Policy and Thought Leaders Positions of Family/Parent Peer Support in State Government

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moderator for the four state presentation:
Oregon, Oklahoma, Missouri and Pennsylvania
Learning Objectives

• Participants will become aware of the role and responsibilities of Family/Parent Peer Support professionals imbedded in state government

• Participants will become familiar with a check list of considerations to identify possible unintended consequences in services and funding when utilizing system of care core values

• Participants will practice decision-making in two exemplary issues applying a family voice equity lens requiring the balance of advocacy with statewide policy, neutrality in contracting and the funding requirements of Medicaid
THE PRESENTERS
OREGON
Oregon Health Authority

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MISSOURI
Missouri Department of Health Mental Health
LuAnn Reese, CPSP, Director of Family Engagement, COMPASS Health Network
Connie Cahalan, LCSW, Director of Children’s Services
WHAT IS A FAMILY VOICE EQUITY LENS?

WHY DO WE NEED IT?
• Acknowledge the persistence of inequities due to the “shame and blame” on parents for their child’s condition or actions
• Understand the impact of the pathology of deficits rather the resilience to barriers - what happened rather than what’s wrong with your family?
• Strategically account for these inequities in regulation, policy design, program implementation and evaluation.
FAMILY PERSPECTIVE or FAMILY VOICE EQUITY LENS

• Would many families know what this is or does?
• How do we know families want and would use this program?
• What are possible unintended consequences?
• How will we evaluate outcomes?
• What modifications may be needed to make this effective and understood?
• With whom should we consult next?
## CHOOSING THE VOICES TO BRING TO THE DISCUSSION

<table>
<thead>
<tr>
<th>Family/Peer Support Worker</th>
<th>Individual Families</th>
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<td>Primary &amp; Secondary Voice</td>
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<tr>
<td>• Internal barometer for innovation, regulation, policy planning and implementation</td>
<td>• Targeted information</td>
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<td>• Aggregate of many experiences</td>
<td>• Unique experience</td>
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<td>• Presentation of core commonalities of need</td>
<td>• Specific impact of service</td>
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<td>• Specific need for service</td>
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OVERVIEW OF ROLES AND RESPONSIBILITIES
OVERVIEW OF STATE POLICY DUTIES

- Statutes, regulations, policy and procedures
- Contracting for direct services and advocacy agencies
- Technical assistance to governmental and non-governmental agencies in the use of meaningful family engagement
- Workforce development and training
- Ombudsperson and resolving complex systems issues
QUALIFICATIONS

- Personal experience parenting a child with complex health or behavioral health issues
- Field experience with direct services and advocacy agency
- Experience in family/parent peer delivered workforce development and training
- Experience in providing technical assistance to governmental and non-governmental agencies in the use of meaningful family engagement
EXAMPLES OF PROBLEMS THAT STIMULATE A SERIES OF TASKS/DUTIES
CONTRACTING

• Internal programs versus contracting
• Infrastructure preparation for collaboration of programs
• Development of grants, RFPs, negotiating contracts, managing contracts and reporting on outcomes
• Coordination with Systems of Care for continuum of services availability and delivery
FAMILY ENGAGEMENT

• Flow of communication from local families to statewide involvement
• Preparation of families to direct their own care
• Preparation of families to serve on committees
• Coordination of local, regional, and statewide family-run or family guided organizations
TRAINING & WORKFORCE

- Application of Systems of Care Principles
- Role and scope of practice of family/parent peer support
- Utilization of workforce for integrated care
- Preparation for family voice in policy
ADMINISTRATION & COMPLEX CASES

• Individual resolution to identify systemic solutions
• Procedures, policies, and regulations
• Funding level, rates, and service coordination mechanisms
• Systems of Care and advisory statewide committees
INTRODUCTION

CHECKLISTS OF DUTIES & TYPICAL TASKS
Peer Delivered Services Fidelity Checklist

- Availability of Services
- Staffing
- Delivery of Services
- Organizational Support

State Level Family Leaders Task Checklist

- Administration
- Technical Assistance
- Workforce Development
- Contracting
- Ombudsperson/advocacy
USE OF CHECKLIST

EXERCISE IN DECISION MAKING
Using the Checklist

• Whether to apply for a 6 year diminishing funding statewide SAMHSA Systems of Care grant

• Consideration about using Medicaid to fund family-run organizations
DISCUSSION

Q & A
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