UNIVERSITY OF MARYLAND, BALTIMORE

TRAINING INSTITUTES

AGENDA

JULY 25-28, 2018
WASHINGTON, D.C.
MARRIOTT MARQUIS

LEADING CHANGE – Integrating Systems and Improving Outcomes in Behavioral Health for Children, Youth, Young Adults, and Their Families
WHO WE ARE
Founded in 2005, The Institute for Innovation & Implementation (The Institute) is a part of the University of Maryland School of Social Work. Our faculty and staff have nationally recognized expertise and leadership in the field of children’s services. We are committed to supporting children, youth, young adults, and their families to be healthy and successful in their homes and communities.

WHAT WE DO
The Institute provides training, technical assistance, facilitation, analysis, consulting, implementation support, and translational research and evaluation for and with federal, state, and local governments, community organizations, and providers. We utilize peer-reviewed research, experience, and expertise from the field, adult learning theory, and implementation science to support workforce development, systems design and financing initiatives, data-driven strategic planning, value-based and research-informed practice, quality improvement, and implementation readiness. We partner with governments, communities, and organizations to develop and implement actionable, effective, and sustainable designs, solutions, and interventions to support children, youth, young adults, and their families.

OUR CENTERS
The Texas Center, established in 2017, is a center of excellence that supports state and local child- and family-serving systems and organizations with the design, implementation, and sustainability of high-quality, effective behavioral health services and supports for children, youth, young adults, and their families.

The Maryland Center at The Institute is a center of excellence supporting child- and family-serving agencies and organizations in Maryland. The faculty and staff of the Maryland Center leverage national, state, and local expertise to support innovations in children’s behavioral health service delivery systems, inclusive of collaborations within child welfare, juvenile justice, education, Medicaid, homeless service, early childhood, and health systems.

CONTINUED
The National Center at The Institute focuses on work with states, territories, and local governments and organizations to develop effective service systems and build a skilled, informed, and well-prepared workforce. This work is conducted through multiple national programs designed to provide high-quality, tailored support in the most efficient ways possible. The Institute serves as the coordinating entity for the National Technical Assistance Network for Children’s Behavioral Health (TA Network), which provides training and technical assistance to states, tribes, territories, and communities focused on improving children’s behavioral health. As part of the National Center, The Institute also serves as the lead partner along with the University of Washington and Portland State University in the National Wraparound Implementation Center and leads the National Quality Improvement Center on Tailored Services, Placement Stability, and Permanency for Lesbian, Gay, Bisexual, Transgender, Questioning, and Two-Spirit Children and Youth in Foster Care. The Institute also is a core partner in the National Adoption Competency Mental Health Training Initiative. Additionally, through our National Center, The Institute provides consultation to federal, state, local, and private entities to assist them in designing and implementing strategic reform initiatives and responding to legislation, litigation, and consent decrees.

FOR ADDITIONAL INFORMATION
The Institute for Innovation & Implementation
University of Maryland School of Social Work
306 W. Redwood St.
Baltimore, MD 21201
Phone: 410-706-8300
Email: theinstitute@ssw.umaryland.edu
Website: www.theinstitute.umaryland.edu
WELCOME TO THE TRAINING INSTITUTES!

We are thrilled to welcome you to Washington, D.C., the nation’s capital, to take part in the University of Maryland, Baltimore (UMB) Training Institutes! The University of Maryland School of Social Work is honored to sponsor this conference hosted by the Institute for Innovation & Implementation. This year’s theme, **LEADING CHANGE — Integrating Systems and Improving Outcomes in Behavioral Health for Children, Youth, Young Adults, and Their Families**, builds upon decades of progress in designing and sustaining high-quality and effective delivery systems for children, youth, and young adults with mental health and substance use disorders and their families.

We hope you will take home new knowledge that will help you to better support children, youth, young adults, and their families through the 160-plus unique presentations being offered at this conference. In addition to the workshop sessions, the conference features a broad range of expertise from leaders in the field of children’s services, including state, county, tribal, and territorial children’s system leadership; direct service providers; state purchasers and leadership from Medicaid, behavioral health, child welfare, juvenile justice, and public health; parents, youth, and young adults; policymakers; clinicians; and children’s researchers and evaluators. The Training Institutes is an opportunity for leaders in the field of children’s services to share the latest research, policy, and practice information and resources and to learn from one another.

After your full day of engaging conference activities, we encourage you to explore Washington’s vibrant culture through art, museums, and theater, delicious culinary scene, and diverse neighborhoods. You can find many free activities around D.C., including one of the largest collections of museums that are part of the Smithsonian Institution, or explore monuments and memorials sprawled across 2 miles of the National Mall.

We thank each of you for attending The Training Institutes and bringing your expertise to the gathered group. Throughout the conference, we ask that you are engaged and leave prepared to help improve systems for children, youth, young adults, and their families.

Sincerely,

Michelle Zabel, MSS, Assistant Dean
University of Maryland School of Social Work

Marlene Matarese, PhD, Deputy Director
The Institute for Innovation & Implementation
University of Maryland School of Social Work

Zalika Woods, Assistant Director of Events
The Institute for Innovation & Implementation
University of Maryland School of Social Work
This agenda includes an extensive program of sessions designed to provide practical, hands-on training and strategies that can be applied in your own communities. The types of sessions you will experience during The Training Institutes include:

**Institutes:** 3½-hour training sessions that provide an in-depth and interactive training experience. Institutes will include interactive adult learning strategies that can build participants’ knowledge, skills, and competencies.

**Workshops:** 90-minute sessions that include adult learning strategies to enhance participants’ knowledge in a particular topic area.

**Poster Session:** View the poster displays and engage in discussions to learn about research findings, new ideas, innovations, and advances in children’s behavioral health. The poster session will take place Thursday, July 26, from 5 p.m. to 7 p.m.

**Ignite Talks:** A series of five-minute presentations designed to be fast-paced and engaging while addressing a specific topic or telling a story. The result is a fast and fun presentation on a wide variety of topics designed to enlighten the audience.

**Learning Communities:** 90-minute facilitated open discussions around content-specific topics that allow participants to talk about challenges, share strategies, and learn from one another.

**RockStar Youth Leadership Track:** A unique series of learning opportunities offered throughout The Training Institutes to support youth and young adults in increasing their capacity and knowledge to advocate for systems and social change.
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<th><strong>AGENDA OVERVIEW</strong></th>
<th><strong>CONFERENCE MOBILE APP AND SOCIAL MEDIA</strong></th>
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<tr>
<td><strong>MONDAY • JULY 23</strong></td>
<td>Training Institutes 2018 is the official mobile app for the University of Maryland, Baltimore Training Institutes. The app allows you to:</td>
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<tr>
<td>3 P.M. – 6:30 P.M.</td>
<td>• View the overall Institutes agenda and detailed schedule</td>
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<tr>
<td>Registration</td>
<td>• Explore sessions and faculty information</td>
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<tr>
<td><strong>TUESDAY • JULY 24</strong></td>
<td>• Create your own personal schedule to make the most out of The Institutes</td>
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<tr>
<td>7 A.M. – 5 P.M.</td>
<td>• Find session locations</td>
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<td>Registration</td>
<td>• Rate the sessions that you attend</td>
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<tr>
<td>8:30 A.M. – 5:30 P.M.</td>
<td>• Receive updates and reminders about Keynote Sessions, Institutes, Workshops, and special events</td>
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<tr>
<td>Pre-Institutes Training Program</td>
<td>• Interact with a real-time feed of all Training Institutes activity that showcases photos and discussion topics</td>
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<tr>
<td><strong>WEDNESDAY • JULY 25</strong></td>
<td>• Find and connect with participants and faculty</td>
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<tr>
<td>7 A.M. – 7 P.M.</td>
<td>• Earn points and badges for being active on the app and at the event</td>
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<tr>
<td>Registration</td>
<td>• Expand your professional network</td>
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<tr>
<td>8:30 A.M. – 4 P.M.</td>
<td><strong>Features of The Training Institutes App</strong></td>
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<tr>
<td>Pre-Institutes Training Program</td>
<td>• <strong>Update:</strong> A quick way to share photos and comments and receive live updates throughout the conference.</td>
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<tr>
<td>3 P.M. – 5 P.M.</td>
<td>• <strong>Activity Feed:</strong> The real-time experience of The Training Institutes. See what other attendees are saying, view images, check out the conference exhibitors, and see what others are experiencing throughout the conference.</td>
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<tr>
<td>RockStar Youth Leadership</td>
<td>• <strong>Agenda:</strong> View the full agenda and information for all sessions (time, location, faculty, etc.).</td>
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<tr>
<td>Track Orientation</td>
<td>• <strong>Users:</strong> See who’s at the conference (faculty, exhibitors, attendees) and connect with them on the app.</td>
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<tr>
<td>4 P.M. – 6 P.M.</td>
<td>• <strong>Social Media Connections:</strong> Add to the conversation throughout the conference on your social media platforms — Facebook, Twitter, and Instagram. When you use conference hashtags #LEADINGCHANGE2018, #Rockstar18, and #Institutes2018 throughout the conference, they will filter on the conference app and you can see what everyone else is saying.</td>
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<tr>
<td>Featured Film Presentation</td>
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<tr>
<td>Recovery Meeting</td>
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<td><strong>THURSDAY • JULY 26</strong></td>
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<td>6:30 A.M. – 7 A.M.</td>
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<td>Morning Wellness</td>
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<td>Continental Breakfast</td>
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<td>8:30 A.M. – 10 A.M.</td>
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<tr>
<td>Welcome and Opening Keynote Session</td>
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<td>10:30 A.M. – NOON</td>
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<td>Workshops</td>
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<td>NOON – 1:30 P.M.</td>
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<tr>
<td>Networking Lunch</td>
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<td>1:30 P.M. – 5 P.M.</td>
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<tr>
<td>Institutes and Workshops</td>
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<td>5 P.M. – 7 P.M.</td>
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<tr>
<td>Poster Session and Hors D’oeuvres Reception</td>
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<td>Recovery Meeting</td>
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<td><strong>FRIDAY • JULY 27</strong></td>
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<td>Morning Wellness</td>
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<td>NOON – 3 P.M.</td>
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<td>Networking Lunch, RockStar Awards, and Keynote General Session</td>
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<td>5:30 P.M. – 7:30 P.M.</td>
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<td>Invited Sponsored Receptions</td>
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<td>1:30 P.M. – 3 P.M.</td>
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<td>Learning Communities and Workshops</td>
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# MY TRAINING INSTITUTES PLANNER

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<tr>
<th>DATE AND TIME</th>
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<th>I PLAN TO ATTEND</th>
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<tr>
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<td>Pre-Institutes Training Program</td>
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<td>RockStar Youth Leadership Track Orientation</td>
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<td>SALONS 8-10</td>
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<td>4 P.M. – 6 P.M.</td>
<td>Featured Film Presentation</td>
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<td>SALONS D/E</td>
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<td>Recovery Meeting</td>
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<td>FARRAGUT NORTH</td>
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<td>Networking Lunch</td>
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<td>MARQUIS BALLROOM</td>
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</tbody>
</table>
| 1:30 P.M. – 5 P.M. | Institutes and Workshops

Choice of 1 Institute OR 2 Workshops

Institute

Workshop

Workshop

5 P.M. – 7 P.M. | Poster Session and Hors D’oeuvres Reception                                       |                  | MARQUIS BALLROOM   |
| 6:30 P.M. – 7:30 P.M. | Recovery Meeting                                                              |                  | FARRAGUT NORTH     |
| **FRIDAY • JULY 27** |                                                                                  |                  |                    |
| 8:30 A.M. – NOON | Institutes and Workshops

Choice of 1 Institute OR 2 Workshops

Institute

Workshop

Workshop

NOON – 3 P.M. | Networking Lunch, RockStar Awards, and Keynote General Session                   |                  | MARQUIS BALLROOM   |
| 3:30 P.M. – 5 P.M. | Workshops                                                                   |                  |                    |
| 5:30 P.M. – 7:30 P.M. | Invited Sponsored Receptions                                                  |                  | MARQUIS BALLROOM   |
| 6:30 P.M. – 7:30 P.M. | Recovery Meeting                                                              |                  | FARRAGUT NORTH     |
| **SATURDAY • JULY 28** |                                                                                  |                  |                    |
| 8:30 A.M. – NOON | Institutes and Workshops

Choice of 1 Institute OR 2 Workshops

Institute

Workshop

Workshop

NOON – 1:30 P.M. | Networking Lunch                                                                |                  | MARQUIS BALLROOM   |
| 1:30 P.M. – 3 P.M. | Learning Communities and Workshops                                             |                  |                    |
Join us as Kevin Hines shares his story of hope and the celebration of life. Hines is a mental health advocate, global speaker, best-selling author, documentary filmmaker, and entrepreneur who reaches audiences all over the world with his story of an unlikely survival and a strong will to live. At age 19, two years after he was diagnosed with bipolar disorder, he attempted to take his own life by jumping from the Golden Gate Bridge in San Francisco. He is one of only 34 people (less than 1 percent) to survive the fall and is the only Golden Gate Bridge jump survivor actively spreading the message of living mentally healthy around the globe. His compelling story has touched diverse audiences at colleges, universities, high schools, corporations, law enforcement organizations, religious groups, the military, health care organizations, and other medical communities. Thousands of people have told him that his story helped save their lives.

After the film, there will be a discussion panel with Hines, co-director and co-producer Greg Dicharry, and Lauren Breen, who was featured in the film.

Kevin Hines, Storyteller, Filmmaker, Advocate; Kevin & Margaret Hines Foundation

Hines is an author, suicide survivor, and award-winning advocate for people with mental illnesses. Since his suicide attempt, he has become a bridge between people who have made similar attempts and their parents, siblings, children, spouses, and friends, helping them work through their questions and pain. Mental Health America awarded him its highest honor, the Clifford W. Beers Award, in 2016 for his efforts to improve the lives of, and attitudes toward, people with mental illnesses. He was awarded a Lifetime Achievement Award by the National Council for Behavioral Health in partnership with Eli Lilly, and he was named a Voice Awards Fellow and Award Winner by the Substance Abuse and Mental Health Services Administration. The U.S. Department of Veterans Affairs has awarded him more than 30 military excellence medals as a civilian. Hines released a best-selling memoir, *Cracked, Not Broken: Surviving and Thriving After a Suicide Attempt*, in 2013.
**Greg Dicharry, Co-Director and Co-Producer, Suicide — The Ripple Effect**

Dicharry is the founder of Smile Style Entertainment, national youth empowerment director at Magellan Healthcare, and developer of the MY LIFE program, one of the nation’s leading programs for youth who experience mental health, substance use, and/or foster care-related challenges. When working in the entertainment industry, he experienced his first manic episode while directing a music video and was hospitalized and diagnosed with co-occurring bipolar and substance use disorders. He spent the next 10 years in and out of denial about his diagnosis, which resulted in more than 10 forced hospitalizations, a one-month stay in Orleans Parish Prison’s psychiatric unit, and many hopeless depressive states. Before joining Magellan, Dicharry was employed by Triple R Behavioral Health, overseeing all aspects of a certified peer support training program, from which he also graduated. He also started 12-step recovery groups at the Arizona State Mental Hospital Forensic Unit and two juvenile detention centers in Arizona.

**Lauren Breen, Co-Founder and Executive Vice President of Corporate Communications, CNQR**

Breen was thrust into the suicide prevention and behavioral health world in 2008 after the suicide of her brother Aidon. Since that life-changing event, Breen has accumulated more than nine years of experience within the mental health and suicide prevention sectors while working in Australia. Before that, she worked in several industries, including advertising, marketing, events management, and public relations. Alongside her charity (www.laurenbreen.com.au), Breen hopes CNQR (Courage, Normalize, Question, Recovery) will create an innovate twist in the way behavioral health is funded and facilitated.

**Viewing sponsored by ICF, Inc.**

ICF works with U.S. federal agencies and health organizations to support programs that strive to prevent disease and improve health outcomes. ICF’s services in the public health field range from support for basic and clinical research to the diffusion of evidence-based knowledge and practices to health providers and health consumers. The firm works with researchers, clinicians, policymakers, media outlets, and national and community-based organizations to help keep America healthy.

Visit ICF’s exhibit table before or after the film to learn more.

For more information about ICF, Inc. please visit its website at https://www.icf.com/work/health/public-health
AGENDA

**MONDAY • JULY 23**

3 P.M. – 6:30 P.M. • SECOND FLOOR-MEZZANINE
REGISTRATION

**TUESDAY • JULY 24**

7 A.M. – 5 P.M. • SECOND FLOOR-MEZZANINE
REGISTRATION

7:30 A.M. – 8:30 A.M. • MEETING LEVEL 4-
INDEPENDENCE AND LIBERY FOYER
PRE-INSTITUTES CONTINENTAL BREAKFAST

8:30 A.M. – 5 P.M. • MEETING LEVEL 4-SALON L
PRE-INSTITUTE NO. 1

The Art and Practice of Adaptive Leadership for Systems Change

*Ellen B. Kagen, MSW, director, Georgetown University Leadership Program*

*Shannon CrossBear, consultant, Change Matrix*

*Gary M. Blau, PhD, chief, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration*

*Jane Walker, MSW, executive director, Family Run Executive Director Leadership Association (FREDLA); core partner, TA Network*

*Millie Sweeney, MS, deputy director, FREDLA; core partner, TA Network*

*Malisa Pearson, project coordinator, FREDLA; core partner, TA Network*

This two-day pre-institute, based on the highly acclaimed Georgetown Leadership Academy, will address the framework, skills, and tools necessary to support system partners (both professionals and families) in their roles as leaders in systems change and to define the adaptive leadership skills and change processes needed to overcome resistance and navigate the process of change. The curriculum is designed to look at leadership from the inside out and provide opportunities for reflection on being an agent of change in often-complex and difficult environments. Breakout sessions will be held for family leaders and system partners to apply the leadership frameworks and skills within culturally meaningful contexts.

8:30 A.M. – 5 P.M. • MEETING LEVEL 4-SALON F
PRE-INSTITUTE NO. 2

Supervision in Wraparound: Moving Beyond the Values and Principles

*Kimberly Estep, MA, director, National Wraparound Implementation Center (NWIC), The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)*

*Kimberly Coviello, MA, assistant director, NWIC, The Institute*

This two-day pre-institute will focus on transformational leadership and supporting supervisors to create a climate and culture that supports quality Wraparound implementation. Faculty will challenge supervisors to create a sense of enthusiasm and excitement about Wraparound installation for front-line staff through translation of the Wraparound value base into concrete skills expected of care coordination staff. This session is designed for supervisors or clinical directors directly responsible for supporting care coordination staff. Supervisors will define expectations as they relate back to the principles of Wraparound as well as build an understanding of how the connections in Wraparound are truly where the power of Wraparound sits.

8:30 A.M. – 5:15 P.M. • MEETING LEVEL 4-SALONS B/C
PRE-INSTITUTE NO. 3

The RockStar Blueprint: The Tools You Need to Rock the Leadership Game

*Johanna Bergan, executive director, Youth MOVE National; core partner, TA Network*

*Madeline Zielinski, youth program specialist, Youth MOVE National*

Youth advocates are stepping into roles that support systemic transformation and working to improve services and supports for all youth with lived experience throughout the youth movement. Youth assuming leadership and advocacy roles within communities must be able to recognize intrinsic strengths, build self-awareness, and have opportunities to identify areas for future growth and learning. These opportunities develop the capacity for youth advocates to become effective leaders. Leadership development is a critical investment in transforming systems to offer responsive supports for all youth.

8:30 A.M. – 5:30 P.M. • MEETING LEVEL 4-SALONS I/J
PRE-INSTITUTE NO. 4

Building Systems of Care: A Primer on Designing and Implementing Effective Systems of Care

*Sheila A. Pires, MPA, managing partner, Human Service Collaborative; core partner, TA Network*

*Lisa Conlan-Lewis, executive director, Parent Support Network of Rhode Island*
Elizabeth A. Manley, MSW, clinical instructor for health and behavioral health policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network

This 1½-day pre-institute provides a framework with real-world examples for building systems of care for those desiring a comprehensive orientation because they are new to systems of care, want a refresher, or did not have a solid grounding initially. Areas covered include governance entities; organizing services and the delivery system to encompass Medicaid, Medicaid managed care organizations, and other key systems; care coordination for children, youth, and young adults with moderate to serious and complex challenges, including integration with primary care and use of fidelity Wraparound; family and youth voice and cultural and linguistic competence at all levels; financing and purchasing tied to quality management; and strategies for a competent workforce. Worksheet exercises will enable participants to assess their own systems, and individualized technical assistance will be offered.

8:30 A.M. - 5:30 P.M. • MEETING LEVEL 4-SALON M

PRE-INSTITUTE NO. 5

Effective Residential Interventions in Systems of Care: How Oversight Agencies, Systems of Care, and Residential and Community Programs Can Improve Practices to Improve Long-Term Outcomes for Youth and Families Post-Residential Discharge

Beth Caldwell, MS, director, Building Bridges Initiative, Inc.
Sherri Hammack, coordinator, Building Bridges Initiative, Inc.
Julie Collins, MSW, LCSW, vice president of practice excellence, Child Welfare League of America
Robert Lieberman, MA, LPC, president, Lieberman Group, Inc.
Mark Nickell, MDiv, regional executive director, Seneca Family of Agencies
David Cocoros, co-executive director, Youth Development Institute
Trish Cocoros, co-executive director, Youth Development Institute

This two-day pre-institute will provide all residential stakeholders, including leaders and clinical staff of residential and community programs, systems of care leaders, policymakers, funders, advocates, families, and youth, with the latest information about best practices in residential and community services that result in sustained positive outcomes post-discharge for youth and families receiving residential interventions. Attendees will leave the pre-institute with an action plan of practical strategies to improve policies and practices in their programs (residential and/or community), agencies (oversight/funding), and/or system of care communities.

