

Connections

A Magazine for Alumni & Friends of the School of Social Work



How Can We Help?

“We are the youth of our great city. We want peace, respect and unity.”

In Pursuit of *Social Justice*



UNIVERSITY of MARYLAND
SCHOOL OF SOCIAL WORK

Dean's Welcome



I am pleased to welcome you to *Connections*. This issue lifts up our work in response to the dramatic increase in the nation's attention to the institutional racism that undermines social justice across our nation, and, especially as signified in the death of Freddie Gray. Our lead story focuses on how our School addressed the immediacy of the Baltimore unrest—which occurred in close proximity to our School and Promise Heights. With more than 20 faculty and staff working in community settings in West Baltimore every day, we are truly at the epi-center of the challenges and the opportunity. This is an amazing time to be here. We are clearly the right School in the right place at the right time.

The stories here are all ongoing. They begin more than 50 years ago when the School of Social Work was started in Baltimore and include the School's central efforts to reunify families torn apart by the riots, and subsequent arrests and curfews, in Baltimore in 1968. Then we helped to reunify families. Now we are helping to restore momentum to our city and to create greater good.

Steve Case, former AOL chief, was recently in Baltimore and commented that “the momentum is strong. I think there is a really unique opportunity for Baltimore to not just be the Charm City but also to be the comeback city ... to be a model for social enterprise, for impact investing, for social entrepreneurship.” I agree. Part of restoring momentum is to bring in new resources and put them to work. Since

July of 2015 we have received nearly \$50M in federal grants—virtually all of it supporting innovations in service delivery, research methods, training methods, and implementation science. A broad array of federal funders are involved. Embedded in these projects are multiple opportunities to spin off social enterprises. Each has elements that support our home City (or neighboring areas) and is also of national significance.

We have had many delegations come through the School and to our community locations to meet with faculty and staff. Although it is not quick to turn delegations into dollars and deeds, we have been talking with new partners with whom we have not previously had enough conversation.

Our cover story also offers a spring snapshot of related educational activities within the School. This academic year has already proven to be a year of continuity with significant advancements designed to institutionalize much of the work on cultural humility and anti-racist teaching that we began to accelerate last year. Our School has leaned into change in Baltimore since the 1960s and have done so during the time of unrest and will continue on—we will never lean back.

With appreciation for all of our role models and supporters, as well as those who challenge us to do better.

A handwritten signature in black ink, appearing to read 'Richard P. Barth'.

Richard P. Barth, PhD, MSW
Dean and Professor

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**In Pursuit of
Social Justice**

By Wanda Haskel



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Send comments to:
University of Maryland
School of Social Work
Alumni Affairs Office
525 W. Redwood St.
Baltimore, MD 21201

E-MAIL US AT:
alumni@ssw.umaryland.edu

EDITOR:
Matthew O. Conn
Assistant Dean of Communica-
tions

GRAPHIC DESIGNER:
Sandra Audia Little

In the Winter 2015 edition we misspelled the name of Board of Advisor member Joan Zlotnik. Our apologies.

Three Join Faculty Ranks at the SSW

The School of Social Work is proud to welcome three new faculty members to our family.



Angela Henneberger,
PhD



Haksoon Ahn, PhD



Theda Rose, PhD

Angela Henneberger comes to the SSW as a Research Assistant Professor. Henneberger earned her PhD from the University of Virginia and was most recently a post-doctoral fellow at Penn State University.

Haksoon Ahn, formerly a Research Assistant Professor, has been promoted to Associate Professor. Ahn has been with the School for six years. She earned her PhD from Brandeis University and her MSW from Tonsei University. Also promoted to Assistant Professor from Research Assistant Professor is Theda Rose. Rose earned her PhD from Catholic University and MSW from SUNY-Stony Brook.

Liz Gosselin's



Professor Jody Olsen, Liz Gosselin and Dean Richard Barth

Liz Gosselin, Peace Corps Masters International student at the School of Social Work has begun her two year placement in Quito, Ecuador where she serves as a Childhood Development and Communication Specialist. You can follow her journey, experiences, and memories on her personal online blog. Find her at elizabeth2yearadventure.wordpress.com.

In an interview with the School before she left, Gosselin stated that "I first became interested in the Peace Corps after my study abroad experience in London. I worked at a women's

community center in south London and I really enjoyed learning about and becoming a member of the community. That experience sparked my interest in traveling and learning about different cultures and communities.

I have always enjoyed working in communities, learning about what makes them great, and working to help support members of communities. I felt the Peace Corps would be a way for me to combine all these passions together.

For me Peace Corps will be a great experience that will provide me with many opportunities to practice and

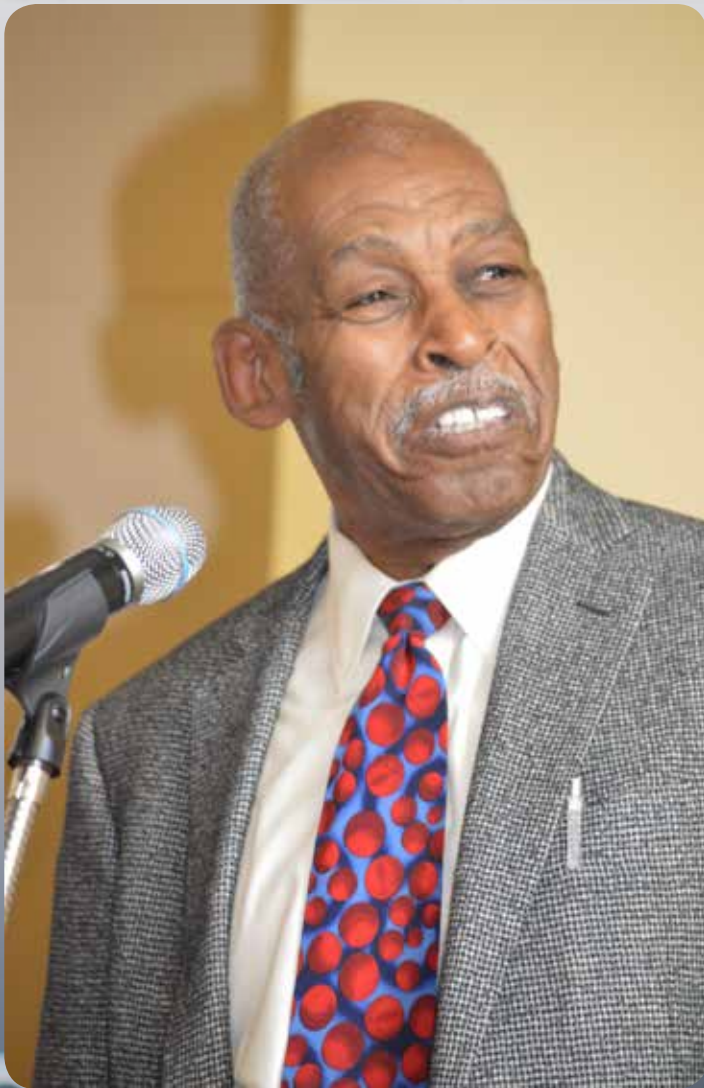
develop my social work skills. I already feel that many of my foundation year classes will and have prepared me for my upcoming Peace Corps experience specifically in regards to the areas of community engagement and multicultural competency.

Joining the Peace Corps will allow me to expand and build upon these areas as well as many others. I am very excited and a little nervous for this experience to begin. I know that I will be pushing and learning a lot about myself, gaining unique experiences, and making amazing memories."



2 Year Adventure in Ecuador

School of Social Work



Professor and Former Dean **JESSE HARRIS** RETIREES

Dr. Jesse J. Harris, long-time professor and dean emeritus of the School of Social Work, retired at the end of the 2015 school year. A retired Army Colonel, he served 20 of his 30 years of military service as a social worker. He was chief of social workers for the Army Surgeon General and served as consultant to the U.S. ambassador to Mozambique on the plight of child soldiers during that country's civil war.

Jesse Harris has been a fixture at the School of Social Work since he joined the faculty in 1990. He became dean in 1991 and stepped-down as dean in 2006. Harris is credited with starting the School's Social Work Community Outreach Service (SWCOS) over 20 years ago. Today, SWCOS serves as a national model in community-based social work.

Social Work

Ed Pecukonis

HONORED AS TEACHER OF THE YEAR



Each fall, the University of Maryland, Baltimore, selects researchers, teachers, public servants and entrepreneurs on campus to honor. This year, Edward Pecukonis, PhD, MSW, associate professor and director of Maternal and Child Health Training is a champion of interprofessional education (IPE) and has been named Teacher of the Year.

Dr. Pecukonis has instructed students on the UMB campus for the past 32 years. He held a faculty appointment with the School of Medicine from 1983 to 1997, when he joined the full-time faculty at the School of Social Work. The Maternal and Child Health program that Dr. Pecukonis directs trains graduate and doctoral students and has won national awards, including the 2005 Secretary of Health and Human Services Award for Innovations in Health Promotion and Disease Prevention. The students, from all UMB professional schools, participate in an interdisciplinary course to tackle serious health issues affecting vulnerable families.

Most recently, Dr. Pecukonis was awarded \$900,000 from the Health Resources and Services Administration to expand this project to the University of Maryland Center for Public Health Social Work Education. An innovator who helped grow IPE at UMB and served as co-director of the Center for Interprofessional Education, Dr. Pecukonis is again broadening the boundaries with the School of Social Work's Center for Excellence in Motivational Interviewing, where he serves as coordinator. He also carries a full faculty course load, is widely published, and a mentor to many.

A Social Work Pioneer, *Harry Chaiklin Passes Away*



The School of Social Work is deeply saddened to report the passing in October of Professor Emeritus Harry Chaiklin.

SSW Dean Richard Barth said of Harry's passing "I can't begin to retell what a significant role Harry had in the development of the School—where he served for 35 years--and of the profession. In short, he demonstrated his passion for excellence in practice, innovation and creativity in his teaching and many other activities. He challenged his students to achieve more than

they knew that they could and he challenged the profession to think in creative ways. His impact was immeasurable and lasting."

Recognized by the National Association of Social Workers as a "Pioneer," Dr. Harris Chaiklin had been a professional social worker for nearly 50 years. During that time, he served on the faculties of three schools of social work and, throughout most of those years, also held a part-time job as practitioner in a social agency or as a private practitioner.

His combination of scholarship and hands-on experience enriched Dr. Chaiklin's role as a teacher, his insight and relevance as a writer, and his effectiveness as a consultant. Students benefited from his ability to relate theory to practice, and the balanced perspective of his published articles has enabled

Dr. Chaiklin to enlighten the profession with his critical analyses of social work, its focus, direction, practice, and role in a democratic society.

In consultation with agencies and programs, Dr. Chaiklin brought to the field a unique special brand of scholarship and relevance. He was

a valued advisor to the Veterans Administration Social Work Service program during its transition from hospital- to community-based mental health care. His strong affirmation that social work's role in the community was equal in importance to its traditional one-on-one clinical relationships was helpful in providing the impetus for this change in the VA's policy.

