**3rd SGA General Body Meeting**

**Monday, November 6th, 2017**

**5:00-6:00 pm, 2W11**

**Meeting began at 5:01 by Amanda Menke**

1. Call to order
2. Guest speakers
   1. Colin smith – Local Purchasing Initiative
      1. Piper from Culinary Architecture
      2. Kim from Breaking Bread
      3. Agape House
   2. Dean Barth – Open Discussion
      1. **What do you do?**
         1. Responsible for the MSW and PhD programs, externally funded research
         2. Spend most of time bringing resources into school to do the things that faculty want--that’s how the school is constructed
         3. Faculty lead, administration not have undue influence on curriculum and content
         4. Currently working on--generally from Perman, what he should be doing
            1. Center on addiction resource services
            2. Working on getting research out into the field
            3. MPower series
         5. Specific projects
            1. Promise Heights
            2. Find placement where investment of dean’s time and expertise could generate additional benefit
         6. Not direct responsibility for MSW program or curriculum--control financing of things, which gives him some leverage
         7. Recruit faculty and staff: 330 faculty and staff
         8. Role in accreditation
         9. “Diversity and inclusion”
            1. Increased diversity of students and professors
            2. Strengthening “pipeline” for faculty
            3. Looking to bring staff and faculty together, better support a career path
            4. In reference to student satisfaction, he said something like “men and Asians” are satisfied but “women and African Americans” (I think?) are not, as well as people that have been on staff longer feel less included than newer folks
      2. **Attending Dr. Kim’s session, several faculty and staff members spoke up about issues of experiencing racism on campus, with one quote of a faculty member saying climate was killing them. What is going to address concerns of faculty and staff?**
         1. The campus is working on
            1. Perman: Diversity Advisory Committee, which did a climate survey
            2. There are striking things in the climate survey, set up as baseline for how we’re doing--survey lets us know where issues are
            3. Student survey not released yet
            4. Campus resources

Title IX

Ombuds

Number of schools hired chief diversity officer

Nursing: someone from outside

Law: get professor to be dean of diversity and inclusion

SSW: looking to learn from what they’re doing and how they could work together

Looking to put more resources in place and provide successful integration of faculty and staff

* + 1. **Follow-up on wording from Charlottesville about “working towards a more just and anti-racist society”. How are you implementing anti-racism?**
       1. Anti-racist is just “a term that’s been around for 20 years.” Nothing very specific in mind--not going to be bringing in People’s Institute
       2. Hoping to have curriculum better infused with anti-racist language and ideas, curriculum committee working on a separate course, which may be piloted next fall
    2. **Why not have People’s Institute offered here as part of our program, have it subsidized or regularly happening at the school for students to take part in?**
       1. Mostly expensive--don’t run a school by bringing in consultants to do the teaching that we do ourselves
       2. The curriculum committees objective to figure out how to prep students for work, effective across groups, consistent with social equity anti-racist principles
       3. Can’t afford to bring in specialty groups or consulting groups
          1. Not in our budget from your curriculum
    3. **If not hiring consultant to hear what professors can do, wondering based on professor’s saying that they’re not equipped to have convos around race, what type of professional development opportunities are available for staff and faculty, outside of Undoing Racism?**
       1. Don’t have a simple answer
       2. Implicit bias training
       3. Prof. Stubbs working with junior faculty and new faculty to anticipate and manage conversations related to race
       4. Look for people to be skilled in practice and teaching-- said it’s hard to get people who are “skilled in practice and skilled in these conversations”
       5. Curriculum committee looking to meet expectations of at least some students by having 15 week course
          1. Do we have enough faculty to teach them?
          2. What preparation of the faculty is needed?
          3. Can we have enough sections to make it mandatory?
    4. **School has bad image in Baltimore and not being good to people of color and see it in the curriculum and feel it coming through the door--issue of human behavior course assignment.**
       1. We’re working on it
       2. I hope it’s been clear where these decisions are made
    5. **What are some things that the school is doing to promote diversity and inclusion of racial identities? I understand that the curriculum is not your job, but with what is your job what are we working on to improve it.**
       1. Diverse faculty in terms of gay and lesbian representation--may not show up in the classroom, but we’re strong in that area
       2. Worked to try to expand work in the community
          1. 8 community schools
       3. 75% of current junior professors are of color, 50% of faculty that I’ve hired since I got here are of color
       4. Trying to do more international work
       5. Research Assistant Professor role created--post-doc program and research assistant professor to get folks on to tenure track
    6. **Some students are still graduating and ignorant to their implicit and explicit biases. What type of skills do you expect us as students to graduate with to go out as social workers?**
       1. Decided by curriculum committee
       2. Very ad hoc, implicit bias test sent out randomly, but not really structured
       3. Whole bunch of ways to think about policy making, race and ethnic interactions
       4. Right now inclusion requirement that content on race and diversity is in every course, but not clear about what that is--lack consistency of terms and concepts across courses
    7. **What is the formal system for a student in a class to make a complaint and hear feedback about what is being done?**
       1. Tell Megan Meyer
       2. Go to professor first, unless not comfortable doing that
       3. Ombuds person on campus if school is protecting somebody
          1. Will get back to you
          2. File all complaints
    8. **Issue of research assistance positions: apply and not hear? How do we get more opportunities?**
       1. Job opportunities do come up throughout the year as grants come through
    9. **Is there a separate review process of adjunct faculty and full-time faculty? Issues of quality with adjunct faculty and not clear how feedback is responded to or addressed by the school.**
       1. No
       2. There is more variability in our adjunct faculty
       3. Since we have more leeway of moving them out if they show up at the bottom, try to be responsive, but sometimes are slow