8:30 A.M. - 5:30 P.M. • MEETING LEVEL 4-SALON K

PRE-INSTITUTE NO. 6

Reducing Anti-LGBTQ+ Bias Through Education and Coaching

Angela Weeks, MPA, project director, National Quality Improvement Center on Tailored Services, Placement Stability and Permanency for LGBTQ2S Children and Youth in Foster Care, The Institute for Innovation & Implementation, University of Maryland School of Social Work
Avery Irons, JD, senior project associate, National Center for Mental Health and Juvenile Justice
Lydia Proulx, youth program specialist, Youth MOVE National

This two-day pre-institute will focus on bias as a barrier to successful implementation of programs and policies that support youth, young adults, and families with diverse sexual orientation, gender identity, and expression (SOGIE). During this interactive workshop, faculty will discuss and practice methods to reduce bias through facilitation and training strategies. Participants will receive tools and resources that will make challenging conversations around diverse SOGIE more effective. To reduce anti-LGBTQ+ bias, we also have to address other systems of oppression. Participants will learn to facilitate experiential exercises that tie these concepts of intersectionality, privilege, oppression, and positionality together and will help make anti-LGBTQ+ bias reduction possible.

WEDNESDAY • JULY 25

7 A.M. - 7 P.M. • SECOND FLOOR-MEZzanINE

REGISTRATION

7:30 A.M. - 8:30 A.M. • MEETING LEVEL 4-INDEPENDENCE AND LIBERTY FOYER

PRE-INSTITUTES CONTINENTAL BREAKFAST

8:30 A.M. - 4 P.M. • MEETING LEVEL 4-SALON L

PRE-INSTITUTE NO. 1

The Art and Practice of Adaptive Leadership for Systems Change

Ellen B. Kagen, MSW, director, Georgetown University Leadership Program
Shannon CrossBear, consultant, Change Matrix
Gary M. Blau, PhD, chief, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration
Jane Walker, MSW, executive director, Family Run Executive Director Leadership Association (FREDLA); core partner, TA Network
Millie Sweeney, MS, deputy director, FREDLA; core partner, TA Network
Malisa Pearson, project coordinator, FREDLA; core partner, TA Network

This two-day pre-institute, based on the highly acclaimed Georgetown Leadership Academy, will address the framework, skills, and tools necessary to support system partners (both professionals and families) in their roles as leaders in systems change and to define the adaptive leadership skills and change processes needed to overcome resistance and navigate the process of change. The curriculum is designed to look at leadership from the inside out and provide opportunities for reflection on being an agent of change in often-complex and difficult environments. Breakout sessions will be held for family leaders and system partners to apply the leadership frameworks and skills within culturally meaningful contexts.

8:30 A.M. – 4 P.M. • MEETING LEVEL 4-SALONS I/J
PRE-INSTITUTE NO. 2
Supervision in Wraparound: Moving Beyond the Values and Principles
Kimberly Estep, MA, director, National Wraparound Implementation Center (NWIC), The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)
Kimberly Coviello, MA, assistant director, NWIC, The Institute

This two-day pre-institute will focus on transformational leadership and supporting supervisors to create a climate and culture that supports quality Wraparound implementation. Faculty will challenge supervisors to create a sense of enthusiasm and excitement about Wraparound installation for front-line staff through translation of the Wraparound value base into concrete skills expected of care coordination staff. This session is designed for supervisors or clinical directors directly responsible for supporting care coordination staff. Supervisors will define expectations as they relate back to the principles of Wraparound as well as build an understanding of how the connections in Wraparound are truly where the power of Wraparound sits.

8:30 A.M. – 2:30 P.M. • MEETING LEVEL 4-SALON F
PRE-INSTITUTE NO. 3
The RockStar Blueprint: The Tools You Need to Rock the Leadership Game
Johanna Bergan, executive director, Youth MOVE National; core partner, TA Network
Madeline Zielinski, youth program specialist, Youth MOVE National

This two-day pre-institute will address youth advocates who are stepping into roles that support systemic transformation and working to improve services and supports for all youth with lived experience throughout the youth movement. Youth assuming leadership and advocacy roles within communities must be able to recognize intrinsic strengths, build self-awareness, and have opportunities to identify areas for future growth and learning. These opportunities develop the capacity for youth advocates to become effective leaders. Leadership development is a critical investment in transforming systems to offer responsive supports for all youth.

8:30 A.M. – 3 P.M. • MEETING LEVEL 4-SALONS B/C
PRE-INSTITUTE NO. 4
Building Systems of Care: A Primer on Designing and Implementing Effective Systems of Care
Sheila A. Pires, MPA, managing partner, Human Service Collaborative; core partner, TA Network
Lisa Conlan-Lewis, executive director, Parent Support Network of Rhode Island
Elizabeth A. Manley, MSW, clinical instructor for health and behavioral health policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network

This 1½-day pre-institute provides a framework with real-world examples for building systems of care for those desiring a comprehensive orientation because they are new to systems of care, want a refresher, or did not have a solid grounding initially. Areas covered include governance entities; organizing services and the delivery system to encompass Medicaid, Medicaid managed care organizations, and other key systems; care coordination for children, youth, and young adults with moderate to serious and complex challenges, including integration with primary care and use of fidelity Wraparound; family and youth voice and cultural and linguistic competence at all levels; financing and purchasing tied to quality management; and strategies for a competent workforce. Worksheet exercises will enable participants to assess their own systems, and individualized technical assistance will be offered.

8:30 A.M. – 4 P.M. • MEETING LEVEL 4-SALON M
PRE-INSTITUTE NO. 5
Effective Residential Interventions in Systems of Care: How Oversight Agencies, Systems of Care, and Residential and Community Programs Can Improve Practices to Improve Long-Term Outcomes for Youth and Families Post-Residential Discharge
Beth Caldwell, MS, director, Building Bridges Initiative, Inc.
Sherri Hammack, coordinator, Building Bridges Initiative, Inc.
Julie Collins, MSW, LCSW, vice president of practice excellence, Child Welfare League of America
Robert Lieberman, MA, LPC, president, Lieberman Group, Inc.
Mark Nickell, MDiv, regional executive director, Seneca Family of Agencies
David Cocoros, co-executive director, Youth Development Institute
Trish Cocoros, co-executive director, Youth Development Institute

This two-day pre-institute will provide all residential stakeholders, including leaders and clinical staff of residential and community programs, systems of care leaders, policymakers, funders, advocates, and families and youth with the latest information about best practices in residential and community services that result in sustained positive outcomes post-discharge for youth and families receiving residential interventions. Attendees will leave the pre-institute with an action plan of practical strategies to improve policies and practices in their programs (residential and/or community), agencies (oversight/funding), and/or system of care communities.

8:30 A.M. – 4 P.M. • MEETING LEVEL 4-SALON K
PRE-INSTITUTE NO. 6

Reducing Anti-LGBTQ+ Bias Through Education and Coaching

Angela Weeks, MPA, project director, National Quality Improvement Center on Tailored Services, Placement Stability and Permanency for LGBTQ2S Children and Youth in Foster Care, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Avery Irons, JD, senior project associate, National Center for Mental Health and Juvenile Justice

Lydia Proulx, youth program specialist, Youth MOVE National

This two-day pre-institute will focus on bias as a barrier to successful implementation of programs and policies that support youth, young adults, and families with diverse sexual orientation, gender identity, and expression (SOGIE). During this interactive workshop, faculty will discuss and practice methods to reduce bias through facilitation and training strategies. Participants will receive tools and resources that will make challenging conversations around diverse SOGIE more effective. To reduce anti-LGBTQ+ bias, we also have to address other systems of oppression. Participants will learn to facilitate experiential exercises that tie these concepts of intersectionality, privilege, oppression, and positionality together and will help make anti-LGBTQ+ bias reduction possible.

3 P.M. – 5 P.M. • MEETING LEVEL 2-SALONS 8-10
ROCKSTAR YOUTH LEADERSHIP TRACK KICKOFF AND ORIENTATION #CONNECT

Jump-start your Training Institutes experience with a dynamic introduction to the RockStar Youth Leadership Track. This welcome to The Institutes is designed to build the foundation of peer connections that will be made throughout the event. Connect with other RockStars of the youth movement, learn about The Institutes, and ask all the questions you might have. All youth and young adults planning to attend workshops and institutes on the RockStar track are encouraged to join this session.

4 P.M. – 6 P.M. • MEETING LEVEL 4-SALONS D/E
ICF, INC. PRESENTS SUICIDE – THE RIPPLE EFFECT; DISCUSSION PANEL WITH KEVIN HINES TO FOLLOW

Kevin Hines, storyteller, filmmaker, advocate; Kevin & Margaret Hines Foundation

Greg Dicharry, co-director and co-producer, Suicide — The Ripple Effect

Lauren Breen, co-founder and executive vice president, corporate communications, CNQR

Join us for a viewing of the film that highlights the journey of Kevin Hines, who at age 19 attempted to take his life by jumping off the Golden Gate Bridge in San Francisco. The film chronicles Hines’ personal journey and the ripple effect it has had on those who have been impacted by his suicide attempt as well as his current life’s work as a world-renowned mental health advocate, motivational speaker, and author. The film also highlights the stories of individuals and families who are using their personal tragedy to bring hope and healing to others. After the viewing, there will be a short discussion with Hines. Movie snacks and beverages will be provided.

6:30 P.M. – 7:30 P.M. • MEETING LEVEL 3-FARRAGUT NORTH
RECOVERY MEETING

These are one-hour recovery meetings, or 12-step meetings, based on the format of Alcoholics Anonymous and Al-Anon; however, all are welcome. Formats for meetings include a meeting moderator, speakers, and open discussion, as well as literature discussions. As with all 12-step recovery meetings, anonymity is paramount; meetings will be identified discreetly and attendees will remain anonymous.
6:30 A.M. – 7 A.M.
MORNING WELLNESS

Exercise sessions will be offered exclusively for Training Institutes participants each morning. Join in for a walk and/or run along a designated route as part of a fun start to the day! The group will leave from the lobby at 6:30 a.m.

7 A.M. – 7 P.M. • SECOND FLOOR-MEZzanINE
REGISTRATION

7:30 A.M. – 8:30 A.M. • MEETING LEVEL 2-MARQUIS BALLROOM
CONTINENTAL BREAKFAST

8:30 A.M. – 10 A.M. • MEETING LEVEL 2-MARQUIS BALLROOM
WELCOME AND OPENING KEYNOTE SESSION
Welcome Address

Michelle Zabel, MSS, assistant dean and director, The Institute for Innovation & Implementation; principal investigator and director, National Technical Assistance Network for Children’s Behavioral Health, University of Maryland School of Social Work

Richard P. Barth, PhD, MSW, dean, University of Maryland School of Social Work; past president, American Academy of Social Work and Social Welfare

Gary M. Blau, PhD, chief, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration

Gail Avent, executive director, Total Family Care Coalition

OPENING KEYNOTE SESSION
Transforming the System: Moving Beyond Trauma and Toward Resilience, Recovery, and Health

The health and well-being of people are at the core of every critical issue in our lives, from mental health and substance use, education and employment, crime and incarceration, to housing and homelessness. We know that trauma, whether it is personal, generational, and/or systemic, impacts the well-being of children, youth, young adults, and their families as well as the community as a whole. As the health care system evolves to meet the changing demands of an increasingly diverse nation, a new holistic response to trauma is needed to support individuals, communities, systems, and services that address these complex issues at every level. Isaiah Pickens, PhD, will discuss the challenges of navigating within and across systems for families and the promise of integrating a relationship-based framework to meet their needs while providing evidence-based care. This keynote will inspire attendees to enhance cultural competence, encourage cultural humility, and use relationships for building resilience.

KEYNOTE PRESENTER

Isaiah Pickens, PhD

Pickens is a Robert Wood Johnson Foundation Culture of Health Leader, an American Psychological Association Early Career Achievement Awardee, and was named a Black Enterprise BE Modern Man for his contributions to the field of psychology. Pickens, a licensed clinical psychologist, serves as assistant director of the service systems program at the UCLA-Duke National Center for Child Traumatic Stress, the coordinating site of the National Child Traumatic Stress Network. Pickens also is a steering committee member of the National Council of Juvenile and Family Court Judges’ and the Office for Victims of Crime’s Vision 21: Linking Systems of Care for Children and Youth, and he has publications that address trauma-informed approaches to juvenile justice and school settings.

10 A.M. – 10:30 A.M.
BREAK

10:30 A.M. – NOON
WORKSHOPS

MEETING LEVEL 1-GEORGE WASHINGTON

WORKSHOP NO. 1
6-Year Journey: Humble Beginnings to Multi-State Implementation

Curtis Eberts, PhD, executive director, Ascent Health, Inc.

This workshop will focus on navigating the operations of a local nonprofit through six years of an ever-changing system of care. Attaining success involved implementing specific strategies to grow a small agency with 32 employees to three sites in multiple states with 125 employees. Approaches to fiscal sustainability, organizational culture, and staff structure will be highlighted. Partnerships with the National Wraparound Implementation Center, the University of Washington’s Wraparound Evaluation and Research Team, and local and state agencies proved highly beneficial to its continued growth and development. The information is based on the experience of Ascent Health, Inc., which began as part of the Louisiana Coordinated System of Care in 2012.
MEETING LEVEL 4-SUPREME COURT

WORKSHOP NO. 2

A Family-Friendly Guide to Understanding Psychological and Neuropsychological Assessment and Test Results

T. Andrew Zabel, PhD, clinical director of neuropsychology, Kennedy Krieger Institute
Roshni Rao, PsyD, postdoctoral fellow, Kennedy Krieger Institute
Natasha Ludwig, PhD, postdoctoral fellow, Kennedy Krieger Institute

This workshop is designed to help parents understand psychological test scores and the way they are used in educational planning. The session will walk participants through the review of the types of psychological and neuropsychological testing used by school systems and the types of questions these testing methods are capable of answering. Faculty will discuss the “bell curve” pattern of normal distribution of scores and focus on practical exercises in which participants receive a variety of standardized test scores, and they will learn a method of plotting them on an interpretive worksheet to identify patterns of strengths or weaknesses.

MEETING LEVEL 1-UNIVERSITY OF DC/CATHOLIC UNIVERSITY

WORKSHOP NO. 3

Building Bridges Initiative: Successfully Reducing Residential Placements and Integrating Residential Within Local Systems of Care

MODERATOR: Beth Caldwell, MS, director, Building Bridges Initiative, Inc.
Chad Anderson, MSW, LSCSW, chief clinical officer, KVC Health Systems, Inc.
Erin Stucky, MSW, chief operations officer, KVC Health Systems, Inc.
Hon. Daniel Cahill, JD, judge, 29th Judicial District Court in Kansas

This workshop will provide a brief introduction to the Building Bridges Initiative, sharing examples of residential and community practices that increase sustained positive outcomes for youth and families post-residential discharge. KVC Health Systems of Kansas will highlight successful strategies it uses as a privatized child welfare provider and a provider of an array of services to significantly reduce the use of residential placements, successfully serving youth with complex challenges and their families in the community (e.g., reducing residential placements from 30 percent to 4 percent). Systems partners, including a parent, a youth, and a judge, will share strategies to form successful partnerships essential to preventing longer-term residential placements.

MEETING LEVEL 3-CINNATON

WORKSHOP NO. 4

Do Ask, Don’t Tell: Collecting and Protecting Sexual Orientation and Gender Identity/Expression Data

Shannan Wilber, JD, youth policy director, National Center for Lesbian Rights
Jessie Fullenkamp, LMSW, education and evaluation director, Ruth Ellis Center; QIC-LGBTQ2S
Shauna Lucadamo, MA, SOGIE project manager, Allegheny County (Pa.) Department of Human Services; QIC-LGBTQ2S

Faculty will discuss national data on the prevalence of lesbian, gay, bisexual, questioning, transgender, and gender-diverse youth in child welfare and juvenile justice systems, the drivers that contribute to the overrepresentation of youth with diverse sexual orientation, gender identity, and gender expression (SOGIE) in these systems, and the importance of collecting data on SOGIE. Participants will learn practical skills, including how to talk to young people about SOGIE, what questions to ask, and how to ensure that the privacy of SOGIE data is adequately protected. Two sites will provide examples of implementation of safe identification and data collection practices and lessons, their next steps, and lessons learned.

MEETING LEVEL 1-GEORGETOWN

WORKSHOP NO. 5

Getting Started: Family-Run Organizations 101

Lisa Conlan-Lewis, executive director, Parent Support Network of Rhode Island
Regina Crider, director, Youth and Family Peer Support Alliance

This presentation will focus on understanding the makeup of an authentic family-run organization. Faculty will highlight critical questions that should be considered when deciding to become a family-run organization. An overview of different organizational structures, business practices, and steps to take to develop effective family leaders and/or a board of directors will be the primary focus of the presentation. Participants will leave the session with several practical resources and/or tools to assist them in starting a family-run organization. Faculty members bring a wealth of experience and expertise in developing and leading successful family-run organizations.

MEETING LEVEL 4-SALONS A/B/C

WORKSHOP NO. 6

Health Plan Innovations to Meet the Needs of Our Members: Improving the Behavioral Health of Children, Youth, and Young Adults

MODERATOR: Suzanne Fields, MSW, senior advisor for health care finance and policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network
Katherine Hobbs-Knutson, MD, chief medical officer, Alliance Behavioral Healthcare


**Implementing Trauma Informed Care in a Tribal System of Care**

**MODERATOR:** Adam Becenti, MPP, community development specialist, National Indian Child Welfare Association

**Mildred Manuel, MA, program manager, Pascua Yaqui Tribe**

**T.Kay Estes, MS, Wraparound clinical services manager, Pascua Yaqui Tribe-Sewa U’usim Community Partnership**

With their unique history of historical and intergenerational trauma, American Indian/Alaskan Native tribal communities are using the trauma-informed care model in confronting and addressing present-day mental health challenges. The Pascua Yaqui Tribe in Tucson, Ariz., like many other tribes, has taken the initiative to trauma inform their systems of care and health care delivery. In this workshop, Pascua Yaqui Tribe staff and the National Indian Child Welfare Association, a technical assistance provider, will share their experiences in the work to trauma inform a system of care.

**In Loving Arms: Supporting Grandparents and Other Relatives Raising Children Who Have Experienced Trauma**

**Jaia Lent, MSW, deputy executive director, Generations United**

**Cori Matthew, MHR, director of programs and policy, National Indian Child Welfare Association**

**Ruth Fox, LPN, chief executive officer, Allegheny (Pa.) Family Network**

More than 2.6 million children across the country are raised in “grand families” by their grandparents or other relatives without their parents in the home. Studies have shown that children raised in relative/kinship foster care have better outcomes than children in foster care with non-relatives. Yet grandparents and other relatives raising children are less likely to receive supports and services, including those provided by professionals trained in helping children who
have experienced trauma. In this workshop, faculty will provide information and strategies to improve access to services for grand families. Participants also will learn how to advocate for culturally appropriate services for grand families raising children who have experienced trauma, including those in American Indian families.

MEETING LEVEL 4-SALON E

WORKSHOP NO. 11

Juvenile Justice and Behavioral Health Diversion: Using the System of Care Framework to Build On and Sustain System Reform

Erin Espinosa, PhD, director, Texas Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)

Jill Farrell, PhD, director, research and evaluation, The Institute

When compared to the general population, youth with mental health needs are over-represented in the juvenile justice system and have more negative outcomes. Addressing the behavioral health needs of justice-involved youth requires early identification through screening, coordinated assessment, common cross-system goals and language, and timely access to appropriate services and supports. It is critical that juvenile justice and behavioral health systems apply the system of care framework to the development, modification, and implementation of screening, assessment protocols, and service coordination across various intercepts of the system. During this session, participants will identify the pathways youth with mental health needs take toward and through the juvenile justice system and discuss possible applications toward juvenile justice engagement and coordination with local systems of care.

MEETING LEVEL 4-CAPITOL/CONGRESS

WORKSHOP NO. 12

Managing and Leading Ourselves and Each Other Through Hard Times

Leora Wolf-Prusan, EdD, director of partnerships and learning, Center for Applied Research Solutions

Kerrilyn Scott-Nakai, executive director, Center for Applied Research Solutions

“Leave your personal stuff at the door” no longer bears neuroscientific holding. We know that what we go through outside the office impacts how we show up to the office. What happens when the workplace or community experiences an event, either natural (like a flood or fire) or structural (like civil unrest or protest)? In this workshop, faculty will examine workplace coping strategies that can be led by managers, directors, and the whole team, and practice communication skills and conflict resolution strategies necessary in response to a traumatic event to help navigate trauma and guide the organization toward resilience.

MEETING LEVEL 4-SALONS F/G/H

WORKSHOP NO. 13

Moving Beyond Training: Creating Change with the Organizational Cultural Competence Model

Linda M. Callejas, PhD, research assistant professor, Department of Child & Family Studies, University of South Florida; core partner, TA Network

This workshop will focus on outlining a conceptual model for organizational cultural competence using examples of successful real-world strategies and practices for improving service delivery to culturally diverse communities and populations, including development of culturally responsive provider networks, engaging diverse community representatives, and promoting the use of culturally adapted evidence-based practices and community-derived practices. The session will begin with an overview of the organizational cultural competence model (Hernandez, et al., 2009), which has been widely cited as a means for grounding cultural competence in organizational practices, which are relevant at all levels of a behavioral health organization. Next, it will highlight examples taken from systems of care and behavioral health organizations around the country and provide concrete strategies that provide operational guidance for implementation at all levels of an organization or system. The workshop also will focus on identifying key areas in which attendees might have questions with regard to the development of relevant strategies identified through research with behavioral health organizations and systems of care.

MEETING LEVEL 4-SALONS N/O/P

WORKSHOP NO. 14

Pathways to Financial Sustainability for Systems of Care: Examples from the Field

Mentor: Wendy Holt, MS, principal, DMA Health Strategies

Wendy White Tiegren, MSW, director of Medicaid and health system innovation, Georgia Department of Behavioral Health and Developmental Disabilities

Reid Millius, MS, Medicaid systems administrator, Delaware Division of Prevention and Behavioral Health Services, Children’s Department

Crystal Ann Palmer, LMSW, director of children’s initiatives, Wayne County (Mich.) System of Care

This workshop will describe strategies for achieving sustainable financing of children’s systems of care (SOCs) and family organizations. Faculty will identify the Medicaid home and community-based service options used by recent Substance Abuse and Mental Health Services Administration Children’s Mental Health Initiative (CMHI) grantees. Three grantees that are well on their way to SOC financial sustainability will describe their developmental pathways and lessons learned, with an emphasis on building their relationships with their Medicaid counterparts. This presentation draws from the National CMHI Evaluation and the
experiences of Delaware, Georgia, and Wayne County, which represent distinct forms of organization and financing.

