

MORGAN PARDUE-KIM (she/her)

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EDUCATION

2027 (expected)	Doctor of Philosophy (Ph.D.) University of Maryland School of Social Work, Baltimore Dissertation: " <i>Unaccompanied Refugee Minors' Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach</i> " Committee: Melissa Smith (chair), Kerri Evans, Fernando Wagner, Geoffrey Greif, Alexandra Wimberly, and Margo Candelaria
2014	Master of Social Work (M.S.W.) University of Maryland School of Social Work, Baltimore Focus: Family and youth services; Research and policy; Immigrant and refugee services; Global Health
2007	Bachelor of Arts (B.A.) University of Colorado, Boulder Majors: International Affairs (Latin America) and Women/Gender Studies Study abroad: Universidad Nacional Autónoma de Nicaragua, Managua, Nicaragua

RESEARCH INTERESTS

Intergenerational childhood trauma; Child maltreatment prevention and intervention; Parenting after adverse childhood experiences; Childhood exposure to intimate partner violence; Immigrant and refugee families; Social policy; Community-engaged participatory research; Constructivist grounded theory; Lived-experience methodologies

PUBLICATIONS

PUBLISHED PEER-REVIEWED (6)

1. Berlin, L. J., Martoccio, T. L., Shanty, L., Hepworth, A. D., **Pardue-Kim, M.**, Baez, C., Fortuño, S., Endy, K., & Jones Harden, B. (2025). ABC's active ingredients: Parent coaches' in vivo feedback predicts maternal sensitivity among low-income predominantly Latina mothers. *Infant Mental Health Journal*, 1–16. <https://doi.org/10.1002/imhj.70040>

2. Lyon, Z., Evans, K., Mack, L.J., & **Pardue-Kim, M.** (2024). Considerations for unaccompanied immigrant children in the child welfare reform debate. *Families in Society: The Journal of Contemporary Social Services*, 106(2), 388-407. <https://doi.org/10.1177/10443894241300626>
3. Evans, K., **Pardue-Kim, M.**, Foster, R., & Ferguson, H. (2022). Social connections and community engagement trends among unaccompanied refugee minors exiting foster care. *Journal of Mental Health and Social Behaviour*, 4(2). <https://doi.org/10.33790/jmhsb1100168>
4. Hepworth, A. D., Berlin, L. J., Salas, K., **Pardue-Kim, M.**, Martoccio, T. L., & Jones Harden, B. (2021). Increasing maternal sensitivity to infant distress through attachment-based intervention: A randomized controlled trial. *Attachment & Human Development*, 23(6), 953-968. <https://doi.org/10.1080/14616734.2020.1834592>
5. Evans, K., **Pardue-Kim, M.**, Crea, T. M., Coleman, L., Diebold, K., & Underwood, D. (2019). Outcomes for youth served by the unaccompanied refugee minor foster care program. *Child Welfare*, 96(6), 87-106. <https://www.jstor.org/stable/48623637>
6. Gopalan, G., Horen, M. J., Burns, E., Corey, M., Meteyer, S., **Pardue[-Kim], M.**, Lane, T, & Matarese, M. (2017). Caregiver perceptions of parent peer support services within the wraparound service delivery model. *Journal of Child and Family Studies*, 26, 1923–1935. <https://dx.doi.org/10.1007/s10826-017-0704-x>

SUBMITTED (6)

REVISE AND RESUBMIT

1. **Pardue-Kim, M.**, Viveros Garces, C., Martinez, E., Evans, K., Pfister, M., & Smith, M. “Un lazo que sigue”: A survivor-informed, resilience-focused study of intergenerational childhood exposure to intimate partner violence among unaccompanied immigrant mothers. Submitted September 2025 to *Child Abuse & Neglect*’s special issue on child exposure to intimate partner violence (CEIPV), revised and resubmitted December 2025.

CURRENTLY UNDER REVIEW

2. **Pardue-Kim, M.**, Viveros Garces, C., Martinez, E., Pfister, M., Evans, K., & Smith, M. Lived experience research with mothers who were unaccompanied refugee minors: A collaborative approach. Submitted December 2025 to *Qualitative Research*.
3. Evans, K., **Pardue-Kim, M.**, Jillson, C., & Lichtman, N. Employment barriers for Latinx immigrants in Baltimore City. Submitted October 2025 to *The Journal of Sociology & Social Welfare*.
4. Evans, K. & **Pardue-Kim, M.** Workplace confidence among Latine/x immigrants: The role of heterogeneous identities, social support, and policy. Submitted October 2025 to *Journal of Immigrant & Refugee Studies*.

