E., Cruz, C. & Aparicio, E. (2015). Promoting positive parenting: Infant mental health intervention with high-risk families. In C. LeCroy & E. Anthony (Eds.), *Case Studies in Child, Adolescent, and Family Treatment, 2nd Edition* (pp. 219-235). Hoboken, NJ: Wiley.

Jones Harden, B., Monahan, C., & Yoches, M. (2012). Infant/toddler care and high-risk families: Quality services for “omitted” children. In S. Odom, E. Pungello & N. Gardner-Neblett (Eds.). *Infants, toddlers and families in poverty: Research implications for early child care* (pp. 281-307). New York: Guilford.

Denmark, N. & **Jones Harden, B.** (2011). Meeting the mental health needs of staff. In S. Summers & Chazan-Cohen, R. (Eds.). *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Jones Harden, B. & Duchene, M. (2011). Promoting infant mental health in early childhood programs: Intervening with the parent-child dyad. In S. Summers & Chazan-Cohen, R. (Eds.). *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Monahan, C., Beeber, L., Summers, S. & **Jones Harden, B.** (2011). Finding family strengths in the midst of adversity: Using risk and resilience models to promote mental health. In S. Summers & Chazan-Cohen, R. (Eds.). *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

White, J. & **Jones Harden, B.** (2011). Organizational Readiness for Mental Health Intervention. In S. Summers & Chazan-Cohen, R. (Eds.). *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Yoches, M., Beeber, L., **Jones Harden, B.**, Malik, N. & Summers, S. (2011). Children’s Trauma Exposure. In S. Summers & Chazan-Cohen, R. (Eds.). *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Jones Harden, B. (2011). Home visitation: Entering the developmental niche of African American children and families. In T. Mann, N. Hill, & H. Fitzgerald. (Eds.). *African American children and mental health, vol. 2*. Westport, CT : Praeger/Greenwood.

Jones Harden, B., Vick, J., Hancock, G., & Wang, K. (2010). Quality of the early caregiving environment and developmental outcomes for preschool children in the child welfare system. In M.B. Webb, K.L. Dowd, B.J. Harden, J. Landsverk, & M. Testa (Eds.), *Child Welfare and Child Well-Being*. Oxford: Oxford University Press.

Jones Harden, B. & White, J. (2010). Child maltreatment in the African American community. In Hampton, R., Crowel, R. L., & Gullotta, T. P.

(Eds.). *Handbook of African-American Health Psychology: Evidence-Based Treatment and Prevention Practice*. New York: Guilford Press.

Jones Harden, B. (2010). Beyond reflective supervision: Organizational supports for staff well-being. In S. Heller & L. Gilkerson (eds.), *A Practical Guide to Reflective Supervision*. Washington, DC: Zero to Three.

Webb, M.B., Frome, P., Dowd, K. & **Jones Harden, B.** (2007). Addressing the educational needs of children in child welfare services. In R. Haskins, M.B. Webb & F. Wulczyn (Eds.), *Child protection: Using research to inform policy and practice*. Washington, DC: Brookings Institution.

Pinderhughes, E., **Jones Harden, B.** & Schweder, A. (2007). Children in foster care. In J.L. Aber & D. Phillips (Eds.) *Child development and social policy: Knowledge for action*. Washington, DC: American Psychological Association.

Pinderhughes, E. & **Jones Harden, B.** (2006). Beyond the birth family: African American children reared by alternative caregivers. In V. McLoyd, N. Hill, & K. Dodge (Eds.), *African-American Family Life: Diverse and Ecological Perspectives* (pp.. New York: Guilford. Reprinted in S. Ferguson (Ed.) (2010) *Shifting the center: Understanding contemporary families*. New York: McGraw-Hill.

Jones Harden, B. & *Nzinga-Johnson, S.* (2006). Young, wounded and black: The maltreatment of African American children in the early years. In R. Hampton & T. Gullotta (Eds.), *Interpersonal Violence in the African American Community*. New York: Springer.

Jones Harden, B. & Lythcott, M. (2005). Kitchen therapy and beyond: Delivering mental health services to young children in alternative contexts. In K. Finello (Ed.), *Handbook of Training and Practice in Infant and Preschool Mental Health*. San Francisco, CA: Jossey-Bass.

Jones Harden, B. (2004). Safety and stability for children in foster care: A developmental perspective. *The Future of Children*, 14 (1), 31-48.

Jones Harden, B. (2000). How do I help children adjust to out-of-home care placement? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for Child Protection Practice*. Thousand Oaks, CA: Sage.

Jones Harden, B. (2000). How do I engage children at different developmental levels? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for Child Protection Practice*. Thousand Oaks, CA: Sage.

Jones Harden, B. & Koblinsky, S. (1999). Double exposure: The effects of domestic and community violence on children. In R. Hampton (Ed.), *Family Violence*. Thousand Oaks, CA: Sage.

Jones Harden, B. (1998). Building bridges for children: Children exposed to drugs and the child welfare system. In R. Hampton, V. Senatore & T. Gullota (Eds.), *Substance abuse, family violence and child welfare*. Thousand Oaks, CA: Sage.

Articles in Refereed Journals

Jones Harden, B., Martoccio, T., Berlin, L., & Jimenez Parra, L. (under review). Intimate partner violence, parenting, and toddler behavior among low-income Latinx families. *Journal of Child and Family Studies*.

Jones Harden, B., Patel, R., Tucker, K., & Cannon, E. (under review). Implementing a classroom-based intervention to reduce preschool behavior problems. *Journal of Early Intervention*.

Jones Harden, B., Martoccio, T., & Berlin, L. (in press). Maternal psychological risk moderates the impacts of attachment-based intervention on mother-toddler mutuality and toddler behavior problems: A randomized controlled trial. *Prevention Science*.

Panlilio, C., **Jones Harden, B.**, & Harring, J. (in press). Heterogeneity in the dynamic arousal and modulation of fear in young foster children. *Children and Youth Services Review*.

Hepworth, A., Berlin, L., Martoccio, T., & **Jones Harden, B.** (in press). Maternal attachment style, sensitivity, and infant obesity risk in low-income, Latino families. *Attachment and Human Development*.

Hepworth, A., Berlin, L., Martoccio, T., Cannon, E., Berger, R., & **Jones Harden, B.** (in press). Supporting infant emotion regulation through attachment-based intervention: A randomized controlled trial. *Prevention Science*.

Iruka, I., **Jones Harden, B.**, Bingham, G., Eстераich, J., & Green, S. (2019). Profiles of parenting for low-income families and links to children's preschool outcomes. *Early Education and Development*, 29(4), 515-539.

Berlin, L. J., Martoccio, T. L., Bryce, C. I., & **Jones Harden, B.** (2019). Improving infants' stress-induced cortisol regulation through attachment-based intervention: A randomized controlled trial. *Psychoneuroendocrinology*.

West, A., Berlin, L., & **Jones Harden, B.** (2018). Occupational stress and well-being among Early Head Start home visitors: A mixed methods study. *Early Childhood Research Quarterly*, 44, 288-303.

Berlin, L., Martoccio, T., & **Jones Harden, B.** (2018). Improving Early Head Start's impacts on parenting through attachment-based intervention: A randomized controlled trial. *Developmental Psychology*, 54(12), 2316-2327.

Panlilio, C., Jones Harden, B. & Harring, J. (2018). School readiness of maltreated preschoolers and later school achievement. Child Abuse and Neglect, 75, 82-91.

Jones Harden, B., Panlilio, C., Morrison, C. I., Drouin Duncan, A., Duchene, M. & Clyman, R. B. (2017). Emotion regulation of preschool children in foster care: The influence of maternal depression and parenting. *Journal of Child and Family Studies, 26(4), 1124-1134.*

West, A., Berlin, L., Aparicio, E., & **Jones Harden, B. (2017).** Implementing an attachment-based parenting intervention within home-based Early Head Start: Home visitors' perceptions and experiences. *Infant Mental Health Journal. 10.1002/imhj.21654*

Jones Harden, B., Buhler, A., & Jimenez Parra, L. (2016). Maltreatment in infancy: A developmental perspective on preventive intervention. *Trauma, Violence & Abuse; Special Issue on Public Health Prevention and Resilience, 17(4), 366-386.*

Aparicio, E. M., Denmark, N., Berlin, L. J., & **Jones Harden, B. (2016).** First-generation Latina mothers' experiences of supplementing home-based Early Head Start with the Attachment and Biobehavioral Catch-up Program. *Infant Mental Health Journal, 37(5), 537-548.*

Guss, S., **Jones Harden, B., Stein, A., Yazejian, N., & Forestieri, N. (2016).** Associations of adversity to indicators of child well-being in a high quality early education context. *National Head Start Association Dialog, 18(4), 1-23.*

Jones Harden, B., Duncan, A.C.D., Morrison, C., Panlilio, C., & Clyman, R. (2015). Compliance and internalization among preschool foster children. *Children and Youth Services Review, 55(103-110).* doi:10.1016/j.chilyouth.2015.04.013

Rowe, M., *Denmark, N., Jones Harden, B., & Stapleton, L. (2015).* The role of parent education and parenting knowledge in children's language and literacy skills among White, Black, and Latino American families. *Infant and Child Development.* doi: 10.1002/icd.1924

Jones Harden, B., Morrison, C. & Clyman, R. (2014). Emotion labeling among preschool children in foster care. *Early Education and Development, 25(8), 1180-1197.*

Jones Harden, B., Denmark, N., Holmes, A., & Duchene, M. (2014). Detached parenting and toddler problem behavior in Early Head Start families. *Infant Mental Health Journal, 35(6), 529-543.*

Denmark, N., Jones Harden, B., & Gonzalez, M. (2014). Central American immigrant mothers' goals and their children's classroom competencies in Head Start. *Early Education and Development, 25(5), 723-745.*

Casanueva, C., Dozier, M., Tueller, S., Dolan, M., Smith, K., Webb, M.B., Westbrook, T. & **Jones Harden, B.** (2013). Caregiver instability and early life changes among infants reported to the child welfare system. *Child Abuse and Neglect*, 38(3), 498-509.

