

Yao Wang, MSW

University of Maryland, School of Social Work

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## EDUCATION

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2018 – Expected Spring 2024	Ph.D., Social Work School of Social Work, University of Maryland, Baltimore
2015 - 2017	Master of Social Work School of Social Work, Ohio State University
2011 - 2015	BA, Japanese Language (International Business and Economics) Shanghai International Studies University, School of Japanese Studies, Shanghai, China

## RESEARCH INTERESTS

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*Population* Older youth and young adults with child welfare history

*Topic* Extended foster care, social support, mental and physical health, substance abuse

*Methods* Quantitative: structural equation modeling, multilevel modeling

Qualitative: thematic analysis, content analysis

## TEACHING INTERESTS

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Social Work Research; Human Behavior and the Social Environment

## PEER-REVIEWED PUBLICATIONS

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Ahn, H., **Wang, Y.**, Williams, K., Moeller, E., & James, Z. (2023). Impact of COVID-19 on child welfare practice and implications for future practice: Perspectives from youth, family, frontline workers, and other professionals. *Journal of Public Child Welfare*. <https://doi.org/10.1080/15548732.2023.2224735>

**Wang, Y.**, Ahn, H., Rose, R. A., & Williams, K. (2023). Effects of school connectedness on the relationship between child maltreatment and child aggressive behaviors: A mediation analysis. *Child Abuse & Neglect*, 136, 106021. <https://doi.org/10.1016/j.chiabu.2023.106021>

Xu, Y., **Wang, Y.**, McCarthy, L. P., Harrison, T., & Doherty, H. (2022). Mental/behavioural health and educational outcomes of grandchildren raised by custodial grandparents: A mixed methods systematic review. *Health & Social Care in the Community*. <https://doi.org/10.1111/hsc.13876>

Xu, Y., Pace, S., McCarthy, L. P., Harrison, T. M., & **Wang, Y.** (2022). Interventions to improve outcomes of grandchildren raised by grandparents: A systematic review. *Research on Social Work Practice*, 32(6), 635–650. <https://doi.org/10.1177/10497315221079352>

- Xu, Y., Zeng, W., **Wang, Y.**, & Magaña, S. (2022). Barriers to service access for immigrant families of children with developmental disabilities: A scoping review. *Intellectual and Developmental Disabilities, 60*(5), 382–404. <https://doi.org/10.1352/1934-9556-60.5.382>
- Kim, I., Dababnah, S., **Wang, Y.**, & Reyes, C. (2022). Diagnostic process and barriers among Chinese American and Korean American parents of children with autism. *Journal of Developmental and Behavioral Pediatrics, 43*(6), 327–334. <https://doi.org/10.1097/DBP.0000000000001070>
- Lewis, E. M., Dababnah, S., Hollie, K. R., Kim, I., **Wang, Y.**, & Shaia, W. E. (2022). The creator did not give me more than I can handle: Exploring coping in parents of Black autistic children. *Autism, 26*(8), 2015–2025. <https://doi.org/10.1177/13623613211070865>
- Dababnah, S., Kim, I., **Wang, Y.**, & Reyes, C. (2021). Brief report: Impact of the COVID-19 pandemic on Asian American families with children with developmental disabilities. *Journal of Developmental and Physical Disabilities, 34*(3), 491-504. <https://doi.org/10.1007/s10882-021-09810-z>
- Kim, I., **Wang, Y.**, Dababnah, S., Betz, G. (2021). East Asian American parents of children with autism: A scoping review. *Review Journal of Autism and Developmental Disorders, 8*(3), 312-320. <https://doi.org/10.1007/s40489-020-00221-y>

## MANUSCRIPTS UNDER REVIEW

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- Wang, Y.**, Hughley, A., & Lee, M. Y. (Under Review). Assessing the mental health needs of BIPOC transition age youth with a history of child welfare system: A mixed methods scoping review.
- Wang, Y.**, Kim, I., Dababnah, S., Reyes, C., & John, A. (Under Review). Lessons learned from a statewide needs assessment of Asian American families of children with developmental disabilities.
- Park, E., Shdaimah, C., & **Wang, Y.** (Under Review). “We are Swans:” An ecological analysis of U.S. international students’ experiences of higher education satisfaction.
- Badawi, D., Reyes, C., Kim, I., **Wang, Y.**, Dababnah, S., & Lin, S. (Under Review). Adverse childhood experiences and ADHD diagnosis in a developmental-behavioral pediatrics population.
- McCarthy, L. P., Xu, Y., Hageman, S., & **Wang, Y.** (Under Review). Intersectional disparities in access to mental health services among youth aging out of foster care.