5. Evans, K., **Pardue-Kim, M.**, Bahanan, M., & Nemphos, N. Social bonds and bridges: Support systems for Rohingya unaccompanied refugee minors in the United States. Submitted October 2025 to the *Children and Youth Services Review*.
6. Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., & Hernandez-Mekonnen, R. Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences. Submitted December 2025 to the *Social Science & Medicine Journal*'s special issue on violence against children.

ABSTRACT PROPOSALS UNDER REVIEW (3)

1. **Pardue-Kim, M. Sola:** A community-based participatory exploration of Central American unaccompanied girls' migration journeys. Submitted abstract proposal for the Emerging Scholars Workshop with the *Journal of Ethnic & Migration Studies* at the University of California, Los Angeles. Target submission date February, 2026.
2. **Pardue-Kim, M.**, García López, M., Padilla, Y., Aguilar, C., Evans, K., & Smith, M.E. The *how* of resilience: Maternal reflective functioning as a pathway for intergenerational wellbeing among Central American immigrant families. Abstract submitted January 2026, to *RSF: The Russell Sage Foundation Journal of the Social Sciences*' special issue on the Future of Families and Child Wellbeing Study's 25th anniversary.
3. **Pardue-Kim, M.**, Lyon, Z., Padilla, Y., Aguilar, C., Evans, K., & Wagner, F. Intergenerational ACEs among heterogeneous Latin American immigrant families: Testing the Moderating effects of safe, stable, nurturing relationships. Abstract submitted January 2026, to *RSF: The Russell Sage Foundation Journal of the Social Sciences*' special issue on the Future of Families and Child Wellbeing Study's 25th anniversary.

IN-PROCESS (1)

1. Evans, K., **Pardue-Kim, M.**, Bjugstad, A., Jillson, C., & Pereira, A. Exploring needs and available services to immigrants: Reflections on Maslow's Hierarchy of Needs. To be submitted January 2026 to the *Journal of Social Service Research*.

COMMUNITY-FACING PUBLICATIONS (2)

1. **Pardue-Kim, M.**, Evans, K., Lyon, Z., & Mack, & L.-J.M. (2025). Enhancing social workers' understanding of unaccompanied immigrant children's needs in the child welfare system. *Children's Voice*, 34(1).
2. **Pardue-Kim, M.**, Evans, K., & Viveros Garces, C. (2025, March). "I don't know what would've happened to me without the program": Stories about a US refugee program from the children it has helped. *Baltimore Sun*.

PRESENTATIONS

Pardue-Kim, M., Viveros Garces, C., Martinez, E., Evans, K., & Smith, M. (2026). “*Somos como el río*”: Stories of survival and love from mothers who were unaccompanied refugee minors. Symposium presentation accepted at the Society for Social Work Research (SSWR) conference. Washington, D.C.

Evans, K. & **Pardue-Kim, M.** (2026). *Workplace confidence among Latine/x immigrants: the role of heterogeneous identities, social support, and policy*. Oral presentation accepted at the Society for Social Work Research (SSWR) conference. Washington, D.C.

Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., & Hernandez-Mekonnen, R. (2025). *Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences*. Oral presentation at the American Public Health Association (APHA) conference. Washington, D.C.

Mack, L.J., Evans, K., **Pardue-Kim, M.**, & Lyon, Z. (2025). *Addressing unaccompanied children in social work education*. Oral presentation at the Council on Social Work Education (CSWE) conference. Denver, CO.

Mack, L.J., Lyon, Z., Evans, K., & **Pardue-Kim, M.** (2025). *Unaccompanied children in the U.S. child welfare system: Examining the intersection of systems, gaps, and policy impacts*. Poster presentation at the ISPCAN 2025 Congress. Vilnius, Lithuania.

Pardue-Kim, M., Viveros Garces, C., Martinez, E., Evans, K., & Smith, M. (2025). *CBPR methods exploring unaccompanied refugee minors' experiences as parents*. Poster presentation at the University of Maryland School of Social Work. Baltimore, Maryland.

Pardue-Kim, M., Evans, K., Viveros Garces, C., & Smith, M. (2025). *Unaccompanied refugee minors' experiences as parents: A collaborative approach*. Symposium presentation at the Society for Social Work Research (SSWR) conference. Seattle, Washington.

Pardue-Kim, M. (2022). *Unresolved states of mind & dysfunctional caregiving behaviors: A systematic review*. Poster presentation at the International Attachment Conference. Lisbon, Portugal.

Pardue-Kim, M. (2022). *Unresolved states of mind & highly negative caregiving behaviors*. Oral presentation at the Society for Social Work Research Special Interest Group, Violence Against Women and Children. Baltimore, MD.