Westbrook, T. R., **Jones Harden, B.**, Holmes A., Meisch, A.D., & Whittaker, J.V. (2013). Physical discipline use and child behavior problems in low-income, high-risk African American families. *Early Education & Development*, 24, 923-945.

Jones Harden, B., Sandstrom, H. & Chazan-Cohen, R. (2012). Early Head Start and African American families: Impacts and mechanisms of child outcomes. *Early Childhood Research Quarterly*, 40(4), 572-581.

Jones Harden, B., Chazan-Cohen, R., Raikes, H. & Vogel, C. (2012). Early Head Start home visitation: The role of implementation in bolstering program effects. *Journal of Community Psychology*, 40(4), 438-455.

Denmark, N. & **Jones Harden, B.** (2012). Un día en la vida: The everyday activities of young children from Central American immigrant families. *Early Child Development and Care*, 182(11), 1523-1543.

Jones Harden, B. & Whittaker, J.V. (2011). The early home environment and developmental outcomes for young children in the child welfare system. *Children and Youth Services Review*, 33(8), 1392-1403.

Whittaker, J., **Jones Harden, B.**, See, H., Meisch, A., & Westbrook, T. (2011). Family risks and protective factors: Pathways to Early Head Start toddler's social-emotional functioning. *Early Childhood Research Quarterly*, 26(1), 74-86.

Westbrook, T.R. & **Jones Harden, B.** (2010). Pathways between exposure to violence, maternal depression, family structure and child outcomes through parenting: A multi-group analysis. *American Journal of Orthopsychiatry*, 80(3), 386-400.

Whittaker, J. & **Jones Harden, B.** (2010). Teacher-child relationships and children's externalizing behavior in Head Start. *NHSA Dialog*, 13(3), 141-167.

Jones Harden, B., Denmark, N. & Saul, D. (2010). Understanding the needs of staff in Head Start programs: The characteristics, perceptions, and experiences of home visitors. *Children and Youth Services Review*, 32, 371-379.

Jones Harden, B., Meisch, A., Vick, J., & Pandohie-Johnson, L. (2008). Measuring parenting among foster families: The development of the Foster Parent Attitudes Questionnaire (FPAQ). *Children and Youth Services Review*, 30, 879-892.

Beeber, L. S., Chazan-Cohen, R., Squires, J., **Jones Harden, B.**, Boris, N. W., Heller, S. S., & Malik, N. M. (2007). Improving infant/toddler mental health in Early

Head Start from the Early Promotion and Intervention Research Consortium (E-PIRC). *Infant Mental Health Journal*, 28(2), 130-150.

Malik, N.M., Boris, N.W., Heller, S.S., **Jones Harden, B.**, Squires, J., Chazan-Cohen, R., Beeber, L.S., Kaczynski, K. (2007). Risk for maternal depression and child aggression in Early Head Start families: A test of ecological models. *Infant Mental Health Journal*, 28(2), 171-191.

Jones Harden, B., Clyman, R., *Kriebel, D. & Lyons, M.* (2004). Kith and kin care: Parental attitudes and resources of foster and relative caregivers. *Children and Youth Services Review*, 26(7), 657-671.

Wulczyn, F., Rogan, J. & **Jones Harden, B.** (2003). Placement stability and movement trajectories among foster children. *Social Services Review*, June, 212-236.

Webb, M.B. & **Jones Harden, B.** (2003). Beyond child protection: The intersection of the child welfare and mental health systems. *Journal of Emotional and Behavioral Disorders*, 11(1), 49-59.

Jones Harden, B. (2002). Congregate care for infants and toddlers: Shedding new light on an old question. *Infant Mental Health Journal*, 23(5), 476-495.

Clyman, R., **Jones Harden, B.** & Little, C. (2002). Assessment, intervention and research with infants in out of home care. *Infant Mental Health Journal*, 23(5), 435-453.

Wulczyn, F., Hislop, K. & **Jones Harden, B.** (2002). The placement of infants in foster care. *Infant Mental Health Journal*, 23(5), 454-475.

Jones Harden, B., Winslow, M., Kendziora, K., *Shahinfar, A.*, Rubin, K., Fox, N., Crowley, M. & Zahn-Waxler, C. (2000). Externalizing problems in Head Start children: An ecological exploration. *Early Education and Development*, 11(3), 357-385.

Kaufman, J., **Jones, B.**, Steiglitz, E., Vitulano, L. & Mannarino, A. (1994). The use of multiple informants to assess children's maltreatment experiences. *Journal of Family Violence*, 9(3).

Kaufman, J., Cook, A., Arny, L., **Jones, B.** & Pittinsky, T. (1994). Problems defining resiliency: Illustrations from the study of maltreated children. *Development and Psychopathology*, 6.

Monographs, Reports, Practice and Other Publications

Jones Harden, B. (2019). Commentary: A step forward to quality: The home visit rating scales and the measurement of process quality in home-visiting programs. *Infant Mental Health Journal*, 40, 401-404.

Klein, E., **Jones Harden, B.**, Tirrell-Corbin, C., Gross, J., and Brett, B., (2018). Evaluation of Maryland's Preschool Development Expansion Grant Program. College Park: University of Maryland, Center for Early Childhood Education and Intervention.

Jones Harden, B. (2018). Young children in foster care. *Zero to Three*, 48(3).

Tirrell-Corbin, C., Lieber, J., Cummings, K., **Jones Harden, B.**, Klein, E., Silverman, R., & Gupta, S. (2016). Evaluation of the Efficacy of Maryland's Race to the Top—Early Learning Challenge Grant. College Park: University of Maryland, Center for Early Childhood Education and Intervention.

Jones Harden, B. (2015). Services for Families of Infants and Toddlers Experiencing Trauma: A Research-to-Practice Brief (*OPRE Report #2015-14*). Washington, DC: Administration for Children and Families, U.S. Department of Health and Human Services.

West, A. & Jones Harden, B. (2015). Mindful moments: Using reflective practice and supervision to enhance infant and early childhood home visitation. *MIECHV-TACC Newsletter, Issue 25*, January.

Buffering Toxic Stress Consortium, Meyer, A., & Fortunato, C. (2013). Parenting interventions in Early Head Start: The Buffering Toxic Stress Consortium. *Zero to Three*, Washington, DC: Zero to Three.

Casanueva, C., Dozier, M., Tueller, S., **Jones Harden, B.**, Dolan, M., & Smith, K. (2012). *Instability and early life changes among children in the Child Welfare System*. OPRE Report #2012-44, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Panlilio, C. & Jones Harden, B. (2012). Developmental outcomes of infants and toddlers in the child welfare system. *The Judges Page*. Retrieved from www.casaforchildren.org/site/c.mtJSJ7MPIsE/b.7998167/k.6BBF/JP_2_Harden_Panlilio.htm

Fluke, J., **Jones Harden, B.**, Jenkins, M. & Ruehrdanz, A. (2011). *Research synthesis on child welfare disproportionality and disparities*. Washington, DC: Center for the Study of Social Policy.

Jones Harden, B. (2011). *Early childhood after-school programs best practices: A literature review*. Washington, DC: U.S. Department of Education.

Jones Harden, B. (2010). Home visitation with psychologically vulnerable families. *Zero to Three*, 30(6), 44-51. Washington, DC. Zero to Three.

Saul, D. & **Jones Harden, B.** (2010). Nurturing the nurturer: Caring for caregivers in Head Start programs. *Head Start Bulletin*. Washington, DC: Office of Head Start.

Jones Harden, B. (2008). Inequities in infancy: The overrepresentation of African American infants in the child welfare system. *Zero to Three*, 28(6), 5-12. Washington, DC: Zero to Three.

Jones Harden, B. & Powers, S. (2004). *Head Start Home-Based Supervisors' Manual*. Washington, DC: Head Start Bureau.

Powers, S., Sendlak, S., & Jones Harden, B. (2004). *Head Start Home Visitors' Manual*. Washington, DC: Head Start Bureau.