MEETING LEVEL 4-SALON L
WORKSHOP NO. 15

Raise Your Voice: Shared Decision-Making About Psychiatric Medications with Children and Youth

MODERATOR: Christopher Bellonci, MD, vice president of policy and practice, chief medical officer, Judge Baker Children’s Center; core partner, TA Network

Briannie Masselli, MA, director of technical assistance and evaluation, Youth MOVE National; core partner, TA Network

Sheree Neese-Todd, MA, senior research program director, Rutgers University

In this workshop, participants will gain a thorough understanding of the problems and potential solutions regarding patient-centered use of psychotropics from the perspective of those who matter most — youth with lived experience. Faculty will describe a Rutgers study aiming to uncover youth-generated solutions to the over-reliance on antipsychotic medications through focus groups with youth. Youth MOVE National will discuss the What Helps What Harms policy initiative that consisted of chapter-led and -facilitated discussions analyzing its community networks, existing resources, and service approaches. Additionally, participants will hear from a provider perspective giving clinical examples of successful shared decision-making with youth as young as 5 years old.

MEETING LEVEL 3-UNION STATION
WORKSHOP NO. 16

Suicide Prevention Communications in a System of Care

Victoria Patti, MSSA, LMSW, community engagement coordinator and training specialist, Chautauqua (N.Y.) County Department of Mental Hygiene

Ann Rosenthal, MA, public relations coordinator, Chautauqua Tapestry, Chautauqua County (N.Y.) Department of Mental Hygiene

This session will examine the importance of using the safe messaging framework in suicide prevention efforts within a system of care community. Participants will be given specific examples of outreach campaigns that have proved successful in rural Chautauqua County. The outreach campaigns target general community members and include buy-in from the business community. One of the campaigns won an ECCO award from the Substance Abuse and Mental Health Services Administration in 2013. Participants also will learn a multifaceted approach to using social marketing techniques specifically for suicide prevention and awareness throughout the business community all the way to using social media appropriately and effectively.

SECOND FLOOR-MAGNOLIA
WORKSHOP NO. 17

The Role of Children’s Cabinets in Advancing and Sustaining Systems of Care

MODERATOR: Denise Sulzbach, JD, deputy director, National Technical Assistance Network for Children’s Behavioral Health, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Susan Wilkness, PhD, program director, Center for Best Practices’ Health Division, National Governors Association

Keri Virgo, MPM, director, System of Care Across Tennessee

Sririlla Blackmon, LCSW, LCAC, deputy director, Indiana Family and Social Services Administration, Division of Mental Health and Addiction, Office of Youth Services

This workshop will focus on the value of children’s cabinets/coordinate bodies in the advancement of system of care efforts. Participants will learn about organizing structures, trends, and best practices, including increasing interest in establishing local structures and state-local coordination and partnership. Discussion will highlight strategies to address common challenges involving sustainability, buy-in, and support, changes in administration, and the ability to implement policy based on best practices. System of care leaders from Indiana and Tennessee will share how they are working with their children’s cabinets to improve children’s behavioral health outcomes in their states.

MEETING LEVEL 4-SALON M
WORKSHOP NO. 18

Transformative Systems Design for Young Adults: We ALL Have a Role

MODERATOR: Gwendolyn White, MSW, team lead and technical assistance liaison, Center for Applied Research Solutions

Geeta Kotak, MSW, youth coordinator, Delaware CORE

Malisa Pearson, project coordinator, Family Run Executive Director Leadership Association; core partner, TA Network

Johanna Bergan, executive director, Youth MOVE National; core partner, TA Network

The transition from child-serving to adult-serving systems is a critical time for young adults and their families. This session will provide an overview of the system changes necessary to create age-appropriate and appealing services for this population. Specific policy changes that enhance the ease of transition from the children’s system to resilience in adulthood will be identified. Concrete strategies to engage youth, young adults, and families also will be highlighted. Participants will consider the necessary investment in informal supports, including how to better integrate the natural supports of family and family-run organizations as partners in transition planning.
SECOND FLOOR-CHERRY BLOSSOM

WORKSHOP NO. 19

Addressing Trauma in Urban Environments: Join the Conversation with Dr. Isaiah Pickens

Isaiah Pickens, PhD, assistant director, service systems program, UCLA-Duke National Center for Child Traumatic Stress

Across the country, community violence — especially in urban areas — is an escalating crisis for far too many children and families. Join a facilitated discussion focused on urban community violence and complex trauma. Pickens will continue the conversation that started in his keynote address by facilitating a dialogue focused on key causes, major consequences, and professional responses related to community violence and the impact on youth and families. The discussion will explore the causes and contents of violence exposure in urban environments and guide conversations around strategies for improving practice for service of urban youth who have been exposed to violence.

MEETING LEVEL 4-SALONS I/J/K

WORKSHOP NO. 20

Trauma-Responsive Schools — A Self-Assessment Tool and Framework for Implementation

Sharon Hoover, PhD, associate professor, psychiatry, University of Maryland School of Medicine

Elizabeth Connors, PhD, assistant professor, psychiatry, University of Maryland School of Medicine

There is a growing recognition that meeting the needs of trauma-exposed students is best served by a schoolwide approach. The Treatment and Services Adaptation Center for Resilience, Hope and Wellness in Schools and the national Center for School Mental Health co-developed the Trauma Responsive Schools Implementation Assessment (TRS-IA), a free quality-improvement tool and library of resources housed in the School Health Assessment and Performance Evaluation System. This presentation will provide an overview of the impact of traumatic experiences on students and how schools and school administrators can use the TRS-IA tool to improve their responsiveness to trauma.

SECOND FLOOR-DOGWOOD

WORKSHOP NO. 21

Family Advocates and the Impact on Families Caring for a Child or Youth with a Serious Mental Health Challenge: Time, Finances, Life Events, and Caregiver Employment

Ashley Brock-Baca, PhD, trauma responsive service array developer, Colorado Office of Behavioral Health

Libby Stoddard, family advocate, Federation of Families for Children’s Mental Health, Colorado Chapter

The Colorado Office of Behavioral Health conducted a study with families across the state to understand the impact of their child’s mental health challenges on families’ time, finances, life events, and caregiver employment. Family advocates working in the system of care (SOC) helped design the study, recruited families to participate, and contributed to the interpretation of the results. This workshop will use the Colorado Family Impact Study as a model for participants to develop an SOC research question and a plan to engage family leaders in research design, implementation, and interpretation.

MEETING LEVEL 2-SALON 13

WORKSHOP NO. 22

(ROCKSTAR YOUTH LEADERSHIP TRACK)

Help Make Hope — Where Creativity and Compassion Meet

Madeline Miller, peer support specialist, Mental Health America of Northeast Indiana

Through a unique partnership between Parkview Behavioral Center and Mental Health America of Northeast Indiana, youth advocates have found a way to support their peers experiencing hospital stays. Youth advocates create personalized cards with empowerment messages that offer hope, empathy, and support. These messages are strategically created by youth who have stayed at Parkview and are delivered to provide peer support. This combination workshop approach will help youth leaders learn the process to develop a creative arts peer support project like this in their home community and offer the chance to participate in a creative expression project during the session.

MEETING LEVEL 2-SALON 14

WORKSHOP NO. 23

(ROCKSTAR YOUTH LEADERSHIP TRACK)

Youth Leadership for Justice-Involved Youth

Kahari Benton, youth peer engagement specialist, Coordinated Care Services, Inc.

Monica Bacote, youth peer engagement specialist, Coordinated Care Services, Inc.

This session highlights OnCare’s Youth Leadership Academy, a support and skills-based weekly group for youth with mental health needs involved in the justice system. The academy covers a variety of topics. Youth have participated in results-based accountability and project evaluation focus groups, and feedback from them will be used to shape county priorities for improving services and supports for youth. The session will discuss development and funding of the academy as well as outcomes for enrolled youth. The information and strategies highlighted are based on the experience of OnCare juvenile justice staff and youth in developing a peer support group.
I Am New to the Youth MOVEment!

Corey Ludden, technical assistance and engagement coordinator, Youth MOVE Pennsylvania

Will Hillman, PhD, director, Youth MOVE Saginaw (Mich.)

Joshua Calarino, Board of Directors president, Youth MOVE National

Youth and young adults who are just stepping into the world of advocacy, this session is for you. Learning how to take our self-advocacy skills and voices of lived experience and amplify them for greater change is what the youth movement is all about. This session will introduce you to new and current youth leaders who are working to make positive changes in their communities across the country. The youth movement will be defined and discussed — and the key will be to help you find your place within this larger work.

NOON – 1:30 P.M. • MEETING LEVEL 2-MARQUIS BALLROOM

NETWORKING LUNCH

1:30 P.M. – 5 P.M.

INSTITUTES

INSTITUTE NO. 1

Creating Cultures of Healing: A Multi-Tiered and Cross-Sector Approach to Addressing Trauma in Schools

Lisa Warhuus, PhD, director, Center for Healthy Schools and Communities

Irene Barraza, MA, LMFT, behavioral health and wellness coordinator, Center for Healthy Schools and Communities

Jamaal Kizzhee, Health and Wellness Consultant, Juvenile Justice Center for Healthy Schools and Communities, Alameda County Health Care Services Agency

This institute will focus on how the Center for Healthy Schools and Communities, a division of the Alameda County Health Department, works with 18 school districts to develop school-based behavioral health systems that respond to the effects of trauma and foster learning and resilience. Highlighted strategies include an overview of the center’s cross-systems partnerships (history, practice frameworks, financing, and results) and an exploration of its Resilient Systems framework that integrates the many disparate trauma and social-emotional wellness efforts in schools. The content is based on the diverse experience of the faculty in driving this initiative over the last 10 years.

INSTITUTE NO. 2

Evidence-Based Treatments of Anxiety, Depression, and Bipolar Disorders

Christopher Bellonci, MD, vice president of policy and practice, chief medical officer, Judge Baker Children’s Center; core partner, TA Network

This institute will present what is known and what is not known about the psychosocial (therapy) and pharmacological (medication) treatments of anxiety and depressive and bipolar disorders in children and adolescents. There will be three interactive question-and-answer periods, one after each diagnostic topic to encourage peer exchange, and a robust dialogue between the faculty and the audience.

INSTITUTE NO. 3

Harnessing the Power of Millennials: Everything You Need to Know About Hiring and Supervising Youth Peer Support Specialists

Jammie Gardner, chief operating officer, Youth ERA

Todd Taylor, statewide Wraparound director, Youth ERA

Tia Barnes, creative director, Youth ERA

Youth ERA (formerly Youth MOVE Oregon) has led the charge in delivering peer-support services to transition-aged youth. Youth ERA created the first youth-driven drop-in center model that focuses on reaching system-wary youth through innovative and culturally responsive peer services that are community-based and rooted in evidence-based practices. Faculty will discuss implementation strategies to retain youth peer support specialists; effective recruitment, training, and work practices with youth peer support specialists; culturally responsive and individualized approaches to work with individuals who have diverse lived experiences; and technology to help support training and supervision of youth peer support specialists.

INSTITUTE NO. 4

Identifying and Meeting the Mental Health Needs of Children in Foster Care by Creating Effective Caregiving Systems

Ronald Saletsky, PhD, associate professor, psychiatry and pediatrics, SUNY Upstate Medical University

L. Michelle Codington, LMFT, executive director/co-founder, Where Kids Thrive

Children in foster care often display serious emotional or behavioral problems. Consequently, many placements fail and children are moved from home to home. The role of foster parents in mediating the impact of complex trauma is critical. Yet they often are underprepared as they attempt to care for this vulnerable population. Establishing a trauma-informed caregiving system is imperative to improving outcomes.
for children in care. Two approaches will be presented that support caregivers in taking on the role of “change agent” with children in foster care: 1) a multidisciplinary primary care clinic, and 2) a trauma-informed behavioral health care model focused on resilience.

MEETING LEVEL 4-SALONS N/O/P
INSTITUTE NO. 5
Implementing Early Psychosis Intervention in Your System of Care
MODERATOR: Tamara Sale, MA, director, EASA Center for Excellence, OHSU-PSU School of Public Health
Abram Rosenblatt, PhD, project director, Westat
Patrice Fetzer, LISW-S, director, Best Practices in Schizophrenia Treatment (BeST) Center, Northeast Ohio Medical School
Iurma Bello, PhD, co-associate director and clinical training director, Columbia University Medical Center
Gary M. Blau, PhD, chief, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration
A growing number of communities are developing services focused on early psychosis intervention. In this workshop, national experts will provide an overview of early psychosis, its goals and impact, and core evidence-based approaches, including coordinated specialty care and clinical high-risk services. The faculty also will discuss the implementation process and national resources for implementation and learning.

MEETING LEVEL 4-ARCHIVES
INSTITUTE NO. 6
Innovations in Medicaid Managed Care: Customizing Medicaid Managed Care Design, Quality, and Incentive Approaches to Advance Behavioral Health for Children and Youth
MODERATOR: Suzanne Fields, MSW, senior advisor for health care finance and policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network
Claudia Zundel, MSW, director, workforce development and innovation, Colorado Department of Human Services
Justine Miracle, Medicaid system of care specialist, Colorado Department of Health Care Policy and Financing
Detre Godinez, PhD, data manager and evaluator, COACT Colorado, Office of Behavioral Health
Matthew Hurford, MD, chief medical officer, Community Care Behavioral Health Organization
Lori Fertall, MBA, director of value-based programs, Community Care Behavioral Health Organization
Laura Conrad, MSW, program manager, Children’s Behavioral Health, Massachusetts Department of Mental Health

Jennifer Hallisey, MSW, program manager, children’s behavioral health, Office of Behavioral Health, MassHealth
Medicaid managed care innovations to promote access to high-quality care for children with behavioral health needs will be highlighted. Colorado faculty describe how the state strategically developed partnerships and used data to mobilize Medicaid decision-makers to implement customized approaches to integrated care. Pennsylvania health plan faculty will discuss their developmental approach to implementing value-based payment arrangements in an effort to meet providers “where they are” and respond to the priorities and concerns of stakeholders. Massachusetts faculty will discuss a multipronged approach to improve access and quality through practice profiles, fidelity data paired with managed care data, and use of care coordination metrics with physical and behavioral health providers.

MEETING LEVEL 4-SALONS A/B/C
INSTITUTE NO. 7
Mobile Response and Stabilization Services: Two State Perspectives on a Key Element of a Statewide Children’s System of Care
MODERATOR: Dayana Simons, MEd, health program director, The Institute for Innovation & Implementation, University of Maryland School of Social Work; TA Network lead for best practices
Wyndee Davis, MS, LPC, assistant director, community services, Children’s System of Care, New Jersey Department of Children and Families
Ann Polakowski, MSSW, LCSW, clinical program manager II, Nevada Division of Child and Family Services
Danielle Perri-Gasperini, MSW, LCSW, division director of children’s services, CPC Behavioral Healthcare
Two State Perspectives on a Key Element of a Statewide Children’s System of Care
Mobile Response and Stabilization Services:
This institute will focus on the development and implementation of mobile response and stabilization services (MRSS) as a key component of children’s systems of care and will describe the community collaboration, organizational structure, and cross-systems relationships necessary to its success. Nevada and New Jersey have built and put into practice MRSS as part of the comprehensive service array in their systems of care for children, youth, young adults, and their families who are experiencing family-defined crises. Faculty will describe their state-specific program models and include details on access, structure, system collaboration, assessment and planning, training and certification, financing, outcomes, and quality initiatives.

MEETING LEVEL 4-MONUMENT
INSTITUTE NO. 8
Promoting Family Engagement to Enhance Outcomes for Treatment of Youth Opioid Addiction
Marc Fishman, MD, medical director, Maryland Treatment Centers
Young people are disproportionately affected by the current opioid epidemic, with catastrophic consequences. They generally have poor engagement in care and worse treatment
outcomes than older adults, despite the clear and urgent need. Family engagement empowers families, providing guidance for monitoring and improving adherence. Faculty will describe developmental vulnerabilities of youth with opioid use disorders (OUDs) that act as barriers to access; engagement and retention in treatment; approaches to overcoming barriers to care for youth with OUDs; and innovative programming and clinical models for the treatment of youth with OUDs.

MEETING LEVEL 1-GEORGE WASHINGTON

INSTITUTE NO. 9

Social Marketing for Systems Change: How Effective Marketing and Communications Can Change Knowledge, Attitudes, Beliefs, and Behaviors to Create Lasting Transformation

Carolyn Fearing, MA, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Tim Tunner, PhD, MSW, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Leah Holmes-Bonilla, MEd, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Molly Lopez, PhD, director, Texas Institute for Excellence in Mental Health, Steve Hicks School of Social Work, University of Texas

Jackie Chatmon, MA, state project director, Crossover Xpand System of Care, Mississippi

Julia Ortiz, MSW, project director, Lummi Nation System of Care

Rebecca Kinley, youth leadership manager, social marketing coordinator, Lummi Nation Behavioral Health Division

Shannon Walsh, MBA, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

The Substance Abuse and Mental Health Services Administration’s Caring for Every Child’s Mental Health Campaign shares how social marketing can change the knowledge, attitudes, beliefs, and behaviors of staff, families, youth, providers, child-serving leaders, and others essential to institutionalizing systems of care. Participants will learn the social marketing approach, including the importance of understanding target audiences and being audience-centered, as well as become familiar with the social marketing planning process. The workshop will include examples of how social marketing helped change child-serving systems in communities, states, tribes, and territories. It will offer hands-on opportunities to practice social marketing tactics.

MEETING LEVEL 4-SUPREME COURT

INSTITUTE NO. 10

Train the Trainer — Parent Leadership and Advocacy for Change through Empowerment (PLACE)

Leigh Carlson-Hernandez, family support policy board director, Office of Child Development, University of Pittsburgh

Ivonne Smith-Tapia, MA, MSW, project coordinator, Office of Child Development, University of Pittsburgh

Nicole Hickman, parent, Allegheny (Pa.) Family Network

This institute will focus on training interested parents, staff, and community members on an evidence-informed training curriculum. The curriculum focuses on creating a safe environment for individuals to explore their beliefs, values, and assumptions and how they influence decisions and leadership. It also works to build skills related to leadership and advocacy, including effective communication, strategic use of personal stories, and civic engagement. Parents, staff, administrators, and community members can implement this curriculum within a community context with limited support.

MEETING LEVEL 2-SALON 12

INSTITUTE NO. 11

(ROCKSTAR YOUTH LEADERSHIP TRACK)

Follow the Money: Understanding How Systems of Care Are Financed and the Role of Advocacy in Peer Support

Elizabeth Manley, MSW, clinical instructor for health and behavioral health policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network

Brianne Masselli, MA, director of technical assistance and evaluation, Youth MOVE National; core partner, TA Network

The ability to impact policy, practice, and funding is reliant on the knowledge base of the advocate. This institute will focus on information that will assist youth advocates in understanding how behavioral health system financing works, the use of data to inform youth advocacy, and the anticipated outcomes of such work. It will provide youth advocates with the tools necessary to collaborate with policy and practice partners, influencing the services that are supported and decisions being made. The institute will provide the tools necessary to begin the process of mapping resources and identifying ways to maximize Medicaid and other potential resources to fund necessary services for youth and young adults.

1:30 P.M. – 3 P.M.

WORKSHOPS

MEETING LEVEL 4-SALON D

WORKSHOP NO. 25

Advancing Intensive In-Home Treatment Practice: Core Competencies, Practice Standards, and Implementation Supports

MODERATOR: Richard Shepler, PhD, director, Center for Innovative Practices at Begun Center for Violence Prevention; core partner, TA Network

Kelly English, PhD, MSW, director, Children’s Behavioral Health Knowledge Center, Massachusetts Department of Mental Health
Joseph Woolston, MD, medical director, Intensive In-Home Child and Adolescent Psychiatric Service, Yale University School of Medicine

Eric Bruns, PhD, professor, University of Washington; core partner, TA Network

This workshop will focus on best-practice standards for intensive in-home treatment (IIHT) for youth with significant emotional needs who are at risk of placement. Experts will share best-practice initiatives from three states. Faculty will cover content including core IIHT program elements and principles of care; core IIHT clinical and supervisory competencies; program implementation and sustainability; and IIHT outcome tracking and quality management. Faculty will discuss their efforts to catalogue IIHT state standards and best practices, with the ultimate goal of defining quality standards, outcomes, and core competencies for intensive in-home behavioral health treatment.

SECOND FLOOR-DOGWOOD

WORKSHOP NO. 26

Understanding and Supporting Medical Student and Resident Training in SOC: One Child Psychiatrist’s Journey

Peter Metz, MD, professor, psychiatry and pediatrics, American Academy of Child and Adolescent Psychiatry, University of Massachusetts Medical School

This workshop will focus on the 15-year experience of a child and adolescent psychiatrist (CAP) collaborating with family partners and intensive care coordinators and the families and teams with whom they work in the context of providing Wraparound service planning. This support includes consultation to family partner and care coordinator dyads on families with whom they are working. In addition, group coaching to family partners will be discussed as well as consultation to enrolled youth and families and their teams. Inclusion of CAP fellows and medical students to support their learning about systems of care also will be reviewed.

MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 27

Conducting a Cultural and Linguistic Competency Assessment of Urban Indian and Detroit Wayne Mental Health Authority Organizations in a System of Care

Sandra Momper, PhD, MSW, associate professor and evaluator, Bad River Ojibwe, University of Michigan and American Indian Health and Family Services

Jennifer Hopson, project coordinator-evaluation, University of Michigan and American Indian Health and Family Services

Faculty will discuss the Detroit Wayne Mental Health Authority CONNECTIONS, American Indian Health and Family Services, and the University of Michigan grant program, “When We Work Together, Then We Are Wise: Pii Maamwinokiyaang, Miidash Nibwaakaayaang.” Faculty will describe their process of assessing adherence to culturally and linguistically appropriate services for youth with serious emotional disorders, or youth “who are out of balance and challenged by spiritual unrest.” Participants will learn about the strengths, challenges, and recommendations that highlight needed improvements as well as existing positive provision of culturally responsive services.