Pardue-Kim, M. (2020). *Social justice education in social work: Educator support of student advocacy, Black Lives Matter, and multicultural teaching competence*. Oral presentation at the University of Maryland. Baltimore, MD.

Gopalan, G., Horen, M. J., **Pardue-Kim, M.**, & Meteyer, S. (2015). *Parent engagement and family peer support services in Wraparound*. Poster presented at the University of Florida's 28th

annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Gainesville, FL.

Pardue-Kim, M., & Socha [Evans], K. (2014). *Unaccompanied refugee minors: A cross-sectional pilot study*. Oral presentation at Millersville University's annual conference "Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope", Millersville, PA.

RESEARCH EXPERIENCE

July 2014 – Present	Research Team Member/Graduate Research Assistant Boston College School of Social Work; University of Maryland Baltimore County Topics: Outcomes and experiences for Unaccompanied Refugee Minors (URM), Unaccompanied Children (UC), and Latin immigrants and refugees Skills: Analysis and interpretation of quantitative and qualitative Data (Spanish/English), and manuscript drafting/submitting/publishing
Jan 2019 – Nov 2021	Graduate Research Assistant University of Maryland School of Social Work Topics: Randomized controlled trial (RCT) of a universal home visiting program evaluation, longitudinal study and RCT of Attachment Biobehavioral Catch-up (ABC) Skills: Project planning and implementation, mixed methods data collection (Spanish/English), IRB management, participant recruitment, data monitoring and management, project coordination, coding maternal sensitivity (Spanish/English), data analysis, report development, engagement with stakeholders, grant preparation, manuscript preparation and submission
Dec 2015 – Sept 2017	Research Project Coordinator Johns Hopkins Bloomberg School of Public Health Topic: National home visiting program evaluation and networking Skills: Research coordination, participant recruitment, stakeholder communication, survey development, data management, conference planning, development of manuscripts/webinars/abstracts

Jan 2013 – July 2015	Research Assistant
	University of Maryland School of Social Work
	Topic: Evaluation of wraparound services for youth and families
	Skills: Research coordination, mixed methods data collection (Spanish/English), data monitoring, presentation of local and national reports
Aug 2013 – July 2014	Social Work Research Intern
	Lutheran Immigration and Refugee Service (LIRS, now Global Refuge)
	Topic: Unaccompanied Refugee Minor (URM) outcome evaluation
	Skills: Survey development, literature review, planning and implementation of a pilot study, semi-structured interview data collection, data coding, data analysis, report preparation, conference submission and presentation
Spring 2006	Independent Study Project
	School for International Training via University of Colorado and University of Managua, Nicaragua
	Topic: Indigenous land rights, gender and development
	Skills: Proposal writing, independent research, qualitative interviewing (Spanish), stakeholder engagement (Spanish), data analysis (Spanish), report writing (Spanish), and presentation of findings (Spanish/English)

PRACTICE EXPERIENCE

Aug 2012 – June 2013	Social Work Intern
	Wolfe Street Academy Elementary School; Baltimore, Maryland
	Topic: Support for Latine/x immigrant families in a school context
	Skills: Case management (Spanish/English), interpretation services (Spanish/English), therapeutic group facilitation for 5th-grade girls, coordination and co-instruction of ESL classes, planning/implementing/reporting on a needs assessment of the school's Latine/x immigrant families

June 2010 – July 2012 **Health Counselor, Peace Corps Volunteer**
El Hospital de Infectología; Guayaquil, Ecuador

Topics: HIV/AIDS, infectious diseases, wellness, LGBTQ support

Skills: Health education via interviews and presentations (Spanish), pre and posttest counseling (Spanish), and group therapeutic wellness facilitation (Spanish/English)

July 2007 – May 2010 **Case Manager and Victim Advocate**
La Piñon Sexual Assault Recovery Services; Las Cruces, New Mexico

Topics: Support for sexual assault victims/survivors

Skills: Case management for victims/survivors, preparation of national reports, court accompaniment, coordination of counseling services, recruitment and hiring of counselors, crisis response (Spanish/English), facilitator in community presentations/events/fundraisers

TEACHING EXPERIENCE

2026 (spring) **SOWK 670: Research Methods (online and in-person)**
Lead Teaching Assistant
Instructor, *Qualitative Methods*
University of Maryland School of Social Work; Baltimore, Maryland

2026 (spring) **SOWK 600: Social Welfare & Social Policy (in-person)**
Teaching Assistant
University of Maryland School of Social Work; Baltimore, Maryland

2014 **PREV 664/NRSG 664: Critical Issues in Global Health (online and in-person)**
Teaching Assistant and Part-Time Lecturer
University of Maryland School of Nursing; Baltimore, Maryland