Chibnall, S., Dutch, N., Jones Harden, B., Brown, A., Gourdine, R., Boon, A. & Snyder, S. (2003). *Children of color in the child welfare system: Perspectives from the child welfare community*. Washington, DC: Administration for Children and Families.

Jones Harden, B. (Ed.)(2002). Special Issue on Research. *Head Start Bulletin*. Washington, DC: Head Start Bureau.

Jones Harden, B. & Rock, D. (2002). Building local laboratories: Practice-oriented research in Head Start programs. *Head Start Bulletin*.

Jones Harden, B. (2002). Head Start research: Toward evidence-based early intervention. *Head Start Bulletin*.

Jones Harden, B. (2002). Early Head Start kitchen therapy: Providing infant mental health services in the context of the home. *Head Start Bulletin*.

Jones, B. (1997). You cannot do it alone: Home visitation with psychologically vulnerable families. *Zero to Three*, 17(4).

Jones, B. (1995). Using parent-infant psychotherapy with families at risk. *Zero to Three*, 15(4).

Talks, Abstracts and Other Professional Papers Presented

Invited talks

2020

Jones Harden, B. (2020, August). Helping families and providers manage stress during COVID-19. Webinar of the Home Visiting Training Program at UMBC.

Jones Harden, B. (2020, July). Finding JOY in challenge: Home visitor support for the child, family, and self. Webinar of the Michigan State Annual Home Visiting Conference.

Jones Harden, B. (2020, June). Racial Justice, Equity, and the Role of Child Care. Webinar for Child Care Aware of America.

Jones Harden, B. (2020, May). The Science of Stress and Coping During COVID-19. Webinar for the Society for Research in Child Development.

Jones Harden, B. (2020, May). National Black Child Development Institute Video Conference.

Jones Harden, B. (2020, March). *BECOMING a psychologist of color*. Drexel University Psychology Department “I Am Psyched!” Exhibition, Philadelphia, PA.

Jones Harden, B. (2020, February). *Promoting resilience in young children exposed to adversity: The role of early childhood education*. National Association of School Psychologists Conference, Baltimore, MD.

Jones Harden, B. (2020, February). *The first thousand days of life: The optimal time for brain and child development*. Anne Arundel Women Giving Together Meeting, Annapolis, MD.

2019

Jones Harden, B. (2019, November). *Promoting the development of infants and toddlers enrolled in Early Head Start*. Office of Head Start All-Hands Meeting, Orlando, FL.

Jones Harden, B. (2019, October). *Home visitation with high-risk families: A mechanism for promoting resilience in young children*. State-wide Home Visiting Conference, Kearney, NE.

Jones Harden, B. (2019, October). *The maltreatment of young children: Developmental and practice implications*. MI Statewide Conference on Child Abuse and Neglect, Plymouth, MI.

Jones Harden, B. (2019, October). *Buffering children against adversity: The intersection of policy, practice, and research*. Booz Allen Hamilton Research Seminar, Rockville, MD.

Jones Harden, B. (2019, September). *Trauma and preschool-aged children: Implications for early childhood mental health and early childhood education*. Conference of the Michigan Association of Infant Mental Health, Lansing, MI.

Jones Harden, B. (2019, July). *Family time for young children in child welfare*. Connecticut Association of Infant Mental Health Child Welfare Training, New Haven, CT.

Jones Harden, B. (2019, June). *Trauma and young children: Consequences and buffers*. Montgomery County Public Schools, Silver Spring, MD.

Jones Harden, B. (2019, March). *Using attachment research to inform social policy*. Attachment Pre-conference, Society for Research in Child Development, Baltimore, MD.

Jones Harden, B. (2019, March). *Edward Zigler: Reflections on a pioneer, scientist, mentor, policy-maker, and tireless advocate for at-risk children*. Zigler Pre-Conference, Society for Research in Child Development, Baltimore, MD.

Jones Harden, B. (2019, February). *Navigating trauma in the home: The role of the home visitor*. US Army New Parent Support Program Conference, Orlando, FL.

Jones Harden, B. (2019, January). *Precision home visiting: A focus on parent-child interaction*. National Home Visiting Summit, Washington, DC.

Jones Harden, B. (2019, January). *Promoting equity through early childhood interventions*. Oklahoma

Partnership for School Readiness Symposium, Oklahoma City, OK.

2018

- Jones Harden, B.** (2018, October). *Raising the visibility of young children experiencing neglect: Science and Practice*. Governor's Task Force on Child Abuse and Neglect Summit. Traverse City, MI.
- Jones Harden, B.** (2018, July). *Early trauma and its wake: Using research to inform interventions for young children experiencing trauma*. OSEP Conference, Arlington, VA.
- Jones Harden, B.** (2018, June). *Family time for young children in child welfare*. Connecticut Association of Infant Mental Health Child Welfare and Early Childhood Training, New Haven, CT.
- Jones Harden, B.** (2018, June). *Young children exposed to "toxic stress" and early adversity*. Conference on the Science behind Early Childhood Education, Franklin County, PA.
- Jones Harden, B.** (2018, June). *Edward Zigler: The bridge from research to action*. National Research Conference on Early Childhood, Arlington, VA.
- Jones Harden, B.** (2018, May). *Home visiting with vulnerable families: A mechanism for buffering children against early adversity*. National Institutes of Health, Bethesda, MD.
- Jones Harden, B.** (2018, May). *The science of early adversity and trauma*. Frederick County Safe Babies Court Team Conference, Frederick, MD.
- Jones Harden, B.** (2018, May). *Addressing early childhood adversity in early childhood settings*. TIES Mentoring Conference, Pennsylvania State University, State College, PA.
- Jones Harden, B.** (2018, April). *Young children in child welfare*. Alaska Infant and Early Childhood Conference, Anchorage, AK.
- Jones Harden, B.** (2018, April). *Promoting the well-being of young children exposed to toxic stress*. Annual Symposium of the Lourie Center for Children's Social and Emotional Wellness. Bethesda, MD.
- Jones Harden, B.** (2018, February). *Young children exposed to "toxic stress" and early adversity*. National Association of Counties Legislative Meeting. Washington, DC.

2017

- Jones Harden, B.** (2017, December). *Permanency for young children in foster care*. Invited presentation at the Zero to Three National Conference, San Diego, CA.
- Jones Harden, B.** (2017, October). *Infants in child welfare: A developmentally-sensitive and evidence-based approach to practice*. Invited presentation at the Pennsylvania Association of Infant Mental Health Conference, Philadelphia, PA.
- Jones Harden, B.** (2017, October). *Family time for young children in child welfare*. Invited presentation at the Connecticut Association of Infant Mental Health Conference, North Haven, CT.
- Jones Harden, B.** (2017, August). *Using a trauma-informed approach in home-based service delivery*. Invited presentation at Michigan Home Visitors Conference, Grand Rapids, MI.
- Jones Harden, B.** (2017, July). *Integrating early childhood and trauma research*. Invited presentation at Washington University School of Social Work, St. Louis, MO.

Jones Harden, B. (2017, April). *Buffering toxic stress through parenting interventions*. Invited Presentation at Buffet Early Childhood Institute, University of Nebraska, Omaha, NE.

Jones Harden, B. (2017, March). *Promoting the well-being of young children exposed to toxic stress*. Invited presentation at Bryn Mawr College Graduate School of Social Work and Social Research. Bryn Mawr, PA.

2016

Jones Harden, B. (2016, September). *Infants and trauma: Implications for prevention programs and child welfare services*. Invited presentation at Chautauqua County Department of Health and Human Services, Chautauqua, NY.

Jones Harden, B. (2016, September). *Reflective practice and supervision*. Invited keynote presentation at The Healthy Family Florida Leadership Conference.

Jones Harden, B. (2016, August). *Understanding and addressing toxic stress and adverse childhood experiences*. Georgetown University Department of Pediatrics Grand Rounds.

Jones Harden, B. (2016, July). *Creating a trauma-informed culture in Head Start*. Invited session presented at the National Research Conference on Early Childhood, Washington, DC.

Jones Harden, B. (2016, June). *Treating trauma: A public health approach to addressing the vestiges of trauma with young children and their families*. Invited presentation at the Nebraska Young Child Institute, Kearney, NE.

Jones Harden, B. (2016, March). *Trauma and young children in the child welfare system*. Invited presentation at Profectum Conference, Pasadena, CA.

Jones Harden, B. *Infant maltreatment: Developmental and practice considerations*. Invited presentation at Adelphi University, New York, NY.

Jones Harden, B. (2016, February). *Buffering children against adversity through early childhood intervention*. Invited presentation for the Graduate School of Education Visiting Scholars of Color Series, University of Pennsylvania, Philadelphia, PA.

2015

Jones Harden, B. (2015, March). *Young children in the child welfare system*. Invited address presented at the University of Vermont, Montpelier, VT.

Jones Harden, B. (2015, March). *Addressing maternal mental health needs of parents in Early Head Start home visiting*. Invited address presented at the Early Head Start home visiting conference. Arlington, VA.