## Invited Book Chapters

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- Lee, M. Y., **Wang, Y.**, & Hughley, A. (In press). *Family systems and trends around the globe*. In E. Congress (Ed.) Psychology Coalition at the United Nations (PCUN) Book Series: *Children Around the World*. North Carolina: Information Age Publishing.
- Lee, M. Y., Xin, Y. T., Liu, C., & **Wang, Y.** (2021). Asian Student and Families, In Franklin, C., & Allen-Meares, P. et al, (Eds), *The School Services Sourcebook, 3<sup>rd</sup> Edition*. (p.671-684). New York: Oxford University Press.

## POLICY BRIEFS & TECHNICAL REPORTS

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- Ahn, H., Shaw, T., Williams, K., James, Z., Moeller, E., Kolupanowich, N., Kim, J., Chung, Y., & **Wang, Y.** (September, 2023). SFY23 Annual Report of Evaluation of the Integrated Practice Model in Maryland, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Ahn, H., Williams, K., James, Z., Moeller, E., Kim, J., Kolupanowich, N., **Wang, Y.**, Chung, Y., Friedman, J., Warren, G., Hicks, S. C., Palamore, C., Oli, L., Adams-Shepard, Y., Miles, T., Bell, M., & Anderson, S. (October, 2022). Maryland Continuous Quality Improvement (CQI) Qualitative Focus Group Report, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Ahn, H., Shaw, T., Williams, K., James, Z., Moeller, E., Kolupanowich, N., & **Wang, Y.** (September, 2022). SFY22 Annual Report of Evaluation of Integrated Practice Model in Maryland, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Ahn, H., Williams, K., James, Z., Moeller, E., **Wang, Y.**, Kolupanowich, N., Switalski, G., & Friedman, J. (July, 2022). Maryland Continuous Quality Improvement (CQI) Qualitative Focus Group Report, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Ahn, H., Shaw, T., Williams, K., James, Z., Moeller, E., Kolupanowich, N., **Wang, Y.**, & Friedman, J. (March, 2022). SFY22 Semi-Annual Report of Evaluation of Integrated Practice Model in Maryland, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Ahn, H., Williams, K., James, Z., Moeller, E., **Wang, Y.**, McClain, I., Switalski, G., & Friedman, J. (February, 2022). Maryland Continuous Quality Improvement (CQI) Qualitative Focus Group Report, Report submitted to the Maryland Department of Human Services, Social Services Administration (MD DHS/SSA).
- Dababnah, S., Kim, I., & **Wang, Y.** (2020, November). Needs assessment of Maryland Asian American caregivers of children with developmental disabilities. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
- Dababnah, S., Kim, I., & **Wang, Y.** (2020, November). Research and practice brief: Needs assessment of Maryland Asian American caregivers of children with developmental disabilities. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
- Dababnah, S., Kim, I., & **Wang, Y.** (2020, November). Perspectives of Maryland Asian American Caregivers raising children with developmental disabilities: A needs assessment conducted with the support of the Maryland Developmental Disabilities Council and the University of Maryland School of Social Work. Baltimore, MD: University of Maryland. (Caregiver and advocate one-page summary available in Bengali, Burmese, Chinese [simplified and traditional], English, Hindi, Indonesian,

