

MORGAN PARDUE-KIM (she/her)

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EDUCATION

- May 2027
(expected)** **Doctor of Philosophy (Ph.D.)**
University of Maryland School of Social Work, Baltimore
Dissertation: “*Unaccompanied Refugee Minors’ Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach*”
Committee: Melissa Smith (chair), Kerri Evans, Fernando Wagner, Geoffrey Greif, Alexandra Wimberly, and Margo Candelaria
- 2014** **Master of Social Work (M.S.W.)**
University of Maryland School of Social Work, Baltimore
Focus: Family and youth services; Research and policy; Immigrant and refugee services; Global Health
- 2007** **Bachelor of Arts (B.A.)**
University of Colorado, Boulder
Majors: International Affairs (Central America) and Women/Gender Studies
Study abroad: Universidad Nacional Autónoma de Nicaragua, Managua, Nicaragua

RESEARCH INTERESTS

Intergenerational childhood trauma; Child maltreatment prevention and intervention; Parenting after adverse childhood experiences; Childhood exposure to intimate partner violence; Supporting families who have been marginalized; Social policy; Community-engaged participatory action research; Constructivist grounded theory; Lived-experience methodologies

PUBLICATIONS **Denotes community-based collaborator

PUBLISHED PEER-REVIEWED (10)

1. Evans, K., **Pardue-Kim, M.**, Jillson, C., & Lichtman, N. (2026). Employment barriers and discrimination against Latinx immigrants in new immigrant destinations: A mixed-methods community-engaged study. *The Journal of Sociology & Social Welfare*, in press.
2. **Pardue-Kim, M.**, **Viveros Garces, C., **Martinez, E., Pfister, M., Evans, K., & Smith, M. (2026). Lived experience research with mothers who were unaccompanied refugee minors: A collaborative approach. *Journal of Participatory Research Methods*, in press.

3. Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., & Hernandez-Mekonnen, R. (2026). Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences. *Social Science & Medicine*, 404. <https://doi.org/10.1016/j.socscimed.2026.119534>
4. **Pardue-Kim, M.**, **Viveros Garces, C., **Martinez, E., Evans, K., Pfister, M., & Smith, M. (2026). “Un lazo que sigue”: A survivor-informed, resilience-focused study of intergenerational childhood exposure to intimate partner violence among unaccompanied immigrant mothers. *Child Abuse & Neglect*, 176, Article 108018. <https://doi.org/10.1016/j.chiabu.2026.108018>
5. Berlin, L. J., Martoccio, T. L., Shanty, L., Hepworth, A. D., **Pardue-Kim, M.**, Baez, C., Fortuño, S., Endy, K., & Jones Harden, B. (2025). ABC's active ingredients: Parent coaches' in vivo feedback predicts maternal sensitivity among low-income predominantly Latina mothers. *Infant Mental Health Journal*, 1–16. <https://doi.org/10.1002/imhj.70040>
6. Lyon, Z., Evans, K., Mack, L.J., & **Pardue-Kim, M.** (2024). Considerations for unaccompanied immigrant children in the child welfare reform debate. *Families in Society: The Journal of Contemporary Social Services*, 106(2), 388-407. <https://doi.org/10.1177/10443894241300626>
7. Evans, K., **Pardue-Kim, M.**, Foster, R., & Ferguson, H. (2022). Social connections and community engagement trends among unaccompanied refugee minors exiting foster care. *Journal of Mental Health and Social Behaviour*, 4(2). <https://doi.org/10.33790/jmhbsb1100168>
8. Hepworth, A. D., Berlin, L. J., Salas, K., **Pardue-Kim, M.**, Martoccio, T. L., & Jones Harden, B. (2021). Increasing maternal sensitivity to infant distress through attachment-based intervention: A randomized controlled trial. *Attachment & Human Development*, 23(6), 953-968. <https://doi.org/10.1080/14616734.2020.1834592>
9. Evans, K., **Pardue-Kim, M.**, Crea, T. M., Coleman, L., Diebold, K., & Underwood, D. (2019). Outcomes for youth served by the unaccompanied refugee minor foster care program. *Child Welfare*, 96(6), 87-106. <https://www.jstor.org/stable/48623637>
10. Gopalan, G., Horen, M. J., Burns, E., Corey, M., Meteyer, S., **Pardue[-Kim], M.**, Lane, T., & Matarese, M. (2017). Caregiver perceptions of parent peer support services within the wraparound service delivery model. *Journal of Child and Family Studies*, 26, 1923–1935. <https://dx.doi.org/10.1007/s10826-017-0704-x>

