

## **ANGELA JACHELSKI, LMSW**

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### **EXPERIENCE**

#### **UNIVERSITY OF MARYLAND, School of Social Work Office of Field Education**

**Clinical Instructor and Coordinator for Macro Field Education August 2017-Current (years worked)**

**PROGRAM DEVELOPMENT AND SUPPORT:**

As the first Office of Field Education faculty member with exclusive responsibility for Field Education for Macro concentrating students, I am tasked with facilitating a robust and individualized Macro Field experience for students, while recruiting and nurturing partnerships with agencies that offer dynamic field placement opportunities. In this role, I strive to increase the visibility of macro social work within the school and community at large. Accomplishments include recruiting and vetting macro placement sites, delivering macro concentration info sessions, drafting and presenting macro concentration analysis via annual report and infographics, coordinated and facilitated annual macro symposium.

**STUDENT SUPPORT:**

I provide one on one guidance and advising to students interested in Macro Social Work as well as ongoing support to students engaged in Macro Field placement. Accomplishments include: revising process recordings and monthly reports to reflect macro specific curriculum and learning goals, assisting with revisions to Field Orientation to include asynchronous online learning modules and new breakout sessions. I also serve as the Faculty Field Liaison for a cohort of students as well as faculty advisor to the Macro Student Union.

#### **UNIVERSITY OF MARYLAND, School of Social Work**

**National Center for Evidenced Based Practice in Child Welfare**

**Lead Curriculum Developer and Consultant**

July 2013-August 2017

**CURRICULUM DEVELOPMENT:**

As part of a cooperative agreement with the Children's Bureau, developed a collaborative training event, Partnering for Success, for a combined audience of Mental Health and Child Welfare professionals. Utilizing adult learning principles and interactive training strategies, the finalized scripted curriculum achieves the learning objectives of building common language and collaborative working relationships between the fields of Child Welfare and Mental Health while enhancing access to evidenced based treatment for child welfare involved children and youth. The training event includes preparatory learning through online training modules, three days of in person, cross trained instruction and six months of transfer of learning activities.

**TECHNICAL ASSISTANCE AND CONSULTATION:**

Provide consultation and technical assistance to child welfare agencies in multiple national sites in support of practice change and model implementation. Technical assistance includes: participation in implementation teams, assistance with kick off activities, facilitation of consultation groups and coaching for front line workers and supervisors for skill development,

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and problem solving of challenges to implementing the Partnering for Success model. Assistance in the development of site specific tools to support practice change; including: agency specific referral processes and communication protocols. Prepare selected sites to implement Partnering for Success independently by developing local professionals into the role of site trainer and consultant. In support of local resources, developed a "New Consultant manual" which includes procedures and guidance for selecting, training, evaluating, and supporting new consultants.

## PROGRAM EVALUATION:

Developed and administer high performance fidelity indicators in the form of a capstone to assess model adherence of front line workers to Partnering for Success skills and competencies. Assisted in the development of pre and posttest measures for a multiple choice knowledge based quiz. Assisted in the development of focus group questions to assess participant satisfaction. Developed fidelity items and scoring rubrics to monitor trainer and consultant fidelity to the Partnering for Success curriculum and consultation series. Effectively use evaluation data and information to revise and improve upon existing products and processes.

## TRAINING FACILITATION:

Effectively team with Nationally recognized professionals and other subject matter experts to engage child welfare and mental health professionals in groups up to 80 in a multi-day learning event which includes presentation of didactic lecture, facilitation of collaborative discussions and experiential learning activities.

## EXPERIENCE

**UNIVERSITY OF MARYLAND, School of Social Work**

**Child Welfare Academy**

**Training and Implementation Specialist**

July 2009- July 2013

## PROGRAM DEVELOPMENT AND IMPLEMENTATION:

Member of the Practice Workgroup for MD's statewide implementation of *Alternative Response*. Implementation activities included: collaborating with a diverse group of stakeholders to make practice and training recommendations. Networking to build partnerships and information sharing with implementation leaders across the United States; research and presentation of information related to Alternative Response best practice and program design. Authored Maryland's Alternative Response Overview curriculum for Child Welfare professionals and community providers. Authored Maryland's Alternative Response Skills and Practices curriculum for workers and supervisors.

In partnership with the Child Welfare Academy and DHR, supported the training implementation of the immersion of Safety Organized Practice throughout the training continuum as an operational procedure of Family Centered Practice. Assisted with the development of evaluation methodologies such as usage surveys and pre and post content tests. Used the principles and methodology of implementation science to develop, update and monitor logic models. Coordinate with SSA, DSS and consultants from MN to facilitate interagency coaching

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of Case Mapping. Gave presentations and led Q&A sessions for supervisors and administrators at regional meetings.

## TRAINING FACILITATION:

Prepare and train ½ day, full day and multi-day interactive child welfare curricula for Department of Social Services Caseworkers. Conduct periodic reviews of curricula to ensure training is reflective of emerging best practice and current policies. Adjust training style as needed to foster a participant lead, informative and useful training experience for the audience.

CURRICULUM DEVELOPMENT: Utilizing adult education and training principles; revise and develop training materials to include: scripted curriculum, participant handouts, and PowerPoint presentations. Assisted with the revision of DHR's statewide Family Centered Practice Model training. Authored advanced and beginner curriculum on the topics: Assessing and Planning for Risk and Safety, introductory training for working with cases of child sexual abuse: secondary traumatic stress, Ethics: boundaries and dual relationships, working effectively with the court.

