



INSTRUCTIONS FOR PREPARING SESSION FULL DESCRIPTION AND ABSTRACT

Full descriptions must be no more than 350 words EXCLUDING the objectives.

Each of the following items should be no more than one or two sentences:

1. Opening Sentence: Statement of Overall Focus of Session

Institute/Workshop/Seminar, etc. will focus on (broad statement that captures the overall topic of the session, e.g., will focus on the evidence-informed practice for working with young children and their families, Parent-Child Interaction Therapy [PCIT], or on evidence-informed interventions that can be implemented in schools to address the mental health needs of students).

2. Overview of Strategies to be Highlighted

The interventions/strategies/approaches/etc. to be highlighted are (the intervention or approach, e.g., using specific financing strategies to implement, support, and sustain evidence-informed practices) or The intervention/approach/practice is..... (e.g., PCIT, a short-term intervention that involves young children with difficult behaviors). Specific topics to be covered include: (Bullets with the specific topics and ensure that they focus on practical how to's. This should be based on the objectives but giving more information on what the content will be – not just a restatement of objectives.)

3. Basis for the Strategies to be Taught at the Session

The information and strategies to be highlighted are based on the experience/work of (e.g., the state Medicaid agency in Massachusetts that has used Medicaid to implement and sustain evidence-informed practices, or the Family Involvement Center in Arizona that has...) and how their work can inform the work of others.

4. Learning Activities

The session will include (any special exercise, role playing, video, or something else if applicable). The participants will have an opportunity to engage in dialogue/participate in (an exercise, see a video, etc.)

5. Objectives – Participants Will Learn:

(Include 4 or 5 specific objectives indicating what participants will learn using specific words that focus on learning how to do something, e.g., “how to....” “strategies for....” “to identify or describe....” “to define....” “to assess....” “the key components of....” “methods for....” “concrete steps for....” “challenges and solutions for....” “practical tools for....”)



INSTRUCTIONS FOR PREPARING SESSION ABSTRACT

Abstracts must be no more than 100 words.

1. Opening Sentence: Statement of Overall Focus of Session

Institute/Workshop/Seminar, etc. will focus on (statement that captures the overall topic of the session, e.g., will focus on the evidence-informed practice for working with young children and their families, Parent-Child Interaction Therapy [PCIT], or on evidence-informed interventions that can be implemented in schools to address the mental health needs of students).

2. Overview of Strategies to be Highlighted

The interventions/strategies/approaches/etc. to be highlighted are (the intervention or approach, e.g., using specific financing strategies to implement, support, and sustain evidence-informed practices, including such strategies as using Medicaid and blended dollars across systems) or.... The intervention/approach/practice involves..... (e.g., PCIT is a short-term intervention that involves young children with difficult behaviors and their caregivers that has two phases: enhancing child-parent relationship and addressing the implementation of a positive discipline program.)

3. Basis for the Strategies to be Taught at the Session

The information and strategies to be highlighted are based on the experience/work of (e.g., the state Medicaid agency in Massachusetts that has used Medicaid to implement and sustain evidence-informed practices, or the Family Involvement Center in Arizona that has...) and how their work can inform the work of others.