UNDER PEER-REVIEW (3)

1. **Pardue-Kim, M.** Rigorous relationality: A note on positionality as ongoing practice. Submitted September 2026 to *Qualitative Social Work*, New Voices

2. Evans, K., **Pardue-Kim, M.**, Bahanan, M., & Nemphos, N. Social bonds and bridges: Support systems for Rohingya unaccompanied refugee minors in the United States. RR submitted June 2026 to the *Children and Youth Services Review*.
3. Evans, K. & **Pardue-Kim, M.** Workplace confidence among Latine/x immigrants: The role of heterogeneous identities, social support, and policy. Submitted June 2026 to *Journal of Immigrant and Minority Health*

IN-PREPARATION (6)

1. Berger Cardoso, J., Creswell Báez, J., **Pardue-Kim, M.**, Maleku, A., & Ayón, C. Special Issue Introduction: Advancing qualitative and community-based participatory research with immigrant and refugee communities: Methodological innovations in safety, engagement, and participation. Target journal: *Qualitative Social Work*
2. Aggarwal, N., Evans, K., & **Pardue-Kim, M.** Healthcare continuity among youth transitioning from the Unaccompanied Refugee Minor program. Target journal: *Children and Youth Services Review*
3. **Pardue-Kim, M.**, García López, M., **Viveros Garces, C., **Martinez, E., Padilla, Y., Aguilar, C., Evans, K., & Smith, M.E. The *how* of resilience: Maternal reflective functioning as a pathway for intergenerational wellbeing among Central American immigrant families. Analysis in process. Target journal: *Attachment & Human Development*
4. **Pardue-Kim, M.**, **Viveros Garces, C., **Martinez, E., & Padilla, Y. Sola, sobrevivir, y luchar: A community-based participatory exploration of Central American unaccompanied girls' migration journeys across the Americas. Draft in process. Target journal: *Journal of Ethnic and Migration Studies*
5. Pfister, M., Giovanni, T., **Pardue-Kim, M.**, Lewis, E., & Smith, M. (2026). Beyond tokenism: Integrating lived experience in social work education. Draft in process. Target journal: *Journal of Social Work Education*
6. **Pardue-Kim, M.** & Evans, K. Unaccompanied refugee minors' experiences in higher education: A national study. Data collection in process. Target journal: *The Journal of Higher Education*

COMMUNITY-FACING PUBLICATIONS (2)

1. **Pardue-Kim, M.**, Evans, K., Lyon, Z., & Mack, L.-J.M. (2025). Enhancing social workers' understanding of unaccompanied immigrant children's needs in the child welfare system. *Children's Voice*, 34(1). <https://www.cwla.org/cv-34-2/>

2. **Pardue-Kim, M.**, Evans, K., & **Viveros Garces, C. (2025, March). "I don't know what would've happened to me without the program": Stories about a US refugee program from the children it has helped. *Baltimore Sun*.
<https://www.baltimoresun.com/2025/03/24/refugee-program-on-chopping-block-has-impacted-countless-lives-guest-commentary/>