Japanese, Korean, Nepali, Tagalog, Tamill, Thai, Urdu and Vietnamese.)  
<https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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- McCarthy, L. P., Xu, Y., Hageman, S., & **Wang, Y.** (2023, September). *Intersectional disparities in access to mental health services among youth aging out of foster care.* Poster presented at the International Society for the Prevention of Child Abuse & Neglect (ISPCAN), Edinburgh, Scotland.
- Wang, Y.**, Williams, K., & Ahn, H. (2023, January). *Impacts of COVID-19 on social work practice through Family Team Decision Meetings (FTDM): A mixed-method study on the perspectives of stakeholders in child welfare system.* Poster presented at the SSWR 27<sup>th</sup> Annual Conference. Phoenix, AZ.
- Kim, I., Dababnah, S., & **Wang, Y.** (2021, May). *Diagnostic process and barriers among Asian American parents of children with autism and other developmental disabilities.* Poster Presented at International Society for Autism Research. Online. May 3-7, 2021.
- Dababnah, S., Kim, I., & **Wang, Y.** (2021, April). *Needs assessment of Maryland Asian American caregivers raising children with developmental disabilities.* In Y. Xu (Chair), Needs, treatment acceptability, and culturally appropriate intervention for Asian families of children with Autism and other developmental disabilities. Panel presentation at the 54<sup>th</sup> Annual Gatlinburg Conference on research and theory in intellectual and developmental disabilities. Online conference. Lawrence, Kansas. April 5-8, 2021.
- Wang, Y.**, Xu, Y., Zeng, W., & Magaña, S. (2021, April). Barriers to services for immigrant families of children with developmental disabilities: A scoping review. Poster presented at the 54<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Online conference. Lawrence, Kansas. April 5-8, 2021.
- Lin, S., Singh, S., Dababnah, S., Kim, I., **Wang, Y.**, Shah, D., Badawi, D., Reyes, C. (2020, December). *Correlation of adverse childhood experiences with clinic no-show rates and diagnosis of ADHD.* Poster presented at University of Maryland School of Medicine Pediatric Resident/Fellow Research Day. Baltimore, MD. December 3, 2020.
- Kim, I., **Wang, Y.**, & Dababnah, S. (2020, April). *Stress and coping of East Asian American parents of children with developmental disabilities: A scoping review.* In Y. Xu (Chair), Challenges and perspectives of immigrant families of children with developmental disabilities. Panel presentation at the 53<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA. April 15-17, 2020.
- Kim, I., Dababnah, S., & **Wang, Y.** (2019, May). *Future service planning for Korean-American parents raising children with autism spectrum disorder (ASD).* In S. B. Vanegas (Chair), Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S. Panel presentation at the International Society for Autism Annual Conference. Montreal, Canada. May 1-4, 2019.

## GRANTS, AWARDS, & FELLOWSHIPS

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### *Internal Award*

- 2022 Grand Challenges in Social Work Dissertation Award  
Funder: University of Maryland, Baltimore, School of Social Work  
Amount: \$4,000
- 2019 Jeongseok Kong & Sunmi Jin Memorial PhD Endowment Scholarship  
Funder: University of Maryland, Baltimore, School of Social Work  
Amount: \$2,000
- 2018 Travel Fellowship  
Funder: University of Maryland, School of Social Work  
Amount: \$600
- 2016 Emerson and Miriam Wollam Scholarship Fund,  
Funder: Ohio State University, School of Social Work

## RESEARCH EXPERIENCE

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- 2023 – Present **Graduate Research Assistant**  
Project: Maryland Continuous Quality Improvement (CQI); Integrated Practice Model (IPM) Evaluation  
Funder: Maryland Department of Human Resources Social Services Administration  
Mentor: Drs. Haksoon Ahn and Terry Shaw
- Assisted in review of local jurisdiction in Child and Family Services Review (CFSR) as peer reviewer
  - Analyzed state administrative child welfare data to examine the transition process of older youth and young adults who age out of care in Maryland
- 2022 – present **Research Assistant**  
Project: Behavioral Health Workforce Education and Training Program BHWET, FAIN# MC142095  
Funder: Department of Health and Human Services, Health Resources and Services Administration  
Mentor: Dr. Mo Yee Lee
- Working on writing a scoping review focused on the mental health needs of Black, Indigenous, and People of Color (BIPOC) transition age youth with child welfare history
- 2021 – 2022 **Graduate Research Assistant**  
Project: Maryland Continuous Quality Improvement (CQI); Integrated Practice Model (IPM) Evaluation  
Funder: Maryland Department of Human Resources Social Services Administration  
Mentor: Dr. Haksoon Ahn
- Assisted in review of local jurisdiction in CFSR as notetaker
  - Analyzed quantitative data from Family Team Decision Meetings (FTDM)

- Contributed to the preparation of report to Maryland Department of Human Services
- Assisted in the recruitment for Maryland CQI Qualitative Focus Group
- Co-facilitated focus groups