2012 – 2013 **ESL for Latin Immigrant Families**
Co-Instructor (Spanish/English)
Wolfe Street Academy Elementary School; Baltimore, Maryland

2010 – 2012 **Wellness Class for People Living with HIV/AIDS**
Co-Instructor (Spanish)
Fundación VIHDA; Guayaquil, Ecuador

GRANTS AND FUNDING

2026 – 2027	<u>MPower Early Scholars Investment Fund (\$32,500)</u>
	<i>GRA: Full-time Graduate Research Assistant (GRA) funding</i>
	<ul style="list-style-type: none">• Funding for GRA salary for 1 year• Continued support working with Dr. Kerri Evans• Applied 12/2025
2026 - 2031	<u>Spencer Foundation Small Research Grant (\$50,000)</u>
	<i>Co-Investigator: "A Community-Based Study of Central American Mothers Navigating Head Start"</i>
	<ul style="list-style-type: none">• Collaborative project co-developed with PI Dr. Kerri Evans• Funding for 5 years• Applied 12/2025 and will receive notice of grant decision 6/2026
2026 - 2031	<u>Horowitz Foundation for Social Policy Grant (\$10,000)</u>
	<i>PI: "Immigration Policy and the Family: Oral Histories of Central American Mothers"</i>
	<ul style="list-style-type: none">• Sole applicant, competitive foundation award• Funding for 5 years• Applied 11/2025 and will receive notice of grant decision 6/2026
2024 - 2026	<u>University of Maryland School of Social Work Dissertation Grant (\$4,000)</u>
	<i>PhD Candidate: "Unaccompanied Refugee Minors' Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach"</i>

AWARDS AND SCHOLARSHIPS

2024	Center for Global Engagement Global Scholar Award (\$2,000)
2024	Community-based private funder (\$4,000)
2023	Donna Harrington Fellowship (\$2,000)
2023	Professional Development Award (\$1,000)
2022	PhD Travel Award (\$500)
2022	Global Travel Fellowship (\$1,000)
2021	PhD Travel Award (\$500)
2020	Susan J. Zuravin Scholarship (\$2,000)
2014	Consuelo W. Gosnell Fellowship from the National Social Work Association (\$2,000)
2013	Leonard and Helen R. Stulman Scholarship (\$2,000)
2012	Peace Corps Fellowship (unpaid)

LEADERSHIP

2026 **Symposium organizer** at the Society for Social Work Research conference in Washington, D.C., *Uplifting Central American Parents' Narratives: Strengthening Practice and Responding to Policy*.

2025 to Present **Founder and co-facilitator** of a student group to support community-based participatory and related methods, *CBPR Student Collective*.

2023 to Present **Research mentor** to junior Ph.D. students and master's level students, including training in quantitative and qualitative data analysis, offering consultation for community-based participatory projects, assisting with writing, presenting, and publishing, and applying for academic programs and positions.

2023 to Present **Supervisor** of community- and university-based research team that centers lived experiences and collaborative approaches to research. Supervision includes project planning, data collection, data analysis, data interpretation, and the presentation and publication of findings.

Facilitator of community advisory board for dissertation research with formerly unaccompanied immigrant mothers. Collaborate with 5 community members (including 3 mothers with lived experience) on research design, recruitment, data interpretation, and dissemination.

SERVICE

2026 – Present **Student member of the Editorial Board**, *Child Maltreatment* journal

2025 – Present **Committee member**, PhD Program Review for the Group for the Advancement of Doctoral Education in Social Work (GADE)

2025 – Present **Reviewer** for *Child Abuse & Neglect*

2025 – Present **Volunteer** with Asylee Women Enterprise (A.W.E.; Spanish/English) in Baltimore, MD

2023 – Present **Committee member**, Donna Harrington Exemplary Faculty Mentor Award at the University of Maryland School of Social Work

2022 – Present **Volunteer** with Justicia Alimentaria/Food Justice (Spanish/English) in Washington, D.C.

PROFESSIONAL MEMBERSHIPS

Society for Social Work Research (SSWR)	Group for the Advancement of Doctoral Education in Social Work (GADE)
Association of Professionals Solving the Abuse of Children (APSAC)	International Society for the Prevention of Child Abuse & Neglect (ISPCAN)
The Center on Immigration and Child Welfare Initiative (CICW)	Council on Social Work Education (CSWE)

CERTIFICATIONS

Adult Attachment Interview (AAI; 3-way) coder Reflective Functioning (RF) coder

SPECIALIZED SKILLS

Software	Quirkos, SPSS, STATA, NVivo, ATLAS.ti, REDCap, Qualtrics
Language	Spanish: Advanced professional proficiency, non-native (research, interviewing, transcription, data analysis, community engagement, publication)