Dr. Chaiklin received a number of honors, including: the Dean's Medal from the School of Social Work; Maryland Association of Higher Education Award of Merit for the Dual Degree in Social Work and Dance Therapy; a listing in Who's Who Among Human Service Professionals; the Harry Greenstein Award, Baltimore Associated Jewish Charities; election to Alpha Delta Mu, Morgan State University; Senior Fulbright Hays Lecturer, Haifa University; a listing in Who's Who in the East; was recognized by Outstanding Educators of America; Social Worker of the Year, Maryland NASW; and he was a Commonwealth Fund Fellow, at Yale University. Dr. Chaiklin also wrote more than 50 articles, primarily published in professional journals.

Dr. Chaiklin earned both his bachelor of arts and master of arts in sociology from University of Connecticut, and a master of science in social work from University of Wisconsin. He earned his PhD in medical sociology from Yale University.

If you would like to make a donation in Harry's memory to the School's scholarship fund, please contact the School of Social Work's Development Office at dfinchbaugh@ssw.umaryland.edu.

FIVE JOIN BOARD OF ADVISORS



Steve Kaiser



Laura Katz



Michele Speaks



Jane Sundius



Kimberly Warren

Five distinguished individuals have joined the School of Social Work's Board of Advisors. Stephen D. Kaiser, MA, Principal/Founder of Kaiser Associates, Inc.; Laura L. Katz, MSW '73, JD, Partner/Attorney with Saul Ewing, LLC; Michele I. Speaks, BA, Principal of Apples and Oranges Fresh Market; Jane Sundius, PhD, former Director of Open Society Institute-Baltimore; and Kimberly Warren, JD, President of Friends of Great Kids Farm.



DR. SHANDA CROWDER TO LEAD POSITIVE SCHOOLS CENTER

The School of Social Work is very pleased to introduce Dr. Shanda Crowder as Director of its new Positive Schools Center.

Crowder was recently the Chief of Staff of the Social Services Administration of the Maryland Department of Human Resources. She has earned a Doctorate of Education in Urban Educational Leadership from Morgan State University, and has had extensive experience at Maryland's Department of Education, the Governor's Office for Children, as well as in special education.

The Open Society Institute (OSI)-Baltimore has awarded a grant to the Social Work Community Outreach Service (SWCOS) to support the creation of The Center for Positive School Climate and Supportive Discipline. The Center will work with public schools across Maryland to reduce disparities in school discipline for children of color and children with disabilities to improve student outcomes.

Compassionate Care

Hospice advocate John Cagle is devoted to dispelling myths and making end-of-life care as painless as possible for terminally ill patients and their loved ones. An assistant professor at the **University of Maryland School of Social Work**, Cagle teaches hospice essentials to the next generation of leaders while partnering with Baltimore City on a hospice education and awareness campaign.

Learn more about John: umaryland.edu/champions

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Where hope
takes root



Center, Delegate Antonio Hayes, Principal Curtis Durham

KaBOOM! Playground Build at Gilmor Elementary

The SSW's Promise Heights Initiative, SSW volunteers, and close to 200 others recently helped build a new playground for Gilmor Elementary students and the children who reside in the Sandtown-Winchester area of West Baltimore. Freddie Gray, whose death spawned protests and riots in Baltimore, grew up in the Gilmor Homes public housing area served by Gilmor Elementary.

Although Gilmor has a small playground, it was in poor shape and not large enough for the school population and community residents.

KaBOOM! is a nonprofit organization dedicated to giving all kids the childhood they deserve, filled with balance and active play so they can thrive.



Tierra Harris, Mayor Stephanie Rawlings-Blake, Cirron Grennidge, KaBOOM!, Sonya Goodwyn, BCPS, James Siegal, Executive Director, KaBoom; Bronwyn Mayden, Curtis Durham, Principal.
Photo credit Carde Cornish





Bethany Lee of the SSW and Dean Richard Barth



Bronwyn Mayden and Carl Jackson of SSW



Bronwyn Mayden; Hassan Charlie, BD, Partnerships, BCPS; Glenn Love - Director, My Brother's Keeper, Family League of Baltimore and his son; Aisha Alexander - Director, Community Interactive, KaBoom!; Dawn Kistaetter, Deputy Mayor, Baltimore City; James Siegal, Executive Director, KaBoom!



PRESTIGIOUS HEALS SCHOLAR PROGRAM LAUNCHED

HEALS Scholars Program

Associate Professor Mel Bellin, PhD was awarded a five-year grant by the Council on Social Work Education to create a Healthcare Education and Leadership Scholars program at the University of Maryland (UM-HEALS). Maryland was one of 10 sites around the country to be funded. Bellin is joined by Drs. Carolyn Tice (Associate Dean BSW Program at UMBC) and Kelley Macmillan in the implementation of UM-HEALS.

The UM-HEALS program is a skills and leadership training program for BSW students and advanced year MSW students interested in delivering healthcare services to children, adolescents, and adults and their families. In each year of the five-year program, two BSW HEALS Scholars and two MSW HEALS Scholars will receive inter-professional development opportunities, specialized seminars, focused coursework, and a \$5,500 stipend, with \$4,000 of that amount in stipend funds and \$1,500 of it allocated for travel support to attend a policy and education event.

Selected as HEALS Scholars for 2015-16 were BSW HEALS Scholars Edward Melnick and Elliott Lambert, and MSW HEALS Scholars Meshan Lehman and Daniela Matz.

FACULTY LAURELS



Lisa Fedina support criminal justice research and to provide highly qualified doctoral students with practical and applied research experience.

PhD students **Jenny Afkinich** and **Lisa Fedina** have been named National Institute of Justice Research Assistants. The program is designed to



Dean Richard Barth, PhD, was named to Institute of Medicine's National Research Council's Committee on Supporting the Parents of Young Children.



(SAMSHA) funded Minority Fellowship Program Predoctoral Dissertation Grant through the Council on Social Work Education.

Melissa L. Bessaha, PhD Candidate, received a U.S. Department of Health and Human Services-Substance Abuse and Mental Health Services Administration



Associate Professor **Joan Davitt, PhD**, was recently nominated to Chair the *Journal of Gerontological Social Work* (JGSW) Editorial Board Executive Committee.



Research Assistant Professor **Nadine Finigan-Carr, PhD** had her first book chapter published. "Navigating Professional Conferences: Essential and Effective Job Seeking Strategies" appears in book *Beginning a Career in Academia: A Guide for Graduate Students of Color*.



Bronwyn Mayden, MSW, is a recipient of the University of Maryland, Baltimore Regents' Award for Excellence in Public Service. Mayden leads the School's Promise Heights Initiative in West Baltimore.

MSW Student **Dawn Philip** has been named a Council for Social Work Education Minority Fellow.



Michael Reisch, PhD, was a Visiting Scholar at the University of California Berkeley during the Spring 2015 semester while he was on sabbatical.

Leslie Rozeff, MSSW, Clinical Instructor and Director of the National Center for Evidence-Based Practice in Child Welfare, was named to the Council on Accreditation's Public Agency Advisory Committee.



Tanya L. Sharpe, PhD, MSW, Associate Professor, University of Maryland, School of Social Work, has been named a Center for Community-Based Engagement & Learning (CBEL) Faculty Fellow.



Corey Shdaimah, PhD The National Association of Social Workers Maryland Chapter honored the SSW's **Fred Strieder** as its Social Worker of the Year, **Corey Shdaimah** as its Educator of the Year, and **Josey Dean** as its Field Instructor of the Year.

Henriette Taylor, Community School Coordinator for Promise Heights at the School of Social Work, testified before the U.S. Senate's Health, Labor, Education and Pensions Committee on "Fixing No Child Left Behind: Innovation to Better Meet the Needs of Students (Roundtable)."



Baltimore City Mayor Rawlings-Blake has named **Michelle Tuten, PhD** and **Jay Unick, PhD** of the School of Social Work to the City's Heroin Treatment and Prevention Task Force.

Promise Heights West Baltimore Efforts Discussed *in* a Story on CNN



The eyes of the nation have turned to Baltimore this past spring as protests turned to riots. The School of Social Work helped tell the story of the on-going and pressing needs of residents in West Baltimore and of recovery efforts

Addressing the needs in West Baltimore was the focus of a story on *CNN*. Efforts by the School's Promise Heights program to work with families and children in affected areas were discussed. See the story online at <http://bit.ly/1FcEOcW> and on NPR's *All Things Considered*, <http://n.pr/1Ob2UNC>.

"Feeling anxious? Eat sauerkraut"



Jordan DeVlyder

Jordan DeVlyder of the School of Social Work was mentioned in the article "Feeling anxious? Eat sauerkraut" on *FoodandWine.com*, *BioSpace*, *Food Republic*, *PsychCentral*, and in *The Examiner*.



Frederick DiBlasio of the School of Social Work was mentioned in the blog post, *"What Does Forgiveness Have to Teach Us?"* on *Huffington Post*.

Rachel Donegan of the School of Social Work was quoted in the story *"In Baltimore, Rec Centers Provide So Much More Than Just Fun"* on *National Public Radio*.



Jeffrey Singer

Jeffrey Singer of the School of Social Work was quoted in the story *"Baltimore has more than 16,000 vacant houses.*

Why can't the homeless move in?" in the *Washington Post*.

Amanda Lehning of the School of Social Work was quoted in the *Politico* article, *"Seniors Take Manhattan."*



Amanda Lehning



Where hope takes root

Bronwyn Mayden and Henriette Taylor of the School of Social Work-led Promise Heights were quoted in the Voice of America article, *"VOA Special Report: Baltimore Program Tackles Roots of Unrest,"* which also mentioned the University of Maryland, Baltimore and the schools of Law and Dentistry on *Voanews.com*.

Social Justice Champion

Nalini Negi's research at the **University of Maryland School of Social Work** is focused on enhancing the well-being of Latino immigrant day laborers. Negi brings a global perspective, having lived in seven countries across four continents, with the understanding that her global experiences also influence her local research. Her passion for social justice helps shape policies in Baltimore and beyond.

Learn more about Nalini:
umaryland.edu/champions

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Mary Hodorowicz



By Ronald Hube

When violence and looting swept through Baltimore after the death of Freddie Gray earlier this year, Mary Hodorowicz co-led a group of fellow University of Maryland (UM) social work students in providing support for kids and teachers at Matthew A. Henson Elementary School, a West Baltimore school that Gray attended as a child.

Susan Klumpner, a PhD student at the School of Social Work who heads up a youth development organization in the city, contacted Hodorowicz and “within 12 hours a team was assembled, a plan was developed, resources were located, and supplies gathered,” Hodorowicz says. “I have never before experienced such coordination, cohesion, and collaboration within a team assembled in such a short amount of time, particularly under such intense circumstances.”

And the results, Hodorowicz says, were “astounding.”

“The teachers were talking, the kids were sharing,” she says. “One school staff member commented that she had never seen a school so receptive to an outside group.”

Fourth-graders even wrote a song, called “Let Us Save Baltimore,” that attracted the attention of a local TV station.

“It broke my heart to clean up our streets,” the song goes, “pulling out glass shards from my feet. I helped the police clean up the town. There was a mess all around.”

Hodorowicz says she was “emotionally overwhelmed” by the song, which calls for peace, respect, and unity. It also shows the children’s pride in their hometown – a city where, the lyrics boast, people “don’t need a fire to burn our light, because our city is already bright.”

