UNIVERSITY OF MARYLAND

SCHOOL OF SOCIAL WORK

Master’s Program Committee

Bi-Monthly Meeting: September 25, 2017

12:15 to 1:45, Room 5E11

Agenda

Attendance: Michael Reisch, Debbie Gioia, Dawn Shafer, John Belcher, John Cagle, Jennifer Swanberg, Sarah Dababnah, Susan Westgate, Megan Meyer, Corey Shdaimah, Duane Haley (by phone), Clark Shah-Nelson, Adam Schneider, Joan Davitt, Ilana Hipshman (student rep), Mary Kelty, (Studeny rep),Geneen Godsey , Maureen Walker, Kristin Olsen, Erica Thorton

1. Introductions and welcome back
2. Updates
	1. Meetings held regarding diversity and anti-oppression content
	2. Online and hybrid courses update
	3. Working Groups
		1. Addressing Academic Rigor
		2. Curriculum Overview
		3. Foundation Student Survey

*Discussion centered around representation on the MPC and the subcommittees. The way that the MPC is created was explained (e.g. chairs of the various curriculum committees, advising, etc. and SGA elected student reps.) Also it was noted that this and all curriculum committee meetings are open to anyone to attend. So not only student SGA reps, but any students or faculty and staff can participate if they choose.*

1. Action Items
	1. Approval of minutes
	2. Renewal/standing course request for SOWK 699 Perspectives on Racism and Racial *Equity in Social Work Practice (see attached course materials and review form)*

*The course has been taught at least two times and to be taught again it now has to be set-up as an official course with a standing course number. Since the course does not fit neatly into a given curriculum area, it was suggested that DAO would be the best committee to review the content. This is currently a 3-credit course. Susan Westgate and Adam Schneider will review the course representing the MPC and DAO. Other folks can provide feedback as well. And then the MPC will vote on this. And the committee will keep the instructor Duane Haley*

*Committee also discussed the need for more aggressive advertising of the committee process with SGA, Dawn Shafer’s office, and the committee. This issue is relevant for all committees not just MPC.*

* 1. Formation of working groups and a plan for the 2017-2018 academic year

*Subcommittees:*

*Diversity & Anti-oppression course – Michael, Joan, Adam, Ilana, Susan, Megan, Jayshree, and one person from clinical/foundation. The committee would be charged with coming back with content, frameworks, etc. and maybe some options on assignments, etc.*

*Foundation year Exercise – This might be best to wait as well until we see what the course will look like and make it complementary and additive to the course. There was a discussion of the work that the Foundation curriculum committee has been doing to develop an exercise/assignment that is common to all the foundation courses to piece together across all of the courses the various areas around DAO.*

*Infusion of DAO content in every course – maybe this should happen after the initial course is developed.*

1. Discussion Items
	1. Diversity and anti-oppression consensus content: shared thoughts to inform the work of the sub-committees
2. Other Business?

*Academic rigor – John Cagle will help with uploading to Qualtrics. We need to see if the dean will offer some kind of incentive for faculty to complete.*

*Curriculum overview committee is on hold until Self-Study is complete*

*Presentation of course evaluations Clark noted that on-line & hybrid courses are doing worse than traditional format courses. How to improve students’ evaluations, satisfaction with on-line/hybrid classes. Clark provide some resources on on-line/hybrid learning research as well.* [*Https://goo.gl*](https://goo.gl)*.*

*It was suggested that the focus to develop hybrid/on-line courses should not be student satisfaction but rather skill development and meeting the learning goals/objectives of the program. It seems like there may be some interest in developing templates/modules/training to help faculty. Discussion around synchronous or asynchronous models.*

*May need to bring together a small group of faculty to figure out where we want to go and how to get there in relation to hybrid courses/content. How do we make sure the ones we have are quality.*

Future meeting dates: 11/27/17, 1/22/18, 17; 3/26/18; one additional date TBD