## **FRANKLIN SQUARE HOSPITAL CENTER**

**Child Protection Team Social Worker (PRN)**

January 2011—January 2015

## CLINICAL ASSESSMENT:

Respond to emergency after hours calls from pediatric emergency department regarding suspected cases of child maltreatment. Interview family members and consult with medical staff to determine need for Local DSS involvement. In coordination with Social Services implement a safe discharge plan.

## **EXPERIENCE**

### **COURT APPOINTED SPECIAL ADVOCATES (CASA of DC),**

**Program Manager**

October 2007-July 2009

## CLINICAL CONSULTATION:

Provided consultation, supervision and coaching to volunteers and professional staff on permanency planning, youth transition plans and clinical issues to support successful advocacy on behalf of children in child welfare cases. Liaison and member of the treatment team for the Family Drug Treatment Court initiative.

## CAPACITY BUILDING:

Created and monitored logic models and work plans for program implementation and grant proposals for CASA DC's program initiatives: Transitioning Youth and Dual Jacketed Youth. Facilitated monthly community information events. Monitored outcomes and authored reports for Federal and local grants. Assisted in researching grant opportunities and responding to RFPs. Assessed potential volunteers for ability to meet program needs and rule out potential for bias or transference. Drafted white papers and met with stakeholders to develop Memorandums of Understanding.

## PROGRAM ADMINISTRATION and PROFESSIONAL SUPERVISION:

Managed a professional staff of 5 including: personnel evaluations, recruitment, weekly supervision/coaching for case advocacy and assignment of caseloads. Supervised 2-4 student

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interns and developed an enriching internship program for MSW, BSW and summer interns. Scheduled quarterly "New CASA training" and monthly in-service training. Developed and implemented data collection and tracking systems to monitor performance tasks and outcomes reflected in quarterly reports. Budget and resource management for special projects including quarterly volunteer training, holiday celebrations and annual volunteer appreciation events. As a member of the leadership team, assist in strategic planning and yearly organizational goal development.

## **KIDSPEACE, FOSTER CARE AND FAMILY SERVICES, Family Consultant**

April 2006- October 2007

### CLINICAL:

Provided psycho-education, implementation and monitoring of behavior management plans, safety plans and contracts. Engaged and interviewed youth and foster parents. On call crisis intervention. Made recommendations to the court verbally and in court reports regarding, service needs, goal progress and potential needs for goal change.

### CASE MANAGEMENT:

Monitored the therapeutic foster care placement of children committed to DC's Child and Family Services Agency. Clients included medically fragile, youth with Axis I diagnosis and developmentally delayed children and adolescents. Completed home safety and risk assessments to determine safety of children in the home, need for removal from home and appropriateness of reunification to family. Provided support, advocacy, referrals and counseling to biological families to facilitate reunification. Coordinated and facilitated interdisciplinary treatment planning meetings.

## **EXPERIENCE HEALTH EDUCATION AND RESOURCE ORG. (HERO)**

### **Pediatric AIDS/HIV Case Manager**

September 2005- April 2006

### CASE MANAGEMENT:

Provided medical case management, assessment, advocacy and referral services for a caseload of 55 HIV positive children. Corresponded weekly with area clinics and specialty providers to assess client compliance to the medical plan. Drafted and updated the Case Management Plan and Interdisciplinary Plan of Care for all clients

## **CHILD WELFARE LEAGUE OF AMERICA Child Welfare Standards Intern**

January 2005- September 2005

### HEALTHCARE STANDARDS FOR CHILDREN IN OUT OF HOME CARE:

Conducted research including a review of professional journals, experimental design studies of evidenced based practice, and interviews with practice leaders regarding healthcare needs and best practices for the medical care of children in Out of Home care. Drafted the introduction for CWLA's Healthcare Standards for Children in Out of Home Care.

### CHILD WELFARE WORKER WORKLOAD STUDY:

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Assisted in development of a survey instrument to track worker activities. Trained DC Child and Family Service Agency staff on purpose of the study and usage of the instrument. Coding and recording of collected data.

## SUMMARY REVIEW OF THE CFSR:

Reviewed state final reports and PIPs from the first round of CFSRs. Summarized innovative practices, new programs and strategies states were implementing as a result of CFSR scores.

## OTHER RELEVANT EXPERIENCE:

- Children's Bureau Podcast: Collaborating Between Child Welfare and Mental Health July 2017
- Consultant to TIPs Center in development of revisions to NCTSN toolkit 2017
- Annual Maryland CASA Conference presenter 2015
- National Staff Development and Training Association (NSDTA) presenter 2014

## EDUCATION

FLORIDA STATE UNIVERSITY      Master of Social Work      April, 2005  
Concentration in Social Policy and Administration

TOWSON UNIVERSITY      Bachelor of Science Sociology and Psychology      May, 2001

## LICENSURE

January 2006 *Social Work Boards at Masters Level (license number G 12133)*

## PREVIOUS PROFESSIONAL EXPERIENCE:

Transitional Housing Case Manager (9/2002-9/2003)

School Community Partnership Coordinator AmeriCorps VISTA (8/2001-9/2002)

Catholic Charities Home Based Respite Specialist (9/2000-9/2002)

Catholic Charities Therapeutic Afterschool Counselor I (5/2000-8/2001)

Volunteer Children's Program Coordinator Domestic Violence Center (1/2000-5/2000)