

# MORGAN PARDUE-KIM (she/her)

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## EDUCATION

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- 2027 (expected)    Doctor of Philosophy (Ph.D.)**  
University of Maryland School of Social Work, Baltimore  
Dissertation: “*Unaccompanied Refugee Minors’ Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach*”  
Committee: Melissa Smith (chair), Kerri Evans, Fernando Wagner, Geoffrey Greif, Alexandra Wimberly, and Margo Candelaria
- 2014                    Master of Social Work (M.S.W.)**  
University of Maryland School of Social Work, Baltimore  
Focus: Family and youth services; Research and policy; Immigrant and refugee services; Global Health
- 2007                    Bachelor of Arts (B.A.)**  
University of Colorado, Boulder  
Majors: International Affairs (Latin America) and Women/Gender Studies  
Study abroad: Universidad Nacional Autónoma de Nicaragua, Managua, Nicaragua

## RESEARCH INTERESTS

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Intergenerational childhood trauma; Child maltreatment prevention and intervention; Parenting after adverse childhood experiences; Childhood exposure to intimate partner violence; Immigrant and refugee families; Social policy; Community-engaged participatory research; Constructivist grounded theory; Lived-experience methodologies

## PUBLICATIONS

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### PUBLISHED PEER-REVIEWED (6)

1. Berlin, L. J., Martoccio, T. L., Shanty, L., Hepworth, A. D., **Pardue-Kim, M.**, Baez, C., Fortuño, S., Endy, K., & Jones Harden, B. (2025). ABC's active ingredients: Parent coaches' in vivo feedback predicts maternal sensitivity among low-income predominantly Latina mothers. *Infant Mental Health Journal*, 1–16. <https://doi.org/10.1002/imhj.70040>

2. Lyon, Z., Evans, K., Mack, L.J., & **Pardue-Kim, M.** (2024). Considerations for unaccompanied immigrant children in the child welfare reform debate. *Families in Society: The Journal of Contemporary Social Services*, 106(2), 388-407. <https://doi.org/10.1177/10443894241300626>
3. Evans, K., **Pardue-Kim, M.**, Foster, R., & Ferguson, H. (2022). Social connections and community engagement trends among unaccompanied refugee minors exiting foster care. *Journal of Mental Health and Social Behaviour*, 4(2). <https://doi.org/10.33790/jmhbsb1100168>
4. Hepworth, A. D., Berlin, L. J., Salas, K., **Pardue-Kim, M.**, Martoccio, T. L., & Jones Harden, B. (2021). Increasing maternal sensitivity to infant distress through attachment-based intervention: A randomized controlled trial. *Attachment & Human Development*, 23(6), 953-968. <https://doi.org/10.1080/14616734.2020.1834592>
5. Evans, K., **Pardue-Kim, M.**, Crea, T. M., Coleman, L., Diebold, K., & Underwood, D. (2019). Outcomes for youth served by the unaccompanied refugee minor foster care program. *Child Welfare*, 96(6), 87-106. <https://www.jstor.org/stable/48623637>
6. Gopalan, G., Horen, M. J., Burns, E., Corey, M., Meteyer, S., **Pardue-Kim, M.**, Lane, T., & Matarese, M. (2017). Caregiver perceptions of parent peer support services within the wraparound service delivery model. *Journal of Child and Family Studies*, 26, 1923–1935. <https://dx.doi.org/10.1007/s10826-017-0704-x>

#### SUBMITTED (6)

#### *REVISE AND RESUBMIT*

1. **Pardue-Kim, M.**, Viveros Garces, C., Martinez, E., Evans, K., Pfister, M., & Smith, M. “Un lazo que sigue”: A survivor-informed, resilience-focused study of intergenerational childhood exposure to intimate partner violence among unaccompanied immigrant mothers. Submitted September 2025 to *Child Abuse & Neglect*’s special issue on child exposure to intimate partner violence (CEIPV); revised and resubmitted December 2025.

#### *CURRENTLY UNDER REVIEW*

2. **Pardue-Kim, M.**, Viveros Garces, C., Martinez, E., Pfister, M., Evans, K., & Smith, M. Lived experience research with mothers who were unaccompanied refugee minors: A collaborative approach. Submitted December 2025 to *Qualitative Research*.
3. Evans, K., **Pardue-Kim, M.**, Jillson, C., & Lichtman, N. Employment barriers for Latinx immigrants in Baltimore City. Submitted October 2025 to *The Journal of Sociology & Social Welfare*.
4. Evans, K. & **Pardue-Kim, M.** Workplace confidence among Latine/x immigrants: The role of heterogeneous identities, social support, and policy. Submitted October 2025 to *Journal of Immigrant & Refugee Studies*.