SECOND FLOOR-MAGNOLIA

WORKSHOP NO. 28

Family Acceptance Project: Evidence-Informed Approach to Build Healthy Futures for LGBTQ2S Children, Youth, and Young Adults

Caitlin Ryan, PhD, director, Family Acceptance Project

Sandy Bumpus, MSW, executive director, Oregon Family Support Network

Monica Sampson, MSW, youth and family service director, Ruth Ellis Center

The Family Acceptance Project (FAP) developed the first evidence-informed family support model to prevent risk and promote well-being and permanency for LGBTQ2S children and youth across systems of care. FAP’s family support approach is being implemented with LGBTQ2S children, youth, and families in child welfare, juvenile justice systems, and homeless programs and to integrate family support into primary care, faith-based mental health services, and congregations. This session will discuss FAP’s family support approach with diverse LGBTQ2S youth and families, building capacity in systems of care and addressing the needs of culturally, racially, and spiritually diverse LGBTQ2S children, youth, and families.

SECOND FLOOR-CHERRY BLOSSOM

WORKSHOP NO. 29

Reframing Child Development: Research-Tested Tools for More Effective Communications

Jennifer Nichols, PhD, assistant director of research interpretation and application, FrameWorks Institute

Using research-tested framing tools can help advocates communicate more effectively with the public by making complex ideas such as the neuroscience of brain development and the effects of trauma on young children more accessible to lay audiences.
**MEETING LEVEL 4-SALON E**

**WORKSHOP NO. 30**

FOCUS: Operationalizing System of Care Principles and Bringing Case Management into the 21st Century

*Kimberly Estep, MA, director, National Wraparound Implementation Center (NWIC), The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)*

*Emily Bradshaw, MSW, national coach and trainer, NWIC and The Institute*

This workshop will explore an intermediate care coordination model, FOCUS, designed to support decreased involvement with systems while working to build connections and supports for the family through community-based resources. FOCUS was created to modernize traditional case management models and operationalize values within a system of care framework for youth with lesser complex needs. This model was designed and informed by the work of the National Wraparound Implementation Center. It is designed to meet the needs of families that could benefit from care coordination activities but do not rise to the level of Wraparound.

**MEETING LEVEL 3-UNION STATION**

**WORKSHOP NO. 31**

Ignite Talks

*Beth Stroul, MEd, president, Management & Training Innovations; core partner, TA Network*

*Lukke Sweet, MS, data analyst, Stark County (Ohio) Mental Health & Addiction Recovery*

*Willie Elliott, communications and training coordinator, juvenile justice mental health, Coordinated Care Services, Inc.*

*Rachel Ludwig, MSW, project coordinator, Chautauqua County (N.Y.) Government*

*Julie Radlauer-Doerfler, LMHC, principal partner, The Ronik-Radlauer Group, Inc.*

*Scott Bryant-Comstock, MS, president and CEO, Children’s Mental Health Network*

*Kary Santayana, youth advocate, Delaware CORE*

*Ellen B. Kagen, MSW, director, Georgetown University Leadership Program*

*Conan Green, MSW, national trainer and coach for High Fidelity Wraparound, The Institute for Innovation & Implementation, University of Maryland School of Social Work*

*Regina Crider, director, Youth and Family Peer Support Alliance*

Ignite Talks are an exciting addition to The Training Institutes. This session will include a series of five-minute presentations that are designed to be fast-paced and engaging while addressing a specific topic or telling a story. Ignite Talk faculty will share their expertise and experience with emotion, passion, and humor. If you are looking for an energetic and meaningful session experience, this one is for you.

**MEETING LEVEL 1-GEORGETOWN**

**WORKSHOP NO. 32**

Innovative Evaluation: Implementing Trauma-Informed, Culturally Responsive Program Evaluation

*Claudia Powell, MEd, associate director, Southwest Institute for Research on Women, University of Arizona*

As we aim to improve mental and behavioral health outcomes for children, youth, and their families, it is critical that we simultaneously focus on improving affiliated program evaluation efforts. As we more thoroughly understand the importance of culture and trauma-informed care in behavioral health treatment, it is imperative that trauma-informed, culturally responsive assessment accompanies these programs. This session will 1) share practical strategies for developing and implementing trauma-informed, culturally responsive evaluation and approaches that can be replicated in any community, and 2) identify specific strategies for involving program participants, their families, and other community members in all phases of the program evaluation.

**MEETING LEVEL 1-UNIVERSITY OF DC/CATHOLIC UNIVERSITY**

**WORKSHOP NO. 33**

Promoting Student Mental Health and Preventing Youth Violence in Schools and Communities Using the Safe Schools/Healthy Students Framework Implementation Toolkit

*Kelly Wells, MS, training and technical assistance team lead, Safe Schools/Healthy Students*

*Mary Thorngren, MS, principal investigator/project director, American Institutes for Research*

*Rebecca Ornelas, MEd, resource specialist, American Institutes for Research*

Safe Schools/Healthy Students (SS/HS) initiatives across the country are engaging schools, families, child-serving agencies, and communities in taking action to address rising concerns about youth violence, substance abuse, and school safety. Faculty will provide an overview of the SS/HS model and discuss issues in the local community that could be addressed through closer school-family-community collaboration; methods and resources on how to promote mental health and prevent youth violence; and strategies on implementing, sustaining, and expanding comprehensive school mental health and youth violence prevention programs.
Meeting Level 4 - Salons I/J/K

Workshop No. 34

Using a Multi-Tiered System of Support to Promote Early Childhood Mental Health and Workforce Development Using the Pyramid Model in Virginia and Maryland

Moderator: Robert Corso, PhD, executive director, Pyramid Model Consortium

Margo Candelaria, PhD, research assistant director, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Kate Wasserman, MSW, LCSW-C, Southern Maryland BRIDGE project director and parent, infant, and early childhood co-director, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Jacqueline Robinson Brock, MSW, program specialist, VCU Partnership for People with Disabilities

Virginia and Maryland have implemented a multi-tiered system of support known as the Pyramid Model to enhance workforce capacity in early childhood mental health. Participants will learn about the differences and similarities of each state’s initiative and have an opportunity to develop an action plan for how they will use the content provided in the session in their own setting. Both states have applied the Pyramid Model to serve as a universal competence platform for a variety of settings and partners over time.

Second Floor - Scarlet Oak

Workshop No. 35

Youth Empowerment in Systems of Care

Brittany Horton, regional youth specialist, Detroit Wayne Mental Health Authority

Jasmine Boatwright, youth involvement coordinator, Wayne County (Mich.) System of Care

One guiding principle of a system of care (SOC) is to have family and youth involvement. Through the SOC, youth are able to use personal experiences, advocacy, creativity, and expression to evoke systems change. This workshop will provide tools and techniques on how to effectively partner with youth by identifying different forms of communication directly from young people. It also will establish strong communication that will lead to a mutual level of respect between youth and adults that enhances the ability for empowerment and inclusion.

Meeting Level 2 - Salon 14

Workshop No. 36

(Rockstar Youth Leadership Track)

Liberation Arts

Joshua Calarino, Board of Directors president, Youth MOVE National

Michael Collado, communications coordinator, Youth MOVE National

Join us for an image theater workshop that will unite the individual and collective voices of everyone in the room through creative theater games and exercises. We will be having fun, moving around, using our voices, and exploring what we can create as a group. This session is perfect for emerging youth leaders who are looking for new ways to share their voices of experience. Facilitated by your peer leaders, this theater workshop has earned rave reviews in youth programs across the nation.

Meeting Level 2 - Salon 15

Workshop No. 37

(Rockstar Youth Leadership Track)

Speak Youth Truth

Rowan Powell, transitional age youth outreach project coordinator, On Our Own of Maryland

Lauren Grimes, director of network and peer services, On Our Own of Maryland

This interactive workshop is designed to prepare young adult peers and advocates to share their personal stories and recovery experiences with a wide array of audiences to combat stigma in their communities, impact change in their service systems, and provide hope to those who are struggling. Sharing our stories of lived experience to inspire and provide hope to others is at the heart of peer support and advocacy as well as the driving force in personal recovery. It also is a way to effectively educate our communities and policymakers about the concept of recovery and illustrate what helps to support recovery and what creates barriers.

3 P.M. - 3:30 P.M.

Break

3:30 P.M. - 5 P.M.

Workshops

Meeting Level 4 - Capitol/Congress

Workshop No. 38

Attachment-Centered, Team-Based Care: How a Therapeutic Nursery Transforms Trauma for Children, Caregivers, and Professionals

Jimmy Venza, PhD, executive director, The Lourie Center for Children’s Social and Emotional Wellness

Anna Curtin, PhD, therapeutic nursery program director, The Lourie Center for Children’s Social and Emotional Wellness

In child care and schools across the nation, educational staff and administrators face a profound struggle in coping with complex safety and mental health complications associated with preschool children who “carry” traumatic experiences —
past and present — into their hallways. The Therapeutic Nursery Program is a model prevention-intervention preschool and family support program designed to serve children from 3 to 5 who have been “asked to leave” multiple programs because of significant delays in their social and emotional development. The theoretical, clinical, research-based, and fiscal foundations of this attachment-centered, trauma-informed, team-based care model will be presented for its transformational impact.

MEETING LEVEL 4-SALON D

WORKSHOP NO. 39

Building a Bridge to Connect the Child Welfare and Mental Health System: Implementing the Partnering for Success Model

Karen Powell, MSW, associate director, National Center for Evidence-Based Practice in Child Welfare, University of Maryland School of Social Work

Jesse Callan, MSW, clinic director, Thrive Behavioral Health

Susan Loysen, MSW, supervisor and TA for evidence-based practices, Baltimore County (Md.) Department of Social Services

Partnering for Success is based on a collaborative practice model designed to more effectively integrate the work of child welfare and children’s mental health systems to enhance the quality of service provisions for children and families with the application of evidenced-based programs and practices. Faculty will highlight the process to build the organizational capacity needed to implement and weave the core tenants of Partnering for Success into the culture and operating procedures within mental health and child welfare agencies. This session will provide participants with an overview of the practice model and strategies for implementing locally.

SECOND FLOOR-DOGWOOD

WORKSHOP NO. 40

Core Components for Development and Implementation of Fidelity Measures: Family Finding and Engagement Program

Charmaine Utz, MSW, program director, YMCA Youth and Family Services

Danielle Zuñiga, MS, associate executive director, YMCA Youth and Family Services

Robert Friend, MSW, director, National Institute for Permanent Family Connectedness

This workshop will outline core components that can be universally applied to any program to develop and maintain fidelity, including a tool, supervision, coaching, and consultation. Participants will hear about the experiences of leadership in a community-based organization that shifts the focus from working in silos to seeking alignment between child welfare and YMCA staff, integrating youth-led practices, and prioritizing relationships over placement. This approach is supported by experts from the National Institute for Permanent Family Connectedness, Darla L. Henry & Associates (The 3-5-7 Model), and Casey Family Programs through ongoing coaching and consultation to support model fidelity.

MEETING LEVEL 4-SALON E

WORKSHOP NO. 41

Improving Outcomes for Children and Families: Bridging the Gap Between Knowledge and Practice

Robert P. Franks, PhD, president and CEO, Judge Baker Children’s Center; core partner, TA Network

A common challenge faced by systems of care across the nation is how to improve the quality of behavioral health care and access to effective services for the populations they serve. Evidence-based practices (EBPs) have been demonstrated to be the best strategies for addressing these concerns, but such programs are sometimes difficult to implement successfully and sustain. This presentation will explore the rationale for utilizing EBPs, ways to overcome barriers to effective implementation, and effective implementation strategies that can result in improved outcomes, fidelity to the treatment models, and long-term sustainability.

MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 42

In the Spirit of Ga Du Gi Working Together to Bridge the GAP: Creating a Tribal System of Care with Indian Child Welfare and Children’s Behavioral Health

Julı Skinner, MSW, associate director, Children’s Behavioral Health, Cherokee Nation

Rachel Fore, administrative operations manager, Cherokee Nation

Ashley Lincoln, MSW, evidence-based intervention specialist, Cherokee Nation Behavioral Health-HERO Project

The session will discuss the partnership between children’s behavioral health and Indian child welfare. By integrating systems, we have created a system of care that will enable our services to provide an overall continuum of care for Native children and families. Faculty will cover the formation of the Safe Babies Court Team and how we have bridged the gaps in services for our youngest and most vulnerable population. Finally, faculty will review their sustainability strategies for supporting services such as family care management, parenting support/education classes, clinical interventions, and Indian child welfare services.

SECOND FLOOR-MAGNOLIA

WORKSHOP NO. 43

Knowledge Diffusion and Utilization Within a System of Care Model: Successes and Challenges

Betty Walton, PhD, assistant research professor, Indiana University School of Social Work
implementing mental health screening in schools can be supporting early identification of mental health challenges, early identification, and intervention. Despite clear evidence of a comprehensive approach to behavioral health prevention, Mental health screening in schools is a foundational element. University of Maryland School of Medicine Elizabeth Connors, PhD, assistant professor, psychiatry, University of Maryland School of Medicine

Roles of Schools, Community, and Families Identification a Team Sport: The Collaborative Making School Mental Health Screening and Early WORKSHOP NO. 45

MEETING LEVEL 4-SALONS I/J/K

WORKSHOP NO. 45

Making School Mental Health Screening and Early Identification a Team Sport: The Collaborative Roles of Schools, Community, and Families

Sharon Hoover, PhD, associate professor, psychiatry, University of Maryland School of Medicine Elizabeth Connors, PhD, assistant professor, psychiatry, University of Maryland School of Medicine

Mental health screening in schools is a foundational element of a comprehensive approach to behavioral health prevention, early identification, and intervention. Despite clear evidence supporting early identification of mental health challenges, implementing mental health screening in schools can be challenging for a number of practical reasons. This presentation will focus on best practices and innovations tested in schools and districts across the county that have successfully implemented mental health screening. Topics to be discussed include: action steps and resources related to youth and family engagement, consent and assent procedures, data collection, administration, follow-up, and frequently asked questions from the field.

SECOND FLOOR-CHERRY BLOSSOM

WORKSHOP NO. 46

Mid-Level Management: The Co-Pilots of Successful Family-Run Organizations

MODERATOR: Malisa Pearson, project coordinator, Family Run Executive Director Leadership Association (FREDLA)

Maria Silva, chief program officer, Allegheny (Pa.) Family Network

Alicia Cornils, operations manager, Alaska Youth and Family Network

If you are an executive director of a family-run organization looking for your next mid-level manager, are a mid-level manager interested in enhancing your skills, or are a front-line staff member or supervisor interested in pursuing a mid-level management position, this is the workshop for you. Specific topics to be covered include communications; motivation and leadership of organizational staff; management of personnel matters; monitoring of finances related to programming; and coordination and support of executive director/chief executive officer roles. The approaches and strategies to be highlighted will draw directly from two family-run organizations and FREDLA’s mid-level management curricula.

MEETING LEVEL 3-UNION STATION

WORKSHOP NO. 47

Taking a Stand and Leading Change: Policy and Position Statements on Conversion Therapy for Youth with Diverse Sexual Orientation, Gender Identity, and Expression

Alison Delpercio, MSW, deputy director, Children, Youth & Families Program, Human Rights Campaign Foundation

So-called “conversion therapy,” sometimes known as “reparative therapy,” is a range of dangerous and discredited practices that falsely claim to change a person’s sexual orientation or gender identity or expression. Such practices have been rejected by medical and mental health organization for decades, but because of continuing discrimination and societal bias against people with diverse sexual orientation, gender identity, and expression, some practitioners continue to conduct conversion therapy. Children, youth, and young adults are especially vulnerable. National policy experts from the Human Rights Campaign will provide an overview of the critical components of conversion therapy, including what it is, the harmful effects, and the current state of the country in legislating a ban on this practice. These experts will facilitate
an open discussion on participants’ questions and strategies leading to local change in banning conversion therapy.

SECOND FLOOR-SCARLET OAK

WORKSHOP NO. 48

Youth and Families: Reaching Common Ground That Moves Us Forward

Millie Sweeney, MS, deputy director, Family Run Executive Director Leadership Association (FREDLA); core partner, TA Network

Johanna Bergan, executive director, Youth MOVE National; core partner, TA Network

This workshop will focus on defining the alignment of and effective collaboration between youth and family movements that facilitates forward movement through establishing common ground at the national, local, and agency levels. National experts from Youth MOVE National and FREDLA will discuss strategies based on their work that is informed by their national networks of youth-run and family-run organizations. The workshop is intended to provide concrete strategies that stakeholders can employ in their states, communities, and agencies to enhance collaboration between youth and their families as well as address the challenges that often arise in youth/young adult and family partnerships.

MEETING LEVEL 2-SALON 13

WORKSHOP NO. 49 (ROCKSTAR YOUTH LEADERSHIP TRACK)

Persuasive Storytelling for Youth and Young Adults: Using Lived Experience to Advocate for Change

Michael Collado, communications coordinator, Youth MOVE National

Genna Bloomer, MPH, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Daniel Schwartz, Young Adult Council, Caring for Every Child’s Mental Health Campaign

Personal stories are effective tools for youth mental health advocates. Youth and young adult voices are integral in advocating for mental health and the system of care approach. During this session, youth and young adult participants will learn to share their stories in a way that will be valued by and have an influence on the listener. Participants will work in small groups to segment potential audiences and determine effective ways to reach them. Each participant also will create and share their own short speech, with emphasis on the importance of strategic sharing and ensuring one’s own well-being in sharing personal stories.

MEETING LEVEL 2-SALON 14

WORKSHOP NO. 50 (ROCKSTAR YOUTH LEADERSHIP TRACK)

RFP (Request for Proposal) Transition Process to Success and Independence: Youth MOVE Pennsylvania’s Journey

Corey Ludden, technical assistance and engagement coordinator, Youth MOVE Pennsylvania

Zack Karenchak, policy and program development coordinator, Youth MOVE Pennsylvania

Youth, supportive allies, and system partners can and must work together to help youth-run programs become independent, and in this session leaders from Youth MOVE Pennsylvania will show their journey to independence. Youth leadership, born out of a commitment to the importance of youth voice in efforts including systems of care, has been strongly supported in the state. Youth leaders were supported in their efforts to develop a robust RFP process to find the best-fit fiscal agent for their future success. This is one strategy others might be interested in using in their community, as well, to create sustainable youth voice and leadership beyond grant initiatives.

MEETING LEVEL 2-SALON 11

WORKSHOP NO. 51 (ROCKSTAR YOUTH LEADERSHIP TRACK)

Wellness Sessions

If you need a break from the session-to-session conference life, our physical wellness sessions are for you. Take a breather, stretch your arms, and get back in sync with yourself to feel refreshed for the next workshop.

5 P.M. – 7 P.M. • MEETING LEVEL 2-MARQUIS BALLROOM-SALONS 6-10

POSTER SESSION AND HORS D’OEUVRES RECEPTION

The poster session will highlight research findings, innovations, and effective approaches in a wide range of topic areas related to children’s behavioral health and systems of care. The informal setting will provide an opportunity for learning through interaction with poster faculty and peers. There will be a small-plate reception during the poster presentations.

6:30 P.M. – 7:30 P.M. • MEETING LEVEL 3-FARRAGUT NORTH

RECOVERY MEETING

These are recovery meetings, or 12-step meetings, based on the format of Alcoholics Anonymous and Al-Anon; however, all are welcome. Formats for the meetings include a moderator, speakers, open discussion, and literature discussions. As with all 12-step recovery meetings, anonymity is paramount; meetings will be identified discreetly and attendees will remain anonymous.
8:30 A.M. – NOON
INSTITUTES

MEETING LEVEL 1-GEORGE WASHINGTON
INSTITUTE NO. 12
Addressing Behavioral Health Disparities: Advancing Cultural and Linguistic Competence in Systems of Care

Maria Mercedes Avila, PhD, MEd, MSW, associate professor and adjunct assistant professor, University of Vermont

This institute focuses on the connection between behavioral health and social, educational, and racial disparities. Through interactive activities, the presenter will cover content regarding the historical context of systems of oppression in the United States and their long-term impact on unserved and under-served populations. System of care core competencies for addressing and eliminating behavioral health disparities will be explored through key content areas: increasing self-awareness of racial, ethnic, and class biases; becoming familiar with the stages of cultural competency; understanding the impact of culturally responsive services in vulnerable populations; and discussing the implications of demographic trends for behavioral health disparities.

MEETING LEVEL 4-SALONS A/B/C
INSTITUTE NO. 14
After Tragedy: Recovery Models in Communities Caring for Their Own

Ann Polakowski, MSSW, LCSW, clinical program manager II, Nevada Division of Child and Family Services

Kelly Wooldridge, MSW, LCSW, Nevada Department of Health and Human Services

James Adams, MDiv, chief executive officer, Geauga County (Ohio) Board of Mental Health and Recovery Services

Christopher Morano, PhD, consultant, Nevada Division of Child and Family Services Mobile Crisis Response Teams

This institute will focus on the impact of a mass tragedy on a community and explore that impact from the immediate to long term. Faculty will use case research and lived experiences to highlight responses to tragedy at the individual, community, and system levels and their roles in community support and healing during, immediately after, and in the long term following a mass trauma.