Jones Harden, B. (2015, March). *Implementation evaluation of Educare*. Invited address presented at the Maryland State Department of Education, Research Advisory Group.

Jones, Harden, B. (2015, April). *Understanding risk and resiliency in children*. Invited address presented at the Rutgers University Center on Violence Against Women and Children and Institute for the Study of Child Development. New Brunswick, NJ.

Jones Harden, B. (2015, April). *Promoting positive social-emotional outcomes for children, families and staff*. Invited address presented at the New York City Administration for Children's Services, New York, NY.

- Jones Harden, B.** (2015, May). *Toxic stress and young children*. Invited address presented at the MD Family Network Staff Development Conference, Hunt Valley, MD.
- Jones Harden, B.** (2015, May). *Self-regulation in young children: Development and intervention*. Invited address presented at the Southeastern Connecticut Child and Family Agency, Glastonbury, CT.
- Jones Harden, B.** (2015, May). *Integrating parenting interventions into early childhood prevention programs: An exploration of ethno-cultural families enrolled in Early Head Start*. Invited address presented at the Society for Prevention Research Conference. Washington, DC.
- Jones Harden, B.** (2015, July). *Infants and toddlers in the child welfare system*. Invited keynote address at Best for Babies Conference, Phoenix, AZ.
- Jones Harden, B.** (2015, August). *Early childhood education and high-risk children: Promises and pitfalls*. Invited keynote address presented at the World Organization for Early Childhood Education (OMEPE) Congress, Washington, DC.
- Jones Harden, B.** (2015, September). *Promoting the civil rights of young children through early childhood education*. Invited panel presentation for the Education Brain Trust at the Congressional Black Caucus Legislative Conference, Washington, DC.
- Jones Harden, B.** (2015, October). *The first 1,000 days: Bending the curve on toxic stress*. First Thousand Days conference, Palm Beach, FL.
- Jones Harden, B.** (2015, November). *Family time in child welfare*. Invited address presented for the Connecticut Association of Infant Mental Health, New Haven, CT.
- Jones Harden, B.** (2015, December). *Infant mental health: Interventions and treatments that work*. Invited presentation for the Zero to Three National Training Institute, Seattle, WA.
- 2014**
- Jones Harden, B.** (2014, January). *Toxic stress: Implications for home visitation*. Invited address presented at the Fifth National Home Visiting Summit, Pew Charitable Trusts. Washington, DC.
- Jones Harden, B.** (2014, March). *Early childhood home visitation*. Invited address presented at the RED de Visitacion Domiciliaria (translation: Network of Home Visitation), Santiago, Chile.
- Jones Harden, B.** (2014, March). *Delivering infant mental health services to children in child welfare*. Invited address presented at the Oklahoma Department of Health, Tulsa, OK.
- Jones Harden, B.** (2014, March). *Toxic stress in early childhood: Implications for practice*. Invited address presented at the Southeast Child and Family Agency Glastonbury, CT.
- Jones Harden, B.** (2014, April). *Infants in the child welfare system*. Invited address presented at the Louisiana Child Well-Being Summit, Baton Rouge, LA.
- Jones Harden, B.** (2014, June). *Infants in the child welfare system*. Invited address presented at the National Safe Babies Court Teams Conference, New Haven, CT.

Jones Harden, B. (2014, June). *Relationships, responsiveness, and reflections in home visiting*. Invited address presented at the Children's Trust of Massachusetts Conference, Boston, MA.

Jones Harden, B. (2014, July). *Reflections on home visitation*. Invited address presented at the Birth to Three Conference. Washington, DC.

Jones Harden, B. (2014, July). *Trauma and its Wake*, Invited address presented for the Zigler Master Lecture, Head Start Research Conference, Washington, DC.

Jones Harden, B. (2014, September). *Toxic stress in early childhood*. Invited address presented at the Doris Duke Fellows Conference, Chicago, IL.

Jones Harden, B. (2014, October). *Reflective Supervision for Home Visitors*. Invited address presented for the Brazil Ministry of Health, Brasilia, Brazil.

Jones Harden, B. (2014, November). *Family time in child welfare*. Invited address presented for the Connecticut Association of Infant Mental Health, Branford, CT.

Jones Harden, B. (2014, December). *New frontiers in child welfare service delivery*. Invited address presented at the Zero to Three National Training Institute, Hollywood, FL.

2013

Jones Harden, B. (2013, January). *Implementing the Attachment and Biobehavioral Catch-up (ABC) intervention with Early Head Start families*. Invited address presented for the Connecticut Association of Infant Mental Health, New Haven, CT.

Jones Harden, B. (2013, February). *Infants in the child welfare system*. Invited address presented for the Casey Family Programs, Seattle, WA.

Jones Harden, B. (2013, April). *The mediating role of caregiving in the development of young children exposed to caregiving*. Invited address presented at the George Mason University Applied Psychology Seminar, Fairfax, VA.

Jones Harden, B. (2013, April). *Disproportionality in the child welfare system*. Invited address presented at the Child Welfare League of America Conference, Arlington, VA.

Jones Harden, B. (2013, May). *Infants in the child welfare system*. Invited address presented at the Children's Friend of Rhode Island Summit, Providence, Rhode Island.

Jones Harden, B. (2013, October). *Reflective supervision*. Invited address presented for the Illinois Association of Infant Mental Health, Chicago, IL.

Jones Harden, B. (2013, November). *The early childhood setting as a venue for service delivery*. Invited address presented at the Society for the Study of Human Development, Tampa, FL.

Jones Harden, B. (2013, November). *Family time in child welfare*. Invited address presented at the Connecticut Association of Infant Mental Health, Bridgeport, CT.

Jones Harden, B. (2013, December). *Delivering services in family's "place"*. Invited keynote address presented at the Zero to Three National Training Institute, San Antonio, TX.

2012

Jones Harden, B. (2012, March). *Addressing toxic stress in early childhood: Working across*

disciplines. Invited address presented at the Hennepin County Human Services and Public Health Department, Minneapolis, MN.

Jones Harden, B. (2012, March). *Parenting as a mediator of outcomes for children at high risk*. Invited address presented at the University of Minnesota Institute of Child Development, Minneapolis, MN.

Jones Harden, B. (2012, June). *Home visiting service delivery in Early Head Start*. Invited address presented at the Ohio Head Start Association annual conference, Dayton, OH.

Jones Harden, B. (2012, June). *Early Head Start: Measuring success and outcomes*. Invited address presented at the Birth to Three Conference, Washington, DC.

Jones Harden, B. (2012, August). *Infants in child welfare*. Invited address presented for the Child Welfare Implementation Workgroup, Casey Foundation, Seattle, WA.

Jones Harden, B. (2012, September). *Delivering high-quality home visiting services*. Invited address presented at the South Carolina Children's Trust annual conference, Columbia, SC.

Jones Harden, B. (2012, October). *Infant mental health in child welfare*. Invited address presented at the Michigan Department of Community Health, Lansing, MI.

Jones Harden, B. (2012, November). *The changing landscape of home visitation*. Invited address presented at the Zero to Three National Training Institute, Los Angeles, CA.

2011

Jones Harden, B. (2011, January). *Racial Disproportionality in the Child Welfare System*, Invited address presented at the Harvard University College of Law Child Advocacy Program, Boston, MA.

Jones Harden, B. (2011, April). *Developmental and mental health interventions for infants and young children in child welfare*. Invited address presented at the Louisiana Children's Summit, New Orleans, LA.

Jones Harden, B. (2011, May). *Infants in child welfare*. Invited address presented at the Congressional Baby Caucus, Rayburn Office Building, Washington, DC.

Jones Harden, B. (2011, August). *Young children in child welfare*, Invited address presented at the Oregon Department of Human Services, Portland, OR.

Jones Harden, B. (2011, December). *The essence of high quality home visiting practices*. Invited keynote address presented at the Zero to Three National Training Institute Meeting. Fort Washington, MD.

2010

Jones Harden, B. (2010, April). *Interventions with infants in foster care*. Invited address presented at the Zero to Three Scientific Meeting, Washington, DC.

Jones Harden, B. (2010, May). *Infant/Toddler Care and Poverty*. Invited address presented at the Frank Porter Graham Child Development Institute, Chapel Hill, NC.

Jones Harden, B. (2010, June). *Emotion regulation in young children from low-income families*. Invited address presented at the Head Start Research Conference, Washington, DC.

- Jones Harden, B.** (2010, June). *Meeting the needs of the youngest and most vulnerable children.* Invited address presented at the Early Head Start Orientation Conference, Washington, DC.
- Jones Harden, B.** (2010, July). *Racial disproportionality in the child welfare system.* Invited address presented at the Alliance for Racial Equity, Baltimore, MD.
- Jones Harden, B.** (2010, August). *Delivering high-quality Early Head Start services.* Invited address presented at the Higher Horizons Head Start Conference, Arlington, VA.
- Jones Harden, B.** (2010, October). *Meeting the mental health needs of infants in the child welfare system.* Invited address presented at the North Carolina Area Health Education Conference, Charlotte, NC.
- Jones Harden, B.** (2010, October). *Infants in the child welfare system.* Invited address presented for the Louisiana State University, New Orleans, LA.
- Jones Harden, B.** (2010, November). *Supporting young children in the children in the child welfare system.* Invited address presented at the Connecticut Association of Infant Mental Health, New Haven, CT.
- Jones Harden, B.** (2010, December). *Reaching babies in their homes.* Invited keynote address presented at Zero to Three National Training Institute, Phoenix, AZ.