“The words that those kids wrote were just so hopeful, despite all the challenges,” she says.

Hodorowicz, who just a few days after the riots helped lead a group discussion for approximately 50 School of Social Work students, faculty, and staff, says she too is hopeful about Baltimore’s future.

“There are some great resources, amazing organizations, and dedicated people out there!” she says. “I wish the press would cover the positive, not perpetuate the negative.”

Gray, a 25-year-old African-American, died from spinal injuries in April, a week after being in police custody. The death touched off large but peaceful protests against police brutality and racial inequality. The demonstrations were followed by rioting, which drew worldwide news coverage.

Hodorowicz, a native of Voorhees, N.J., who grew up in Delaware and northeastern Maryland, earned a master’s degree in social work at UM in 2007, then returned to New Jersey to work as an in-home child welfare therapist. Now in Baltimore again to obtain a PhD in social work – her interest is primarily in interventions for at-risk children and families – Hodorowicz says she plans to stay here after graduating in spring 2017. The turmoil this year is not scaring her away.

“I love this city,” she says. “The more I am here, the more I fall in love with it. I know it has its problems, but it also has so much to offer and so much potential.”

Faculty Profile



Tanya Sharpe, PhD, MSW

By Ronald Hube

After Tanya Sharpe, PhD, MSW, obtained her doctorate from Boston College in 2007, she accepted a faculty position at the School of Social Work (SSW) on the University of Maryland's downtown Baltimore campus. With the city's high murder rate, Sharpe knew she would have a good opportunity to continue her community-based research on helping African-Americans cope with homicide violence.

"I came to Baltimore intently focused on developing culturally relevant interventions that could assist family members in coping with the homicide of a loved one," says Sharpe, who received a Maryland Governor's Victim Assistance Award last year for creating a model for African-Americans to deal with the murder of loved ones. The model helped lead to development of a culturally appropriate grief support and education group.

Sharpe says longstanding disparities in the U.S. that help spawn violent crime – structural inequalities such as substandard housing and lack of access to quality education and jobs – are especially acute in many Baltimore neighborhoods. This spring, anger and frustration over the inequality and the decades of chronic homicide violence and victimization reached a boiling point as the entire country watched.

"We as a nation did not bear witness to an 'uprising,'" Sharpe says, "but were awakened to the ramifications of underserved communities in pain."

The unrest, which followed days of peaceful protest, was sparked by the death of Freddie Gray, a 25-year-old African-American man who died from severe injuries a week after being arrested in an impoverished West Baltimore neighborhood. In response to the demonstrations and

the violence, the University of Maryland, Baltimore (UMB) is "taking a look not only at what happened but how we can facilitate true systemic change," Sharpe says.

Sharpe, who is a faculty fellow at the University's Center for Community-Based Engagement and Learning, which provides support for students working to improve life for West Baltimore residents, says it will take direct involvement to make a difference – involvement that the University has long been carrying out and is now expanding.

In June, Reps. Elijah Cummings and John Sarbanes met with Richard P. Barth, PhD, MSW, dean of the School of Social Work; Jay A. Perman, MD, president of the University; and others to discuss UMB's many outreach efforts for people in need, including SSW programs such as the Family Welfare Research and Training Group, the Ruth H. Young Center for Families and Children, the Social Work Community Outreach Service's Center for Positive School Climate and Supportive Discipline, and the Institute for Innovation and Implementation, which focuses on children's issues such as behavioral health and juvenile justice. This fall, UMB's urban extension center began providing community services including health screenings, legal advice and GED preparation.

Through coordination with city organizations and agencies, and with collaboration among the University's schools (Sharpe is co-teaching a course this fall on the cycles of violence with Leigh Goodmark, JD, professor at the Francis King Carey School of Law), Sharpe is hopeful that the University can help erase inequality in Baltimore and bring an end to the bloodshed.

"I'm excited by the possibilities to galvanize our resources that already exist in Baltimore to facilitate change," Sharpe says.



By Ronald Hube

The Financial Social Work Initiative (FSWI), a unique University of Maryland program led by the School of Social Work that focuses on economic stability and financial wellness – especially among vulnerable communities – is getting a boost during the 2015-2016 academic year from the SunTrust Foundation. Funding from the foundation, a philanthropic arm of SunTrust Banks, Inc., is helping to launch two financial social work scholarship and fellowship programs.

The timing, supporters say, could not be better.

With protests and violence drawing attention to disparities faced by people living in the poorest areas of Baltimore, “we are all reminded of how complex and embedded economic and social inequalities are,” says School of Social Work alumna and Board of Advisors member Meg Woodside, MSW ’07, MBA. Woodside is a co-founder of FSWI.

“I share the school’s excitement to be partnering with SunTrust Foundation to invest in educating social workers to advance family economic security,” she says.

The SunTrust Foundation Fellowship in Financial Social Work, a onetime award with a \$10,000 field-placement stipend and a \$3,000 supervision fee, was given to Holly Mirabella, an MSW/JD student who will perform field practice at the Maryland CASH Campaign, which promotes financial security for families with low and moderate incomes.

The recipient of the inaugural SunTrust Foundation Scholarship Endowment in Financial Social Work, an annual \$2,000 award to a first-year MSW student, is Melanie Stettz, MBA, a former Peace Corps volunteer whose background includes financial system project management.

Speaking on behalf of the SunTrust Foundation, Sam DiPaola, MBA, president of SunTrust Banks’ Maryland region, says funding of the fellowship and scholarship is aligned with SunTrust’s purpose of “lighting the way to financial well-being.”

“A strong grounding in financial literacy is a crucial element in building self-sufficiency and creating economic security in our communities,” DiPaola says. “With formal training in financial education, students will be able to educate and coach families in the greater Baltimore community, delivering high-quality financial education where it is greatly needed.”

Jodi Jacobson Frey, PhD, LCSW-C, associate professor and FSWI chair, says SunTrust’s support “is deeply appreciated by all as we work to advance economic stability and financial capability for the clients, communities, and systems we serve.”



Holly Mirabella, an MSW/JD student



Melanie Stettz, MBA



Christine Callahan, PhD

“We can attest that this kind of support makes a world of difference to students as they get through their coursework and field placements,” adds Christine Callahan, PhD, LCSW-C, research assistant professor at FSWI.

Mirabella and Stettz were chosen to receive the SunTrust awards “through a highly competitive process,” according to Richard P. Barth, PhD, MSW, dean of the School of Social Work.

“There is a price to pay in the cost of learning to become a more effective helper,” Barth adds. “These gifts will help reduce those costs. They also signal the increasingly high standing of financial social work in our School and in our profession.”

Stettz says she hopes to use her business and financial background “in the service of social and economic justice,” and the scholarship endowment is helping to make that possible.

“I am inspired by and grateful for the award from the SunTrust Foundation,” she says.

Mirabella, who says the unrest in Baltimore this year “stems from decades, if not centuries, of disenfranchisement,” is “humbled to have the opportunity to help close financial gaps with support from the SunTrust Foundation.”

“It is an honor to have been granted a chance to do this work,” she says.

In Pursuit of Social Justice



As Baltimore continues to respond to Freddie Gray's death and its aftermath, the University of Maryland School of Social Work intensifies efforts to address root causes of the uprising and lessen the risks and reasons for future unrest.

By Wanda Haskel



Stanley Weinstein, PhD



Megan Meyer, PhD

For some longtime Baltimore residents, April 2015 brought a measure of déjà vu.

As in 1968, after Martin Luther King’s assassination, the city saw several days of peaceful protests connected to the wrongful death of an African-American man—this time 25-year-old Freddie Gray, who sustained fatal spinal injuries while in police custody.

Once again, citizens and police clashed. Looting and arson ensued. The National Guard rolled in. The mayor imposed a curfew, and the University of Maryland School of Social Work (UM SSW) responded in the moment and thereafter.

Sadness, fear, anger and frustration were evident in 2015 as they had been in 1968; but also a spark was lit as commitment and opportunity coincided. Every conversation—often with local, state, foundation, and federal partners at the table—was about what to do next. This tragedy brought national attention to the fight against injustice and fueled our West Baltimore community’s desire to promote social change and better support the worth and dignity of all people.

Common also, was a question echoing through the halls of the School of Social Work: “How can we help?”

Stanley Weinstein, PhD, MSW ’68, executive director of the Maryland Board of Social Work Examiners, was completing his master’s at the SSW when the ’68 riots broke out. He remembers joining fellow students at the civic center (now the Royal Farms Arena) to offer services to thousands of detainees—mostly there for curfew violations—in the giant makeshift jail. “We would go down and interview the people arrested, and try to connect them with their families,” says Weinstein.

The challenges were different but no less urgent, in 2015.

Communication and Commemoration

As protests in Baltimore heated up during the fourth week of April 2015, splintering into riots on April 27, SSW administrators realized that one way they needed to help was by opening lines of communication within the School—to inform the community about closures, the curfew and available supports. They also sought to answer the question, “How can we help?” by sharing requests from community members and opportunities to assist. The School’s rapid response strategy was quickly embraced by the UMB campus.

A town hall, hastily organized on the morning of April 28 and live streamed on the Internet for those who couldn’t attend, gave School officials the chance to introduce students, faculty and staff to a newly created website, which would serve as a hub for updates and information relating to the School’s immediate and ongoing response and activities. The meeting was also one of many that occurred at the School last year, and since, which included hard conversations about issues relating to racism and inequality.

“The forum the day after the riots was an opportunity for us to come together as a community,” says Megan Meyer, associate dean of academic affairs, “... to create a supportive space for everyone who was hurting and anxious.”



ABOVE: BALTIMORE, MD - MAY 1, 2015: The National Guard surrounds the City Hall building in Baltimore, MD, on May 1, 2015, during a week of citizen protests and riots against police brutality. Copyright: duckeesue Editorial Credit: duckeesue / Shutterstock.com

“The forum the day after the riots was an opportunity for us to come together as a community,” says Megan Meyer, associate dean of academic affairs



Tanya Sharpe, PhD



Dawn Shafer

After conveying key information, facilitators invited participants (both on-site and online) to share experiences and feelings.

“We shared some really deep and personal stories about how structural racism affects us daily,” says SSW student Sierra Green. “We struggled with everything that was happening because, for people of color, it was really personal. Especially for black people. It hit; it hit hard and really deep, but many of us also recognize that structural racism is not new to, nor is it unique to Baltimore. It’s a widespread problem.”

Green is co-chair of the SSW student Anti-oppression Workgroup, which works closely with the Diversity and Anti-oppression (DAO) Committee—comprised of faculty, staff, students, and administrators—to stimulate conversation and make recommendations on diversity in the curriculum and the cultural climate at the School.

Ongoing daily messages sent via the SSW Responds website informed the School community about DAO-organized activities, including the distribution of gray ribbons; forums providing a space for participants to work through feelings; and “Signings of Support,” a wall in the School’s lobby memorializing Freddie Gray, where all were invited to add thoughts and tributes.

One contributor posted an image of an African-American child and a white child laughing together and embracing, accompanied by the message that hate is taught, not innate. Others left prayers and blessings for the Gray family.