MEETING LEVEL 1-UNIVERSITY OF DC/CATHOLIC UNIVERSITY
INSTITUTE NO. 15
Effective and Promising Approaches to Complexity Tiering of Care Coordination for Children, Youth, and Young Adults with Behavioral Health Needs

Walter Jackson, MS, acting assistant director, child, adult, and family services, Prince George’s County (Md.) Department of Social Services

Kwabena Tuffour, metro assistant regional director, Maryland Department of Juvenile Services

Hon. Denise Cubbon, JD, judge, Lucas County (Ohio) Court of Common Pleas, Juvenile Division

Cynthia Stoltz, JD, court administrator, 5th Judicial District of Pennsylvania, Children’s Court

Youth with multi-system involvement often have histories of maltreatment and trauma, experience educational challenges, are more likely to face disparate treatment, are exposed to community and family violence, and have untreated behavioral health needs. Since 2010, the Center for Juvenile Justice Reform has implemented the Crossover Youth Practice Model (CYPM) in more than 100 counties across the country to improve outcomes for youth involved in the child welfare and juvenile justice systems — known as dually involved or crossover youth. This institute will highlight how CYPM efforts in Maryland, Ohio, and Pennsylvania have led to improvements in youth functioning and multi-system collaboration.

MODERATOR: Denise Suizbach, JD, deputy director, National Technical Assistance Network for Children’s Behavioral Health, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Macon Stewart, MSW, deputy director, McCourt School of Public Policy Center for Juvenile Justice Reform
**Institute No. 17**

**The Complexity of Trauma: Considerations for Working with the Latino Immigrant Family**

*Ruby Goyal-Carkeek*, MBA, deputy director, Children’s System of Care, New Jersey Department of Children and Families

*Wyndee Davis*, MS, LPC, assistant director, community services, Children’s System of Care, New Jersey Department of Children and Families

*Sheamekah Williams-Dixon*, MSW, senior director of systems of care, Oklahoma Department of Mental Health and Substance Abuse Services

New Jersey, Oklahoma, and Milwaukee County in Wisconsin have systems of care that provide effective care coordination for children, youth, and young adults ranging in complexity of need. Faculty will describe how the care coordination is organized, or tiered, in each of their systems to address the range of complexity, how eligibility is established, and how by using a tiered approach, the needs of children, youth, and young adults are better met. Faculty also will address financing considerations, training and coaching standards for the practice model, outcome monitoring, and quality improvement strategies.

**Institute No. 18**

**Infant and Early Childhood Mental Health Consultation: How to Create, Implement, and Sustain a Model of Consultation**

*Lauren Rabinovitz*, MSW, MPH, senior policy associate, Georgetown University Center for Child and Human Development; core partner, TA Network

*Neal Horen*, PhD, director of early childhood, Georgetown University Center for Child and Human Development; core partner, TA Network

**Institute No. 19**

**Massachusetts’ and Michigan’s Journey to Building Youth Peer Support**

*Kelly English*, PhD, MSW, director, Children’s Behavioral Health Knowledge Center, Massachusetts Department of Mental Health

*Rachel Cochran*, certified youth peer support specialist, ASK Family Services

*Jennifer Hallsey*, MSW, program manager, children’s behavioral health, Office of Behavioral Health, MassHealth

*Isaiah Shack*, youth peer support specialist, ASK Family Services

*Carmelo Torres*, peer mentor, Impact Center

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**Meeting Level 4-Salons N/O/P**

**Institute No. 18**

**Infant and Early Childhood Mental Health Consultation: How to Create, Implement, and Sustain a Model of Consultation**

*Lauren Rabinovitz*, MSW, MPH, senior policy associate, Georgetown University Center for Child and Human Development; core partner, TA Network

*Neal Horen*, PhD, director of early childhood, Georgetown University Center for Child and Human Development; core partner, TA Network

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*Isaiah Shack*, youth peer support specialist, ASK Family Services

*Carmelo Torres*, peer mentor, Impact Center

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**Institute No. 16**

**Navigating Systems and Life’s Messy Situations: A Young Adult Road Map for People in Their Teens and Twenties, Their Families, and Mentors**

**Moderator:** Wendy Besmann, executive director, Team Up for Families and the Family Road Map Institute

Heather Hall, MA, executive director, Team Up for Families

Joshua Calarino, Board of Directors president, Youth MOVE National

This interactive session is a high-energy tour of five practical action steps for coping with life’s big, messy situations and transition decisions from the creators of *Young Adult Road Map*, a new step-by-step guide and coaching curriculum produced by the family-driven collaborative that created *Family Road Map*. Filled with thought-provoking worksheets and color illustrations by a webcomic artist, the guide and coach training curriculum are designed to be flexible tools for peer support, leadership training, youth councils, and case management. This session is an abridged version of *Young Adult Road Map* coach certification training provided by the Family Road Map Institute.
This institute will describe the process two states took to build capacity to develop and grow youth peer support. Strategies for developing a supportive implementation context for youth peer support will be highlighted. Participants will learn about specific strategies for financing young adult peer services, including a discussion of what youth peer support looks like from a billable standpoint. Participants also will explore the approach each state took to workforce development with a particular focus on how Massachusetts co-created a practice profile to describe the work of young adult peer mentoring at the level of “saying and doing.”

MEETING LEVEL 4-SALONS F/G/H

INSTITUTE NO. 20

Parent and Family Peer Support: A Critical Service in All Systems

Millie Sweeney, MS, deputy director, Family Run Executive Director Leadership Association; core partner, TA Network

Toni Donnelly, director of training and innovation, Family Involvement Center; national coach and trainer, National Wraparound Implementation Center

Denise Baker, MS, associate director of training and innovation, Family Involvement Center

Brian Huckins, director of children and youth programs, NAMI New Hampshire

This institute will focus on national and state perspectives on the growth and utilization of parent/family peer support providers across systems. The information and strategies to be highlighted are based on the experience and work of national and state family organizations, and the institute will inform the efforts of other states and community agencies in their infrastructure for and implementation of family support services.

MEETING LEVEL 4-SALON L

INSTITUTE NO. 21

Pediatric Integrated Care

Sheila A. Pires, MPA, managing partner, Human Service Collaborative; core partner, TA Network

Katherine E. Grimes, MD, MPH, associate professor, psychiatry, Harvard Medical School; director, Children’s Health Initiative, Cambridge Health Alliance

Lindsay DiBona, LICSW, supervisor for clinical care managers, Cambridge Health Alliance

Karen Martinez, family support specialist, Cambridge Health Alliance

Jeffrey L. Goldhagen, MD, MPH, chief, community pediatrics; director, UF Pediatric Wellness Center; medical director, Jacksonville Partnership for Child Health, University of Florida

Vicki Waytowich, EdD, executive director, Jacksonville Partnership for Child Health

Angie Hampton, MS, LSW, LCPC, chief executive officer, Egyptian Health Department (Illinois)

Matt Buckman, PhD, clinical director, Egyptian Health Department

In this institute, three health systems will describe their approaches to integrating behavioral health within primary care and school settings for children, youth, and young adults. Cambridge Health Alliance will describe its integration of family peer support, care management, interdisciplinary teaming, and partnerships with community organizations within neighborhood clinics serving racially and ethnically diverse families. The Jacksonville Partnership for Child Health will describe its collaborative care medical and behavioral health model providing comprehensive care, part of a larger integrated system of care achieved through collaborative alliances. The Egyptian Health Department, serving three rural Illinois counties, will share its integrated school health and rural health center model and public health approach. Faculty from the National TA Network will provide a contextual framework that emerged from an expert convening on the topic.

MEETING LEVEL 3-CHINATOWN

INSTITUTE NO. 22

Positioning Schools as Hubs of Community Systems of Care to Address Students’ Mental Health Needs

Frank Rider, MS, senior financing specialist, American Institutes for Research

Eric Bruns, PhD, professor, University of Washington; core partner, TA Network

Anne Katona-Linn, EdD, state project co-director, Pennsylvania Safe Schools/Healthy Students Partnership

Joe Barnhart, JD, quality assurance and multi-systems manager, Crawford County (Pa.) Human Services

Joyce Sebian, MS, public health advisor, Substance Abuse and Mental Health Services Administration

This institute will explain how school-based approaches can serve as a foundation for comprehensive systems of care (SOC) that can meet the mental health needs of every student. Participants will be introduced to core concepts in providing multiple tiers of effective behavioral health support within schools, followed by instruction on how to partner across schools and communities to organize and finance such supports. Practical examples will be provided by several Pennsylvania communities that have used SAMHSA investments strategically to apply core principles and essential practices of SOCs beyond children and youth with serious emotional disorders to the general student population.
MEETING LEVEL 4-SALON E

INSTITUTE NO. 23

Rooting Relationships Within Family Narratives
Emily Bradshaw, MSW, national coach and trainer, National Wraparound Implementation Center (NWIC) and The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)
Lisa Garland, MS, national coach and trainer, NWIC and The Institute

This institute will focus on the power of understanding a family’s unique history, culture, and connections before the coordination of its members’ care. The use of family narratives has been studied and used across the human service system to engage in and reflect on a family’s journey. Family narratives are the foundation of Wraparound. The strategies utilized in this approach to understanding and applying the families’ experiences is a key step in the engagement of families across the human services system to individualize care and increase sustainable community connections and supports for families involved in systems.

8:30 A.M. – 10 A.M.

WORKSHOPS

MEETING LEVEL 1-GEORGETOWN

WORKSHOP NO. 52

Addressing the Challenge of Substance Use, a State and Community Approach
MODERATOR: Elizabeth A. Manley, MSW, clinical instructor for health and behavioral health policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network
Kathi Way, acting assistant commissioner, New Jersey Children’s System of Care
Kathy Collins, MSW, executive director, Monmouth Cares, Inc. (New Jersey)
Marc Fishman, MD, medical director, Maryland Treatment Centers

This institute will provide an overview of national trends and strategies to address the challenges of substance use. The challenge of engaging youth, families, and communities is complex and requires multiple strategies. New Jersey’s Children’s System of Care is an integrated system that addresses complex needs of youth with substance use challenges. Maryland Treatment Centers is an organization engaged in the provision of services to young people. Home-based services, including monthly extended-release naltrexone, might have the potential to engage and retain youth who are not likely to succeed in clinic-based settings.

MEETING LEVEL 4-SALON D

WORKSHOP NO. 53

Understanding the Stories of Children, Youth and Families — Principles of Effective Assessment
John Lyons, PhD, senior policy fellow, Chapin Hall at the University of Chicago

The process of helping starts with understanding. All sectors (e.g., health, behavioral health, intellectual/developmental, child welfare, justice, special education) require an understanding of the story of the children/youth and their family. With children, parents are the primary storyteller. As children develop into youth, they take a larger role in telling their story. In more complex situations, there are multiple storytellers. However, at the end of the day, there must be only one story. This is the journey of assessment. How do we come to have a full and comprehensive understanding of the story of the children/youth and families we serve? This presentation will detail the principles of effectively understanding complex stories.

MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 54

Communicating for Change in Tribal Communities Through Effective Social Marketing
Leah Holmes-Bonilla, MEd, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Ashley Lincoln, MSW, evidence-based intervention specialist, Cherokee Nation Behavioral Health-HERO Project
Carolyn Fearing, MA, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

In this workshop, the Substance Abuse and Mental Health Services Administration’s Caring for Every Child’s Mental Health Campaign will share how social marketing is an approach that can create positive social change. Participants will learn about the social marketing approach from a native perspective, such as the importance of understanding and listening to the people we are trying to reach and influence, including families, youth, and tribal elders. The workshop will include examples of how social marketing has been used to create beneficial changes to child-serving systems in tribal communities.

MEETING LEVEL 3-UNION STATION

WORKSHOP NO. 55

Fathers: The Missing Link in Systems of Care
George J. Fleming, supervisor, Fathers Involved Now, Allegheny (Pa.) Family Network
Robert Reynolds, coordinator, Rhode Island Fatherhood Initiative, Parent Support Network of Rhode Island
Lisa Conlan-Lewis, executive director, Parent Support Network of Rhode Island

In systems of care, we use the word family frequently, but seldom do we mention fathers in the context of our families.
Involved fathers can have positive effects on the well-being of children and youth. Conversely, research also indicates that the absence of a father in the home can lead to an increase in negative risk factors for children. Two family-run organizations, Allegheny Family Network of Pennsylvania and Parent Support Network of Rhode Island, discuss programs they’ve developed to engage fathers in their children’s lives and the positive outcomes they have seen as a result of their efforts.

**MEETING LEVEL 4-SALONS I/J/K**

**WORKSHOP NO. 56**

**Federal Agency Priorities to Meet the Needs of Children, Youth, Young Adults, and their Families**

**MODERATOR:** Gary M. Blau, PhD, chief, Child, Adolescent and Family Branch, Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (SAMHSA)

Justine Larson, MD, MPH, MHS, senior medical advisor, CMHS, SAMHSA

David Kelly, JD, MA, special assistant to the associate commissioner, Administration on Children, Youth and Families, Administration for Children and Families

Marguerite Schervish, JD, technical director, Division of Benefits and Coverage, Disabled and Elderly Group, Centers for Medicaid and CHIP Services, Centers for Medicare & Medicaid Services

Dawn Levinson, MSW, behavioral health lead, Division of Healthy Start and Perinatal Services, Maternal and Child Health Bureau, Health Resources and Services Administration

Attendees will hear from and have dialogue with federal representatives regarding priority initiatives for children, youth, young adults, and their families with behavioral health needs. SAMHSA will moderate the session and be joined by the Center for Medicaid and CHIP Services within the Centers for Medicare & Medicaid Services; the Administration on Children, Youth and Families within the Administration for Children and Families; and the Health Resources and Services Administration.

**MEETING LEVEL 4-SALON M**

**WORKSHOP NO. 57**

**Getting It Right: Improving Access to Behavioral Health Services and the Appropriate Use of Psychotropic Medication for Children and Youth**

**MODERATOR:** Kamala Allen, MHS, vice president and director, Child Health Quality, Center for Health Care Strategies

Christopher Bellonci, MD, vice president of policy and practice, chief medical officer, Judge Baker Children’s Center

John Straus, MD, medical director, special projects, Massachusetts Behavioral Health Partnership; president, National Network of Child Psychiatry Access Programs

Faculty will provide information about the use of psychotropic medications among children in the public sector and strategies being used to strengthen oversight and monitoring of their use. The Child Psychiatry Access Program model will be described, with a focus on its development and implementation, impact on primary care practitioners’ perceptions of and ability to treat mild to moderate behavioral health needs in children and youth, and data on the impact of the model on quality of care as defined by access to services and appropriate use of psychotropic medications.

**MEETING LEVEL 4-ARCHIVES**

**WORKSHOP NO. 58**

**Improving Adolescent Health: Using Quality Improvement Strategies in Primary Care to Address Substance Use and Depression**

**MODERATOR:** Linda Paul, MPH, manager, developmental pediatrics and preventive services, American Academy of Pediatrics

Ruth Gubernick, PhD, MPH, consultant, RSG Consulting

Jose Rodriguez-Torres, MD, MBA, pediatrician, WellStar Medical Group, Kennestone Pediatric Associates

This workshop will focus on quality improvement methodology to implement the screening, brief intervention, and referral to treatment (SBIRT) service approach for substance use and mental health concerns in the primary care setting. The intervention involves the identification of key drivers for change and quality measures, data collection, implementation of small tests of change, and evaluation. Faculty will discuss strategies based on the American Academy of Pediatrics’ Practice Improvement to Address Adolescent Substance Use project.

**MEETING LEVEL 2-SALON 13**

**WORKSHOP NO. 59**

(ROCKSTAR YOUTH LEADERSHIP TRACK)

**Self-Care for Marginalized People and Allies**

Angela Weeks, MPA, project director, National Quality Improvement Center on Tailored Services, Placement Stability and Permanency for LGBTQ2S Children and Youth in Foster Care, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Stress can have a negative effect on our emotional and mental health. Everyone has stress, but people who are part of marginalized groups (or groups that experience discrimination) experience minority stress on top of normal, day-to-day stress. Self-care is an important step toward healing, staying healthy, and combating discrimination. In this workshop, minority stress, intersectionality, and multiple systems of oppression will be discussed. We also will practice self-care strategies and create self-care plans for ourselves before the end of the session.
MEETING LEVEL 2-SALON 14

WORKSHOP NO. 60
(ROCKSTAR YOUTH LEADERSHIP TRACK)

Transforming Philadelphia System of Care from the Inside Out: Yale University LET(S)LEAD Fellows and Youth MOVE Philadelphia

Shaiheed Days, Youth MOVE coordinator, Philadelphia Department of Behavioral Health and Intellectual disAbility Services

Aaron Kittreles, Youth MOVE member, Philadelphia Department of Behavioral Health and Intellectual disAbility Services

Chyrell Bellamy, PHD, MSW, associate professor, psychiatry, Yale University

Young people impacted by child-serving systems demonstrate their resilience and vigilance in myriad ways. Child-serving system practitioners recognize and support this resilience through the facilitation of youth peer advocacy, life skills training, public awareness campaigns, advisory groups, and youth peer specialist training. Increasingly, child-serving institutions and programs employ young people with lived experience in child-serving systems to act as peer supports, advocates, and ambassadors for community organizing efforts. These positions of leadership are dynamic and respond to the organization’s needs by garnering input from the larger community, which includes former recipients of services, organizational staff, and other partner groups. Within a system of care, this strategy can be characterized as equal partnership among young people as experiential leaders, family members, and leading child-serving practitioners from the field to the boardroom.

10 A.M. - 10:30 A.M.
BREAK

10:30 A.M. - NOON
WORKSHOPS

MEETING LEVEL 4-SALON M

WORKSHOP NO. 62

Determining Effective Accommodations for College Students with Mental Health Conditions

Michelle Mullen, MS, CRC, CPRP, senior project director, University of Massachusetts-Medical School Transitions ACR

Amy Banko, MS, lecturer, Rutgers University

Brittany Stone, MS, lecturer, Rutgers University

This presentation will help audience members better understand the accommodation process for college students with mental health conditions, discussing how to effectively match accommodations and assistive technology to the common academic barriers associated with mental health conditions. This session will be a combination of didactic information sharing with a heavy emphasis on audience participation and structured learning experiences. Audience members will leave the session with enhanced knowledge, skill, and resources. The session also is well-suited for those supporting high school students with mental health conditions who will be transitioning to postsecondary learning environments.

MEETING LEVEL 1-GEORGETOWN

WORKSHOP NO. 63

Dynamic Data Dashboards and Best Practices in Evaluation

Monica Payne, MA, evaluation director, Youth and Family Training Institute, University of Pittsburgh

Ryan Slanicka, systems analyst, University of Pittsburgh Medical Center

Samantha Bursic, systems analyst, University of Pittsburgh Medical Center

Maria Silva, chief program officer, Allegheny (Pa.) Family Network

Corey Ludden, technical assistance and engagement coordinator, Youth MOVE Pennsylvania

Will Hillman, PhD, director, Youth MOVE Saginaw (Mich.)

The Youth and Family Training Institute evaluation team at the University of Pittsburgh provides evaluation support for seven Substance Abuse and Mental Health Services Administration grants in Pennsylvania, encompassing state-level partners as well as partners in more than 40 counties. This is supported by the investment in an interactive, web-based data dashboard software that is customized for each grant. This workshop will cover some of the best practices utilized by Pennsylvania.
grantees for data collection, visualization, utilization, decision-making, and partnering with community providers, families, youth, and young adults to enhance and support the evaluation and continuous quality improvement processes.

MEETING LEVEL 4-SALONS I/J/K

WORKSHOP NO. 64

Family Support and Recovery: How Family Peer Support Can Impact the Substance Use Epidemic

MODERATOR: Malisa Pearson, project coordinator, Family Run Executive Director Leadership Association; core partner, TA Network

Shannon CrossBear, consultant, Change Matrix

Trish Todd, program manager, substance use, Maryland Coalition of Families

Ann Geddes, PhD, director of public policy, Maryland Coalition of Families

Youth and young adults are the fastest-growing population becoming addicted to opiates, but as of a year ago very few family-run organizations provided programming specifically focused on youth, young adults, and their families impacted by substance use disorders. This workshop will highlight two unique program models developed by and for families of loved ones living with a substance use disorder. The Maryland Coalition for Families’ parent peer support model and the community reinforcement and family training (CRAFT) model will be shared, including strategies for community collaborations, potential challenges and solutions, and various finance mechanisms to support and sustain peer-based programming.

SECOND FLOOR-DOGWOOD

WORKSHOP NO. 65

Integrating Trauma-Informed Approaches Within a State System of Care Expansion

Molly Lopez, PhD, director, Texas Institute for Excellence in Mental Health, Steve Hicks School of Social Work, University of Texas

Marisol Acosta, MEd, interim manager, Texas Health and Human Services Commission

Lillian Nguyen, MA, director of policy, systems coordination, and programming, Texas Health and Human Services Commission

In 2013, Texas embarked on two broad-scale system transformations. Texas System of Care aimed to embed system of care values and principles throughout the state. Texas Children Recovering from Trauma aimed to transform public behavioral health into a trauma-informed system. The initiatives brought opportunities for the enhancement of impact through collaboration and alignment. This workshop will examine the relationship that developed between the two initiatives, provide examples of the alignment of activities and sharing of resources, and examine the outcomes of collaborative efforts. Participants will have the opportunity to examine potential collaborations within their work, identify opportunities, and problem-solve barriers.

MEETING LEVEL 4-ARCHIVES

WORKSHOP NO. 66

Fund Mapping: Analyzing and Developing Children’s Budgets at the County and Regional Level to Advance System of Care Planning, Expansion, and Sustainability

MODERATOR: Deborah Harburger, MSW, clinical instructor, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)

David McNear, fiscal strategist, McNear Fiscal Surveying

Stef Fakelis, director of business operations, Stark County (Ohio) Mental Health & Addiction Recovery

Fund mapping is a useful process for developing, analyzing, and enhancing children’s budgets at the county and regional levels to advance priorities related to improving children’s behavioral health outcomes, particularly when Medicaid and child welfare funds are managed by the state. Participants will learn steps to developing a fund map, including review of service delivery and financing needs, identification of data, development of data requests, and the use of result and trend data. Faculty from counties in Maryland and Ohio will share how they have used fund maps to engage partners, including school systems, to advance community-based service array development and cross-system financing.

