

MORGAN PARDUE-KIM (she/her)

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EDUCATION

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| 2026 (expected) | Doctor of Philosophy (Ph.D.)
University of Maryland School of Social Work, Baltimore
Dissertation: “ <i>Unaccompanied Refugee Minors’ Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach</i> ”
Committee: Melissa Smith (chair), Kerri Evans, Fernando Wagner, Geoffrey Greif, Alexandra Wimberly, and Margo Candelaria |
| 2014 | Master of Social Work (M.S.W.)
University of Maryland School of Social Work, Baltimore
Focus: Family and youth services, immigrant and refugee services |
| 2007 | Bachelor of Arts (B.A.)
University of Colorado, Boulder
Focus: International affairs and gender studies
Study abroad: Universidad Nacional Autónoma de Nicaragua, Managua, Nicaragua |

RESEARCH INTERESTS

Parenting; Childhood trauma and healing; Relationship violence; Supporting immigrant and refugee communities; Constructivist grounded theory; Lived-experiences; Community-engaged participatory research

PUBLICATIONS

PEER REVIEWED

1. Berlin, L. J., Martoccio, T. L., Shanty, L., Hepworth, A. D., **Pardue-Kim, M.**, Baez, C., Fortuño, S., Endy, K., & Jones Harden, B. (2025). ABC's active ingredients: Parent coaches' in vivo feedback predicts maternal sensitivity among low-income predominantly Latina mothers. *Infant Mental Health Journal*, 1–16. <https://doi.org/10.1002/imhj.70040>
2. Lyon, Z., Evans, K., Mack, L.J., **Pardue-Kim, M.** (2024). Considerations for Unaccompanied Immigrant Children in the child welfare reform debate. *Families in Society: The Journal of Contemporary Social Services*, 106(2), 388-407. <https://doi.org/10.1177/10443894241300626>

3. Evans, K., **Pardue-Kim, M.**, Foster, R., & Ferguson, H. (2022). Social connections and community engagement trends among unaccompanied refugee minors exiting foster care. *Journal of Mental Health and Social Behaviour*, 4(2). <https://doi.org/10.33790/jmhsb1100168>
4. Hepworth, A. D., Berlin, L. J., Salas, K., **Pardue-Kim, M.**, Martoccio, T. L., & Jones Harden, B. (2021). Increasing maternal sensitivity to infant distress through attachment-based intervention: A randomized controlled trial. *Attachment & Human Development*, 23(6), 953-968. <https://doi.org/10.1080/14616734.2020.1834592>
5. Evans, K., **Pardue-Kim, M.**, Crea, T. M., Coleman, L., Diebold, K., & Underwood, D. (2019). Outcomes for youth served by the unaccompanied refugee minor foster care program. *Child Welfare*, 96(6), 87-106. <https://www.jstor.org/stable/48623637>
6. Gopalan, G., Horen, M. J., Burns, E., Corey, M., Meteyer, S., **Pardue-Kim, M.**, Lane, T., & Matarese, M. (2017). Caregiver perceptions of parent peer support services within the wraparound service delivery model. *Journal of Child and Family Studies*, 26, 1923–1935. https://cwlibrary.childwelfare.gov/discovery/fulldisplay?docid=alma991000828249707651&context=L&vid=01CWIG_INST:01CWIG&lang=en&adaptor=Local%20Search%20Engine&tab=catalog&query=sub,exact,Psychology,AND&mode=advanced&offset=50

REVISE AND RESUBMIT

1. **Pardue-Kim, M.**, Viveros Garces, C., Martinez, E., Pfister, M., Evans, K., & Smith, M. “Un lazo que sigue”: A survivor-informed, resilience-focused study of intergenerational childhood exposure to intimate partner violence among unaccompanied immigrant mothers. Submitted September 2025 to *Child Abuse & Neglect* special issue on child exposure to intimate partner violence (CEIPV), and submitted R/R October 2025.

SUBMITTED PUBLICATION CURRENTLY UNDER REVIEW

1. **Pardue-Kim, M.** Viveros Garces, C., Martinez, E., Pfister, M., Evans, K., & Smith, M. Lived experience research with mothers who were Unaccompanied Refugee Minors: A collaborative approach. Submitted October 2025 to *The International Journal of Qualitative Methods*.
2. Evans, K., **Pardue-Kim, M.**, Jillson, C., & Lichtman, N. Employment barriers for Latinx immigrants in Baltimore City. Submitted October 2025 to *The Journal of Sociology & Social Welfare*
3. Evans, K. & **Pardue-Kim, M.** Workplace confidence among Latine/x immigrants: the role of heterogeneous identities, social support, and policy. Submitted October 2025 to *Journal of Immigrant & Refugee Studies*.