“For me, it was very cathartic,” says Dawn Shafer, assistant dean of student services, “and it also gave voice to our



UMB students showed their support with campus rallies.



Police block protesters on a city street.

being able to come together as a community to talk about difficult issues.”

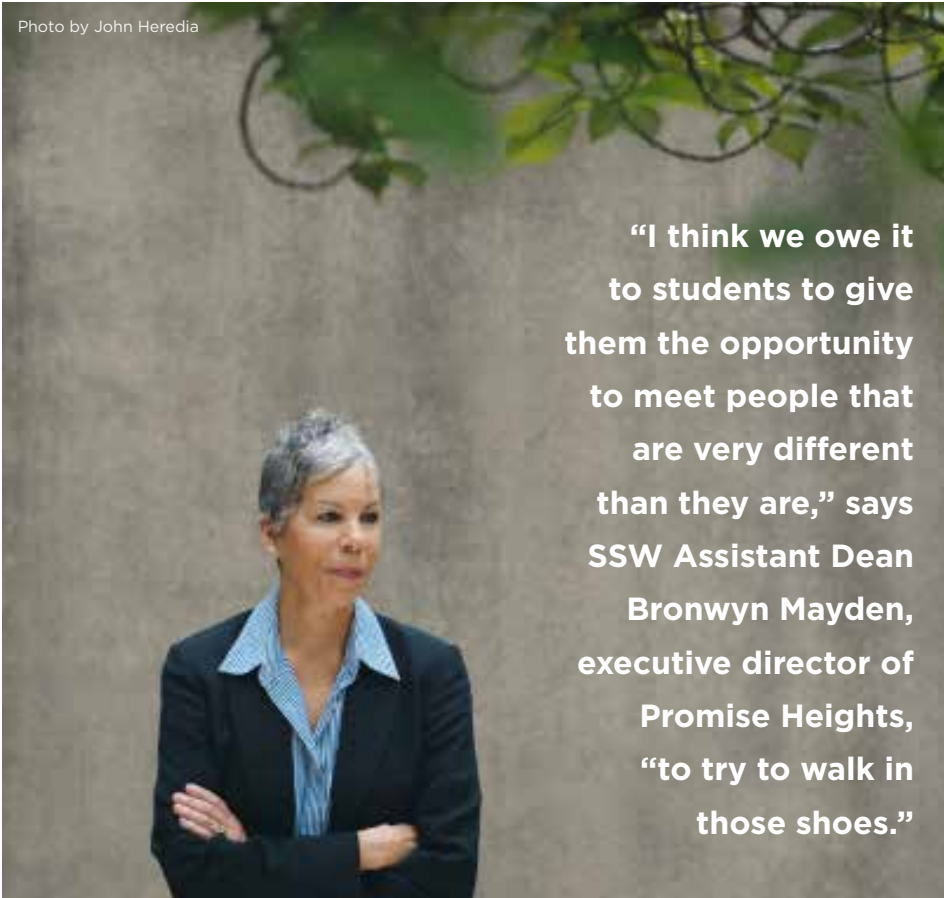
Another event fostering communication happened on May 6 when Meyer, one of the administrators on the DAO committee, facilitated a campus-wide discussion on race in Baltimore. The forum was sponsored by the University of Maryland, Baltimore (UMB) Student Government Association and organized by Student Affairs, including SSW students Aysa Lee and Dawn Phillip.

The assembly featured a panel, one of whom was SSW Associate Professor Tanya Sharpe, whose work focuses on the trauma experienced by African-American family members of homicide victims. Participants from across the University shared perspectives and ideas on social and racial justice, both in the community at large and within UMB.

Reaching Out

As the internal efforts were under way, the School of Social Work was also engaging in immediate response activities within the Baltimore city localities most affected by the upheaval. Thanks to decades of work in the neighborhood in which the protests were most intense, and surrounding areas, the School was alerted to important needs and partnerships.

Crisis teams from the SSW’s Social Work Community Outreach Service (SWCOS), Family Connections Baltimore (FCB), and Promise Heights (PH) offered trauma-informed counseling and support for students and teachers in uprising-affected West Baltimore schools, including Harlem Park, James McHenry, Augusta Fells Savage, Historic Samuel Coleridge Taylor, Booker T. Washington and Renaissance



“I think we owe it to students to give them the opportunity to meet people that are very different than they are,” says SSW Assistant Dean Bronwyn Maiden, executive director of Promise Heights, “to try to walk in those shoes.”

Academy. SWCOS also organized a food drop, setting up outside of James McHenry to distribute necessities from the Maryland Food Bank to folks in West Baltimore struggling to obtain basic provisions following the looting.

Meanwhile, a group of SSW PhD and MSW students, along with Clinical Associate Professor Fred Strieder, visited Matthew Henson Elementary (where Freddie Gray attended) the day doors reopened following the riots, to share classroom-based interventions and resources, and provide discussion space and debriefing groups for distressed students.

The SSW’s Promise Heights program was also hard at work during this time to help West Baltimore heal. Staffers held a community conversation on April 29 at Union Baptist Church, which is in a neighborhood hard hit by the rioting. Sixty-five community members attended, including clergy, educators and activists. Participants sat at round tables and shared their experiences and reactions, planting seeds of collaborations and partnerships needed to move forward.

Recognizing the progress that can come out of productive collaborations, the School took the opportunity to build on an already established relationship with

the Baltimore Police Department. In a letter dated April 22 (three days after Freddie Gray died) to then Baltimore Police Commissioner Anthony Batts, Dean Richard Barth communicated the School’s eagerness to work with law enforcement to prevent violence and incidents of brutality. Barth offered the SSW’s expertise in crisis de-escalation, restorative justice (in collaboration with the UM law school), community organizing and dialogue. Although Commissioner Batts resigned, interim Commissioner Kevin Davis recently attended an evening Social Work Policy course to discuss future directions for police work and expressed interest in more joint police and social work teams.

Enduring Solutions

While an immediate response to the April events was necessary and constructive, the route to lasting, meaningful change is through long-term, visionary work in which the School of Social Work plays an important role and through which the School seeks to make an even greater impact.

“Freddies are happening every day,” says Strieder, voicing frustration as he observes that the underlying problems that caused the unrest, such as poverty, racism and inequality, did not begin and end with Freddie Gray, but rather are entrenched, systemic and rooted in ways that cannot be solved by short-term volunteerism that comes in a flash after a riot.

Strieder calls on social workers to implement sustainable programs that will have a lasting and transformational impact. Programs like Family Connections Baltimore (FCB), which Strieder directs. Housed in the School of Social Work, FCB reaches out year after year to improve the lives of Baltimore’s vulnerable populations using evidence-supported, community-based family strengthening programs to empower families who struggle to meet the needs of their children to achieve safety, well-being and stability. Staffers work directly with families, offering tailored services, such as interventions for those exposed to trauma, and Grandparent



Fred Strieder, PhD

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Family Connections, addressing the specific needs of grandparent-headed households.

SWCOS, too, has been working for years—more than 20—to address both basic physical needs and higher order issues, including access to opportunities and education, in some of Baltimore’s neediest neighborhoods. One effective way the group does this is by establishing community schools, in which a full-time social worker facilitates partnerships between the school and the community that surrounds it to ensure that students, families and teachers have what they need to support learning.

“We know that children and families often come to school hungry and traumatized...and those things impact what happens when they’re at school,” says Wendy Shaia, SWCOS executive director. “If we ignore those things, learning doesn’t happen.”

But beyond providing resources and services, SWCOS seeks to support people living in Baltimore’s disadvantaged neighborhoods to become change agents in their own communities and to demand equal access to opportunities that are available to folks living in wealthier areas of the city and suburbs.

“So what if you give him a fishing pole and teach him to fish,” says Shaia, referring to the famous analogy used to describe effective ways to help people in need. Shaia asks what good it does to teach someone to fish if there are no fish in that community’s pond—no access to sustainable jobs, for example, especially if you have an arrest record.

Promise Heights (PH) is also on a mission to help people discover ways to lift themselves up. A U.S. Department of Education Promise Neighborhood—the only one hosted by a school of social work—PH is helping to transform the West Baltimore communities of Upton/Druid Heights with a continuum of cradle-to-college and career services. The place-based program focuses on integrating wrap-around services that include prenatal and early childhood development; extended learning time;

“We know that children and families often come to school hungry and traumatized...and those things impact what happens when they’re at school,” says Wendy Shaia, SWCOS executive director. “If we ignore those things, learning doesn’t happen.”



Photo by John Heredia

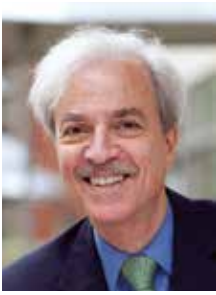
linked learning; summer and bridge programs; college preparation; youth violence prevention and reconnections for out-of-school youth. PH also provides family support services, including case management, financial literacy, referrals to health and housing services, and legal support.

Promise Heights social workers set up shop in neighborhood schools and, much like their colleagues in SWCOS, build partnerships with community organizations to strengthen supports within those schools. PH also partners with every other school on the UMB campus to bring health and legal services to the community. Functioning within *Promise Heights*, the “B’More for Healthy Babies” program is operationalizing the commitment that “black lives matter,” and has helped to reduce infant mortality and eliminate all sleep-related deaths in the last year in West Baltimore.

Not only do these programs and others like them take services and education directly to vulnerable communities, but they also help orient social workers-in-training who gain field experience through them to the specific needs of these populations.

“I think we owe it to students to give them the opportunity to meet people that are very different than they are,” says SSW Assistant Dean Bronwyn Mayden, executive director of *Promise Heights*, “to try to walk in those shoes.”

Dean Barth, who initiated the establishment of *Promise Heights*, also points out that the School must bring expertise on which interventions are most promising and how to secure grant funding for them into their partnership with the community. “We are most effective when we clarify ways that we can extend our community’s knowledge and resource base,” he says. For example, *Promise Heights* has taken a prominent partner role in applying for a HUD Choice Neighborhood grant for West Baltimore.



Michael Reisch, PhD

“Many of these groups and organizations have questions that they would like to have answered, but they don’t have the resources or, in some cases, the capacity, to answer those questions,” says Reisch,

Sharing Expertise

All of the School’s outreach programs rely on scholarly research to ensure that the services are effective. And as an institution where top-tier research is happening, there’s a movement within the School to leverage the SSW’s expertise to expand influence on social justice-related policy and to pursue more research that directly impacts disadvantaged communities.

For example, prior to the April uprising, the SSW joined scholarly forces with the Carey School of Law to explore access to justice issues, hosting a series of events at which participants—including Sherrilyn Ifill, NAACP Legal Defense and Educational Fund, Inc. president/director-counsel, who is a leading U.S. voice on race and civil rights—are examining race and police behavior.

The collaboration with the law school is “very important,” says Meyer, because the priorities that emerge will help pinpoint local, state or federal policies to tackle. The partnership is an opportunity, she adds, to closely examine “what kind of policy change is possible and how we can contribute to that.”