PEER REVIEWED PRESENTATIONS (13) **Denotes community-based collaborator

1. Pfister, M., Giovanni, T., **Pardue-Kim, M.**, Lewis, E., & Smith, M. (2026). *Beyond tokenism: Integrating lived experience in social work education*. Panel accepted at the Council on Social Work Education (CSWE) conference. Atlanta, GA.
2. **Pardue-Kim, M.**, Ardith, A., Aggarwal, N., Pfister, M., Giovanni, T., & Padilla, Y. (2026). *Cultivating critical CBPR scholars: A doctoral student collective centering community partnerships and social justice*. University of Maryland School of Social Work Social Justice Research Day. Baltimore, MD.
3. **Pardue-Kim, M.**, **Viveros Garces, C., **Martinez, E., Evans, K., & Smith, M. (2026). "Somos como el río": *Stories of survival and love from mothers who were unaccompanied refugee minors*. Symposium presentation at the Society for Social Work & Research (SSWR) conference. Washington, D.C.
4. Evans, K. & **Pardue-Kim, M.** (2026). *Workplace confidence among Latine/x immigrants: the role of heterogeneous identities, social support, and policy*. Oral presentation accepted at the Society for Social Work & Research (SSWR) conference. Washington, D.C.
5. Zuch, M.T., Lyon, Z., Buck, V.S., **Pardue-Kim, M.**, Mack, L.-J.M., & Hernandez-Mekonnen, R. (2025). *Toward a typology of state-sanctioned child maltreatment: A scoping review of U.S. immigration enforcement and public health consequences*. Oral presentation at the American Public Health Association (APHA) conference. Washington, D.C.
6. Mack, L.J., Evans, K., **Pardue-Kim, M.**, & Lyon, Z. (2025). *Addressing unaccompanied children in social work education*. Oral presentation at the Council on Social Work Education (CSWE) conference. Denver, CO.
7. Mack, L.J., Lyon, Z., Evans, K., & **Pardue-Kim, M.** (2025). *Unaccompanied children in the U.S. child welfare system: Examining the intersection of systems, gaps, and policy impacts*. Poster presentation at the ISPCAN 2025 Congress. Vilnius, Lithuania.
8. **Pardue-Kim, M.**, **Viveros Garces, C., **Martinez, E., Evans, K., & Smith, M. (2025). *CBPR methods exploring unaccompanied refugee minors' experiences as parents*. University of Maryland School of Social Work Social Justice Research Day. Baltimore, MD.

9. **Pardue-Kim, M.,** Evans, K., **Viveros Garces, C., & Smith, M. (2025). *Unaccompanied refugee minors' experiences as parents: A collaborative approach*. Symposium presentation at the Society for Social Work Research (SSWR) conference. Seattle, Washington.
10. **Pardue-Kim, M.** (2022). *Unresolved states of mind & dysfunctional caregiving behaviors: A systematic review*. Poster presentation at the International Attachment Conference. Lisbon, Portugal.
11. **Pardue-Kim, M.** (2022). *Unresolved states of mind & highly negative caregiving behaviors*. Oral presentation at the Society for Social Work Research Special Interest Group, Violence Against Women and Children. Baltimore, MD.
12. Gopalan, G., Horen, M. J., **Pardue-Kim, M.,** & Meteyer, S. (2015). *Parent engagement and family peer support services in Wraparound*. Poster presented at the University of Florida's 28th annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Gainesville, FL.
13. **Pardue-Kim, M.,** & Socha [Evans], K. (2014). *Unaccompanied refugee minors: A cross-sectional pilot study*. Oral presentation at Millersville University's annual conference "Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope", Millersville, PA.

GRANTS

FUNDED

- 2026 – 2027 University of Maryland Strategic Partnership (MPowering the State/MPower) Early Scholars Investment Fund (\$32,500, awarded)**
Principal Applicant and Awardee: "Sustaining Cross-Campus CBPR with Latin American Immigrant and Refugee Families"
- Sole author of competitive application; funds full-time Graduate Research Assistantship for one year
 - Preserves UMB–UMBC research collaboration with Dr. Kerri Evans; supports mixed-methods and community-based work with unaccompanied refugee minors and a national study of unaccompanied refugee minors in higher education
- 2024 - 2026 University of Maryland School of Social Work Dissertation Grant (\$4,000, awarded)**
PhD Candidate: "Unaccompanied Refugee Minors' Experiences as Parents: A Constructivist Grounded Theory and Participatory Approach"

SUBMITTED

2027 – 2030 William T. Grant Use of Research: Major Research Grant (\$265,000, LOI submitted 7/2026)

Co-Investigator: “Does Using Assessment Data Improve Services for Unaccompanied Children? A Mixed-Methods, CBPR-Informed Study of Research Evidence Use in a National Post-Release Services Program”

- Collaborative project co-developed with PI Dr. Kerri Evans and community-based collaborators at U.S. Committee for Refugees and Immigrants (USCRI)

2027 – 2030 Russell Sage Foundation- Core Research Grant: Race, Ethnicity, and Immigration (\$350,000, LOI submitted 7/2026)

Co-Investigator: “Central American Immigrant Families' Experiences in Head Start: A Mixed Methods CBPR Study”

- Collaborative project co-developed with PI Dr. Kerri Evans and community-based collaborators at Maryland Head Start Association

UNFUNDED

2026 Spencer Foundation Small Research Grant (\$50,000, not awarded)

Co-Investigator: “A Community-Based Study of Central American Mothers Navigating Head Start”

- Collaborative project co-developed with PI Dr. Kerri Evans

2026 Horowitz Foundation for Social Policy Grant (\$10,000, not awarded)

PI: “Immigration Policy and the Family: Oral Histories of Central American Mothers”