MEETING LEVEL 4-SALON D

WORKSHOP NO. 67

Reconsidering Child Welfare Re-Entry: Examining the Re-Removal of Children

Terry Shaw, PhD, MPH, director, Ruth H. Young Center for Families and Children

Jill Farrell, PhD, co-director, The Maryland Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)

Aaron Betsinger, PhD, research assistant professor, The Institute

Concerns about re-entry rates of children in foster care and the movement of children from foster care into the juvenile justice system have been a continuous subject of discussion and research for more than three decades. In this workshop, faculty will discuss their findings from a study examining the trajectories of children re-entering child welfare and/or being placed with juvenile services. Participants will learn about the risk and protective factors for this population and strategies for identifying and serving children who are at risk for continued child-serving system involvement.
MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 68

Tribal and Federal Collaboration to Support Data Collection: Promising Practices from the National Evaluation of SOC Programs

May Yamate, MS, epidemiologist, Westat

Erica Roberts, PhD, senior research associate, James Bell Associates

Connie Park, PhD, senior research associate, James Bell Associates

Julie Morales, PhD, senior research associate, James Bell Associates

Engaging tribal community members, families, and youth in program evaluation requires tailored strategies and approaches recognizing the unique context of tribal communities. Between 2013 and 2016, the Substance Abuse and Mental Health Services Administration awarded 14 tribal grantees System of Care (SOC) Expansion and Sustainability Cooperative Agreements to improve behavioral health outcomes for Native children and youth with serious emotional disturbances and their families. Faculty will describe the approaches and strategies implemented by some of the SOC tribal grantees and promote awareness of promising approaches for collaboration and engagement in evaluation and data collection among attendees.

SECOND FLOOR-SCARLET OAK

WORKSHOP NO. 69

SECOND FLOOR-SCARLET OAK

WORKSHOP NO. 69

Moving Evidence into the Real World: Building Research-Based Provider Organizations

Jennifer Schroeder, PhD, president, The Implementation Group

Research-based interventions and practices hold tremendous promise for improving the well-being of youth with behavioral health needs and their families. However, the promise can be crowded out by the demands faced by practitioners working in the “real world.” This session will provide an overview of practical strategies behavioral health provider organizations can take to “move the needle” toward being more evidence-based. Strategies include partnership building (e.g., with funders, academic centers, and other providers); practical approaches to training, supervision and coaching; use of feasible quality and outcome indicators; monitoring and feedback strategies; and focus on flexible, evidence-based practice elements.

MEETING LEVEL 3-UNION STATION

WORKSHOP NO. 70

Ignite Talks

Beth Stroul, MEd, president, Management & Training Innovations; core partner, TA Network

Lukke Sweet, MS, data analyst, Stark County (Ohio) Mental Health & Addiction Recovery

Willie Elliott, communications and training coordinator, Juvenile Justice Mental Health, Coordinated Care Services, Inc.

Rachel Ludwig, MSW, project coordinator, Chautauqua County (N.Y.) Government

Julie Radlauer-Doerfler, LMHC, principal partner, The Ronik-Radlauer Group, Inc.

Scott Bryant-Comstock, MS, president and CEO, Children’s Mental Health Network

Kary Santayana, youth advocate, Delaware CORE

Ellen B. Kagen, MSW, director, Georgetown University Leadership Program

Conan Green, MSW, national trainer and coach for High Fidelity Wraparound, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Regina Crider, director, Youth and Family Peer Support Alliance

Ignite Talks are an exciting addition to the Training Institutes. This session will include a series of five-minute presentations that are designed to be fast-paced and engaging while addressing a specific topic or telling a story. Ignite Talk faculty will share their expertise and experience with emotion, passion, and humor. If you are looking for an energetic and meaningful session experience, this one is for you.

MEETING LEVEL 2–SALON 12

WORKSHOP NO. 71

(ROCKSTAR YOUTH LEADERSHIP TRACK)

Youth Leaders Unite #Amplify

Each youth leader is invited to join the creative celebration of the youth movement in this full-track session. Each RockStar Youth Track participant has a valuable story that the world needs to hear. The RockStar track is celebrating the power of our individual voices and our lived experience as well as the power of peer. This time is reserved for us to come together and share our personal change stories with one another to build a united and amplified voice for leading change in the nation.

NOON – 3 P.M. • MEETING LEVEL 2-MARQUIS BALLROOM

NETWORKING LUNCH

RockStar Awards

The youth movement is full of rock stars, and Youth MOVE National recognizes the individuals and organizations making waves in the youth movement with the RockStar Awards. Hear how youth advocates and advocates for youth have successfully integrated youth voice, changed policy, and broken down barriers in their local communities. Join us as we honor these RockStars who are living proof that youth are leading change nationwide.
KEYNOTE GENERAL SESSION

Leading Change: Fostering Connections in a Digital World

Youth and young adults spend a lot of time on their phones texting; using Snapchat, Instagram, and Twitter; watching YouTube videos; and using other continuously evolving forms of social and digital media. These digital interactions can have positive or negative impacts on the well-being of young people. Join us as experts inspire us by harnessing the power of lived experience and utilizing digital media and technology in fostering connections, belongingness, and well-being for youth, young adults, and their families. These experts will provide strategies to assist in embracing technology as a key tool in engaging and supporting young people and their families.

OPENING SPEAKERS

Dior Vargas

Vargas is the creator of the People of Color and Mental Illness Photo Project, a response to the invisibility of people of color in the media representation of mental illness. Vargas is the recipient of numerous awards, including the White House Champion of Change for Disability Advocacy Across Generations and the Alternatives Conference Cookie Gant and Bill Compton LGBTQI Leadership Award, and she is a Susan M. Daniels Disability Mentoring Hall of Fame inductee. Vargas also is a former volunteer crisis counselor for Crisis Text Line. She is working toward a Master of Public Health degree at NYU’s College of Global Public Health.

John MacPhee

MacPhee serves as executive director and CEO of The Jed Foundation (JED), a national nonprofit that exists to protect emotional health and prevent suicide for teens and young adults. MacPhee brings 25 years of leadership and management experience from the business and nonprofit settings to his role at JED. Passionate about supporting young adults in their transition to adulthood, he also serves as a board member of Bottom Line New York, a nonprofit that provides guidance counseling to low-income New York City youth to help them get into college and graduate. He also advises several organizations, including the S. Jay Levy Fellowship for Future Leaders at City College, Trek Medics International, Crisis Text Line, the Health Policy and Management Department at the Mailman School of Public Health, and HIV Hero.

KEYNOTE PRESENTER

Nancy Lublin

The average teenager can send 4,000 texts a month, with each one having a 100 percent open rate. Lublin, founder and CEO of Crisis Text Line and a social entrepreneur, harnesses people, technology, and data to change the world. She identified the potential for texting to be more than just a way for teenagers to send notes to each other. While many operate in traditional models of outreach and management, Lublin breaks them. She turns her new and effective solutions into some of today’s most innovative and disruptive nonprofits and social movements, which is why Fortune named her one of the world’s 50 greatest leaders. During her 2013 TED Talk, Lublin launched Crisis Text Line, the world’s first 24/7, free, text message-based support service for people facing a range of issues, from depression and substance abuse to eating disorders and physical abuse. With more than 64 million text messages processed, Lublin expanded Crisis Text Line nationally, allowing people to text in and get help. Using this data, Lublin launched a separate initiative called Crisis Trends to track when and where issues occur.

3 P.M. – 3:30 P.M.

BREAK

3:30 P.M. – 5 P.M.

WORKSHOPS

MEETING LEVEL 1-GEORGETOWN UNIVERSITY

WORKSHOP NO. 72

All My Children: Building Sustainability Through Video Storytelling

MODERATOR: Molly Lopez, PhD, director, Texas Institute for Excellence in Mental Health, Steve Hicks School of Social Work, University of Texas

Jameson Cardenas, communications and social marketing lead, Texas Institute for Excellence in Mental Health

Barbara Granger, family engagement specialist, Texas Institute for Excellence in Mental Health

Texas System of Care recently completed a four-year initiative focused on establishing state infrastructure, developing local systems of care (SOC), and implementing Wraparound and non-traditional services and supports statewide. This presentation will focus on efforts to build buy-in and enhance sustainability by documenting the impact of SOC expansion through video storytelling. Participants will learn about the social marketing plan and behavioral change goals, audience, message, and rationale for the choice of a video format. The presentation will alternate among discussions of expansion
strategies, video segments, and questions. Participants will develop a brief social marketing plan using video storytelling.

MEETING LEVEL 4-SALONS N/O/P
WORKSHOP NO. 73
Assessing Youth/Young Adult Voice at the Agency and System Levels: Two New Tools
Janet Walker, PhD, research associate professor, Pathways RTC, Portland State University
Brianne Masselli, MA, director of technical assistance and evaluation, Youth MOVE National
Caitlin Baird, research assistant and trainer, Portland State University
This workshop introduces participants to two validated assessments, the Youth Voice at the Agency Level (Y-VAL) and the Youth Voice on Councils and Committees (Y-VOC), which measure the extent to which youth and young adults are meaningfully involved in advising and decision-making in agencies and systems, respectively. The assessments can be used for research and program evaluation/strategic planning, and they serve to educate stakeholders about best practices while also allowing them to assess the extent to which they have implemented these practices. The information presented is based on research carried out with extensive input from stakeholders.

MEETING LEVEL 3-CHINATOWN
WORKSHOP NO. 74
Bringing School Mental Health to a New Level: A Framework and Resources to Advance School-Based Services for Students and Families
Elizabeth Connors, PhD, assistant professor, psychiatry, University of Maryland School of Medicine
Sharon Hoover, PhD, associate professor, psychiatry, University of Maryland School of Medicine
One way to organize effective partnerships and ensure multi-stakeholder voice in school mental health (SMH) is to register your school or district with the School Health Assessment and Performance Evaluation (SHAPE) System. SHAPE is a free, web-based platform that offers strategic team planning, custom reports, and resources to support high-quality SMH for teams. Whether the education sector is a prominent aspect of your system of care or if this is a new horizon your team would like to pursue, this session will provide guidance and resources to get started on the path toward high-quality SMH services for all students.

MEETING LEVEL 3-LEDROIT PARK/SHAW
WORKSHOP NO. 75
Calricaraq System of Care: Building an Indigenous Behavioral Health System Using Traditional Ways
Mark Anaruk, MEd, program evaluation consultant, Anaruk’s Consulting Services
Rose Domnick, director of preventive services, Yukon-Kuskokwim Health Corporation
The Calricaraq System of Care (SOC) is a traditional indigenous wellness program in Southwest Alaska serving the United States’ 58 federally recognized tribal communities. The Calricaraq SOC was developed with Yup’ik, Cup’ik, and Athabaskan elders’ knowledge and direction, and it engages the entire community through gatherings, talking circles, and workshops using the Calricaraq curriculum manuals that were developed by elders and staff. Faculty in this workshop will describe how this program is integrating with a Western-based behavioral health clinic and providing patients the option to receive traditional counseling. Faculty also will share successes and challenges of the sustainability plan, including third-party and Medicaid billing.

SECOND FLOOR-MAGNOLIA
WORKSHOP NO. 76
Groundbreaking National Work for LGBTQ2S Children and Youth in Foster Care
Angela Weeks, MPA, project director, National Quality Improvement Center on Tailored Services, Placement Stability, and Permanency for LGBTQ2S Children and Youth in Foster Care, The Institute for Innovation & Implementation, University of Maryland School of Social Work
Amena Johnson, EdD, AFFIRM supervisor, Prince George’s County (Md.) Department of Social Services
Research has shown that youth who identify as LGBTQ2S experience more placements than their non-LGBTQ2S peers, are less likely to achieve permanency, and report mistreatment while in foster care. The National Quality Improvement Center on Tailored Services, Placement Stability, and Permanency for Lesbian, Gay, Bisexual, Transgender, Questioning, and Two-Spirit Children and Youth in Foster Care is working to change those outcomes. Over the next four years, the center will be implementing more than 10 tailored practices, evaluating the success of those practices, and packaging them for replication and adaptation in other child welfare agencies. In this workshop, faculty will discuss the need for these services and benefits to the field as well as how participants can access support implementation in their local agencies.
MEETING LEVEL 4-CAPITOL/CONGRESS

WORKSHOP NO. 77

Incorporating Family-Driven Principles in Schools: The School Responder Model

Jacqui Greene, JD, program area director, Policy Research Associates

Jeana Bracey, PhD, director of school and community initiatives, Child Health and Development Institute of Connecticut

Maria Feliciano, advocate, Disability Rights Connecticut

Denetra McBride, JD, director of family engagement programming, FAVOR, Inc.

This workshop will focus on strategies for effective partnership with families to address student behavioral health needs to reduce the use of exclusionary school discipline and justice system referral. Based on the experience of Connecticut’s implementation of the School Responder Model (SRM), the session will highlight practices that can help overcome common barriers between schools and families. Core components of the SRM will be explained with a focus on how training, relationship-building, and parent advocates can foster engagement between families and schools to support positive educational outcomes for students who have mental health conditions.

SECOND FLOOR-CHERRY BLOSSOM

WORKSHOP NO. 78

Instantaneous Impressions: Managing Bias Within Systems of Care

MODERATOR: Selena Webster-Bass, MPH, CEO, Voice Institute, LLC

John Aller, PCC, LICDC, executive director, Stark County (Ohio) Mental Health & Addiction Recovery

Isaac Baez, MPH, engagement and inclusion coordinator, Stark County (Ohio) Mental Health & Addiction Recovery

Managing bias is necessary in providing equitable and culturally responsive service delivery within a system of care (SOC). Using the National Culturally and Linguistically Appropriate Services (CLAS) Standards as a framework, this workshop will focus on strategies to mitigate bias at the organizational level. Examples of biases within behavioral health organizations and systems will be described. Based on the experience and work of the Stark County Mental Health & Addictions Recovery SOC, the workshop discussion will address strategies to minimize organizational bias and promote health equity specific to governance, leadership, workforce development, language access, and continuous quality improvement.

MEETING LEVEL 4-SUPREME COURT

WORKSHOP NO. 79

Maryland Evaluation and Treatment Services System: Leading Change in Juvenile Justice Through Innovative Design, Evidence-Based Practices, and Continuum of Care

MODERATOR: Kathleen Lester, MS, project manager, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Jill Farrell, PhD, co-director, The Maryland Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Jennifer Conrad, MBA, director, Behavior Health Business, FEI Systems

Cory Fink, regional director, Eastern Shore, Maryland Department of Juvenile Services

Significant research and funding has served as the catalyst for juvenile justice reform and the implementation of the rehabilitative model across the country. This workshop will present the Maryland Department of Juvenile Services’ (DJS) integrative information system, the Maryland Evaluation and Treatment Services (METS) System, which incorporates a robust risk and needs responsivity model integrated into case management planning. Faculty will share the evidence-based tools used by DJS, their significance, and how they are evaluated and updated. They also will present the METS System to demonstrate how the gap was bridged between evidence-based practices and information technology.

MEETING LEVEL 4-SALON L

WORKSHOP NO. 80

May the WorkFORCE Be With Us: The Value of Lived Experience

MODERATOR: Malisa Pearson, project coordinator, Family Run Executive Director Leadership Association

Gwendolyn White, MSW, team lead and technical assistance liaison, Center for Applied Research Solutions

Johanna Bergan, executive director, Youth MOVE National; core partner, TA Network

Geeta Kotak, MSW, youth coordinator, Delaware CORE

Significant innovation has occurred over the past several years as a workforce built on lived experience has been written into several grant programs. Healthy Transitions grantees, required to employ full-time youth coordinators with lived experience, share critical learnings about building pathways for young adult leadership, partnerships for creating youth and family-driven workforce approaches, and strategies to support a professional workforce of young adults and families. Youth and family leaders will partner with a youth coordinator and the Now Is The Time TA Center to bring a balanced perspective to the challenges, benefits, opportunities, and potential for this emerging workforce.
MEETING LEVEL 4-SALONS A/B/C

WORKSHOP NO. 81

Optimizing Peer Support Services in the Clinical Settings

Kristin Swenson, PhD, research consultant III, Utah State Department of Human Services
Jonathon Fauver, LCSW, UT-YES program and grant coordinator, Four Corners Community Behavioral Health
Donovan Quintana, peer support specialist, Four Corners Community Behavioral Health

This workshop centers on a rural mental health center in Utah that employs two peer support specialists. It is an interactive opportunity to learn from the peer support specialists and their supervisor about the successes and challenges they have experienced. The workshop highlights some of the outcomes associated with peer support services and is set in the context of a cognitive apprenticeship model and sustaining the positions after the grant has ended.

SECOND FLOOR-DOGWOOD

WORKSHOP NO. 82

Policy and Thought Leaders’ Positions of Family/Parent Peer Support in State Government

MODERATOR: Frances Purdy, MEd, JD, family partnership specialist, Oregon Health Authority
Gerri Mullendore, coordinator of family involvement, Oklahoma Department of Mental Health and Substance Abuse Services
LuAnn Reese, director of family engagement, COMPASS Health Network, Missouri Department of Mental Health
Jill Santiago, family peer specialist coordinator, Youth and Family Training Institute
Chelsea Holcomb, MSW, children and family behavioral health manager, Oregon Health Authority
Sheamekah Williams-Dixon, MSW, senior director of systems of care, Oklahoma Department of Mental Health and Substance Use Services

This workshop will review the purpose, similarities, and differences of state-level family leader positions in Missouri, Oklahoma, Oregon, and Pennsylvania. Participants will learn the scope of these positions, funding, and lessons learned from their creation. Participants will use a checklist exemplifying the needed balance of skills to maintain a family voice perspective in performing state policy duties: 1) statutes, regulations, policy and procedures; 2) contracting for direct services and advocacy agencies; 3) technical assistance to counties and non-governmental agencies in the use of meaningful family engagement; 4) workforce development and training; and 5) ombudsperson and solving complex systems issues.

MEETING LEVEL 1-UNIVERSITY OF DC/CATHOLIC UNIVERSITY

WORKSHOP NO. 83

Promising Practice in Aggression Management Treatment Among At-Risk Youth

Kideuk Kim, senior fellow, The Urban Institute
Mark Murphy, MS, health services director, Virginia Department of Juvenile Justice
Emily Tiry, research associate, The Urban Institute

Over the past few years, the Virginia Department of Juvenile Justice has offered its juvenile offender population two treatment interventions for aggression management: aggression replacement training and dialectical behavior therapy. This workshop discusses the context in which these interventions were designed and implemented in Virginia, implementation challenges, and findings from a randomized, controlled trial on these interventions. It also will discuss the cost-effectiveness and policy implications of the two interventions for medium- and high-risk youth involved in the juvenile justice system.

MEETING LEVEL 4-SALONS F/G/H

WORKSHOP NO. 84

What’s Up with Apps and the Internet of ‘Smart’ Things

Melissa Schober, MPM, senior policy analyst, National Technical Assistance Network for Children’s Behavioral Health, The Institute for Innovation & Implementation, University of Maryland School of Social Work
Dorothy Webman, DSW, President, Webman Associates, LLC
Holly Echo-Hawk, MS, organizational behavior principal, Echo-Hawk & Associates

Love to LOL and explore with cool new stuff at the same time? Join us in this interactive and informative session as we navigate the state of the Internet of Things (IoT) through the eyes of the children, youth, families, and providers alike. Expect an overview of the rapidly expanding toolbox of mobile apps, software, and online programs available for behavioral health as well as factors to consider as you build your own toolshed of IoT resources. Touchstone topics will include efficacy; user-friendliness; accessibility; cost considerations; clinical, developmental, and cultural appropriateness; potential benefits and risks; and privacy, security, and compliance issues. Techies and wannabes are welcome. We will walk through a day in the life of IoT shoppers in behavioral health and expand our collective understanding of this exciting new field.
**WORKSHOP NO. 85**

**Scaling Up Family- and Youth-Driven Wraparound: Building Community and School-Based Systems of Care in New Hampshire**

JoAnne Malloy, PhD, research associate professor, Institute on Disability at UNH  
Daryll Tenney, MS, program specialist, Bureau for Children’s Behavioral Health  
Brian Huckins, director of children and youth programs, NAMI New Hampshire  
Maureen Gross, MA, Wraparound coach, special educator administrator, Merrimack Valley School District (New Hampshire)  
Dennis Calcutt, MPA, project director, Monadnock Region System of Care (Massachusetts)

This session will focus on New Hampshire’s deliberate approach to building a system of care and scaling up Wraparound through its children’s mental health and education systems. The presentation will demonstrate how legislative, advocacy, and implemented efforts are being coordinated across multiple systems and contexts to ensure that families receive high-quality Wraparound planning and access to the expanded array of services.

**WORKSHOP NO. 86**

**Stand Together: A Social Change, Peer-to-Peer Model to Stop Stigma by Promoting Positive Change in Schools**

MODERATOR: Mike Gruber, MSW, system transformation unit coordinator, Allegheny County (Pa.) Office of Behavioral Health  
Danyelle Hooks, recovery specialist, Great Lakes Behavioral Health Research Institute (Pennsylvania)  
Erica Cicero, MEd, school psychologist, West Allegheny School District (Pennsylvania)  
Jacob Volk, Stand Together

Stand Together is an anti-stigma initiative of the Allegheny (Pa.) County Office of Behavioral Health that trains, inspires, and equips middle and high school youth to take action against stigma toward peers with mental disorders using a peer-to-peer, student-driven service learning model facilitated over the course of a school year. Participants will learn how to develop and implement a mental health anti-stigma program in their schools utilizing Stand Together curricula, employ evaluation tools to collect data, and learn strategies for organizing and funding an anti-stigma program.

**WORKSHOP NO. 87**

**Supporting the Workforce: Effective Supervision and Support of Parent Peer Support Providers**

Millie Sweeney, MS, deputy director, Family Run Executive Director Leadership Association (FREDLA); core partner, TA Network  
Angelica Noriega, workforce development manager, Family Involvement Center  
Regina Crider, director, Youth and Family Peer Support Alliance  
Lisa Conlan-Lewis, executive director, Parent Support Network of Rhode Island

This workshop will focus on the importance of effective supervision of parent peer support providers. Faculty will highlight strategies that include the use of a developmental approach to supervision and specific approaches to structuring and providing support and guidance for a workforce that uses its personal lived experience in a professional manner to support other families. The information and strategies discussed are based on the work and experience of FREDLA and its network of family-run organizations, as well as effective supervision approaches employed by family-run organizations in Arizona, Illinois, and Rhode Island.

