

SOCIAL WORK FIELD EDUCATION
ADDENDUM TO AFFILIATION AGREEMENT

This Addendum to the original Affiliation Agreement is made and entered into effective August 24, 2020 (“**Effective Date**”) between the University of Maryland, Baltimore, a public university that is a part of the University System of Maryland, a public corporation and an instrumentality of the State of Maryland, acting through its School of Social Work (“**School**”) and _____ (“**Agency**”).

School and Agency have been severely impacted by the COVID-19 pandemic that mandated virtual field activities or restricted in-person experiences at many agencies, in addition to requiring social distancing, wearing a mask and other requirements necessary to protect the safety and wellbeing of interns, employees and clients.

In recognition of new requirements for field agencies and modifications in field education, School and Agency agree to the following:

1. Agencies that would like their students to complete in-person field activities must submit an [*In-Person Field Education Proposal form*](#) to confirm the agency’s ability to provide in-person field in a safe and healthy manner and detail their readiness for the learner. The requested information will be used to approve the agency’s request.
2. Review the [*Statement of Risk*](#) with students during the agency orientation. The goal of this review is to inform students fully of the risks they may be exposed to by attending an experiential learning activity.
3. Encourage students to participate in the SAFE on Campus (Symptom Assessment for Employees on Campus), the university’s COVID-19 system to track and monitor employee and student exposure and illness on and off campus.
4. Students will be provided one cloth mask by the School of Social Work. Students will be responsible for providing additional cloth masks. In some instances, students may be required to wear more Personal Protective Equipment (PPE) than just a cloth mask to complete field activities. In these situations, the agency must provide the additional PPE to the students.
5. Participate in virtual orientations, town hall meetings and other venues scheduled to prepare for the start of, and for ongoing field education during the 2020-2021 academic year.

6. Field Coordinators will discuss and facilitate the selection of options to engage in field education with agency personnel during the placement cycle. If possible, Agency will offer an early start in August, hybrid opportunities starting remotely and converting to in-person field, using telehealth with clients while in-person at the agency, and spring start to field into summer.

EXECUTED and agreed to by the parties.

FOR: University of Maryland
School of Social Work

BY:

Samuel B. Little, PhD, LCSW-C
Associate Dean for Field Education

Date

FOR:

BY:

Name:
Title:

Date