- Sole applicant, competitive foundation award

RESEARCH EXPERIENCE

July 2014 – Present Research Team Member/Graduate Research Assistant
Boston College School of Social Work; University of Maryland, Baltimore County

Topics: Outcomes and experiences for Unaccompanied Refugee Minors (URM), Unaccompanied Children (UC), and Latin immigrants and refugees

Skills: Analysis and interpretation of quantitative and qualitative Data (Spanish/English), and manuscript drafting/submitting/publishing

- Jan 2019 – Nov 2021 Graduate Research Assistant**
University of Maryland School of Social Work
- Topics: Randomized controlled trial (RCT) of a universal home visiting program evaluation, longitudinal study and RCT of Attachment Biobehavioral Catch-up (ABC)
- Skills: Project planning and implementation, mixed methods data collection (Spanish/English), IRB management, participant recruitment, data monitoring and management, project coordination, coding maternal sensitivity (Spanish/English), data analysis, report development, engagement with stakeholders, grant preparation, manuscript preparation and submission
- Dec 2015 – Sept 2017 Research Project Coordinator**
Johns Hopkins Bloomberg School of Public Health
- Topic: National home visiting program evaluation and networking
- Skills: Research coordination, participant recruitment, stakeholder communication, survey development, data management, conference planning, development of manuscripts/webinars/abstracts
- Jan 2013 – July 2015 Research Assistant**
University of Maryland School of Social Work
- Topic: Evaluation of wraparound services for youth and families
- Skills: Research coordination, mixed methods data collection (Spanish/English), data monitoring, presentation of local and national reports
- Aug 2013 – July 2014 Social Work Research Intern**
Lutheran Immigration and Refugee Service (LIRS, now Global Refuge)
- Topic: Unaccompanied Refugee Minor (URM) outcome evaluation
- Skills: Survey development, literature review, planning and implementation of a pilot study, semi-structured interview data collection, data coding, data analysis, report preparation, conference submission and presentation

Spring 2006

Independent Study Project

School for International Training via University of Colorado and
University of Managua, Nicaragua

Topic: Indigenous land rights, gender and development

Skills: Proposal writing, independent research, qualitative
interviewing (Spanish), stakeholder engagement (Spanish), data
analysis (Spanish), report writing (Spanish), and presentation of
findings (Spanish/English)

PRACTICE EXPERIENCE

Aug 2012 – June 2013

Social Work Intern

Wolfe Street Academy Elementary School; Baltimore, Maryland

Topic: Support for Latine/x immigrant families in a school context

Skills: Case management (Spanish/English), interpretation services
(Spanish/English), therapeutic group facilitation for 5th-grade girls,
coordination and co-instruction of ESL classes,
planning/implementing/reporting on a needs assessment of the
school's Latine/x immigrant families

June 2010 – July 2012

Health Counselor, Peace Corps Volunteer

El Hospital de Infectología; Guayaquil, Ecuador

Topics: HIV/AIDS, infectious diseases, wellness, LGBTQ support

Skills: Health education via interviews and presentations (Spanish),
pre and posttest counseling (Spanish), and group therapeutic
wellness facilitation (Spanish/English)

July 2007 – May 2010

Case Manager and Victim Advocate

La Piñon Sexual Assault Recovery Services; Las Cruces, New
Mexico

Topics: Support for sexual assault victims/survivors

Skills: Case management for victims/survivors, preparation of
national reports, court accompaniment, coordination of counseling
services, recruitment and hiring of counselors, crisis response
(Spanish/English), facilitator in community
presentations/events/fundraisers

TEACHING EXPERIENCE

- 2026 - 2027** **Costa Rica Faculty Development Institute**
Develop and pilot comparative modules for SOWK 600
 University of Maryland School of Social Work; Baltimore, Maryland
 Costa Rica
- 2026 (spring)** **SOWK 670: Research Methods (online and in-person)**
Lead Teaching Assistant
Instructor, *Qualitative Methods*
 University of Maryland School of Social Work; Baltimore, Maryland
- 2026 (spring)** **SOWK 600: Social Welfare & Social Policy (in-person)**
Teaching Assistant
Instructor, *Immigration Policy: Past and Present*
 University of Maryland School of Social Work; Baltimore, Maryland
- 2014** **PREV 664/NRSG 664: Critical Issues in Global Health (online and in-person)**
Teaching Assistant and Part-Time Lecturer, *Latin America focus*
 University of Maryland School of Nursing; Baltimore, Maryland
- 2012 – 2013** **ESL for Latin Immigrant Families**
Co-Instructor (Spanish/English)
 Wolfe Street Academy Elementary School; Baltimore, Maryland
- 2010 – 2012** **Wellness Class for People Living with HIV/AIDS**
Co-Instructor (Spanish)
 Fundación VIHDA; Guayaquil, Ecuador