Duane Haley MSW ’13, who leads an alumni anti-racism group and is teaching the School’s longstanding online course on the history of oppression and racism, believes another way to impact policy is by refocusing some research on the needs of the African-American population. He cites his own experiences with employers that have mandated particular modes of therapy to be practiced on populations upon which those therapies have not been tested. Researching modes of therapy most effective for the clients being served, argues Haley, would result in more successful treatment.

“This is a structural problem within the entire field of social work,” says the former leader of SSW’s Organization of African-American Students in Social Work (OASIS). “You’d be hard pressed to find studies that focus on the African-American male, yet it’s well understood that that’s one of the most troubled populations in our country.”

Haley and his colleague, Megan Leschak MSW ’13, will explore these issues further with students in an additional elective course “Racism and Racial Equity in Social Work Practice.”

Michael Reisch, SSW Daniel Thursz distinguished professor of social justice, agrees that the School’s research program has the capacity to expand SSW’s impact on communities struggling with the poverty, underfunded schools, housing segregation, drugs, high incarceration rates and unequal access to justice that disproportionately affect African-Americans in areas like Freddie Gray’s West Baltimore. One way, he explains, is not only to study the communities themselves, but also to get community members active in posing the research questions.

“Many of these groups and organizations have questions that they would like to have answered, but they don’t have the resources or, in some cases, the capacity, to answer those questions,” says Reisch, who coordinates the Thursz Social Justice lecture series, bringing national thinkers to campus to speak on social justice issues.

Involving the community more directly in the research, as some at the School are already doing, is part of the ongoing engagement with communities that Reisch says will help faculty “build stronger relationships and greater trust” as well as “understand what we can and cannot do through our research and scholarship to help them.”

The School’s strong relationships with policy makers and their staffs and long history of addressing mutually agreed upon research questions offers excellent media and public speaking opportunities, maintains Reisch.

Self-Evaluation

Community engagement and research are critical to improving the conditions that made West Baltimore ripe for the April uprising. Another important step is to continuously examine the School’s curriculum and culture to ensure that students are being prepared to confront these issues as professionals and that the School itself is a safe space to discuss racism and social justice.

Long before Freddie Gray’s tragic death, SSW students began organizing to request courses specifically addressing systemic racism, and training to give faculty additional tools to facilitate inclusive and productive classroom conversations around race and oppression.

In response, the faculty voted in December of 2014 for the Diversity and Anti-oppression (DAO) Workgroup, which has been active for several years, to become an official committee. A faculty group that also includes staff, administration and student representation, the DAO is increasingly relied upon to help the School navigate issues surrounding race relations and the challenges African-Americans face.

For example, last year the OASIS bulletin board on the SSW’s second floor, which at the time exhibited a tribute to the Black Lives Matter movement, was anonymously papered over with the message, “All Lives Matter.”

“That increased our passion to try to help the School prepare students in

understanding the importance of the movement,” says Haley, who became involved with the DAO after the incident, “and that it’s not a movement that even suggests that other lives don’t matter; it’s a movement that says that there’s a feeling that our lives don’t matter, that black people’s lives don’t matter. There’s an implicit “too” at the end of every #blacklivesmatter.”

The DAO, with Haley’s help, held a panel discussion on Black Lives Matter—to aid the campus community in better understanding the movement’s goals and its implications on the profession of social work—from policy, community organizing, research, service and practice standpoints. Strong support for the movement within the SSW was in evidence at the spring 2015 commencement ceremony where many graduates chose to display “Black Lives Matter” on their caps.

According to Clinical Instructor and Coordinator of Field Education Victoria Stubbs, who co-chairs the DAO, the committee’s role is to “assist the University community and the School community around dealing with issues of diversity and also providing a space for students, faculty and staff to explore these issues.” Additionally, says Stubbs, the group is in place to “make strong suggestions and encouragements” on curriculum.

The Masters Program Committee, Chaired by Dr. Michael Woolley, and DAO members are looking at other universities to gather best practices on including race, oppression and social justice issues and concepts into curricula in order to make official recommendations to the curriculum committee.

“We are constantly looking at what we can do better...in the curriculum as well as in our climate,” says Associate Dean for the MSW Program Megan Meyer.

This means examining foundation through advanced courses to ensure that all students are getting certain content around diversity, difference and oppression; and considering requiring

a class on racism. It means looking at ways to put supports in place for field instructors so that field sites are actively addressing these issues; and offering enlightening experiences and materials to the School community surrounding issues of race beginning as early as orientation. It also involves what Meyer calls an “internal, critical look at ourselves” in order to assess “issues of leadership and how race and diversity are distributed across our own organization and how does it feel to work and exist in this organization.”

Already, the School is offering the two courses that Haley is co-teaching this year and has arranged for social work students to fill slots in a special topics course offered at the law school—Freddie Gray’s Baltimore: Past Present and Moving Forward. The SSW is developing an online field orientation to working in West Baltimore that will help students with inner city field placements to understand the community and how to approach and engage with its members. Meanwhile, faculty are getting assistance building their skills on fostering inclusive conversations in the classroom through teaching development sessions. In the 2015-16 academic year, the School is offering an already over-subscribed faculty development workshop to improve teaching about such topics as: navigating difficult conversations, micro-aggressions and classroom cultures, implicit bias, and creating gender affirming classrooms.

“There’s always room to improve,” says Dean Barth, encouraging everyone to take an implicit attitude test available at <https://implicit.harvard.edu/implicit/> to explore personal blind spots and biases.

But Barth is confident that tangled and tough as these issues are, the School is making strides toward helping to improve the lives of Baltimore’s communities that still suffer because of our nation’s racist history and continued tolerance of institutional and individual racism.



Victoria Stubbs

“Social work has always been dedicated to addressing the full spectrum of family, school, and community environment to improve the quality of lives for disadvantaged people,” says the dean. Noting that there are nearly 20 SSW faculty and staff now working in West Baltimore as direct service providers, he reports that “we are learning every day about ways to implement effective practices.”

“The School is filled with people with the right intentions and a deep commitment to social and racial justice,” he adds. “We have significant expertise to build on.”

Speaking to the “All School” meeting in August, Barth emphasized that we can improve what we do with more training and self-reflection about our attitudes and communications, while retaining our focus on what we have been doing well, in West Baltimore, and beyond.

“Many people do not know specific ways to reduce social and racial injustice,” says Barth, “but we do. We have shown so for more than five decades. We are dedicated to using that knowledge to join with community partners to achieve a more equitable and just society.”

Community Building

Community service is central to the School of Social Work culture and to the profession of social work itself. That's why so many SSW students, faculty, staff and alumni pitched in to help clean up the streets and heal the hearts of those impacted by the rioting in West Baltimore following the death of Freddie Gray.

Other service opportunities in which members of the School community are involved include volunteering for Reading Partners (an evidence-based practice installed in two of SSW's community schools); a West Baltimore Habitat for Humanity Build; and constructing a new playground at Gilmor Elementary.

As we build our local community we also strengthen our School of Social Work's sense of community.





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William J. Demeo, DSW, MSW '73
Mrs. Nancy K. Garfinkel, MSW '73
Ms. Genobia M. Long, MSW '73@
Ms. Marilynn A. Ringquist,
MSW '73*@
Ms. Ellen L. Rosen, MSW '73
Mrs. Betsy Sims, MSW '73*@

1974

\$1,000 to \$4,999

Jean Tucker Mann, LCSW, MSW
'74*#@

\$250 to \$499

Gayle Johnson Adams,
MSW '74*@

\$100 to \$249

Mrs. Donna L. Folkemer, MCP '74
Mr. John G. Folkemer, MSW '74
Mr. Richard Glaser, MSW '74

Mr. Stephen H. Hoffman,
MSW '74%

Joan F. Katz, MSW '74*@
Mrs. Edith Levine, MSW '74*
Mrs. Judith A. Mayer, MSW '74*
Mrs. Carole A. Norris-Shortle,
MSW '74
Ms. Carol Press Pristoop, MSW '74
Ms. Anne H. Showalter,
MSW '74*@
Mrs. Elaine W. Vogelhut,
MSW '74*
Ms. Marianne H. Wood,
MSW '74*@

Up to \$99

Ms. Janet Bear Ander, MSW '74*
Ms. Deborah E. Averill, MSW '74
Mrs. Ruth C. Bell, MSW '74*
Mrs. Ruth Brotman, MSW '74
Dr. Garfield L. Greene, MSW '74
Ms. Patricia W. Ivry, MSW '74*
Mr. Sheldon J. Krieger, MSW '74
Mrs. Carolyn S. McQuiston,
MSW '74*
Ms. Rafaela P. Richardson,
MSW '74*
Mrs. Janet Schutzman, MSW '74*
Mrs. Patti A. Seman-Amsel,
MSW '74
Carol M. Simon, LCSW, MSW '74
Ms. Marion T. Smith, MSW '74
>Mrs. Mariana D. Thomas,
MSW '74
Ms. Cynthia Venable, MSW '74
K. Nancy Wilson, LCSW, MSW '74*

1975

\$250 to \$499

Craig G. Adams, MSW '75*@
Mrs. Janet Pearl Akman, MSW '75*
Joanne Althoff, MSW '75
Mrs. Jennie D. Bloom, MSW '75
Joan M. Bagley Grey, MSW '75*@

\$100 to \$249

Ann Boyer, MSW '75
Mrs. Debra A. Linsenmeyer,
MSW '75*
Mrs. Elaine Sapperstein Kitt,
MSW '75*
Mr. Stuart A. Tiegel, MSW '75
>Ms. B. Lorena Williams, MSW '75

Up to \$99

Ms. Lenore L. Baier, MSW '75
Mr. Melvin F. Bernay, MSW '75@
Mrs. Blanche S. Coady, MSW '75
Mr. Cedric C. Easter, MSW '75*
Mr. Steven M. Eidelman, MSW '75*
Ms. Beth A. Isen, MSW '75
Mr. Ralph N. Markus, MSW '75*@
Ms. Margaret C. Scott, MSW '75*

1976

\$1,000 to \$4,999

Dr. Jesse J. Harris, DSW '76,
MSW '71 %

\$500 to \$999

Mrs. Myra L. Hettleman, MSW '76*
Ms. Judith B. Rudolf, MSW '76*
Ms. Wendy R. Sherman,
MSW '76*@
Ms. Patricia J. Thomas,
MSW '76*@

\$100 to \$249

Jeannette G. Abramson, MCP '76*
Joan & Charlie Cooper,
MSW '76@
Mr. James D. Fitzpatrick,
MSW '76*
>Dr. Benjamin Gidron, DSW '76
Mrs. Ann H. Kahan, MSW '76
Elizabeth M. Plionis, DSW '76
Mr. Alan R. Shugart, MSW '76*@

Up to \$99

Mrs. Carine Chen-McLaughlin,
MSW '76*
Ms. Mary A. Freeman, MSW '76
Mrs. Coleen E. Friedman,
MSW '76
Ms. Chaya M. Kaplan, MSW '76*
Miss Sandra K. Powell, MSW '76
Ms. Sheila M. Seltzer, MSW '76*

1977

\$1,000 to \$4,999

Ms. Bronwyn W. Mayden,
MSW '77*@

\$100 to \$249

Mrs. Ingrid A. Castronovo,
MSW '77*
Ms. Sylvia Miller Nathanson,
MSW '77*
Mrs. Barbara G. Orman, MSW '77*
Mr. Ronald J. Wilson, MCP '77