2020 – 2021

**Graduate Research Assistant**

Project: Addressing Racial Disparities in Autism Diagnosis and Treatment: Translating Peer-to-Peer Support into a Clinical Setting

Funder: Institute for Clinical & Translational Research (ICTR), sub-award from National Center for Advancing Translational Sciences (NCATS)

Mentor: Dr. Sarah Dababnah

- Coordinated a pilot trial of a peer-to-peer program, Parents Taking Action (PTA), adapted to parents of Black autistic children in Baltimore, Maryland
- Created online surveys to compare the outcomes of participants who are enrolled in PTA
- Contributed to the process of collaborating with local community resource center and developmental disabilities agency
- Distributed gift cards to participants and managed budget
- Recruited participants
- Oversaw data collection
- Conducted fidelity checks to make sure that adapted PTA program is delivered and implemented as per protocol

2019 – 2020

**Graduate Research Assistant**

Project: Asian American Needs Assessment (AANS)

Funder: Maryland Developmental Disabilities Council

Mentor: Dr. Sarah Dababnah

- Coordinated a state-wide needs assessment in Maryland among Asian American parents of children with developmental disability, including budget management, data collection and analysis, and findings dissemination
- Assisted in writing the report of AANS submitted to Maryland Developmental Disabilities Council
- Wrote manuscripts using the data from AANS
- Conducted literature review and assisted in writing a manuscript on coping skills among parents of Black autistic children

Project: Addressing Racial Disparities in Autism Diagnosis and Treatment: Translating Peer-to-Peer Support into a Clinical Setting

Funder: Institute for Clinical & Translational Research (ICTR), sub-award from National Center for Advancing Translational Sciences (NCATS)

Mentor: Dr. Sarah Dababnah

- Edited intervention manuals for both participants and interventionist

- Created online individualized surveys for pre-intervention, mid-term, and post-intervention

2018 – 2019

**Graduate Research Assistant**

Project: Asian American Needs Assessment

Funder: Maryland Developmental Disabilities Council

Mentor: Dr. Sarah Dababnah

- Worked on writing a manuscript on East Asian American parents of children with autism
- Coordinated a state-wide needs assessment in Maryland among Asian American parents of children with developmental disability, including online survey development, recruitment, gift card distribution, budget management, and data management

**TEACHING EXPERIENCE**

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Spring 2023

**Teaching Assistant**

*University of Maryland, Future Educators' Academy: Graduate Teaching Assistantship*

Course: Social Work Research, Online Master of Social Work (OMSW)

Supervisor: Dr. Jennifer Swanberg

- Assisted in the course development for OMSW
- Contributed to the process of accessibility checking of the course materials

Spring 2022

**Adjunct Instructor**

*University of Maryland, School of Social Work, MSW Program*

Course: Social Work Research (Hybrid)

Spring 2020

**Teaching Assistant**

University of Maryland, School of Social Work Research, MSW Program

Course: Social Work Research (Online synchronous)

Supervisor: Dr. Rose Theda

- Assisted with class activities and discussions

**PROFESSIONAL SERVICE**

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**Guest reviewer**

*Child and Adolescent Social Work Journal*

*Child Maltreatment*

*Current Psychology*

*Journal of Ethnic & Cultural Diversity in Social Work*

*Residential Treatment for Children & Youth*

**SERVICE TO THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK**

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- 2020 Fall – Fall 2022      President, International Student Association (ISA) at the School of Social Work
- Organized job club seminar for international students
  - Organized potluck event
  - Organized Ice Cream Social – Stress Buster Event
- 2020 Fall–2021 Spring      Doctoral Student Representative  
Diversity, Equity and Inclusion (DEI) Faculty Search Committee

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## **SERVICE TO THE UNIVERSITY OF MARYLAND BALTIMORE**

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- 2019 – 2020      President, Chinese Students and Scholars Association (CSSA)
- Organized Lunar New Year Gala for 2019 and 2020
  - Organized Mid-Autumn Festival for 2019

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## **PROFESSIONAL AFFILIATIONS**

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### **Professional Memberships**

Asian Pacific Islanders Social Work Educator Association, Affiliate under CSWE

Society for Social Work and Research

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## **LANGUAGES**

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Professional fluency in English and Mandarin; conversational written and spoken fluency in Japanese