2009

- Jones Harden, B.** (2009, April). *Using infant mental health in home visiting and child welfare.* Invited address presented at the Michigan Association of Infant Mental Health, Lansing, MI.
- Klein, E., Tirrell-Corbin, C. & **Jones Harden, B.** (2009, April). *No developmental theory left behind: NCLB and challenges to teaching Developmental Science in Early Childhood Teacher Education.* Roundtable discussion at the Society for Research in Child Development Developmental Science Teaching Institute, Denver, CO.
- Jones Harden, B.** (2009, September). *Disproportionality in child welfare.* Invited address presented at the National Institutes of Health Child Neglect Consortium, University of Southern California, Los Angeles, CA.
- Jones Harden, B.** (2009, October). *Infant mental health service delivery.* Invited address presented at the Jewish Board of Children and Families Services, New York, NY.
- Jones Harden, B.** (2009, December). *Meeting the developmental needs of infants and toddlers in the child welfare system.* Invited address presented at the Zero to Three National Training Institute, Dallas, TX.

2008

- Jones Harden, B.** (2008, February). *Infants in the child welfare system.* Invited address presented at the Child Development and Social Policy Series, Edward Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.
- Jones Harden, B.** (2008, March). *Young boys of color.* Invited address presented at the University of Maryland Early Childhood Mini Conference, College Park, MD.
- Jones Harden, B.** (2008, March). *High quality home visiting.* Invited address presented at the Northern Virginia Family Services, Arlington, VA.

- Jones Harden, B.** (2008, May). *Early childhood development and child welfare service delivery system*. Invited address presented at the University of Washington, Seattle, WA.
- Jones Harden, B.** (2008, June). *Young children and child welfare service delivery*. Invited address presented at the Arizona Department of Human Services, Phoenix, AZ.
- Jones Harden, B.** (2008, July). *Essential elements of hope*. Invited address presented at the Oregon Department of Human Services, Portland, OR.
- Jones Harden, B.** (2008, August). *Early Head Start and early child development*. Invited address presented at the Birth to Three Conference, Washington, DC.
- Jones Harden, B.** (2008, August). *Infants in child welfare*. Invited address presented at the University of Washington, Ocean Shores WA.
- Jones Harden, B.** (2008, November). *Delivering infant mental health services to high-risk families*. Invited address presented at the Jewish Board of Child and Family Services, New York, NY.
- Jones Harden, B.** (2008, December). *Infants in the child welfare system: Using child development knowledge to inform practice*. Invited address presented at the Zero to Three National Training Institute, Orange County, CA.

Select Invited Presentations Prior to 2008

- Jones Harden, B.** (2007, November). *Children of color in the child welfare system*. Keynote presentation at Zero to Three National Training Institute, Orlando, FL.
- Jones Harden, B.** (2007, April). *Providing high quality early care and education to all children*. Maryland Institute for Minority Achievement and Urban Education, College Park, MD.
- Jones Harden, B.** (2003, May). *The road less travelled: Child development in the context of social work practice*. 13th Annual Makofsky Lecture, University of Maryland School of Social Work, Baltimore, MD.
- Pinderhughes, E. & **Jones Harden, B.** (2003, March). *Children in foster care*. Child Development and Social Policy: Knowledge for Action, A Festschrift in Honor of Edward Zigler. Georgetown University Conference Center, Washington, DC.
- Jones Harden, B.** (2002, November). *Relationship-based mentoring*. Invited address presented at the National Head Start Conference for Literacy Mentor-Coaches, Washington, DC.
- Jones Harden, B.** (2002, May). *The effects of prenatal alcohol and drug-exposure on young children*. National Contemporary Forums Conference, Washington, DC.
- Jones Harden, B.** (2002, May). *Developmental needs and interventions for children in foster care*. National Contemporary Forums Conference, Washington, DC.
- Jones Harden, B.** (2000, January). *Celebrating families in early childhood programs*. Invited keynote address at the Birth to Three Institute, Washington, DC.
- Jones Harden, B.** (1999, May). *Young children in foster care: Psychological needs and intervention*. Annual Conference of the Metropolitan Washington Council of Governments, Fairfax, VA.
- Jones Harden, B.** (1999, April). *The outcomes of prenatal drug exposure and implications for*

Head Start. Annual Meeting of the National Head Start Association, Detroit, MI.

Jones Harden, B. (1999, April). *Exposure to violence and its effects on young children*. Annual meeting of the National Head Start Association, Detroit, MI.

Jones Harden, B. (1998, September). *Relative caregivers and African-American children in the child welfare system*. Annual Conference of the National Black Child Development Institute, Washington, DC.

Jones Harden, B. (1998, July). *Relationship-based home visitation*. Region 2b Early Head Start conference, San Juan, PR.

Jones Harden, B. (1997, December). *Infants and toddlers in the child welfare system*. Zero to Three National Training Institute, Memphis, TN.

Refereed conference presentations (symposia, poster symposia, posters)

Student contributors' names have an asterisk.

Jimenez, Parra, L.*, **Jones Harden, B.**, Tavassolie, T. (2020, June). *Variability across profiles of family engagement among low-income families* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA. (Conference canceled)

Vines, C., Martoccio, T., Morrison, C., Brown, S., & **Jones Harden, B.** (2020, June). *Links between African American mothers' perception of discrimination, depressive symptoms, and attachment to their unborn children: Implications for Early Head Start* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA. (Conference canceled)

Jones Harden, B., Gross, J., & Watkins, R. (2020, January). *Trauma exposure in families with children enrolled in public preschool*. Paper presented at the annual conference of the Society for Social Work Research, Washington, DC.

Jones Harden, B. (2019, December). *Trauma and young children: Implications for early childhood educators*. DC Office of the State Superintendent of Education Early Childhood Summit, Washington, DC.

Jones Harden, B., Costa, C., Boyd, R., & Iruka, I. (2019, October). *Inequities in infancy: Racial disparities and African American infants*. Issue Intensive session conducted at the Zero to Three Annual Conference, Hollywood, FL.

Jones Harden, B., Martoccio, T., Morrison, C.*, & Brown, S. (2019, March). *Trauma, prenatal functioning, and infant outcomes in African American families*. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Jimenez Parra, L.*, **Jones Harden, B.**, & Brett, B. (2019, March). *The role of executive function and family factors in low-income Latino preschoolers' academic outcomes*. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Klein, E., **Jones Harden, B.**, Gross, J., Brett, B., & Tirrell-Corbin, C. (2019, March). *Expanding preschool opportunities in MD: Evaluating outcomes of the federal preschool expansion grant program*. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Berlin, L., Endy, K., **Jones Harden, B.**, & Martoccio, T. (2019, March). *Parent coaches' in-vivo feedback predicts improvement in parenting behaviors among low-income Latina mothers*. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Berger, R., **Jones Harden, B.**, & Berlin, L. (2019, March). *Mothers' cultural identification and children's*

- development: The role of mothers' beliefs about infant behavior.* Biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Jimenez Parra, L., **Jones Harden, B.**, Brett, B. (2019, March). *The role of executive function and family factors in low-income Latino preschoolers' academic outcomes* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
- Denmark, N., Jimenez Parra, L., & **Jones Harden, B.** (2019, March). *The immigration experiences of Central American families* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
- Jones Harden, B.** & Berlin, L. (2018, July). *Enhancing the effects of Early Head Start through a focus on parent-child relationships.* Paper presented at the biennial conference of the International Congress on Infant Studies, Philadelphia, PA.
- Jones Harden, B.**, & Tirrell-Corbin, C. (2018, June). *Improving the quality of infant-toddler center-based and family child care in an ethnically and linguistically diverse urban community.* Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Jones Harden, B.**, Berlin, L., & Aparicio, E. (2018, June). *Promoting parent engagement in Early Head Start: Implementation of an evidence-based parenting intervention.* Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Raikes, H., **Jones Harden, B.**, Chazan-Cohen, R. Brown, D., Deming, J., Duncan, A.*, Esteraich, J., Escalante, E., & Byrd, J. (2018, June). *Evaluation of Early Steps to School Success.* Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Berlin, L., **Jones Harden, B.**, Martoccio, T. (2018, June). *Improving Early Head Start's impact on parenting through attachment-based intervention: A community-based randomized trial.* Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Brown, S., Cannon, E., Morrison, C., & **Jones Harden, B.** (2018, June). *Father involvement, health behaviors, trauma, and prenatal depression in low-income African American mothers: Implications for Early Head Start programs* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Jimenez Parra, L., **Jones Harden, B.**, Brett, B. (2018, June). *The role of executive function in low-income Latino preschoolers' academic outcome* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Tucker, K., Patel, R., Cannon, E., & **Jones Harden, B.** (2018, June). *Improving the quality of behavioral services in low income, high risk children in Head Start settings* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Watkins, R., Gross, J., & **Jones Harden, B.** (2018, June). *Parenting processes among unrelated and kinship foster caregivers* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Jones Harden, B.**, Martoccio, T., & Berlin, L. (2018, May). *Trauma, early parenting, and toddler emotion regulation and behavior problems.* Paper presented at World Association of Infant Mental Health Conference, Rome Italy.
- Morrison, C. *, Brown, S., & **Jones Harden, B.** (2018, May). *Exposure to trauma and adverse birth outcomes in African American women.* Paper presented at the World Association of Infant Mental Health Conference, Rome Italy.