Up to \$99

Ms. Mary A. Constantinides,
MSW '77
Ms. Deborah C. English, MSW '77
Mr. James M. Fensterwald,
MSW '77*
Mr. Mark E. Greenberg, MSW '77@
Ms. Wendy Greenwald, MSW '77*
Ms. Nancy Ellin Kaufman,
MSW '77
Ms. Jacquie Padow, MSW '77*
Ms. Rita E. Robertson, MSW '77
Stacy Rudin, MSW '77*@
Mr. Robert J. Schap, MSW '77*
>Mrs. Jane N. Wessely, MSW '77

1978

\$15,000 to \$24,000

Sandra D. Hess, MSW '78%*

\$1,000 to \$4,999

Ms. Gail I. Manza, MCP '78*

\$500 to \$999

Ms. Beth Amster Hess, MSW '78*
Ms. Susan London Russell,
MSW '78*@

\$250 to \$499

Ms. Marilyn David-Krasner,
MSW '78*@

\$100 to \$249

Ms. Lucy K. Carey, MSW '78*
Ms. Lucy B. Kerewsky, MSW '78*
Virginia Barrett Shanley,
MSW '78@
Mr. Timothy F. Whelan, MSW '78*

Up to \$99

Mr. George E. Adams, MSW '78*
Ms. Elizabeth P. Borris, MSW '78*
>Ms. Theresa D. Butcher, MSW '78
Mr. Michael A. Campbell,
MSW '78*
Mr. Aurelio F. Goicochea, MSW '78
Ms. Susan L. Lieman, MSW '78
Mr. Thomas P. Mee, MSW '78*
Ms. Ilene W. Rosenthal, MSW '78*
Ms. Nancy B. Siegel, MSW '78

1979

\$10,000 to \$14,999

Susan A. Wolman, MSW '79%*

\$500 to \$999

Mr. David E. Brainerd, III,
MSW '79*@

\$250 to \$499

Ms. Hazel M. Dunnigan,
MSW '79*@

\$100 to \$249

Mrs. Yvonne C. Diggs-Davis,
MSW '79*@
Mr. Byron R. Fisher, MSW '79*
Mrs. Alyse L. Holstein, MSW '79
Ms. Anne E. Weiss, MSW '79@

Up to \$99

>Mr. Steven B. Abrahams,
MSW '79
>Ms. Denise Bruskin Gambrell,
MSW '79
Ms. Anne G. Imboden, MSW '79*
Mrs. Yvette S. Larkin, MCP '79
Ms. Patricia L. Murphy, MSW '79@
Ms. Pamella J. Norbeck, MSW '79

1980

\$250 to \$499

Mr. Stephen W. Howe, MSW '80@

\$100 to \$249

Ms. Linda G. Goodman, MSW '80*
Ms. Susana Cheng Lee, MSW '80*
Arlene Lishinsky, MSW '80*
Ms. Phyllis Z. Simon, MSW '80*
Ms. Cheryl A. Smith, MSW '80

Up to \$99

Mrs. Beth August-Sheinfeld,
MSW '80*@
Ms. Karen Siedner Brown,
MSW '80*
Mr. David U. Cavey, MSW '80
Mr. J. Churchill Cowell, MSW '80
Ms. Connie S. Gezon, MSW '80
Mr. John F. Hartin, Jr., MSW '80
>Mr. Robert L. Levine, MSW '80
Ms. Carol C. Shulman, MSW '80
Mr. Dean A. Solomon, MSW '80
Ms. Anna W. Stanton, MSW '80
Ms. Jane E. Welsh, MSW '80*

1981

\$1,000 to \$4,999

Ms. Barbara L. Himmelrich,
MSW '81%
Mrs. Katherine A. O'Donovan,
MSW '81*@

\$250 to \$499

Ms. Joan C. Weiss, MSW '81%*@

\$100 to \$249

Ms. Diane W. Baum, MSW '81
Mrs. Norma B. Berlin, MSW '81*
Ms. Betsy D. Dunklin, MSW '81@
Ms. Patsy Milner, MSW '81*@
Ms. Wendy Pressoir, MSW '81
Ms. Phoebe S. Tobin, MSW '81*@

Up to \$99

Ms. Marsha G. Ansel, MSW '81
Ms. Marjorie A. Cuneo, MSW '81*
Ms. Stephanie R. Evans-Jones,
MSW '81
Ms. Jane F. Gerber, MSW '81
Ms. Beverlee A. Heintzelman,
MSW '81
Mr. Dennis E. Lewis, MSW '81*
Mr. Paul E. Ruffer, MSW '81
Ms. Amy Taswell, MSW '81*
Mrs. Ilene S. Gallner Toller,
MSW '81
Ms. Jeri Barker, MSW '81

1982

\$5,000 to \$9,999

Ms. Dorothy C. Boyce, MSW
'82%*@

\$500 to \$999

Catherine E. Born, PhD '82,
MSW '73 *

\$250 to \$499

Mr. Martin J. Piepoli, III, USW,
CHFM, HACP, MSW '82*

\$100 to \$249

Dr. David E. Biegel, MSW '70,
PhD '82 *
Mr. Robert M. Eaton, MSW '82
Ms. Gisele R. Ferretto, MSW '82*
Ms. Margaret C. Land, MSW '82*
>Ms. Barbara A. Summerton,
MSW '82

Up to \$99

Deadra Carnack Atkins,
MSW '82*@
>Ms. Susan L. Bratt-Perez,
MSW '82
Ms. Janice G. Davison, MSW '82
Mrs. Mary Faith Gardiner-Ferretto,
MSW '82*
Marcia G. Hoffman, LCSW-C,
BCD, MSW '82
Ms. Eva G. Kaplan, MSW '82*
Ms. Lois Ann Keller-Poole,
MSW '82
Carol L. Pearson, PhD '82*
Ms. Katherine Pinto, MSW '82
Ms. Karen Schneier, MSW '82*
Mr. Chris L. Taylor, MSW '82

1983

\$250 to \$499

Ms. Cathy E. Fisher, MSW '83@

\$100 to \$249

Ms. Sylvia B. Beren, MSW '83
Eloise A. Bridges, DSW '83
Ms. Elizabeth C. Champney,
MSW '83*@
Mary Ellen Elwell, PhD '83*
Mr. David A. Kandel, MSW '83
Ms. Marcia Kennai, MSW '83
Ms. Betsy L. Krieger, MSW '83
Ms. Nancy L. McElwain,
MSW '83@
Mrs. Josephine H. B. Merrill,
MSW '83*
Robin Whitten Patton,
MSW '83*@
Dr. S. Peter Resta, MSW '83@
Ms. Amy L. Schussheim,
MSW '83*

Up to \$99

Mrs. Sheila Slaten Dennis,
MSW '83*
Ms. Denise M. Garman, MSW '83
Ms. Paula E. Gish, MSW '83*
Ms. Kathleen L. Guernsey,
MSW '83*

Ms. Sandra K. Holmes, MSW '83
Ms. Eileen L. Kern, MSW '83
Ms. Jacqueline S. Mallinger,
MSW '83
Ms. Katherine Meyer, MSW '83*
Ms. Melissa A. Wilkins, MSW '83*

1984

\$50,000 to \$99,999

Mrs. Alison L. Richman,
MSW '84%*
Mrs. Jane Baum Rodbell,
MSW '84%*@

\$1,000 to \$4,999

Ms. Nancy R. Kutler, MSW '84*

\$500 to \$999

Ms. Debra S. Weinberg, MSW '84

\$100 to \$249

Ms. Susan M. Berkowitz, MSW '84
Mrs. Mary Ann Blotzer, MSW '84
Ms. Anne P. Burrows, MSW '84*
Mrs. Ruth A. Glick, MSW '84
Ms. Catherine D. Watson,
MSW '84*

Up to \$99

Mrs. Janice A. Board-Hoyt,
MSW '84
Ms. Anne Rohman Brusca,
MSW '84*
Meda E. Groff, MSW '84
Mrs. Karen D. Oppenheimer,
MSW '84
Ms. Pamela L. Smelser, MSW '84*
Ms. Anne V. Wieliczko, MSW '84

1985

\$100 to \$249

Ms. Margot R. Aronson, MSW '85*

Up to \$99

Mrs. Christine S. Campbell,
MSW '85*
Ms. Donna M. Firer, MSW '85*
Ms. Eileen M. Herron-Hastings,
MSW '85
Ms. Barbara L. Stouffer, MSW '85
Ms. Marcia H. Weber, MSW '85

1986

\$1,000 to \$4,999

Anne P. Hahn, PhD '86%,
MSW '71 *

\$100 to \$249

Samuel B. Little, PhD '86
Ms. Jane A. Walker, MSW '86

Up to \$99

Ina Alterman, MSW '86
>Mr. Richard E. Berger, MSW '86
Wendy M. Berlinrood, PhD '86*
Ms. Susan M. Fowler, MSW '86

Roslyn M. Hyman, LCSW-C,
MSW '86*
Ms. Elizabeth B. Kehoe, MSW '86
Ms. Suzan E. Kerpetenoglu,
MSW '86
Ms. Marjorie G. Coven Montag,
MSW '86
Ms. Helen L. Pitts, MSW '86*
Ms. Dinah A. Smelser, MSW '86*
Ms. Jo Ann Staples, MSW '86@

1987

\$100 to \$249

Ms. Barbara S. Buck, MSW '87@

Up to \$99

Robert L. Bacharach, IV, LCSW,
MSW '87
>Mrs. Nina Chaiklin Gammill,
MSW '87
Ms. Christine S. Katcher, MSW '87
Ms. Dale V. Koch, MSW '87*
James L. Kunz, MSW '87, PhD
Ms. Sonya V. Sanders-Murray,
MSW '87
Ms. Barbara A. Seay, MSW '87
Mrs. Kathleen J. Sirota, MSW '87
Ms. Carol S. Suker, MSW '87
Ms. Jill A. Taylor, MSW '87
Mrs. Louise R. Wright, MSW '87

1988

\$500 to \$999

Ms. Anne Dobbin Bailliere,
MSW '88%*@

\$100 to \$249

Mrs. Michele E. Beaulieu, MSW '88
Ms. Marie J. Byrd, MSW '88
Mrs. Sharon Manette Doner-
Feldman, MSW '88*
>Dr. Anne Slonim Rafal, PhD '88

Up to \$99

Mr. David Agger, MSW '88*
Ms. Rose M. Bratland, MSW '88
Ms. Joyce B. Chambliss, MSW '88
Mark C. Good, PhD '88
Ms. Ellen S. Krieger, MSW '88
>Mrs. Jane C. Levering, MSW '88
Ms. Maureen A. McKinley-
Gutowski,
MSW '88*
Dr. Howard M. Rebach, MSW '88
Ms. Joan M. Segreti, MSW '88@
Ms. Elizabeth D. Speer, MSW '88*
Ms. Patricia A. Wilson, MSW '88
Mrs. Deneen Wysocki, MSW '88

