Crossover Youth Training Template

A. Defining the Population
   a. Crossover Youth
   b. Dually-Involved/Dual-System Youth
   c. Dually-Adjudicated Youth

B. What are the Pathways they travel
   a. Pathway One
   b. Pathway Two
   c. Pathway Three
   d. Pathway Four

C. Research on Crossover Youth Population
   a. History of involvement in the Child Welfare system
   b. Child Welfare trends related to placement
   c. Behavioral Health trends
   d. Educational Challenges
   e. Juvenile Justice Processing
   f. Juvenile Justice Adjudication and System Penetration
   g. Long-term outcomes into adulthood

D. Systems Change that Impact Youth Outcomes
   a. Aligned and Committed Leadership
   b. Collaborative Values and Mission
   c. Comprehensive Understanding of how the System Impacts the Trajectory of these Youth

E. What is the Child Welfare System
   a. Defining who the youth are they serve
   b. How do youth come to their attention
   c. What level of support is offered
      i. Investigation
      ii. In-home Services
      iii. Foster Care
      iv. Adoption/Guardianship
   d. What tools are used to determine what level of intervention is needed
   e. Lifespan of a families involvement with the system
   f. How does the system measures success
   g. How does child welfare partner with families
   h. What are the long-term outcomes for youth having been served by child welfare
F. What is the Juvenile Justice System
   a. Defining who the youth are they serve
   b. How does a youth come to the attention of Juvenile Justice
   c. What level of support is offered
      i. Detention
      ii. Diversion
      iii. Informal Supervision
      iv. Pre-Adjudication Support
      v. Post-Adjudication/Disposition
         1. Probation
         2. Placement (Community, Treatment)
   d. How is length of involvement determined
      i. What tools are used to make this determination
   e. How does the system measure success
   f. How does juvenile justice support/partner with the youth and family
G. How do the two systems improve collaboration independently and dependently
   a. What can each system do to ensure families do not crossover between the two systems
   b. When crossover does occur how do the two systems improve processes for collaboration to best support families
      i. Integrated System of Care