5. Evans, K., **Pardue-Kim, M.**, Bahanan, M., & Nemphos, N. Social bonds and bridges: Support systems for Rohingya unaccompanied refugee minors in the United States. Submitted October 2025 to the *Children and Youth Services Review*.
6. Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., & Hernandez-Mekonnen, R. Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences. Submitted December 2025 to the *Social Science & Medicine Journal*'s special issue on violence against children.

#### ABSTRACT PROPOSALS UNDER REVIEW (3)

1. **Pardue-Kim, M.** *Sola*: A community-based participatory exploration of Central American unaccompanied girls' migration journeys. Submitted abstract proposal for the Emerging Scholars Workshop with the *Journal of Ethnic & Migration Studies* at the University of California, Los Angeles. Target submission date February, 2026.
2. **Pardue-Kim, M.**, García López, M., Padilla, Y., Aguilar, C., Evans, K., & Smith, M.E. The *how* of resilience: Maternal reflective functioning as a pathway for intergenerational wellbeing among Central American immigrant families. Abstract submitted January 2026, to *RSF: The Russell Sage Foundation Journal of the Social Sciences*' special issue on the Future of Families and Child Wellbeing Study's 25<sup>th</sup> anniversary.
3. **Pardue-Kim, M.**, Lyon, Z., Padilla, Y., Aguilar, C., Evans, K., & Wagner, F. Intergenerational ACEs among heterogeneous Latin American immigrant families: Testing the Moderating effects of safe, stable, nurturing relationships. Abstract submitted January 2026, to *RSF: The Russell Sage Foundation Journal of the Social Sciences*' special issue on the Future of Families and Child Wellbeing Study's 25th anniversary.

#### IN-PROCESS (1)

1. Evans, K., **Pardue-Kim, M.**, Bjugstad, A., Jillson, C., & Pereira, A. Exploring needs and available services to immigrants: Reflections on Maslow's Hierarchy of Needs. To be submitted January 2026 to the *Journal of Social Service Research*.

#### COMMUNITY-FACING PUBLICATIONS (2)

1. **Pardue-Kim, M.**, Evans, K., Lyon, Z., & Mack, & L.-J.M. (2025). Enhancing social workers' understanding of unaccompanied immigrant children's needs in the child welfare system. *Children's Voice*, 34(1).
2. **Pardue-Kim, M.**, Evans, K., & Viveros Garces, C. (2025, March). "I don't know what would've happened to me without the program": Stories about a US refugee program from the children it has helped. *Baltimore Sun*.

## PRESENTATIONS

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**Pardue-Kim, M.,** Viveros Garces, C., Martinez, E., Evans, K., & Smith, M. (2026). “*Somos como el río*”: Stories of survival and love from mothers who were unaccompanied refugee minors. Symposium presentation accepted at the Society for Social Work Research (SSWR) conference. Washington, D.C.

Evans, K. & **Pardue-Kim, M.** (2026). *Workplace confidence among Latine/x immigrants: the role of heterogeneous identities, social support, and policy*. Oral presentation accepted at the Society for Social Work Research (SSWR) conference. Washington, D.C.

Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.,** Mack, L.-J.M., & Hernandez-Mekonnen, R. (2025). *Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences*. Oral presentation at the American Public Health Association (APHA) conference. Washington, D.C.

Mack, L.J., Evans, K., **Pardue-Kim, M.,** & Lyon, Z. (2025). *Addressing unaccompanied children in social work education*. Oral presentation at the Council on Social Work Education (CSWE) conference. Denver, CO.

Mack, L.J., Lyon, Z., Evans, K., & **Pardue-Kim, M.** (2025). *Unaccompanied children in the U.S. child welfare system: Examining the intersection of systems, gaps, and policy impacts*. Poster presentation at the ISPCAN 2025 Congress. Vilnius, Lithuania.

**Pardue-Kim, M.,** Viveros Garces, C., Martinez, E., Evans, K., & Smith, M. (2025). *CBPR methods exploring unaccompanied refugee minors' experiences as parents*. Poster presentation at the University of Maryland School of Social Work. Baltimore, Maryland.

**Pardue-Kim, M.,** Evans, K., Viveros Garces, C., & Smith, M. (2025). *Unaccompanied refugee minors' experiences as parents: A collaborative approach*. Symposium presentation at the Society for Social Work Research (SSWR) conference. Seattle, Washington.

**Pardue-Kim, M.** (2022). *Unresolved states of mind & dysfunctional caregiving behaviors: A systematic review*. Poster presentation at the International Attachment Conference. Lisbon, Portugal.

**Pardue-Kim, M.** (2022). *Unresolved states of mind & highly negative caregiving behaviors*. Oral presentation at the Society for Social Work Research Special Interest Group, Violence Against Women and Children. Baltimore, MD.

**Pardue-Kim, M.** (2020). *Social justice education in social work: Educator support of student advocacy, Black Lives Matter, and multicultural teaching competence*. Oral presentation at the University of Maryland. Baltimore, MD.