PUBLICATIONS IN PROCESS

1. Evans, K., **Pardue-Kim, M.**, Bjugstad, A., Jillson, C., and Pereira, A. Exploring needs and available services to immigrants: Reflections on Maslow's Hierarchy of Needs. To be submitted November 2025 to the *Journal of Social Service Research*.
2. Evans, K., **Pardue-Kim, M.**, Bahanan, M., and Nemphos, N. Social bonds and bridges: Support systems for Rohingya unaccompanied refugee minors in the United States. To be submitted in November 2025 to the *Social Service Review*.
3. Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., Hernandez-Mekonnen, R. Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences. To be submitted December 2025 to the *Social Science & Medicine Journal* special issue on violence against children.

COMMUNITY-FACING PUBLICATIONS

1. **Pardue-Kim, M.**, Evans, K., Lyon, Z., & Mack, L.-J.M. (2025). Enhancing social workers' understanding of unaccompanied immigrant children's needs in the child welfare system. *Children's Voice*, 34(1).
2. **Pardue-Kim, M.**, Evans, K., & Viveros Garces, C. (2025, March). 'I don't know what would've happened to me without the program': Stories about a US refugee program from the children it has helped. *Baltimore Sun*.

PRESENTATIONS

Pardue-Kim, M., Viveros Garces, C., Martinez, E., Evans, K., Smith, M. (2026). *Somos Como el Rio": Stories of Survival and Love from Mothers who Were Unaccompanied Refugee Minors*. Symposium presentation accepted at the Society for Social Work Research (SSWR) conference. Washington, D.C.

Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., Hernandez-Mekonnen, R. (2025). *Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences*. Oral presentation at the American Public Health Association (APHA) conference. Washington, D.C.

Mack, L.J., Evans, K., **Pardue-Kim, M.**, Lyon, Z. (2025). *Addressing Unaccompanied Children in Social Work Education*. Oral presentation at the Council on Social Work Education (CSWE) conference. Denver, CO.

Mack, L.J., Lyon, Z., Evans, K., **Pardue-Kim, M.** (2025). *Unaccompanied Children in the U.S. Child Welfare System: Examining the Intersection of Systems, Gaps, and Policy Impacts*. Poster presentation at the ISPCAN 2025 Congress. Vilnius, Lithuania.

Pardue-Kim, M., Viveros Garces, C., Martinez, E., Evans, K., Smith, M. (2025). *Unaccompanied Refugee Minors' Experiences as Parents: A Collaborative Approach*. Poster presentation at the University of Maryland School of Social Work. Baltimore, Maryland.

Pardue-Kim, M., Evans, K., Viveros Garces, C., Smith, M. (2025). *Unaccompanied Refugee Minors' Experiences as Parents: A Collaborative Approach*. Symposium presentation at the Society for Social Work Research (SSWR) conference. Seattle, Washington.

Pardue-Kim, M. (2022). *Unresolved States of Mind & Dysfunctional Caregiving Behaviors: A Systematic Review*. Poster presentation at the International Attachment Conference. Lisbon, Portugal.

Pardue-Kim, M. (2022). *Unresolved States of Mind & Highly Negative Caregiving Behaviors*. Oral presentation at the Society for Social Work Research Special Interest Group, Violence Against Women and Children. Baltimore, MD.

Pardue-Kim, M. (2020). *Social Justice Education in Social Work: Educator Support of Student Advocacy, Black Lives Matter, and Multicultural Teaching Competence*. Oral presentation at the University of Maryland. Baltimore, MD.

Gopalan, G., Horen, M. J., **Pardue-Kim, M.,** & Meteyer, S. (2015). *Parent Engagement and Family Peer Support Services in Wraparound*. Poster presented at the University of Florida's 28th annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Gainesville, FL.

Pardue-Kim, M., & Evans, K. (2014). *Unaccompanied Refugee Minors: A Cross-Sectional Pilot Study*. Oral presentation at Millersville University's annual conference "Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope", Millersville, PA.

RESEARCH EXPERIENCE

July 2014 – Present	Research Team Member/Graduate Research Assistant Boston College School of Social Work; University of Maryland Baltimore County Topics: Outcomes and experiences for Unaccompanied Refugee Minors (URM), Unaccompanied Children (UC), and Latin immigrants and refugees. Skills: Analysis and interpretation of quantitative and qualitative Data (Spanish/English); manuscript drafting, submitting, and publishing.
Jan 2019 – Nov 2021	Graduate Research Assistant University of Maryland School of Social Work

Topics: Randomized controlled trial (RCT) of a universal home visiting program evaluation; longitudinal study and RCT of Attachment Biobehavioral Catch-up (ABC)

Skills: Project planning and implementation, mixed methods data collection (Spanish/English), IRB management, participant recruitment, data monitoring and management, project coordination, coding maternal sensitivity (Spanish/English), data analysis, report development, engagement with stakeholders, grant preparation, manuscript preparation and submission.

