**8th SGA General Body Meeting**

**Monday, May 7th, 2018**

**5:00pm-5:55pm, 2W11**

1. **Call to Order –** 5:05 by *Amanda Menke*
2. **Approval of Minutes -** Approved
3. **Old Business**
   1. OneCard Balances – Does not come from student fees. We cannot get money back because they barely break even by the end of the year and it is a self-sustaining system.
   2. SGA Exec Board Events
      1. End of year celebration went well, thank you to volunteers
      2. Baltimore Strange Fruit event went well, 81 people attended
4. **New Business**
   1. **Student Group Updates**
      1. The Alliance – no updates
      2. AOWG – Have selected new leadership, considering ordering new ‘Black Lives Matter’ cap stickers. If any groups have unused money we could put it toward more stickers.
         1. What about t-shirts for next year instead?
         2. Is there really a need for more? Most people have them and some have multiple
         3. Stickers for Promise Heights
         4. Reach out to Ms. Washington for those that want to donate
      3. CSWF – Have 2 interested leaders, still open for more leaders
      4. ISWO – Next year plan to emphasize local-global, some leadership interest but still spots open
      5. LUCHA – Plan this summer to create blueprint for events and group in general, so whoever takes over will have that to use
      6. MSU – Have one interested person, but still need more leaders
      7. OASIS – Next year have 4 continuing leaders, and will leave some open for first year students
         1. Oasis has formed an advocacy team
         2. Collaborating with LUCHA
         3. Word of advice – recruit new students at orientation
            1. Don’t wait until end of day when everyone leaves
            2. SGA leaders present in the morning giving out gifts, but no slots for SGA then, maybe SGA could have a table
            3. Maybe make and hand out flyers about each group and first meeting
            4. Could put info and leaders on bathroom stalls that first week
            5. First activity of the semester could be collaborative to encourage general participation
            6. Maybe schedule per week next year so groups don’t overlap
      8. Tikkun (Inactive)
      9. Queer Community Alliance
         1. Have new leadership for next year, have a foundation student join as co-leader to keep it running
   2. **SGA Exec Board Updates**
      1. Treasurer Report
         1. Thank you for turning in all paperwork
         2. A few groups are missing things, contact Erica with any questions
      2. Graduation
         1. How did speakers get picked? Seems like students made suggestions but to no avail
            1. School has never paid for anyone in the past to speak, so money was a deciding factor
            2. Will convey to Dean Barth in the future that if he solicits student input about speaker then he should consider suggestions or at least provide feedback
         2. Could we use extra student group money for the speaker? Could we have more clarification about what we are allowed to use money for?
            1. This may not be allowed but clarification about what student group money can be used for can be clarified for next year
         3. See if students have connections
      3. Certificates
         1. Student leader of the year: Ramona Dowdell
         2. Student group of the year: OASIS
   3. **2018-2019 Exec Board Announcements**
      1. Introductions
         1. Feel free to reach out to Geneen Godsey
   4. **USGA Updates** – looking for senators next year, we have 2 and need 6
   5. **Committee Update**
      1. DAO - Dean Barth hired Dr. Ash here part time as diversity officer, has an office on third floor. He is trying to roll out a plan for how they will better campus climate and diversity by fall next year. He will be doing interviews to collect input (not including students), trying to find the best way to get all student input to him because that is important.
         1. Each group might make report to give to Dr. Ash so that there is a connection between him and each group and we are heard. Include what has been done to increase diversity, future plans, and info about the group.
         2. If you’re graduating, you can still be a part of it, get in touch with Jessica
         3. Dr. Ash will spend 20% of time at SSW and the rest at the school of nursing
5. **Guest Speakers**
   1. Academic Affairs Associate Dean Megan Meyer and SSW Academic Advisor Nakiya Schurman- Primary and Secondary Concentration Student Feedback
      1. Feedback on secondary concentration, there are pros and cons, what do you think?
         1. Benefit – having a clear structure if you’re macro and want to take two clinical courses to be licensed one day.
         2. Con – If you ever want to take clinical license, school should make it clear you can’t get LCSW without those clinical courses, wasn’t made clear to me.
         3. It works well when people ask what your focus is – helps employers understand
         4. As a macro student, employers don’t understand what social work is, a specialization is helpful
         5. The matrix is helpful
         6. Clinical student but macro job experience, so dual concentration was good for me
         7. Clinical classes do look good for employers, and as a safety net
         8. More advising sessions might be helpful
         9. Why do we have the division to start with?
            1. Market is becoming more specialized
         10. Masters level program should have more control over what we take and not have such a rigid path
         11. Some clinical classes would be beneficial to macro students and vice versa, we should be familiar with both
             1. We are trying to get more courses to be dually listed, to help macro students have more options
         12. Macro can and should be an added aspect to every single class
         13. Even at job fair, there were few options and limited with what classes to take for Macro, it’s a disservice
         14. Macro students are about 15% of student body, classes are limited because of that
         15. Macro student, would be disappointed if clinical were required because I didn’t like them, but at least I got to see it’s not for me
             1. Getting rid of the secondary wouldn’t affect people, you can still take all the same classes, just wouldn’t say a secondary on transcripts
6. **Announcements**
   1. Lauren Highsmith - Peer Mentoring Program
      1. Really need peer mentors for next year
      2. Email coming soon with application
7. **Adjournment –** 6:04pm *Amanda Menke*