- Raikes, H., Chazan-Cohen, R., & **Jones Harden, B.** (2018, May). *Evaluation of Early Steps to School Success*. Paper presented at the World Association of Infant Mental Health Conference, Rome Italy.
- Brown, S., Cannon, E., Panlilio, C. *, & **Jones Harden, B.** (2017, August). *Father involvement, health behaviors, trauma, and prenatal depression in low-income African American mothers*. Paper presented at the annual convention of the American Psychological Association, Washington, DC.
- Jones Harden, B.**, Berlin, L., Cassidy, J., Ziv, Y., & Venza, J. (2017, July). *Infusing attachment approaches into community-based service delivery*. Symposium presented at the International Attachment Conference, London, England.
- Jones Harden, B.**, Martoccio, T., & Berlin, L. (2017, April). *Trauma, early parenting, and toddler emotion regulation and behavior problems*. Paper presented at the Society for Research in Child Development Biennial Meeting, San Antonio, TX.
- Berlin, L., Martoccio, T., & **Jones Harden, B.** (2017, April). *Early Head Start + ABC for low-income families: Initial RCT findings*. Paper presented at the Society for Research in Child Development Biennial Meeting, San Antonio, TX.
- West, A., Berlin, L., & **Jones Harden, B.** (2017, April). *The benefits and costs of caring: A mixed methods study of EHS home visitors*. Paper presented at the Society for Research in Child Development Biennial Meeting, San Antonio, TX.
- Panlilio, C., **Jones Harden, B.**, Brown, S., & Duncan, A. (2016, October). *The behavior of African-American infant children: The contributions of parental relationship quality, co-parenting, and father involvement*. Poster presented at the Society for Research in Child Development, Themed meeting on Babies, Boys, and Men of Color. Tampa, FL.
- Jones Harden, B.**, Martoccio, T., Panlilio, C. *, & Berlin, L. (2016, July). *Parenting in the context of trauma*. Paper presented at the National Research Conference on Early Childhood, Washington, DC.
- Berlin, L., Martoccio, T., & **Jones Harden, B.** (2016, July). *Attachment and Biobehavioral Catch-up in Early Head Start*. Paper presented at the National Research Conference on Early Childhood, Washington, DC.
- Morrison, C.* & **Jones Harden, B.** (2016, July). *Exposure to trauma and adverse birth outcomes in African American women*. Paper presented at the National Research Conference on Early Childhood, Washington, DC.
- Panlilio, C., & **Jones Harden, B.** (2016, July). *The trajectory of fear regulation in young foster children*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
- Jones Harden, B.** (2016). *Head Start / Early Head Start University Partnership Model: Optimizing the Communication between Research and Practice to Improve Early Childhood Outcomes*. Poster symposium presented at the National Research Conference on Early Childhood, Washington, DC.
- Morrison, C. *, **Jones Harden, B.**, & Brown, S. (2016, May). *Stressful life events, perinatal depression, and mother-infant attachment*. Poster presented at the Society for Prevention Research Conference, San Francisco, CA.
- Jones Harden, B.**, Martoccio, T., Panlilio, C. *, & Berlin, L. (2015, March). *Parenting in the context of trauma*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

- Duchene, M.*, & **Jones Harden, B.** (2015, March). *Maternal experiences of parenting children with Autism Spectrum Disorder: A qualitative analysis*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Panlilio, C.*, Morrison, C.*, & **Jones Harden, B.** (2014, November). *Foster parenting approaches to the regulation of anger in young children with a history of maltreatment*. Poster presented at the Society for Research in Child Development Themed Meeting: New conceptualizations in the study of parenting-at-risk, San Diego, CA.
- Denmark, N.*, Jimenez Parra, L., & **Jones Harden, B.** (2014, July). *The immigration experiences of Central American families in Head Start: Implications for targeted family services*. Poster presented at the Head Start 12th National Research Conference, Washington, DC.
- Denmark, N.*, Aparicio, L., Berlin, L., & **Jones Harden, B.** (2014, April). *Latina mothers' experiences of supplemental parenting program within an Early Head Start-University Partnership*. Poster presented at the Society for Research in Child Development Themed Meeting: Strengthening Connections among Child and Family, Research, Policy, and Practice, Alexandria, VA.
- Duncan, A.C.D.*, **Jones Harden, B.**, Panlilio, C.*, & Morrison, C.* (2013, April). *Maltreated Foster children's internalization of parental standards*. Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- Duchene, M.S.*, **Jones Harden, B.**, Denmark, N.*, & Holmes, A.* (2013, April). *The association between child neurodevelopmental risk, maternal stress, and maternal detachment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Denmark, N.*, **Jones Harden, B.**, & Sinnokroot, A.* (2013, April). *Immigration experiences and the well-being of Central American immigrant mothers and their young children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Panlilio, C., Morrison, C., & **Jones Harden, B.** (2012, July). *Emotion knowledge and regulation among young children in foster care*. Head Start National Research Conference, Washington, DC.
- Berlin, L., Raymond, M., **Jones Harden, B.**, & Denmark, N. (2012, July). *Buffering children from toxic stress through attachment based intervention: An Early Head Start-University Partnership*. Poster presented at the Head Start Research Conference, Washington, DC.
- Jones Harden, B.**, & Chazan-Cohen, R. (2012, February). *Early Head Start and African American Families*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Youth Development, Tampa, FL.
- Jones Harden, B.**, Denmark, N.*, Holmes, A.*, & Duchene, M.* (2011, April). *Maternal detachment and behavior problems among Early Head Start Families*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CA.
- Chazan-Cohen, R., Raikes, H., Love, J., & **Jones Harden, B.** (2010, March). *How Early Head Start impacts vary by program approach*. Paper presented at the International Conference on Infant Studies, Baltimore MD.
- Vick, J. E.*, & **Jones Harden, B.** (2009, April). *Teacher-child relationships: Examining the*

- associations among risk, relationships and externalizing behaviors in Head Start.* Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Jones Harden, B.**, Westbrook, T.R.*, & Denmark, N.M.* (2009, April). *The link between infant maltreatment and behavior problems.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Beeber, L., Malik, N., Boris, N., **Jones Harden, B.**, Heller, S., Squires, J., Chazan-Cohen, R., & Schwartz, T. (2009, April). *Predicting Child Socio-Emotional Functioning in Early Head Start: An Ecological Model.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Jones Harden, B.**, Chazan-Cohen, R., Raikes, H., & Vogel, C. (2009, April). *The benefits of Early Head Start home visitation: The role of implementation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Vick, J.E.*, & **Jones Harden, B.** (2008, June). *A multi-method examination of teacher-child relationships and children's externalizing behaviors in Head Start.* Poster presented at the Head Start Research Conference, Washington, DC.
- Denmark, N.*, & **Jones Harden, B.** (2008, June). *Pathways from parenting to problem behaviors for toddlers enrolled in Early Head Start: The roles of toddlers' sustained attention, negative affect, and family risk.* Poster presented at Head Start's Ninth National Research Conference, Washington, DC.
- Martin, A., Brooks-Gunn, J., Chazan-Cohen, R., Raikes, H., Love, J., Kisker, E., ... & **Jones Harden, B.** (2007, April). *The impact of home-based services on children and families in Early Head Start.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Beeber, L., **Jones Harden, B.**, & Squires, J. (2006, June). *Social and emotional development of infants in Early Head Start: Findings from the Early Promotion and Intervention Research Consortium.* Poster presented at the Head Start Research Conference, Washington, DC.
- D'Amour, A.*, Vick, J.*, Westbrook, T.R.*, & **Jones Harden, B.** (2005, August). *Influences on depression: An examination of Early Head Start mothers.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Daniels, J.*, & **Jones Harden, B.** (2004, June). *African American family literacy practices.* Poster presented at the Head Start Research Conference, Washington, DC.
- Jones Harden, B.** (2003, April). *Early maltreatment and preschool developmental outcomes.* Paper presented at the Society for Research in Child Development, Tampa, Florida.
- Jones Harden, B.** (2002, June). *Developmental functioning of preschool foster children.* Poster presented at the Head Start Research Conference, Washington, DC.
- Webb, M.B., **Jones Harden, B.**, & Simmel, C. (2002, April). *The National Survey of Child and Adolescent Well-being: What we have learned about America's foster children.* Paper presented at the Governor's 9th Annual Conference on Child Abuse and Neglect, Baltimore, MD.
- Jones Harden, B.** (2001, June). *Language functioning in preschool foster children.* Poster presented at the Family Research Conference, Lake Tahoe, NV.
- Jones Harden, B.**, & Chibnall, S. (2001, April). *Racial disproportionality in the child welfare*