Gopalan, G., Horen, M. J., **Pardue-Kim, M.,** & Meteyer, S. (2015). *Parent engagement and family peer support services in Wraparound*. Poster presented at the University of Florida's 28th

annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Gainesville, FL.

**Pardue-Kim, M., & Socha [Evans], K. (2014).** *Unaccompanied refugee minors: A cross-sectional pilot study*. Oral presentation at Millersville University's annual conference "Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope", Millersville, PA.

## RESEARCH EXPERIENCE

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**July 2014 – Present**

**Research Team Member/Graduate Research Assistant**

Boston College School of Social Work; University of Maryland Baltimore County

Topics: Outcomes and experiences for Unaccompanied Refugee Minors (URM), Unaccompanied Children (UC), and Latin immigrants and refugees

Skills: Analysis and interpretation of quantitative and qualitative Data (Spanish/English), and manuscript drafting/submitting/publishing

**Jan 2019 – Nov 2021**

**Graduate Research Assistant**

University of Maryland School of Social Work

Topics: Randomized controlled trial (RCT) of a universal home visiting program evaluation, longitudinal study and RCT of Attachment Biobehavioral Catch-up (ABC)

Skills: Project planning and implementation, mixed methods data collection (Spanish/English), IRB management, participant recruitment, data monitoring and management, project coordination, coding maternal sensitivity (Spanish/English), data analysis, report development, engagement with stakeholders, grant preparation, manuscript preparation and submission

**Dec 2015 – Sept 2017**

**Research Project Coordinator**

Johns Hopkins Bloomberg School of Public Health

Topic: National home visiting program evaluation and networking

Skills: Research coordination, participant recruitment, stakeholder communication, survey development, data management, conference planning, development of manuscripts/webinars/abstracts

- Jan 2013 – July 2015      Research Assistant**  
University of Maryland School of Social Work
- Topic: Evaluation of wraparound services for youth and families
- Skills: Research coordination, mixed methods data collection (Spanish/English), data monitoring, presentation of local and national reports
- Aug 2013 – July 2014      Social Work Research Intern**  
Lutheran Immigration and Refugee Service (LIRS, now Global Refuge)
- Topic: Unaccompanied Refugee Minor (URM) outcome evaluation
- Skills: Survey development, literature review, planning and implementation of a pilot study, semi-structured interview data collection, data coding, data analysis, report preparation, conference submission and presentation
- Spring 2006                      Independent Study Project**  
School for International Training via University of Colorado and University of Managua, Nicaragua
- Topic: Indigenous land rights, gender and development
- Skills: Proposal writing, independent research, qualitative interviewing (Spanish), stakeholder engagement (Spanish), data analysis (Spanish), report writing (Spanish), and presentation of findings (Spanish/English)

## **PRACTICE EXPERIENCE**

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- Aug 2012 – June 2013      Social Work Intern**  
Wolfe Street Academy Elementary School; Baltimore, Maryland
- Topic: Support for Latine/x immigrant families in a school context
- Skills: Case management (Spanish/English), interpretation services (Spanish/English), therapeutic group facilitation for 5th-grade girls, coordination and co-instruction of ESL classes, planning/implementing/reporting on a needs assessment of the school's Latine/x immigrant families

- June 2010 – July 2012    Health Counselor, Peace Corps Volunteer**  
El Hospital de Infectología; Guayaquil, Ecuador
- Topics: HIV/AIDS, infectious diseases, wellness, LGBTQ support
- Skills: Health education via interviews and presentations (Spanish), pre and posttest counseling (Spanish), and group therapeutic wellness facilitation (Spanish/English)
- July 2007 – May 2010    Case Manager and Victim Advocate**  
La Piñon Sexual Assault Recovery Services; Las Cruces, New Mexico
- Topics: Support for sexual assault victims/survivors
- Skills: Case management for victims/survivors, preparation of national reports, court accompaniment, coordination of counseling services, recruitment and hiring of counselors, crisis response (Spanish/English), facilitator in community presentations/events/fundraisers

## TEACHING EXPERIENCE

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- 2026 (spring)    SOWK 670: Research Methods (online and in-person)**  
**Lead Teaching Assistant**  
**Instructor, *Qualitative Methods***  
University of Maryland School of Social Work; Baltimore, Maryland
- 2026 (spring)    SOWK 600: Social Welfare & Social Policy (in-person)**  
**Teaching Assistant**  
University of Maryland School of Social Work; Baltimore, Maryland
- 2014    PREV 664/NRSG 664: Critical Issues in Global Health (online and in-person)**  
**Teaching Assistant and Part-Time Lecturer**  
University of Maryland School of Nursing; Baltimore, Maryland
- 2012 – 2013    ESL for Latin Immigrant Families**  
**Co-Instructor** (Spanish/English)  
Wolfe Street Academy Elementary School; Baltimore, Maryland
- 2010 – 2012    Wellness Class for People Living with HIV/AIDS**  
**Co-Instructor** (Spanish)  
Fundación VIHDA; Guayaquil, Ecuador