**WORKSHOP NO. 88**

**The Integrated Co-Occurring Treatment Model: An Innovative Approach to Treating Youth with Co-Occurring Substance Use and Mental Health Disorders**

Richard Shepler, PhD, director, Center for Innovative Practices at Begun Center for Violence Prevention; core partner, TA Network  
Michael Fox, MA, research associate, Center for Innovative Practices at Begun Center for Violence Prevention; core partner, TA Network

This workshop will focus on the Integrated Co-occurring Treatment (ICT) model, an intensive home-based treatment program for youth with co-occurring mental health and substance use disorders. Faculty will discuss topics that include: the prevalence of co-occurring disorders (COD) in youth; ICT program elements and principles; Core ICT clinical and supervisory competencies; program implementation and sustainability; and quality management. ICT was designed to address the unique developmental needs of youth with COD and uses an integrated treatment approach grounded in system of care principles. Lessons learned from 18 years of implementation in 10 sites funded by the Substance Abuse and Mental Health Services Administration and the Center for Substance Abuse Treatment will be shared with participants.
**MEETING LEVEL 4-ARCHIVES**

**WORKSHOP NO. 89**

The Power of Public Health in Early Childhood Mental Health Systems of Care

**MODERATOR:** Christy Moulin, MA, assistant director, Boston Public Health Commission

Jennifer Nakijoba, MPH, public health prevention specialist, Central Massachusetts Regional Public Health Alliance

Elsa Cardona-Vega, family partner, Gandara Center

Natasha Byars, MS, MSW, program manager, Boston Public Health Commission

In this session, faculty will look at the role local public health can play in the development of systems of care for early childhood mental health. Addressing tough mental health issues is not new to local public health, but championing early childhood mental health systems development is less common. The impacts of unmet mental health needs in children up to age 8 will have lifelong impacts, taxing many systems over time. Faculty will describe their implementation process, during which they connected with grant administration, city coordinators, and an intensive care coordinator to share successes, challenges, and hopes for the future. Participants will be engaged in reflection and discussion.

**MEETING LEVEL 4-MONUMENT**

**WORKSHOP NO. 90**

Three Perspectives on Building an Early Childhood Mental Health System of Care: An Infant Mental Health Association, a State, and a University TA Center

Margo Candelaria, PhD, research assistant director, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)

Kate Wasserman, MSW, LCSW-C, Southern Maryland BRIDGE project director and parent, infant, and early childhood co-director, The Institute

Lana Nenide, MS, executive director, Wisconsin Alliance for Infant Mental Health

Catherine Wright, PhD, early childhood mental health coordinator, Minnesota Department of Human Services

The field of infant and early childhood mental health has grown significantly in the past 10 years. This session will explore three efforts to develop an early childhood mental health system of care through an infant mental health association, a state organization, and a university. Specifically, workforce development, staff support, and sustainability will be discussed as it relates to the specialized field of addressing mental health needs of parents, infants, and young children and the evidence-based practices related to assessment, diagnosis, and treatment within a range of settings.

**MEETING LEVEL 2-SALON 11**

**WORKSHOP NO. 91**

(ROCKSTAR YOUTH LEADERSHIP TRACK)

Wellness Session

If you need a break from the session-to-session conference life, our physical wellness sessions are for you. Take a breather, stretch your arms, and get back in sync with yourself to feel refreshed for the next workshop.

**MEETING LEVEL 2-SALON 13**

**WORKSHOP NO. 93**

(ROCKSTAR YOUTH LEADERSHIP TRACK)

The Information Exchange: Networking for Youth Leaders

Ashley Mason, finance and benefits administrator, Indiana Primary Health Care Association

Madeline Miller, peer support specialist, Mental Health America of Northeast Indiana

Did you travel all the way to Washington, D.C., to meet and learn from your peers? We got you. This time is all about exchanging ideas with other peer leaders. Interest areas will be identified and all participants can opt into facilitated discussions of your choice. After the initial discussion, participants can remain in their interest group or join other...
interest groups for the next round of dialogue. Bring your curiosity, your favorite resources, and your business cards.

5:30 P.M. – 7:30 P.M. • MEETING LEVEL 2-MARQUIS BALLROOM
INVITED SPONSORED RECEPTIONS

6:30 P.M. – 7:30 P.M. • MEETING LEVEL 3-FARRAGUT NORTH
RECOVERY MEETING

These are recovery meetings, or 12-step meetings, based on the format of Alcoholics Anonymous and Al-Anon; however, all are welcome. Formats for the meetings include a moderator, speakers, open discussion, and literature discussions. As with all 12-step recovery meetings, anonymity is paramount; meetings will be identified discreetly and attendees will remain anonymous.

SUNDAY • JULY 29
6:30 A.M. – 7 A.M.
MORNING WELLNESS

Exercise sessions will be offered exclusively for Training Institutes participants each morning. Join in for a walk and/or run along a designated route as part of a fun start to the day! The group will leave from the lobby at 6:30 a.m.

7 A.M. – NOON • SECOND FLOOR-MEZZANINE
REGISTRATION

7:30 A.M. – 8:30 A.M. • MEETING LEVEL 2-MARQUIS BALLROOM
CONTINENTAL BREAKFAST

8:30 A.M. – NOON
INSTITUTES

MEETING LEVEL 4-SALONS A/B/C
INSTITUTE NO. 25
An Experiential Tour of New Jersey’s Trauma-Informed Children’s System of Care Transformation and Evaluation

Thomas Mackie, PhD, assistant professor, Rutgers University
Catherine Cummings, PhD, program coordinator, University Behavioral Health Care
Paulette Mader, MS, training and consultation specialist, Behavioral Research Training Institute
Stacy Reh, project director, Promising Path to Success

The New Jersey Department of Children and Families Children’s System of Care developed and implemented the Promising Path to Success (PPS) Program to generate a broader integration of trauma-informed approaches across the system of care workforce. PPS integrates the evidence-based approach of Six Core Strategies for Reducing Seclusion and Restraint with the Nurtured Heart Approach to build the inner wealth of youth and families while supporting system partners in creating healthier trauma-informed environments. Based on the experiences of panelists, this workshop will review the motivation, training and coaching approaches, and return on investment evaluation for this statewide initiative.

MEETING LEVEL 4-SALONS I/J/K
INSTITUTE NO. 24
AMP/Thrive: Partnership for Enhancing Transition Facilitators’ Skills in Promoting Youth Voice and Participation

Janet Walker, PhD, research associate professor, Pathways RTC, Portland State University; core partner, TA Network
Caitlin Baird, research assistant and trainer, Portland State University
Sara Bowman, MSW, coach/training specialist, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)
Deborah Harburger, MSW, clinical instructor, The Institute

Danielle Davis, MSW, foster care, Talbot County (Md.) Department of Social Services

Achieve My Plan (AMP) is an enhancement that helps strengthen providers’ skills using youth-driven techniques that encourage young adults to develop self-determination skills. Thrive@25 in Maryland has incorporated AMP in its model to serve transitioned-aged youth in moving from an out-of-home placement toward independence. In this institute, participants will learn about the AMP enhancement and how Thrive@25 has successfully implemented this process in a rural community. Faculty also will discuss the benefits and barriers to implementing a new intervention.
Health Statistics and Engagement, to increase stakeholder engagement. Faculty also will highlight Connecticut’s framework for implementing the CLAS Standards through an infrastructure that incorporates data collection and family engagement to build a health equity plan, reduce disparities, and create policy change at the state level. Finally, participants will hear about lessons learned and practice implementation exercises.

MEETING LEVEL 4-SALON M

INSTITUTE NO. 27

Building a Bridge: Tailoring Support Services for Emerging Adults in Georgia

Melissa Graves, MS, director of training, CHRIS 180
Janet Scott, MS, director of Impact Clubhouse, Pineland Behavioral Health/Developmental Disabilities

Tricia Mills, MA, system of care expansion and implementation project director, Georgia Department of Behavioral Health and Developmental Disabilities

Colleen Smith, MSW, research associate, Georgia Health Policy Center

The transition into adulthood is challenging and can be especially difficult for emerging adults with co-occurring mental health and substance use and abuse issues. This institute will focus on innovative approaches for working with youth and young adult populations with co-occurring disorders and engagement strategies for difficult-to-reach populations. Faculty will describe the co-occurring clubhouse model and highlight strategies based on the experiences and work of two pilot sites in Georgia. Faculty will incorporate adult learning principles that engage the audience in solution-focused work with immediate relevance to those seeking to apply lessons learned.

MEETING LEVEL 3-UNION STATION

INSTITUTE NO. 28

Building a Rural System of Care: Successes, Challenges, and Strategies for Effective Development

Angie Hampton, MS, LSW, LCPC, chief executive officer, Egyptian Health Department (Illinois)

Matt Buckman, PhD, clinical director, Egyptian Health Department

This institute will describe approaches to developing a successful system of care (SOC) in a rural region in Southern Illinois. It will highlight successes in partnership development, dissemination of evidence-based practices, advocacy for policy changes, and improved client outcomes. Specific strategies also will be provided for developing and expanding family-driven care at the local, regional, and state levels. Faculty will share a toolkit for a continuous quality improvement process to test new initiatives as well as demonstrate significant cost savings in the rural SOC in comparison to other service areas.

MEETING LEVEL 4-SALON D

INSTITUTE NO. 29

Early Childhood Systems of Care: Perspectives from Two States

MODERATOR: Margo Candelaria, PhD, research assistant director, University of Maryland School of Social Work

Dawn Brown, MS, consulting E-SMART principal investigator, Carroll County (Md.) Health Department

Kelly Hutter, MSW, executive director, The Promise Resource Center

Claudia Zundel, MSW, director, workforce development and innovation, Colorado Department of Human Services

This institute will focus on the development of three early childhood systems of care (SOC), including 1) a single county project that centers on offering developmental/behavioral assessments and extensive family navigation; 2) a regional, tri-county SOC-funded program in its third year that has had extensive development in community partnership and recent program growth, including a centralized warm line for families with young children; and 3) a seasoned statewide SOC-funded project that successfully engaged local and statewide partners and informed state policy.

SECOND FLOOR-SCARLET OAK

INSTITUTE NO. 30

Family Engagement in Juvenile Justice

Meri Viano, associate director, Parent/Professional Advocacy League

Lynsey Heffernan, JD, state coordinator, Juvenile Detention Alternative Initiative, Massachusetts Department of Youth Service

Angelica Noriega, workforce development manager, Family Involvement Center

Sarah Murillo, deputy chief, community supervision, Maricopa County (Ariz.) Juvenile Probation

This institute will capture the work of family engagement in the juvenile justice (JJ) system. Faculty will focus on the work with families in the JJ system and support the work with systems to understand and involve families. Family-run organizations can play a critical role in supporting JJ system-involved families and ensuring that their voices are heard at policy tables. The institute will highlight two family-run organizations, Family Involvement Center in Arizona and Parent/Professional Advocacy League in Massachusetts, along with their state JJ partners. Participants will learn more about these models and strategies for development in their local communities.
INSTITUTE NO. 32

Involving Families and Youth in the Evaluation of Systems of Care

MODERATOR: Chandria Jones, PhD, senior study director, Westat
Lynda Gargan, PhD, executive director, Federation of Families for Children’s Mental Health
Denetra McBride, JD, director of family engagement programming, FAVOR, Inc.
Brianne Masselli, MA, director of technical assistance and evaluation, Youth MOVE National; core partner, TA Network
Rhonda Bohs, PhD, chief executive officer, System of Care Partners
Alfonso Ruiz, peer evaluator, Broward County (Fla.) Behavioral Health Coalition

The importance of engaging families and youth in evaluation practices has been well-documented throughout the history of assessing the quality and outcomes of the system of care approach. This institute will address this topic from two perspectives: 1) strategies for better involving families and youth in evaluation as respondents, and 2) strategies for involving families and youth in all phases of conducting evaluations. Faculty will share specific strategies, including how to use videos for engaging, training, and informing youth and families about data collection. Examples of strategies from a state and a community will be highlighted.

INSTITUTE NO. 33

Persuasive Storytelling: Using Lived Experience to Advocate for Change

Barbara Huff, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Leah Holmes-Bonilla, MEd, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Kay Barkin, director of sustainability and communications, Paving the Way System of Care
Lisa Rubenstein, MHA, public health advisor, project officer, Substance Abuse and Mental Health Services Administration
Tim Tunner, PhD, MSW, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Personal stories are effective tools for youth mental health advocates. Youth and young adult voices are integral in advocating for mental health and the system of care approach. During this institute, youth and young adult participants will learn how to share their own story in a way that will be valued by and influence the listener. Participants will work in small groups to segment potential audiences and determine effective ways to reach them. Each participant also will create and share their own short speech, with emphasis on the importance of strategic sharing and ensuring one’s own well-being in sharing personal stories.

INSTITUTE NO. 34

Recovery and Repair: Community-Driven Healing in Response to Critical Incidents

Leora Wolf-Prusan, EdD, director of partnerships and learning, Center for Applied Research Solutions
Melodye Watson, MA, government program officer, Substance Abuse and Mental Health Services Administration (SAMHSA)
Ebony Adedayo, MA, ReCAST program manager, Office of the City Coordinator, Minneapolis

This institute examines how communities and cities co-construct protocols to ensure a comprehensive mental health response after a critical incident. ReCAST (Resilience in Communities After Stress and Trauma) is a SAMHSA initiative supporting cities and communities that have experienced civil unrest in response to structural violence. Together, city and county governments address previous harm and simultaneously develop practices and policies that cultivate resilience. We have learned that establishing community-driven critical incidence response protocols fosters healing. This institute explores successful critical incident response strategies that can be implemented in other settings. Participants will learn with ReCAST the partnerships and protocols that create community healing while preparing for crisis response.
INSTITUTE NO. 35
Reducing Disparities: Strategies and System Change Actions for Providing Culturally Competent and Gender- and Orientation-Affirming Care

Daniella Dominguez, community education coordinator, YES Institute
Joseph Zolobczuk, MS, executive director of education, YES Institute

This institute will focus on strategies and best practices to reduce disparities for youth who identify or are categorized as gay and transgender. Strategies are based on the YES Institute’s model of communication, which includes families and providers whose cultural and religious beliefs are not inclusive of gay and transgender identities. Other strategies include initial system change actions currently being implemented with peer-run agencies and mental health and medical providers. The information to be highlighted is based on the work of the YES Institute, a TA Network national consultant partnering with providers that include South Florida Behavioral Health Network, Our Kids, and Citrus Health Network.

MEETING LEVEL 1-GEORGETOWN
INSTITUTE NO. 36
Turning Information into Insight: Using Big Data and Technology to Inform Policy and Practice

Sheila A. Pires, MPA, managing partner, Human Service Collaborative; core partner, TA Network
Laurel Omland, MS, LCMHC, director, Children, Youth and Family Services, Vermont Department of Mental Health
Laurin Kasehagen, PhD, senior MCH epidemiologist/CDC assignee to Vermont, Vermont Departments of Health and Mental Health
Anita Wade, MPH, CDC/CSTE applied epidemiology fellow, Vermont Department of Mental Health
Kathleen Enerlich, MA, executive director, PerformCare

This institute describes how “big data” is used to inform policy and practice in systems of care. Vermont faculty describe how the state uses population-level data gathered through vital registries, national surveillance systems, population-based surveys, and administrative data systems to inform public health decisions, supported by an epidemiologist. New Jersey faculty describe how the state’s electronic health record is paired with innovative cloud-based technology to support integration of disparate data sources on multiple child populations. Faculty from the national Faces of Medicaid longitudinal analysis of child behavioral health and psychotropic medication utilization introduce a toolkit for state data analysis.

INSTITUTE NO. 37
(ROCKSTAR YOUTH LEADERSHIP TRACK)
Keep It Moving: Sustainability Planning for Youth Programs

Raphaelle Richardson, director of consumer and family affairs administration, Washington, D.C., Department of Behavioral Health
Madeline Zielinski, youth programs specialist, Youth MOVE National

You are rocking your youth empowerment group, so what comes next? This highly interactive workshop will prepare youth leaders to plan for sustainability of youth voice, empowerment, and leadership programs. A sustainability framework designed for youth programs by young adult leaders will be utilized to guide participants through discussion and activities that will support their community’s youth voice efforts to build to the next level. The session will cover the sustainability framework, partnership development, fundraising strategies, and lessons of sustainability. Learn from national leaders and your peers via discussion, small group activities, and actionable resources.

8:30 A.M. – 10 A.M.
WORKSHOPS
SECOND FLOOR-MAGNOLIA
WORKSHOP NO. 94
Network Surveys: An Innovative Method for Assessing Youth Mental Health Support Networks in Systems of Care

Sushama Rajapaksa, MA, evaluation liaison and research analyst, Westat
Preethy George, PhD, researcher and site liaison coordinator, Westat
Grace Huang, PhD, project coordinator, Westat
Abram Rosenblatt, PhD, project director, Westat
Jennifer O’Brien, PhD, project director, Westat
Joselin Bravo, research assistant, Westat

This workshop is designed to provide a step-by-step demonstration for collecting network data from youth and families about their support systems. Faculty will provide examples from a case study of the mental health support system from the perspective of youth or young adults receiving mental health services. Participants will learn about the stages of research design and implementation as well as the unique challenges to administering egocentric network surveys and implications for the study of child, youth, and young adult behavioral health. Faculty will share findings about the social support networks that youth, young adults, and caregivers experience and how individualized network characteristics also can be analyzed in association with their mental health outcomes.
Electronic Health Records in aWraparound Setting: Lessons Learned from the Field

Spencer Hensley, technical assistance specialist, University of Washington; core partner, TA Network

Christine Graham, LCSW, vice president and chief clinical services officer, Stars Behavioral Health Group

Eric Bruns, PhD, professor, University of Washington; core partner, TA Network

There is an increasing demand for the adoption of electronic health records (EHRs), which are underutilized in behavioral health. EHRs have the capacity to improve scalability and efficiency and are critical elements of successful system of care implementation. However, front-line staff can find these systems cumbersome, and the unique nature of Wraparound can make it an odd fit for many existing EHR platforms. This workshop will explore the state of EHR usage in Wraparound settings and summarize lessons learned by Wraparound providers in the selection and implementation of EHRs from surveys and interviews.

Empowering Families with Five Essential Skills for Navigating Messy Life Situations: Family Road Map Facilitator Training

Wendy Besmann, executive director, Team Up for Families and the Family Road Map Institute

Heather Hall, MA, executive director, Team Up for Families

This interactive workshop will explore the Family Road Map Institute’s facilitator certification training, offering family support providers, case managers, social workers, and counselors a hands-on opportunity to experience highlights of the curriculum and take home an array of simple, practical strategies for navigating health and education systems. Family Road Map — a flexible coaching curriculum built around the five-point “Guiding Star” strategic thinking method — enables families to break down big, messy life situations into manageable tasks. In this session, participants will engage with interactive Family Road Map exercises to apply strength-based problem-solving to complex issues in their own lives.

Family Acceptance Project: Evidence-Informed Approach to Build Healthy Futures for LGBTQI2S Children, Youth, and Young Adults

Caitlin Ryan, PhD, director, Family Acceptance Project

Sandy Bumpus, MSW, executive director, Oregon Family Support Network

The Family Acceptance Project (FAP) developed the first evidence-informed family support model to prevent risk and promote well-being and permanency for LGBTQI2S children and youth across systems of care. FAP’s family support approach is being implemented with LGBTQI2S children, youth, and families in child welfare, juvenile justice systems, and homeless programs, and to integrate family support into primary care, faith-based mental health services, and congregations. This session will discuss FAP’s family support approach with diverse LGBTQI2S youth and families, building capacity in systems of care and addressing the needs of culturally, racially, and spiritually diverse LGBTQI2S children, youth, and families.

Reaching Me: Identifying Barriers to Care That May Affect Families of Color with Diverse SOGIE Experiences AND Identifying Methods to Improve Their Health Care Engagement Moving Forward

Whitney Burton, MPH, MSW, program manager, STAR TRACK Adolescent Health, University of Maryland School of Medicine

Jamal Hailey, MA, director of programs, STAR TRACK

Alexander Blue, outreach specialist, STAR TRACK

This workshop will offer participants an in-depth and interactive review of how their programs can create safe and productive spaces for young adults of color with diverse sexual orientation, gender identity and expression (SOGIE) to better meet their behavioral health needs. This session will include information on intersectional identities and the importance of supporting young adults through this intersectional lens. Participants will gain information about how to make their intake and other forms more inclusive of a consumer’s SOGIE. Faculty will review small changes to service flow, how to gain youth and family feedback, and how to create a welcoming environment in their agency’s physical and cyber spaces. In addition, participants will learn how they can engage non-traditional and families of origin to support the behavioral health care needs of young adults of color with diverse SOGIE.

Overview of Peer Parent Support PEARLS Coaching Model

Toni Donnelly, director of training and innovation, Family Involvement Center; national coach and trainer, National Wraparound Implementation Center

Denise Baker, MS, associate director of training and innovation, Family Involvement Center

This workshop is for individuals in leadership positions who are responsible for developing skilled peer parent support partners (PPSPs). Participants will learn about the six core meta-skills...
that should be evident and demonstrated by PPSPs in every interaction with a parent. Skills covered will include establishing a peer-based relationship, encouraging parents as a peer to grow in their own decision-making while communicating active acceptance and respect and suspending bias and blame. Faculty from the Family Involvement Center will share lessons learned from a variety of states that implemented this coaching model.

MEETING LEVEL 4-MONUMENT
WORKSHOP NO. 100

The Transition of Youth with Autism Spectrum Disorder into Adulthood: Current Outcomes and Future Possibilities

T. Andrew Zabel, PhD, clinical director of neuropsychology, Kennedy Krieger Institute

Ashley Bordelon, MA, behavioral psychology intern, Kennedy Krieger Institute

Autistic Spectrum Disorder (ASD) is a developmental disability characterized by difficulties with social communication/interaction and restricted/repetitive patterns of behavior, interests, or activities (DMS-5). Several studies have shown symptom improvement/remittance as individuals with ASD become adults, particularly if there is no comorbid intellectual disability. Despite this, adult transition outcomes of individuals with ASD remain poor. This workshop will review recent studies on ASD and adult transition, with particular emphasis on mental health, postsecondary education, employment, living arrangements, and community. The workshop also will review several intervention initiatives relevant to employment and independent living.