- system: Complexities and challenges.* Paper presented at the National Conference on Child Abuse and Neglect, Albuquerque, NM.
- Love, J., Raikes, H., Chazan-Cohen, R., Emde, R., **Jones Harden, B.**, & the Early Head Start Research Consortium (2001, April). Early Head Start research: Implementation and impacts. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Jones Harden, B.**, Clyman, R., Lyons, M.*, & Kriebel, D.* (2000, June). Development of preschool children in foster care: A preliminary investigation. Poster presented at the Head Start Research Conference, Washington, DC.
- Lyons, M.*, Kriebel, D.*, Levin, R., **Jones Harden, B.**, & Clyman, R. (1999, June). *Kinship caregivers: Parenting and demographic factors.* Paper presented at the Child Welfare League of America Conference on Kinship Care, Atlanta, GA.
- Jones Harden, B.**, & Clyman, R. (1999, April). *Methodological advances in studying children in foster care: Observational and developmental assessment.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Jones Harden, B.**, & Better, M. (1998, June). *Externalizing behaviors in Head Start children.* Paper presented at the Head Start Research Conference, Washington, DC.
- Jones Harden, B.**, & Better, M. (1997, April). *Evaluation of the Family Foundations project.* Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Jones Harden, B.** (1996, December). *Using infant mental health principles to promote the development of a maltreating mother and her toddler: A case study.* Paper presented at the Zero to Three National Training Institute, Washington, DC.
- Jones Harden, B.** (1996, April). *Prenatal drug exposure: effects on children and implications for the child welfare system.* Paper presented at the National Association of Black Social Workers, New York, NY.

Appearances in Video and Other Media Outlets

- Jones Harden, B. & Melmed, M. *Baltimore's Smallest Victims*; Baltimore Sun Op-Ed, 5/13/15
- Kazan, O. How to treat pregnant drug addicts. *The Atlantic Monthly*, May 2015.
- Rhoden, W. *Three Stand as Test Cases for the Hidebound N.F.L.* New York Times, 2/23/14
- Zero to Three, *Environments that support learning webinar.* Early Essentials Series.
- Zero to Three, *Safe Babies Court Teams Video 2*
- Center for the Developing Child. *The Science of Neglect: The Persistent Absence of Responsive Care Disrupts the Developing Brain video.*
- Zero to Three, *Emotional Regulation of Young Children webinar.*
- Zero to Three, *Safe Babies Court Teams Video 1*

Fellowships, Prizes and Awards

University of Pennsylvania Visiting Scholar of Color (2016)

- Invited to conduct major presentation on toxic stress and young children, and meet with students regarding career trajectory

Graduate School of Education; University of Pennsylvania, Philadelphia, PA

UM COE Exceptional Scholarship Award (2015)

- Awarded to college faculty member who has outstanding record of empirical publications and presentations

College of Education, University of Maryland, College Park, MD

Harris Forum Visiting Scholar (2012)

- Invited to conduct 3 presentations related to young child mental health at University of Minnesota (one to departmental faculty, one to county human service providers, and one to local community)

Institute of Child Development, University of Minnesota; Minneapolis, MN

UW School of Social Work Visiting Scholar (2008)

- Invited to spend two quarters at University of Washington where I completed child welfare manuscripts, participated in research meetings to design studies on child welfare issues, and taught a child development course

School of Social Work, University of Washington; Seattle, WA

Hartman Child and Family Scholar (2004)

- Invited to be research to practice scholar at large child and family service agency; required to give multiple talks to practitioners

Child and Family Agency, New London, CT

Harris Award for Innovative Book Proposal (2004)

- Won competitive process for the publication of a book by Zero to Three Press that reviewed the literature on a topic relevant to infant/toddler development.

Zero to Three/National Center for Infants, Toddlers and Families, Washington, DC

Society for Research in Child Development Policy Fellow (2000-2001)

- Selected for one year fellowship in which I worked full-time for the Commissioner's Office for Research and Evaluation - the research arm of federal policy and program offices, such as Head Start, Child Care, and Child Welfare

Department of Health & Human Services, Washington, DC

Zero to Three Fellow (1991-1993)

- Selected for two-year non-residential fellowship in which I was exposed to the mission, goals, and initiatives of the Zero to Three organization, and was prepared to take a leadership role in the infant/toddler field

Zero to Three: National Center for Infants, Toddlers and Families, Washington, DC

Ford Fellow (Pre-dissertation Scholar; 1989-1992)

- Awarded a 3-year scholarship to cover graduate school tuition and expenses

Yale University Department of Psychology, New Haven, CT

Bush Fellow in Child Development and Social Policy (1988-1992)

- Participated in a 4-year training program to learn to translate child development research to policy and practice; experience included weekly seminars, trips to Washington, DC, courses on child development and social policy, and mentorship by policy-makers, communication specialists, and advocates

Yale University Department of Psychology, New Haven, CT

George Edmund Haynes Fellow (1983-1985)

- Selected for 2-year fellowship in which I worked full-time for the National Urban League on their national agenda regarding children and families; wrote proposals, participated in national meetings, and was mentored by leaders in the child/family field

National Urban League, New York, NY

Editorships, Editorial Boards, and Reviewing Activities for Journals

Child Development, ad-hoc reviewer

Infant Mental Health Journal, ad-hoc reviewer; consulting editor

Infant Behavior and Development Journal, ad-hoc reviewer

Early Education and Development, ad-hoc reviewer

Child Maltreatment, ad-hoc reviewer

Applied Developmental Psychology, ad-hoc reviewer

Children and Youth Services Review, ad-hoc reviewer

Developmental Psychology, ad-hoc reviewer

Development and Psychopathology, ad-hoc reviewer

Journal of Family Psychology, ad-hoc reviewer

Parenting: Science and Practice, ad-hoc reviewer

Contracts and Grants

“The Cumulative Risk of Substance Exposure and Early Life Adversity on Child Health Development and Outcomes” (2019-2021). Co-I. (PI – Nathan Fox). National Institute on Drug Abuse. \$528,109.

“Mitigating Stress-Induced Learning Barriers in Baltimore Public Schools” (2018-2019). Co-PI. (all faculty are co-PIs, no PI). University of Maryland System MPower Initiative, \$180,000.

“Implementation Evaluation of Educare” (2011 onward). PI. Buffet Foundation/Ounce of Prevention Fund, \$175,000 per year indefinitely.

“Family Influences on the Effectiveness of PreKindergarten” (2017-2019). PI. Brady Education Fund, \$107,766.

“Evaluation of the Quality Improvement Initiative to Improve Early Learning across Washington, DC”. (2016-2021). PI. (co-PI – Christy Tirrell-Corbin). Bainum Family Foundation, \$500,000; Kellogg Foundation, \$500,000. Total: \$1,000,000.

“Evaluation of MD Preschool Development Grant Program” (2016-2018). Co-PI. (PI – Elisa Klein). MD State Department of Education, \$655,000.

“Biological and Behavioral Sequelae of Stress during the Perinatal Period”. (2015-2016). PI. (co-PI – Natalie Slopen). University of Maryland ADVANCE Interdisciplinary and Engaged Research Seed Grant, \$20,000.

“MPowering Parents to Promote Parity (MP4): Implementing the “Cradling Literacy” Curriculum in Maryland’s Judy Centers”. (2015-2016). PI. (Co-PI – Lisa Berlin). University of Maryland System MPower Initiative, \$200,000.

“Risk and Protective Factors during the Perinatal Period”. (2013-2015). PI. (co-PI - Colleen Morrison). US Department of Health and Human Services, \$50,000.

“Buffering children from toxic stress through attachment-based intervention: A University-Early Head Start Partnership”. (2011-2016). Co-PI. (PI – Lisa Berlin). US Department of Health and Human Services, subcontract for \$470,000.

“Implementation and Impact Evaluation of Early Steps to School Success.” (2011-2016). Co-PI. (PI – Helen Raikes). Save the Children, \$250,000.

“The Developmental Niches of Central American Children”. (2008-2010). PI. (co-PI – Nicole Denmark). US Department of Health and Human Services, \$40,000.

“Promoting the Development of African American Male Children: An Examination of the Benefits of the Early Head Start Program”. (2007-2009). PI. US Department of Health and Human Services, \$100,000.

“Teacher-Child Relationships in Head Start”. (2006-2008). PI. (co-PI – Jessica Vick). US Department of Health and Human Services, \$40,000.

“Project HAPPI: Healthy attachment promotion in parents and infants – An Early Head Start Infant Mental Health Initiative”. (2002-2007). PI. U.S. Department of Health and Human Services, \$850,000.