1989

\$500 to \$999

Ms. Patricia A. Young, MSW '89*

\$250 to \$499

Sarah Hirschhorn Shapiro,
MSW '89*

\$100 to \$249

Ms. Wanda J. Bair, MSW '89*
Ms. Cari Mackes, MSW '89*

Up to \$99

Ms. Katherine L. Callahan,
MSW '89

1990

\$5,000 to \$9,999

Peter F. Luongo, PhD '90@

\$250 to \$499

Ms. Paula Klepper, MSW '90*

\$100 to \$249

Claudia E. Bolcik, LCSW-C,
MSW '90
Ms. Rachel J. Cohen, MSW '90*
Mrs. Martha H. Sanger, MSW '90
Mr. Dale G. Schacherer, MSW '90

Up to \$99

Linda K. Brice, MSW '90
Ms. Christine A. Cronin, MSW '90*
Mr. John D. Foss, MSW '90
Mr. M. R. Kirk, MSW '90*
>Ms. Lianne Sone Leboff,
MSW '90
Ms. Joella T. Malone, MSW '90
Ms. Laura L. Minnick, MSW '90
Ms. Sandra E. Patterson, MSW '90
Ms. Erika M. Rauch-McQuillan,
MSW '90*
Ann W. Saunders, LCSW-C,
MSW '90*
Mr. Michael P. Wall, MSW '90*

1991

\$100 to \$249

Ms. Elizabeth J. Biliske, MSW '91*
Ms. Wilma H. Davis, MSW '91
Mrs. Virginia A. Hines, MSW '91*

Up to \$99

Mrs. Anne R. Goldberg, MSW '91
Mr. Charles R. Heron, MSW '91
Ms. Sheila Y. Snowden, MSW '91
Ms. Iris S. Sochol, MSW '91@

1992

\$500 to \$999

Ms. Suzanne M. Price, MSW '92*@

\$100 to \$249

Mr. Timothy C. Donovan, MSW '92
Nancy-Bets Hay, MSW '92*
>Mrs. Gabriella N. Thuman,
MSW '92

Up to \$99

Ms. Nona M. Bowers, MSW '92*
>Mrs. Lisa M. Cleland, MSW '92
Ms. Joyce M. Davis, MSW '92
Mrs. Jane D. Feigleson, MSW '92
Mr. James J. Flaherty, MSW '92*
Ms. Devera E. Gilden, MSW '92
>Ms. Janet M. Hamill, MSW '92
Elaina Lynn Mac Kenzie,
MSW '92*
Ms. Tracey L. Waite, MSW '92*

1993

\$500 to \$999

Mr. Robert E. Adams, Jr.,
MSW '93*@

\$100 to \$249

Pat Gorman, MSW '93*@
Ms. Suzanne L. Hecht, MSW '93
Ms. Gabriele M. Moravec, MSW '93
Ms. Marci Van De Mark, MSW '93

Up to \$99

Ms. Sherry N. Davis, MSW '93
Susan T. Futeral, MSW '82,
PhD '93
Ms. Pearl A. Kirby, MSW '93
Patricia P. Plaskon, PhD '93
Ms. Kristin K. Sheffler, MSW '93
Ms. Beverly B. Walsh, MSW '93
Ms. Elizabeth E. Ward, MSW '93@
Mr. Richard D. Winchester,
MSW '93*

1994

\$1,000 to \$4,999

Ms. Joy S. Paul, MSW '94%*

\$500 to \$999

John C. McMillen, PhD '94

\$250 to \$499

Carol B. Sisco, PhD '94

\$100 to \$249

Ms. Sylvia A. Haydash, MSW '94*
Ms. Julia A. Paradiso, MSW '94*
Rob Scuka, PhD, MSW '94*

Up to \$99

Ms. Kristin E. Council, MSW '94*
Joanna L. Pierson, PhD '94*
Ms. Cynthia C. Trowell, MSW '94
Ms. Sally W. Vermilye, MSW '94

1995

\$500 to \$999

Ms. Nina Glasner, MSW '95

\$100 to \$249

Ms. Elizabeth H. Pepple, MSW '95
Elaine Ralph, MSW '95

Up to \$99

>Mr. Mark H. Bottinick, MSW '95
Ms. Carole L. Menetrez, MSW '95*
Mr. Stanley G. Moore, MSW '95*
Ms. Eloise T. Plank, MSW '95*
Ms. Sandra K. Saville, MSW '95*
>Mr. Matthew S. Slowikowski,
MSW '95

1996

\$100 to \$249

Mr. David H. Stebbing, MSW '96

Up to \$99

>Ms. Heather I. Friedman,
MSW '96
Mr. Thomas R. Wachter, MSW '96

1997

\$1,000 to \$4,999

Ms. Mary G. Piper, MSW '97%*@

Up to \$99

Mr. Dana S. Grubb, MSW '97
>Ms. Michelle L. Levine, MSW '97
Ms. Mary M. Marcus, MSW '97
Ms. Judith E. Paris, MSW '97@
Ms. Frances L. Peters, MSW '97
Ms. Jacqueline R. Schnee,
MSW '97
Ms. Valerie F. Van Hollen,
MSW '97
Constance F. Weems, LCSW,
MSW '97

1998

\$1,000 to \$4,999

Joan Levy Zlotnik, PhD '98*@

\$500 to \$999

Susan Lum Shewchuk, MSW '98@

\$100 to \$249

Ms. Charlene M. Reilly, MSW '98*

Up to \$99

Ms. Denise M. Connelly, MSW '98
Carolyn B. Ericson, PhD '98,
MSW '73
Ms. Helena C. Santos-Collins,
MSW '98*
Ms. Irene V. West-Dixon, MSW '98

1999

\$100 to \$249

Ms. Jane K. Beller, MSW '99*
Ms. Kathryn K. Rushing,
MSW '99*@

Up to \$99

Ms. Megan L. Carney, MSW '99
Mr. Christopher Cofone, MSW '99
Ms. Sheri G. Laigle, MSW '99
Mr. Mark R. Melia, MSW '99
Ms. Maxine R. Moseley, MSW '99*

Mrs. Ertha E. Sterling Garrett,
MSW '99

2000

\$100 to \$249

Ms. Jane L. D'Ambrogio, MSW '00*

2001

\$250 to \$499

Ms. Stacey A. Van Horn,
MSW '01* @

\$100 to \$249

Ms. Meredith M. Myers, MSW '01
Mrs. Deborah Spenner, MSW '01

Up to \$99

Ms. Margaret E. Terry, MSW '01* @
Ms. Amy E. Wolff, MSW '01

2002

\$1,000 to \$4,999

Kelly L. Hyde, PhD '02* @

Up to \$99

Ms. Mary L. Parvis, MSW '02* @
Ms. Nancy E. Porter, MSW '02

2003

\$100 to \$249

Mr. Rodney E. Orders, MSW '03
Mrs. Beth A. Slepian, MSW '03*

Up to \$99

Ms. Sheila D. Askins, MSW '03
Ms. Sachiko Kanatsugu, MSW '03*

2004

\$100 to \$249

Jodi Jacobson Frey, PhD '04,
MSW '98

Ms. Merle R. Myers, MSW '04 @
Ms. Mae J. Wilkes, MSW '04

Up to \$99

Mrs. Tamara Simmons Cyzyk,
MSW '04
Mrs. Rebecca Hoff Hackley,
MSW '04
Ms. Jennifer L. Shotlander,
MSW '04

2005

\$1,000 to \$4,999

Donna Leigh Bliss, PhD '05,
MSW '91*

\$100 to \$249

Ms. Amanda L. Linehan, MSW '05*

Up to \$99

Ms. Sally B. Ratcliffe, MSW '05

2006

\$500 to \$999

Robert A. Blaydes, LCSW-C,
MSW '06*

\$250 to \$499

Ms. Megan Tracy Benson,
MSW '06*

Up to \$99

Ms. Nancy L. Freehoffer, MSW '06
Ms. Michelle LeFurge, MSW '06*
Mr. Michael D. Lynch, MSW '06
Ms. Ashley R. Valis, MSW '06

2007

\$25,000 to \$49,999

Ms. Margaret O. Woodside,
MSW '07%*

\$100 to \$249

>Ms. Tracy M. Pryce, MSW '07

Up to \$99

Ms. Leah S. Goldfine, MSW '07
Marilyn Denise King, PhD '07
>Ms. Tamara J. Peterson, MSW '07
Ms. Erica J. Schwartz, MSW '07
>Ms. Lacey J. Steen, MSW '07

2008

\$250 to \$499

Ms. Maggie L. Potts, MSW '08* @

\$100 to \$249

Elizabeth J. Hisle-Gorman,
PhD '08

Rebecca L. Sander, PhD '08

Mrs. Johanna L.M. Stengel,
MSW '08 @

Ms. Nancy J. Sushinsky, MSW '08*

Up to \$99

Ms. Mary Margaret Donovan,
MSW '08
Ms. Linda W. Fair, MSW '08
Mr. Michael Gaffney, MSW '08
Ms. Arlen G. Gaines, MSW '08
Ms. Emily C. Lee, MSW '08 @
Ms. Keisha R. McGeachy, MSW '08
Ms. Sylvia Y. Spady-Viney,
MSW '08
Ms. Betty J. Sutherland Zara,
MSW '08*

2009

\$500 to \$999

Nikki R. Wooten, PhD '09

\$100 to \$249

Ms. Rosa D. Alvayero, MSW '09
Dr. Joan Harman Pittman, PhD
'09

Up to \$99

Ms. Deborah M. Ballard-Rious,
MSW '10
Ms. Nicole L. Briscoe, MSW '09
Mrs. Kristyn D. Carrillo,
MSW '09 @
Ms. Elizabeth D. Eugene, MSW '09
Ms. Margaret W. Haynesworth,
MSW '09
Ms. Krystal D. Morea, MSW '09
Ms. Kerri E. Socha, MSW '09
Mr. Michael C. Yestramski,
MSW '09 @
Ms. Jessica J. Young, MSW '09
Ms. Faranak Zarfeshanfard,
MSW '09* @

2010

Up to \$99

Mr. Sailor F. Holobaugh,
MSW '10 @
Ms. Ebony N. Lea, MSW '10
Ms. Michelle G. Mason, MSW '10
Ms. Francesca P. Mengarelli,
MSW '10

2011

Up to \$99

Ms. Tisha A. Guthrie, MSW '11
Ms. Marita Hipolito, MSW '11
Ms. Bilqis Rock, MSW '11
Ms. Leslie J. Sherrod, MSW '11

2012

\$100 to \$249

Ms. Devon M. Hyde, MSW '12
Ms. Sara E. Wetstone, MSW '12

Up to \$99

Ms. Cathy L. Costa, MSW '12
Ms. Lauren S. Davis, MSW '12
Mr. Michael F. Dorsey, MSW '12
>Ms. Adrianna M. Overdorff,
MSW '12
Ms. Icia Ragsdale, MSW '12
Ms. Alyssa B. Toran, MSW '12
Mr. Mark A. Wilson, MSW '12
Melissa Lim Brodowski, PhD '12

2013

\$100 to \$249

Ms. Samantha Meilman, MSW '13
Michael H. Rosen, MSW '13 @
Dr. Kimberly S. Van Vulpen,
PhD '13, MSW '94*