MEETING LEVEL 1-GEORGE WASHINGTON UNIVERSITY
WORKSHOP NO. 101

What It Takes to Implement and Support Uptake of an Online Training

Emily Smith Goering, MSW, implementation specialist, Center for Adoption Support and Education

Bethany Lee, PhD, LCSW, associate professor, University of Maryland School of Social Work

This workshop will present a model for implementing a statewide training initiative in a child welfare and mental health setting. The National Adoption Competency Mental Health Training Initiative (NTI) was developed to create systems of change by better equipping child welfare and mental health professionals to address the complex mental health needs of children who have been adopted and/or experienced foster care. A comprehensive online training was developed for professionals and implemented in nine pilot sites using implementation specialists who were assigned to each site. Implementation specialist activities included outreach, engagement, implementation support, and sustainability planning. The NTI implementation process was highly successful, exceeding the expected participation of the training. This process, including challenges and successes, will be presented. In addition, qualitative and quantitative findings from the project evaluation will be presented, including results about the implementation process and effectiveness of the training.

MEETING LEVEL 3-LEDROIT PARK/SHAW
WORKSHOP NO. 102

Post-Traumatic Growth: An Underestimated Tool in Trauma Recovery

Holly Echo-Hawk, MS, organizational behavior principal, Echo-Hawk & Associates

Exposure to trauma and toxic stress threatens the psychological and physical health of many youth and adults. Recognition of trauma as a key influence on behavior and health choices is common and embedded in a post-traumatic stress disorder diagnosis. However, exposure to trauma does not always equate with lasting traumatic stress. Why? This session will explore Post-Traumatic Growth, a concept found in the Hurricane Katrina survivor study, and the Type R (Resilience) personality trait that enables people to not only be resilient and recover, but also to reframe their experience as post-traumatic growth and reach new levels of personal growth and life skills.

MEETING LEVEL 2-SALON 15
WORKSHOP NO. 103
(ROCKSTAR YOUTH LEADERSHIP TRACK)

How to Be an LGBTQ+ Ally

Lyndsay Smith, program specialist, National Quality Improvement Center on Tailored Services, Placement Stability and Permanency for LGBTQ2S Youth in Foster Care and The Institute for Innovation & Implementation, University of Maryland School of Social Work

Rowan Powell, transitional age youth outreach project coordinator, On Our Own Maryland

This interactive workshop will explore what it means to be an LGBTQ+ ally. Participants will gain a better understanding of LGBTQ+ identities, what it means to be an ally, and concrete strategies for being an ally. Through role play, participants will have the opportunity to practice effective and appropriate ally strategies.

MEETING LEVEL 2-SALON 14
WORKSHOP NO. 104
(ROCKSTAR YOUTH LEADERSHIP TRACK)

Lead Us to Change

Andrea Parrish, MA, CMHA, faculty, Georgetown Leadership Academy

Lorrin Gehring, CPC, faculty, Georgetown Leadership Academy

Ellen B. Kagen, MSW, director, Georgetown University Leadership Program
This high-energy workshop will focus on what it takes to be a leader, and youth advocates will have the opportunity to participate in interactive activities to learn more about leadership and effective communication. Together, we will use inquiry and motivating skills in an improvisational activity to understand the power of how a change in values, beliefs, and attitudes has to start with the youth leader and can improve youth-driven system change. Youth professional leaders with lived experience have an important role in helping system partners gain an understanding of the change that is needed for our systems to better serve young people.

10 A.M. - 10:30 A.M.
BREAK

10:30 A.M. - NOON
WORKSHOPS

MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 105
Helping Our Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex and Two-Spirit (LGBTQI2S) Youth in Foster Care Thrive

Jackie Malstrom, youth engagement specialist, National Indian Child Welfare Association; core partner, TA Network

In this workshop, we will discuss the importance of understanding historical and intergenerational trauma, ways to educate staff and potential foster/adoptive families on how to create safe spaces, and the importance of family acceptance. We will explore ways to be a visible ally and work with staff and families to have a better understanding of LGBTQI2S identity as well as identifying the risks faced by many LGBTQI2S youth in foster care. The information in this presentation is based on the work of organizations such as the Los Angeles LGBT Center and the Family Acceptance Project.

MEETING LEVEL 4-ARCHIVES

WORKSHOP NO. 106
Meaningful Family and Youth Engagement During Residential Interventions

MODERATOR: Christopher Bellonci, MD, vice president of policy and practice, chief medical officer, Judge Baker Children’s Center; core partner, TA Network

Millie Sweeney, MS, deputy director, Family Run Executive Director Leadership Association; core partner, TA Network

Susan Kiesling, MS, IRB administrator and corporate research coordinator, Devereux Advanced Behavioral Health

Katie Russho, expert consultant, Youth Guided Care, Building Bridges Initiative, Inc.

The Quality Collaborative on Improving the Use of Psychotropic Medications for Youth in Residential Treatment Facilities (RFTs) is in its second year working with nine facilities across the country on developing best practices for the use of psychotropic medications for youth in RFTs. This workshop will allow participants to discuss how meaningful youth and family engagement can positively impact the outcomes for youth and families as well as RFTs. One of the nine RFTs that is using a particular focus on youth and family engagement will present on how this has impacted its large, multi-state agency. Ways in which this approach within RFTs might impact prescribing practices and medication utilization also will be discussed.

MEETING LEVEL 4-SALONS N/O/P

WORKSHOP NO. 107
Staying on Track: Using Data to Monitor and Change Course During Implementation Within a System of Care

Erin Espinosa, PhD, director, Texas Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Bonnie Evans, MS, lead Wraparound training specialist and coach, Texas Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work

Are you getting ready to implement an evidence-based practice or intervention for children’s mental health within your system of care? In this workshop, faculty will provide information on what participants will need to consider; how participants can maintain the momentum and excitement from the early days of implementation; managing drift; and ensuring that agency policy, structures, values, and accountability systems are in line with ongoing implementation. This session will provide participants with practical strategies for ongoing quality assurance in implementation as well as tips for self-correction when needed.

MEETING LEVEL 4-CAPITOL/CONGRESS

WORKSHOP NO. 108
The 14 Square Inches That Can Change a Life: Leveraging Mobile Apps to Deliver Behavioral Health Education and Resources

Holly Jones, MS, family and systems project director, Ohio Department of Mental Health and Addiction Services

Steven Osborne, owner, CEO, School Apps USA

Joshua Mullins, communications consultant, School Apps USA

The Student Suite mobile app is designed by students for students to engage their interests while offering local and national lifeline resources. The app offers many tools that students rely on while providing life skills content such as anonymously reporting a bullying event, learning about a wide range of behavioral health topics, and providing national, state, and local resource links and hotlines. In this workshop, participants will be navigated through the features of the app; hear feedback from the app’s consumers including students, educators, and local establishments; learn about the
integrated financing strategies to support the local buy-in as a business investment; and hear discussion about the future planning for upgrades and expansion.

MEETING LEVEL 4-MONUMENT
WORKSHOP NO. 109

The SBIRT Evolution: Using an Adolescent SBIRT Change Package to Drive Practice Transformation and Integration

Teresa Halliday, MA, senior director, practice improvement, National Council for Behavioral Health
Aaron Williams, MA, senior director of training and technical assistance, Substance Abuse and Mental Health Services Administration
Rosalyn Johnson, EdD, coordinator of outpatient services, Community Health of South Florida

This workshop will focus on infusing standardized SBIRT (Screening, Brief Intervention, and Referral to Treatment) practices within primary and integrated care settings as a promising solution for upstream intervention on risky substance use behavior in adolescents. The Facilitating Change for Excellence in SBIRT (FaCES) Adolescent SBIRT Change Package will be highlighted as an innovative, nationally applicable, and evidence-informed resource for sustained clinical and operational practice transformation. Information and strategies to be highlighted are based on the pilot of this comprehensive resource at 13 federally qualified health centers nationwide. Real-world implementation of the practical change package recommendations and benchmarks will be highlighted.

MEETING LEVEL 1-GEORGE WASHINGTON
WORKSHOP NO. 110

How to Get the Program Results You Want: Lessons Learned from 10 Years of Supporting Maryland’s Child Welfare/Juvenile Justice Systems in Using Data

Jessie Watrous, director, evidence-based practice, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)
Jill Farrell, PhD, co-director, The Maryland Center, The Institute
Brook Kearley, PhD, research assistant professor, The Institute
Rachael Maconachy, MBA, social service administrator, Anne Arundel County (Md.) Department of Social Services

This workshop will focus on typical implementation challenges experienced by child welfare and juvenile justice agencies and program providers and ways to address them. The strategies to be highlighted are the creation of low-cost infrastructure and processes to do high-quality continuous quality improvement, implementation teams to guide continuous quality improvement efforts, and tools to support public and private agency communication. The information and strategies to be highlighted are based on the experience of 10 years of supporting Maryland’s child welfare/juvenile justice systems and their funded programs in continuous quality improvement.

MEETING LEVEL 2-SALON 14

WORKSHOP NO. 111 (ROCKSTAR YOUTH LEADERSHIP TRACK)

Challenging Mental Models

Andrea Parrish, MA, CMHA, faculty, Georgetown Leadership Academy
Lorrin Gehring, CPC, faculty, Georgetown Leadership Academy
Ellen B. Kagen, MSW, director, Georgetown University Leadership Program

What are mental models and how do they affect our lives and relationships? Mental models are our thoughts, images, and stories about the people and the world around us. Our mental models can help us when they match reality but hinder us when they don’t. This workshop is part of an experiential leadership training and was adapted specifically for youth professionals by YouthSound in partnership with world-renowned leadership expert Ellen B. Kagen, the Washington State Division of Behavioral Health and Recovery, and Portland State University. It is important for youth leaders involved in system change to know what mental models are and how they impact the way we interact with the world, the people we work with, and what we can do to manage our mental models.

MEETING LEVEL 2-SALON 11

WORKSHOP NO. 112 (ROCKSTAR YOUTH LEADERSHIP TRACK)

Wellness Session

If you need a break from the session-to-session conference life, our physical wellness sessions are for you. Take a breather, stretch your arms, and get back in sync with yourself to feel refreshed for the next workshop.

NOON – 1:30 P.M. • MEETING LEVEL 2-MARQUIS BALLROOM

NETWORKING LUNCH

1:30 P.M. – 3 P.M.

LEARNING COMMUNITIES AND WORKSHOPS

SECOND FLOOR-MAGNOLIA

LEARNING COMMUNITY NO. 1

Cultural and Linguistic Competency Learning Community

Linda M. Callejas, PhD, research assistant professor, Department of Child & Family Studies, University of South Florida; core partner, TA Network
This learning community will provide participants with a structured and safe environment to address strengths of and challenges to cultural and linguistic competence (CLC) as a means for promoting broader behavioral health equity within their systems of care. The meeting also will give attendees the opportunity to network with health equity champions, explore participation in a behavioral health roundtable, which provides important input to the work of the CLC Technical Assistance Team, and learn about new resources and technical assistance opportunities for increasing CLC service delivery in their systems of care.

SECOND FLOOR-CHERRY BLOSSOM
LEARNING COMMUNITY NO. 2

Evaluation Learning Community

Abram Rosenblatt, PhD, project director, Westat
Chandra Jones, PhD, senior study director, Westat

This learning community will feature an opportunity to learn about and discuss a range of evaluation-related topics. All participants are welcome, including family and youth representatives, program and policy leaders, practitioners, and even evaluators. Facilitated by members of the Substance Abuse and Mental Health Services Administration’s Child Mental Health Initiative national evaluation team based at Westat, the learning community will encourage discussion about evaluation strategies that are effective for improving services, supports and systems; providing evaluation-based information to policy and decision-makers; and demonstrating the effectiveness, efficiency, and equity of systems of care for children and youth. Join the learning community and learn from one another about evaluation strategies, methods, and measures that are practical and effective, get better acquainted with colleagues who have common interests around data and evaluation, and have some fun. Slide rules, calculators, and pocket protectors are welcome but not required.

MEETING LEVEL 1-GEORGETOWN
LEARNING COMMUNITY NO. 3

Early Childhood Mental Health Learning Community

Kate Wasserman, MSW, LSW-C, Southern Maryland BRIDGE Project director and parent, infant, and early childhood co-director, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)
Margo Candelaria, PhD, research assistant director, The Institute

This learning community will provide participants with an opportunity to discuss implementation, financing, and systems development regarding early childhood mental health (ECMH) efforts. Topics will include ECMH systems of care, partnering with local and state agencies, tiered ECMH services from prevention to intensive treatment models, and mechanisms for addressing caregiver and family needs when addressing behavioral health needs of young children. This is an opportunity for open dialogue, peer sharing, and technical assistance.

SECOND FLOOR-SCARLET OAK
LEARNING COMMUNITY NO. 4

Social Marketing Learning Community

Carolyn Fearing, MA, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Michael Collado, communications coordinator, Youth MOVE National
Genna Bloomer, MPH, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Barbara Huff, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Leah Holmes-Bonilla, MEd, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign
Tim Tunner, PhD, MSW, Social Marketing TA Team, Caring for Every Child’s Mental Health Campaign

Have you thought about how communication plays a role in system of care success and sustainability? Are you unsure about how to get your social marketing efforts off the ground? Would you like feedback on your work? Do you have communications success stories and lessons learned to share? Join the Caring for Every Child’s Mental Health Campaign Social Marketing TA Team for this social marketing learning community to ask questions and share ideas, experiences, challenges, and victories big and small in social marketing and communications. We can’t wait to see you and hear about your work to reach families, youth, agency staff, and other decision-makers. We welcome examples in hard or electronic copy.

SECOND FLOOR-SILVER LINDEN
LEARNING COMMUNITY NO. 5

System of Care Leaders Learning Community

Denise Sulzbach, JD, deputy director, National Technical Assistance Network for Children’s Behavioral Health, The Institute for Innovation & Implementation, University of Maryland School of Social Work

This learning community provides an opportunity for dialogue, peer sharing, and technical assistance for leaders in all roles in system of care (SOC) implementation, expansion, and sustainability. Leaders in states, communities, tribes, and territories with or without Substance Abuse and Mental Health Services Administration SOC grants are encouraged to attend, including SOC directors and coordinators and leaders in various content areas.

SECOND FLOOR-DOGWOOD
LEARNING COMMUNITY NO. 6

Family Leadership Learning Community

Jane Walker, MSW, executive director, Family Run Executive Director Leadership Association (FREDLA); core partner, TA Network

All participants are welcome, including family and youth representatives, program and policy leaders, practitioners, and even evaluators. Facilitated by members of the Substance Abuse and Mental Health Services Administration’s Child Mental Health Initiative national evaluation team based at Westat, the learning community will encourage discussion about evaluation strategies that are effective for improving services, supports and systems; providing evaluation-based information to policy and decision-makers; and demonstrating the effectiveness, efficiency, and equity of systems of care for children and youth. Join the learning community and learn from one another about evaluation strategies, methods, and measures that are practical and effective, get better acquainted with colleagues who have common interests around data and evaluation, and have some fun. Slide rules, calculators, and pocket protectors are welcome but not required.
**Millie Sweeney, MS, deputy director, FREDLA; core partner, TA Network**

**Malisa Pearson, project coordinator, FREDLA; core partner, TA Network**

This learning community is an opportunity to feature your program or policy initiatives and connect with others who also might be developing similar initiatives related to family leadership and family-run organizations. Family leaders are invited to bring copies of one brochure, handout, or infographic that highlights your latest and greatest program, policy, or initiative to share with others. You will end up with a rich assortment of ideas to take home — and that’s the idea behind a program and policy exchange. It is a great time to network, too, so bring your business cards and brochures. It promises to be a fun and rewarding culmination to your Training Institute experience.

**SECOND FLOOR-TULIP**

**LEARNING COMMUNITY NO. 7**

**Youth Engagement Learning Community**

**Brianne Masselli, MA, director of technical assistance and evaluation, Youth MOVE National; core partner, TA Network**

Throughout this conference, we saw why youth engagement is a key part of systems transformation and youth-driven care, and how youth voices are an essential value in the systems of care philosophy. This learning community is designed for professionals (including but not limited to agency leaders, grantee project directors, supportive adults, youth coordinators, and leaders) to discuss conference takeaways and advance the youth engagement field. Participants will discuss enhancing youth engagement strategies, youth-adult partnerships, current gaps and opportunities to move the work forward, and how to solidify relationships between youth engagement experts and practitioners.

**MEETING LEVEL 4-SALONS N/O/P**

**WORKSHOP NO. 114**

**Financing Systems of Care: An Overview of Funding and Resources to Maximize Sustainability**

**Elizabeth A. Manley, MSW, clinical instructor for health and behavioral health policy, The Institute for Innovation & Implementation, University of Maryland School of Social Work and TA Network**

**Bruce Kamradt, MSW, children’s mental health consultant, National Technical Assistance Network for Children’s Behavioral Health**

This workshop will focus on financing sources to assist states in sustaining systems of care (SOC), with a review of potential vehicles to expand and support behavioral health services within an SOC framework. We will focus on funding models that include the use of Medicaid, child welfare, education, and juvenile justice. The workshop will provide tools to begin the process of mapping resources and identifying ways to maximize Medicaid and other resources, and it will look at two examples of systems of care that have achieved long-term sustainability with multiple funding tools.

**MEETING LEVEL 4-CAPITOL/CONGRESS**

**WORKSHOP NO. 115**

**FOCUS: Operationalizing Systems of Care Principles and Bringing Case Management into the 21st Century**

**Kimberly Estep, MA, director, National Wraparound Implementation Center (NWIC), The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)**

**Emily Bradshaw, MSW, national coach and trainer, NWIC and The Institute**

This workshop will explore an intermediate care coordination model, FOCUS, designed to support decreased involvement with systems while working to build connections and supports for the family through community-based resources. FOCUS was created to modernize traditional case management models and operationalize values within an SOC framework for youth with lesser complex needs. This model was designed and informed by the work of the National Wraparound Implementation Center. It is designed to meet the needs of families that could benefit from care coordination activities but do not rise to the level of Wraparound.

**Assessment Strategies for Identifying Clinical High-Risk and First-Episode Psychosis in Youth**

**Iruma Bello, PhD, co-associate director and clinical training director, Columbia University Medical Center**

**Tamara Sale, MA, director, EASA Center for Excellence, OHSU-PSA School of Public Health**

Assessment is a critical function in early psychosis programs. This workshop will review the diagnostic criteria for clinical high-risk and early psychosis, review validated instruments for assessing psychosis, and discuss how assessment and engagement relate.
MEETING LEVEL 4-MONUMENT

WORKSHOP NO. 116

Juvenile Justice and Behavioral Health Diversion: Using the System of Care Framework to Build On and Sustain System Reform

Erin Espinosa, PhD, director, Texas Center, The Institute for Innovation & Implementation, University of Maryland School of Social Work (The Institute)

Jill Farrell, PhD, co-director, The Maryland Center, The Institute

When compared to the general population, youth with mental health needs are over-represented in the juvenile justice system and have more negative outcomes. Addressing the behavioral health needs of justice-involved youth requires early identification through screening, coordinated assessment, common cross-system goals and language, and timely access to appropriate services and supports. It is critical that juvenile justice and behavioral health systems apply the system of care framework to the development, modification, and implementation of screening, assessment protocols, and service coordination across various intercepts of the system. During this session, participants will identify the pathways youth with mental health needs take toward and through the juvenile justice system and discuss possible applications toward juvenile justice engagement and coordination with local systems of care.

MEETING LEVEL 3-LEDROIT PARK/SHAW

WORKSHOP NO. 117

Kav’ai Hitevi: Creating Trails to Balance at the Pascua Yaqui Tribe Through Equine-Assisted Services and Experiential-Based Learning Activities

T.Kay Estes, MS, Wraparound clinical services manager, Pascua Yaqui Tribe-Sewa U’usim Community Partnership

Over the past 10 years, the Pascua Yaqui Tribe’s Kav’ai Hitevi (horse healers) program has developed an array of sustainable equine services and experiential-based learning activities for children and their families experiencing “Heart Loss, Thought Loss” (emotional/behavioral challenges) in its community. This presentation will explore how Kav’ai Hitevi uses the unique strength and herd dynamics of the horse to promote learning, growth, and healing for children, families, and adults.

MEETING LEVEL 3-CHINATOWN

WORKSHOP NO. 118

The Integrated Co-Occurring Treatment Model: An Innovative Approach to Treating Youth with Co-Occurring Substance Use and Mental Health Disorders

Richard Shepler, PhD, director, Center for Innovative Practices at Begun Center for Violence Prevention; core partner, TA Network

Michael Fox, MA, research associate, Center for Innovative Practices at Begun Center for Violence Prevention; core partner, TA Network

This workshop will focus on the Integrated Co-occurring Treatment (ICT) model, an intensive home-based treatment program for youth with co-occurring mental health and substance use disorders. Faculty will discuss topics that include: the prevalence of co-occurring disorders (COD) in youth; ICT program elements and principles; core ICT clinical and supervisory competencies; program implementation and sustainability; and quality management. ICT was designed to address the unique developmental needs of youth with COD and utilizes an integrated treatment approach grounded in system of care principles. Lessons learned from 18 years of implementation in 10 sites funded by the Substance Abuse and Mental Health Services Administration and the Center for Substance Abuse Treatment will be shared with participants.

MEETING LEVEL 2-SALON 12

WORKSHOP NO. 119

(ROCKSTAR YOUTH LEADERSHIP TRACK)

RockStar Youth Leadership Track Celebration and Closing #Impact

Calling all youth leaders to help celebrate and close out the awesomeness of the 2018 RockStar Youth Leadership Track. After a week full of learning, new ideas, and new friends, join in this closing session to celebrate our achievements and make commitments about how we will use these tools to improve our communities. Today is not goodbye, it’s the beginning of the future of change.
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