“Families Read! Literacy Practices in African-American Families in Head Start”. (2002-2004). PI. (co-PI – Janese Daniels). US Department of Health and Human Services, \$30,000.

“Assessing the quality of foster family care and the functioning of preschool foster children” (1996-2000). PI. (co-PI – Robert Clyman). U.S. Department of Health and Human Services, \$450,000.

“Parenting, interaction, and development in African-American mothers and their infants” (2000-2001). PI. University of MD Consortium on Race, Gender & Ethnicity, \$2,500.

“Ecological influences on the developmental functioning of infants at risk for maltreatment” (1999-2000). PI. University of MD Graduate Research Board, \$3,500.

“Externalizing behavior problems in preschool children exposed to violence” (1995-1997). Co-PI. (PI: Nathan Fox). MetLife Foundation, \$100,000.

“Parenting education groups for foster families of young children” (1994-1996). Co-PI. (PI: Robert Clyman). Frost Foundation, \$50,000.

“The caregiving environments and development of drug-exposed infants” (1993-1995). PI. Smith-Richardson Foundation, \$5,000.

Fellowships, Prizes and Awards

Exceptional Scholarship Award (2015)

College of Education
University of Maryland; College Park, MD

Hartman Child and Family Scholar (2004)

Child and Family Agency
New London, CT

Harris Award for Innovative Book Proposal (2004)

Zero to Three/National Center for Infants, Toddlers and Families
Washington, DC

Society for Research in Child Development Policy Fellow (2000-2001)

Administration for Children, Youth & Families-Department of Health & Human Services
Washington, DC

Zero to Three Fellow (1991-1993)

Zero to Three, National Center for Infants, Toddlers and Families
Washington, DC

Ford Fellow (Pre-dissertation Scholar; 1989-1992)

Yale University Department of Psychology
New Haven, CT

Bush Fellow in Child Development and Social Policy (1988-1992)

Yale University Department of Psychology
New Haven, CT

George Edmund Haynes Fellow (1983-1985)

National Urban League
New York, NY

Editorships, Editorial Boards, and Reviewing Activities for Journals

Child Development, ad-hoc reviewer
Infant Mental Health Journal, ad-hoc reviewer
Infant Behavior and Development Journal, ad-hoc reviewer

Early Education and Development, ad-hoc reviewer
Child Maltreatment, ad-hoc reviewer
Applied Developmental Psychology, ad-hoc reviewer
Children and Youth Services Review, ad-hoc reviewer
Developmental Psychology, ad-hoc reviewer

3. Teaching, Mentoring and Advising

Courses taught in the last five years.

EDHD 210: Foundations of Early Childhood Education
EDHD 220: Exploring Early Childhood Education
EDHD 411: Child Development
EDHD 412: Infant Development
EDHD 415: Social Competence
EDHD 419/434: Human Development & Learning in School Settings (Infants/Toddlers)
EDHD 419: Human Development & Learning in School Settings (PreK-Grade 3)
EDHD 427: Constructing and Integrating the Early Childhood Curriculum
EDHD 629: Seminar on Children, Relationships, and Culture
EDHD 690: Theories of Human Development
EDHD 872: Young Children at Risk

Course or Curriculum Development

EDHD 412: Infant Development

- Developed new course on infancy

EDHD 415: Social Competence

- Revised course to focus on promoting children's social development in the early childhood setting through behavior management and responsive teaching

EDHD 427: Constructing and Integrating the Early Childhood Curriculum

- Revised course to focus on integrating children with disabilities and Dual Language Learners into the early childhood classroom

Teaching Awards and Other Special Recognition

Phillip Merrill Presidential Scholar Faculty Mentor (2010)

University of Maryland
College Park, MD

Phillip Merrill Presidential Scholar Faculty Mentor (2006)

University of Maryland
College Park, MD

Graduate Mentor of the Year Award (2000)

University of Maryland Graduate Student Government
College Park, MD

Advising: Research Direction

Undergraduate

Danielle Rock (2000)
Heather Rosen (2003-04)
Archimen Chicas-Navarro (2009)
Erika Mangana (2009)
Paige Hodgson (2009)
Samantha Goldhagen (2009)
Danielle Gaines (2015)
Amanda Kennedy (2015)
Mark Chewning (2015)

Master's

Stacy McCallan (2010)
Teresa Wallace (2009)
Anne Geary (2007)
Natasha Martens (2006)
Bonnie Mackintosh (2004)
Mary Lyons (2003)
Gabriele Phillips (2000)

Doctoral

Sekile Nzinga-Johnson (PhD, 2001)
Janese Kerr Daniels (PhD, 2005)
Allison D'Amour (PhD, 2008)
T'Pring Westbrook (PhD, 2008)
Jessica Vick (PhD, 2008)
Allison Holmes (PhD, 2009)
Bella Guner (co-advisor; PhD, 2010)
Nicole Denmark (PhD, 2012)
Melissa Duchene (PhD, 2015)
Carlo Panlilio (PhD, 2015)
Colleen Monahan (PhD, 2016)
Aimee Drouin Duncan (PhD, 2016)
Laura Jimenez Parra (PhD to be received 2021)

4. Service

Professional Service

Offices and committee memberships held in professional organizations

2018- Vice President, Board, *Zero to Three*
2016-2018 Chair, Committee on the Board, *Zero to Three*
2015- Member, Executive Committee of the Board, *Zero to Three*
2012-2016 Chair, National Conference Committee, *Zero to Three*
2012- Board Member, *Zero to Three*

- 2011-2017 Co-Chair, Communications and Policy Committee, *Society for Research in Child Development (SRCD)*
- 2009-2015 Planning Committee Member, *Head Start Research Conference*
- 2009-2017 Member, Communications and Policy Committee, *Society for Research in Child Development (SRCD)*
- 2006-2008 Publications Committee Member, *Society for Research in Child Development (SRCD)*
- 2003-2006 Planning Committee Member, *Head Start Research Conference*
- 2000-2006 Biennial Meeting Program Committee Member, *Society for Research in Child Development (SRCD)*

Other non-University committees, commissions, panels

- 2019- Advisory Board Member, *Prenatal-Three Policy Nat. Advisory Committee*
- 2019- Advisory Board Member, *Baby's First Years Study*
- 2018- Advisory Board Member, *Home Visiting Applied Research Collaborative*
- 2016- Board Member, *Lourie Center for Children's Social-Emotional Wellness*
- 2016 Prince George's County Public Schools *Student Safety Task Force*
- 2014 - Technical Work Group Member, *National Center for Development, Teaching, and Learning, Zero to Three/Office of Head Start, USDHHS*
- 2011- Senior Advisor, *Home Visitation Effectiveness/Evidence, USDHHS*
- 2012- *MSDE Early Learning Research Advisory Group*
- 2012-2014 Prince George's County *Judy Center Steering Committee*
- 2011- *MD Early Childhood Mental Health Advisory Group*
- 2009-2011 Senior Advisor, *Early Childhood Afterschool Programs Evaluation, USDOE*
- 2008-2011 Co-Principal Investigator, *Home Visitation Effectiveness/Evidence, USDHHS*
- 2007- Technical Work Group Member, *Early Head Start Families and Children Experiences Study*
- 2008-2009 Technical Work Group Member, *Family, Friend, and Neighbor Child Care Study*
- 2002-2004 Scientific Committee Member, *Parents As Teachers, Inc.*
- 2000-2002 Early Head Start Representative, *National Home Visiting Forum*
- 2000-2005 Member, *Evidence-Based Child Welfare Policy Group*
- 2000-2001 Technical Work Group Member, *Head Start Impact Study*
- 2000- Program Review Panel Member, *SRCD*
- 1999- Technical Work Group Member, *National Survey of Child and Adolescent Well-Being (NSCAW)*
- 1999- Member, *Early Head Start Research Consortium*
- 1998-2000 Member, *D.C. Success by Six Planning Committee*
- 1998-1999 Facilitator, *Metropolitan Washington Healthy Families Program Development Group*
- 1996-2006 Research Grant Reviewer, *National Institute of Mental Health*
- 1995- Research Grant Reviewer, *Administration for Children Youth & Families*
- 1992- Institute Program Review Panel Member, *Zero to Three*
- 1995-2015 Member, *Early Head Start National Resource Center Advisory Group*

1995-2005 Program Monitor/Reviewer, *Head Start/Early Head Start*

Campus Service

Departmental Service

Admissions Committee (2005)
Undergraduate Committee, (2000, 2011, 2012, 2013)
Executive Committee (2013, 2014, 2015)
Ad-Hoc Fellowship Committee (2013)
Chair Search Committee (2014, 2011)
Faculty Search Committee (2013, 2007)
Promotion & Tenure Committee (2017, 2019)

College Service

PCC Committee (2018-2019)
Reorganization Committee (2010-2011)
College Senate (2009)
Chair, Awards Committee (2010)

University Service

First Year Book Committee (2015, 2017)
University Medal Selection Committee (2013)
Director, Advocates for Children, College Park Scholars (2004-2007)