Up to \$99

Tonya Brawner, MSW '13 @
Mrs. Hannah Gardi, MSW '13

2014

Up to \$99

>Ms. Mary Miller, MSW '14
>Ms. Jinelle Williams, MSW '14

2015

\$100 to \$249

>Ms. Monica Murphy, MSW '15

Up to \$99

>Rachel Abbott, MSW '15
>Rosa Barrientos, MSW '15
>Ms. Nicole Brush, MSW '15
>Elizabeth Camlin, MSW '15
>Ms. Heather Douglas, MSW '15
>Mr. Stephen Ervin, MSW '15
>Lisa Driscoll Felber, MSW '15
>Anna Gabriszeski, MSW '15
>Margaret Haffey, MSW '15
>Ms. Margie Hatch, MSW '15
>William Holloway, MSW '15
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Barbara & Edward Brody Scholarship Fund Recipient

Kylie Diebold

Bliss Scholarship for Addiction Studies Recipient

Brenda McCoy

Lois Blum Feinblatt Scholarship

Stephanie Prigal

Board of Advisors Scholarship Recipient

Jessica Laigle

Bou Family Scholarship Recipients

James Byun
Teri Jedeikin

Dean's Scholarship Recipients

Katherine Esser
Emily Gebhart
Casey Gouldman
Anne Martin
Nikki McNeil
Ashley Sweet
Angela Tabey

Greif Family Scholarship Recipient

Leah Beachley

James & Sylvia Earl Scholarship Fund Recipient

Nkwa McCarthy

Jane Rodbell Annual Scholarship Recipient

Amber Mitchell

Jean M. Dockhorn Scholarship Recipient

Jamie Glidewell

Leontine Young Scholarship Recipient

Kaitlyn Schwarz

McCuan Scholarship Recipient

Amanda Miller

Myrna Davidov Goldberg & Dr. Morton Falk Goldberg Scholarship

Joshua Bombino

Oliver Harris Scholarship Recipient

Carolyn Hoffmann

Resnick-Sollins Gerontological Scholarship Recipient

Rebecca Lee

SunTrust Scholarship Recipient

Melanie Stettz

Virginia Lane Magladery & Sarah Magladery Lamont Scholarship Fund Recipients

Jennifer Brown

Scholarships in Honor Of:

Jennie Bloom Scholarship Recipient

Clare Donofrio

Deans Lily Gold & Jesse J. Harris Scholarship Recipient

Emma Kwegyir-Afful

Gwendolyn C. Lee Award for Innovative Practice Recipient

Anna Wolf

Sylvia and Ephraim Lisansky Scholarship Recipient

Pamela Bravo

Ellen Virginia Richardson Scholarship Fund Recipient

Idania Hernandez

Dean Ruth Young Scholarship Recipient

Diana Cron

Scholarships Provided for SWCOS Students:

Mark Battle Scholarship in Nonprofit Management

Elizabeth Konkolic

Deutsch Foundation Peace Corp Fellowship

Ebony Nicholson

Paul Ephross Scholarship in Social Work with Groups

Nicole Parrish

Betty and Leonard Golombek Scholarship

Leah Beachley

Sandra Hess Scholarship in Community Practice

Porsche Johnson
Brandi Clayton
Bethan McGarry
Philecia Tyrell

Irona Pope Scholarship

Joseph Tynes

Stanley Wenocur Scholarship in Community Organizing

Amanda DeStefano

Susan Wolman Scholarship for Work with Children & Families

Briana Flowers
Jasmine Gilmore

Youth Advocate

Kristen Hinrichs completed her studies at the University of Maryland School of Social Work in May 2014, but her devotion to community service dates to childhood, when she read to other children at the library. Since then, she has done volunteer work in South Africa and Tanzania and interned with a nonprofit that helps pregnant and postpartum moms while a student in Baltimore. Ever the contributor, Hinrichs now is helping create a healthier Rockbridge County, Va., as a grants coordinator.

Learn more about Kristin:
umaryland.edu/champions

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CHAMPION OF EXCELLENCE | KRISTEN HINRICHS, MSW '14

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Connections Class Notes

class of **1973**

Rev. David J. Bergner, MSW

Bergner has been named Vicar for Social Concerns for the Catholic Diocese of Youngstown, OH.

class of **1984**

Debra S. Weinberg, MSW

Weinberg was awarded the Daniel Thurstz Distinguished Jewish Communal Service Award this past May by the Darrell D. Friedman Institute for Professional Development at the Weinberg Center.

class of **1987**

Debbie Ramelmeier, MSW

Ramelmeier has been named Executive Director, Social Services Administration for the State of Maryland.

class of **1997**

Naomi Taffet, MSW

Naomi Taffet became engaged to Evan Freeman of Baltimore, Maryland. She also recently was awarded the Domestic Violence Program Honoree for Special Recognition/Gratitude Award from Maryland Network Against Domestic Violence and Recognition for Outstanding Service, Support, and Dedication to the needs of Maryland crime victims from the Roper Victim Assistance Academy of Maryland.

class of **2003**

Amy Garzon Hampton, MSW

Garzon Hampton is spending nine months in Nicaragua working on child welfare issues thanks to a grant from the J. William Fulbright Foreign Scholarship Board. She is on the social work faculty at Shepherd University in West Virginia.

Lisa Goldberg, MSW

My husband and I welcomed Rachel Erica Goldberg on January 5, 2014. In October 2014, I began a new position in charge of Disability Services at Ivy Tech Community College in Sellersburg, Indiana. I also teach sociology there.

Michael Allen, MSW



Michael Hassan Allen authored and published his first book entitled *The Strength From Within Windows to My Soul*. This is an inspirational story of an inner city boy's journey to manhood, from the war-zone projects of East New York Brooklyn during the crack epidemic of the 1980s. This child used education to rise from the violence and despair that surrounded him by embodying the American dream. *The Strength From Within Windows to My Soul* chronicles the journeys of this young man and his mother respectively covering five decades of courage, resilience, trauma and triumph. *The Strength From Within* can be purchased online at www.mazcan.com.

class of **2005**

Amrit Dhillon, MSW



After more than 12 years of using an undergraduate degree in journalism and MSW to help nonprofits develop tools, messages, publications and more to address a range of issues, Amrit Dhillon recently founded AD House Communications, LLC, a full-service marketing and communications firm. With experience working on national, regional and local issues from housing and poverty to child abuse and neglect prevention and community development, Dhillon's new firm focuses on working with organizations committed to change. Her goal is to continue to help promote well-being by helping those on the ground achieve the results they want through the strongest brand, message and voice possible.

class of **2007**

Erica Bloom, MSW

Bloom was awarded the Outstanding Jewish Communal Professional Award this past May by the Darrell D. Friedman Institute for Professional Development at the Weinberg Center.

class of **2009**

Laurien Partington, MSW

Laurien Partington was married to Paul Partington, Jr. (Will) on April 11, 2015 in Baltimore, MD. Laurien is currently a Lieutenant in the United States Navy and is stationed at Fort Meade, MD. The couple resides in Mount Airy, MD with their dog, Ziggy.

class of **2013**

Jonathon Counts, MSW



Jonathon Counts is engaged to Darlene Rene' Butler. They were married in August 2015.

class of **2014**

Dori Sneddon, PhD



Dori Sneddon and her husband Chris Narducci are the proud parents of a daughter, Cecilia Rose, born April 2, 2015.

IN MEMORIAM

Gary Heckenlaible, MSW '72, of Rapid City, SD, passed away March 14, 2015.

Bernice B. Hoeper, MSW '75, of Columbia, MD, died April 23, 2015 after a battle with cancer. Hoeper is recognized as the first deaf person to graduate from the SSW and was the founder of the A. Eugene Hoeper Foundation, Deaf Outreach.

Linda Heisner, MSW '78, died in September, 2015 after a long illness. A former field instructor, Heisner also served on the School's Advisory Board.

Mary Synder Vogel, MSW '91, passed away in March, 2015.

Michael W. Spire, MSW '93, of Queensbury, NY, passed away April 17, 2015 after a battle with cancer.

Glenda Cambiaso, MSW '09, of North Potomac, MD died suddenly on June 25, 2015.

School of Social Work

Calling All Alumni! **Are you looking to get more involved with UM SSW and your peers?**

Here are just a few of the opportunities to get more involved:

- **Participate in Career Development Activities for Students and Recent Graduates such as:**
 - Resume Reviewing
 - Career Preparation Panels/Discussions
 - Mock Interviewing
- **Nominate a Fellow Alum for one of our Annual Alumni Awards**
- **Join the Admissions Review Committee**
- **Join or Host Alumni Events**
- **Join the Alumni Association Board of Directors or Serve on one of the following Committees:**
 - Professional Development
 - Outreach & Networking
 - Recognition

To learn more, visit our alumni community
umsswalumni.umaryland.edu



Connections is a publication of the University of Maryland School of Social Work. It is produced by the School's Office of Communications. Articles and news items should be sent to the Office of Communications at the School.

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Dorothy Harris
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Adam Kane
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Katherine O'Donovan, MSW '81
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Tell Us What's Happening in Your Life!

The School of Social Work wants you to share your news, not only with us, but with your fellow alumni. This news could include a new job or promotion, a birth or marriage announcement, new grandchildren to brag about, or almost any other news you care to share. Please fill out the form and return it to us, and it will be published in a "Class Notes" section of a future edition of Connections. We also encourage you to send pictures!*

If you have moved, changed jobs, or changed your name, help us keep our records up to date. Please fill out the form with your new information and send it to us. You may send the form to:

University of Maryland School of Social Work
Office of Development & Alumni Relations
525 West Redwood Street
Baltimore, MD 21201-1777

You can also e-mail your "Class Note" to us at alumni@ssw.umaryland.edu or submit it online at ssw.umaryland.edu/alumni_and_development.

*Photos may be sent to the address above or if sending by E-mail, we prefer photos be saved in a tif format at 300 dpi. Images sent below that resolution may not be printed. Please include your name and mailing address on all photos sent. All photos will be returned.

Name _____

Maiden Name _____

Home Phone _____

Class Year _____

Concentration/Specialization _____

Home Address _____

E-mail Address _____

Employer _____

Title _____

Employer Address _____

Class Note (please write clearly) _____



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Save the Date: March 24, Allison and Arnie Richman Dean's Innovation Lecture and Panel, SSW Auditorium. Info at www.ssw.umaryland.edu/richman.

Celebrating National Social Work Month and Children's Mental Health Month

Friday, March 4th, 2016

Dr. Gary Blau

Chief, Adolescent and Family Branch at SAMHSA

UM SSW Homecoming, Friday, March 4th, "Celebrating National Social Work Month and Children's Mental Health Month" featuring keynote speaker, Dr. Gary Blau, an alumni panel of respondents, and an alumni awards luncheon sponsored by the Alumni Association. CEUs Provided.

Keynote: Dr. Gary Blau, Chief, Child, Adolescent and Family Branch at SAMHSA
(Substance Abuse and Mental Health Services Administration)

**Charting the Course for the Future of Children's Mental Health:
Challenges and Opportunities**