Implementing the Pyramid Model in Virginia
A little about me

- I love prevention work
- I’m a mom & aunt!
- I love fishing and hiking
DBHDS Early Intervention
VDOE 619
Head Start State Collaboration
Project SEED VA
- VDSS Child Care Development Block Grant (CCDBG)
- VDH Early Childhood Comprehensive Systems
VISION

Funded Services

Promotion  Prevention  Intervention
Project SEED Virginia
(Social Emotional Education & Development)

Promoting healthy social emotional development of infants and toddlers throughout Virginia
Project S.E.E.D. Virginia Work Force Development Activities

ASQ-3
Ages & Stages Questionnaires®
Third Edition

ASQ:SE
Ages & Stages Questionnaires®
Social-Emotional

VAIMH
Virginia Association for Infant Mental Health
PROJECT SEED VIRGINIA
Birth to -3

Center & Family
Childcare & EHS
VDSS

Pyramid
Endorsement

All Other
Providers
VDH
Trainer Application, Commitment, and References
3000 infants & toddlers in Virginia have child care providers trained in how to support their social and emotional health

1800 infants & toddlers screened in ASQ-3 and ASQ: SE-2

450 of these infants & toddlers identified as having a possible delay

125 infants & toddlers referred for health care or early intervention follow-up
Alliance for the Advancement of Infant Mental Health
States & Nations Licensed to use the MI-AIMH Competencies® & Endorsement®

- Alliance/League Member (22)
- Confirmed Member (1)
- Considering (1)
- Competencies-Only (1)
What is the Infant Mental Health Endorsement?

An *individualized* “*Professional Development Plan*” focused on the *COMPETENCIES* needed to fully support infant & toddlers’ *healthy relationships* & *social emotional development*.

mi-aimh.org/alliance
The Infant Mental Health Endorsement Competency Guidelines

*Best practice standards for working with children birth to 3 & their families to support healthy social & emotional development*

*within the context of relationships*

mi-aimh.org/alliance
8 Core Infant Mental Health Competency Areas

- Theoretical Foundations
- Policy
- Systems Expertise
- Direct Service Skills
- Communication
- Working with Others
- Thinking
- Reflection
- Relationship-Based

- Provider/Child Dyad

A High Quality Professional Development System targeted to Early Childhood Trainers and Coaches supporting Providers and Parents.

- 4 Levels:
  - Promotion, Prevention
  - Intervention, Leadership

- Supports “developing” the competencies needed through training, coaching & program-wide implementation (how)

- Relationship-Based

- Caregiver/Child Dyad

A High Quality Competency-Based System targeted to Providers through an “individualized” PD Plan.

- 4 Levels:
  - Promotion, Prevention
  - Intervention, Leadership

- “Identifies” the competencies needed & “verifies” individual has the competencies through Endorsement (what)
**Early Childhood Focus Birth to 5**

- Respect for Ethnicity, Culture, Individuality & Diversity
- Practice-Based Coaching

**Infant/Toddler Focus Birth to 3 (expanding to age 5 soon)**

- Respect for Ethnicity, Culture, Individuality & Diversity
- Reflective Supervision
Endorsement Categories I & II

Positions

Such As…

Childcare/Preschool Teachers & Assistants, Home Visitors, Family Home Providers, Case Managers, Supervisors, Health Providers, Early Interventionists, etc.

Difference is in the level of Education & Years of Work Experience
Endorsement Category III

Positions

Such As...

- Mental Health Clinicians licensed to provide Mental Health services (LCSW, LPC etc.)

- Practitioners with professional work experience providing intervention or treatment of the child’s primary caregiving relationship with both the infant/toddler and the biological, foster or adoptive parent or guardian.

mi-aimh.org/alliance
Endorsement Category IV: 3 Options

- **CLINICAL**: Licensed to provide Mental Health services and trained to provide reflective supervision to practitioners in the infant & family field at all 4 Categories of Endorsement.

- **POLICY**: Practice leaders in Infant Mental Health policies and programs.

- **RESEARCH/FACULTY**: Practice leaders in Infant Mental Health research, evaluation and teaching.

mi-aimh.org/alliance
Reflective Supervision

Embedding RS Training & RS in Home Visiting Programs

Providing Regional Group RS

Developed a RS Evaluation Tool for Virginia

Ongoing Support for New Supervisors
VA Training Crosswalks

- Healthy Families VA Training
- Parents As Teachers Training
- Project SEED VA Pyramid Model Training
- CHIP of VA Training
- Annual I/ECMH VA Institute
- Home Visiting Consortium Training

IMH Competencies
For More Information

Bonnie Grifa
Virginia Endorsement Coordinator
bgrifa@vcu.edu

www.ecmhva.org
Pyramid Model State Leadership Team

VISION STATEMENT:

- Improving Social-Emotional Outcomes for Children Birth to Age 8 by Supporting
- Families, Providers, Programs and Communities in Virginia
ACADEMIC and BEHAVIOR SYSTEMS

Tier 3: Intensive, Individualized Interventions & Supports
The most intense instruction and intervention based on individual student need, in addition to and aligned with Tier 1 & 2 academic and behavior instruction and supports.

Tier 2: Targeted, Supplemental Interventions & Supports
More targeted instruction/intervention and supplemental support, in addition to and aligned with the core academic and behavior curriculum.

Tier 1: Core, Universal Instruction & Supports
General academic and behavior instruction and support provided to all students in all settings.
Why Preschool
The Steps
EXPLORATION....MOVING TO INSTALLATION
Project Outcomes
Contact Information

Jackie Robinson Brock,  Project SEED Director
robinsonjb3@vcu.edu

Bonnie Grifa,  State ECMH Coordinator
bgrifa@vcu.edu