Dec 2015 – Sept 2017 Research Project Coordinator

Johns Hopkins Bloomberg School of Public Health

Topic: National home visiting program evaluation and networking

Skills: Research coordination, participant recruitment, stakeholder communication, survey development, data management, conference planning, development of manuscripts/webinars/abstracts.

Jan 2013 – July 2015 Research Assistant

University of Maryland School of Social Work

Topic: Evaluation of wraparound services for youth and families

Skills: Research coordination, mixed methods data collection (Spanish/English), data monitoring, presentation of local and national reports.

Aug 2013 – July 2014 Social Work Research Intern

Lutheran Immigration and Refugee Service (LIRS, now Global Refuge)

Topic: Unaccompanied Refugee Minor (URM) outcome evaluation

Skills: Survey development, literature review, planning and implementation of a pilot study, semi-structured interview data collection, data coding, data analysis, report preparation, conference submission and presentation.

Spring 2006

Independent Study Project

School for International Training via University of Colorado and University of Managua, Nicaragua

Topic: Indigenous land rights; gender and development

Skills: Proposal writing, independent research, qualitative interviewing (Spanish), stakeholder engagement (Spanish), data analysis (Spanish), report writing (Spanish), and presentation of findings (Spanish/English).

PRACTICE EXPERIENCE

Aug 2012 – June 2013 Social Work Intern

Wolfe Street Academy Elementary School; Baltimore, Maryland

Topic: Support for Latine/x immigrant families in a school context

Skills: Case management (Spanish/English), interpretation services (Spanish/English), therapeutic group facilitation for 5th-grade girls, coordination and co-instruction of ESL classes, planning/implementing/reporting on a needs assessment of the school's Latine/x immigrant families.

June 2010 – July 2012 Health Counselor, Peace Corps Volunteer

El Hospital de Infectología; Guayaquil, Ecuador

Topics: HIV/AIDS, infectious diseases, wellness, LGBTQ support

Skills: Health education via interviews and presentations (Spanish), pre and posttest counseling (Spanish), and group therapeutic wellness facilitation (Spanish/English).

July 2007 – May 2010 Case Manager and Victim Advocate

La Piñon Sexual Assault Recovery Services; Las Cruces, New Mexico

Topics: Support for sexual assault victims/survivors

Skills: Case management for victims/survivors, preparation of national reports, court accompaniment, coordination of counseling services, recruitment and hiring of counselors, crisis response (Spanish/English), facilitator in community presentations/events/fundraisers.

TEACHING EXPERIENCE

- 2014** **Global Health**
Teaching Assistant and lecturer
University of Maryland School of Nursing; Baltimore, Maryland
- 2012 – 2013** **ESL for Latin Immigrant Families**
Co-instructor (Spanish/English)
Wolfe Street Academy Elementary School; Baltimore, Maryland
- 2010 – 2012** **Wellness Class for People Living with HIV/AIDS**
Co-instructor (Spanish)
Fundación VIHDA; Guayaquil, Ecuador

FELLOWSHIPS, AWARDS, AND SCHOLARSHIPS

- 2024** Center for Global Engagement Global Scholar Award
- 2024** University of Maryland School of Social Work Dissertation Grant
- 2023** Donna Harrington Fellowship
- 2023** Professional Development Award
- 2023** Graduate PLUS award
- 2022** PhD Travel Award
- 2022** Global Travel Fellowship
- 2021** PhD Travel Award
- 2020** Susan J. Zuravin Scholarship
- 2014** Consuelo W. Gosnell Fellowship from the National Social Work Association
- 2013** Leonard and Helen R. Stulman Scholarship
- 2012** Peace Corps Fellowship

LEADERSHIP

- 2026** Symposium organizer at the Society for Social Work Research conference in Washington, D.C., *Uplifting Central American Parents' Narratives: Strengthening Practice and Responding to Policy*.
- 2023 - Present** Supervisor of community- and university-based research team that centers lived experiences and collaborative approaches to research.

SERVICE

- 2025 – Present** Reviewer for *Child Abuse & Neglect*

2025 – Present	Volunteer with Asylee Women Enterprise (A.W.E.; Spanish/English) in Baltimore, MD
2023 – Present	Committee member, Donna Harrington Exemplary Faculty Mentor Award at the University of Maryland School of Social Work
2022 – Present	Volunteer with Justicia Alimentaria/Food Justice (Spanish/English) in Washington, D.C.

CERTIFICATIONS

Adult Attachment Interview (AAI; 3-way) coder Reflective Functioning (RF) coder

SPECIALIZED SKILLS

Software Quirkos, SPSS, STATA, NVivo, ATLAS.ti, REDCap, Qualtrics

Language Spanish (advanced non-native)