1. Approval of Minutes – approved
2. Old Minutes - none
3. New Business
   1. Student group Updates
      1. The Alliance
         1. Meeting on 11/27 @ 5pm in room 2E10
      2. AOWG
         1. Meeting on 11/13 @ 12:15pm in room 2E10
      3. CSWF
         1. Event on 11/20 at 12:15 in lobby to write thank you letters to faculty and staff
      4. ISWO
         1. Lunch 11/17 at an Indian restaurant, talk to individuals who have graduated and moved on to employment
         2. Tentative meeting 11/20 @ 12:15 room 3e14 dangers of the savior mentality
      5. LUCHA
         1. Recent DACA and beyond event
         2. Meeting 11/13@ 12:15, 12/11 12:15
         3. Event 11/17 salsa dancing lessons
         4. 12/6Need at least 50 people to get bus for transportation to DC for march to support DACA students
      6. MSU
         1. Meeting 11/20@ 5pm
         2. Macro Monday volunteers needed - panel of macro practitioners to talk about their role
      7. OASIS
         1. Meeting 11/13@ 5pm
         2. Had a happy hour last Friday
         3. Newsletter sent via email every Monday
      8. Tikkun
         1. Meeting 11/13@ 5pm, combined with Queer Community Alliance
      9. Queer Community Alliance (QCA)
         1. New co-chairs
         2. Event 11/13@ 5pm in auditorium, will show clips of how LGBT is portrayed in media
         3. Meeting 11/27@ 5pm in room 2e11
   2. USGA Updates
      1. Meeting on Wednesday to vote for new VP
   3. Committee Updates
      1. DOW decided on action items for the year, formed subcommittees, need students to sit on subcommittees
   4. SGA Exec Board Updates
      1. Student groups can send write up to request money from SGA money left over at the end of the semester
      2. Happy hour event at the end of this month
      3. Survey today to gage student engagement during alumni ice cream social
      4. Student from school of medicine looking for volunteers to serve meals on thanksgiving day in an elementary school, or you can donate food/winter gear
4. Announcements
   1. Coming soon: Phi Alpha honor society for social work students, meeting with Dean Shafer soon
5. Adjournment 6:02pm by Amanda Menke