## GRANTS AND FUNDING

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- 2026 – 2027**     **MPower Early Scholars Investment Fund (\$32,500)**  
**GRA:** *Full-time Graduate Research Assistant (GRA) funding*
- Funding for GRA salary for 1 year
  - Continued support working with Dr. Kerri Evans
  - Applied 12/2025
- 2026 - 2031**     **Spencer Foundation Small Research Grant (\$50,000)**  
**Co-Investigator:** *“A Community-Based Study of Central American Mothers Navigating Head Start”*
- Collaborative project co-developed with PI Dr. Kerri Evans
  - Funding for 5 years
  - Applied 12/2025 and will receive notice of grant decision 6/2026
- 2026 - 2031**     **Horowitz Foundation for Social Policy Grant (\$10,000)**  
**PI:** *“Immigration Policy and the Family: Oral Histories of Central American Mothers”*
- Sole applicant, competitive foundation award
  - Funding for 5 years
  - Applied 11/2025 and will receive notice of grant decision 6/2026
- 2024 - 2026**     **University of Maryland School of Social Work Dissertation Grant (\$4,000)**  
**PhD Candidate:** *“Unaccompanied Refugee Minors’ Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach”*

## AWARDS AND SCHOLARSHIPS

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- 2024**             Center for Global Engagement Global Scholar Award (\$2,000)
- 2024**             Community-based private funder (\$4,000)
- 2023**             Donna Harrington Fellowship (\$2,000)
- 2023**             Professional Development Award (\$1,000)
- 2022**             PhD Travel Award (\$500)
- 2022**             Global Travel Fellowship (\$1,000)
- 2021**             PhD Travel Award (\$500)
- 2020**             Susan J. Zuravin Scholarship (\$2,000)
- 2014**             Consuelo W. Gosnell Fellowship from the National Social Work Association (\$2,000)
- 2013**             Leonard and Helen R. Stulman Scholarship (\$2,000)
- 2012**             Peace Corps Fellowship (unpaid)



## LEADERSHIP

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- 2026**      **Symposium organizer** at the Society for Social Work Research conference in Washington, D.C., *Uplifting Central American Parents' Narratives: Strengthening Practice and Responding to Policy*.
- 2025 to Present**      **Founder and co-facilitator** of a student group to support community-based participatory and related methods, *CBPR Student Collective*.
- 2023 to Present**      **Research mentor** to junior Ph.D. students and master's level students, including training in quantitative and qualitative data analysis, offering consultation for community-based participatory projects, assisting with writing, presenting, and publishing, and applying for academic programs and positions.
- 2023 to Present**      **Supervisor** of community- and university-based research team that centers lived experiences and collaborative approaches to research. Supervision includes project planning, data collection, data analysis, data interpretation, and the presentation and publication of findings.
- Facilitator** of community advisory board for dissertation research with formerly unaccompanied immigrant mothers. Collaborate with 5 community members (including 3 mothers with lived experience) on research design, recruitment, data interpretation, and dissemination.

## SERVICE

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- 2026 – Present**      **Student member of the Editorial Board**, *Child Maltreatment* journal
- 2025 – Present**      **Committee member**, PhD Program Review for the Group for the Advancement of Doctoral Education in Social Work (GADE)
- 2025 – Present**      **Reviewer** for *Child Abuse & Neglect*
- 2025 – Present**      **Volunteer** with Asylee Women Enterprise (A.W.E.; Spanish/English) in Baltimore, MD
- 2023 – Present**      **Committee member**, Donna Harrington Exemplary Faculty Mentor Award at the University of Maryland School of Social Work
- 2022 – Present**      **Volunteer** with Justicia Alimentaria/Food Justice (Spanish/English) in Washington, D.C.

## PROFESSIONAL MEMBERSHIPS

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Society for Social Work Research (SSWR)	Group for the Advancement of Doctoral Education in Social Work (GADE)
Association of Professionals Solving the Abuse of Children (APSAC)	International Society for the Prevention of Child Abuse & Neglect (ISPCAN)
The Center on Immigration and Child Welfare Initiative (CICW)	Council on Social Work Education (CSWE)

## CERTIFICATIONS

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Adult Attachment Interview (AAI; 3-way) coder	Reflective Functioning (RF) coder
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## SPECIALIZED SKILLS

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<b>Software</b>	Quirkos, SPSS, STATA, NVivo, ATLAS.ti, REDCap, Qualtrics
<b>Language</b>	Spanish: Advanced professional proficiency, non-native (research, interviewing, transcription, data analysis, community engagement, publication)