AWARDS AND SCHOLARSHIPS

- 2024** Center for Global Engagement Global Scholar Award (\$2,000)
- 2024** Community-based private funder (name withheld at funder's request; \$4,000)
- 2023** Donna Harrington Fellowship (\$2,000)
- 2023** Professional Development Award (\$1,000)
- 2022** PhD Travel Award (\$500)
- 2022** Global Travel Fellowship (\$1,000)
- 2021** PhD Travel Award (\$500)
- 2020** Susan J. Zuravin Scholarship (\$2,000)
- 2014** Consuelo W. Gosnell Fellowship from NASW Foundation (\$2,000)
- 2013** Leonard and Helen R. Stulman Scholarship (\$2,000)
- 2012** Peace Corps Fellowship (unpaid)

LEADERSHIP

- 2026** **Symposium organizer** at the Society for Social Work Research conference in Washington, D.C., *Uplifting Central American Parents' Narratives: Strengthening Practice and Responding to Policy*.
- 2025 to Present** **Co-founder and co-facilitator** of a student group to support community-based participatory and related methods, *CBPR Student Collective*.
- 2023 to Present** **Research mentor** to junior Ph.D. students and master's level students, including training in quantitative and qualitative data analysis, offering consultation for community-based participatory projects, assisting with writing, presenting, and publishing, and applying for academic programs and positions.
- 2023 to Present** **Supervisor** of community- and university-based research team that centers lived experiences and collaborative approaches to research. Supervision includes project planning, data collection, data analysis, data interpretation, and the presentation and publication of findings.
- Facilitator** of community advisory board for dissertation research with formerly unaccompanied immigrant mothers. Collaborate with 5 community members (including 3 mothers with lived experience) on research design, recruitment, data interpretation, and dissemination.

SERVICE

- 2026 – Present** **Guest Co-Editor: *Qualitative Social Work* Special Issue:** Special issue co-developed on qualitative methods and innovative CBPR methods under dangerous conditions worldwide. Anticipated publication September 2027.
- 2026 – Present** **Student Member of the Editorial Board,** *Child Maltreatment* journal
- 2025 – Present** **Committee Member,** PhD Program Review for the Group for the Advancement of Doctoral Education in Social Work (GADE)
- 2025 – Present** **Ad Hoc Reviewer** for *Child Abuse & Neglect*, *International Journal of Qualitative Methods*, *Social Science & Medicine*, *Journal of International Migration and Integration*
- 2025 – Present** **Volunteer** with Asylee Women Enterprise (A.W.E.; Spanish/English) in Baltimore, MD
- 2023 – Present** **Committee Member,** Donna Harrington Exemplary Faculty Mentor Award at the University of Maryland School of Social Work

2022 – Present **Volunteer** with Justicia Alimentaria/Food Justice (Spanish/English) in Washington, D.C.

PROFESSIONAL MEMBERSHIPS

Society for Social Work & Research (SSWR)	Group for the Advancement of Doctoral Education in Social Work (GADE)
Association of Professionals Solving the Abuse of Children (APSAC)	International Society for the Prevention of Child Abuse & Neglect (ISPCAN)
The Center on Immigration and Child Welfare Initiative (CICW)	Council on Social Work Education (CSWE)
The Forced Migration Initiative (FMI) Network	Emerging Migration Scholars Collective (EMSCo)

CERTIFICATIONS

Adult Attachment Interview (AAI) coder - AAI Institute attended 07/2020 with Drs. Howard and Maryam Steele, <i>The New School</i> - Certified Mary Main system, 2022	Reflective Functioning (RF) coder - RF training attended 01/2021 with Dr. Howard Steele, <i>The New School</i> - Certified Fonagy system, 2021
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SPECIALIZED SKILLS

Software	Quirkos, SPSS, STATA, NVivo, ATLAS.ti, REDCap, Qualtrics
Language	Spanish: Advanced professional proficiency, non-native (research, interviewing, transcription, data analysis, community engagement, publication)